

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE JUNE 25, 2024 BOARD MEETING**

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Dale, Stephanie	Coordinator, Literacy Programs and Initiatives – Education Program Specialist II	22	Office of the Deputy State Superintendent for Teaching and Learning, Office of Instructional Programs and Services	TBD
Green, Nicole	Special Education Due Process Compliance Specialist – Education Program Specialist I	21	Office of the Deputy State Superintendent for Teaching and Learning, Division of Early Intervention and Special Education Services	TBD
McCoy, Brittany	Vocational Rehabilitation Specialist Supervisor	19	Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services	TBD
McGinley, Samantha	Manager of the Office of Individual and Community Engagement – Program Manager I	19	Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services	TBD
McNeil, Diana	Vocational Rehabilitation Specialist Supervisor	19	Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services	TBD
Pridgen, Valarie	Vocational Rehabilitation Specialist Supervisor	19	Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services	TBD
Timmons Parrott, Teresa	Director, Multilingual Education – Education Program Manager II	24	Office of the Deputy State Superintendent for Teaching and Learning, Office of Instructional Programs and Services	TBD
Weston, Mary	Early Childhood Special Education Specialist – Education Program Specialist I	21	Office of the Deputy State Superintendent for Teaching and Learning, Division of Early Intervention and Special Education Services	TBD

II. Appointments Grade 18 and below

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Lee, Joyce	Medical Relations Supervisor – Staff Specialist III	18	Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services	7/10/2024
Martin, Imani	Vocational Rehabilitation Counselor – Vocational Rehabilitation Specialist II	15	Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services	6/12/2024

June 25, 2024
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Stephanie Dale

Position: Coordinator, Literacy Programs and Initiatives - Education Program Specialist II

Division/Office: Office of the Deputy State Superintendent for Teaching and Learning - Office of Instructional Programs and Services

Salary Grade: State Salary Grade: 22
Annual Salary Range: \$84,047 - \$140,923

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree or the equivalent of 36 credit hours of post-baccalaureate coursework in Education or a related area from an accredited college or university.

EXPERIENCE:

Five (5) years of experience administrative or teaching experience in, or affiliated with Literacy, Reading and/or related programs in prekindergarten through 12 settings. One year of this experience must include supervising and/or coaching professional education staff.

DESCRIPTION:

The Coordinator of Literacy Programs and Initiatives provides best-in-class program development, implementation, and support of highly effective prekindergarten through grade 12 programs and initiatives aligned to the Maryland State Literacy Standards and evidence-based practices (i.e., Science of Reading; Structured Literacy; content knowledge development; etc.) to accelerate student performance in literacy across local education agencies (LEAs) and early learning environments.

Stephanie Dale

QUALIFICATIONS:

Education

McDaniel College (Westminster, Maryland) 1999 – Master’s Degree in Science and Reading

Towson University (Towson, Maryland) 1994 – Bachelor’s Degree in Early Childhood Education

Experience:

Carroll County Public Schools (Westminster, Maryland)

2006 – Present: Elementary Supervisor of Pre-K through Grade 5 Reading and English/Language Arts and Humanities

2004 – 2006: Assistant Principal

2002 – 2004: Teacher Mentor

1999 – 2002: English Language Arts Specialist

1994 – 1999: Classroom Teacher

EMPLOYMENT STATUS

New Hire

June 25, 2024
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Nicole Green

Position: Special Education Due Process Compliance Specialist – Education Program Specialist I

Division/Office: Office of the Deputy State Superintendent for Teaching and Learning, Division of Early Intervention and Special Education Services

Salary Grade: State Salary Grade: 21
Annual Salary Range: \$78,749 - \$132,041

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Juris Doctorate Master’s degree or the equivalent of 36 credit hours of post-baccalaureate coursework in equivalent 36 post baccalaureate credit hours of course work in Education, Special Education or a related field.

EXPERIENCE:

Four years of administrative or teaching (school-based or district-based) experience in, or affiliated with, special education programs, due process, compliance, student advocacy and/ or the provision of special education services to e students with disabilities.

