

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE APRIL 29, 2025 BOARD MEETING**

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Eldridge, Regan	Program Manager for Assessment of Students with Disabilities – Education Program Supervisor	22	Office of the Deputy State Superintendent for Accountability, Division of Assessment, Accountability, Performance Reporting & Research	TBD
Hoge, Anny	Multilingual Learners Assessment Coordinator – Program Manager IV	22	Office of the Deputy State Superintendent for Accountability, Division of Assessment, Accountability, Performance Reporting & Research	TBD
Hope, Alden	Planning and Budget Analyst – Program Manager IV	22	Office of the Deputy State Superintendent of Finance and Operations, Division of Financial Policy, Planning, Operations & Strategy	TBD
Lape, Michael	Education Data Collection Coordinator – Education Program Specialist II	22	Office of the Deputy State Superintendent for Accountability, Division of Assessment, Accountability, Performance Reporting & Research	TBD
Marcus-Wenger, Jeremy	National Assessment of Educational Progress (NAEP) Coordinator – Education Program Specialist II	22	Office of the Deputy State Superintendent for Accountability, Division of Assessment, Accountability, Performance Reporting & Research	TBD
Redmond, Faith	Planning and Budget Analyst – Program Manager IV	22	Office of the Deputy State Superintendent of Finance and Operations, Division of Financial Policy, Planning, Operations & Strategy	TBD
Vallaster, Jodi	Grants Coordinator – Program Manager I	19	Office of the Deputy State Superintendent of Finance and Operations, Division of Financial Policy, Planning, Operations & Strategy	TBD

II. Appointments Grade 18 and below

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Conner, Linda	Program Integrity Manager – Administrator I	16	Office of the Deputy State Superintendent for Teaching and Learning, Division of Early Childhood	04/16/2025
Cummins, Mark	Agency Grants Specialist I	14	Office of the Deputy State Superintendent for Teaching and Learning, Division of Early Childhood	04/16/2025
Kaplan, Seth	Accountant II	16	Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services	05/14/2025
Toda, Marco	Administrative Officer II	14	Office of the Chief of Staff, Office of Audits	04/30/2025

April 29, 2025
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Regan Eldridge

Position: Program Manager for Assessment of Students with Disabilities –
Education Program Supervisor

Division/Office Office of the Deputy State Superintendent for Accountability, Division of
Assessment, Accountability, Performance Reporting & Research

Salary Grade: State Salary Grade: 22
Annual Salary Range: \$89,913 - \$145,151

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Bachelor's degree in education or a related area from an accredited college or university.

EXPERIENCE:

Four years of professional administrative or teaching experience in or affiliated with an education program, including two years of experience coordinating, monitoring or administering Special Education assessments.

NOTES:

1. Candidates may substitute the possession of a Master's degree or the equivalent of 36 credit hours of post baccalaureate course work in Education or a related area for two years of required experience directly related to the position option.
2. Candidates may substitute the possession of a Doctorate degree from an accredited college or university in a field related to the position option for three years of the required experience.
3. The required field of education and experience are unique for each option and are established by MSDE in accordance with Education Article, Section 2-104 of the Annotated Code of Maryland. The specific education and experience qualifications for each position are on record in the Office of Human Resources.

Regan Eldridge

DESCRIPTION:

The purpose of this position is to manage the implementation of the Maryland Comprehensive Assessment program (MCAP) as it relates to students with disabilities. The Program Manager is responsible for the facilitation and coordination of The Maryland State Department of Education (MSDE) content and assessment staff, staff in the Division of Special Education/Early Intervention Services, and vendors under contract with Maryland to ensure appropriate and timely development and administration of Maryland state assessments in which students with disabilities participate. These tests include but are not limited to the MCAP for English Language Arts, Mathematics, Maryland Integrated Science Assessment (MISA) 5&8, Grade 8 Social Studies, Government, LS MISA, and Dynamic Learning Maps (DLM).

QUALIFICATIONS:

Education

American University (Washington, District of Columbia) 2012 – Master’s Degree in Curriculum Education and Instruction

Howard University (Washington, District of Columbia) 2008 – Bachelor’s Degree in Business Administration

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2024 – Present: Specialist for Assessments of Students with Disabilities – Education Program Specialist I (Contractual)

Amplify Education Company

2024 – 2024: Professional Learning Specialist

Knowledge is Power Program DC Public Charter Schools (Washington, District of Columbia)

2021 – 2024: Special Education Learning Coordinator

District of Columbia Public Schools (Washington, District of Columbia)

2009 – 2021: Special Education Teacher

EMPLOYMENT STATUS

New Hire

April 29, 2025
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Anny Hoge

Position: Multilingual Learners Assessment Coordinator – Program Manager IV

Division/Office Office of the Deputy State Superintendent for Accountability, Division of Assessment, Accountability, Performance Reporting & Research

Salary Grade: State Salary Grade: 22
Annual Salary Range: \$89,913 - \$145,151

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's degree or the equivalent of 36 credit hours of post-baccalaureate course work from an accredited college or university.

