

Number/Chapter Cross File	Bill Title Primary Sponsors	Status 4/25/23	Summary
<b>BILLS THAT HAVE PASSED</b>			
<a href="#">HB0016</a>	Primary and Secondary Education – Title IX – Notice (Hear Our Voices Act)  Delegate Hill	Passed - to Governor	Requires local education agencies to provide information to students, faculty, staff, and parents regarding who serves as the Title IX coordinator for the school, the process for complainants, and the supports in place for filing a sexual misconduct complaint.
<a href="#">HB0078</a>	Public Schools _ Anaphylactic Food Allergies - Guidelines  Delegate Carr	Passed - to Governor	Requires MSDE and MDH to update anaphylactic food guidelines on or before August 1, 2023.
<a href="#">HB0185</a>	Nonpublic Schools and Child Care Providers - Corporal Punishment - Prohibition.  Delegate Ebersole	Passed _ to Governor	Requires the State Board of Education to identify method to find and eliminate any instance of corporal punishment administered to discipline any student in the State and to assure that a certificate of approval not be issued to an institution that practices corporal punishment.
<a href="#">HB0206</a>	Early Childhood Education - Prekindergarten Programs - Montessori Schools and Programs  Delegate Ivey	Passed - to Governor	Requires MSDE to alter some regulation of early childhood education. There will be one standard for Montessori programs and one for non Montessori programs.
<a href="#">HB0290</a>	Public Health - Dental Services Access  Delegate Bagnall	Passed - to Governor	Requires each county board of education, a family child care home, a large child care home, and a child care center to provide notice to the parent or guardian of a child enrolled in the system or facility of the need for the child to receive a dental screening within certain time periods; establishing a requirement regarding reimbursement of dental services under the Maryland Medical Assistance Program; establishing requirements for the Maryland Department of Health regarding the creation and distribution of certain materials.

Number/Chapter Cross File	Bill Title Primary Sponsors	Status 4/25/23	Summary
<a href="#">HB0292 (SB0280)</a>	Child Care Providers - Registration and Licensing - Exemptions  Senator Gile	Passed - to Governor	The bill excludes child care providers that are certified to operate by a branch of the U.S. Department of Defense and operate on military bases or federal land from certain regulations enacted under 9.5-303 and 9.5-403 of the Education article. Current regulation extends to child care centers operated by the federal government. The bill extends this to family child care homes certified by a branch of the U.S. Dept. of Defense or the U.S. Coast Guard.
<a href="#">HB0366 (SB0175)</a>	Maryland School for the Blind (MSB) Public School Construction Program - Legibility  Delegate Smith	Passed - to Governor	Removes sunset provision on the MSB eligibility for funding under the Public School Construction Program , enabling the school to eligible for school construction fundings beyond FY 2028.
<a href="#">HB0448 (SB0311)</a>	Nonpublic Education - Special Education Placements - Renaming and Teacher Salaries (Teacher Pay Parity Act)  Delegate Korman	Passed - to Governor	This bill requires the State and local education agencies from whom students are then placed into nonpublic special education settings to pay for costs of salaries and bonuses for teachers at special education placements at a salary rate comparable to the salary of the respective local education agency. This bill does so by adjusting the per-diem calculations to include the increased rates and offers a three-year phase-in to do so.
<a href="#">HB0458</a>	Public School Construction - Programs, Approvals, and Administration - Alterations  Delegate J. Lewis	Passed - to Governor	Establishes the Interagency Commission on School Construction as an independent unit of State government. If IAC is not under the purview of MSDE, MSDE will no longer provide operational support. Increases thresholds for required approvals of construction/renovation.
<a href="#">HB0492</a>	Anne Arundel County - School Vehicles - Duration of Operation  Delegate Chisholm	Enacted (Ch. 64)	Increases to 15 years, the number of years a school bus may be operated in Anne Arundel County by adding Anne Arundel to the list of counties in existing law.
<a href="#">HB0486</a>	Task Force to Study Nonpublic Student Bus Transportation  Delegate Attar	Passed - to Governor	Establishes a Task Force to Study Nonpublic Student Bus Transportation to collect information from each local board of education on nonpublic school student busing programs other than for the transportation of students in special education; and requiring the Task Force to report by December 15, 2023.

Number/Chapter Cross File	Bill Title Primary Sponsors	Status 4/25/23	Summary
<a href="#">HB0525</a>	Outdoor Preschool License Program - Establishment  Delegate Guyton	Passed - to Governor	As Amended: The bill, as amended, adopts MSDE recommendations. The bill now requires the Department to begin the process to promulgate regulations on or before August 31, 2023 (it does not require new regulation promulgation on August 31) while extending the final pilot timeline and report to 2027 (with interim updates in 2025 and 2026). The amended language regarding regulations also addresses the Department's concerns regarding the inclusion of quality and safety standards in implementing the pilot program. The amended language gives priority to existing programs that are licensed as camps by the Maryland Department of Health, but increases flexibility with selecting programs.
<a href="#">HB0689 (SB0822)</a>	Pathways in Technology Early College High (P-TECH) School Program – High School Diplomas  Delegate Buckel	Passed - to Governor	Requiring that each memorandum of understanding establishing a school in the Pathways in Technology Early College High (P-TECH) School Program ensures that each P-TECH student receives a high school diploma immediately following completion of high school graduation requirements.
<a href="#">HB0770</a>	Blueprint for Maryland's Future - Various Policies and Prekindergarten Enrollment and Funding - Alterations  Delegate Atterbeary (for AIB)	Enacted (Ch. 119) Signed by Governor, 4/24/23	Adds homeless children to Tier I eligibility; alters the requirement for an Assistant Principal to teach 20% of their time, to "participate in classroom activities." ELs will be added to Tier II in 2024-2025. Adds a school counselor to the Consortium on Coordinated Community Supports.
<a href="#">HB0870</a>	Division of Rehabilitation Services and Developmental Disabilities Administration - Memorandum of Understanding  Delegate Guyton	Passed - to Governor	This bill codifies recommendations from the Commission to Study the Division of Rehabilitation Services particular to the requirements and data sharing necessary to expedite eligibility determination and ensure these elements are embedded in the State's Memorandum of Understanding with the federal government associated with continued program operation. The bill requires that DORS in the Department and the Developmental Disabilities Administration in the Maryland Department of Health to enter into a memorandum of understanding, the terms of which shall include a data-sharing agreement for the medical and psychological records of mutual clients in order to expedite decisions regarding eligibility for services.

