

#### **Mohammed Choudhury**

State Superintendent of Schools

То:	Members of the State Board of Education
From:	Mohammed Choudhury, State Superintendent of Schools
Date:	February 28, 2023
Subject:	Adjusted Cohort Graduation and Dropout Rates

#### PURPOSE

To provide the State Board of Education with updates on data including four-year and five-year graduation rates, and four-year dropout rate.

#### **EXECUTIVE SUMMARY**

Data to be presented will include:

- 1. Adjusted cohort four-year graduation rate,
- 2. Adjusted cohort five-year graduation rate, and
- 3. Four- year dropout rate.

#### ACTION

No action is necessary, for discussion only.

#### DIVISION OF ASSESSMENT, ACCOUNTABILITY AND PERFORMANCE REPORTING

# **Cohort Graduation and Dropout Rates**

#### MARYLAND STATE BOARD OF EDUCATION February 28, 2023

MARYLAND STATE DEPARTMENT OF EDUCATION EQUITY AND EXCELLENCE

Presented By | Chandra Haislet, Assistant State Superintendent, Division of Assessment, Accountability and Performance Reporting

### **PRESENTATION OUTLINE**

- High School Completers
- Cohort Graduation Rates
- Cohort Dropout Rate

- 1. High School Completers
- 2. Cohort Graduation Rates
- 3. Cohort Dropout Rate

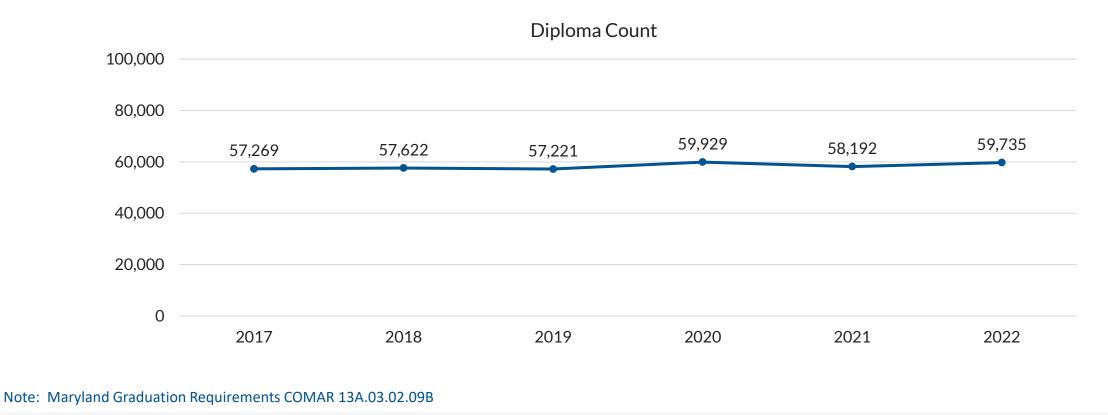
## **High School Completers**

**Overview of Maryland High School Diploma Numbers** 



#### **Diplomas**

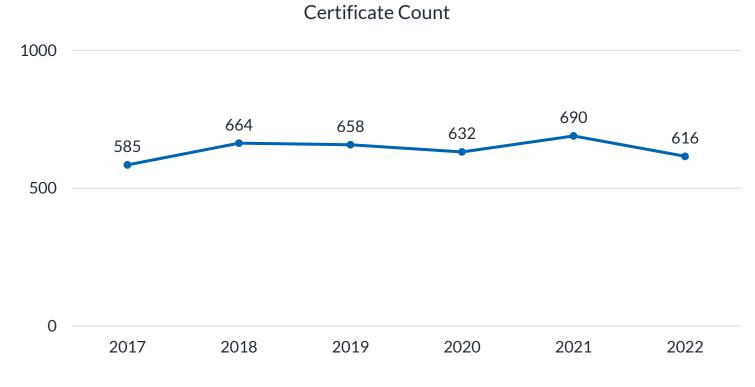
To be awarded a Maryland High School Diploma, a student must (1) complete the enrollment, credit, and service requirements, (2) complete local education agency requirements, and (3) meet the graduation assessment requirements.





#### Certificates

A Maryland High School Certificate of Program Completion is awarded to students with disabilities who cannot meet the requirements for a diploma but who meet alternative standards under COMAR 13A.03.02.09E.



