

**From:** [abbyingersoll@gmail.com](mailto:abbyingersoll@gmail.com)  
**To:** [State Board](#)  
**Subject:** A teacher's opinion on proposed regulations  
**Date:** Thursday, November 15, 2012 4:32:01 PM

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Abigail Ingersoll Gilbertson  
201 mowbray rd  
silver spring, MD 20904-1238

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Abby Ingersoll Gilbertson

**From:** [epierce@kent.k12.md.us](mailto:epierce@kent.k12.md.us)  
**To:** [State Board](#)  
**Subject:** better discipline regs  
**Date:** Friday, November 16, 2012 12:44:51 PM

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Elizabeth Pierce  
113 Tuxedo Rd  
Chestertown, MD 21620-2130

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

Sincerely,

Beth Pierce  
4107089960

**From:** [ademing1@comcast.net](mailto:ademing1@comcast.net)  
**To:** [State Board](#)  
**Subject:** Discipline regulations protect the 99%  
**Date:** Wednesday, November 14, 2012 7:57:06 PM

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Al Deming  
39 South LAke Way  
Reisterstown, MD 21136-5923

November 14, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Al Deming  
4108333260

**From:** [lpdonohoe@gmail.com](mailto:lpdonohoe@gmail.com)  
**To:** [State Board](#)  
**Subject:** Discipline Regulations  
**Date:** Wednesday, November 14, 2012 7:22:04 PM

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Lindy Donohoe  
4222 Iroquois Dr.  
Westminster, MD 21157-7828

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely

Lindy Donohoe  
4433409458

**From:** [jc5880@aol.com](mailto:jc5880@aol.com)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 14, 2012 8:51:59 PM

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Jessica Goldie  
504 Norton Lane  
Arnold, MD 21012-2358

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Jessica Goldie

**From:** [sflick3@verizon.net](mailto:sflick3@verizon.net)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 7:32:01 AM

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Steve Flickinger  
2407 Dixie Lane  
Forest Hill, MD 21050-1616

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Steve Flickinger  
4104208199

**From:** [modesmedt@yahoo.com](mailto:modesmedt@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Friday, November 16, 2012 8:32:01 AM

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Maurice DeSmedt, Jr  
22519 Iverson Dr #5  
Great Mills, MD 20634-2646

November 16, 2012

Sayed Naved

Dear Sayed Naved:

To Whom It May Concern:

I am an educator who is concerned about the possible new regulations dealing with student discipline. Those I am sure you have seen the following already, please consider them before changing the policy:

1. We need safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.
2. Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?
3. The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students, especially those students who are harassed and/ or bullied. This could severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.
4. Finally, this could lead to quality teachers leaving the profession, as the regulation would add more undue stress to their classrooms management and teaching.

I strongly urge you to consider these important points and wait for input to be collected and reviewed from educators and local school systems before any decision is made. Thank you.

Sincerely,

Maurice DeSmedt, Jr

**From:** [jaxhath@yahoo.com](mailto:jaxhath@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 7:02:03 PM

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JACKIE dELUCIA  
14 MILLS RD  
gAITHERSBURG, MD 20877-1925

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

JaCKIE DELUCIA

**From:** [gandysharon@gmail.com](mailto:gandysharon@gmail.com)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 14, 2012 8:57:01 PM

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Sharon Gandy  
3913 York Drive  
Havre de Grace, MD 21078-1419

November 14, 2012

Sayed Naved

Dear Sayed Naved:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment.

Sincerely,

Sharon Gandy

**From:** [donlonbr@yahoo.com](mailto:donlonbr@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 7:32:02 AM

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Brian Donlon  
23023 Sycamore Farm Drive  
Clarksburg, MD 20871-4470

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Brian Donlon  
301-873-5050

**From:** [mdrichmond@smcps.org](mailto:mdrichmond@smcps.org)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Friday, November 16, 2012 8:32:04 AM

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Michelle Richmond  
23262 Wild Daisy Way  
California, MD 20619-4186

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Please reconsider the new proposed discipline regulations. As a special education teacher for 19 years, I have witnessed the negative impact a disruptive student can have on an entire classroom. I am concerned about a few issues: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. Every student has the right to a safe and comfortable learning environment. These regulations will make it more difficult for schools to provide that environment. Please reconsider.

Sincerely,

Michelle Richmond

**From:** [gjb172@gmail.com](mailto:gjb172@gmail.com)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 14, 2012 9:16:59 PM

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Guy Barbato  
29552 Trent Hall Rd  
Mechanicsville, MD 20659-4743

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Guy Barbato

**From:** [tmiles@mseanea.org](mailto:tmiles@mseanea.org)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 9:17:22 AM

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Theresa Miles  
Dorchester Educators 5 A Cedar Street  
Cambridge, MD 21613

November 15, 2012

Sayed Naved

Dear Sayed Naved:

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Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Theresa Miles  
4439888921

**From:** [mandy.abe@acps.k12.md.us](mailto:mandy.abe@acps.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Friday, November 16, 2012 12:09:33 PM

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Mandy Abe  
817 Braddock RD  
Cumberland, MD 21502-2622

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Mandy Abe

**From:** [aaryn.bierly@gmail.com](mailto:aaryn.bierly@gmail.com)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 14, 2012 9:17:05 PM

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Aaryn Bierly  
6524 Woodbridge Circle  
Catonsville, MD 21228-1126

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Aaryn Bierly

**From:** [walkerb@dcpsmd.org](mailto:walkerb@dcpsmd.org)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 11:37:01 AM

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Brenda walker  
301 charles street  
hurlock, MD 21643-3432

November 15, 2012

Sayed Naved

Dear Sayed Naved:

I take great offense to the fact you do not take my safety and other children's safety into consideration. After 38 years of teaching I am to allow disruptions and not care that the remainder of my class is not given the opportunity to learn.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Sincerely,

Brenda H. Walker  
4109433303

**From:** [pamela.mcdonald@acps.k12.md.us](mailto:pamela.mcdonald@acps.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Friday, November 16, 2012 1:43:58 PM

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Pamela McDonald  
14211 McMullen Highway  
Cresaptown, MD 21502-5671

November 16, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Pamela McDonald

**From:** [sybarrios@yahoo.com](mailto:sybarrios@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 14, 2012 9:37:01 PM

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Sylvia Barrios  
1712 Lower Millstone Lane  
Salisbury, MD 21801-7019

November 14, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Instead please encourage funding for alternative programs before proposing regulations that will actually harm rather than help students and schools.

Sincerely,

Sylvia Barrios

**From:** [jeanneh123@verizon.net](mailto:jeanneh123@verizon.net)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Friday, November 16, 2012 2:23:46 PM

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Jeanne Huett  
21944 Oakley Drive  
Avenue, MD 20609-2110

November 16, 2012

Sayed Naved

Dear Sayed Naved:

On November 2, the State Board of Education published proposed regulations related to student suspension and expulsion policies. Unfortunately, the proposed regulations fail to provide a safe and conducive learning environment for all students and school employees.

The proposed regulations lack the input of all stakeholders, particularly educators whose classroom environments are directly impacted. MSEA, the Maryland Association of Boards of Education, and the Public Schools Superintendents' Association of Maryland have all expressed concern with these regulations.

These proposed regulations:

â€¢ Severely limit the impact and discretion that local school systems have in developing and implementing a code of conduct.

â€¢ Replace local board of education discipline policies with a statewide discipline code.

â€¢ Return students to school immediately after the suspension period is over regardless of whether a hearing has been held or not.

â€¢ Increase workload for teachers by requiring them to prepare work, grade, and correspond with students that are expelled and/or placed on long-term suspension.

â€¢ Jeopardize the safety of students who may be called as witnesses, subjecting to peer-on-peer harassment and bullying.

â€¢ Create a potentially unsafe environment for all students and staff if students are placed back in school without having the appropriate intervention and/or the resources to correct the behavior.

â€¢ Limit an expulsion and long-term suspension to conduct that is deemed violent or poses a serious danger of physical harm to others in the school. Since there is no consideration of alternative settings, many disruptive students will remain in the classroom setting, affecting the learning and safety of other students.

Sincerely,

Jeanne Huett

**From:** [aldrided@dcpsmd.org](mailto:aldrided@dcpsmd.org)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 12:42:07 PM

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Denise Aldridge  
5875 Cloverdale Road  
Hurlock, MD 21643-3019

November 15, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Denise S. Aldridge  
410-943-4511

**From:** [senoj20782@yahoo.com](mailto:senoj20782@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 14, 2012 9:57:01 PM

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William Jones  
1039 Higgins Way  
Hyattsville, MD 20782-2343

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

William E. Jones  
3015591179

**From:** [clatham@ccboe.com](mailto:clatham@ccboe.com)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 3:12:02 PM

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Christine Latham  
17021 Croom Rd  
Brandywine, MD 20613-8212

November 15, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Christine Latham

**From:** [jgerd2000@verizon.net](mailto:jgerd2000@verizon.net)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Friday, November 16, 2012 4:54:00 PM

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Jacob Gerding  
9109 Kilbride Road  
Baltimore, MD 21236-2019

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Jacob Gerding  
410-652-3661

**From:** [grace.dorohovich@gmail.com](mailto:grace.dorohovich@gmail.com)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 14, 2012 11:07:04 PM

---

Grace Dorohovich  
1218 barbud In  
Annapolis, MD 21403-1705

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Grace Dorohovich

**From:** [kaegbert@smcps.org](mailto:kaegbert@smcps.org)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 3:47:00 PM

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Kim Egbert  
23314 Pembroke Drive  
Hollywood, MD 20636-3294

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Please consider the following information before making any decisions regarding discipline in the classroom. Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts. The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Kim Egbert

**From:** [greeneb@dcpsmd.org](mailto:greeneb@dcpsmd.org)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 14, 2012 11:21:59 PM

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Berni Greene  
834 East Church Street  
Salisbury, MD 21804-4359

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Your proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Berni Greene

**From:** [suzanne.koch@pgcps.org](mailto:suzanne.koch@pgcps.org)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 5:22:00 PM

---

Suzanne Koch  
4908 42nd Ave  
Hyattsville, MD 20781-2009

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Suzanne Koch  
3013995

**From:** [kjencso@md.metrocast.net](mailto:kjencso@md.metrocast.net)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 5:37:12 PM

---

Kathryn Jencso  
20161 Dalonbay Lane  
Lexington Park, MD 20653-3018

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement. Thank you for your consideration.