EXPERIENCE:

Five years of administrative or teaching experience in, or affiliated with, an education program; including two years of experience in coordinating or administering a Multilingual Learners program.

NOTES:

1. Candidates may substitute a Bachelor's degree and 7 years of experience directly related to the position option for the required education.
2. Candidates may substitute the possession of a Doctorate degree from an accredited college or university in a field related to the position option for one year of the required experience.
3. The required field of education and experience are unique for each option and are established by MSDE in accordance with Education Article, Section 2-104 of the Annotated Code of Maryland. The specific education and experience qualifications for each position are on record in the Office of Human Resources Services.

Anny Hoge

DESCRIPTION:

The Multilingual Learners Assessment Coordinator is a professional position which serves as coordinator for the Multilingual Learners programs, curriculum development and assessments. This position is responsible for providing statewide leadership, management, and programmatic support to state and local programs that support Multilingual learners (MLs) and ensure compliance with State standards and Federal and State laws and policies.

QUALIFICATIONS:

Education

Notre Dame of Maryland University (Baltimore, Maryland) 2010 – Master’s Degree in Teaching (ESOL)

Towson University (Towson, Maryland) 2018 – Administrator I Certification; 2008 – Bachelor’s Degree in English Literature

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2023 – Present: Certification Specialist – Education Program Specialist I

Baltimore County Public Schools (Towson, Maryland)

2022 – 2023: School Programs Specialist

2019 – 2022: ESOL Specialist

2016 – 2018: eLearning Teacher

Rosedale Center (Baltimore, Maryland)

2018 – 2019: ESOL Teacher

Thomas Viaduct Middle School (Hanover, Maryland)

2014 – 2016: ESOL Teacher

Dumbarton Middle School (Towson, Maryland)

2010 – 2014: ESOL Teacher

EMPLOYMENT STATUS

Promotion

April 29, 2025

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Alden Hope

Position: Planning and Budget Analyst – Program Manager IV

Division/Office Office of the Deputy State Superintendent of Finance and Operations,
Division of Financial Policy, Planning, Operations & Strategy

Salary Grade: State Salary Grade: 22
Annual Salary Range: \$89,913 - \$145,151

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Possession of a bachelor's degree in public policy, public administration, accounting, business administration, economics, finance, statistics, engineering, planning or political science or possession of a master's degree or equivalent 36 credit hours of post-baccalaureate coursework in public policy, public administration, accounting, business administration, economics, finance, statistics, engineering, planning or political science.

EXPERIENCE:

Seven years of experience in budget formulation, accounting, personnel management analysis, or administrative work. One year of this experience must include work in budget planning, formulation, review, management or five years of experience in budget formulation, accounting, personnel management analysis, or administrative work. One year of this experience must include work in budget planning, formulation, review or management.

Alden Hope

DESCRIPTION:

This position is responsible for budget construction, budget management, position budgeting and position budget management, and related budgetary and fiscal analyses. This position will work hand-in-hand with Division and Office teams as a part of MSDE's Core Services teams to make complicated, fast-paced, and high-stakes budget development and management transparent and accessible to non-finance staff. This position also serves as the responsible budget analyst for those Division and Office budgets, which are substantial -- the MSDE is responsible for more than \$8 billion annually. The Planning and Budget Analyst is also responsible for ensuring sound business and financial practices are followed in compliance with federal and state regulations, department-based policies and procedures, business policies and procedures, and other applicable financial and business standards across assigned MSDE divisions. The position plays a key role in facilitating the successful financial and business performance of MSDE and integrating best in class business and financial practices to ensure MSDE's financial resources and strategies are aligned with its multiyear strategic plan and Blueprint for Maryland's Future initiatives.

QUALIFICATIONS:

Education

Longwood University (Farmville, Virginia) 2023 – Master's Degree in Business Administration

Old Dominion University (Norfolk, Virginia) 2015 – Bachelor's Degree in Business Administration

Experience:

City of Norfolk (Norfolk, Virginia)

2023 – Present:	Debt Manager
2019 – 2021:	Debt Management Specialist II
2015 – 2019:	Debt Management Specialist
2014 – 2015:	Municipal Intern

City of Newport News (Newport News, Virginia)

2021 – 2023:	Senior Budget Analyst
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EMPLOYMENT STATUS

New Hire

April 29, 2025
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Michael Lape

Position: Education Data Collection Coordinator – Education Program Specialist II

Division/Office Office of the Deputy State Superintendent for Accountability, Division of Assessment, Accountability, Performance Reporting & Research

Salary Grade: State Salary Grade: 22
Annual Salary Range: \$89,913 - \$145,151

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's degree or the equivalent of 36 credit hours of post-baccalaureate coursework from an accredited college or university.