Note: Maryland Graduation Requirements COMAR 13A.03.02.09B

# High School Program Completion, SY 2021-2022

Maryland students may graduate having completed a Career and Technical Education program or the University System of Maryland course requirements. Some students successfully complete both programs.

### 56.1%

of 2022 High school completers met **course requirements for the University System of Maryland** (USM) as outlined in the USM Undergraduate Admissions Requirements

### 8.0%

of 2022 High school completers completed an approved **Career and Technical Education (CTE) program** of study

# 18.3%

of 2022 High school completers who met course requirements for the University System of Maryland (USM) as outlined in the USM Undergraduate Admissions Requirements AND completed an approved Career and Technical Education (CTE) program of study

Program Completion	2022 Student Count
USM	33,878
CTE	4,807
USM + CTE	11,058
Total Completers	60,351







- 1. High School Completers
- 2. Cohort Graduation Rates
- 3. Cohort Dropout Rate

### **Cohort Graduation Rate**

Four-Year and Five-Year Cohort Graduation Rate results.

#### **Maryland Cohort Rates Overview**

A graduation cohort is a group of students who begin as firsttime ninth graders in a particular school year.

Maryland measures a four-year and a five-year cohort graduation rate and a four-year dropout rate.

- Class of 2022 4-year cohort were first-time 9th graders in school year 2018–2019.
- Class of 2021 5-year cohort were first-time 9th graders in school year 2017-2018.

#### Graduates from SY 2021-2022

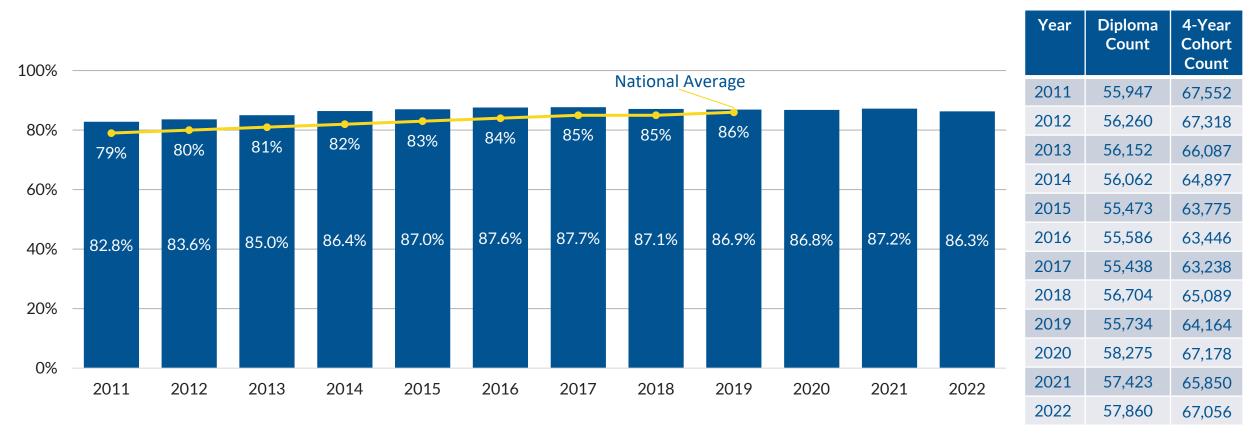
The class of 2022 entered high school as a 9<sup>th</sup> grader in school year 2018–2019. Students in this cohort were impacted by the COVID-19 pandemic for most of their high school experience.

- SY 2019-2020: Schools closed in March 2020 with students receiving limited virtual instruction for remainder of school year (10<sup>th</sup> grade)
- SY 2020-2021: Schools in Maryland were virtual (11<sup>th</sup> grade)
- SY 2021-2022: Schools impacted by quarantine and absenteeism which is evident in the increase in chronic absenteeism across the state (12<sup>th</sup> grade)

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### **Four-Year Cohort Graduation Rate Trend**

Maryland's four-year adjusted cohort graduation rate has decreased from 87.2% in school year 2020-2021 to 86.3% in school year 2021-2022.