Sincerely,

Kathryn Jencso  
301-863-6731

**From:** [rdryer@aacps.org](mailto:rdryer@aacps.org)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 14, 2012 8:01:58 PM

---

Rena Dryer  
8405 Quailwood Lane  
Paadena, MD 21122-4863

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Rena Dryer

**From:** [edhsu1999@yahoo.com](mailto:edhsu1999@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Friday, November 16, 2012 6:42:01 AM

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Ed Hsu  
14312 Outpost Way  
Gaithersburg, MD 20878-4352

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Ed Hsu

**From:** [kmadam9851@aol.com](mailto:kmadam9851@aol.com)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 7:22:02 AM

---

Karen Towers  
P O Box 5  
Linkwood, MD 21835-0005

November 15, 2012

Sayed Naved

Dear Sayed Naved:

please do not limit what are local schools can do to disruptive youth

Sincerely,

Karen Towers  
4102284747

**From:** [lhogans@kent.k12.md.us](mailto:lhogans@kent.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Wednesday, November 14, 2012 7:22:10 PM

---

Laurie Hogans  
106 Laura Lane  
Galena, MD 21635-1205

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Laurie Hogans  
4107089351

**From:** [pcritzer@hotmail.com](mailto:pcritzer@hotmail.com)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 9:36:58 AM

---

Peggie Critzer  
1208 St. Francis Road  
Bel Air, MD 21014-2025

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Our classroom teachers have a difficult enough task instructing in a normal setting. Please don't make it worse for them by keeping the disruptive students in the classroom. Schools need to be kept safe and parents need to have the confidence that this is happening.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Peggie W. Critzer  
410-836-7479

**From:** [bcjohnson@smcps.org](mailto:bcjohnson@smcps.org)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Friday, November 16, 2012 8:27:07 AM

---

Mr. Johnson  
23660 Colton Point Road  
Morganza, MD 20660

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Why don't we ask teachers what would make sense for a better learning environment instead of creating policies and regulations without getting input from those that actually do the job you are affecting. Wow, that would make sense.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Mr. Johnson

**From:** [sharo2.anderson@verizon.net](mailto:sharo2.anderson@verizon.net)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 8:17:04 PM

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Sharon Anderson  
2506 Lisa Drive  
Waldorf, MD 20601-3368

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Sharon Anderson  
301-706-6497

**From:** [devonbobrien@gmail.com](mailto:devonbobrien@gmail.com)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 8:47:05 PM

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Devon O'Brien  
22643 Partridge Way  
Leonardtown, MD 20650-2640

November 15, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

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Sincerely,

Devon O'Brien  
3016902574

**From:** [aquino\\_mts96@yahoo.com](mailto:aquino_mts96@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 9:57:02 PM

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Maria Aquino  
5219 Hagan Rd.  
Temple Hills, MD 20748-4623

November 15, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Maria Theresa Aquino

**From:** [dghseh@comcast.net](mailto:dghseh@comcast.net)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Wednesday, November 14, 2012 7:37:02 PM

---

Denise Gregorius  
124 Covered Bridge Lane  
Fruitland, MD 21826-1102

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Denise Gregorius  
410 742-8997

**From:** [caraphernalia@gmail.com](mailto:caraphernalia@gmail.com)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 10:46:59 AM

---

Cara Beverage  
2312 Pleasant View Rd  
Adamstown, MD 21710-9003

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Cara Beverage  
3016393751

**From:** [audihedrick@yahoo.com](mailto:audihedrick@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Friday, November 16, 2012 10:36:11 AM

---

Audra Ellick  
1067 Locust Drive  
Pasadena, MD 21122-2511

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Audra Ellick

**From:** [tony.incontrera@gmail.com](mailto:tony.incontrera@gmail.com)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Wednesday, November 14, 2012 7:37:03 PM

---

Anthony Incontrera  
526 West University Pkwy, Apt 102  
Baltimore, MD 21210-3274

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Please do not allow pass the proposed discipline measures for the following reasons:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Anthony Incontrera

**From:** [justinjones792@gmail.com](mailto:justinjones792@gmail.com)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Friday, November 16, 2012 12:34:18 PM

---

Justin Jones  
1106 Jackson Ave.  
Takoma Park, MD 20912-7533

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Justin Jones

**From:** [flutym@gmail.com](mailto:flutym@gmail.com)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 1:02:05 PM

---

Michelle Fluty  
11647 Beauchamp Rd  
Berlin, MD 21811-3179

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Michelle Fluty

**From:** [cynthia\\_jamieson@hcpss.org](mailto:cynthia_jamieson@hcpss.org)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Wednesday, November 14, 2012 7:52:02 PM

---

Cindy Jamieson  
Montgomery Road  
Elkridge, MD 21074

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Keeping violent students within the classroom at the cost of the other students is a mistake. I've been teaching for 18 years. I've had to absorb these students to the detriment of the other students. Students who break the law need to be placed into alternative placements so THEY get the proper interventions. Keeping students within the classroom is a beautiful theory but in reality everyone suffers - most importantly the student who truly needs alternative assistance that a classroom cannot provide. All it does is postpone natural consequences and drain resources from schools. Please do not handcuff principals to take appropriate action to protect students, teachers and an effective learning environment.

Sincerely,

Cindy Jamieson  
410-313-5040

**From:** [knortonsmith@bcps.org](mailto:knortonsmith@bcps.org)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Friday, November 16, 2012 1:19:07 PM

---

Karen Norton-Smith  
325 Greenlow Road  
Catonsville, MD 21228-1837

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Karen Norton-Smith

**From:** [samalone@mail.worcester.k12.md.us](mailto:samalone@mail.worcester.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 1:47:16 PM

---

Stella Malone  
95 Seafarer Lane  
Berlin, MD 21811-1850

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Stella Malone  
410-208-0968

**From:** [joycaldwell@comcast.net](mailto:joycaldwell@comcast.net)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Wednesday, November 14, 2012 8:21:58 PM

---

Joyce Caldwell  
4327 Cottingham Road  
Baltimore, MD 21236-2435

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Joyce Caldwell

**From:** [amanda.hazell@pgcps.org](mailto:amanda.hazell@pgcps.org)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 3:02:06 PM

---

Amanda Hazell  
1400 Wrighton Rd.  
lothian, MD 20711-9741

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Mrs. Amanda Hazell

**From:** [florence.saku@acps.k12.md.us](mailto:florence.saku@acps.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Friday, November 16, 2012 1:23:38 PM

---

Florence Saku  
616 sedgwick st.  
Cumberland, MD 21502-2051

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Florence Saku  
301-777-8110

**From:** [wilddbrown@aol.com](mailto:wilddbrown@aol.com)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Wednesday, November 14, 2012 10:27:01 PM

---

William D Brown  
4310 Oakwood Landing Court  
Dayton, MD 21036-1100

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

William D. Brown  
4105316180

**From:** [sarahvence@email.com](mailto:sarahvence@email.com)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Friday, November 16, 2012 1:29:09 PM

---

Sarah Vence  
Gray Wolf Street  
California, MD 20619

November 16, 2012

Sayed Naved

Dear Sayed Naved:

While education should continue to be a protected and personal right; the form in which young people receive education should be based on acts of civility and appropriate social behaviors.

By allowing there to be alternatives for the education of students that pose a threat to other teachers, students or class morale, you will INCREASE productivity in the classroom among the general population. These are the students we should be focusing our time on and encouraging them to succeed. They are the students that will lead us into the new age of technology and strengthen our nation. I ask you to please reconsider changes in the discipline policy within the public school system.

Sincerely,

Sarah Vence

**From:** [jan\\_diane@yahoo.com](mailto:jan_diane@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 3:07:07 PM

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Janice Diane  
1815 Barrington Village Court  
Bel Air, MD 21014-5637

November 15, 2012

Sayed Naved

Dear Sayed Naved:

1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative? The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Janice Diane  
41083566860

**From:** [serussell@ccboe.com](mailto:serussell@ccboe.com)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Friday, November 16, 2012 1:58:32 PM

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Sarah Russell  
2500 Davis Road  
Waldorf, MD 20603-3857

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

In my personal experience, the students who return to the classroom without the appropriate interventions in an alternative setting have only fared worse and caused more of a disruption to the other students. In particular cases, I have worked with administrators that were too lenient on giving consequences for students who were consistently disruptive in class. The students quickly pick up on the fact that a consequence will not be issued, and the behavior escalates. On the days that disruptions are removed from the class, it is amazing the difference in the learning that can take place.

It is not beneficial to the student who causes the disruptions or to his/her classmates for him or her to return to the classroom without time away to recollect. The suspension or expulsion time serves as an opportunity for a fresh start upon return, whereas this missed opportunity would result in an escalation of the undesired behavior.

I strongly urge you to withdraw the regulations and allow schools the flexibility to determine their own disciplinary actions.

Sincerely,

Sarah Russell

**From:** [anewton@ccboe.com](mailto:anewton@ccboe.com)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 3:27:10 PM

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Anna Newton  
6923 Grizzly Bear CT  
Waldorf, MD 20603-4330

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

Sincerely,

Anna Newton

**From:** [laurie.johnson@pgcps.org](mailto:laurie.johnson@pgcps.org)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 4:12:04 PM

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Laurie Johnson  
13725 Briarwood Drive  
Laurel, MD 20708-1301

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Local school districts need to maintain flexibility in keeping order and a safe learning environment. Taking away the responsibility and ability of the people who know their school and their students the best is a critical mistake. While your intentions may be well intended the results would cause severe class disruption, which will lower class scores and student productivity as well as putting more students at risk of bullying.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Laurie Johnson  
301-497-3620

**From:** [rbenfer@mseanea.org](mailto:rbenfer@mseanea.org)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 4:42:06 PM

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Richard Benfer  
307 South Drive  
Severna Park, MD 21146-2112

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Richard Benfer  
440-544-5750

**From:** [jakleggs@msn.com](mailto:jakleggs@msn.com)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Wednesday, November 14, 2012 6:57:01 PM

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Ryan Burbey  
15 Rigdon Rd  
Aberdeen, MD 21001-2516

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Ryan Burbey  
410 297 9878

**From:** [kmbogdan@smcps.org](mailto:kmbogdan@smcps.org)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Friday, November 16, 2012 8:27:05 AM

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Kathryn Bogdan  
Great Mill HS  
Great Mills, MD 20634

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Limiting a school's ability to suspend disruptive students from school severely negatively impacts the learning environment for every other student in their classroom. It is time we consider how these regulations affect the 90% of students who are in school and ready to learn. The resources spent on these disruptive students takes resources away from other needed areas.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

Sincerely,

Kathryn Bogdan

**From:** [mtnmomma@hotmail.com](mailto:mtnmomma@hotmail.com)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 5:02:05 AM

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Debbie Blackwell  
140 Biser St  
Berkeley Springs, WV 25411-3255

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Debbie Blackwell

**From:** [freud717@msn.com](mailto:freud717@msn.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 7:27:05 PM

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Mary Dobish  
955 Gambrills Lane  
Gambrills, MD 21054-1016

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Oh, and here's a thought, State Board! Why don't you teach in a classroom for a year, preferably in the inner city? You just might take a different point of view! That is the problem with you people. You propose these ridiculous regulations without having any idea how they would work in, say, a challenging middle school population. You just leave all the fallout to the teachers. No wonder the best and brightest no longer want to teach, particularly in the state of Maryland.

