

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE AUGUST 23, 2022 BOARD MEETING**

I. Appointments Grade 19 and above:

| <u>NAME</u> | <u>POSITION</u> | <u>SALARY GRADE</u> | <u>DIVISION/OFFICE</u> | <u>DATE OF APPOINTMENT</u> |
|--------------------|--|--------------------------------|--|---------------------------------------|
| Lape, Michael | Education Data Analyst - Education Program Specialist I | 21 | Office of the State Superintendent, Division of Assessment, Accountability and Performance Reporting | TBD |
| Lasser, Phil | Executive Director, Office of the State Superintendent - Program Manager Senior IV | 26 | Office of the State Superintendent of Schools | TBD |
| Taylor, Lauren | Program Manager for Assessment of Students with Disabilities - Education Program Specialist II | 22 | Office of the State Superintendent, Division of Assessment, Accountability and Performance Reporting | TBD |
| Torres, Mindy | Special Education Early Childhood Performance Specialist - Education Program Specialist I | 21 | Office of the Deputy State Superintendent for Teaching and Learning, Division of Early Intervention and Special Education Services | TBD |

II. Appointments Grade 18 and below

| <u>NAME</u> | <u>POSITION</u> | <u>SALARY GRADE</u> | <u>DIVISION/OFFICE</u> | <u>DATE OF APPOINTMENT</u> |
|--------------------|---|--------------------------------|--|---------------------------------------|
| Baker, Scott | Vocational Rehabilitation Specialist II | 15/7 | Office of the Deputy for Organizational Effectiveness, Division of Rehabilitation Services | 8/24/2022 |
| Fields, Renata | Vocational Rehabilitation Specialist II | 15/7 | Office of the Deputy for Organizational Effectiveness, Division of Rehabilitation Services | 8/24/2022 |
| Gaylor, Lucas | Vocational Rehabilitation Specialist I | 14/7 | Office of the Deputy for Organizational Effectiveness, Division of Rehabilitation Services | 8/10/2022 |
| Hastings, Lisa | Vocational Rehabilitation Specialist II | 15/7 | Office of the Deputy for Organizational Effectiveness, Division of Rehabilitation Services | 7/27/2022 |
| Jacobs, Candice | Vocational Rehabilitation Specialist II | 15/7 | Office of the Deputy for Organizational Effectiveness, Division of Rehabilitation Services | 7/27/2022 |
| Mitchell, Quinlan | Vocational Rehabilitation Specialist II | 15/7 | Office of the Deputy for Organizational Effectiveness, Division of Rehabilitation Services | 8/10/2022 |
| Potter, Mindy | Vocational Rehabilitation Specialist II | 15/7 | Office of the Deputy for Organizational Effectiveness, Division of Rehabilitation Services | 8/10/2022 |

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|--------------------|---|-------|--|-----------|
| Scott, Rachel | Vocational Rehabilitation Specialist II | 15/7 | Office of the Deputy for Organizational Effectiveness, Division of Rehabilitation Services | 7/27/2022 |
| Smith, Shalattikka | Accountant III | 16/22 | Office of the Deputy for Organizational Effectiveness, Division of Rehabilitation Services | 7/27/2022 |
| Thomas, Jillian | Vocational Rehabilitation Specialist I | 14/7 | Office of the Deputy for Organizational Effectiveness, Division of Rehabilitation Services | 8/10/2022 |
| Winder, Patrice | Vocational Rehabilitation Specialist II | 15/7 | Office of the Deputy for Organizational Effectiveness, Division of Rehabilitation Services | 8/10/2022 |

III. Other Actions: Promotional

| <u>NAME</u> | <u>POSITION</u> | <u>SALARY GRADE</u> | <u>DIVISION/OFFICE</u> | <u>DATE OF APPOINTMENT</u> |
|-------------|-----------------|---------------------|------------------------|----------------------------|
|-------------|-----------------|---------------------|------------------------|----------------------------|



August 23, 2022
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Michael Lape

Position: Education Data Analyst -
Education Program Specialist

Division/Office: Office of the State Superintendent,
Division of Assessment, Accountability and Performance Reporting

Salary Grade: State Salary Grade: 21
Annual Salary Range: \$71,142 - \$100,061 (with progression to \$114,441)

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Possession of Master’s Degree or equivalent 36 credit hours of post-baccalaureate course work from an accredited college or university.