Number/Chapter Cross File	Bill Title Primary Sponsors	Status 4/25/23	Summary
<a href="#">HB0982</a>	State Employees – Programs and Scholarships for Human Services Careers and Probation Agents and State Contributions to Supplemental Retirement Plans  Speaker	Passed - to Governor	Establishes the Pilot Program for Human Services Careers; altering the eligibility criteria for the Maryland Loan Assistance Repayment Program for Police Officers and the Maryland Police Officers Scholarship Program to include probation agents who work for the Department of Public Safety and Correctional Services; establishing the Pilot Program for Human Services Careers Scholarship; requiring the Maryland Higher Education Commission to make awards from the Human Services Careers Scholarship Pilot Program in fiscal year 2024.
<a href="#">HB1219</a>	Maryland Educator Shortage Reduction Act of 2023  Speaker (Admin)	Passed - to Governor	Establishes the Teacher Development and Retention Program as a pilot program; requires the State Department of Education, in consultation with the Maryland Higher Education Commission, to establish specific goals for the recruitment and retention of teachers in teacher preparation programs; establishes an alternative pathway to meet minimum requirements for highly qualified pre-K teachers; expands eligibility for a loan assistance program; establishes a Teacher Development and retention program.
<a href="#">HB1237</a>	Special Education - Judicial Actions - Attorney's Fees and Related Costs  Delegate Kaufman	Passed - to Governor	Authorizing a court to award reasonable attorney's fees and related costs to the parent of a child with a disability who is the prevailing party in a special education due process proceeding.
<a href="#">SB0350 (HB0495)</a>	Early Childhood Development - Child Care Scholarship Program - Funding  Delegate Solomon	Passed - to Governor	The bill codifies existing eligibility rates and reimbursement rates for the Child Care Scholarship program and requires MSDE to notify the Assembly prior to freezing admission or changing the rates due to funding availability or for any other reason. Establishes a State mandate to fund the program at the given levels, whereas the amended language removes the mandate and, instead, requires MSDE to notify the Assembly if the State will need to change eligibility criteria or reimbursement rates to stay within available federal and State appropriation.
<a href="#">SB0559</a>	Education - Maryland Meals for Achievement In-Classroom Breakfast Program - Annual Appropriation  Senator Guzzone	Passed - to Governor	Increases the appropriation required by the Governor in the annual budget bill for the Maryland Meals for Achievement In-Classroom Breakfast Program from \$7,550,000 to \$12,050,000.

Number/Chapter Cross File	Bill Title Primary Sponsors	Status 4/25/23	Summary
<a href="#">SB0610</a>	Civil Actions - Civil Immunity - Educator Intervention  Delegate Grammer	Passed - to Governor	Requires MSDE to establish training standards for teachers on the provision of virtual education. as a component of instruction; provides that a county board of education may authorize a county superintendent of schools to provide virtual education days to students instead of closing the public schools in the county because of severe weather conditions; alters the requirements for virtual schools operated by county boards of education; the county board may establish one virtual school fore each grade band with approval of the Department; caps enrollment at 10% of students who would attend a single school; requires the State Board of Education to adopt regulations to carry out the requirements of the bill including the requirements of a virtual school in the event of a prolonged state of emergency. The bill excludes private operators and does not include options for a Statewide virtual school (or the accompanying Learning Management System).
<a href="#">SB0841</a>	Local School Systems - Student Field Trips - Funding	Passed - to Governor	Appropriates \$500,000 for the State Department of Education to provide grants to local school systems for expenses related to student field trips to certain museums; and requiring the State Department of Education to report on or before October 1 each year on the use of the grant funds in the previous fiscal year.

