



Mohammed Choudhury
State Superintendent of Schools

TO: Members of the State Board of Education
FROM: Mr. Mohammed Choudhury
DATE: July 27, 2021
SUBJECT: Fourth Term Performance Metrics, 2020-2021 School Year

PURPOSE:

To review the fourth term performance metrics, including changes from the third term.

EXECUTIVE SUMMARY:

Fourth term performance metrics were collected from local school systems, covering the period of early/mid-April through mid-June, 2021. School systems were asked to update the data collected during the first, second, and third terms (Fall, Winter, and Spring, 2020-2021).

ACTION:

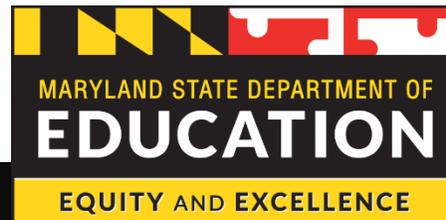
Information for discussion.

ATTACHMENTS:

Complete set of system quantitative responses.



Fourth Term Performance Metrics 2020-2021



Maryland State Board of Education
July 27, 2021

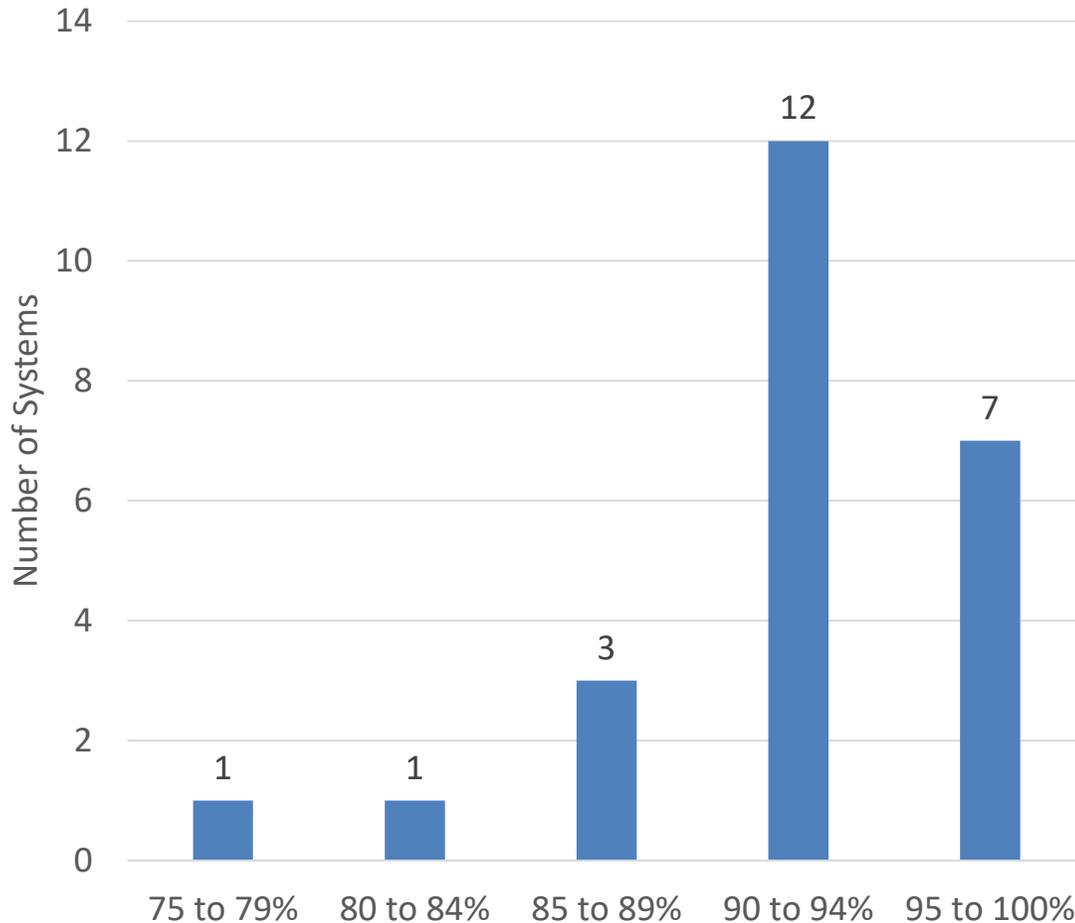
Fourth Term Performance Metrics: Topics

1. Student attendance
2. Student learning modes and teacher location
3. Student course grades, compared to third term

All fourth term data apply to the fourth marking period only (cumulative data) or the last day of the fourth marking period (point-in-time data).