DESCRIPTION:

The primary purpose of this position is to ensure that the local education agencies and public agencies complete all required corrective actions resulting from violations found in State complaint investigations and due process hearings within timelines, to close cases on a timely basis, and to provide technical assistance to the education agencies to ensure proper steps are taken to revise processes and procedures to avoid future violations that may result in the denial of a free appropriate public education for students with disabilities. This individual provides technical assistance to internal and external stakeholders on all matters related to the monitoring and implementation of the Individuals with Disabilities Education Act (IDEA), as required by state and federal requirements.

Nicole Green

QUALIFICATIONS:

Education

Liberty University (Lynchburg, Virginia) 2011 – Master’s Degree in Teaching and Learning, Special Education

Coppin State University (Baltimore, Maryland) 2008 – Bachelor’s Degree in Criminal Justice

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2011 – Present: Due Process/Data Specialist – Staff Specialist II

2006 – 2011: Office Secretary III

Community College of Baltimore County (Baltimore County, Maryland)

2012 – Present: Adjunct Professor

Diamonds on the Rise (Baltimore, Maryland)

2012 – Present: Vice President, Board Member, Mentor, and Tutor

EMPLOYMENT STATUS

Promotional

June 25, 2024
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Brittany McCoy

Position: Vocational Rehabilitation Specialist Supervisor

Division/Office: Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services

Salary Grade: State Salary Grade: 19
Annual Salary Range: \$69,159 - \$116,011

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree and/or course work in Management, Supervision or Administration.

EXPERIENCE:

Four years of professional work experience in providing rehabilitation services. Two years of which must have been as a Vocational Rehabilitation Technical Specialist at the full performance level within the designated option. Two years of the required experience must have included specialized experience in providing rehabilitation counseling, vocational evaluation, or employer relation services to clients with physical or mental disabilities; or teaching services to clients with partial or total visual impairment.

DESCRIPTION:

Vocational Rehabilitation Supervisors oversee and manage the work of professional Rehabilitation Counselors, support staff, and/or Teachers for the Blind within an assigned district. They are responsible for planning, directing, and organizing the vocational rehabilitation programs and/or independent living older blind services and services to the consumers within the district. They manage all office related functions, including lease management and maintenance of physical office space. Vocational Rehabilitation Supervisors are experienced in the provision of vocational rehabilitation services and/or independent living older blind services, requiring expert knowledge of medical conditions that result in disability and impact employment and independent living.

Brittany McCoy

QUALIFICATIONS:

Education

United Theological Seminary (Dayton, Ohio) 2021 – Master’s Degree in Christian Ministry

Morgan State University (Baltimore, Maryland) 2012 – Bachelor’s Degree in Business Administration

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2022 – Present: Vocational Rehabilitation Technical Specialist

2014 – 2022: Vocational Rehabilitation Specialist II

2013 – 2014: Fiscal Accounts Clerk II

2007 – 2013: Office Secretary II

EMPLOYMENT STATUS

Promotional

June 25, 2024
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Samantha McGinley

Position: Manager of the Office of Individual and Community Engagement – Program Manager I

Division/Office: Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services

Salary Grade: State Salary Grade: 19
Annual Salary Range: \$69,159 - \$116,011

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Bachelor's degree from an accredited college or university.

EXPERIENCE:

Four years of professional experience providing vocational rehabilitation services. Two years of the required experience must have included providing direct supervision of other professional employees or serving as the technical lead of a vocational rehabilitation sub-program.

DESCRIPTION:

This position is responsible for managing the Office of Individual and Community Engagement to support the overall vision, mission, and priorities of the Division of Rehabilitation Services (DORS). Serving as the DORS Individual and Community Liaison, this role manages the program tasked with providing the meaningful engagement of consumers, advocates, and community providers in the development and delivery of services throughout the Division. This position will work closely with diverse individuals with disabilities, professional disability related organizations, Legislative Officials, as well as other Program Managers and Office Directors to address consumer and provider needs. This position will report to the Senior Executive Director of Planning, Operations, and Field Services.