Number/Chapter Cross File	Bill Title Primary Sponsors	Status 4/25/23	Summary
<b>DID NOT PASS</b>			
HB0082 (SB0201)	<p>Maryland Medical Assistance and Children's Health Insurance Programs - School-Based Behavioral Health Services - Reimbursement</p> <p>Delegate Charkoudian</p>	DID NOT PASS	<p>This bill gives Maryland the opportunity to:</p> <ol style="list-style-type: none"> <li>1.expand the number of students eligible for services that qualify for Medicaid reimbursement, and</li> <li>2.expand the types of services eligible for Medicaid reimbursement.</li> </ol> <p>The bill requires, on or before December 1, 2023, the Maryland Department of Health to apply to the Centers for Medicare and Medicaid Services for a State plan amendment authorizing reimbursement of behavioral health services when provided in a school setting by health care providers under the Maryland Medical Assistance Program or the Maryland Children's Health Insurance Program.</p>
HB0119 (SB0199)	<p>Primary and Secondary Education - Comprehensive Health Education Framework - Established</p> <p>Delegate Atterbeary</p>	DID NOT PASS	<p>As Amended: The amended bill removes, in its entirety, the original bill language. The amended bill requires a county board to follow State-adopted policy and guidelines for the program of instruction for all subjects for public schools. Includes authorization for the State Superintendent to withhold State aid if the county Board is not following the State Board policy and guidelines or is authorizing students to opt-out of instruction in a manner that is not approved by the State Board.</p>
HB0137	<p>Civil Actions - Civil Immunity - Educator Intervention</p> <p>Delegate Grammer</p>	DID NOT PASS	<p>This bill requires that a member of the administrative, educational, or support staff of any public, private, or parochial school acting in an official capacity is immune from civil liability for any personal injury or property damage resulting from intervention in an altercation between students or other student disturbance if: (1) the member intervened in a reasonably prudent manner, and (2) the member's actions do not constitute grossly negligent, willful, wanton, or intentionally tortious conduct.</p>

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HB0222	Baltimore County and Frederick County - Career Activities in Public High Schools - Sale of Coffee by Students With Individualized Education Programs  Frederick County Delegation	DID NOT PASS	Prohibiting an Executive Branch agency from banning or regulating the sale of coffee in conjunction with a career exploration and development activity created for or organized by students with individualized education programs in a public high school in Baltimore County or Frederick County; and repealing a certain exception that prohibited the sale of coffee in certain public high schools in Baltimore County except under certain circumstances.
HB0266	Public and Nonpublic Schools - Bronchodilator Availability and Use - Policies  Delegate Boyce	DID NOT PASS	Requiring each county board of education and authorizing nonpublic schools in the State, before the 2024-2025 school year, to establish a policy to authorize a school nurse or other school personnel designated by the school nurse to administer in emergency situations a bronchodilator to a student who is experiencing asthma, reactive airway disease, or asthma-related symptoms.
HB0294 (SB0926)	County Boards of Education - Due Process Proceedings for Children With Disabilities - Burden of Proof  Delegate Atterbeary	DID NOT PASS	Requiring a county board of education to bear the burden of proof in due process proceedings that initiate from a due process complaint regarding the provision of special education services or a program for a child with disabilities in the county in which the county board is located, except under certain circumstances.
HB0343	Education - Public School Athletics - Basketball Schedule  Delegate Boyce	DID NOT PASS	This bill establishes statutory requirements for public school athletic schedules for basketball.
HB0375	Education - Coaches - Mental Health Training  Delegate Attar	DID NOT PASS	This bill requires each public school in the State that offers a mainstream athletic program and each public institution of higher education that offers an athletic program to provide specified mental health training to each participating coach.

Number/Chapter Cross File	Bill Title Primary Sponsors	Status 4/25/23	Summary
HB0461	Education - Sexual Abuse and Assault Awareness and Prevention Program - Human and Sex Trafficking  Delegate S. Johnson	DID NOT PASS	This bill requires the State Board of Education and each nonpublic school in the State to develop and implement a program of age-appropriate education on the awareness and prevention of sexual abuse and assault. The program must be taught by a teacher trained to provide instruction on the awareness of and prevention of sexual assault and the program must be incorporated into the health curriculum of each local education agency (LEA) and each nonpublic school in the State. For students in grades six through eight, instructional material must include awareness and prevention of human sex trafficking.
HB0515	Public Schools - Active Shooter Safety Drills - Requirements  Delegate Solomon	DID NOT PASS	As Amended: The bill amendments adopt MSDE's position and include replacing "drills" with "drills or training" and the psychological impact of drills or trainings in study of effectiveness; shifts MSDE responsibilities for developing model content regarding the State's laws on safe firearm storage to MCSS and requires the local school systems to distribute the model content to parents. The amended language requires MCSS to identify best practices for active shooter safety drills or training (on or before October 1, 2023).
HB576	Primary and Secondary Education - Policies on Bullying, Harassment, or Intimidation - Revisions  Delegate Ebersole	DID NOT PASS	This bill amends the current law to state that if the parent, guardian, or close adult relative of a student does not report an incident within a reasonable period of time, a "qualified school staff member, assigned by the school administration, shall report the incident." HB 576 changes the way local incidents are reported by LEAs and would necessitate a change to Maryland's Model Policy on Bullying, Harassment, or Intimidation to add model procedures.
HB1196	Blueprint for Maryland's Future Implementation - Funding and Independent Evaluation - Alterations  Delegate Smith	DID NOT PASS	This bill reduces Baltimore City's local maintenance of effort by \$10,000,000 in Fiscal Year 2024. The bill also mandates \$150,000 in salary expenses per local education agency for a Blueprint coordinator; where the cost is split between the State and local government using the same method as the foundation formula State and local share calculation.
HB1222 (SB0934)	State Department of Education - Division of Rehabilitation Services - Funding and Staffing  Delegate Guyton	DID NOT PASS	This bill would allow the Governor to include in the annual budget sufficient State General Fund appropriations to meet the federal 21.3% federal match requirement, including through the allocation of additional positions, which enables the State's full allotment for the Vocational Rehabilitation Grant as authorized under the Workforce Innovation and Opportunities Act of 2014 (WIOA) and provide additional positions to do so.