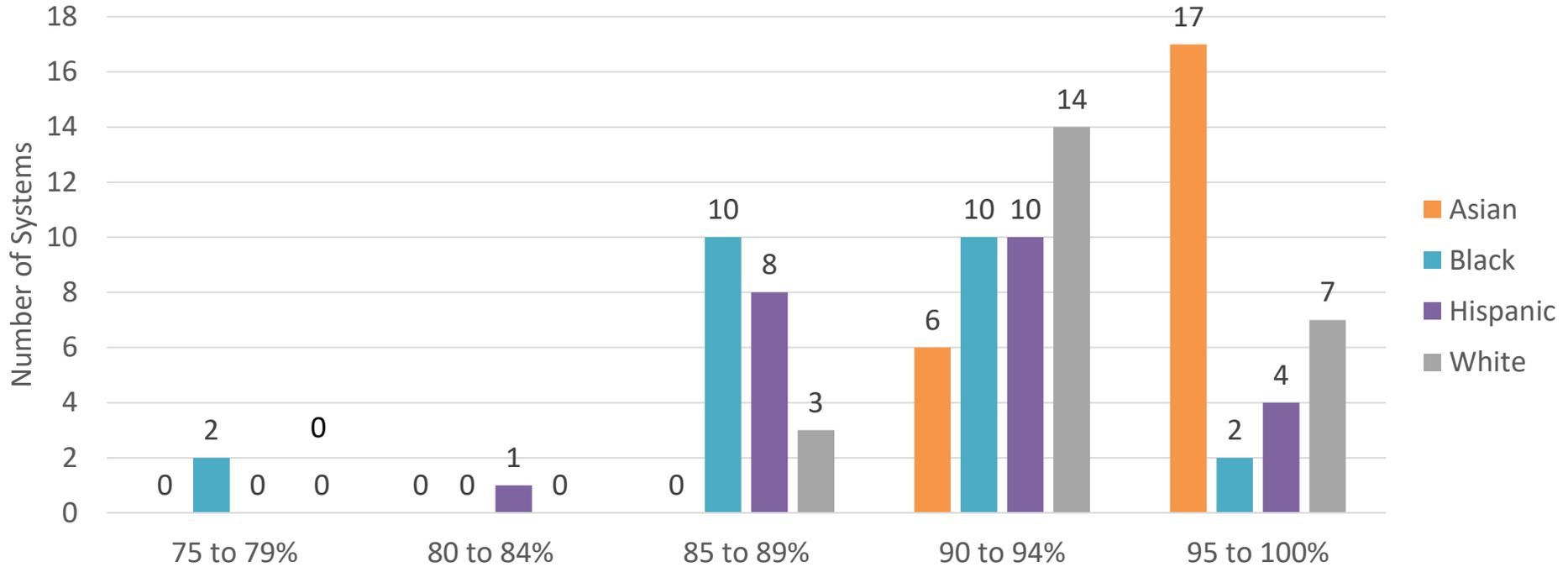
Fourth Term Attendance, All Students

Fourth Term Percent Attendance:
All Students, All Grades



Percentage Point (pp) Change from Third Term Attendance, Rounded	Number of Systems
Increase by ~2 pp (1.5pp increase or more)	2
Increase by ~1 pp (0.5pp to 1.49pp increase)	3
Approximately the same (-0.49 to 0.49pp change)	10
Decrease by ~1 pp (0.50 to 1.49pp decrease)	5
Decrease by ~2 pp (1.50 decrease or more)	4

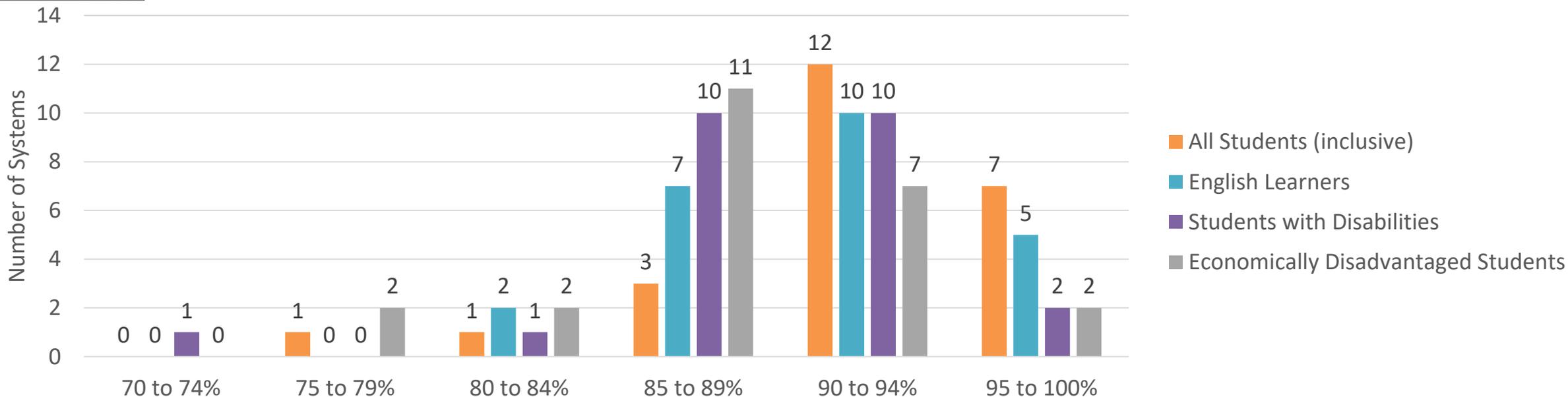
Fourth Term Attendance, by Race/Ethnicity



Percentage Point (pp) Change from Third Term Attendance, Rounded	Number of Systems*			
	Asian	Black	Hispanic	White
Increase by ~2 pp (1.5pp increase or more)	3	4	4	1
Increase by ~1 pp (0.5pp to 1.49pp increase)	1	1	2	2
Approximately the same (-0.49 to 0.49pp change)	8	6	4	7
Decrease by ~1 pp (0.50 to 1.49pp decrease)	6	6	9	10
Decrease by ~2 pp (1.50 decrease or more)	5	7	4	4

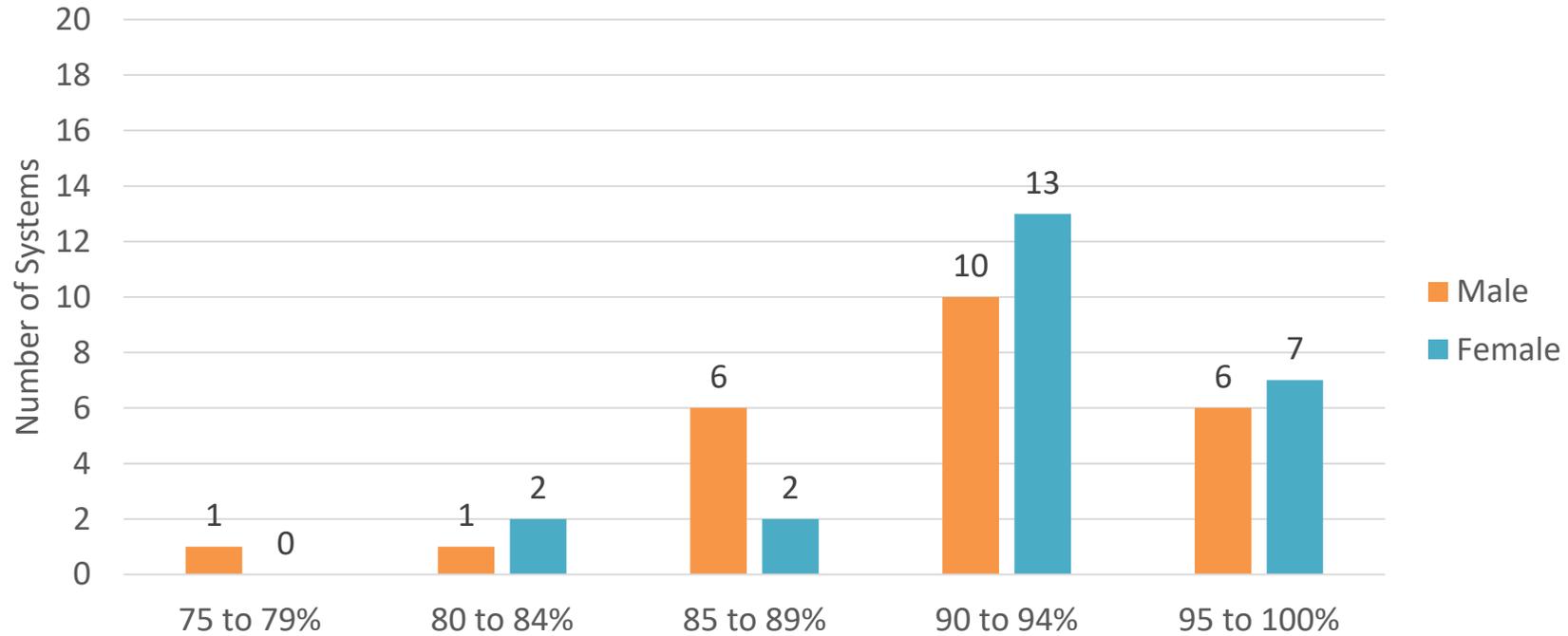
*Counts may not total 24 if systems do not have student group of sufficient size