Sincerely,

Mary Dobish  
4106745316



**From:** [teachermommy67@yahoo.com](mailto:teachermommy67@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Friday, November 16, 2012 7:37:05 AM

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Joanna Johnson  
2307 Pine Street  
Edgewood, MD 21040-3329

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Joanna Johnson

**From:** [heres\\_to\\_us@verizon.net](mailto:heres_to_us@verizon.net)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 9:57:02 AM

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Amanda E  
3506 Aston Manor Court  
Silver Spring, MD 20904-7221

November 15, 2012

Sayed Naved

Dear Sayed Naved:

I have dealt with severely disruptive and violent students. These students have attacked other students and have even hit teachers, and yet these students are back in the classroom the next day. There is no reason for this. This is a detriment to the learning and well-being of the other students in the classroom.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Amanda E.

**From:** [mshough@bcps.org](mailto:mshough@bcps.org)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 9:47:10 PM

---

Christy Hough  
7914 Marfield Pl, G  
Baltimore, MD 21236-3628

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Christy Hough  
4435640014

**From:** [kvmceligot@smcps.org](mailto:kvmceligot@smcps.org)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 4:12:02 PM

---

Kimberley McEligot  
23906 Meredith Court  
Hollywood, MD 20636-2175

November 15, 2012

Sayed Naved

Dear Sayed Naved:

As a educator and a parent I encourage you to reconsider the currently proposed discipline regulations. Changes will have a direct impact on the following:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Kimberley McEligot

**From:** [kmorgan20@verizon.net](mailto:kmorgan20@verizon.net)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 10:17:02 PM

---

Kelly Griffin  
224 Welsh Hill Rd, Apt. D  
Frostburg, MD 21532-2336

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying. Furthermore, the proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Kelly Griffin

**From:** [lmengarelli@smcps.org](mailto:lmengarelli@smcps.org)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 4:17:08 PM

---

Leah Mengarelli  
23930 Susies Lane  
Leonardtown, MD 20650-4972

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Leah Mengarelli

**From:** [jstephrob99@msn.com](mailto:jstephrob99@msn.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 10:41:58 PM

---

Rob Petroff  
13635 Ansel Terrace  
Germantown, MD 20874-3479

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Rob Petroff  
2406861411

**From:** [mcharris@smcps.org](mailto:mcharris@smcps.org)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 4:22:06 PM

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Melissa Harris  
709 War Bonnet Trail  
Lusby, MD 20657-3153

November 15, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would also increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension. This is not an appropriate expectation.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Melissa Harris

**From:** [musiclady\\_us56@yahoo.com](mailto:musiclady_us56@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 5:47:03 PM

---

Kathleen Johnson  
545 Short Curve Rd  
Glen Burnie, MD 21061-5136

November 15, 2012

Sayed Naved

Dear Sayed Naved:

I taught in Baltimore City from 2002-2005. During my last year, an 8th grade student chose to barricade myself and her classmates in my music classroom. This room was in an isolated section of the school. I tried to contact the office, without success. No one answered the phone.

The windows to the outside were also covered in wire mesh, so you see we had no way out of the room in the event of a real emergency.

I told the administration about the situation as well as the fact that no one was in the office to respond to my request for help. The administration's response..."we'll talk to her". In observing this child it was clear she was suffering from depression and possibly other problems. An alternative setting for her and other like her was not an option in Baltimore.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately these proposed regulations on student suspensions and expulsion policies would challenge these critical efforts.

They also severely limit local school system's flexibility to determine disciplinary consequences for disruptive students. Without alternative settings many disruptive students would remain in the classroom affecting the learning and safety of students and teachers.

Teachers through out the state are experiencing situations similar to mine every day. Please help put a stop to this by putting into place effective policies which would include alternative school settings for troubled students. They would be able to get the help they desperately need to become successful individuals. You would also give a gift that would benefit the students learning and the teachers ability to teach.

Thank you for your consideration.

Sincerely,

Kathleen Johnson  
410-402-3108



**From:** [todd\\_garner@yahoo.com](mailto:todd_garner@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 11:21:58 PM

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Todd Garner  
6309 Soft Thunder Trail  
Columbia, MD 21045-7410

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Todd Garner

**From:** [ekit@verizon.net](mailto:ekit@verizon.net)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 7:22:02 PM

---

Edward Kitlowski  
6686 Loch Hill Rd  
Baltimore, MD 21239-1646

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment is supposedly a priority, but the recently published proposals on discipline are troubling. Research and anecdotal evidence supports the efficacy of removing disruptive students and Maryland law allows a teacher to remove a student until that teacher has met with the administration regarding disciplinary actions. I am a high school teacher and have taught individuals who have committed heinous crimes. I have had students in my class produce guns and knives and have been assaulted.

Your proposals will create an unsafe environment. School systems that are already strapped financially will not allocate resources for alternative settings and placements. You will be putting teachers and students at risk. You would be complicit to any injury occurring to pupils and staff. Have you considered the costs of the legal suits?

I am also appalled by the inaccurate use of the term "over-representation" when referring to one group and the suspension rate of said group. The idea that the rate of suspension and expulsion should match the percentage of individuals is ridiculous. There should be a more mature and authentic conversation regarding the frequency of disruptive behaviors than a pie chart or graph.

I completely agree that simply removing an individual does not support the development of that person. We need to create and institute programs that are effective, starting with pre-k that address what author Simon Tough calls character.

America had nearly 400 years of instituted racism and only about a generation of reversing that evil. It is unreasonable to expect the ills to disappear in one generation.

Now is the time for courageous action. Simply placating one group will not ameliorate the issue. In fact, it might create an unintended result that will be more costly.

Sincerely,

Edward Kitlowski  
410-583-9705



**From:** [juradohilton@gmail.com](mailto:juradohilton@gmail.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 7:42:05 PM

---

Antinette Jurado-Hilton  
17513 Country View Way  
Ashton, MD 20861-3620

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Antinette Jurado-Hilton

**From:** [pltrehern@smcps.org](mailto:pltrehern@smcps.org)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 8:27:02 PM

---

Lynn Trehern  
45582 Camelot Ct  
Lexington Park, MD 20653-3361

November 15, 2012

Sayed Naved

Dear Sayed Naved:

I am a classroom teacher in second grade and this is my 21st year, so I have had a lot of experience with disruptive students over the years.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

It is of utmost importance to place the priority on the learning environment within the classroom. A teacher is all alone with an entire classroom of children. I have found the most success when we work as a school team to support one another when a severe behavior issue arises.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

With the onset of the Common Core Curriculum and the rigorous standards of expectation, we cannot afford to jeopardize learning time.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Lynn Trehern  
3018636287

**From:** [julieannhawk@yahoo.com](mailto:julieannhawk@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 7:37:08 PM

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Julie Hawk  
245 Hanover street  
Annapolis, MD 21401-1621

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Julie Hawk

**From:** [knightdt@msn.com](mailto:knightdt@msn.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 10:11:58 AM

---

Terry Knight  
3642 Emory Church Road  
Street, MD 21154-1426

November 15, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Terry Knight

**From:** [lauren2.jones@pgcps.org](mailto:lauren2.jones@pgcps.org)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Friday, November 16, 2012 7:57:02 AM

---

Lauren Jones  
1303 Bufflehead Ct  
Upper Marlboro, MD 20774-7061

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Lauren

**From:** [rv1winkle@aol.com](mailto:rv1winkle@aol.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 7:42:02 PM

---

MARVIN BUSH  
101 WATER LAND CT  
FREDERICK, MD 21702-6232

November 14, 2012

Sayed Naved

Dear Sayed Naved:

I AGREE

Sincerely,

MARVIN BUSH  
3016951712

**From:** [scott\\_delpo@hcpss.org](mailto:scott_delpo@hcpss.org)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 10:26:58 AM

---

Scott DelPo  
6013 Jamina Downs  
Columbia, MD 21045-3819

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Bad idea for the well fair of all. Remember state board, you work for all of us, not just the bad kids.

Sincerely,

Scott DelPo

**From:** [wdbartels@smcps.org](mailto:wdbartels@smcps.org)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Friday, November 16, 2012 8:12:05 AM

---

Wayne Bartels  
12115 Tall Pine Trail  
Lusby, MD 20657-3787

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Wayne Bartels

**From:** [nga68@verizon.net](mailto:nga68@verizon.net)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 7:57:00 PM

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Nga Clark  
10763 Bridlerein Terrace  
Columbia, MD 21044-3650

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Nga Clark

**From:** [mellen20639@yahoo.com](mailto:mellen20639@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 10:41:59 AM

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Merry Ellen Fallica  
1080 Carson Dr  
Huntingtown, MD 20639-9507

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Merry Ellen Fallica

**From:** [cprigg@ccboe.com](mailto:cprigg@ccboe.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Friday, November 16, 2012 8:17:07 AM

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Catherine Prigg  
1416 Redwood Circle  
La Plata, MD 20646-9583

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Suspending students does not happen on a whim, it involves many prior interventions from our Police force coming into the schools to offer interventions such as DARE, and behavior programs developed and implemented school-wide such as PBIS (recognizing positive behavior) which has greatly reduced office referrals. We love our students and want to help them deal with all that impacts them from the outside world (gangs, abuse, neglect, etc.) and our schools, along with all of the employees affiliated with the schools work towards helping a child overcome the challenges they face today. However, I am grateful that the child who belonged to a Mexican gang whose father was the gang leader was suspended after threatening to kill me. Unfortunately, that is the reality teachers and other students face within our classrooms. If the school did not have protocol to handle these kinds of situations, I suppose I would have to get a court ordered restraint to protect myself. How would that play out within the confines of the school system? The school system will open themselves up to all types of lawsuits about dangerous situations that they now handle appropriately. Please - it is already challenging to teach effectively - I am already held accountable for the academic progress in my classroom. How can I do this if there are criminal offenders in my class? What message does that give to the other future citizens? Is this the future of our justice system? Punish those who follow the rules?

I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the real problem, and how it impacts all members of the school system. Perhaps getting the perspective of someone within the classroom, and looking at the data regarding the interventions, and the choices we have to remedy some of the problems, if the school can remedy them, or if another state agency should be relegated to handle them, we can come up with a solution which serves all members of the community, not just the offenders.

Thank you.

Catherine Prigg  
Special Education Teacher in my 6th year of teaching.