EXPERIENCE:

Five years of professional experience in data collection, management, and analysis. Experience in or affiliated with an education program is preferred.

NOTES:

1. Candidates may substitute a Bachelor's degree and two additional years of experience directly related to the position option for the required education.
2. Candidates may substitute the possession of a Doctorate degree at an accredited college or university in a field related to the position for one year of the required experience.
3. The required field of education and experience are unique for each option and are established by MSDE in accordance with Education Article, Section 2-104 of the Annotated Code of Maryland. The specific education and experience qualifications for each position are on record in the Office of Human Resources.

Michael Lape

DESCRIPTION:

The Education Data Collection Coordinator provides programmatic coordination, support and technical expertise in data collections and management within the Division of Assessment, Accountability, Performance Reporting & Research (DAAPR) in implementing the Department's education accountability program. This position is critical to supporting the Maryland State Department of Education's (MSDE) mission to develop and support a strong accountability system to increase academic success for all students. This position is responsible for defining, capturing, ensuring quality, and developing reports related to data collections as required by the Elementary and Secondary Education Act (ESSA), the Blueprint for Maryland's Future, and other applicable state and federal laws. Additionally, this role involves oversight and leadership of data collections, including the annual local education agency (LEA) staff data collection. It is essential for compiling and reporting data from various sources as mandated by the Blueprint for Maryland's Future.

QUALIFICATIONS:

Education

University of Maryland (Baltimore, Maryland) 2018 – Master's Degree in Industrial Organizational Psychology; 2012 – Bachelor's Degree in Psychology

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2022 – Present: Education Data Analyst – Education Program Specialist I

Johns Hopkins Medicine, Patient Access (Baltimore, Maryland)

2018 – 2022: Performance Improvement Analyst

Northern Virginia Community College (Alexandria, Virginia)

2013 – 2018: Developmental Mathematics Lab Supervisor

FTI Consulting (Washington, District of Columbia)

2018 - 2018: Masters Capstone

Northern Virginia Community College, Annandale Campus (Annandale, Virginia)

2012 – 2013: Trainer Instructor I

EMPLOYMENT STATUS

Promotion

April 29, 2025
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Jeremy Marcus-Wenger

Position: National Assessment of Educational Progress (NAEP) Coordinator – Education Program Specialist II

Division/Office Office of the Deputy State Superintendent for Accountability, Division of Assessment, Accountability, Performance Reporting & Research

Salary Grade: State Salary Grade: 22
Annual Salary Range: \$89,913 - \$145,151

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's degree or the equivalent of 36 credit hours of post-baccalaureate course work from an accredited college or university.

EXPERIENCE:

Five years of administrative or teaching experience in, or affiliated with, an education program; including two years of experience in coordinating or administering an education assessment-research program.

NOTES:

1. Candidates may substitute a Bachelor's degree and 7 years of experience directly related to the position option for the required education.
2. Candidates may substitute the possession of a Doctorate degree from an accredited college or university in a field related to the position option for one year of the required experience.
3. The required field of education and experience are unique for each option and are established by MSDE in accordance with Education Article, Section 2-104 of the Annotated Code of Maryland. The specific education and experience qualifications for each position are on record in the Office of Human Resources Services.

Jeremy Marcus-Wenger

DESCRIPTION:

This position will support the Maryland State Department of Education's (MSDE) mission of using objective, data-driven measures of success, as determined by state and national standards, by managing the coordination and administration of the National Assessment of Educational Progress (NAEP) and by supporting activities and duties for the Maryland State Assessment Program.

QUALIFICATIONS:

Education

McDaniel College (Westminster, Maryland) 2011 – Master's Degree in Curriculum and Instruction

Slippery Rock University (Slippery Rock, Pennsylvania) 2005 – Bachelor's Degree in Elementary Education/Elementary Mathematics

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2019 – Present: Science Assessment Specialist – Education Program Specialist I

Anne Arundel County Public Schools (Edgewater, Maryland)

2006 – 2019: Science Department Chair and Science Teacher

2015 – 2019: Curriculum Development Team Member

2017 – 2018: School Leadership Team Member

2016 – 2018: Textbook Adoption Committee Member

2016 – 2017: Superintendent's Teacher Advisory Committee

2015 – 2017: Sixth Grade S.T.E.M. Liaison

2014 – 2014: Assessment Writer

2012 – 2019: Interdisciplinary Team Leader

2010 – 2012: Equity Liaison

Pittsburg Public Schools (Pittsburgh, Pennsylvania)

2005 – 2006: Reserve Teacher

EMPLOYMENT STATUS

Promotion

April 29, 2025

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Faith Redmond

Position: Planning and Budget Analyst – Program Manager IV

Division/Office Office of the Deputy State Superintendent of Finance and Operations,
Division of Financial Policy, Planning, Operations & Strategy

Salary Grade: State Salary Grade: 22
Annual Salary Range: \$89,913 - \$145,151

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Possession of a bachelor's degree in public policy, public administration, accounting, business administration, economics, finance, statistics, engineering, planning or political science or possession of a master's degree or equivalent 36 credit hours of post-baccalaureate coursework in public policy, public administration, accounting, business administration, economics, finance, statistics, engineering, planning or political science.