Fourth Term Attendance, by Service Group



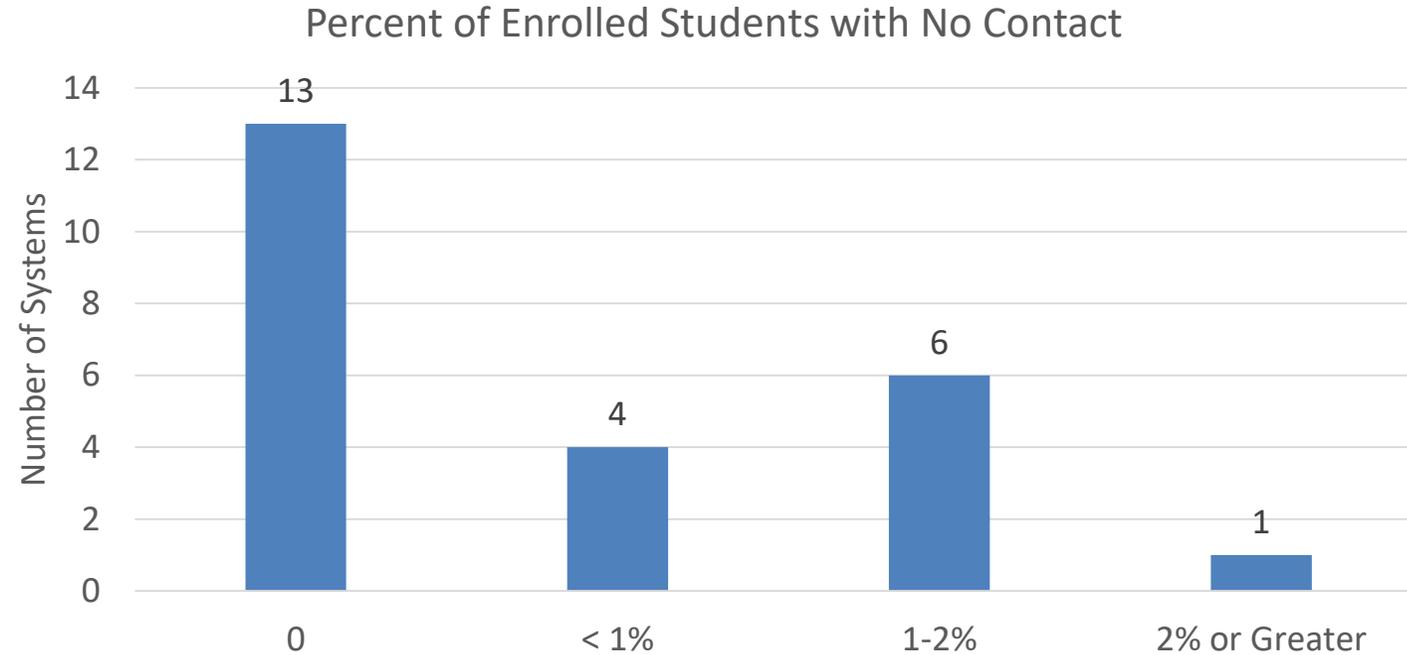
Percentage Point (pp) Change from Third Term Attendance, Rounded	Number of Systems			
	All Students	English Learners	Students with Disabilities	Economically Disadvantaged Students
Increase by ~2 pp (1.5pp increase or more)	2	5	5	3
Increase by ~1 pp (0.5pp to 1.49pp increase)	3	2	2	2
Approximately the same (-0.49 to 0.49pp change)	10	8	6	8
Decrease by ~1 pp (0.50 to 1.49pp decrease)	5	2	5	5
Decrease by ~2 pp (1.50 decrease or more)	4	7	6	6

Fourth Term Attendance Rates, by Gender



Percentage Point (pp) Change from Third Term Attendance, Rounded	Number of Systems	
	Male	Female
Increase by ~2 pp (1.5pp increase or more)	3	0
Increase by ~1 pp (0.5pp to 1.49pp increase)	2	3
Approximately the same (-0.49 to 0.49pp change)	5	4
Decrease by ~1 pp (0.50 to 1.49pp decrease)	10	13
Decrease by ~2 pp (1.50 decrease or more)	4	4

Fourth Term Student Contact



Percentage Point (pp) Change from Third Term, Rounded	Number of Systems
Decrease by ~1 pp or more (0.5pp decrease or more)	1
Approximately the same (-0.49 to 0.49pp change)	21
Increase by ~1 pp (0.5pp increase or more)	2

Fourth Term Learning Modes and Teacher Location

STUDENT LOCATION as of the **last day of the fourth term:**

- 6 systems had the majority of students learning fully in-person
- 9 systems had the majority of students learning in hybrid instruction
- 6 systems had the majority of students learning fully virtual
- 3 systems did not have a majority of students in one learning mode