Sincerely,

Catherine Prigg

**From:** [tccarver@yahoo.com](mailto:tccarver@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 11:57:08 AM

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Tyler Carver  
33 country lane  
elkton, MD 21921-5030

November 15, 2012

Sayed Naved

Dear Sayed Naved:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

Sincerely, Tyler Carver

Tyler Carver

**From:** [photogod828@hotmail.com](mailto:photogod828@hotmail.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Friday, November 16, 2012 8:42:01 AM

---

Melissa Whalen  
4903 C Savoy PI  
Waldorf, MD 20602-1591

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Melissa Whalen  
301-535-4446

**From:** [jennhaj2@yahoo.com](mailto:jennhaj2@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 7:57:07 PM

---

Jennifer Hajkowski  
114 Linden Ave  
Edgewater, MD 21037-4809

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Jennifer Hajkowski

**From:** [ghess3@yahoo.com](mailto:ghess3@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 11:57:18 AM

---

Greg Hess  
20 Novice Run Trail  
Fairfield, PA 17320-8531

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

PS. I reside in PA because I cannot afford to live in the school district that I have been teaching for the past eight years in MD. When I left my previous career as a Biologist for the DOD, I was forced to move out of MD because my teaching salary did not cover the expenses necessary to reside in the state of Maryland.

Sincerely,

Greg Hess

**From:** [cmpowell@mail.worcester.k12.md.us](mailto:cmpowell@mail.worcester.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Friday, November 16, 2012 9:07:01 AM

---

Christy Powell  
12505 Old Bridge Rd.  
Ocean City, MD 21842-9223

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Good Day,

I am a teacher in Worcester County and I recently reviewed the proposed regulations concerning student suspension and expulsion policies. It has been my experience to work in an atmosphere that is productive towards learning because our county has a set Code of Conduct which is followed and clearly outlines student expectations and consequences for behavior and school policy. What is the purpose of this change? Where is the research that supports the proposed changes? The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Christy M. Powell

**From:** [esankbeil@gmail.com](mailto:esankbeil@gmail.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 8:42:04 PM

---

Elizabeth Matheny  
8206 Blue Heron Dr #3C  
Frederick, MD 21701-9375

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Elizabeth Matheny

**From:** [mproctor@bcps.org](mailto:mproctor@bcps.org)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Friday, November 16, 2012 9:17:03 AM

---

Michele Proctor  
2706 Evergreen Ave.  
Baltimore, MD 21214-1733

November 16, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. Every school is different. What has always amazed me that the people making the decisions like these have not been in a classroom setting or school system to see how ridiculous these changes would be. If these are implemented because of statistics....shame on you. There are numbers and then there is reality. The reality is that Society is changing... children without discipline in the home, homeless children, children with emotional disabilities and the list goes on. Stop making rules that you think fits everyone. Life and especially school systems cannot function in that manner. Allow the school systems to develop their own plans. They need to do what best fits their school situation.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Michele Proctor  
4108870165

**From:** [holly\\_erickson@hcpss.org](mailto:holly_erickson@hcpss.org)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 12:22:26 PM

---

Holly Erickson  
5460 Trumpeter Rd  
Columbia, MD 21044-2314

November 15, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Holly M Erickson

**From:** [gordon.gainer@pgcps.org](mailto:gordon.gainer@pgcps.org)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 8:46:59 PM

---

Gordon Gainer  
4200 - 57th Ave.  
Bladensburg, MD 20710-1710

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Until student standards and discipline are enforced, everything else we try to improved education will fail miserably. Misbehaving students should be provided a small school room with an indestructible computer and a window. With computer aided instruction, they should read a few paragraphs and then play an educational reinforcing game. Next, they repeat the process. This is computer aided funishment (spelling correct).

When students see that standards are ENFORCED, the school culture and student characters will improve greatly, within five years.

Sincerely,

Gordon Gainer  
301-887-6700

**From:** [scwalter@smcps.org](mailto:scwalter@smcps.org)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Friday, November 16, 2012 11:03:50 AM

---

Sarah Walter  
locus ridge ct  
california, MD 20619

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Distrupting students, inappropriate language, and disrespect do not allow a positive learning environment. And if restrictions, including suspensions for continuous disrespect are not not allowed, what is that saying to our students and about our society? We will allow this inappropriate behavior? Where is the personnel going to come from to put in these changes?

When do we hold parents/guardians accountable? Why don't parents have to follow through at home to prevent future inappropriate beahvior?

Sincerely,

Sarah Walter

**From:** [lashaund.haynes@pgcps.org](mailto:lashaund.haynes@pgcps.org)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 12:32:04 PM

---

LaShaunda Haynes  
2600 Brooks Drive  
Suitland MD, MD 20746-1105

November 15, 2012

Sayed Naved

Dear Sayed Naved:

A lack of discipline for disruptive students that do not fit the "new" criteria for expulsion and long term suspension says they don't have to be accountable for their actions and can continually disrupt the learning environment with no consequence. With no alternative means this new criteria, learning environment, teachers and students will be held hostage to disruptive students. There HAS to be a means for alternative disciplinary actions if suspension and expulsion become this limited.

Consider having a alternative school in each area for scholars who are suspended. They will report to that school while on suspension rather than leaving them with no consequence. Fund In School Suspension classrooms in every school so disruptive students can be placed in a learning environment within the school but not continue to disrupt the classrooms.

We can't keep creating monstrous situations to solve another problem. The change must make total sense for schools and the system as a WHOLE. We don't want our efforts to solve one problem to endanger teachers and students in the process.

Sincerely,

LaShaunda Haynes  
3018170900

**From:** [souley\\_d@yahoo.com](mailto:souley_d@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 9:27:01 PM

---

Souley Dounda  
3190 Westdale Ct  
Waldorf, MD 20601-2912

November 14, 2012

Sayed Naved

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Sincerely,

Souley Dounda  
2402998245

**From:** [kgesl@ccboe.com](mailto:kgesl@ccboe.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Friday, November 16, 2012 3:09:00 PM

---

Karen Brighton Gesl  
11230 Keokee Ct  
Swan Point, MD 20645-2206

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Karen Brighton Gesl

**From:** [reuben.burrows@gcps.org](mailto:reuben.burrows@gcps.org)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 9:32:05 PM

---

Reuben Burrows  
10122 campus way s #202  
Upper Marlboro, MD 20774-2134

November 14, 2012

Sayed Naved

Dear Sayed Naved:

SERIOUSLY, what job can these students ever have where they will have endless safety nets and no repercussions for disrupting the work environment???

We prepare them for life. There are consequences in life--- the rest of the class and school should not have to suffer consequences because of this!

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,f

Reuben Burrows

**From:** [brassyclarinet@gmail.com](mailto:brassyclarinet@gmail.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 3:47:04 PM

---

Diana Miller  
46860 Hilton Drive  
Lexington Park, MD 20653-3718

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Each school is its own unique community, and needs a unique approach to dealing with the specific challenges faced by that school's particular students. Mandating a state-wide discipline policy is not only ridiculous but laughable, and will decrease test scores as well as a feeling of safety and well-being in the classmate. SAY NO!

Sincerely,

Diana G. Miller

**From:** [sara.bowerman@gmail.com](mailto:sara.bowerman@gmail.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 7:22:10 PM

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Sara Bowerman  
1148 Plaza Circle  
Joppa, MD 21085-3607

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Sara Bowerman

**From:** [jdkengor@hotmail.com](mailto:jdkengor@hotmail.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 7:56:58 AM

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Jeffrey Kengor  
107 Jefferson Drive  
Apollo, PA 15613-1738

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Schools should be given "carte blanche" power to enforce their own discipline. Schools are already forced to abide by misguided rules and regulations. It's no wonder teachers are powerless in the classroom.

Moreover, the regulations jeopardize the safety of students and adults in Maryland's public schools.

I strongly urge you reconsider the proposed regs!

Sincerely,

Jeffrey Kengor  
240-420-3849

**From:** [lopher32@yahoo.com](mailto:lopher32@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Friday, November 16, 2012 6:32:02 AM

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Lori Dubbs  
125 W main Street  
New Market, MD 21774-6210

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Although I agree with not removing students from the classroom for a long period of time, sometimes this action is necessary. We had a student make a death threat to another student at our school. This student was removed from our building for the safety of all students. Had the student remained in our building we can't be sure he would have hurt the other student but all prior evidence showed that a disaster was going to happen. Years ago we had a student attack another student. The student slammed a student into the lockers causing a head injury. The injured student was medivaced to shock trauma. Neither student returned to our building; one by removal and the other because of injury. Do you want your children attending school with these students who are very dangerous. I agree that some students might just need a brief reforming but others need intense help to remain with others for the safety of all. Plus to help all students learn they need to feel safe. If students are worried about being attacked they can't be thinking about math homework!

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Lori Dubbs

**From:** [erinchoj@yahoo.com](mailto:erinchoj@yahoo.com)  
**To:** [State Board](#)  
**Subject:** PLEASE reconsider discipline regulations!  
**Date:** Wednesday, November 14, 2012 8:07:04 PM

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Erin Chojnacki  
306 Canterbury Road, Unit L  
Bel Air, MD 21014-6414

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Very Sincerely,

Erin Chojnacki

**From:** [puffwasmine@aol.com](mailto:puffwasmine@aol.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:17:02 PM

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jeanne heinze  
3201 white hall road  
white hall, MD 21161-9602

November 14, 2012

Sayed Naved

Dear Sayed Naved:

As a mental health provider in the public school system I have begun to lose faith in educating the majority of students. There is a certain percent of adults or children who are deemed dangerous and can not be reformed. as a parent I am getting disgusted by how public education and safety has gone downhill. The ones in charge are the students! I see this on the news every night with how the entire society has gone down with regards to respect of life. Are you willing to risk the lives of a majority of students? You spend a week in a classroom to understand.

Sincerely,

jeanne heinze

**From:** [honeybeekeeper@netzero.net](mailto:honeybeekeeper@netzero.net)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 5:26:58 AM

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Stephanie Joyner  
406 Harwood Rd  
Catonsville, MD 21228-5813

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Stephanie Joyner

**From:** [jumigo@gmail.com](mailto:jumigo@gmail.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:17:05 PM

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JUAN GOMEZ  
8015 CAT TAIL CT  
FREDERICK, MD 21701-3271

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

JUAN M. GOMEZ

**From:** [sherryobrown@yahoo.com](mailto:sherryobrown@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 6:36:59 AM

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Sherry Brown  
7410 Brandenburg circle  
Sykesville, MD 21784-6682

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Sherry Brown

**From:** [mom6789@aol.com](mailto:mom6789@aol.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:21:59 PM

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Ruth farnsworth  
7108 FeldsparCt  
Middletown, MD 21769

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Ruth farnsworth  
3013719465

**From:** [maferguson54@yahoo.com](mailto:maferguson54@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 7:22:01 AM

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Michelle Ferguson  
6708 Hawkeye Run  
Columbia, MD 21044-4114

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Michelle Ferguson  
4437189757

**From:** [bethany.baxley@gmail.com](mailto:bethany.baxley@gmail.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:52:01 PM

---

Bethany Baxley  
6031 Wild Ginger Court  
Columbia, MD 21044-3666

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Bethany Baxley  
4437451771

**From:** [rdeetteand@yahoo.com](mailto:rdeetteand@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 11:47:07 AM

---

Roxanne Anderson  
1300 Campus Way N  
Mitchellville, MD 20721-1856

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Please vote NO to these regulations when the time comes!