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SB0121 (HB1247)	More Opportunities for Career-Focused Students Act of 2023  Senator Rosapepe	DID NOT PASS	<p>This bill requires county boards of education that utilize a career and college readiness software platform to align student strengths and interests to postsecondary goals and careers. The bill requires that county boards to enable parents to access the platform and authorize release of student information and relevant assessment data to eligible programs and employers. The legislation also requires local boards of education that pay for PSAT, SAT, or AP assessment fees to pay for apprenticeship entrance exams and industry certification exams. Finally, the legislation requires high schools to notify students of apprenticeship and employment opportunities in the same manner as students are notified of postsecondary options.</p> <p>The legislation does not require any action by the Maryland State Department of Education.</p>
SB0235 (HB0300)	School Buildings - Solar and Geothermal Technology  Senator West	DID NOT PASS	<p>This bill intends to repeal and reenact, with amendments, Section 5–319 of the Education Article of the Annotated Code of Maryland that requires the Interagency Commission of School Construction (IAC) to have regulations stipulating that the Design Development (DD) documents submitted by a local education agency (LEA) for the construction or major renovation of a school facility include an evaluation of the use of solar technologies (including photovoltaic or solar water heating) at that school.</p> <p>Since, as part of their ongoing duties, the MSDE Office of School Facilities is currently collecting similar information for their design reviews and reporting, this legislation will have limited or no operational or fiscal impact on this Agency.</p>
SB0266 (HB0306)	Maryland Consortium on Coordinated Community Supports - Membership - Alteration  Senator Watson	DID NOT PASS	<p>This bill would alter membership of the Maryland Consortium on Coordinated Community Supports to include one school counselor certified by MSDE to serve as a member. The Blueprint for Maryland’s Future (Blueprint) created the Maryland Consortium on Coordinated Community Supports to help meet student behavioral health needs in a holistic, non-stigmatized manner. The current membership of the Consortium does not include a school counselor.</p>
SB0271	Education - Maryland Civic Excellence Program - Established  Senator Ready	DID NOT PASS	<p>This bill requires local education agencies to report to the Maryland State Department of Education on the Civic Engagement programs in their district on or before July 1, 2024, and each July 1 thereafter.</p>

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SB0482 (HB0488)	Janet L. Hoffman Loan Assistance Repayment Program - Mental Health Professionals in Public Schools  Senator Lewis	DID NOT PASS	This bill defines “mental health professional” who provides mental health services in public schools, including a school psychologist, resource psychologist, psychologist coordinator, social worker, social worker supervisor, or mental health coordinator.
SB0494 (HB0579)	Maryland State Department of Education - Employee Status and Designation  Senator Gile	DID NOT PASS	This bill speeds up existing State law to transition existing special appointments to various MSDE bargaining units immediately rather than phased-in while positions become vacant.
SB0668 (HB1233)	Teacher Degree Apprenticeship  Senator Rosapepe	DID NOT PASS	Establishes the Teacher Apprenticeship Startup Grant Program in the Maryland Department of Labor; requires a sponsor participating in a teacher apprenticeship program to establish an apprenticeship that develops certain career paths and pays certain compensation; requires a sponsor, in coordination with the CTE Committee, to develop a high school level apprenticeship; authorizing the Department to award up to \$500,000 to a sponsor for development and launch of a teacher apprenticeship program. The last line of the bill establishes restrictive language to MSDE: THE CTE COMMITTEE SHALL DETERMINE IF ANY CHANGES TO THE RULES, REGULATIONS, PROCEDURES, OR FUNDING OF THE STATE DEPARTMENT OF EDUCATION ARE NECESSARY TO IMPLEMENT THE GRANT PROGRAM.
SB0735 (HB1234)	Workgroup to Study the Wages of Education Support Professionals  Senator Zucker	DID NOT PASS	This bill establishes a workgroup to study the wages of education support professionals to determine what percentage of education support professionals in the State earn a living wage and to determine the impact of increasing the wages of education support professionals to attract and retain skilled workers.

Number/Chapter Cross File	Bill Title Primary Sponsors	Status 4/25/23	Summary
SB0791 (HB0883)	Primary and Secondary Education - Public School Employees - Job Duties and Salaries  Senators Elfreth, Kramer, Augustine, Brooks, Feldman, Kagan, Lewis Young, Simonaire, M. Washington, and Watson	DID NOT PASS	Alters the minimum salary for and establishes certain salary increases for certain public school employees; alters the duties of an assistant principal on the career ladder; and repeals a requirement that a county board of education must select a certain teacher on the teacher leadership track of the career ladder to write certain curriculum and assessment plans.  As Amended: SB 791 is different than the original bill. The amended language changes the teaching requirements for assistant principals from 20% teaching in a classroom, to one of three options - lead academic instruction for students in a classroom, small groups, or one-on-one interaction.

