

TO: Members of the State Board of Education

FROM: Mohammed Choudhury

DATE: August 24, 2021

SUBJECT: Monitoring Virtual Programs for Maryland Students

PURPOSE:

To share information related to the monitoring of approved virtual learning programs in Maryland for 2021-2022.

BACKGROUND/HISTORICAL PERSPECTIVE:

In order to provide flexible options in the delivery of instruction, the Local School Systems (LSS) have developed virtual program options for a limited number of students.

EXECUTIVE SUMMARY:

This presentation provides an overview of the monitoring steps MSDE will take to ensure student success through access to equitable and quality LSS virtual programs.

ACTION:

For information and discussion

ATTACHMENTS:

Monitoring Local School System Virtual Programs Presentation







Monitoring Local School Virtual Programs

Maryland State Board of Education August 24, 2021





MSDE will monitor virtual programs to ensure:

- Full range of programs and opportunities for all students regardless of instructional environment.
- Equity of supports that enhance student success.
- Alignment to content standards and local school system (LSS) curriculum.
- Rigorous and comparable teaching and learning as occurs in a face-to-face classroom.

WHAT?



Maryland State Department of Education "Look Fors" in LSS Virtual Programs:

- System strategies for closely monitoring student performance, engagement, and attendance
- Parental supports and communication that includes technical assistance (Help Desk)
- Student engagement in synchronous sessions
- Professional Learning opportunities to support virtual educators
- Presence of Universal Design for Learning Principles and Social Emotional Learning
- Tutoring opportunities and office hours
- Special Education and English Learner supports
- Media program available to all virtual students
- Assistance to students regarding time management and organization

HOW?



September 15, 2021 Establish a collection tool for each virtual program to populate with data as requested		September 30, 2021 Collect LSS virtual program student names, grade levels, and identified student groups.		September – December 2021 Review schedules of synchronous and asynchronous virtual classroom activities	>	September – December 2021 Identify best practices and provide guidance.
November 2021 - July 2022 Collect and analyze student performance data on state and local assessments (Done on a Quarterly basis)	>	November 2021 – July 2022 Collect and analyze course grades by subject/grade level for all student groups (Done on a Quarterly basis)	>	November 2021 - July 2022 Analyze student attendance (Done on a Quarterly basis)	>	December 2021 – July 2022 Provide quarterly update for the BOE related to grades, attendance, and best practices. (Done on a Quarterly basis)
May - June 2022 Administer a parent/student/educator feedback survey. (End of year)	>	July 2023 Provide the Board with a comprehensive report regarding all aspects of the programs, student performance by grade and student group				

Maryland State Board of Education Meeting, August 24, 2021

Comprehensive Report: Success of Virtual Programs 2021 - 2022

Report will include:

- Summary of LSS virtual program models
- Data regarding student performance for all student groups
- Survey data from parents/students/educators
- Summary of best practices
- List of lessons learned
- Recommended program revisions