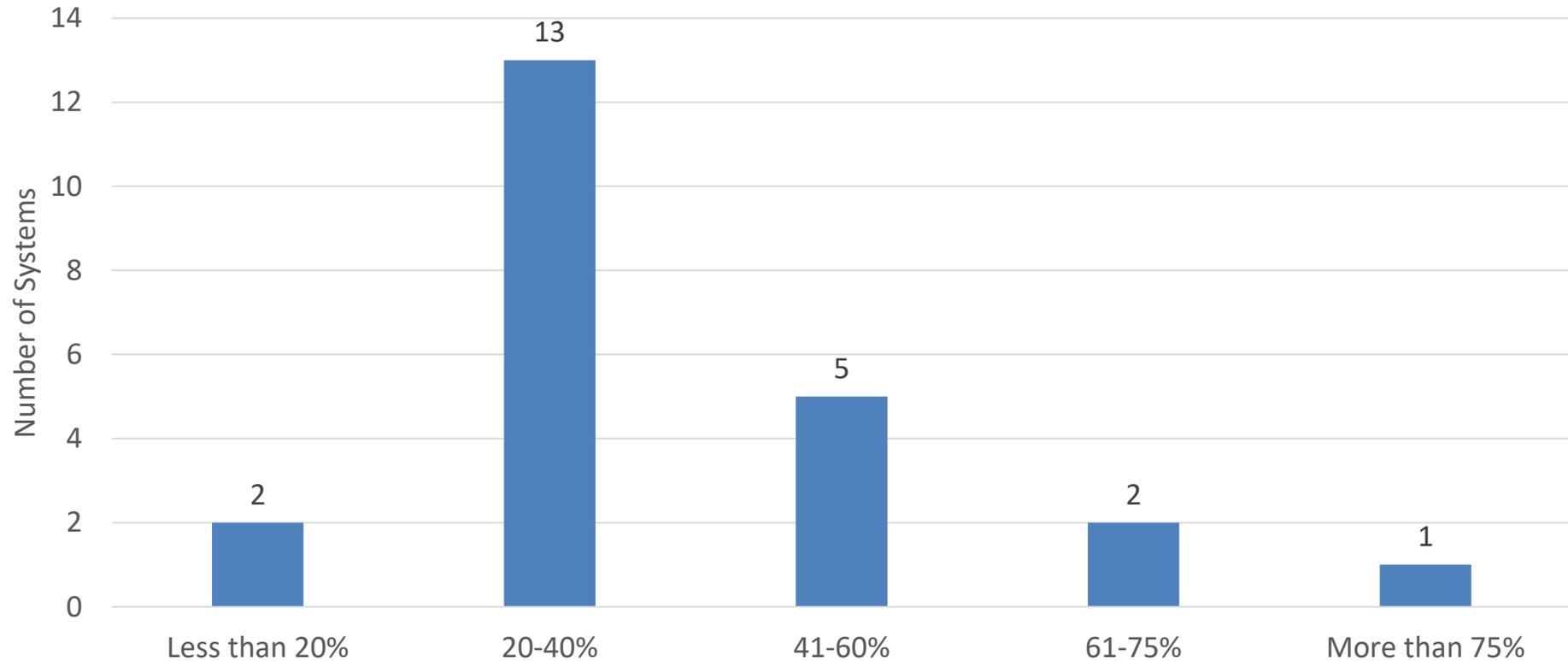
Note: All systems met requirements for average minimum synchronous time offered

TEACHER LOCATION as of the **last day of the fourth term:**

- 23 systems had most teachers (75%+) in the same physical location as in-person students (one system did not report)
- Systems had a small percentage of teachers:
 - Teaching fully virtually, with both students and teachers at “home” or other non-school location (statewide average: <1%)
 - Teaching from a different location as their in-person students (statewide average: 1%)

Students Choosing to Remain Virtual

Percent of students who were offered any in-person instruction who chose to remain fully virtual



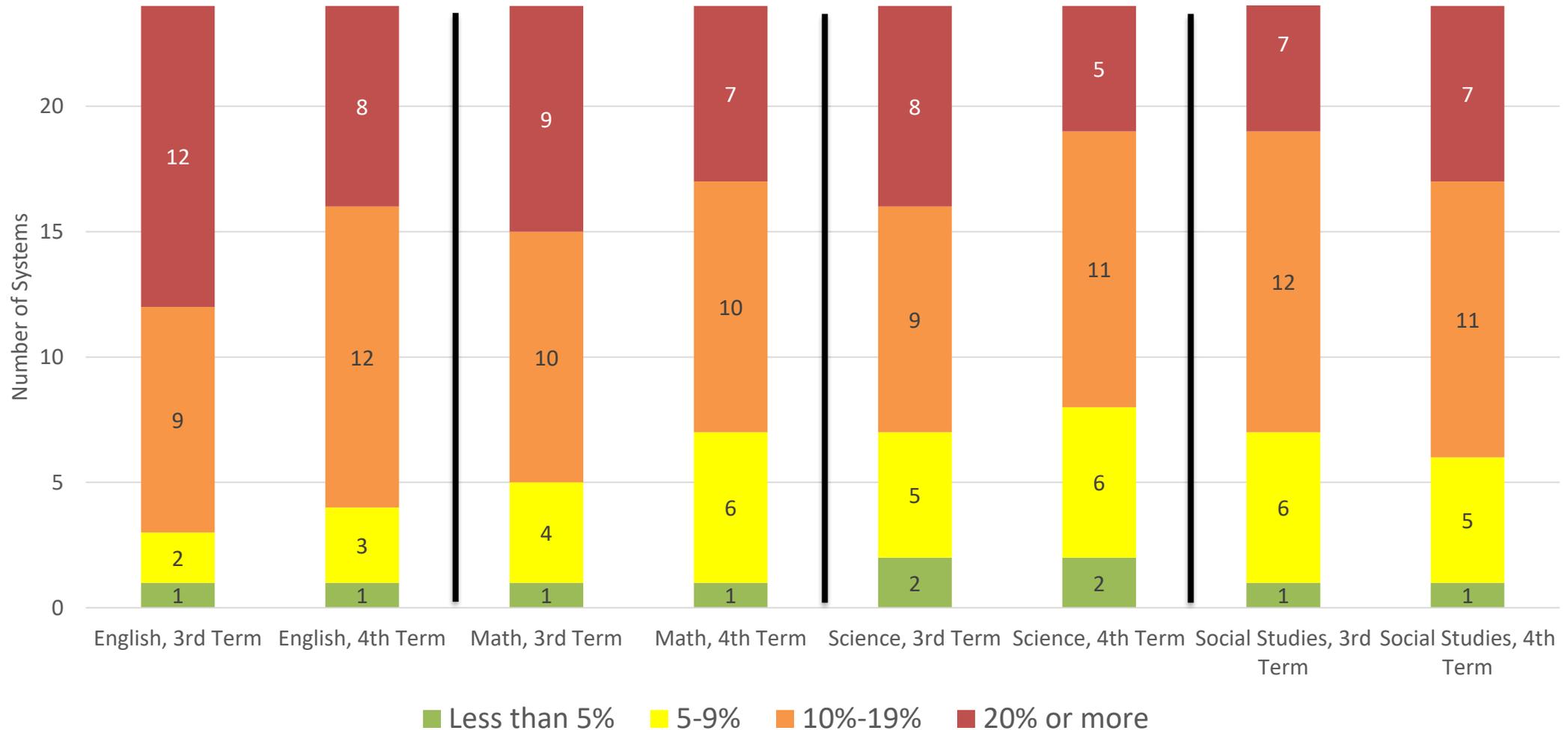
Note: One system did not report

Fourth Term Course Grades: Comparison to Third Term

Change in Fourth Term Fail Rate from Third Term	Middle School				High School			
	English	Math	Science	Social Studies	English	Math	Science	Social Studies
Fourth term rate decreased by more than 25%	1	1	1	3	3	4	0	4
Fourth term rate decreased by 10-25%	11	11	6	6	7	3	7	4
Fourth term rate stayed about the same (increased or decreased by less than 10%)	7	7	14	10	11	14	12	13
Fourth term rate increased by 10-25%	4	3	2	3	2	2	4	3
Fourth term rate increased by more than 25%	1	2	1	2	1	1	1	0