**Mayland State Department of Education  
Spring 2023 Legislative Session  
Bill Impact Assessment**

Bill Number	XFile Bill Number	Final Result	Title	What the bill does	What the bill does to MSDE: MSDE Operational Impact	What the bill does to MSDE: MSDE Fiscal Impact	Workgroup, Taskforce, or Advisory Group	Mandatory Report or Study (JCR)	State Board Impact - Regulation Yes - Shall/Yes - May/No	State Board Impact - COMAR Citation
HB0016	N/A	Passed Enrolled	Primary and Secondary Education- Title IX- Notice (Hear Our Voices Act)	This bill requires local education agencies (and the schools therein) to provide information to students, faculty, staff, and parents regarding who serves as the Title IX coordinator for the school, the process in place for filing a sexual misconduct complaint, and the support measures that are in place for filing a sexual misconduct complaint and how to access the support measures There are no specific actions required for MSDE.	None	None	No	No	No	N/A
HB0078	SB0120	Passed Enrolled	Public Schools - Anaphylactic Food Allergies - Guidelines	This bill requires MSDE and the Maryland Department of Health to update anaphylactic food guidelines on or before August 1, 2023. Currently, the MSDE and the Maryland Department of Health (MDH) are already collaborating to finalize and publish the School Health Services Guidelines for anaphylaxis. The document is currently under review with the Office of the Attorney General for legal sufficiency. The final updated guidelines will be available to the local school health services program coordinators to further assist local school health services programs to develop their local policies and protocols/local guidelines for the management of anaphylaxis in the local school setting, including local school sponsored events. The bill requires local education agencies to adopt and implement the guidelines.	Minimal - Currently, the MSDE and the Maryland Department of Health (MDH) are already collaborating to finalize and publish the School Health Services Guidelines for anaphylaxis	None	No	No	No	N/A

**Mayland State Department of Education  
Spring 2023 Legislative Session  
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HB0185	N/A	Passed Enrolled	Nonpublic Schools and Child Care Providers - Corporal Punishment - Prohibition	This bill requires MSDE and the State Board of Education to identify methods to find and eliminate any instance of corporal punishment administered to discipline any student in the State, and to assure that a certificate of approval not be issued to an institution (nonpublic school) that practices corporal punishment and does not have a policy prohibiting a principal, vice principal, or any other employee of the institution from administering corporal punishment to discipline a student.	Moderate - MSDE will need to incorporate into its existing application and approval process for nonpublic schools for children in grades K through 12, a way by which MSDE can ensure that schools have assured their compliance with the bill, identify, process, and mediate corporal punishment complaints made against the approximately 1,100 nonpublic schools that hold a certificate of approval and may be receiving state funds.	None	No	No	No	N/A
HB0206	N/A	Passed Enrolled	Early Childhood Education Prekindergarten Programs - Montessori Schools and Programs	This bill will de facto require the Department to regulate early childhood education using a double set of standards - one for Montessori programs, and one for non-Montessori programs. Currently, the State Board of Education exercises its ability under 6-127 of the Education Article to require an exam for certification for teachers in a Montessori school.	Moderate - HB 206 removes a consistent Praxis requirement for Montessori/non-Montessori Pre-K teachers, which would mean MSDE would operate two standards for Pre-K teachers: one for teachers who must take an assessment; and one for Montessori teachers who will not.	None	No	No	Yes - Shall	COMAR 13A.16.16.01-.10, 13A.17.14.01-.09 and 13A.18.13.01-.10
HB0290	SB0237	Passed Enrolled	Public Health - Dental Services - Access	This bill would require each county board to provide notice to parents or guardians of enrolled children pertaining to required clinical dental screenings. The bill mandates similar requirements for parent or guardians of children in family child care homes or large family child care homes, and child care centers.	None	None	No	No	No	N/A

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Spring 2023 Legislative Session  
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HB0292	SB0280	Passed Enrolled	Child Care Providers - Registration and Licensing Exemptions	<p>This bill amends current Statute that requires the State Board to adopt rules and regulations for the licensing and operating of child care centers, family child care homes and large family child care homes.</p> <p>The proposed legislation would exclude child care providers that are certified to operate by a branch of the U.S. Department of Defense and operate on military bases or federal land from the regulations enacted as required under §9.5-303 and §9.5-403 of the Education Article. Currently, 13.A.16.01.01 governing child care centers includes this exemption for child care centers operated by the federal government or on federal land. The proposed legislation, if enacted, would extend the exclusion to family child care homes and large family child care homes certified as a Family Child Care Provider by a branch of the U.S. Department of Defense or the U.S. Coast Guard.</p>	None	None	No	No	Yes - Shall	13.A.16.01.01
HB0333	SB0404	Passed Enrolled	Hospitals - Financial Assistance - Medical Bill Reimbursement Process	<p>HB 333 requires the Health Services Review Commission to collaborate with the Maryland Department of Health, Department of Human Services, Office of the Comptroller, the Maryland Hospital Association and MSDE to develop a process that identifies eligible patients, provides reimbursement to eligible patients, ensures patient confidentiality, and determines how the Commission and respective agencies share or disclose relevant information, to the minimum extent necessary, to hospitals and in accordance with federal and State confidentiality laws for the purpose of carrying out the process. The Maryland Department of Health, the Maryland Department of Human Services (DHS), Office of the Comptroller, the Maryland Hospital Association, MSDE and each hospital is required to report information on the process to the Commission in a time and manner determined by the Commission.</p>	<p>Minimial - Operationally, MSDE does not determine eligibility for FARMS. MSDE assists with the transfer of data from the Department of Human Services (DHS) to Local Education Agencies (LEAs). The LEA determines student eligibility for FARMS and reports this data in the aggregate to the Office of School and Community Nutrition Programs of MSDE. MSDE would not be able to link Free and Reduced-Price Meal (FARMS) eligibility to specific students.</p>	None	No	No	No	N/A