Samantha McGinley

QUALIFICATIONS:

Education

George Washington University (Washington, District of Columbia) 2022 – Master’s Degree in Rehabilitation Counseling

Towson University (Towson, Maryland) 2018 – Bachelor’s Degree in Deaf and Adult Disability Studies

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2022 – Present: Vocational Rehabilitation Technical Specialist

2020 – 2022: Vocational Rehabilitation Specialist II

2019 – 2020: Vocational Rehabilitation Specialist I

Towson University (Towson, Maryland)

2017 – 2018: Community Center Manager

EMPLOYMENT STATUS

Promotional

June 25, 2024
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Diana McNeil

Position: Vocational Rehabilitation Specialist Supervisor

Division/Office: Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services

Salary Grade: State Salary Grade: 19
Annual Salary Range: \$69,159 - \$116,011

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree and/or course work in Management, Supervision or Administration.

EXPERIENCE:

Four years of professional work experience in providing rehabilitation services. Two years of which must have been as a Vocational Rehabilitation Technical Specialist at the full performance level within the designated option. Two years of the required experience must have included specialized experience in providing rehabilitation counseling, vocational evaluation, or employer relation services to clients with physical or mental disabilities; or teaching services to clients with partial or total visual impairment.

DESCRIPTION:

Vocational Rehabilitation Supervisors oversee and manage the work of professional Rehabilitation Counselors, support staff, and/or Teachers for the Blind within an assigned district. They are responsible for planning, directing, and organizing the vocational rehabilitation programs and/or independent living older blind services and services to the consumers within the district. They manage all office related functions, including lease management and maintenance of physical office space. Vocational Rehabilitation Supervisors are experienced in the provision of vocational rehabilitation services and/or independent living older blind services, requiring expert knowledge of medical conditions that result in disability and impact employment and independent living.

Diana McNeil

QUALIFICATIONS:

Education

University of Kentucky (Lexington, Kentucky) – Master’s Degree in Rehabilitation Counseling

California State University (Bakersfield, California) – Bachelor’s Degree in Sociology

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2013 – Present: Vocational Rehabilitation Technical Specialist

2011 – 2013: Vocational Rehabilitation Specialist II

Bello Machre (Glen Bernie, Maryland)

2011 – 2011: Awake Overnight Specialist

2008 – 2009: Residential Counselor

Humanim, Inc. (Columbia, Maryland)

2006 – 2011: Manager of Vocational Services

EMPLOYMENT STATUS

Promotional

June 25, 2024
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Valarie Pridgen

Position: Vocational Rehabilitation Specialist Supervisor

Division/Office: Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services

Salary Grade: State Salary Grade: 19
Annual Salary Range: \$69,159 - \$116,011

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree and/or course work in Management, Supervision or Administration.

EXPERIENCE:

Four years of professional work experience in providing rehabilitation services. Two years of which must have been as a Vocational Rehabilitation Technical Specialist at the full performance level within the designated option. Two years of the required experience must have included specialized experience in providing rehabilitation counseling, vocational evaluation, or employer relation services to clients with physical or mental disabilities; or teaching services to clients with partial or total visual impairment.

DESCRIPTION:

Vocational Rehabilitation Supervisors oversee and manage the work of professional Rehabilitation Counselors, support staff, and/or Teachers for the Blind within an assigned district. They are responsible for planning, directing, and organizing the vocational rehabilitation programs and/or independent living older blind services and services to the consumers within the district. They manage all office related functions, including lease management and maintenance of physical office space. Vocational Rehabilitation Supervisors are experienced in the provision of vocational rehabilitation services and/or independent living older blind services, requiring expert knowledge of medical conditions that result in disability and impact employment and independent living.