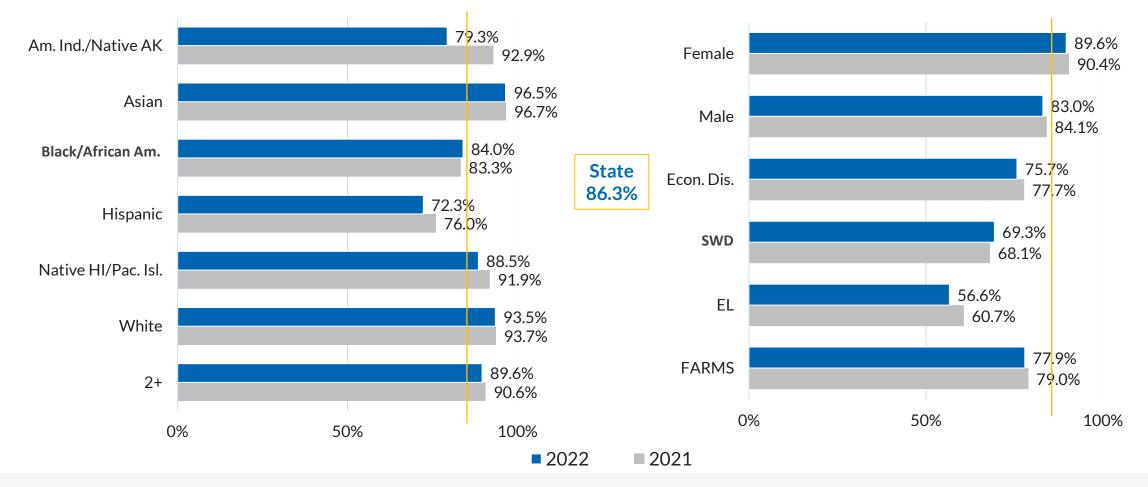
Source of national four-year ACGR: National Center for Education Statistics (NCES). https://nces.ed.gov/fastfacts/display.asp?id=805

**Cohort Graduation Rates** 

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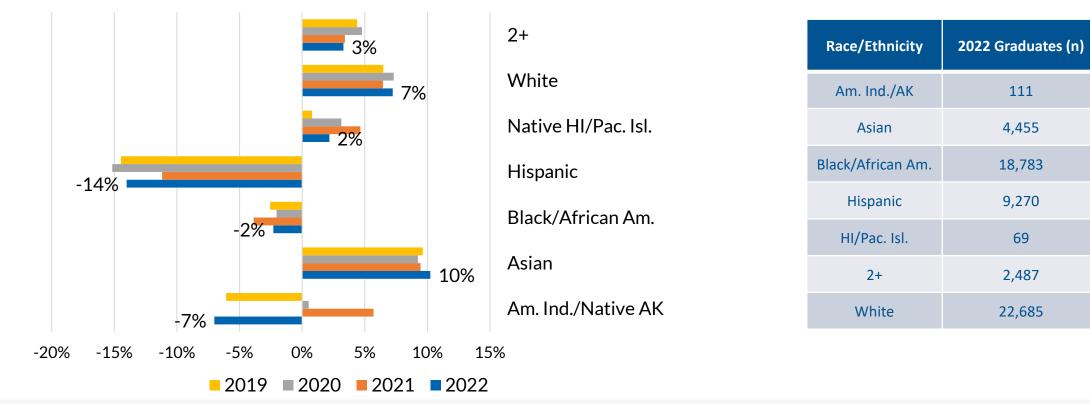
#### Four-Year Cohort Graduation Rate by Student Groups

Statewide the four-year graduation rate SY 2021-2022 was 86.3%. The rates have decreased for nearly all race/ ethnicities and student groups except for Black/African American students and students with disabilities which increased.



### Four-Year Graduation Rate Race/Ethnicity Compared to All Students

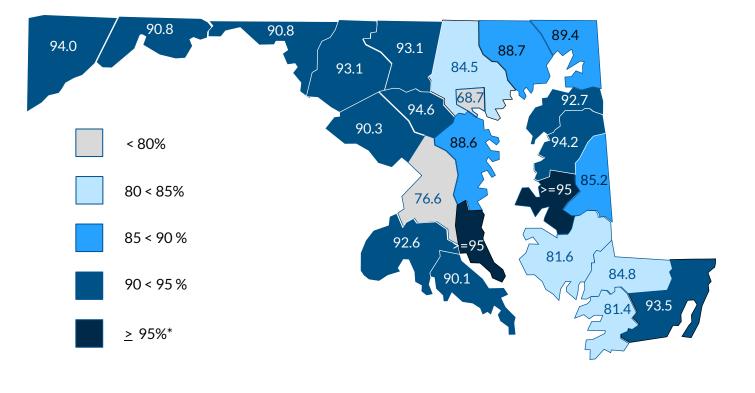
Statewide the four-year graduation rate SY 2021-2022 was 86.3%. This chart shows the percentage point difference of a student group as compared to statewide. The cohort graduation rate for Hispanic and Black/African American has been persistently below statewide.