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HB0366	SB0175	Passed Enrolled	Maryland School for the Blind - Public School Construction Program - Eligibility	This bill removes the sunset provision on the Maryland School for the Blind's (MSB) eligibility for funding under the Public School Construction Program, enabling the school to be eligible for school construction funding beyond FY 2028. Since MSB is currently participating in the program and the Office of School Facilities at the Maryland Department of Education (MSDE) reviews their proposed projects as part of their ongoing duties, this legislation will have no operational or fiscal impact on this agency.	None	None	No	No	No	N/A
HB0448	SB0311	Passed Enrolled	Nonpublic Education - Placements of Children With Disabilities - Teacher Salaries (Teacher Pay Parity Act)	This bill bring teacher parity for special education teachers in nonpublic special education schools that enroll local education agency-placed students with special needs. Final amendments updated the bill to ensure LEA contributions under this program did not count toward local effort. The bill, as adopted, leaves much discretion to MSDE to regulate and implement the bill	Moderate - To implement SB0311, the Nonpublic Special Education School Budget Process followed by MSDE will need to be amended. These operational changes will be conducted by existing staff and within current resources. Changes include revisions to the Rate Inflater Methodology, updated LEA guidance, and updates to per-diem calculation and guidance.	High - The bill will result in a significant fiscal impact on the State contribution required under §8-415(d)(4) of the Education article. Maryland Education Article §8-415(d)(2) states that the "State and the counties shall share collectively in the cost of educating children with disabilities in nonpublic programs under § 8-406 of this subtitle." Education Article §8-415(d)(4) provides that the State shall contribute an amount equal to	No	No	Yes - Shall	13A.09.10...
HB0458	SB0360	Passed Enrolled	Public School Construction - Programs, Approvals, and Administration - Alterations	This bill establishes the IAC as an independent unit of State government. If, as part of that action, the IAC is moved out of the purview of MSDE, the Department will no longer provide operational support to the IAC. Any additional project reviews associated with the increase in cost threshold can be absorbed within Department resources.	None	None	No	No	No	N/A

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HB0492	N/A	Passed Enrolled	Anne Arundel County - School Vehicles - Duration of Operation	This bill would no longer require MSDE to process requests from Anne Arundel County to extend the operational year of their school buses.	Minimal - This bill would reduce MSDE effort by no longer requiring MSDE to college and review requests from Anne Arundel County to extend the operational year of their school buses.	None	No	No	No	N/A
HB0486	SB0324	Passed Enrolled	Task Force to Study Nonpublic Student Bus Transportation	This bill establishes a taskforce to study nonpublic student bus transportation and to collect information from each local board of education on nonpublic school student busing programs other than for the transportation of students in special education. This bill was rewritten and amended to establish a workgroup with a final report (rather than a Statewide busing program for nonpublic school-enrolled students).	High - The bill requires the Department to launch, meet, and complete the taskforce and then issue a final report on or by December 15, 2023.	None	Taskforce	One-time JCR Report due on or by December 1, 2023	No	N/A
HB0525	N/A	Passed Enrolled	Outdoor Preschool License Pilot Program - Establishment	This bill establishes an Outdoor Preschool License Pilot Program for between five and ten programs. As part of the proposed pilot program, MSDE will need to develop separate regulations and/or waive existing regulations, and an application process and other supporting documents, forms and resources necessary for a private provider to open an outdoor preschool.	Minimal - Once the regulations, an application, and other supporting documents are developed, the agency will need to process the applications, license the programs, and maintain the data requests included in the legislation. MSDE will also take part in the taskforce, lead the pilot, and submit JCR reports.	None	Advisory Group + Pilot Program	Pilot Program JCR Reports: December 1, 2025 (Interim); December 1, 2026 (Interim); and December 1, 2027 (Final) reports.	Yes - Shall	TBD
HB0543	N/A	Passed Enrolled	State Procurement - Small Procurement - Definition	The bill expands the small procurement threshold from \$50,000 to \$100,000	High - MSDE will be able to procure more contracts under the \$100,000 procurement threshold (compared to the existing \$50,000).	None	No	No	No	N/A

