



Mohammed Choudhury
State Superintendent of Schools

TO: Members of the State Board of Education
FROM: Mohammed Choudhury, State Superintendent of Schools
DATE: February 28, 2023
SUBJECT: School Profile: Snow Hill Elementary School

Purpose

MSDE is kicking off a new series of State Board meeting presentations to spotlight schools that are achieving notable student outcomes. The first presentation of this series will feature Snow Hill Elementary School in Worcester County.

Executive Summary

The presentation will include:

1. Data on the student demographics of Snow Hill Elementary
2. Data on student achievement at Snow Hill Elementary
3. An outline of school strategies and initiatives from Snow Hill Elementary Principal Matthew Record

Action

No action is required; this information is for discussion only.

Attachments

Snow Hill ES profile Feb2023.pptx

Snow Hill ES profile Feb2023.pdf

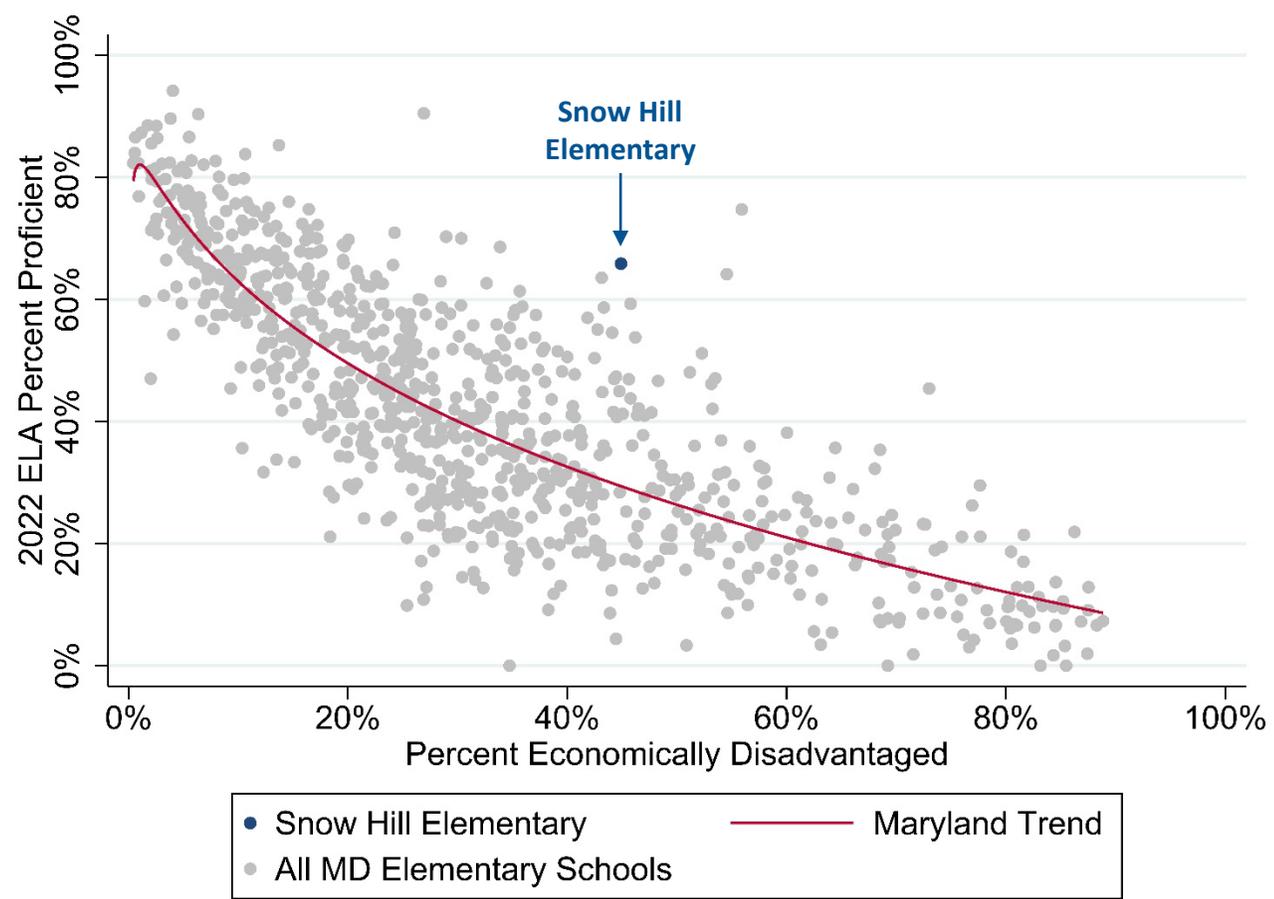


School Profile: Snow Hill Elementary (Worcester County Public Schools)

Profile of Snow Hill Elementary School (PK-3) in Worcester County

Demographics and Student Achievement

On average, schools with higher proportions of economically disadvantaged students have lower achievement.



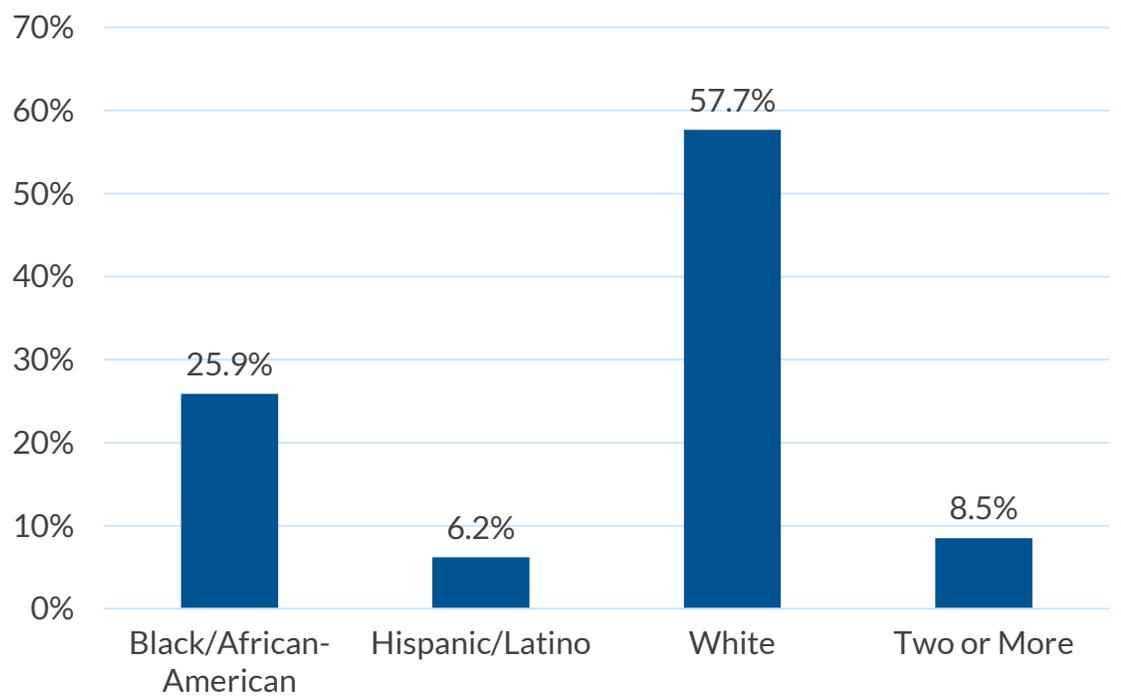
In general, a 10-percentage point increase in economically disadvantaged students in a school is associated with an approximately a 7-percentage point decrease in ELA or math achievement.