Valarie Pridgen

QUALIFICATIONS:

Education

Strayer University (Owings Mills, Maryland) 2015 – Master’s Degree in Public Administration

Winston-Salem State University (Winston-Salem, North Carolina) 2003 – Bachelor’s Degree in Therapeutic Recreation

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2021 – Present: Vocational Rehabilitation Technical Specialist
2018 – 2021: Work Readiness Instructor – Vocational Rehabilitation Specialist II
2014 – 2018: Recreation Therapist – Therapeutic Recreator II

Secure Evaluation and Therapeutic Treatment (Hagerstown, Maryland)

2012 – 2014: Recreation Therapist

Central Region Hospital (Butner, North Carolina)

2004 – 2012: Therapeutic Recreation Specialist

B & D Integrated Health Services (Durham, North Carolina)

2007 – 2007: Qualified Professional

Umstead Group Home (Durham, North Carolina)

2005 – 2006: Teacher Counselor

Central State Hospital (Petersburg, Virginia)

2003 – 2004: Recreation Therapist

EMPLOYMENT STATUS

Promotional

June 25, 2024
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Teresa Timmons Parrott

Position: Director, Multilingual Education – Education Program Manager II

Division/Office Office of the Deputy State Superintendent for Teaching and Learning,
Office of Instructional Programs and Services

Salary Grade: State Salary Grade: 24
Annual Salary Range: \$95,978 - \$160,555

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Bachelor’s Degree from an accredited college or university.

EXPERIENCE:

Five (5) years of experience in managing and leading Literacy, Reading, Language Development, and/or related programs or administering multilingual development related programs in prekindergarten through 12 settings. One year of this experience must include supervising and/or coaching professional education staff.

DESCRIPTION:

The Director of Multilingual Education leads the development and implementation of all Maryland initiatives related to multilingual, dual language, and world languages education. This position provides leadership to ensure that all students in Maryland have access to and excel in best-in-class world language programs designed to elevate high levels of proficiency in multiple languages and support and sustain multilingualism. This position will support Maryland State Department of Education’s (MSDE’s) efforts in implementing the multiyear strategic plan and Blueprint for Maryland’s Future. The Director of Multilingual Learners will provide strategic leadership towards ensuring that all students across the state, especially English learners, have access to and excel in best-in-class multilingual and dual language immersion initiatives, as well as world language education designed to elevate and cultivate students’ culture, and language.

Teresa Timmons Parrot

QUALIFICATIONS:

Education

Salisbury University (Salisbury, Maryland) 2006 – Master’s Degree in Teaching English to Speakers of Other Languages, 2003 – Bachelor’s Degree in Elementary Education

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2024 – Present: Manager of Multilingual Education – Education Program Manager I

Montgomery County Public Schools (Rockville, Maryland)

2018 – 2024: Learning and Achievement Specialist

2017 – 2018: Multidisciplinary Education, Training, and Support Instructional Specialist

2014 – 2017: English for Speakers of Other Languages Resource Teacher

Montgomery College (Rockville, Maryland)

2015 – 2016: Adjunct Professor

Wicomico County Public Schools (Salisbury, Maryland)

2004 – 2014: Classroom Teacher

EMPLOYMENT STATUS

Promotional

June 25, 2024
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Mary Weston

Position: Early Childhood Special Education Specialist – Education Program Specialist I

Division/Office: Office of the Deputy State Superintendent for Teaching and Learning, Division of Early Intervention and Special Education Services

Salary Grade: State Salary Grade: 21
Annual Salary Range: \$78,749 - \$132,041

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master’s Degree in Early Childhood Special Education, Early Childhood Education, or Special Education.

EXPERIENCE:

Four (4) years of direct teaching experience with additional experience in the design and implementation of birth through 5, early childhood assessment practices and protocols; experience must include coordinating services within community-based or school-based programs that include children with disabilities and their families.

DESCRIPTION:

This position is responsible for the provision of programmatic support & technical assistance to local Infants and Toddlers Programs (LITPs), local school systems (LSSs) preschool special education services, community & school-based public & private early childhood programs for the implementation of a statewide birth through five seamless, comprehensive system of coordinated services for children with disabilities and their families.