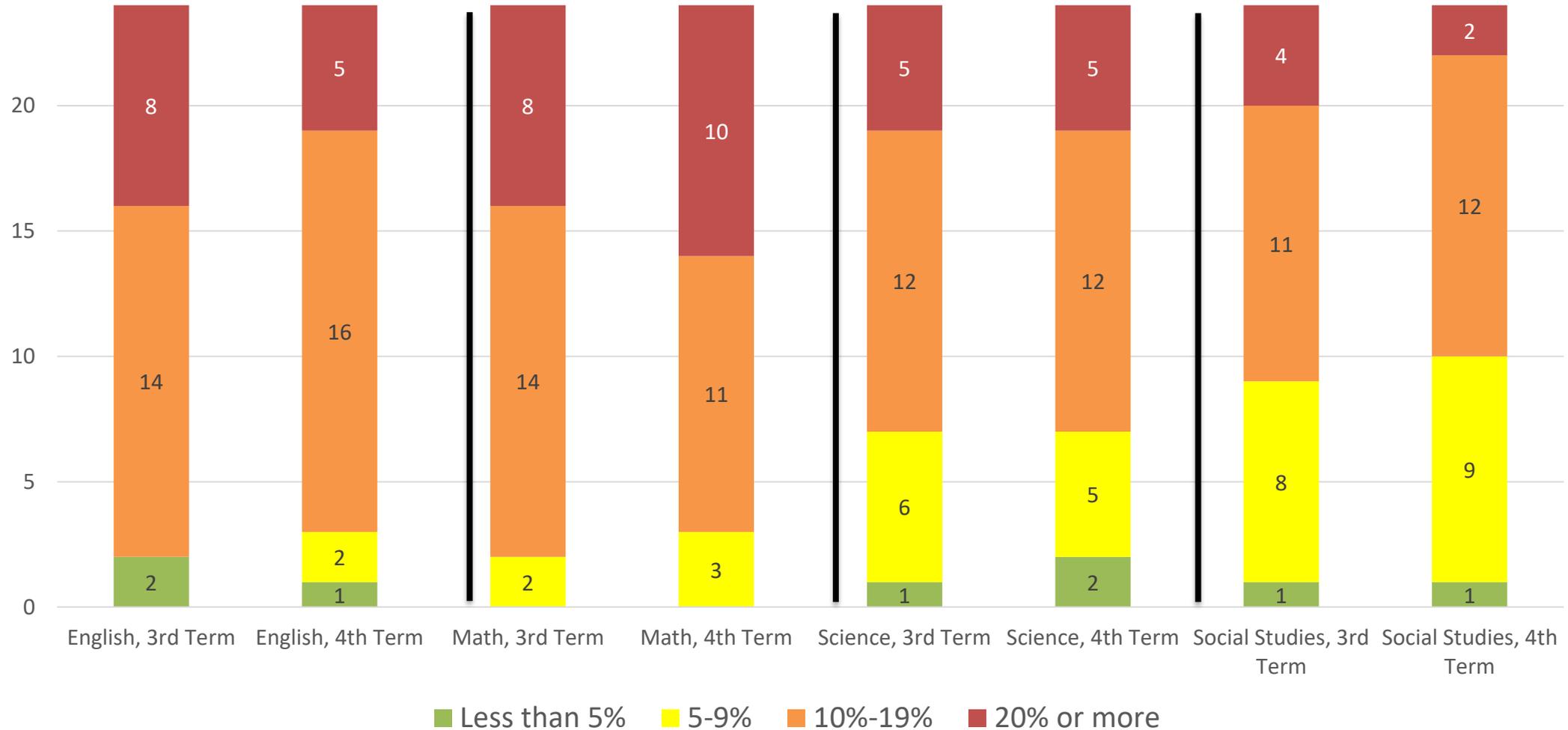
Fourth Term Course Grades

Middle School Course Failure Rates by Subject and Term



Fourth Term Course Grades

High School Course Failure Rates by Subject and Term



Reporting Area	Definition	Allegheny	Anne Arundel	Baltimore City	Baltimore County	Calvert	Caroline	Carroll	Cecil	Charles	Dorchester	Frederick	Garrett	Harford	Howard	Kent	Montgomery	Prince George's	Queen Anne's	Somerset	St. Mary's	Talbot	Washington	Wicomico	Worcester
Fourth Term Dates	Start Date	04/09/2021	04/15/2021	04/13/2021	04/19/2021	04/09/2021	04/09/2021	4/12/2021	4/12/2021	3/30/2021	04/06/2021	04/13/2021	04/06/2021	4/01/2021	4/15/2021	4/15/2021	04/19/2021	04/12/2021	04/02/2021	4/12/2021	04/12/2021	04/12/2021	04/06/2021	04/13/2021	04/13/2021
	End Date	06/08/2021	06/18/2021	06/15/2021	06/22/2021	06/09/2021	06/11/2021	6/16/2021	6/15/2021	6/16/2021	06/11/2021	06/17/2021	06/08/2021	6/14/2021	6/15/2021	6/15/2021	06/16/2021	06/15/2021	06/08/2021	6/15/2021	06/17/2021	06/17/2021	06/07/2021	06/15/2021	06/16/2021
Outbreaks and Closures	# of buildings closed due to COVID on the last day of the fourth marking period	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	# of COVID outbreaks among students	0	1	3	8	0	1	9	4	0	3	8	0	7	5	0	0	0	2	0	4	0	13	1	3
	# of COVID outbreaks among teachers	0	0	1	1	0	1	0	0	0	0	2	0	0	2	0	0	0	1	0	0	0	3	0	0
	% of schools where teacher and student were physically present for instruction on the last day of the fourth marking period	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
Learning Mode, Students, as of last day of fourth marking period	% of students in fully face-to-face, in-person instruction with their teacher(s)	n/a	0	0.1	0	14	0	1	72	0	0	0	86	0	15.2	77	n/a	0	0		0	50	73.36	52.29	74.1
	% of students in hybrid instruction	81	46	31.5	53.39	50	71	73	n/a	35.6	43	69	n/a	62	35.4	0		30	80	64.9	76	20	n/a	1.89	0
	% students fully in virtual instruction	19	54	68.4	46.53	36	29	26	28	64.4	57	31	14	38	49.4	23	76	70	20	35.1	24	30	26.64	45.82	25.9
	% Other learning model	n/a	0	0	0	0	n/a	n/a	n/a	0	0	0	n/a	0	0		24	0	0	n/a	n/a	0	n/a	0	0
	Other learning model	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% of students offered some form of in-person instruction but have chosen to remain fully virtual	19	54	68.4	46.53	36	29	26	28	n/a	57	31	14	38	49.4	23	76	70	20	35.1	24	20	26.64	45.82	25.9	
Learning Mode, Teachers, as of last day of fourth period	% of teachers in the same classroom or other physical space as the students	n/a	0	n/a	0	1.3	1	n/a	n/a	0	0	0	29	3.9	3	62	n/a	0	0	100	n/a	58	n/a	2	16.8
	% of teachers not in the same classroom or other physical space as the students (students are together in a classroom, but the teacher of record is not physically in the room with the students, even if the teacher is elsewhere in the school building)	n/a	0	n/a	0	0	0	n/a	n/a	0	0	0	0.003	0	0	0	n/a	0	0	0	n/a	0	n/a	0	0
	% of teachers teaching a hybrid model (some students in-person, some students virtual) in the same classroom or other physical space as any students who are in-person	97	75	93.2	100	90.6	99	99.1	100	100	99.3	98	70.486	95.1	88	32	n/a	98	97	100	100	35	n/a	96	83.2
	% of teachers teaching a hybrid model (some students in-person, some students virtual) but not in the same classroom or other physical space as any students who are in-person (any in-person students are together in a classroom, but the teacher of record is not physically in the room with the students, even if the teacher is elsewhere in the school building)	n/a	16	n/a	0	4.5	0	n/a	n/a	0	0	2	0	0	8	5	n/a	2	3	0	n/a	0	n/a	0	0
	% of teachers teaching a fully virtual model from their classrooms (all students are at home while the teacher is in the classroom/school building)	n/a	2	n/a	0	0	0	n/a	n/a	0	0.7	n/a	0	1	1	0	n/a	0	0	0	n/a	7	n/a	2	0
	% of teachers teaching a fully virtual model from home (all students and the teacher are at home or other non-school location)	3	6	n/a	0	3.6	0	0.1	n/a	0	0	n/a	0	0	0	1	n/a	0	0	0	n/a	0	n/a	0	0
G. Other model	n/a	1	6.8	n/a	0	0	n/a	n/a	0	0	0	0	n/a	0	0	n/a	0	0	n/a	n/a	0	n/a	0	0	
Safety Protocols	% of schools had supplies necessary to keep the school clean	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
	% of schools had daily cleaning of used classrooms during the fourth term	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
	% of schools had masks available for teachers and students	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
	% of schools had gloves available for each classroom	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
	% of schools had hand sanitizer available for each classroom	100	100	100	strategic locations	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
Engagement in Extracurricular Activities	% of schools held in-person interscholastic competitions and practices?	100	100	11.3	100	18	2/2	100	All 18%	100	17	100	100	100	16	2	100	0	100	100	100	100	100	100	100
