

TO: Members of the State Board of Education

FROM: Carey M. Wright, Ed.D., State Superintendent of Schools

DATE: June 24, 2025

SUBJECT: **Permission to Adopt**
COMAR 13A.07.06.03 *Incorporation by Reference*



Executive Summary

The Maryland State Department of Education (MSDE) is amending the Code of Maryland Regulations (COMAR) 13A.07.06.03 *Incorporation by Reference* to ensure educator preparation programs align their programs to the most updated national standards. Additionally, MSDE has identified errors in the regulation that need to be corrected. Due to the volume of national standards referenced in the regulation, MSDE anticipates needing to amend this regulation annually.

Background and Process

Under Maryland law, the Professional Standards and Teacher Education Board (PSTEB) shares joint authority with the State Board of Education (SBOE) to develop regulations governing teacher certification and preparation. When the PSTEB initiates a regulatory change, the SBOE must also review the proposed regulation. If a majority of the SBOE members approve of the regulation, the regulation promulgation process continues.

After the PSTEB and SBOE vote to approve a regulation, the proposed regulation is sent to the Administrative, Executive, and Legislative Review Committee (AELR) for a 15-day review period. If the AELR Committee does not hold up the proposed regulation for further review, it will be published in the Maryland Register for a 30-day public comment period. At the end of the comment period, the MSDE staff reviews and summarizes the public comments, which are presented to both boards. Thereafter, MSDE staff will present a recommendation to both the PSTEB and SBOE to either: (1) adopt the regulation in the form it was proposed; or (2) revise the regulation and adopt it as final because the suggested revision is not a substantive change; or (3) withdraw the regulation and re-propose it because the suggested revision is a substantive change. At any time during this process, the AELR Committee may stop the promulgation process and hold a hearing. Thereafter, it may recommend to the Governor that the regulation not be adopted as a final regulation, or the AELR Committee may release the regulation for final adoption. The PSTEB and SBOE would then vote to formally adopt the regulation.

PSTEB and the SBOE granted permission to publish amendments to COMAR 13A.07.06.03 *Incorporation by Reference* on December 5, 2024, and January 28, 2025, respectively. The regulation was published in the Maryland Register for 30 days beginning April 18, 2025. The MSDE did not receive public comment. On June 5, 2025, the PSTEB granted permission to adopt COMAR 13A.07.06.03 *Incorporation by Reference*.

Action Required

The MSDE is requesting permission to adopt amendments to COMAR 13A.07.06.03 *Incorporation by Reference*.

Attachment:

COMAR 13A.07.06.03 *Incorporation by Reference*

COMAR 13A.07.06.03. Incorporation by Reference.

In this chapter, the following documents related to national **and state** standards are incorporated by reference:

A. Administrative or Supervisory Areas.

(1) Professional Standards for Educational Leaders (PSEL), National Policy Board for Educational Administration (NPBEA), 2015.

(2) Program Recognition Standards: District Level, National Educational Leadership Preparation (NELP), 2018.

(3) ISTE Standards for Educational Leaders, International Society for Technology in Education (ISTE), 2018.

B. Early Childhood/Elementary Areas.

(1) Ensuring Quality in Early Childhood Education Professional Preparation Programs: NAEYC's Early Childhood Higher Education Accreditation Standards, 2021.

(2) CAEP 2018 K-6 Elementary Teacher Preparation Standards, Council for the Accreditation of Educator Preparation (CAEP), 2018.

C. English.

(1) National Council of Teachers of English (NCTE) Standards for the Initial Preparation of Teachers of English Language Arts 7–12, 2021.

(2) Maryland College and Career Ready (MCCR) Standards for English Language Arts/Literacy, 2014.

D. Mathematics.

(1) Standards for Mathematical Practice, Common Core State Standards Initiative, 2010.

(2) Standards for Mathematics Teacher Preparation, National Council of Teachers of Math (NCTM), 2020.

E. Middle School Areas. Middle Level Teacher Preparation Standards with Rubrics and Supporting Explanations, Association for Middle Level Education (AMLE), 2022.

F. Science.

(1) Standards for Science Teacher Preparation, National Science Teachers Association (NSTA), 2020.

(2) Disciplinary Core Ideas (DCI) Arrangements of the Next Generation Science Standards, Next Generation Science Standards (NGSS), 2017.

G. Special Education.

(1) Initial Practice-Based Professional Preparation Standards for Special Educators, Council for Exceptional Children (CEC), 2020.