Snow Hill Elementary outperformed what the data predicts for the average school with a similar proportion of Economically Disadvantaged students.

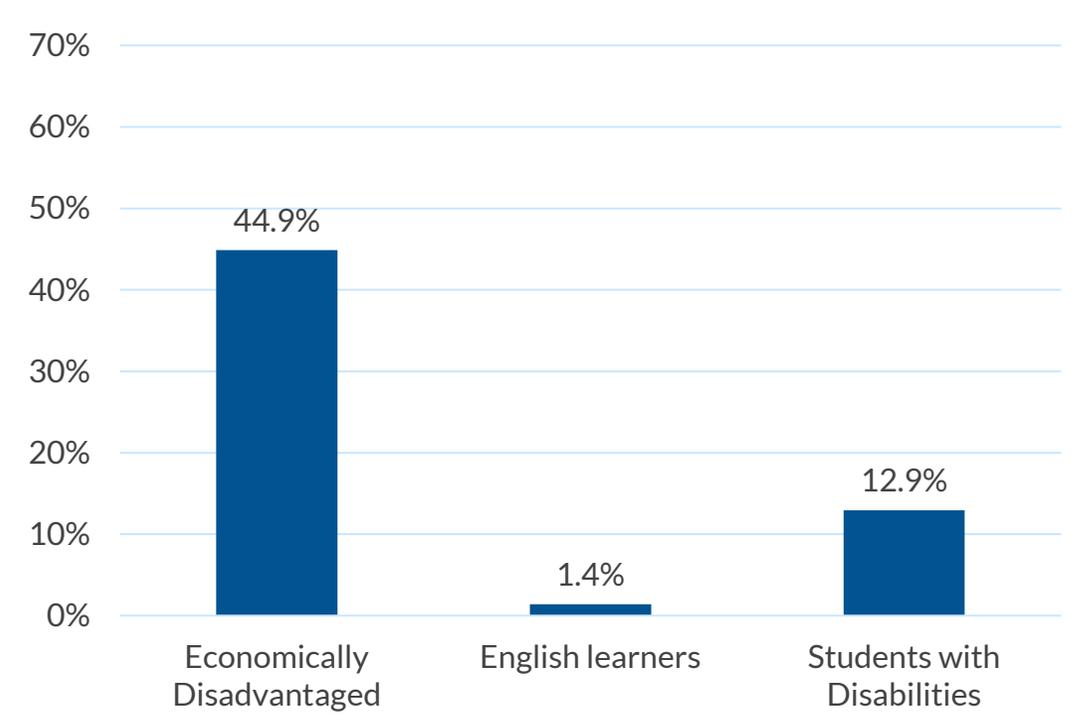
Snow Hill Enrollment by Student Demographics

Nearly half of Snow Hill Elementary’s students are economically disadvantaged.*

Enrollment by Race/Ethnicity, 2021-2022



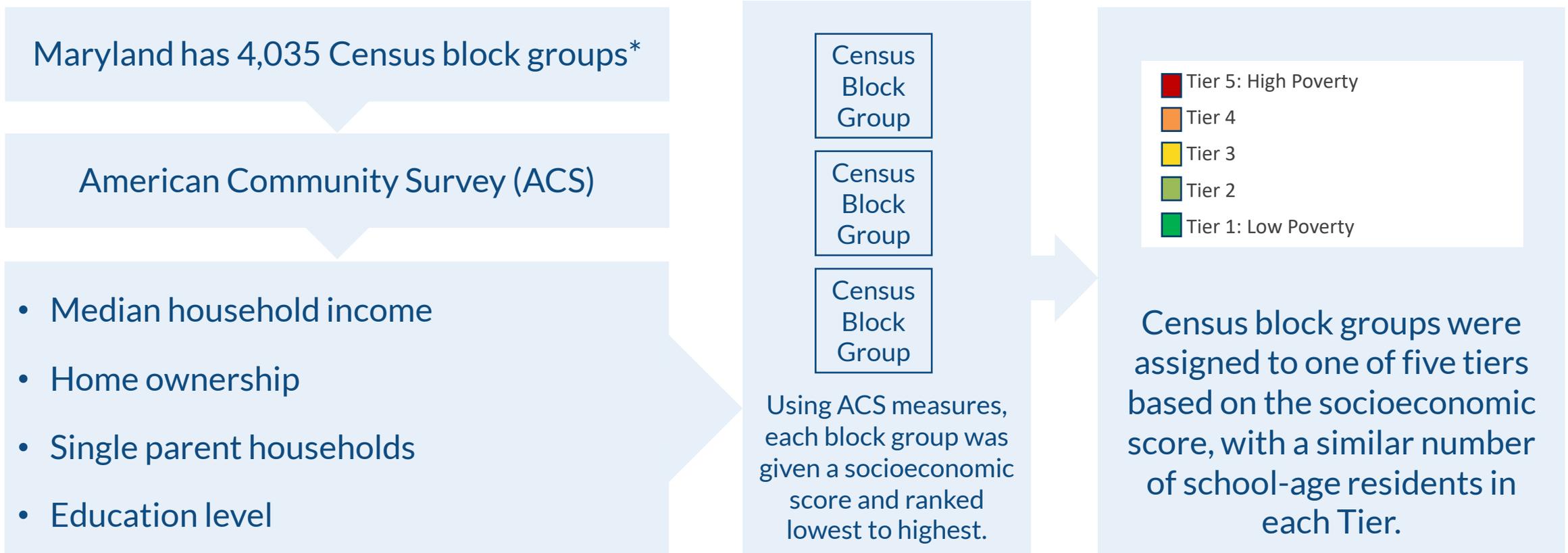
Enrollment by Student Group, 2021-2022



* As determined by direct certification.