EXPERIENCE:

Seven years of experience in budget formulation, accounting, personnel management analysis, or administrative work. One year of this experience must include work in budget planning, formulation, review, management or five years of experience in budget formulation, accounting, personnel management analysis, or administrative work. One year of this experience must include work in budget planning, formulation, review or management.

Faith Redmond

DESCRIPTION:

This position is responsible for budget construction, budget management, position budgeting and position budget management, and related budgetary and fiscal analyses. This position will work hand-in-hand with Division and Office teams as a part of MSDE's Core Services teams to make complicated, fast-paced, and high-stakes budget development and management transparent and accessible to non-finance staff. This position also serves as the responsible budget analyst for those Division and Office budgets, which are substantial -- the MSDE is responsible for more than \$8 billion annually. The Planning and Budget Analyst is also responsible for ensuring sound business and financial practices are followed in compliance with federal and state regulations, department-based policies and procedures, business policies and procedures, and other applicable financial and business standards across assigned MSDE divisions. The position plays a key role in facilitating the successful financial and business performance of MSDE and integrating best in class business and financial practices to ensure MSDE's financial resources and strategies are aligned with its multiyear strategic plan and Blueprint for Maryland's Future initiatives.

QUALIFICATIONS:

Education

University of Maryland (Adelphi, Maryland) 2020 – Master's Degree in Financial Management and Information Systems; 2014 – Bachelor's Degree in Business Administration

Marist College (Poughkeepsie, New York) 2010 – Bachelor's Degree in Business Administration and Management

Experience:

Somerset County Government (Princess Anne, Maryland)

2024 – Present: Director of Accounting and Finance

Dorchester County Government (Cambridge, Maryland)

2022 – 2023: Assistant Director of Finance

Strong City Baltimore (Baltimore, Maryland)

2021 – 2022: Financial Analyst Supervisor

2020 – 2020: Senior Portfolio Manager

Abilities Network (Towson, Maryland)

2018 – 2020: Executive Administrator

3M Swim (Baltimore, Maryland)

2017 – 2018: Business Marketing Manager

Terry's Tag & Title (Columbia, Maryland)

2014 – 2016: Branch Manager

EMPLOYMENT STATUS

New Hire

April 29, 2025

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Jodi Vallaster

Position: Grants Coordinator – Program Manager I

Division/Office Office of the Deputy State Superintendent of Finance and Operations,
Division of Financial Policy, Planning, Operations & Strategy

Salary Grade: State Salary Grade: 19
Annual Salary Range: \$73,957 - \$119,492

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Bachelor's degree from an accredited college or university.

EXPERIENCE:

Five years of related experience in coordinating or administering grant programs and/or education programs.

NOTES:

Candidates may substitute a Master's Degree for one year of the required experience.

Jodi Vallaster

DESCRIPTION:

The Grants Coordinator reports to the Director of the Office of Special Fiscal Programs and Agency Support. The office is responsible for overseeing grant processes and systems to ensure that agency staff have the tools, resources and training they need to administer state and federally funded grant programs. The Grants Coordinator provides agency-wide support by developing tools, templates, and training resources for internal program managers, promoting consistent standards in grant management and enhancing cross-departmental grant administration expertise. The Grants Coordinator will also be assigned to administer programs that are special fiscal in nature, including managing grant application and documentation processes, monitoring programmatic and fiscal progress, facilitating grant planning sessions with agency leadership, and delivering technical assistance to grant stakeholders.

QUALIFICATIONS:

Education

George Washington University (Washington, District of Columbia) 2019 – Ed.D. in Educational Administration and Policy; 2004 – Master’s Degree in Arts Communication

McDaniel College (Westminster, Maryland) 2000 – Bachelor’s Degree in Communications and Elementary Education

Experience:

Department of Education (Washington, District of Columbia)

2022 – Present: Outreach Project Coordinator

Frederick County Public Schools (Frederick, Maryland)

2007 – 2022: Grants Coordinator

Hood College (Frederick, Maryland)

2005 – 2007: Assistant Director of Admissions

Johns Hopkins University (Baltimore, Maryland)

2003 – 2005: Assistant Director of Admissions

Georgetown University (Washington, District of Columbia)

2001 – 2003: Program Coordinator

EMPLOYMENT STATUS

New Hire

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE APRIL 29, 2025 BOARD MEETING**