**Cohort Graduation Rates** 

#### Four-Year Cohort Graduation Rate by Local Education Agency

Statewide the four-year graduation rate SY 2021-2022 was 86.3%. The graduation rate varies across LEAs with 7 LEAs below the statewide rate.

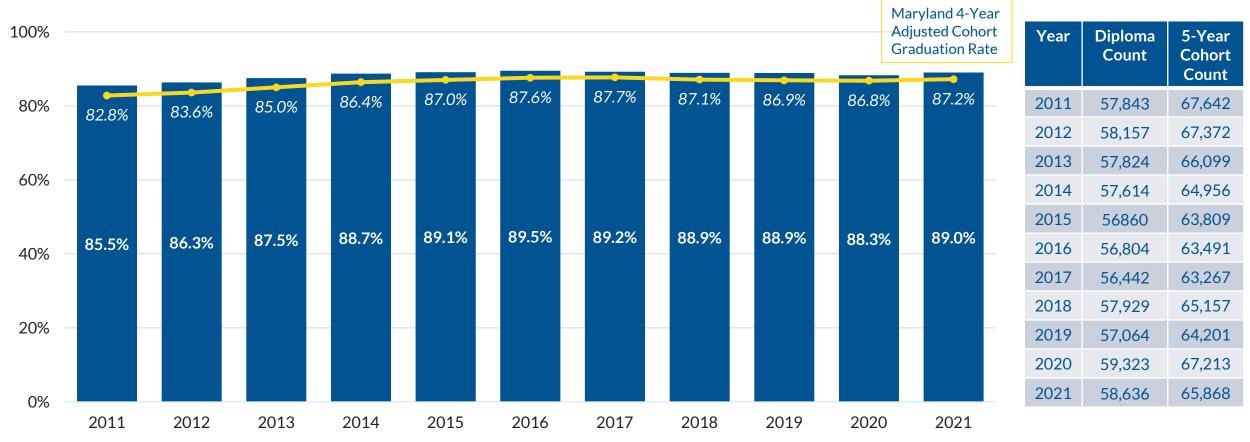


Baltimore City	68.7
Prince George's	76.6
Somerset	81.4
Dorchester	81.6
<b>Baltimore County</b>	84.5
Wicomico	84.8
Caroline	85.2
Anne Arundel	88.6
Harford	88.7
Cecil	89.4
Saint Mary's	90.1
Montgomery	90.3
Allegany	90.8
Washington	90.8
Charles	92.6
Kent	92.7
Carroll	93.1
Frederick	93.1
Worcester	93.5
Garrett	94.0
Queen Anne's	94.2
Howard	94.6
Calvert	>=95
Talbot	>=95



### **Five-Year Cohort Graduation Rate Trend**

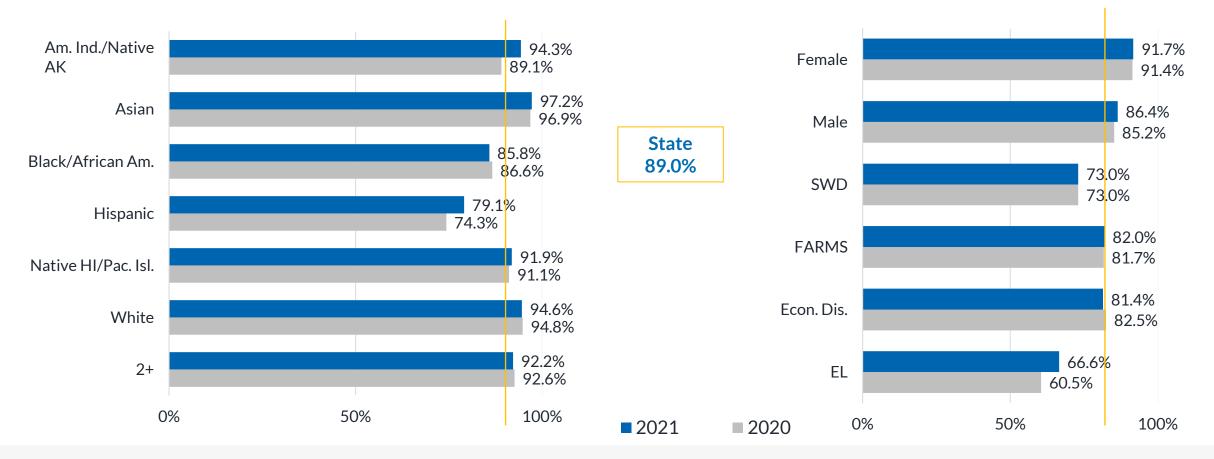
Maryland's SY 2020-2021 five-year adjusted cohort graduation rate has increased to 89.0% in comparison to a five-year adjusted cohort rate of 88.3% for the prior year's cohort.