EXPERIENCE:

Four (4) years of data collection, management and analysis experience. Experience in or affiliated with an education program is preferred; this experience to include providing technical assistance related to the collection of education related data. SAS (Statistical Analyst Software) is desired.

DESCRIPTION:

This position provides strategic direction in education compliance data management to ensure delivery of the Department’s data and reporting needs under the Every Student Succeeds Act (ESSA), Elementary and Secondary School Relief (ESSER), and the Blueprint for Maryland’s Future. This position provides leadership and technical expertise to support the development, coordination, implementation, and maintenance of the Department’s data collections and reporting program. This position provides leadership in the communication of policies, procedures, and guidelines to internal and external stakeholders to support the education compliance program.

Michael Lape:

QUALIFICATIONS:

Education

University of Maryland, Baltimore County (Baltimore, Maryland) 2018 – Master’s Degree in Industrial Organizational Psychology – Professional Student; 2012 – Bachelor’s Degree in Psychology

Experience:

John Hopkins Medicine, Patient Access (Baltimore, Maryland)

2018 – Present: Performance Improvement Analyst

Northern Virginia Community College, Alexandria Campus (Alexandria, Virginia)

2013 – 2018: Developmental Mathematics Lab Supervisor

FTI Consulting, Global Talent Analytics (Washington, D.C.)

2018: Management Training Assessment (Master’s Capstone)

Northern Virginia Community College, Annandale Campus (Annandale, Virginia)

2012 – 2013: Trainer Instructor I

EMPLOYMENT STATUS:

New Hire



Mohammed Choudhury
State Superintendent of Schools

AUGUST 23, 2022
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Phil Lasser

Position: Executive Director, Office of the State Superintendent -
Program Manager Senior IV

Division/Office: Office of the State Superintendent of Schools

Salary Grade: State Salary Grade: 26
Annual Salary Range: \$98,488 - \$158,641

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Master's Degree or equivalent 36 credit hours of post-baccalaureate course work in Education, Educational Supervision/Administration, or a related area.

EXPERIENCE:

Five (5) years of related experience educational supervision and management that includes coordinating or administering programs related to student services, school improvement, school performance, program assessment, and teacher development.

DESCRIPTION:

This position is responsible for the performance management of key cross-divisional initiatives, programs, and special projects. Major initiatives, programs, and special projects will include, but not be limited to supporting the development and execution of a multiyear Strategic Plan; the implementation of the Blueprint for Maryland's Future; the State Superintendent's reorganization efforts to modernize agency functions, systems, and processes; and other strategic initiatives, programs, and special projects to support the State Board of Education's and Maryland State Department of Education's shared vision, mission, and goals. This position is also be responsible for supporting the development, coordination, and execution of high-quality content for State Board of Education meetings and other high-profile presentations and engagement efforts (i.e., researching topics; materials creation; preparing talking points; providing data analysis; etc.). The position also includes working collaboratively with internal and external stakeholders to mobilize, organize, and direct the work of various cross-functional working groups to elicit and operationalize innovative solutions and strategies.

Phil Lasser:

QUALIFICATIONS:

Education:

The George Washington University, Trachtenberg School (Washington, D.C.) 2015 – Master’s Degree in Public Policy and Education Policy

American University (Washington, D.C.) 2013 – Bachelor’s Degree in Political Science and Education Studies

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2021 – Present: Assistant Director of Strategic Planning and Continuous Improvement

San Antonio Independent School District (San Antonio, Texas)

2018 – 2021: Director of Research Operations

Yext (New York, New York)

2017 – 2018: Client Operations Analyst

Youth Build Public Charter School (Washington, D.C.)

2016 – 2017: Data Analysis Consultant

2015 - 2016: Data Analyst/Manager

National Council on Teacher Quality (Washington, D.C.)

2013 – 2015: State Policy Analyst

U.S. Department of Education (Washington, D.C.)

2012: Legislative and Special Assistant Intern, Office of the Under Secretary

Education Week (Bethesda, Maryland)

2011: Commentary Intern

Senator Barbara A. Mikulski (Washington, D.C.)