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Bradunas, Rita	Coordinator, Career Counseling – Education Program Specialist II	22	Office of the Deputy State Superintendent for Teaching and Learning, Office of College and Career Pathways	TBD
Chapman, Christopher	Special Education Early Childhood Performance Specialist – Education Program Specialist I	21	Office of the Deputy State Superintendent for Teaching and Learning, Division of Early Intervention and Special Education Services	TBD
Chen, Qiang (Dennis)	Nutrition Systems Technical Specialist – IT Systems Technical Specialist	21	Office of the Deputy of Finance and Operations, Office of School and Community Nutrition Programs	TBD
Kerr, Kathryn	Federal Reporting Coordinator – Education Program Specialist II	22	Office of the Deputy State Superintendent for Accountability, Division of Assessment, Accountability, Performance Reporting & Research	TBD
Williams, Candice	Deputy Finance Director Division of Early Childhood – Program Manager II	20	Office of the Deputy State Superintendent for Teaching and Learning, Division of Early Childhood	TBD
Wilson Carter, LaShonda	Chief of Special Education Monitoring & Accountability – Education Program Supervisor	22	Office of the Deputy State Superintendent for Teaching and Learning, Division of Early Intervention and Special Education Services	TBD
Wojcik, Jennifer	Executive Director of Professional Learning – Director Department of Education	25	Office of the Deputy State Superintendent for Teaching and Learning, Office of Instructional Programs and Services	TBD

II. Appointments Grade 18 and below

<u>NAME</u>	<u>POSITION</u>	<u>SALARY</u> <u>GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF</u> <u>APPOINTMENT</u>
Davis, Tia	Educator Credentialing Assistant – Administrative Officer II	14	Office of the Deputy State Superintendent for Accountability, Division of Educator Effectiveness	05/14/2025

April 29, 2025
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Rita Bradunas

Position: Coordinator, Career Counseling – Education Program Specialist II

Division/Office Office of the Deputy State Superintendent for Teaching and Learning,
Office of College and Career Pathways

Salary Grade: State Salary Grade: 22
Annual Salary Range: \$89,913 - \$145,151

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree or the equivalent of 36 credit hours of post-baccalaureate coursework in Education or a related area from an accredited college or university.

EXPERIENCE:

Five (5) years of career and technical education program. Experience with student career counseling is preferred. This experience to include providing technical assistance related counseling students for technology education and school to careers is desired.

NOTES:

1. Candidates may substitute a Bachelor's Degree with 7 years of the specified content experience to satisfy the Minimum Qualifications noted above.
2. Candidates may substitute the possession of a Doctorate degree from an accredited college or university in a field related to the position option for one year of the required experience.
3. The required field of education and experience are unique for each option and are established by MSDE in accordance with Education Article, Section 2-104 of the Annotated Code of Maryland. The specific education and experience qualifications for each position are on record in the Human Resource Management Branch of the Division of Business Services.

Rita Bradunas

DESCRIPTION:

The Coordinator of Career Counseling is responsible for developing, implementing, and overseeing a comprehensive statewide career counseling framework and professional learning program that ensures equitable access for all Maryland students to high-quality, data-informed pathways leading to postsecondary education and workforce opportunities. By collaborating with various teams and offices at the Maryland State Department of Education (MSDE), the Governor's Workforce Development Board, Local Workforce Boards, and other key partners, this role advances the agency's mission to provide every student with a world-class education and facilitates a seamless transition into careers or higher education. This vital position utilizes labor market insights, modern counseling practices, and innovative collaboration strategies to align career guidance with Maryland's Blueprint for Maryland's Future. Through these efforts, the position drives continuous improvement in career readiness initiatives while cultivating a future-ready workforce—ultimately fulfilling MSDE's commitment to serving students, families, and communities across the state.

QUALIFICATIONS:

Education

Johns Hopkins University (Baltimore, Maryland) 2011 – Master's Degree in Public Policy

Northwestern University (Evanston, Illinois) 2006 – Bachelor's Degree in Secondary Teaching

Experience:

Knowledge Is Power Program (Baltimore, Maryland)

2019 – Present: Director of KIPP Forward

2016 – 2019: Senior Manager of College Placement at KIPP Through College

2014 – 2016: High School Placement Coordinator at KIPP Through College

Johns Hopkins University (Baltimore, Maryland)

2015 – 2020: Portfolio Coach

Baltimore City Public Schools (Baltimore, Maryland)

2013 – 2014: Classroom Teacher

2011 – 2013: Dean of Instruction

2006 – 2009: Classroom Teacher

Teach for America (Baltimore, Maryland)

2012 – 2012: Corps Member Advisor

2008 – 2009: Content Learning Team Lead

2006 – 2008: Corps Member

EMPLOYMENT STATUS

New Hire

April 29, 2025
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Christopher Chapman

Position: Special Education Early Childhood Performance Specialist – Education Program Specialist I

Division/Office Office of the Deputy State Superintendent for Teaching and Learning, Division of Early Intervention and Special Education Services

Salary Grade: State Salary Grade: 21
Annual Salary Range: \$84,229 - \$136,003

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree or equivalent 36 post baccalaureate credit hours of course work in Education, Special Education Early Childhood Education or a related field.