	% of schools held in-person fine arts related, service-oriented, and/or miscellaneous extracurricular activities?	100	19	13.2	100	26	40	100	50	n/a	17	100	100	100	16	2	100	0	79	100	100	100	100	100	100
Student Grades: Elementary School	# of elementary school students earning a failing grade in English in the th marking period in 2020-2021	42	1787	9480	1035	193	92	365	606	527	0	224	50	276	463	10	1889	7300	n/a	115	n/a	11	n/a	1853	36
	# of elementary school students earning a failing grade in Math in the fourth marking period in 2020-2021	57	1290	8930	1169	184	81	365	260	523	0	229	46	217	424	9	2690	5982	n/a	93	n/a	23	n/a	1066	35
	# of elementary school students earning a failing grade in English in the fourth marking period in 2019-2020	64	3517	n/a	0	0	17	24	0	n/a	0	0	0	0	n/a	0	n/a	8926	n/a	0	n/a	41	n/a	1	3
	# of elementary school students earning a failing grade in Math in the fourth marking period in 2019-2020	64	2577	n/a	0	0	14	24	0		0	1	0	0	n/a	0	n/a	8352	n/a	0	n/a	28	n/a	0	1
Student Grades: Middle School	# of middle school students earning a failing grade in English in the fourth marking period in 2020-2021	308	1693	5934	6426	247	309	300	568	705	439	1109	81	1304	550	63	3583	8557	191	232	648	183	1470	866	171
	# of middle school students earning a failing grade in Math in the fourth marking period in 2020-2021	304	1839	5078	5613	195	165	410	565	792	439	953	72	1247	537	57	3117	7572	191	230	641	140	1400	759	191
	# of elementary school students earning a failing grade in Science in the fourth marking period in 2020-2021	318	2090	5295	4998	244	253	110	537	658	412	889	46	1289	572	35	3295	7080	198	249	636	169	1377	438	126
	# of elementary school students earning a failing grade in Social Studies in the fourth marking period in 2020-2021	276	1781	5987	5440	225	284	68	523	674	446	980	48	1212	702	49	3783	7957	202	247	614	181	1499	463	130
	# of middle school students earning a failing grade in English in the fourth marking period in 2019-2020	107	1729	n/a	764	92	84	40	756	n/a	15	19	0	445	n/a	0	0	8805	1	0	n/a	26	1806	21	22
	# of middle school students earning a failing grade in Math in the fourth marking period in 2019-2020	73	2170	n/a	529	61	65	53	694	n/a	16	17	0	282	n/a	2	0	8592	1	0	n/a	27	1529	19	17
	# of middle school students earning a failing grade in Science in the fourth marking period in 2019-2020	97	1359	n/a	375	83	68	0	731	n/a	15	6	0	334	n/a	0	0	8546	0	0	n/a	38	1510	15	17
	# of middle school students earning a failing grade in Social Studies in the fourth marking period in 2019-2020	106	1370	n/a	601	96	83	10	734	n/a	18	8	0	314	n/a	1	0	9316	0	0	n/a	29	1459	14	8
Student Grades: High School	# of high school students earning a failing grade in English in the fourth marking period in 2020-2021	384	3498	7760	4448	512	233	470	1036	1562	261	1302	94	2765	802	68	5402	10586	277	140	972	218	1572	558	229
	# of high school students earning a failing grade in Math in the fourth marking period in 2020-2021	541	3654	6938	4947	637	246	650	1003	1643	278	1760	113	2647	1035	63	7343	10850	266	186	1137	288	1650	689	189
	# of high school students earning a failing grade in Science in the fourth marking period in 2020-2021	324	3207	6213	4373	457	175	200	783	1415	247	1179	64	2325	840	57	5326	9837	222	173	937	180	1352	547	88
	# of high school students earning a failing grade in Social Studies in the fourth marking period in 2020-2021	314	2892	5172	4048	449	146	185	791	1198	202	1045	62	2217	831	40	4906	9442	165	128	910	125	1253	464	132
	# of high school students earning a failing grade in English in the fourth marking period in 2019-2020	119	3032	n/a	1099	99	60	70	1254	n/a	152	33	2	1108	n/a	4	25	12571	10	0	n/a	50	1455	46	62
	# of high school students earning a failing grade in Math in the fourth marking period in 2019-2020	77	3835	n/a	1218	202	74	210	1099	n/a	224	37	0	845	n/a	3	18	12660	25	0	n/a	82	1459	52	78
	# of high school students earning a failing grade in Science in the fourth marking period in 2019-2020	179	2610	n/a	655	132	44	60	926	n/a	152	17	0	727	n/a	5	12	11664	12	0	n/a	69	1305	18	30
	# of high school students earning a failing grade in Social Studies in the fourth marking period in 2019-2020	125	2613	n/a	747	129	42	37	986	n/a	189	22	0	645	n/a	3	20	9992	12	0	n/a	35	1191	16	33
Instructional Days	# of instructional days online learning was available	42	46	45	45	45	45	45	50	47	47	45	49	42	45	45	45	45	45	43	49	48	44	45	46
	# of instructional days in-person learning was available	40	46	45	45	35	36	45	45	39	47	37	37	49	42	45	45	45	36	43	40	40	44	45	46
Kindergarten	Kindergarten	27.5	20	12 hrs and 35 min	10.3	24	24	35	10	16	25	23	28	25	17.7	20	21.5	12.25	26.68	35	18.75	26	32.5	17	16.25
	First Grade	27.5	20	17 hrs and 15 min	18.4	24	24	35	24	17.5	25	23	28	25	18.3	20	21.5	12.25	26.68	35	18.75	26	32.5	17	17.25
	Second Grade	27.5	20	17 hrs and 15 min	22.7	24	24																		