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### **Five-Year Cohort Graduation Rate by Student Groups**

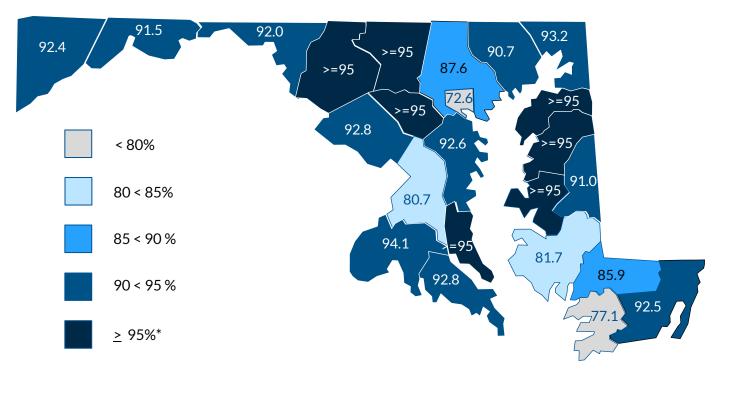
Five-year cohort graduation rates have either increased or remained constant for nearly all race/ethnicities and student groups. The five-year cohort graduation rate decreased for Black/African American, white, multiracial and economically disadvantaged students.



**Cohort Graduation Rates** 

#### **Five-Year Cohort Graduation Rate by Local Education Agency**

Statewide the five-year graduation rate SY 2020-2021 was 89.0%. The graduation rate varies across LEAs with 18 LEAs above the statewide rate.



<b>Baltimore City</b>	72.6
Somerset	77.1
Prince George's	80.7
Dorchester	81.7
Wicomico	85.9
<b>Baltimore County</b>	87.6
Harford	90.7
Caroline	91.0
Allegany	91.5
Washington	92.0
Garrett	92.4
Worcester	92.5
Anne Arundel	92.6
Saint Mary's	92.8
Montgomery	92.8
Cecil	93.2
Charles	94.1
Howard	>=95
Kent	>=95
Frederick	>=95
Carroll	>=95
Calvert	>=95
Talbot	>=95
Queen Anne's	>=95

- 1. High School Completers
- 2. Cohort Graduation Rate
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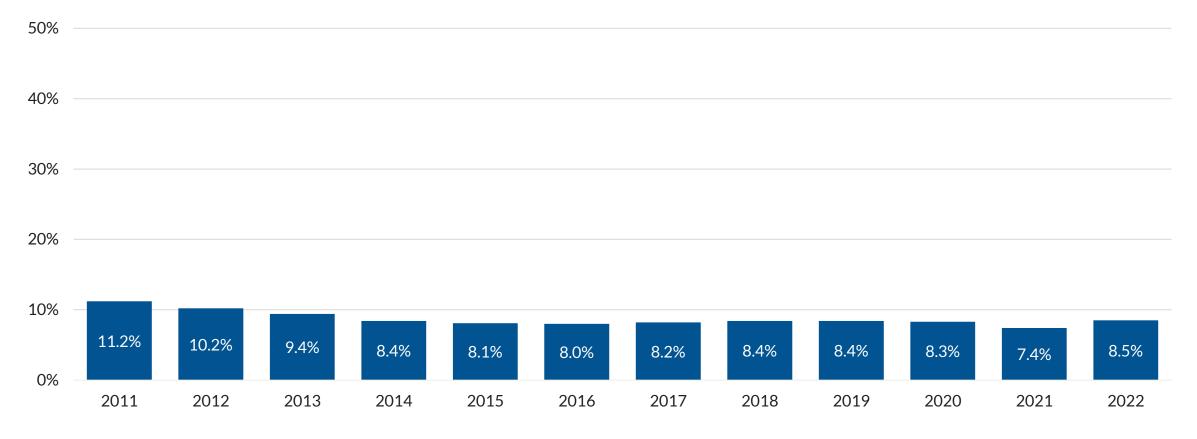
### **Cohort Dropout Rate**