(2) Initial Practice-Based Standards for Early Interventionists/Early Childhood Special Educators, Council for Exceptional Children (CEC), 2020.

(3) Knowledge and Practice Standards for Teachers of Reading, International Dyslexia Association (IDA), 2018.

H. Secondary Areas.

(1) Standards for School-Based Agricultural Education Teacher Preparation Programs, American Association for Agricultural Education (AAAE), 2017.

(2) Business Teacher Education Curriculum Guide and Program Standards, National Business Education Association (NBEA), 2013.

(3) Standards for Computer Science Teachers, Computer Science Teachers Association (CSTA), 2020.

(4) Standards for Technological and Engineering Literacy: The Role of Technology and Engineering in STEM Education, International Technology and Engineering Educators Association (ITEEA), 2021.

(5) National Standards for Teachers of Family And Consumer Sciences, National Association of State Administrators of Family and Consumer Sciences (NASAFACS), 2018.

(6) National Core Arts Standards: Theatre, National Coalition for Core Arts Standards, 2014.

(7) National Standards for the Preparation of Social Studies Teachers, National Council for Social Studies (NCSS), [2017] 2018.

(8) Handbook, National Association of Schools of Theatre (NAST), [2022—2023] 2023-2024.

I. Specialist Areas.

(1) NAGC — CEC Teacher Preparation Standards in Gifted and Talented Education, National Association for Gifted Children (NAGC) — Gifted and Talented Specialist: Council for Exceptional Children (CEC); The Association for the Gifted (TAG), 2013.

(2) Introduction to the [2016] 2024 CACREP Standards, Council for Accreditation of Counseling & Related Educational Programs (CACREP), [2016] 2024.

(3) ASCA Standards, American School Counselor Association (ASCA), 2019.

(4) *American Library Association (ALA), American Association of School Librarians (AASL), & the Council for the Accreditation of Educator Preparation (CAEP) School Librarian Preparation Standards 2019.*

[4] (5) Standards Framework for Learners, American Association of School Librarians (AASL), 2018.

[5] (6) Standards for Accreditation of Master's Programs in Library and Information Studies, Adopted by the Council of the American Library Association (ALA), 2015.

[6] (7) Standards for the Preparation of Literacy Professionals, International Literacy Association (ILA) Standards for the Preparation of Literacy Professionals, 2017.

[7] (8) Standards for Graduate Preparation of School Psychologists, National Association of School Psychologists (NASP), [2010] 2020.

[8] (9) Standards for School Social Work Services, National Association of Social Workers (NASW), 2012.

J. Specialty Areas (PreK—12).

(1) ACTFL/CAEP Program Standards for the Preparation of Foreign Language Teachers, American Council on the Teaching of Foreign Languages (ACTFL)/ Council for the Accreditation of Educator Preparation (CAEP), 2013.

(2) Standards for Learning American Sign Language: A Project of the American Sign Language Teachers Association, American Sign Language Teachers Association (ASLTA), [2018] 2012.

(3) Standards for Art Teacher Preparation, National Art Education Association (NAEA), 2009.

(4) National Association of Schools of Music (NASM), Handbook [2021-2022] 2023—2024.

(5) National Core Arts Standards: Dance, National Coalition for Core Arts Standards, 2014.

(6) National Core Arts Standards: Music, National Coalition for Core Arts Standards, 2014.

(7) National Core Arts Standards: Visual Arts, National Coalition for Core Arts Standards, 2014.

- (8) SOPHE 2019 Health Education Teacher Preparation Standards, Society for Public Health Education (SOPHE), 2019.
- (9) National Standards for Initial Physical Education Teacher Education, Society of Health and Physical Educators (SHAPE), [2018] 2017.
- (10) Standards for Initial TESOL Pre-K—12 Teacher Preparation Programs, Teaching English to Speakers of Other Languages (TESOL), [2018] 2019.
- (11) WIDA's English Language Development Standards, Kindergarten—Grade 12, WIDA, 2020.

K. General Teaching.

- (1) Standards for Educators, International Society for Technology in Education (ISTE), 2017.
- (2) Model Core Teaching Standards and Learning Progressions for Teachers 1.0, Interstate Teacher Assessment and Support Consortium (InTASC), 2013.
- (3) Model Code of Ethics for Educators (MCEE) 2nd Ed., National Association of State Directors of Teacher Education and Certification, [2021] 2023.
- (4) Social Justice Standards: The Teaching Tolerance Anti-Bias Framework, Teaching Tolerance, A Project of the Southern Poverty Law Center, 2018.