In a typical five day week during the fourth marking period, how many total hours of synchronous instructional time were provided to students?	Fourth Grade	27.5	22.5	17 hrs and 15 min	24.7	24	24	35	24	17.5	25	23	28	25	18.7	18	21.5	22.5	26.68	35	18.75	26	32.5	17	21.75	
	Fifth Grade	27.5	22.5	17 hrs and 15 min	24.7	24	24	35	24	17.5	25	23	28	25	18.3 hrs 40 min	18	21.5	22.5	26.68	35	18.75	26	32.5	17	24.16	
	Sixth Grade	25	20.1	22 hours, 55 min	24.3	18	24	35	28	17.5	24	24	28	24	17.7 hrs 30 min	24	25	22.5	26.32	35	18.25	26	32.5	24	22.83	
	Seventh Grade	25	20.1	22 hours, 55 min	24.3	18	24	35	28	17.5	24	24	28	24	17.7 hrs 30 min	24	25	20	26.32	35	18.25	26	32.5	24	25	
	Eighth Grade	25	20.1	22 hours, 55 min	24.3	18	24	35	28	17.5	24	24	28	24	17.7 hrs 30 min	24	25	20	26.32	35	18.25	26	32.5	24	25	
	Ninth Grade	25	22.5	24 hours, 40 min	24.3	20	24	35	28	17.5	25.5	25	28	24	17.7	25	25	20	27	35	18.75	26	32.5	24.6	15.25	
	Tenth Grade	25	22.5	24 hours, 40 min	24.3	20	24	35	28	17.5	25.5	25	28	24	17.7	25	25	20	27	35	18.75	26	32.5	24.6	15.25	
	Eleventh Grade	25	22.5	24 hours, 40 min	24.3	20	24	35	28	17.5	25.5	25	28	24	17.7	25	25	20	27	35	18.75	26	32.5	24.6	15.25	
	Twelfth Grade	25	22.5	24 hours, 40 min	24.3	20	24	35	28	17.5	25.5	25	28	24	17.7	25	25	20	27	35	18.75	26	32.5	24.6	15.25	
	Contact	% of students enrolled during the fourth term for which attempts at contact have been unsuccessful	1	0	1.1	0	0	1	1	1	0	0.0006	0.2	0.01	0.0009	0	0	0	0	0	100	6.8	0	0	0.3	1
	Training	% of staff received training on appropriate health/hygiene/cleaning procedures at end of fourth term	100	100	86.9	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
	Fourth marking period attendance rate for the entire school system	All students	91	92.26	79	89.7	92.7	89.2	92.7	88.3	93.52	82.39	99.2	91.43	94.7	96.2	91	94.58	90.1	91.31	89.9	95.7	97.5	88.93	90.9	99.94
American Indian/Alaskan Native		91	89.61	78.8	89	92	n/a	93.4	83.1	92.6	83.17	99.4	n/a	93.6	96.9	91	92.36	90.37	78.56	n/a	94.48	100	87.2	92	97.83	
Asian		95	95.29	92.8	94	94.8	90.8	95.7	91	96.87	92.4	99.6	n/a	97.2	98.1	99	97.45	94.15	95.84	97.1	97.5	99.1	94.67	96.8	97.44	
Black/African-American		86	90.33	77.1	88	90.6	86	89.5	84.5	93.05	74.85	98.9	88.67	92	94.1	88	94.13	90.4	85.53	88.4	93.63	96.4	85.02	88.1	93.71	
Hispanic/Latino		n/a	90.98	83.5	87.5	92.5	87.6	89.1	86.1	93.45	85.68	98.5	91.09	93.7	94.8	92	91.59	89.02	88.24	92.5	95.2	97	87.68	90.8	93.99	
Two or More Race/Ethnicities		n/a	91.94	86.3	88.4	91.5	85.8	89.1	85.6	93.6	80.3	99.1	86.7	92.7	95.8	89	95.38	91.29	87.64	89.3	94.88	97.6	83.8	89.9	92.41	
Pacific Islander		89	92.22	85.7	89.5	98.1	n/a	93.9	91	95.66	n/a	98.7	n/a	95.3	94.7	n/a	95.62	92.32	n/a	n/a	95.67	91.7	95.25	87.9	n/a	
White		91	93.4	86.8	92	93.4	90.8	93.3	89.2	94.29	89.26	99.5	91.53	95.9	97.1	93	96.89	92.81	92.43	90.9	96.44	97.9	90.64	93.3	95.6	
Students with Disabilities		88	89.58	74	87.8	90.9	87.9	89	87.2	92.3	80.3	98.5	90.09	92.8	94.3	91	92.97	87.83	88.71	87.8	94.26	96.6	86.6	88.8	94.09	
English Learners		96	91.16	82.5	87.9	90.8	87	85.6	88.3	93.18	85.74	98.1	80.19	93.8	95.4	92	91.78	89.17	87.18	94.7	92.78	97.4	90.28	90.1	94.13	
Economically Disadvantaged		88	88.08	75.2	84.9	88.5	85	85.2	83.1	92.24	75.71	97.9	89.22	89.9	90.1	89	89.57	88.53	84.85	89.9	93.09	96.7	84.22	88.5	93.17	
Male		90	91.88	77.8	89.3	92.4	88.7	92.3	88.1	93.18	81.93	99.1	91.42	94.5	96	92	94.29	89.28	90.41	89.1	95.57	97.3	88.61	90.7	95.04	
Female	91	92.65	80.3	90.2	93.1	89.6	93.2	88.5	93.88	82.85	99.3	91.44	95	96.4	91	94.88	90.94	92.26	90.8	95.85	97.7	89.26	91.1	94.83		