**Cohort Dropout Rates and The Numbers** 



### Four-Year Cohort Dropout Rate Trend

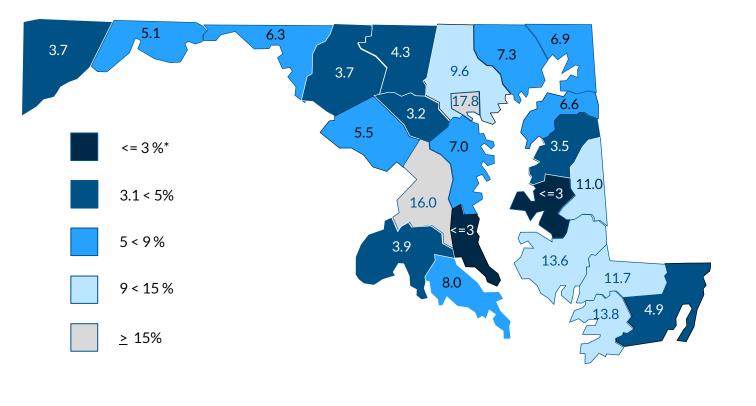
Maryland's four-year adjusted cohort dropout rate SY 2021-2022 has increased to 8.5% as compared to 7.4% in SY 2020-2021 which is similar to the rates pre-pandemic.





#### Four-Year Cohort Dropout Rate by Local Education Agency

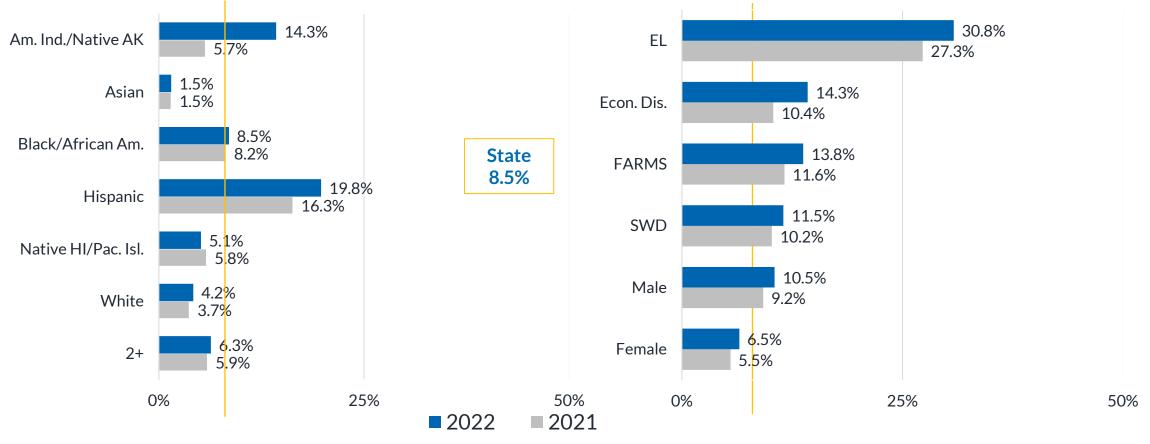
Statewide the four-year dropout rate SY 2020-2021 was 8.5%. The dropout rate varies across LEAs with 7 LEAs higher than the statewide rate.



Talbot ■ <=3 Calvert <= 3 Howard 3.2 Oueen Anne's 3.5 Garrett 3.7 Frederick 3.7 Charles 3.9 Carroll 4.3 Worcester 4.9 Allegany 5.1 Montgomery 5.5 Washington 6.3 Kent 6.6 Cecil 6.9 Anne Arundel 7.0 7.3 Harford Saint Mary's 8.0 **Baltimore County** 9.6 Caroline 11.0 Wicomico 11.7 Dorchester 13.6 Somerset 13.8 Prince George's 16.0 **Baltimore City** 17.8 DUCATION

### Four-Year Cohort Dropout Rate by Student Groups

Four-year cohort dropout rates have increased for nearly all races/ethnicities and student groups. The four-year cohort dropout rate decreased for the Black/African American student group.





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