Sincerely,

Roxanne Anderson  
3018084040

**From:** [mk2113@gmail.com](mailto:mk2113@gmail.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 9:06:58 PM

---

Matt Klein  
7811 Heatherton Ln  
Potomac, MD 20854-3217

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Matt Klein  
3012448019

**From:** [kwright@mseanea.org](mailto:kwright@mseanea.org)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 9:37:02 PM

---

Keith Wright  
8221 Teal Drive #420  
Easton, MD 21601-7212

November 14, 2012

Sayed Naved

Dear Sayed Naved:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Keith Wright  
4435918255

**From:** [heather.anglin@pgcps.org](mailto:heather.anglin@pgcps.org)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 9:47:01 PM

---

Heather Anglin  
9818 Sandpiper Dr  
Upper Marlboro, MD 20772-4763

November 14, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Heather Anglin

**From:** [bwayrpa@aol.com](mailto:bwayrpa@aol.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:27:03 PM

---

Ronald Apperson  
1905 Norwich Road  
Glen Burnie, MD 21061-4317

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Ronald Apperson

**From:** [eheilman153@gmail.com](mailto:eheilman153@gmail.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 5:16:59 AM

---

Elaine Heilman  
153 Circle Rd.  
Pasadena, MD 21122-6039

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Elaine Heilman

**From:** [mmfardelmann@mail.worcester.k12.md.us](mailto:mmfardelmann@mail.worcester.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Please work with us on creating better discipline regulations that meet the needs of individual school boards.  
**Date:** Friday, November 16, 2012 11:39:29 AM

---

Mary Ann Fardelmann  
9913 Seahawk Road  
Berlin, MD 21811-3551

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority for every school, administrator, educator, parent, and student.. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Bottom line, just as State Government believes in many ways that their hands are tied by Federal Regulations regarding the ability to individually craft regulations to meet the needs of individual states' educational programs, our local abilities are being impaired by a state standard that will not fit the needs of our individual school system.

As a teacher in Worcester County Public Schools, I urge the State Board to withdraw these regulations and have confidence in the local school board administrators in implementing programs that meet the individual needs required for safe schools.

Thank you for your time and consideration with this important matter.

Sincerely,

Mary Ann Fardelmann

**From:** [nikbaltatzis@gmail.com](mailto:nikbaltatzis@gmail.com)  
**To:** [State Board](#)  
**Subject:** Problems with disciplinary regulations  
**Date:** Wednesday, November 14, 2012 9:02:01 PM

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Nik Baltatzis  
7701 Queen Anne Dr.  
Parkville, MD 21234-6217

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Imagine your son or daughter is in a classroom with a student who is consistently disruptive. The student antagonizes the teacher and other students, and despite various interventions is simply unwilling to change. Your son or daughter's education is suffering (as well as that of every other child in the classroom) and the only solution left is to remove the disruptive student. This must remain an option for these circumstances because otherwise the negative impact will be multiplied upon all the other students too. There needs to be a process in place to help the disruptive child change his or her behavior but keeping them in the classroom where they cannot behave is not the answer.

Teachers are spending too much of their time and efforts trying to help the one or two students with the most problems and all the other students are being short-changed. We need to do what is best for all of our students, not just focusing all our resources on those with the most problems. We cannot afford to place even more work on teachers' plates just to help these few students at the expense of everyone else.

Sincerely,

Nik Baltatzis

**From:** [axc201@comcast.net](mailto:axc201@comcast.net)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 5:52:00 AM

---

Anthony Churbock  
11502 Timberbrook dr  
Waldorf, MD 20601-2935

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Anthony Churbock

**From:** [wkrisbino@aol.com](mailto:wkrisbino@aol.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 7:17:02 AM

---

Kristen Patterson  
5014 Iowa Avenue NW  
Washington, DC 20011-3834

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

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Sincerely,

Kristen Patterson  
2025410566

**From:** [claudiahoward@mac.com](mailto:claudiahoward@mac.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:22:04 PM

---

Claudia Howard  
12400 Triple Crown Rd  
N. Potomac, MD 20878-3767

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Claudia Howard  
301-963-6809

**From:** [mlhayes@smcps.org](mailto:mlhayes@smcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 9:42:30 AM

---

Michelle Hayes  
45870 Skipjack Dr  
Lexington Park, MD 20653-3147

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying. Within the last couple of years, our school district has been concerned enough about bullying to have a guest speaker visiting all of our schools, as well as other steps. Subjecting students to peer harassment and bullying for reporting other students' misdeeds would totally negate all the work our school district, as well as others, have done to raise awareness about bullying.

My own children are students in Maryland schools, and these regulations make me worry about their future safety. As a teacher I worry about my own safety, and I know that there are some students who just find it difficult to work within our school rules and regulations. Taking away administrators' abilities to discipline students in a way that is consistent with the infraction (both in severity and in number) will create a sense of anarchy among the students with whom the administrators are already having problems.

It is my understanding that these proposals come primarily because you are worried about students of color having more suspensions than students of other races. I believe this is a sort of reverse racism. You as a board are concerned more for one race than for all the others, and that's unfair. As educators, there are some things we cannot change, and one of

those things-- perhaps the largest issue we come across-- is the environment at home in which our students are being raised. If the students are growing up in an environment that does not support education and provides neither structure nor moral guidance, isn't it the role of the schools to provide students with a structured environment that allows promotes behavioral guidance and moral growth?

Disciplinary regulations should be created and dealt with at the school district level. Each school district in this state has its own variety of students, and each district is best equipped to deal with its own disciplinary issues. What may work well in a smaller district with smaller schools and less diversity of races may not work in larger districts with a greater amount of diversity.

Most importantly, seek out input from the school districts themselves, from the teachers and administrators, to see what has been tried and what could be tried. Blanket regulations from the State Board of Education may be intended to be a one-size-fits-all thing, but it really won't be.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Michelle Hayes

**From:** [timothy.dougherty@hcps.org](mailto:timothy.dougherty@hcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:47:04 PM

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Timothy Dougherty  
1301 Liriope Ct Apt 302  
Belcamp, MD 21017-2660

November 14, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Timothy Dougherty

**From:** [charmcitygirl20@hotmail.com](mailto:charmcitygirl20@hotmail.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 11:27:00 AM

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T. Granger  
25 Silentwood Ct.  
Owings Mills, MD 21117-1358

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension. As a teacher with a current active teaching load of nearly 300 students, and 6 different course preparations, this is quite an unfair workload.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

T. Granger

**From:** [mba974@comcast.net](mailto:mba974@comcast.net)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 12:22:18 PM

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Arin Barnett  
51 Salvation Circle  
North East, MD 21901

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Arin Barnett

**From:** [retroqueen\\_2000@yahoo.com](mailto:retroqueen_2000@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:52:00 PM

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Erica Andruscavage  
4591 White Marsh Terrace  
Salisbury, MD 21804-2489

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Erica Andruscavage

**From:** [cheesmanp@dcpssmd.org](mailto:cheesmanp@dcpssmd.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 9:58:17 AM

---

Paulette Cheesman  
PO Box 814  
Hurlock, MD 21643-0814

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Paulette Cheesman  
410-943-4087

**From:** [fhooover71@comcast.net](mailto:fhooover71@comcast.net)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:52:03 PM

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Faith Hoover  
711 E. Main St.  
Middletown, MD 21769-7802

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Faith Hoover

**From:** [armesj@dcpsmd.org](mailto:armesj@dcpsmd.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 12:52:01 PM

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Jocelyn Armes  
2475 Cambridge Bypass  
Cambridge, MD 21613

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Ask yourself what the consequences of these policies would be. Public education is about more than teaching content or knowledge acquisition skills. Students learn LIFE SKILLS and relationship skills from their teachers. They learn about compromise, obedience, and discipline from being held accountable. When you fail to hold students accountable for their actions by erasing punishment, whom do you encourage and whom do you punish?

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Jocelyn W. Armes

**From:** [bgoetschius@bcps.org](mailto:bgoetschius@bcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 10:53:25 AM

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Barry Goetschius  
2600 Whitney Ave  
Baltimore, MD 21215-4147

November 16, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. Time and time again I see people trying to pigeon hole student's based upon criteria that is not in any off the student's best interests. Student's of all kinds require flexible situations that allows for learning best suits that child's ability and demeanor. Although removal of some student's is unfortunate trying to force compliance into mainstream educational programs for student's who are not able or receptive is self defeating. The same facets of education that I am expected to use as a special education teacher should be components of all aspects of education. The more stringent we become and the more rules we enact "to protect" also curbs our ability to look at alternative ideas or ways of responding.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Barry Goetschius

**From:** [anaffair2rem@yahoo.com](mailto:anaffair2rem@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:02:02 PM

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Desiree Adams-Daniels  
1230 Knightswood Road  
Baltimore, MD 21239-1238

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Desiree Adams-Daniels  
410-823-8780

**From:** [mrgeorgehistory@hotmail.com](mailto:mrgeorgehistory@hotmail.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 12:52:09 PM

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Curtis George  
302 Burrsville Road  
Centreville, MD 21617-2437

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Curtis George  
4106437330

**From:** [dlsquier@smcps.org](mailto:dlsquier@smcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 10:59:14 AM

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Donna Squier  
P O Box 163  
St. Marys City, MD 20686-0163

November 16, 2012

Sayed Naved

Dear Sayed Naved:

The preposed regulations for student discipline would affect the learning and safety of the other (well behaved) students in the school environment. Please withdraw these misguided student discipline regulations.

Sincerely,

Donna Squier  
301 737 4455

**From:** [bdweisner@smcps.org](mailto:bdweisner@smcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 11:14:01 AM

---

Brian Weisner  
21130 Great Mills RD  
Great Mills, MD 20634-2344

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

I haven't gotten by regular pay increase as I should for the number of years I've taught with my level of education. This is my 15th year of teaching, but I'm only being paid as if it were my 13th year. This pay freeze is because our system doesn't have enough money support all of our current programs. Adding more, just means teachers will need to consider getting another job or change careers completely.