Maryland Neighborhood Tiers: Overview

Tiers indicate the relative level of poverty in a neighborhood.



For more information, visit https://blueprint.marylandpublicschools.org/wp-content/uploads/sites/20/2023/01/2023-Indicators-of-Poverty_Formula-Addendum.pdf

*Block groups are the smallest geographical units for which the Census reports data publicly. Maryland has an additional 44 block groups that do not have data on the four measures, primarily because they are not residential areas.

Students within each Neighborhood Tier

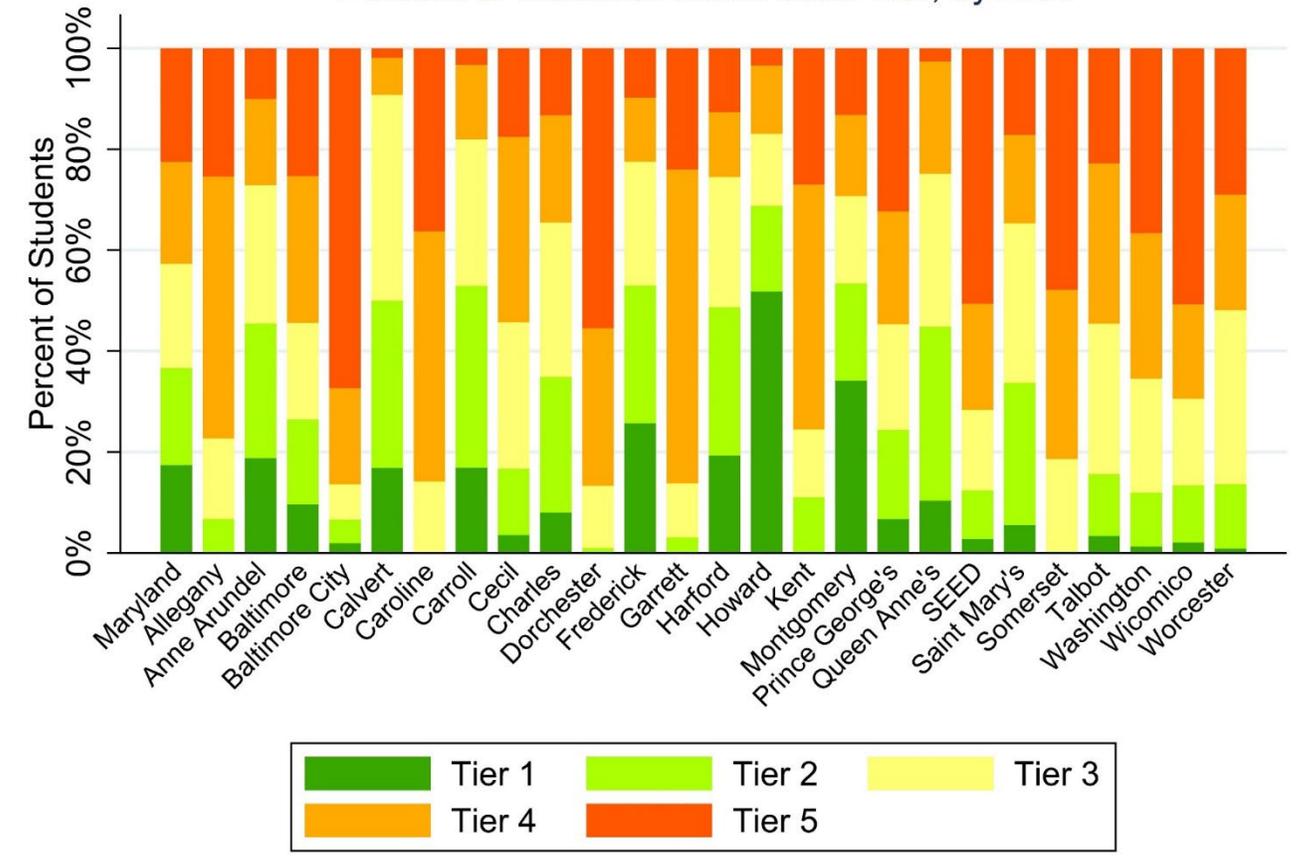
Over half of students in Worcester County live in Tier 4 or 5 neighborhoods.

Statewide, 20% of students reside in each Tier.