EXPERIENCE:

Four (4) years professional experience in the design and implementation of early intervention and/or early childhood special education programs.

NOTES:

1. Candidates may substitute two additional years of experience directly related to the position option for the required education.
2. Candidates may substitute the possession of a Doctorate degree from an accredited college or university in a field related to the position option for one year of the required experience.
3. The required field of education and experience are unique for each option and are established by MSDE in accordance with Education Article, Section 2-104 of the Annotated Code of Maryland. The specific education and experience qualifications for each position are on record in the Human Resource Management Branch of the Division of Business Services.

Christopher Chapman

DESCRIPTION:

This position serves as an Early Childhood Special Education (ECSE) Specialist responsible for providing programmatic support and technical assistance to local Infants and Toddlers Programs (LITPs), local education agencies (LEAs), and community and school-based public and private early childhood programs for the implementation of seamless, comprehensive system of coordinated services for children with disabilities, ages birth through five and their families, under IDEA Part C and IDEA Part B, Section 619. The position develops resources and the provides technical assistance and support on evidence-based and promising early intervention and early childhood (ages 3 through Kindergarten) instructional practices, the expansion and enhancement of services in natural and least restrictive environments, measurement approaches to support ongoing monitoring of child progress, and data analysis for local program improvement in order to improve child and family outcomes and narrow the school readiness performance gap for young children with disabilities.

QUALIFICATIONS:

Education

Loyola University (Baltimore, Maryland) 2015 – Master’s Degree in Early Childhood Special Education

Saint Mary’s College of Maryland (Saint Mary’s City, Maryland) 2010 – Bachelor’s Degree in Psychology

Experience:

Office of the State Superintendent of Education (Washington, District of Columbia)

2023 – Present: State Part C Special Assistant

2015 – 2024: Early Intervention Specialist & Child Find Coordinator

Trinity Washington University (Washington, District of Columbia)

2021 – 2022: Associate Professor

Loyola University (Baltimore, Maryland)

2015 – 2015: Lead Graduate Research Assistant

Rock Spring Children’s Center (Bethesda, Maryland)

2014 – 2015: Inclusion Program Specialist

2010 – 2013: Lead Teacher

Sheppard Pratt Health Systems (Hunt Valley, Maryland)

2014 – 2014: Educational Assistant

Georgetown Prep (Rockville, Maryland)

2009 – 2010: Head Counselor

EMPLOYMENT STATUS

New Hire

April 29, 2025
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Qiang (Dennis) Chen

Position: Nutrition Systems Technical Specialist – IT Systems Technical Specialist

Division/Office Office of the Deputy of Finance and Operations, Office of School and Community Nutrition Programs

Salary Grade: State Salary Grade: 21
Annual Salary Range: \$84,229 - \$136,003

Effective Date: TBD

JOB REQUIREMENTS:

EXPERIENCE:

Seven years of experience designing, developing, testing, implementing and maintaining application, communication, database or operating systems software.

NOTES:

1. Candidates may substitute experience operating computer systems; or scheduling, controlling input and output to process data on computer systems; or evaluating, implementing and maintaining computer hardware and software; or converting data from project specifications by developing program code using generally accepted computer programming languages on a year-for-year basis for a high school education.
2. Candidates may substitute the possession of a Bachelor's degree from an accredited college or university in Computer Science, Computer Information Technology, Management Information Systems or other information technology-related field to include coursework in application, communication, database or operating systems software technology and three years of experience designing, developing, testing, implementing and maintaining application, communication, database or operating systems software for the required experience.

Dennis Chen

DESCRIPTION:

This position is responsible for planning, designing, and developing improvement and enhancements in new or advanced systems or applications for the USDA child nutrition programs administered by the Office of School and Community Nutrition Programs. This includes maintenance and monitoring of existing systems and in-depth analysis of those systems and any new application systems technology. Functions include providing technical advice, developing systems methodology and architecture, and database functionality.