**Mayland State Department of Education  
Spring 2023 Legislative Session  
Bill Impact Assessment**

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HB0689	SB0822	Passed Enrolled	Pathways in Technology Early College High (P-TECH) School Program-High School Diplomas	This bill allows students in the P-TECH Program to get their high school diploma immediately following the completion of their high school graduation requirements. Currently, P-TECH students don't receive their high school diploma until they have completed their two-year college degree requirements.	Minimal - If the legislation is enacted as drafted, MSDE will need to implement mechanisms to ensure that student accountability systems accurately reflect P-TECH students in their 5th and 6th year so as to ensure that LEAs receive the corresponding State Aid for Education funding for P-TECH students in their 5th and 6th year so that LEAs can continue to provide academic support and resources for 5th and 6th year P-TECH students.	MSDE Headquarters - Minimal - The student accountability systems will need to be updated to ensure that LEAs are able to report the FTE associated with fifth and sixth year P-TECH students. The cost to update the accountability system is estimated to be approximately \$14,000	No	No	No	N/A
HB0870	N/A	Passed Enrolled	Division of Rehabilitation Services and Developmental Disabilities Administration - Memorandum of Understanding	This bill requires MSDE to execute a MOE between its Division of Rehabilitation Services and the federal Developmental Disabilities Administration. The Developmental Disabilities Administration (DDA) and DORS have an existing Memorandum of Understanding and are currently revising the Memorandum of Understanding (MOU).	None	None	No	No	No	N/A
HB0982	N/A	Passed Enrolled	State Employees-Programs and Scholarships for Human Services Careers and Probation Agents and State Contributions to Supplemental Retirement Plans	This bill establishes a pilot program in the Department of Human Services (DHS) to recruit recent high school graduates into targeted positions in or related to criminal and restorative justice (eg., family support workers, social workers, and child support specialists). The bill also updates the eligibility criteria for the Maryland Loan Assistance Repayment Program for Police Officers and the Maryland Police Officers Scholarship Program to include probation agents who work for the Department of Public Safety and Correctional Services. The final bill does include more direct local education agencies, but that work is done through and with the Department of Human Services.	Minimal - Although the responsibilities are assigned to the LEAs and DHS through this legislation, MSDE would need to formally work with LEAs and DHS on the implementation of the pilot program to ensure that courses that are part of the program can count towards graduation requirements. As part of this process, it would be necessary to identify the course(s), competencies, and skills that can be acquired during high school that formally can count towards fulfilling the requirements/qualifications of the identified jobs in the legislation.	None	No	No	No	N/A

**Mayland State Department of Education  
Spring 2023 Legislative Session  
Bill Impact Assessment**

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HB1219	SB0893	Passed Enrolled	Maryland Educator Shortage Act of 2023	The final bill removes the provisions associated with the grandfathering of child care providers and reinstates the original language related to alternative pathways and to prior learning pathways for the child care community. The bill also establishes a diversity dashboard for tracking and reporting on educator pipeline and workforce data.	High - From 2023, through July 1, 2025, MSDE estimates that approximately 1,000 teachers would need observational assessments (or 500 observational assessments per year). To meet the requirements of HB01219, MSDE can leverage existing staff, and consultants as needed, to maintain at least 25 reliable Pre-K CLASS assessors for the first two years of the implementation of HB01219.  In addition, MSDE is required to develop and maintain a Recruitment, Retention, and Diversity Dashboard including key data points for educators employed in Maryland and prospective educators enrolled in educator preparation programs in the State.	MSDE Headquarters - Moderate - MSDE would use existing special fund appropriation dollars to cover the cost of implementing the pre-K educator evaluations in HB01219; and the cost to establish the Diversity Dashboard is estimated at \$500,000 with an annual maintenance cost of \$75,000.	No	No	No	N/A
HB1237	N/A	Passed Enrolled	Special Education - Judicial Actions - Attorney's Fees and Related Costs	This bill authorizes a court to award reasonable attorney's fees and related costs to the parent of a child with a disability who is the prevailing party in a special education proceeding.	Minimal - The implementation of HB1237 will present minimal operational impact to the Maryland State Department of Education (MSDE), such as the tracking of relevant cases and providing guidance to local education agencies (LEA).	None	No	No	No	N/A

**Mayland State Department of Education  
Spring 2023 Legislative Session  
Bill Impact Assessment**

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SB0120	HB0078	Passed Enrolled	Public Schools - Anaphylactic Food Allergies - Guidelines	This bill requires MSDE and the Maryland Department of Health to update anaphylactic food guidelines on or before August 1, 2023. Currently, the MSDE and the Maryland Department of Health (MDH) are already collaborating to finalize and publish the School Health Services Guidelines for anaphylaxis. The document is currently under review with the Office of the Attorney General for legal sufficiency. The final updated guidelines will be available to the local school health services program coordinators to further assist local school health services programs to develop their local policies and protocols/local guidelines for the management of anaphylaxis in the local school setting, including local school sponsored events. The bill requires local education agencies to adopt and implement the guidelines.	Minimal - Currently, the MSDE and the Maryland Department of Health (MDH) are already collaborating to finalize and publish the School Health Services Guidelines for anaphylaxis	None	No	No	No	N/A
SB0175	HB0366	Passed Enrolled	Maryland School for the Blind - Public School Construction Program - Eligibility	This bill removes the sunset provision on the Maryland School for the Blind's (MSB) eligibility for funding under the Public School Construction Program, enabling the school to be eligible for school construction funding beyond FY 2028. Since MSB is currently participating in the program and the Office of School Facilities at the Maryland Department of Education (MSDE) reviews their proposed projects as part of their ongoing duties, this legislation will have no operational or fiscal impact on this agency.	None	None	No	No	No	N/A