Sincerely,

Brian Weisner  
301-863-4001

**From:** [shannon.day@pgcps.org](mailto:shannon.day@pgcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:07:04 PM

---

Shannon Day  
9438 Dubarry Avenue  
Lanham, MD 20706-3014

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Disruptive behavior in the classroom severely debilitates the teacher's responsibility to teach and the student's right to learn. One student really can make or break the learning environment for the entire class and those students who actively choose to participate in this sort of unsatisfactory and unacceptable behavior need to be removed from the classroom setting in order to ensure that all students are receiving the proper and meaningful education that they deserve. I cannot express how vehemently myself and my fellow colleagues disagree with the proposed regulations.

Students need to be held accountable for their behavior and actions, not constantly being coddled and pushed through the system. By not taking the necessary actions, we are doing these students a disservice by teaching them that they can act in whatever way they choose and not have to face any consequences- which is clearly not preparing them for the real, adult world.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Shannon Day



**From:** [scumpiedoo@aol.com](mailto:scumpiedoo@aol.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 2:32:00 PM

---

Kimberly Clements  
9640 Lomax Road  
Faulkner, MD 20632-2206

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Kimberly Clements  
(301) 273-8948

**From:** [coachdanblue@yahoo.com](mailto:coachdanblue@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:07:04 PM

---

Dan Blue  
6131 Ash Grove Ct.  
Eldersburg, MD 21784-8564

November 14, 2012

Sayed Naved

Dear Sayed Naved:

You people are completely unaware of the current discipline issues in schools. Kids have ZERO fear of any consequences because of your policies and those instituted by the counties which have become fearful of "statistics" regarding suspensions. I have NEVER seen a kid suspended who did not deserve to be suspended. Disruptive students need to be removed from the classroom setting...period. If they are continually disrupting the learning atmosphere in the school, then they should lose the right to be in school until they modify their own behavior and their parents hold them accountable for their behavior. Coddling them does not work! Wake up already! PBIS??? That is your idea for controlling suspensions? PBIS is a joke.

Sincerely,

Dan Blue

**From:** [ehunsaker@ccboe.com](mailto:ehunsaker@ccboe.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 3:12:10 PM

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Elisabeth Hunsaker  
7773 Ann Harbor Dr.  
Port Tobacco, MD 20677-3161

November 15, 2012

Sayed Naved

Dear Sayed Naved:

I am a teacher in Charles County, and I have had very difficult, disruptive students in my class who have distracted the students, and prevented me from creating a positive learning experience for the class. After several referrals, and other disciplinary action, these students were eventually moved to the alternative school in our county, and the students were able to learn and participate, and the class was much more responsive. When a disruptive student is removed from the class, the entire atmosphere in the class changes, and the rest of the class is able to accomplish much more than before.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Sincerely,

Elisabeth Hunsaker

**From:** [sschriefer@bcps.org](mailto:sschriefer@bcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 11:38:51 AM

---

Shannon Schriefer  
9700 Community Drive  
Middle River, MD 21220-2512

November 16, 2012

Sayed Naved

Dear Sayed Naved:

As a teacher in public education for 13 years, I am very concerned about the proposed changes regarding suspensions and expulsions.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Shannon Schriefer

**From:** [gbenner@mchsi.com](mailto:gbenner@mchsi.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:17:04 PM

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P. Benner  
223 ocean parkway  
berlin, MD 21811-1826

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

P. Benner

**From:** [ecdirenzo@smcps.org](mailto:ecdirenzo@smcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 4:07:06 PM

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Ellisa DiRenzo  
40703 Chance Way  
Leonardtown, MD 20650-2804

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Dear Sirs and Madams,

I am writing to express my concern regarding the State Board of Education's proposed new regulations related to student suspension and expulsion policies. As a teacher with the St. Mary's County Public school system I am puzzled as to how as teachers and administrators we are to instill in our students that choices have consequences. All students have the right to a safe school environment, however an individual student has no right to endanger the class as a whole.

School systems need flexibility to determine the appropriate consequence for students, keeping in mind the good of the classroom as a whole.

Thank you for your time,

Ellisa DiRenzo  
Visual Art Teacher  
Evergreen Elementary School  
California, Maryland

Sincerely,

Ellisa DiRenzo

**From:** [jfriend@ga.k12.md.us/](mailto:jfriend@ga.k12.md.us/)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 11:54:12 AM

---

James Friend  
5549 National Pike  
Grantsville, MD 21536-1143

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

James Friend  
301-895-4225

**From:** [jkdixon17@gmail.com](mailto:jkdixon17@gmail.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 4:32:02 PM

---

Jessie Dixon  
2202 Sandymount Road  
Finksburg, MD 21048-1445

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Jessie Dixon

**From:** [rita.cross@acps.k12.md.us](mailto:rita.cross@acps.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 12:33:46 PM

---

Rita Cross  
200 N. Massachusetts Avenue  
Cumberland,, MD 21502-3855

November 16, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Rita Garrett Cross  
301-697-4989

**From:** [heathergainey@verizon.net](mailto:heathergainey@verizon.net)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:22:00 PM

---

Heather Gainey  
5512 Medwick Garth Sout  
Catonsville, MD 21228

November 14, 2012

Sayed Naved

Dear Sayed Naved:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Heather Gainey

**From:** [mgill@aacps.org](mailto:mgill@aacps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 12:38:29 PM

---

Melvin Gill  
7797 Notley Road  
Pasadena, MD 21122-1877

November 16, 2012

Sayed Naved

Dear Sayed Naved:

This is absolutely unsafe for teachers and students! If you want to improve education, you need to make consequences tougher not weaker. I am disgusted that someone would even suggest passing this law!!

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

Sincerely,

Melvin Gill  
443-817-2468

**From:** [hunt-family1@comcast.net](mailto:hunt-family1@comcast.net)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 5:22:02 PM

---

Margaret Hunt  
6144 Gate Sill  
Columbia, MD 21045-4016

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Margaret Hunt

**From:** [jeannegarland@gmail.com](mailto:jeannegarland@gmail.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:27:01 PM

---

Jeanne Garland  
10109 Carillon Court  
Ellicott City, MD 21042-6204

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Jeanne M. Garland  
410-465-5969

**From:** [luis.gonzalez@fcps.org](mailto:luis.gonzalez@fcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:32:02 PM

---

LUIS GONZALEZ  
8015 Cat Tail Ct  
FREDERICK, MD 21701-3271

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

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The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

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Sincerely,

LUIS GONZALEZ

**From:** [april\\_isa\\_joy@hotmail.com](mailto:april_isa_joy@hotmail.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 12:44:20 PM

---

April Sigmon  
828 N. Houcksville Road  
Hampstead, MD 21074-1884

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

April Sigmon  
4105047471

**From:** [dfoard@bcps.org](mailto:dfoard@bcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 6:32:02 PM

---

Donna Foard  
39 Cutter Cove Ct.  
Baltimore, MD 21220-7508

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Donna Foard

**From:** [tieshamcdonald@gmail.com](mailto:tieshamcdonald@gmail.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 8:27:02 AM

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Tiesha McDonald  
4252 Suitland Rd apt 102  
Suitland, MD 20746-2066

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

Sincerely,

Tiesha McDonald  
301-328-6257

**From:** [bjsnitz@comcast.net](mailto:bjsnitz@comcast.net)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:27:06 PM

---

Barbara Karsnitz  
4415 Kettleford Dr  
Salisbury, MD 21804-1953

November 14, 2012

Sayed Naved

Dear Sayed Naved:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

Sincerely,

Barbara Karsnitz

**From:** [brandy1533@gmail.com](mailto:brandy1533@gmail.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 5:56:59 AM

---

Harry Klugel  
18208 Mulberry Court  
Gaithersburg, MD 20877-3862

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Harry Klugel  
301.537.8387

**From:** [hchoi@wcboe.org](mailto:hchoi@wcboe.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:36:58 PM

---

Hyoee Choi  
201 Long Ave.  
Salisbury, MD 21804-5094

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Hyoee Choi  
410-677-5146

**From:** [rsirk@smcps.org](mailto:rsirk@smcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 1:18:59 PM

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Renee Sirk  
37639 Sirk Road  
Mechanicsville, MD 20659-2637

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Renee L. Sirk

**From:** [engtch11@gmail.com](mailto:engtch11@gmail.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 6:47:05 PM

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Brenda Haupt  
6 Boulder Court  
Cockeysville, MD 21030-2450

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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impact on discipline and student achievement.

Sincerely,

Brenda Haupt

**From:** [paul.gonzales@fcps.org](mailto:paul.gonzales@fcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:36:59 PM

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Paul Gonzales  
2233w.Greenleaf Dr.  
Frederick, MD 21702

November 14, 2012

Sayed Naved

Dear Sayed Naved:

If you have children then you should understand that the safety of all children is of paramount importance if you want to have a true learning environment. A stable, structured and above all, safe school is the right of all children. If you possess any human sentiment, you will reconsider this absurd proposition.

Sincerely,

Paul Gonzales

**From:** [smarchbank2002@yahoo.com](mailto:smarchbank2002@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 3:08:56 PM

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Stephanie Marchbank  
100 N. Grasmick Lane  
Frostburg, MD 21532

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Stephanie Marchbank  
3016893377

**From:** [dbranigan@yahoo.com](mailto:dbranigan@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 7:47:07 PM

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Debra Branigan  
47837 Waterview Drive  
Saint Inigoes, MD 20684-3004

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts. Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative? The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension. The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying. These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Debra Branigan  
301-872-9086

**From:** [hokie311@gmail.com](mailto:hokie311@gmail.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:47:01 PM

---

Kathie Hiatt  
13106 Old Field Ter  
Laurel, MD 20707-9517

November 14, 2012

Sayed Naved

Dear Sayed Naved:

I urge you to reconsider the proposed discipline regulations which will increase workload for teachers and possibly jeopardize the safety of students. Statewide solutions remove the flexibility and authority of local system to determine the disciplinary consequences of disruptive students.

Please withdraw these regulations and allow input from the educational community so the regulations address the appropriate interventions that will enable a student to return safely to school.

Thank you,

Kathie Hiatt

**From:** [fowlkes99@comcast.net](mailto:fowlkes99@comcast.net)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 10:17:06 PM

---

Catherine Fowlkes  
1411 Beckford Court  
Salisbury, MD 21804-2061

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Catherine Fowlkes  
4107139421

**From:** [rfletcher@ccboe.com](mailto:rfletcher@ccboe.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 3:23:34 PM

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Ryan Fletcher  
16865 Fairfax Dr.  
King George, VA 22485-5649

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts. The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying. These constantly disruptive and potentially violent students are a drain on the classroom environment and hinder me, and other teachers, from providing a quality educational experience for other students. Simply put, if they consistently prove they are not interested in the free public education being provided, they should be removed permanently from school so teachers are able to focus on what matters most, which is helping students who need it.