QUALIFICATIONS:

Education

SUNY Binghamton University (Binghamton, New York) 2002 – Bachelor's Degree in Computer Science

Experience:

Department of Treasury (Rockville, Maryland)

2024 – 2025: Senior Software Developer

Booz Allen Hamilton (Bethesda, Maryland)

2015 – 2024: Senior Software Developer

2010 – 2015: Software Developer

MICROS Systems Inc. (Columbia, Maryland)

2010 – 2010: Software Developer

TATA Consultancy Services

2007 – 2009: Software Developer

EMPLOYMENT STATUS

New Hire

April 29, 2025
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Kathryn Kerr

Position: Federal Reporting Coordinator – Education Program Specialist II

Division/Office Office of the Deputy State Superintendent for Accountability, Division of Assessment, Accountability, Performance Reporting & Research

Salary Grade: State Salary Grade: 22
Annual Salary Range: \$89,913 - \$145,151

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's degree or the equivalent of 36 credit hours of post-baccalaureate coursework from an accredited college or university.

EXPERIENCE:

Five years of professional experience in data collection and management; including two years of experience with education data reporting.

NOTES:

1. Candidates may substitute a Bachelor's degree and two additional years of experience directly related to the position option for the required education.
2. Candidates may substitute the possession of a Doctorate degree at an accredited college or university in a field related to the position for one year of the required experience.
3. The required field of education and experience are unique for each option and are established by MSDE in accordance with Education Article, Section 2-104 of the Annotated Code of Maryland. The specific education and experience qualifications for each position are on record in the Office of Human Resources.

Kathryn Kerr

DESCRIPTION:

The Maryland Federal Reporting Coordinator is responsible for overseeing the management and submission of all data files in accordance with federal requirements as part of federally mandated program data submissions for the purposes of the U.S. Department of Education ED Facts program and Common Core of Data. This position coordinates the reporting as required by the U.S. Department of Education required under the Elementary and Secondary Education Act, the Every Student Succeeds Acts (ESSA), Consolidated State Performance Reporting (CSPR), Perkins V, State Nonfiscal Public Elementary/Secondary Education Data, and the Office of Civil Rights Data Collection. In addition, this position provides support for the Individuals with Disabilities Education Act (IDEA) reporting and the reporting for state laws including the Blueprint for Maryland's Future.

QUALIFICATIONS:

Education

Loyola University (Baltimore, Maryland) – Master's Degree in Management Information Systems; Bachelor's Degree in Accounting

Experience:

AEM, Inc. (Germantown, Maryland)

2019 – 2025: Data Analyst

Baltimore City Public Schools (Baltimore, Maryland)

2018 – 2019: Classroom Teacher

St Francis of Assisi School (Baltimore, Maryland)

2013 – 2018: Director

Little Explorer Child Care (Upper Marlboro, Maryland)

2008 – 2013: Owner

Verizon Communications (Baltimore, Maryland)

1999 – 2008: Manager of Engineering

C.W. Amos and Company (Baltimore, Maryland)

1998 – 1999: Public Accountant

EMPLOYMENT STATUS

New Hire

April 29, 2025

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Candice Williams

Position: Deputy Finance Director Division of Early Childhood – Program Manager II

Division/Office Office of the Deputy State Superintendent for Teaching and Learning, Division of Early Childhood

Salary Grade: State Salary Grade: 20
Annual Salary Range: \$78,919 - \$127,473

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Bachelor's degree from an accredited four-year college or university.

EXPERIENCE:

Four (4) years of professional experience with managing, designing, developing, and auditing financial control systems for multiple programs.

NOTES:

1. Candidates may substitute the possession of a Master's degree or the equivalent of 36 credit hours of post-baccalaureate course work in Education, Organizational Development, Nonprofit, Business, or related fields for two years of the required experience directly related to the position.
2. Candidates may substitute U.S. Armed Forces military service experience at a rank of Corporal/Petty Officer or higher as a commissioned officer in Education Program classifications or Education Program specialty codes in the Education field of work on a year-for-year basis for the required experience and education, one year of which must have been in an administrative supervisory or consultative capacity.

Candice Williams

DESCRIPTION:

This position serves as the Fiscal Analyst of the Child Care Development Grant in the Division of Early Childhood Development and is responsible for providing leadership and direction in the development and coordination of procedures for Early Childhood programs that ensure fiscal operation and reporting program implementation is completed in accordance with State and federal regulations. The position is responsible for oversight of grant specialists and the fiscal reporting of the Child Care Development Grant. Working with both the program administrators and the business service department, this position will be responsible for formula procedures and systems for reporting to the federal government and state.

QUALIFICATIONS:

Education

Ashford University (Clinton, Iowa) 2011 – Bachelor’s Degree in Healthcare Administration and Organizational Management

University of Phoenix (Phoenix, Arizona) 2008 – Associate’s Degree in Healthcare Administration

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2024 – Present: Program Fiscal Partner – Program Manager I

Maryland Department of Housing and Community Development (Lanham, Maryland)

2022 – 2024: Community Development Administration Lending/Risk Analyst III

Killeen Independent School District (Killeen, Texas)

2015 – 2021: Classroom Teacher

2014 – 2015: Principal and Registrar Secretary (Contract and Fiscal Support)

EMPLOYMENT STATUS

Promotion

April 29, 2025
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: LaShonda Wilson Carter

Position: Chief of Special Education Monitoring & Accountability – Education Program Supervisor

Division/Office Office of the Deputy State Superintendent for Teaching and Learning, Division of Early Intervention and Special Education Services

Salary Grade: State Salary Grade: 22
Annual Salary Range: \$89,913 - \$145,151

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Bachelor's degree in Special Education, Education, Related Services, Education Administration-Supervision or a related field.