Mary Weston

QUALIFICATIONS:

Education

Georgia State University (Atlanta, Georgia) 2016 – Master’s Degree in Education

University of Georgia (Athens, Georgia) 2012 – Bachelor’s Degree in Human Development

Experience:

DeKalb County Schools (Stone Mountain, Georgia)

2022 – Present: School Improvement Professional Learning Facilitator

2015 – 2021: Special Education Teacher

Atlanta Youth Academy (Atlanta, Georgia)

2021 – 2022: Learning Specialist

Peachtree Preschool (Atlanta, Georgia)

2012 – 2015: Preschool Teacher

EMPLOYMENT STATUS

New Hire

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE JUNE 25, 2024 BOARD MEETING**

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Burke, Reginald	Executive Director of Federal Programs – Director, Department of Education	25	Office of the Deputy State Superintendent for Accountability, Division of Student Support and Federal Programs	TBD
Mulieri, Melissa	Licensure Specialist – Education Program Specialist I	21	Office of the Deputy State Superintendent for Accountability, Division of Educator Effectiveness	TBD
Suarez, Natalie	Coordinator of Multilingual Education – Education Program Specialist II	22	Office of the Deputy State Superintendent for Teaching and Learning, Office of Instructional Programs and Services	TBD

II. Appointments Grade 18 and below

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Ford, Ciera	Disability Claims Examiner – Vocational Rehabilitation Specialist I	14	Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services	7/24/2024
Hill, Taylor	Disability Claims Examiner – Vocational Rehabilitation Specialist I	14	Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services	7/24/2024
Mathias, Nesia	Disability Claims Examiner – Vocational Rehabilitation Specialist I	14	Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services	7/24/2024
Lee, Raven	Accountant Advanced	17	Office of the Deputy State Superintendent of Finance and Operations, Division of Financial Policy, Planning, Operations and Strategy	TBD
Pucci, Teresa	Disability Claims Examiner – Vocational Rehabilitation Specialist I	14	Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services	7/24/2024
Pulliam, Delecia	Disability Claims Examiner – Vocational Rehabilitation Specialist I	14	Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services	7/24/2024

June 25, 2024
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Reginald Burke

Position: Executive Director of Federal Programs – Director, Department of Education

Division/Office Office of the Deputy State Superintendent for Accountability, Division of Student Support and Federal Programs

Salary Grade: State Salary Grade: 25
Annual Salary Range: \$102,170 - \$171,409

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Bachelor’s Degree in Education or a related area from an accredited college or university.

EXPERIENCE:

Five (5) years or more years of experience in managing and leading an education program and experience with federal programs, specifically Title I, Title II, Title III, and/or Title IV, Part A

DESCRIPTION:

The Executive Director of Federal Programs provides visionary leadership in the development and implementation of a state-wide system of support to local education agencies (LEAs) and private agencies to ensure in the efficient execution of the full life cycle of federal programs used throughout Maryland, including Title I, Title II, Title III, and Title IV, Part A.

Reginald Burke

QUALIFICATIONS:

Education

Howard University (Washington, District of Columbia) – Master’s Degree in Physical Education; Bachelor’s Degree in Physical and Secondary Education

Experience:

Maryland State Department of Education (Baltimore, Maryland)

- 2018 – Present: Director, Youth Development Branch – Education Program Manager II (Title IV, Part B 21st Century Community Learning Centers (21st CCLC) Program Federal Grant, Public School Opportunities Enhancement Grant Program (State Grant), Learning in Extended Academic Program (LEAP) Grant, and ARP ESSER Out of School Time Grant)
- 2017 – 2018: School Completion & Alternative Programs – Education Program Specialist II
- 2017 – 2017: School Completion & Alternative Programs – Education Program Specialist I
- 2016 – 2017: Advancing Wellness and Resiliency in Education (AWARE) Grant Program Coordinator (Contractual)

Safe Schools/Healthy Students Support Center (Washington, District of Columbia)