Sincerely,

Ryan Fletcher  
30105422627

**From:** [tdiemer29@comcast.net](mailto:tdiemer29@comcast.net)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:47:03 PM

---

Tiffany Diemer  
2703 overland avenue  
Baltimore, MD 21214-2850

November 14, 2012

Sayed Naved

Dear Sayed Naved:

As a teacher in a very difficult school with very little parental support, I am asking that you repeal the discipline regulations you are moving forward with. In the event that you allow this new policy to continue, you will be jeopardizing the learning of thousands of students who actually care. Why don't you step back into the classroom yourselves and "remember" what it is like being in the trenches everyday! This is why teacher turnover is so incredibly high these days--absolutely no support from our elected and appointed officials!

Sincerely,

Tiffany Diemer

**From:** [laderson@hotmail.com](mailto:laderson@hotmail.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 10:22:06 PM

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Lucille Aderson  
8502 Caswell Place  
New Carrollton, MD 20784-3304

November 15, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

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Sincerely,

Lucille Aderson  
301 552 6524

**From:** [patpotee@gmail.com](mailto:patpotee@gmail.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 8:23:49 PM

---

Patricia Johnson  
79 Camelot Circle  
Berlin, MD 21811-2028

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Patricia Johnson  
4104304337

**From:** [jmbauer1986@gmail.com](mailto:jmbauer1986@gmail.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:47:06 PM

---

Jacob Zebley  
29 Wenark Dr. Apt. 8  
Newark, DE 19713-1434

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Jacob Zebley

**From:** [maryvonfricken@gmail.com](mailto:maryvonfricken@gmail.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 11:32:04 PM

---

Mary Von Fricken  
19751 Three Notch Road  
Lexington Park, MD 20653-3600

November 15, 2012

Sayed Naved

Dear Sayed Naved:

To Whom it may concern:

I am a seventh grade math teacher whom is extremely worried about the new discipline proposal. Keeping disruptive students in the classroom is extremely harmful to the other 25 or so students in the classroom. One disruptive student in a classroom can completely alter the learning outcomes that occur each day.

One example of this type of harmful behavior that I would like to share is of "Student A". Student A started off this school year at an alternative education school due to his behavior last school year. When he joined my classroom in October, he completely altered the atmosphere of the classroom. He constantly calls out, sings, makes rude comments towards other students, dances around the classroom, and is overall, extremely disruptive. He has had multiple referrals and at least one out of school suspension. When he is not in the classroom, my other students are happy because they can actually hear the lesson and receive my assistance more immediately. Under this new law, this student would receive no consequences for his actions which would allow other students to imitate his behavior.

If this law passes, students will have more control than teachers in a classroom. A student, under this new law, would be allowed to bully other students as well as being extremely disruptive without severe consequences. Many students already have little to no consequences for their actions at home. If as a school we are to teach students how to live and work in society, should we not hold them accountable for their actions? As a nation that is falling behind other countries in education, it is our duty to educate students the best we can. Having disruptive students in the classroom only hinders the goal of a more than adequate education. Please to not allow a handful of students to rob the education of those around them in the classroom.

Respectfully,  
Mary Von Fricken

Respectfully

Mary Von Fricken



**From:** [kamala\\_jagannathan@yahoo.com](mailto:kamala_jagannathan@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:52:02 PM

---

Kamala Jagannathan  
179 Tilden way  
Edgewater, MD 21037-2631

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

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The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Kamala Jagannathan  
443-223-5002

**From:** [smcbowditch@yahoo.com](mailto:smcbowditch@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 9:07:01 PM

---

Michelle Bowditch  
703 Scottish Isle Dr.  
Abingdon, MD 21009-3063

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

On a personal note, I have been directly affected by measures to keep a student in the classroom who should have been removed. I was hit, kicked, and both verbally and physically assaulted by a student with emotional issues. Keeping this student in the classroom was not only affecting his education, but the education of all of the other students. No one could pay attention and no learning got done during these moments when the student decided he was ready for attention. I urge you put a halt to the regulations until you have gotten input from educators who face these issues daily in the classroom.

Sincerely,

Michelle Bowditch

**From:** [frezman321@verizon.net](mailto:frezman321@verizon.net)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 9:12:03 PM

---

Ronald Frezzo  
712 Tanley Road  
Silver Spring, MD 20904-2839

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Sincerely,

Ronald P. Frezzo

**From:** [carolhowell@hotmail.cm](mailto:carolhowell@hotmail.cm)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 9:17:06 PM

---

Carol Howell  
3204 Sandburg Terrace  
Olney, MD 20832-2532

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Carol Howell

**From:** [amclark76@hotmail.com](mailto:amclark76@hotmail.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 9:32:02 PM

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Amy Cox  
1951 Solomons Island Road  
Huntingtown, MD 20639-8722

November 14, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Amy Cox

**From:** [ryancolinsgram@gmail.com](mailto:ryancolinsgram@gmail.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:27:07 PM

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Maureen Hamilton  
117 Springfield Drive  
North East, MD 21901-1334

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

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The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Maureen D. Hamilton  
443-350-6093

**From:** [scrossed@verizon.net](mailto:scrossed@verizon.net)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 6:47:00 AM

---

Susan Crossed  
2918 Tarragon Ln  
Bowie, MD 20715-2009

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Susan Crossed

**From:** [writerdr@aol.com](mailto:writerdr@aol.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 8:37:02 AM

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Dawn Russell  
38 Canal Rd  
Ocean Pines, MD 21811-1601

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Dawn Russell

**From:** [joneneford@yahoo.com](mailto:joneneford@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 9:32:03 PM

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Jonene Ford  
10000 allentown road  
Fort washington, MD 20744-3909

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Jonene Ford

**From:** [mmangene@comcast.net](mailto:mmangene@comcast.net)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 9:32:04 PM

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Maritza Mangene  
10784 Forest Edge Circle  
New Market, MD 21774-1802

November 14, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Maritza Mangene

**From:** [mamgh56@yahoo.com](mailto:mamgh56@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 9:37:01 PM

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Marge Hambel  
16813 Ethelwood Terr  
Olney, MD 20832-2913

November 14, 2012

Sayed Naved

Dear Sayed Naved:

The new regulations severely do nothing to make students accountable for their actions. It is time to stop catering to these disruptive students and make them accountable for their actions. They need to learn that there are severe consequences to their actions!!

Sincerely,

Marge Hambel

**From:** [j.bart6@verizon.net](mailto:j.bart6@verizon.net)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 10:11:59 PM

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JoAnne Henry  
203 Hollywood Court  
Glen Burnie, MD 21060-6619

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

JoAnne Henry  
4107619164

**From:** [nes.louis@yahoo.com](mailto:nes.louis@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 10:31:59 PM

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Lilibeth Invento  
124 Fox Chase Ct AptA  
Largo, MD 20774

November 14, 2012

Sayed Naved

Dear Sayed Naved:

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Lilibeth

**From:** [marendennard@verizon.net](mailto:marendennard@verizon.net)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 10:57:01 PM

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Mary Ellen Dennard  
1905 Agate Drive  
Silver Spring, MD 20904-5301

November 14, 2012

Sayed Naved

Dear Sayed Naved:

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Mary Ellen Dennard  
3017065252

**From:** [pinkpeony19@gmail.com](mailto:pinkpeony19@gmail.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 11:52:01 PM

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Denise Beattie  
222 S. Bridge Street  
Elkton, MD 21921-8707

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Denise Beattie

**From:** [ghopkins@hcpss.org](mailto:ghopkins@hcpss.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 7:31:59 AM

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George Hopkins  
10920 Rt 108  
Ellicott City, MD 21042

November 15, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

George Hopkins

**From:** [hmcheshire@gmail.com](mailto:hmcheshire@gmail.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:32:04 PM

---

Heather Cheshire  
PO Box 64  
Clear Spring, MD 21722-0064

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Heather Cheshire

**From:** [cookb@dcpsmd.org](mailto:cookb@dcpsmd.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 8:47:03 AM

---

Brian Cook, M.Ed.  
4005 Oakland School Road  
Salisbury, MD 21804-2716

November 16, 2012

Sayed Naved

Dear Sayed Naved:

To Whom It May Concern:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

If MSDE goes with this poor policy choice it will have great repercussions on student learning. Remember, our mission is to educate students. This legislation will limit that capability by keeping some discipline problems in the classroom.

Sincerely,

Brian Cook  
3046398991

**From:** [rashaun.bass@pgcps.org](mailto:rashaun.bass@pgcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 8:47:00 AM

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Rashaun Bass  
4901 Collington Rd  
Bowie, MD 20715-2537

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Please reconsider this proposal while everyone is entitled to a free and appropriate public education those who have proven time and time again that they are a disruption to the learning of others must not be allowed to damage the educational environment any more than they already have. The majority of students come to school and do what they are supposed to do but unfortunately it only takes one student to damage a quality learning experience.

Sincerely,

Rashaun Bass  
301-805-2660

**From:** [tgal1701@yahoo.com](mailto:tgal1701@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:32:07 PM

---

Tom Gallagher  
9200 Shelton St  
Bethesda, MD 20817-2410

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Tom Gallagher

**From:** [kkrummel@mail.worcester.k12.md.us](mailto:kkrummel@mail.worcester.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 8:52:03 AM

---

Karen Krummel  
9913 Seahawk Rd.  
Berlin, MD 21811-3551

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Karen Krummel

**From:** [gina\\_c\\_anazco@mcpsmd.org](mailto:gina_c_anazco@mcpsmd.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 8:47:00 AM

---

Gina Anazco  
3224 Edgewood Rd.  
Kensington, MD 20895-2904

November 15, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. In my role as a Pupil Personnel Worker, I have participated in several students' suspensions. I have seen first hand how in many cases the student's infraction may have been a wrong choice. In other cases though, I truly think the student is crying out for help and this is his/her way to express those feelings. What are we doing to address the real root of these youngsters' socio-emotional problems?