In Worcester County,

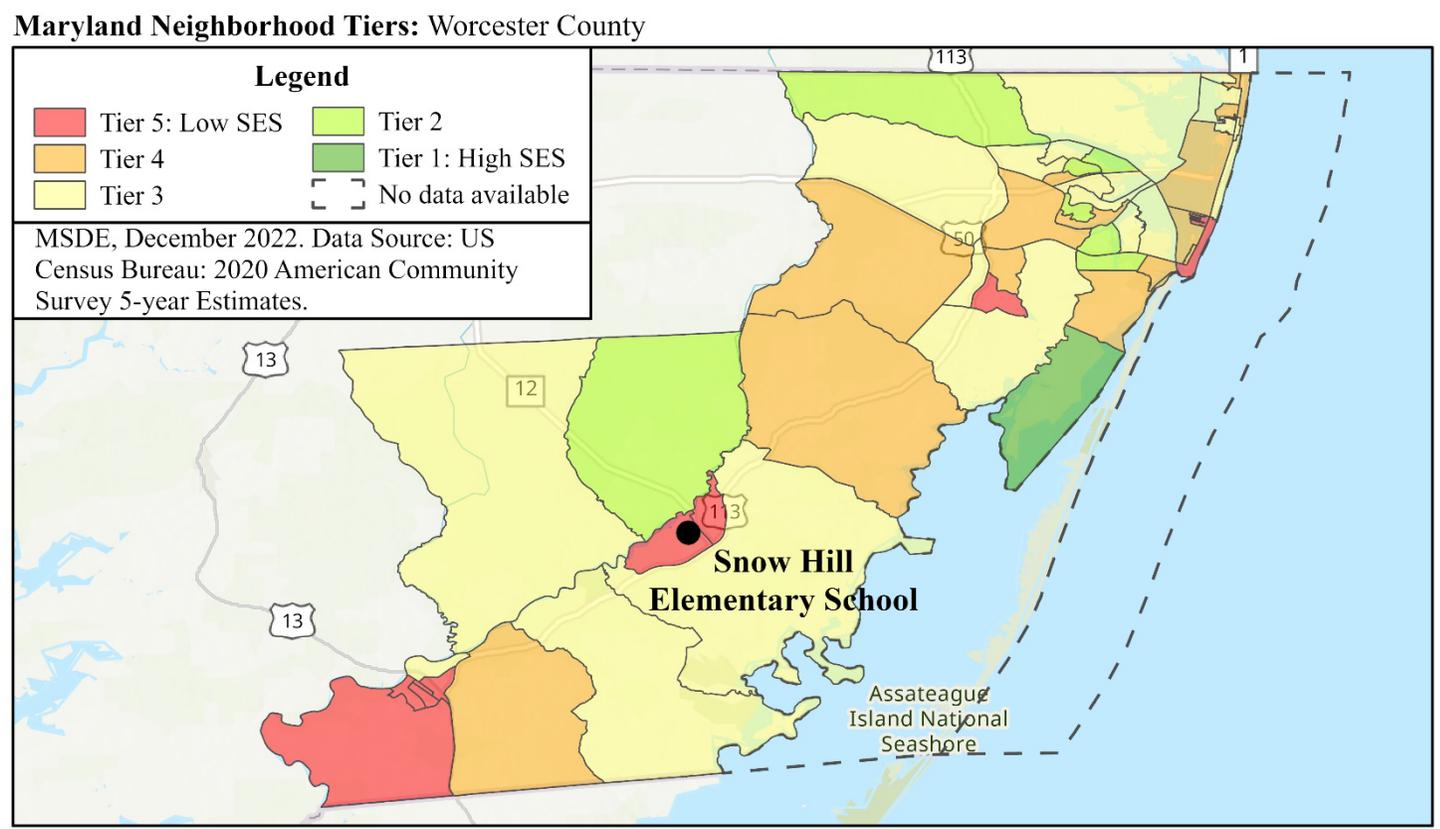
- 28% students are in Tier 5
- 23% students are in Tier 4
- 35% students are in Tier 3
- 13% students are in Tier 2
- 1% students are in Tier 1

Percent of Students within each Tier, by LEA



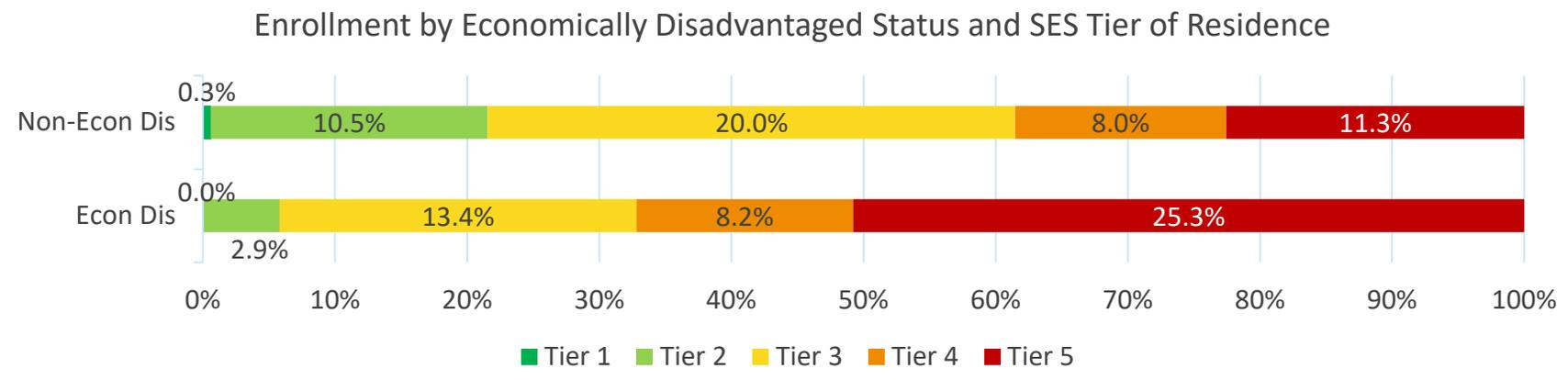
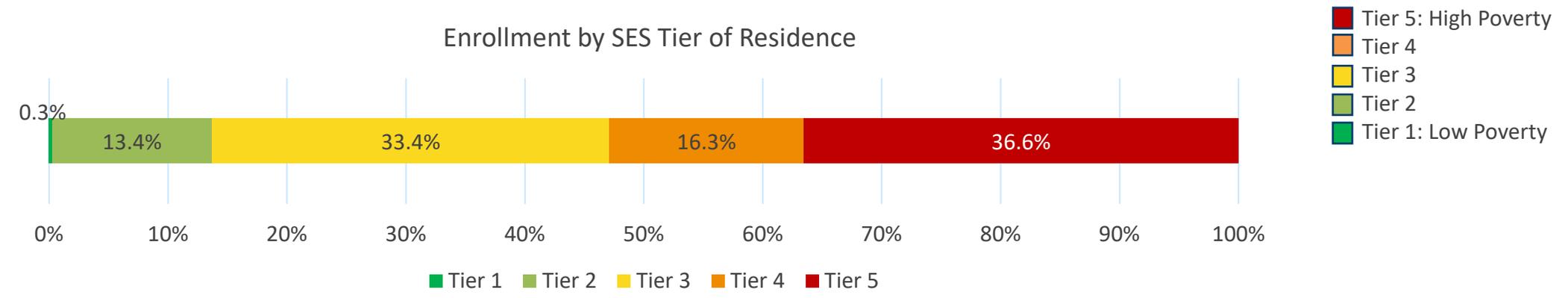
Maryland Neighborhood Tiers: Worcester

Snow Hill is located in a Tier 5 neighborhood which borders Tier 2, 3, and 5 neighborhoods.



