



Blueprint Aligned Metrics

The AIB and Maryland State Board of Education (MSBE) adopted metrics and targets aligned to key Blueprint outcomes, including student proficiency, chronic absenteeism, and teacher recruitment and diversity. These metrics represent key measures to ensure that Blueprint related initiatives are leading to increased outcomes for all students in Maryland.

The AIB and MSBE will be monitoring progress on both state and local levels. 2024-2025 MCAP data will be released in the Fall of 2025. The AIB and MSBE will also be setting goals for additional aligned metrics, listed in the last table, as baseline data becomes available.

Student Metrics

Metric	Baseline (2023-2024)	2024-2025 Goal	2025-2026 Goal
% of grade 3 students scoring at or above proficient on the Grade 3 ELA MCAP assessment	46%	51%	56%
% of grades 3-8 students scoring at or above proficient on ELA MCAP assessments	47%	52%	57%
% of grade 5 students scoring at or above proficient on the Grade 5 mathematics MCAP assessment	29%	34%	39%
% of grades 3-8 students scoring at or above proficient on the mathematics MCAP assessment	27%	32%	37%
Rate of chronic absenteeism in all schools	30% *baseline is 22-23	N/A	15%

Workforce Diversity and Retention Metrics

Metric	Baseline (2023-2024)	2026-2027 Goal
% of new teachers of color (as measured by Fall Staff Collection report)	46%	55%
% of teachers of color retained over a 3-year period	70%	78%
% of teachers retained over a 3-year period	74%	78%
% of new teachers retained over a 3- year period	64%	69%

Additional Aligned Metrics Targets to be set once there is baseline data

Related Pillar	Metric	
1	% of kindergarten students demonstrating readiness on a kindergarten readiness assessment (KRA)	
2	% of teachers participating at each level on the career ladder	
3	% Maryland students who met the CCR standard by the end of 10th grade	
3	% of Maryland students who met the CCR standard before high school graduation	
3	% of high school students who have completed a post-CCR pathway	
4	% of schools with one or more school psychologists or school social workers	

More details regarding <u>aligned metrics</u> aib.maryland.gov