2010: Congressional Intern

Camps Airy and Louise (Baltimore, Maryland)

2011 – 2016: Unit Leader

EMPLOYMENT STATUS:

New Hire



Mohammed Choudhury
State Superintendent of Schools

August 23, 2022

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Lauren Taylor

Position: Program Manager for Assessment of Students with Disabilities - Education Program Specialist II

Division/Office: Office of the State Superintendent, Division of Assessment, Accountability and Performance Reporting

Salary Grade: State Salary Grade: 22
Annual Salary Range: \$75,926 - \$106,753 (with progression to \$122,140)

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Master's Degree or equivalent 36 credit hours of post baccalaureate credit hours from an accredited college or university.

EXPERIENCE:

Five (5) years of professional administrative or teaching experience in or affiliated with an education program; experience that includes executing, coordinating, and program evaluation is preferred. Experience with special education assessments desired.

NOTES:

1. Two additional years of experience directly related to the position option may be substituted for the required master's degree.

DESCRIPTION:

This is a professional position responsible for managing the implementation of the Maryland Comprehensive Assessment program as it relates to students with disabilities and will act as the Project Manager for the Alternate Assessments for reading, mathematics, science, and social studies for students with significant cognitive disabilities as required by the federal Every Student Succeeds Act (ESSA) and the Individuals with Disabilities Education Act (IDEA).

Lauren Taylor:

QUALIFICATIONS:

Education

Towson University (Towson, Maryland) 2015 - Certification in School Leadership

2005 – Bachelor’s Degree in Special Education

Johns Hopkins University (Baltimore, Maryland) 2010 – Master of Science in Special Education

Experience:

Prince George’s County Public Schools (Upper Marlboro, Maryland)

2018 – 2021: Principal

2017 – 2018: Instructional Specialist-Special Education

Johns Hopkins University/Urban Teachers (Washington, D.C.)

2017 - 2019: Curriculum Writer

2015 – 2017: Clinical Faculty/Lecturer

Center for Innovation and Leadership at Kennedy Krieger Institute (Baltimore, Maryland)

2014 – 2015: Special Education Fellow

Howard County Public School (Columbia, Maryland)

2005 – 2016: Special Education Teacher/Team Leader

Sheppard Pratt Health System – The Forbush School (Baltimore, Maryland)

2003 – 2005: Educational Assistant

EMPLOYMENT STATUS:

New Hire



Mohammed Choudhury
State Superintendent of Schools

August 23, 2022
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Mindy Torres

Position: Special Education Early Childhood Performance Specialist –
Education Program Specialist I

Division/Office: Division of Early Intervention & Special Education Services

Salary Grade: State Salary Grade: 21
Annual Salary Range: \$71,142 - \$100,061 (with progression to \$114,441)

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master’s Degree in Early Childhood Special Education, Early Childhood Education, or Special Education.

EXPERIENCE:

Four (4) years of direct teaching experience with additional experience in the design and implementation of early childhood assessment practices and protocols; experience must include coordinating services within community-based or school-based programs that include children with disabilities and their families.

NOTES:

1. Two additional years of experience directly related to the position option may be substituted for the required Master’s Degree.

DESCRIPTION:

This position is responsible for the provision of programmatic support and technical assistance to local Infants and Toddlers Programs (LITPs), local school systems private early childhood programs for the implementation of a statewide birth through five seamless, comprehensive system of coordinated services for children with disabilities and their families.

MindyTorres:

QUALIFICATIONS:

Education

Concordia University (Portland, Oregon) 2015 – Master’s Degree in Early Childhood Education

University of Maryland, College Park (College Park, Maryland) 2000 – Bachelor’s Degree in Early Childhood Special Education

Maryland Advanced Professional Certificate: Severely/Profoundly Disabled, Early Childhood Education PreK-3, General Special Education Infant – 3/1-8

Experience:

Howard County Public Schools (Columbia, Maryland)

2014 - Present: Instructional Team Leader

2000 – Present: Early Childhood Special Education Teacher

Clark County School District (Las Vegas, Nevada)

2003 – 2007: Early Childhood Special Education Teacher

EMPLOYMENT STATUS:

New Hire