Snow Hill Enrollment by Maryland Neighborhood Tier

More than half of Snow Hill students come from high poverty Tier 4 or 5 neighborhoods.



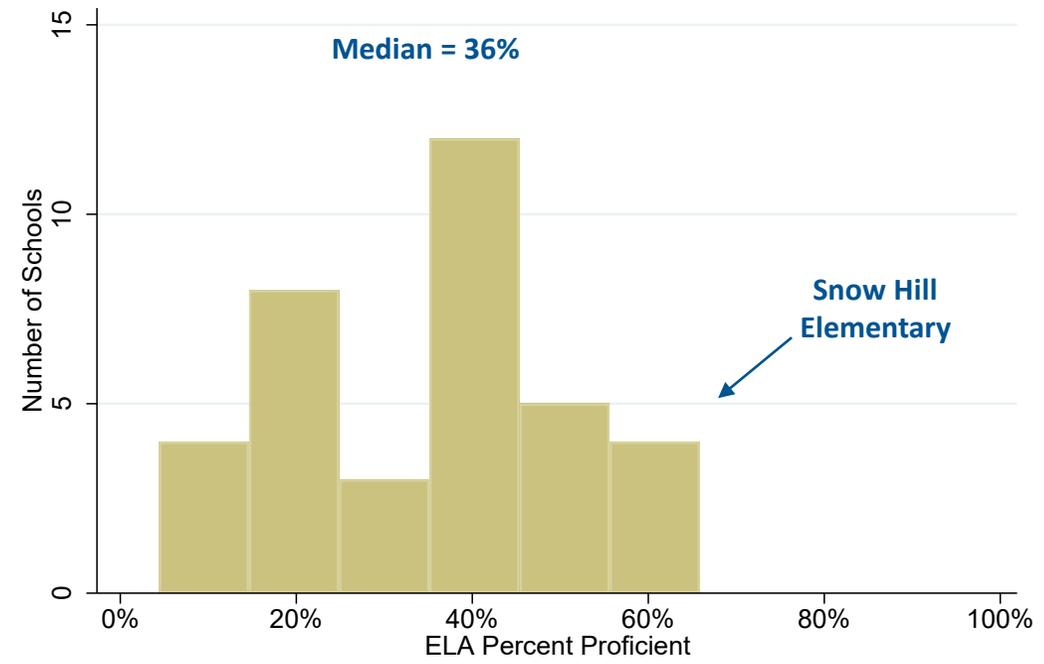
For more information on Maryland Neighborhood Tiers, visit https://blueprint.marylandpublicschools.org/wp-content/uploads/sites/20/2023/01/2023-Indicators-of-Poverty_Formula-Addendum.pdf

Comparison Schools

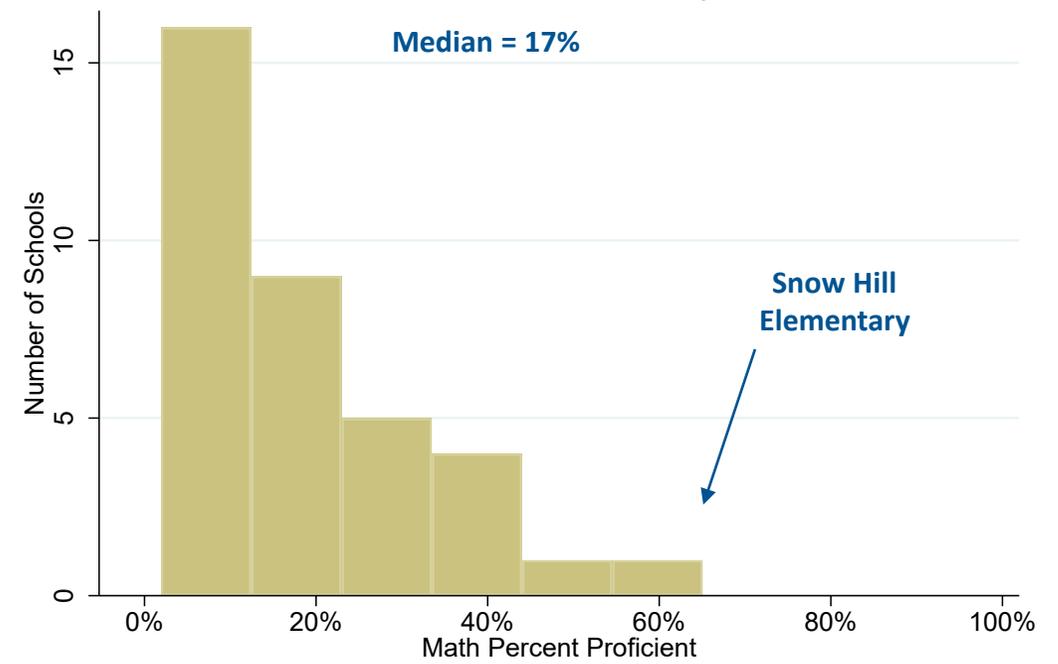
Snow Hill outperformed all 36 schools with similar percentages of Economically Disadvantaged students in both ELA and math.