- 2009 – 2015: Director

District of Columbia Public Schools (Washington, District of Columbia)

- 2001 – 2009: Principal
- 1997 – 2001: Assistant Principal

City Lights School (Washington, District of Columbia)

- 1992 – 1997: Admissions Director
- 1988 – 1991: Principal

EMPLOYMENT STATUS

Promotional

June 25, 2024
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Melissa Mulieri

Position: Licensure Specialist – Education Program Specialist I

Division/Office Office of the Deputy State Superintendent for Accountability, Division of Educator Effectiveness

Salary Grade: State Salary Grade: 21
Annual Salary Range: \$78,749 - \$132,041

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master’s degree or the equivalent of 36 credit hours of post-baccalaureate course work from an accredited college or university.

EXPERIENCE:

Four years of administrative or teaching experience in, or affiliated with, an education program.

DESCRIPTION:

This professional position will assist the MSDE Division of Educator Certification and Program Approval in determining applicant qualifications for Maryland licensure as teachers, specialists, supervisors, or administrators, and to disseminate information pertinent to educator licensure regulations to license holders, potential licensure holders, local education agencies, nonpublic schools, state agencies, and the general public. This position carries out the requirements of Education Articles §2-205, §2-303, and §6-701 through §6-801; Family Law Article §10-119.3; and COMAR 13A.12.01- 13A.12.06

Melissa Mulieri

QUALIFICATIONS:

Education

Notre Dame University (Baltimore, Maryland) – Master’s Degree in Administration and Supervision

McDaniel College (Westminster, Maryland) – Bachelor’s Degree in Psychology and Elementary Education

Experience:

Loyola University Maryland, School of Education (Baltimore, Maryland)

2015 – Present: Assistant Clinical Professor of Teacher Education

Church Creek Elementary (Aberdeen, Maryland)

2005 – 2015: Classroom Teacher

EMPLOYMENT STATUS

New Hire

June 25, 2024
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Natalie Suarez

Position: Coordinator of Multilingual Education – Education Program Specialist II

Division/Office Office of the Deputy State Superintendent for Teaching and Learning,
Office of Instructional Programs and Services

Salary Grade: State Salary Grade: 22
Annual Salary Range: \$84,047 - \$140,923

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master’s Degree or the equivalent of 36 credit hours of post-baccalaureate coursework in Education or a related area from an accredited college or university.

EXPERIENCE:

Five (5) years of experience in managing and leading Literacy, Reading, English Language Development and/or related programs or administering multilingual development related programs in prekindergarten through 12 settings. One year of this experience must include supervising and/or coaching professional education staff.

DESCRIPTION:

The coordinator of multilingual education programs supports the development and implementation of all Maryland initiatives related to multilingual and dual language education. This position will support Maryland State Department of Education’s efforts in implementing the multiyear strategic plan and Blueprint for Maryland’s Future. The coordinator of multilingual education programs will work towards ensuring that all students across the state, especially English learners, have access to and excel in best in class multilingual and dual language immersion initiatives designed to elevate and cultivate students’ culture, language, and identities, and accelerate student achievement.

Natalie Suarez

QUALIFICATIONS:

Education

Walden University (Minneapolis, Minnesota) 2016 – Master’s Degree in Teaching English Language Learners

University of Puerto Rico (Cayey, Puerto Rico) 2012 – Bachelor’s Degree in English Education

Experience:

Montgomery County Public Schools (Germantown, Maryland)

- 2022 – Present: World Languages Resource Teacher
- 2021 – 2022: English Language Development Teacher
- 2018 – 2021: Arts and Music Resource Teacher
- 2016 – 2018: English for Speakers of Other Languages Teacher

Prince George’s County Public Schools (Hyattsville, Maryland)

- 2014 – 2016: English for Speakers of Other Languages Teacher, Department Chairperson

Notre Dame Catholic School (Caguas, Puerto Rico)

- 2012 – 2014: English Teacher

EMPLOYMENT STATUS

New Hire