**Mayland State Department of Education  
Spring 2023 Legislative Session  
Bill Impact Assessment**

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SB0280	HB0292	Passed Enrolled	Child Care Providers - Registration and Licensing Exemptions	<p>This bill amends current Statute that requires the State Board to adopt rules and regulations for the licensing and operating of child care centers, family child care homes and large family child care homes.</p> <p>The proposed legislation would exclude child care providers that are certified to operate by a branch of the U.S. Department of Defense and operate on military bases or federal land from the regulations enacted as required under §9.5-303 and §9.5-403 of the Education Article. Currently, 13.A.16.01.01 governing child care centers includes this exemption for child care centers operated by the federal government or on federal land. The proposed legislation, if enacted, would extend the exclusion to family child care homes and large family child care homes certified as a Family Child Care Provider by a branch of the U.S. Department of Defense or the U.S. Coast Guard.</p>	Minimal - The only Department effort would be in supporting the drafting and promulgation of updated regulatory language.	None	No	No	Yes - Shall	13.A.16.01.01
SB0350	HB0495	Passed Enrolled	Early Childhood Development - Child Care Scholarship Program - Alterations	<p>This bill limits the Department's ability to freeze program eligibility levels to only when there are no available provider slots for eligible children; and the legislation prohibits the Department from increasing parent co-pays, and from reducing family income eligibility or provider reimbursement rates as well without notifying the Maryland General Assembly in advance.</p>	Minimal - The bill requires that MSDE notify the Assembly prior to changing reimbursement rates or eligibility cutoffs; MSDE expects to need to issue this notice in Fiscal Year 2024 upon full liquidation of federal American Rescue Plan child care funding.	None	No	No	No	N/A

**Mayland State Department of Education  
Spring 2023 Legislative Session  
Bill Impact Assessment**

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SB0559	HB0514	Passed Enrolled	Education - Maryland Meals for Achievement In-Classroom Breakfast Program - Annual Appropriation	This bill increase available funding for the Maryland Meals for Achievement Program (MMFA). The current appropriation is \$7,550,000 (Md. Code, Educ. § 7-704). Based on SB 559, there will be an increase of \$4,500,000 in appropriation. The increase in funding will not affect the current processes for distributing MMFA funding to LEAs	None	Aid to Education - Moderate - The proposed legislation will increase the funding available for distribution by MSDE Office of School and Community Nutrition Programs (OSCNP) to local education agencies (LEAs) for MMFA by \$4,500,000.	No	No	No	N/A
SB0610	N/A	Passed Enrolled	Primary and Secondary Education - Virtual Education	This bill was amended and was the second to last bill approved in the Senate in session and includes a number of provisions related to virtual schools AND virtual education. Of note, The bill mandates that MSDE, rather than local education agencies, provide direct mental health services to local education agency school-based personnel during prolonged emergencies. The bill also makes the State, rather than local jurisdictions, responsible for local education agency computer and internet security infrastructure. The bill further requires the Superintendent to approve and the State Board of Education to create a process for and manage appeals associated with virtual school approval.	High - MSDE is required to lead extensive research, study, and data collection on best practices and outcomes related to all aspects of virtual learning and expand and develop criteria for the development of virtual schools. By July 1, 2024, MSDE must create a report based upon the requirements of the proposed legislation	Moderate - MSDE estimates that SB 610 will impact expenditures for the Agency. A contractual consultant will be needed to lead and conduct the virtual learning study and research, convene stakeholders required to participate in the study, develop new virtual school criteria, and write the required reports.	No	One-time JCR Report due July 1, 2024	Yes - Shall	TBD

**Mayland State Department of Education  
Spring 2023 Legislative Session  
Bill Impact Assessment**

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SB0822	HB0689	Passed Enrolled	Pathways in Technology Early College High (P-TECH) School Program - High School Diplomas	This bill allows students in the P-TECH Program to get their high school diploma immediately following the completion of their high school graduation requirements. Currently, P-TECH students don't receive their high school diploma until they have completed their two-year college degree requirements.	Minimal - If the legislation is enacted as drafted, MSDE will need to implement mechanisms to ensure that student accountability systems accurately reflect P-TECH students in their 5th and 6th year so as to ensure that LEAs receive the corresponding State Aid for Education funding for P-TECH students in their 5th and 6th year so that LEAs can continue to provide academic support and resources for 5th and 6th year P-TECH students.	MSDE Headquarters - Minimal - The student accountability systems will need to be updated to ensure that LEAs are able to report the FTE associated with fifth and sixth year P-TECH students. The cost to update the accountability system is estimated to be approximately \$14,000	No	No	No	N/A
SB0841	HB1242	Passed Enrolled	Local School Systems - Student Field Trips - Funding	This bill requires the Governor to provide \$500,000 annually to MSDE to provide grants to local education agencies (LEAs) to cover the cost of student field trips to museums of cultural import including but not limited to four museums: the US Holocaust Museum and the National Museum of African American History and Culture, The Jewish Museum of Maryland, and the Reginal F. Lewis Museum of Maryland African American History and Culture. The final bill removes the MSDE reporting requirements for this bill	Minimal - The bill does not provide specific requirements for MSDE regarding the distribution of funds or for the LEAs. The distribution of funds can be managed within the normal scope of operations with current resources. MSDE would need to manage the small annual grant program and compile program data for annual JCR submission.	None	No	No	No	N/A
SB0913	HB0770	Passed Enrolled	Education - Community Eligibility Provision Schools and Prekindergarten Enrollment and Funding - Alterations	The house version of this bill ultimately passed. In general, the bill expands Tier I and Tier II eligibility and also expands MSDE options and gives MSDE authority to administer a new Statewide eligibility form as an opt-out form. Adds homeless children to Tier I eligibility; alters the requirement for an Assistant Principal to teach 20% of their time, to "participate in classroom activities." ELs will be added to Tier II in 2024-2025. Adds a school counselor to the Consortium on Coordinated Community Supports.	Moderate - MSDE will update the business rules in the data collection system for enrollment reporting to reflect language as adopted in this bill; MSDE will also update State aid calculation files accordingly.	Aid to Education - High - This bill will increase State aid for Blueprint Pre-K to cover newly eligible students for Tier I and Tier II Pre-K.	No	No	No	N/A