Schools with 43-47% Economically Disadvantaged students

Distribution of ELA Proficiency, 2021-2022



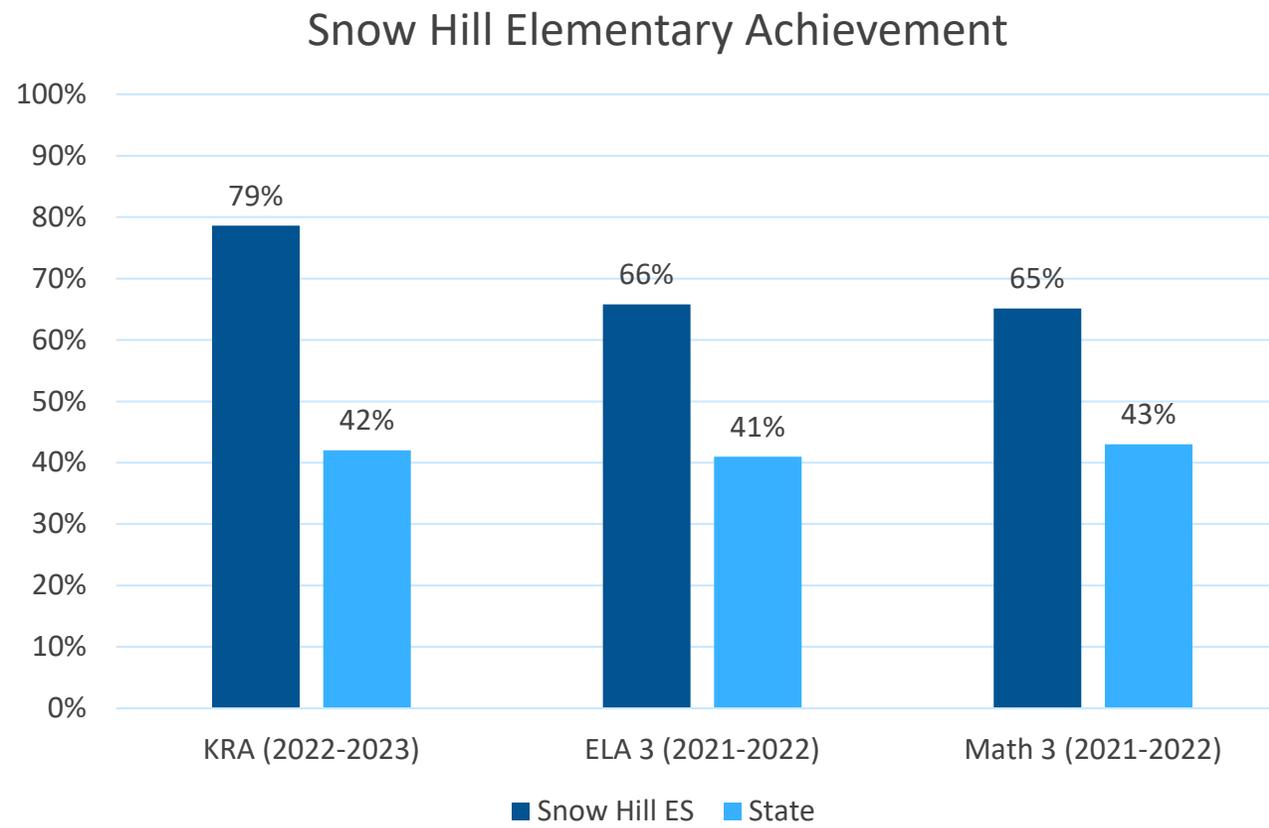
Distribution of Math Proficiency, 2021-2022



Note: In 2021-2022, 36 elementary schools had between 43% and 47% Economically Disadvantaged students.

KRA, ELA and Math Achievement

Snow Hill Elementary outperformed the state average in the most recent Kindergarten Readiness and MCAP Grade 3 ELA and Math assessments.

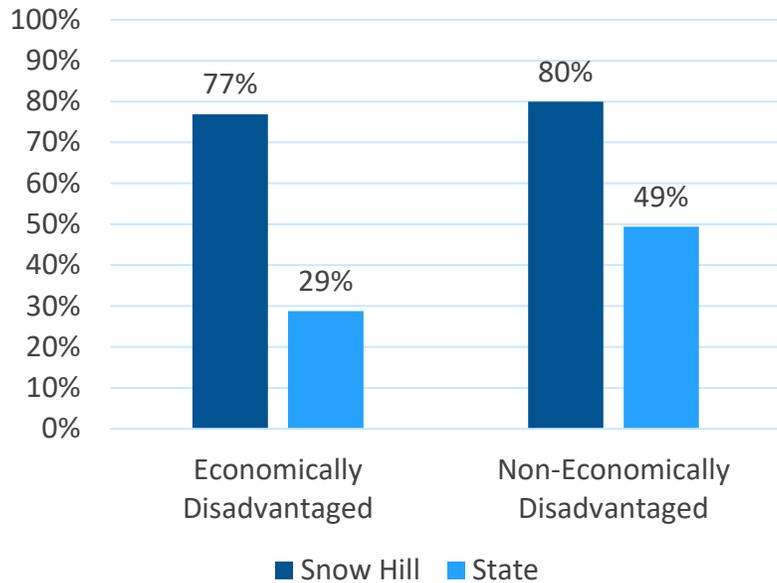


Note: Rates indicate percent of students scoring at the Demonstrating Readiness level on the KRA and proficiency on ELA 3 and Math 3 MCAP assessments.

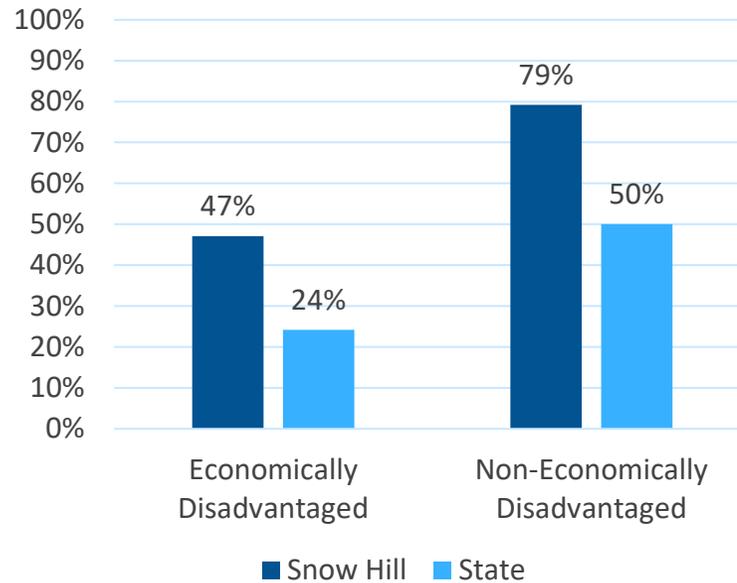
Achievement by Economically Disadvantaged Status

Snow Hill outperformed the state average regardless of Economically Disadvantaged status.