EXPERIENCE:

Four years of administrative or teaching experience in or affiliated with special education, early intervention, or education program. Experience coordinating or administering programs related to accountability and monitoring services for individuals with disabilities and their families is preferred.

NOTES:

1. Candidates may substitute the possession of a Master's degree or the equivalent of 36 credit hours of post baccalaureate course work in Education or a related area for the two years of required experience directly related to the position option.
2. Candidates may substitute the possession of a Doctorate degree from an accredited college or university in a field related to the position option for three years of the required experience.
3. The required field of education and experience are unique for each option and are established by MSDE in accordance with Education Article, Section 2-104 of the Annotated Code of Maryland.

LaShonda Wilson Carter

DESCRIPTION:

This position coordinates the implementation of the Birth through age 21 Accountability to Improve Performance (AIP) system that is an integral part of the general supervision responsibility under the federal Individuals with Disabilities Education Act (IDEA) required by the Maryland State Department of Education, Division of Early Intervention/Special Education Services (DEI/SES). The AIP process serves to monitor local public provider agencies (Statewide) serving infants, toddlers, young children and youth with disabilities and their families in the implementation of the 20 USC §1400, 34 CFR §§300 and 303, and the Code of Maryland Regulations (COMAR) as it pertains to the provision of early interventions services and special education. The process ensures emphasis is placed on those requirements that are most closely related to improving educational and functional outcomes for children with disabilities, Birth through age 21, by verifying data, examining implementation of evidence-based practices, documenting noncompliance with the IDEA regulatory requirements, and providing technical assistance for the timely correction of noncompliance. These activities raise State accountability on federally specified indicators and have a direct result in how the federal Office of Special Education Programs (OSEP) makes a performance determination status of the State.

QUALIFICATIONS:

Education

Regent University (Virginia Beach, Virginia) 2018 – Master’s Degree in Educational Leadership

George Mason University (Fairfax, Virginia) 2008 – Bachelor’s Degree in Communication

Experience:

Office of the State Superintendent of Education (Washington, District of Columbia)

2022 – Present: Education Program Specialist

2018 – 2022: Program Monitor

District of Columbia Public Schools (Washington, District of Columbia)

2015 – 2018: Nonpublic Monitoring Specialist

First Home Care Therapeutic Foster Care Services (Alexandria, Virginia)

2010 – 2015: Education and Therapeutic Services Coordinator

EMPLOYMENT STATUS

New Hire

April 29, 2025
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Jennifer Wojcik

Position: Executive Director of Professional Learning – Director Department of Education

Division/Office Office of the Deputy State Superintendent for Teaching and Learning, Office of Instructional Programs and Services

Salary Grade: State Salary Grade: 25
Annual Salary Range: \$109,247 - \$176,552

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Bachelor's Degree in Education or a related area from an accredited college or university.

EXPERIENCE:

Five (5) years or more years of experience in managing and leading educator professional development, professional learning or related programs for school leaders and teachers in prekindergarten through 12 settings. One year of this experience must include supervising and/or coaching professional education staff.

NOTES:

1. Candidates may substitute the possession of a Master's degree or the equivalent of 36 credit hours of post-baccalaureate course work in Education, Education Administration, professional development or a related area for two years of the required experience directly related to the position.

Jennifer Wojcik

DESCRIPTION:

The Executive Director of Professional Learning provides visionary leadership in designing, implementing, and evaluating high-quality professional learning experiences for prekindergarten through grade 12 programs. This role ensures that professional learning — whether in-person or virtual — is evidence-based, aligned with professional learning standards, and tailored to enhance educator effectiveness and student outcomes. The position oversees statewide initiatives, including continuous development of teachers and school leaders through relevant, job-embedded professional learning, compliance monitoring, and technical assistance.

QUALIFICATIONS:

Education

Towson University (Baltimore, Maryland) 2006 – Master’s Degree in Teaching

Campbell University (Buies Creek, North Carolina) 2004 – Bachelor’s Degree in English and Spanish

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2023 – Present: Coordinator of Professional Learning – Education Program Specialist II

2019 – 2023: Professional Learning Specialist – Education Program Specialist I

Baltimore County Public Schools (Towson, Maryland)

2018 – 2019: Instructional Coach

2015 – 2018: Department Chair

2006 – 2015: Classroom Teacher

EMPLOYMENT STATUS

Promotion