Fourth marking period attendance rate for elementary schools	All students	90	94.11	79.1	90.2	92.4	89.7	93.9	89.3	94.5	82.22	99.6	93.55	95.1	96.6	90	95.36	92.16	93.3	90.1	95.65	98.6	90.9	88.8	94.06	
	American Indian/Alaskan Native	90	90.35	82.2	89	89.8	n/a	92.4	92.1	91.56	82.15	99.4	n/a	94.4	96.6	84	92.28	91.28	n/a	n/a	93.79	100	85.81	81.3	n/a	
	Asian	95	96.43	91.1	94.4	92.9	93.8	95.5	88.7	97.79	91.47	99.8	n/a	97.5	98.2	98	97.78	94.84	96.83	95.4	97.69	99.3	94.36	97.2	96.45	
	Black/African-American	87	91.81	77.5	88.1	90.7	n/a	85.8	91.3	84.3	93.86	75.21	99.4	91.8	94.3	85	94.59	91.62	89.3	89.2	93.4	97.8	87.8	86.4	89.58	
	Hispanic/Latino	n/a	93.85	89.6	89.1	92.1	89.3	90.9	89.2	94.56	84.85	99.5	94.17	94.6	95.7	89	93.37	92.37	91.1	93	95.53	99.2	90.31	88.4	93.04	
	Two or More Races/Ethnicities	n/a	93.71	83.1	88.2	91.2	87.6	90.5	86.9	94.7	81.58	99.3	89.32	92.7	96.5	87	96.43	93.17	90.27	90.1	94.79	98.3	86.61	88.1	91.72	
	Pacific Islander	91	95.67	86.4	88.4	98.3	n/a	92.2	88.7	96.41	n/a	97.2	n/a	95.5	94.9	n/a	96.01	94.67	n/a	n/a	92.97	na	n/a	85.8	n/a	
	White	91	95.09	85.4	92.5	93	91.2	94.5	90.2	95.6	89.65	99.6	93.64	96.4	97.6	92	97.2	94.19	94.22	90.2	96.47	98.6	92.44	91.9	94.08	
	Students with Disabilities	87	92.05	76.9	87.9	91.1	88.3	91.1	88	94.36	80.39	99.1	91.26	93.4	95	90	93.78	90.69	92.1	88.3	94.04	98.4	88.3	86.8	92.21	
	English Learners	94	94.14	90.8	90.4	91.3	90.5	88.9	90	94.85	85.85	99.5	94.1	95.4	96.4	91	93.68	92.31	91.1	94.1	93.33	99.1	92.36	87.3	94.13	
	Economically Disadvantaged	88	90.72	76.5	85.1	89.6	86.3	88	85.3	93.34	76.72	98.8	92.15	90.3	90.8	87	90.76	91.13	88.71	88.6	92.85	98.5	87.26	86.7	91.04	
	Male	90	93.92	78.8	89.9	92	89.4	93.7	89.3	94.34	81.85	99.5	93.33	95	96.5	90	95.17	91.88	93.3	89.5	95.54	98.6	90.84	88.6	93.2	
Female	91	94.31	79.3	90.6	92.7	90	94.1	89.2	94.67	82.65	99.6	93.78	95.2	96.8	89	95.57	92.45	93.53	90.7	95.77	98.6	90.96	89	93.06		
Fourth marking period attendance rate for middle schools	All students	90	92.61	66	91.7	93.1	88.7	91.6	88.2	93.88	82.8	99.6	92.92	95.3	96.5	89	95.14	88.33	91.73	87.6	97.09	97.7	89.46	92.3	93.37	
	American Indian/Alaskan Native	93	90.2	n/a	88.9	93.5	n/a	95.5	72	96.06	74.74	98.9	n/a	94	97	n/a	91.99	86.06	n/a	n/a	96.61	na	n/a	96.4	n/a	
	Asian	95	95.7	n/a	95.4	97.4	92.8	96.1	96.7	97.8	96.76	99.8	97.4	97.7	98.5	100	98.07	93.4	98.71	n/a	98.55	98.6	97.19	97.5	98.49	
	Black/African-American	86	90.75	65.1	90.8	90.7	87.7	88.1	85.8	93.51	77.74	99.4	97.6	93.7	94.4	86	94.45	88.33	81.81	84.3	96.51	96.4	85.98	90.6	90.41	
	Hispanic/Latino	n/a	91.74	80	89.9	92.9	84.8	88.2	85.2	94.25	88.54	99.3	97.69	94.1	95.4	89	92.58	87.7	89.73	91.1	97.17	97.7	87.67	93.5	92.45	
	Two or More Races/Ethnicities	n/a	91.66	n/a	90.8	92.4	84.7	86.8	85.3	94.04	84.64	99.6	94.96	93.6	96.1	86	96	88.73	87.15	89.9	96.17	97.5	84.77	92.2	89.52	
	Pacific Islander	89	92.23	n/a	92.6	97.1	n/a	92.9	96.7	94.18	n/a	99.5	n/a	96.5	95.1	n/a	95.73	94	n/a	n/a	97.06	na	n/a	97	n/a	
	White	90	93.64	59.6	93.5	93.6	90.5	92.2	89.1	94.09	88.48	99.7	92.78	96	97.2	91	97.18	91.68	92.97	89.7	97.32	98.2	91.16	93.8	94.16	
	Students with Disabilities	86	90.58	65.1	89.9	91.4	86.6	86.1	86.1	92.07	79.49	99	91.24	93	94.8	87	93.3	86.73	88.78	81.9	95.94	96.3	86.94	91.1	91.25	
	English Learners	97	90.92	85.8	90.6	92.4	79.4	81.4	83.7	92.86	82.8	99.2	90.67	94.3	95.4	91	91.64	87.05	85.02	97.5	95.52	97.8	89.94	93.8	94.13	
	Economically Disadvantaged	86	88.22	62.4	87.9	88.9	84.1	83	83.1	92.24	77.44	98.7	92.69	91.1	90.4	86	89.95	86.66	83.57	84.9	95.49	97.1	85.08	90.6	89.06	
	Male	89	92.39	65.5	91.5	93.3	88.7	91.1	87.7	93.77	82.69	99.5	92.69	95.1	96.4	89	94.87	87.38	91.27	87.9	96.97	97.4	89.42	92.2		