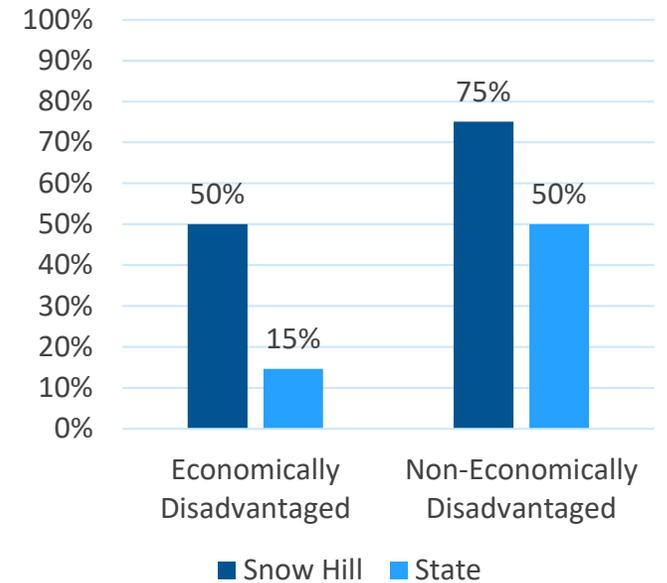
KRA Demonstrating Readiness
(2022-2023)



Grade 3 ELA Proficiency
(2021-2022)



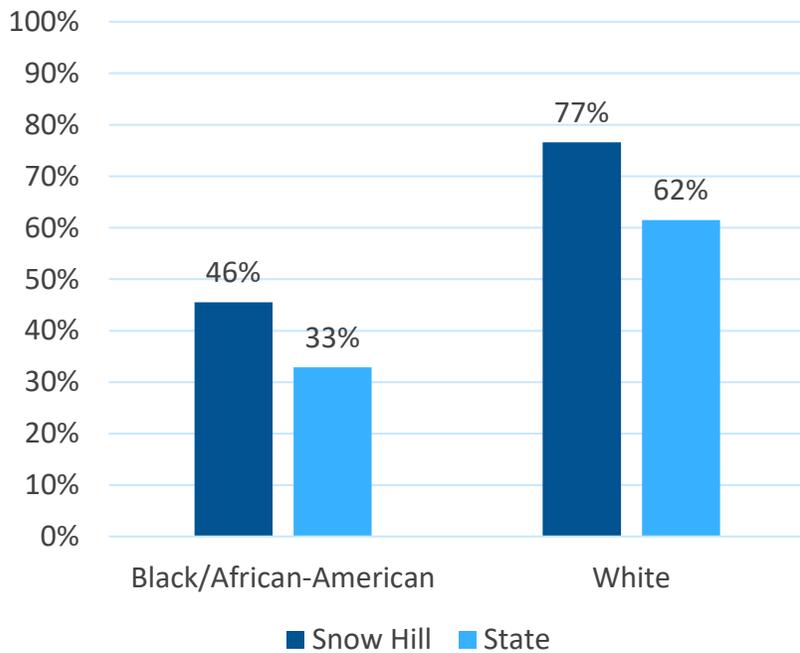
Grade 3 Math Proficiency
(2021-2022)



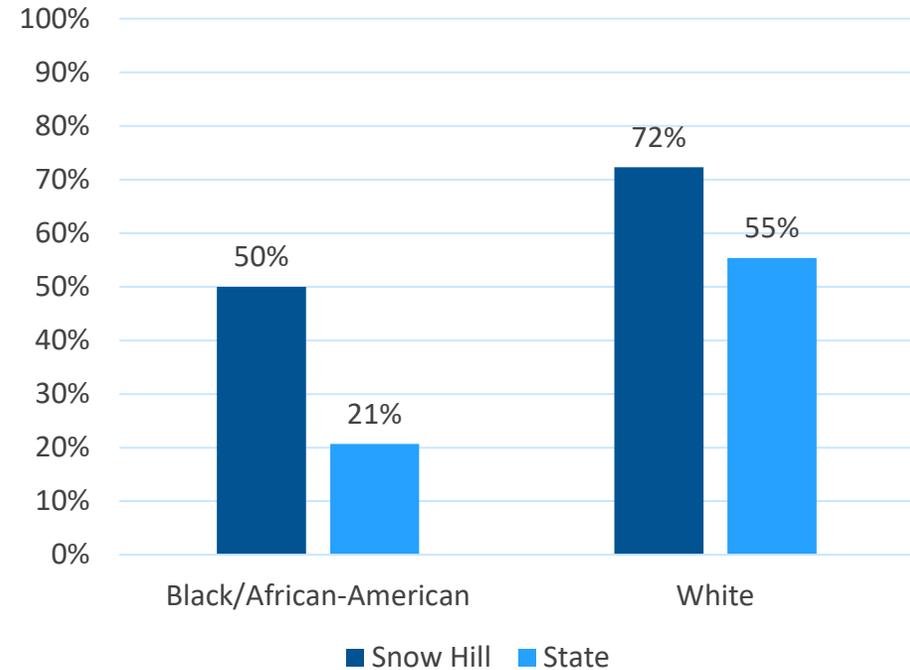
Achievement by Race/Ethnicity

Snow Hill outperformed the state average across race/ethnicity; however, there are gaps within the school.

Grade 3 ELA Proficiency
(2021-2022)



Grade 3 Math Proficiency
(2021-2022)

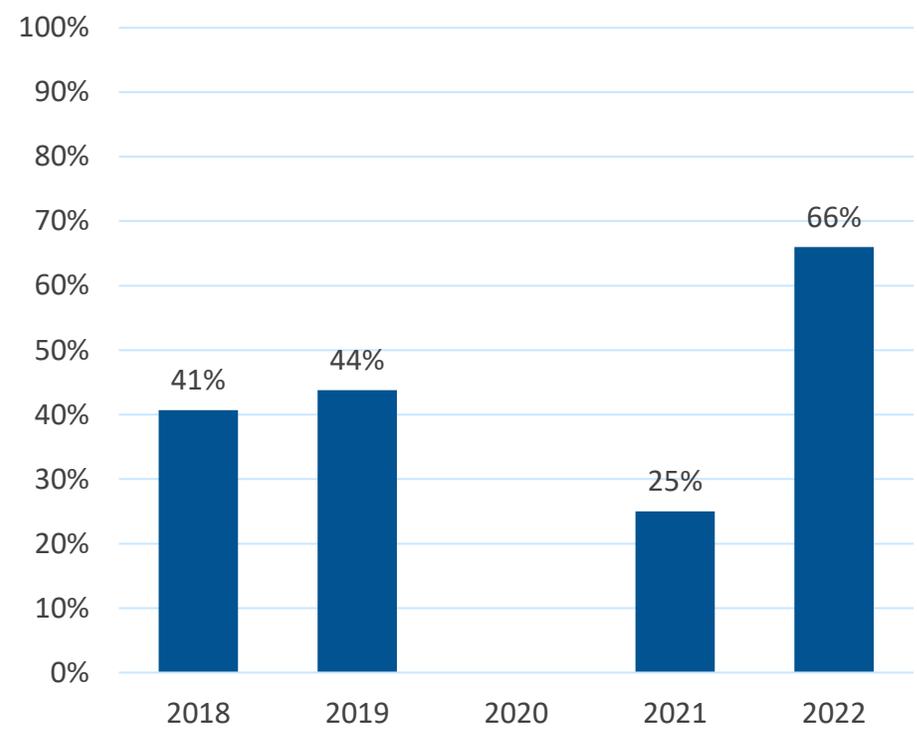


Note: Rates indicate percent of students scoring proficient. KRA results cannot be reported by race/ethnicity due to small sample sizes.

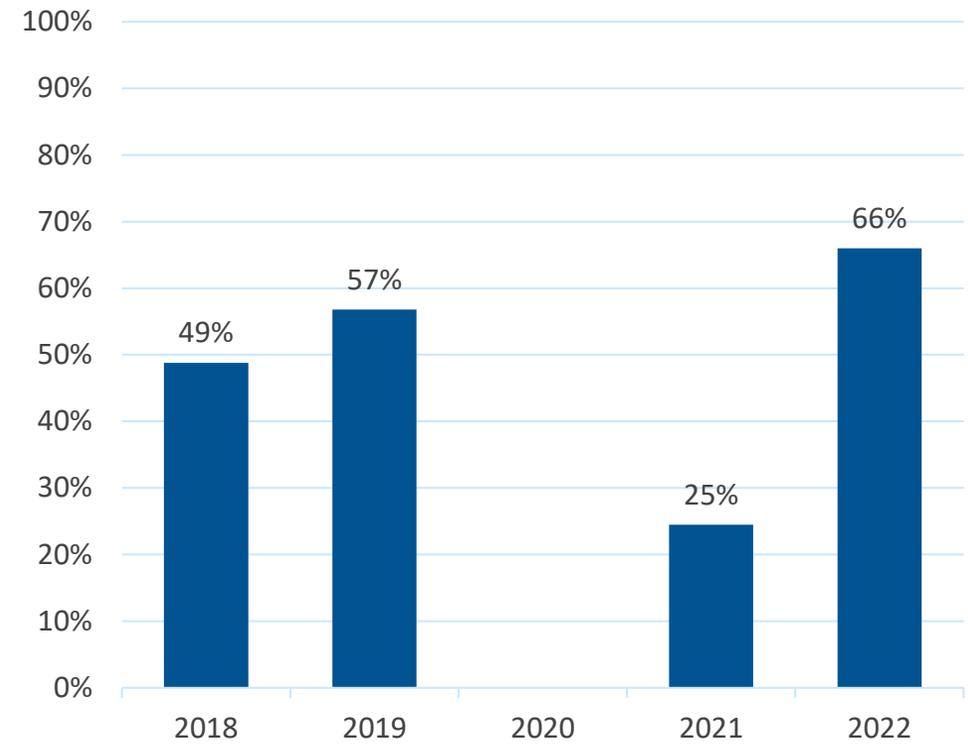
Achievement over Time

Snow Hill has increased their ELA and math proficiency rates above pre-pandemic levels.

Grade 3 ELA Proficiency



Grade 3 Math Proficiency



Note: No state assessments were administered in 2019-202 due to the COVID-19 pandemic. KRA was not administered in Snow Hill prior to 2022-2023.

Funding

Snow Hill’s local and state per pupil funding was 12% higher than the LEA median and 31% higher than schools with similar percentages of economically disadvantaged students.

	Local and State Per Pupil Funding, FY2021
All Maryland schools (median)	\$14,415
Comparison schools (median)*	\$14,557
Worcester County (median)	\$16,923
Snow Hill Elementary	\$19,017

* Comparison schools are the 36 schools across the state with similar (+/- 2%) percentages of Economically Disadvantaged students.



Matthew Record

Principal

Snow Hill Elementary School



Priorities, Policies, &
Practices: Moving Mountains
at Snow Hill Elementary School

Worcester County Board of
Education
Superintendent: Mr. Lou Taylor

Who We Are

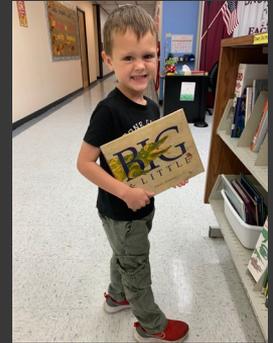
- Matthew Record, Principal
- Erica Matlock, Assistant Principal
- Colleen Hood, Kindergarten
- Nyoka Mumford, Third Grade
- Beth Shockley-Lynch, Interventionist
- Jennifer Spivey, Interventionist
- Aisha Tariq, Early Childhood Special Education
- Jamie Tellish, First Grade
- Charles Townsend, Head Custodian





Our Data Tells Our Story





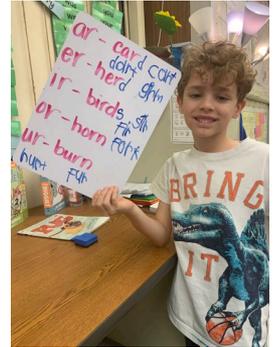
Priorities

- Tier 1 Instruction
- No “Emergency Readers”
- Professional Learning Communities (PLCs)
- Relationships Matter
- Culture & Climate



Policies

- Title 1
 - Lense of Family Engagement
- School Improvement with Johns Hopkins University
- Financial priorities and responsibilities
- Multiple Tiered Systems of Support
- Special Education as a Mind Set
- Judy Center and Community Outreach



Practices

- Inclusion: SDI model
- American Reading Company's 100 Book Challenge
- Science of Reading: Wilson Foundations & Heggerty
- Expanded Pre-K: all day program; emphasis on literacy and mathematics
- SEL: Counselor supported tiered -model
- Master Schedule drives school priorities
- "Culture Eats Strategy For Breakfast"



Thanks!

Questions?



You can find us at:

www.snowhillelem.org

mrecord@worcesterk12.org

esmatlock@worcesterk12.org