Sincerely,

Gina C. Anazco  
240-461-1885

**From:** [lgrayek@bcps.org](mailto:lgrayek@bcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 8:52:05 AM

---

Liberty Grayek  
5625 Anthony Ave.  
Baltimore, MD 21206-3604

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Liberty Grayek

**From:** [b.m.berger@comcast.net](mailto:b.m.berger@comcast.net)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:36:59 PM

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Bonnie Berger  
23315 bent arrow drive  
clarksburg, MD 20871-4454

November 14, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

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Sincerely,

Bonnie Berger  
301-648-6149

**From:** [casgabriel@gmail.com](mailto:casgabriel@gmail.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 9:17:36 AM

---

Cassie Gabriel  
9905 Renfrew Rd  
Silver Spring, MD 20901-2218

November 15, 2012

Sayed Naved

Dear Sayed Naved:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Cassie Gabriel

**From:** [masublett@smcps.org](mailto:masublett@smcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 9:12:02 AM

---

Margaret Sublett  
11645 Deadwood Drive  
Lusby, MD 20657-4897

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. It is critical that students that are disruptive or behavior problems be placed elsewhere because other students educational rights are being violated. Alternative programs, hometeaching/crisis intervention is critical to the disruptive student so that he/she realizes that he is a threat to everyone else. Teachers should not be expected to grade their work or prepare work for these individuals. They need to be given guidelines that discuss goals that make them "society acceptable" again. They need licensed social workers, pupil personel workers or juvenile probation appointees to develop contracts or workplans with these individuals.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying. We need to protect these students from bullying and harrassment or worse "serious bodily harm" so they may continue to go to their home school in a safe violent free environment.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Margaret Sublett  
443-404-5154

**From:** [triciakus@yahoo.com](mailto:triciakus@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:37:02 PM

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Tricia Kennedy  
3104 Abell Ave  
Baltimore, MD 21218-3411

November 14, 2012

Sayed Naved

Dear Sayed Naved:

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Tricia Kennedy  
727-252-6511

**From:** [dpappas@mseanea.org](mailto:dpappas@mseanea.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 9:42:01 AM

---

Deborah Pappas  
923 Weires Ave.  
LaVale, MD 21502-7435

November 15, 2012

Sayed Naved

Dear Sayed Naved:

The MD State Board of Education is positioned to change regulations on student suspension and expulsion. These proposed policies will severely limit local education agencies in their flexibility to discipline students. In Allegany County, the education of our high school students is disrupted by students making bomb threats on a regular basis. The Allegany County Public Schools feel so strongly about increasing punishment for this act, that they have even enlisted the aid of our local legislative delegation. The ACPS needs flexibility to handle these severe offenders. The fact that the new policy has no consideration of alternative settings for disruptive students will affect the safety of students and staff. I urge the State Board to reconsider the discipline revisions and get input from local school systems and educators to make sure the regulations address intervention, professional development and alternative learning programs that can make a positive impact on student achievement and safety.

Sincerely,

Deborah Pappas  
301-729-3335

**From:** [mkcancino@ccboe.com](mailto:mkcancino@ccboe.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 9:17:05 AM

---

Margaret Cancino  
12350 Vivian Adams Dr  
Waldorf, MD 20601-3604

November 16, 2012

Sayed Naved

Dear Sayed Naved:

To Whom It May Concern:

I have taught middle school music for 16 years and have had the opportunity to observe many scenarios in which a student who cannot function in a classroom setting has been removed. Just because a student is not "violent" does not mean the student belongs in a classroom. I have the right to be able to do my job, teach my students, and the students who CAN function in a classroom have the right to learn. Disruptive students, who choose to be continually disruptive, should not be allowed to prevent these rights. I feel that the proposed changes will do a further disservice to an already damaged educational system, which will make it even more difficult for teachers to complete their job and for students to learn. Sincerely yours, Margaret Cancino Band Director, Charles County Schools

Sincerely,

Margaret Cancino  
3016454520

**From:** [michalgolde@gmail.com](mailto:michalgolde@gmail.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:42:07 PM

---

Michelle Goldenberg  
2504 Apache Circle  
Baltimore, MD 21209-1502

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Michelle Goldenberg

**From:** [cyeeles@aol.com](mailto:cyeeles@aol.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 10:42:01 AM

---

Courtney Abell  
10455 Greenleaf Pl.  
La PLata, MD 20646-2906

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

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Sincerely,

Courtney Abell

**From:** [acarbaugh@ccps.org](mailto:acarbaugh@ccps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:47:03 PM

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Andrea Carbaugh  
901 Maywood Ave.  
Perryville, MD 21903-2704

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

acarbaugh

**From:** [dkryan@smcps.org](mailto:dkryan@smcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 9:32:04 AM

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Diane Ryan  
22173 Long Bow Drive  
California, MD 20619-2244

November 16, 2012

Sayed Naved

Dear Sayed Naved:

I observed a math class yesterday and was amazed at the behavior of some of the students. The teacher is excellent and did a great job of dealing with them but their behavior was still ridiculous. I have students frequently come into my office and complain because they can't concentrate because other students are so loud and disruptive. The students I saw yesterday sang out loud, walked around the room at will, beat on the desk, said whatever they wanted out loud during instruction, etc. Yes, this is a problem for society but at least right now we have some consequences. The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school

Sincerely,

Diane K. Ryan  
301-475-0382

**From:** [thebeezneez@juno.com](mailto:thebeezneez@juno.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 4:21:59 AM

---

Lydia Courtney  
6712 Ridge Rd.  
Marriottsville, MD 21104-1033

November 15, 2012

Sayed Naved

Dear Sayed Naved:

It is my understanding that the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would keep expelled students in the school or bring them back sooner. Dumb move! Typically students are suspended or expelled when they sell or take drugs or become violent.

These regulations make schools less safe. Please trust that when administrators make these hard choices, the purpose is to keep the majority of the students who are working and doing the right thing safe from the small group of violent students which keep them from learning.

Additionally, these regulations cost me (the teacher) hours and resources that could be spent inspiring students who are willing to be inspired. I'm already at the school until 7 or 8 pm two days a week and I have never gone home on time. On average, I spend 8-10 extra hours per week at the school and this is a modest estimate. Asking for more time from my family life is too much to ask. I'd be a much better teacher if I didn't spend all of my time doing paperwork to prove that I'm a good teacher.

Try asking some teachers for advice or doing some research prior to making sweeping decisions that a lawyer put you up to. You clearly have no idea what the ultimate consequences would be for such ridiculous legislation.

as my students would say, just "keeping it real"

Lydia Courtney  
4105491158

**From:** [harmonyburke@comcast.net](mailto:harmonyburke@comcast.net)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:22:03 PM

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Andrew Burke  
5542 Harmony Woods Dr  
Preston, MD 21655-2223

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Andrew Burke

**From:** [monica.ajlouny@fcps.org](mailto:monica.ajlouny@fcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 3:32:03 AM

---

Monica Ajlouny  
509 Ellrose Ct  
Frederick, MD 21703-6164

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts. The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Monica T. Ajlouny

**From:** [cssamblanet@smcps.org](mailto:cssamblanet@smcps.org)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Friday, November 16, 2012 7:42:03 AM

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Christine Samblanet  
22691 Othello Lane  
California, MD 20619-3127

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

As a 22 year veteran teacher I beg you to reconsider. I can not do my job of teaching if I am constantly dealing with discipline. I am a teacher who has worked in the in-school-detention center for 3 years. My personal experience is that students with discipline problems can make or break that class room also. Students who are in there trying to get their work done find it almost impossible to do so if the others refuse to do their work and are constantly disrupting the class.

Sincerely,

Christine Samblanet  
3012471554

**From:** [piecey3@comcast.net](mailto:piecey3@comcast.net)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Thursday, November 15, 2012 1:32:14 PM

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Enid Collison-Lee  
1908 Vincent Street  
Annapolis, MD 21401-3919

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Enid C. Lee

**From:** [hbellows@pgcps.org](mailto:hbellows@pgcps.org)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Thursday, November 15, 2012 9:07:08 PM

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Holly Banks  
2beth ct  
Indian Head, MD 20640

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Holly banks  
301-518-8592

**From:** [kperriello@ccboe.com](mailto:kperriello@ccboe.com)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Friday, November 16, 2012 6:23:48 PM

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Kathy Perriello  
11186 Carroll Drive  
Waldorf, MD 20601-2655

November 16, 2012

Sayed Naved

Dear Sayed Naved:

It is with great concern I write this letter regarding the changing of the local code of conducts regarding student discipline. As a mother first and as a middle school principal, I am outraged that people who have never stepped foot in my building or that of my colleagues feel they can make decisions that affect the culture of my school, compromising the safety and security of the overwhelming majority. The bottom line is that public education in the United States is already viewed as less than adequate and inferior. With the new regulations, you might as well allow the students to be in charge. The teaching profession and education in general already lacks the respect it deserves. You might as well allow the students to develop the curriculum, run the cafeteria, and drive the school buses. The state of Maryland will have complete chaos. There will be no standards! If students and parents think they can do whatever they want whenever they want, then you can go ahead and rate our current, top rated state an F. Let's look at an example, a student starts a food fight in the cafeteria that turns into complete chaos and disruption. Is ISR an appropriate consequence? Another example, a student walks into a classroom and tell the teacher to go \_ \_ \_ \_ off. Is ISR an appropriate consequence. Our school system does not abuse the option of out of school suspension. Only the most severe situations receive OSS as a consequence.

I want to work and have my kids in safe schools. The new proposed guidelines will, without a doubt, compromise everything we work hard for.

Sincerely,

Kathy Perriello  
301-932-7668

**From:** [hoier\\_m@hotmail.com](mailto:hoier_m@hotmail.com)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Friday, November 16, 2012 10:08:39 PM

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Michelle Hosier  
3942 Norrisville Rd  
Jarrettsville, MD 21084-1428

November 16, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Michelle Hosier

**From:** [maureenb13@gmail.com](mailto:maureenb13@gmail.com)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Thursday, November 15, 2012 1:52:05 PM

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Maureen Brittingham  
6226 Basket Switch Road  
Newark, MD 21841-2202

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Maureen Brittingham  
757 894-1574

**From:** [jlambert@ccboe.com](mailto:jlambert@ccboe.com)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Friday, November 16, 2012 7:57:05 AM

---

Jeffrey Lambert  
General Smallwood Middle School 4990 Indian Head Hwy  
Indian Head, MD 20640

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Jeffrey Lambert  
3017435422

**From:** [janell.lewis@pgcps.org](mailto:janell.lewis@pgcps.org)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Thursday, November 15, 2012 2:32:05 PM

---

Janell Lewis  
13200 Larchdale Road  
Lauerl, MD 20708-1744

November 15, 2012

Sayed Naved

Dear Sayed Naved:

School is to be a safe place not only for students but also educators. We are experiencing some of the worst behavior and lack of respect that I have seen in my seventeen years as an educator. How much more will be placed on the educator instead of the administrator dealing in the proper manner with the disruptive and disrespectful behavior of students that clearly aren't interested in getting a good education.

Sincerely,

Janell Lewis

**From:** [mdwallace@smcps.org](mailto:mdwallace@smcps.org)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Friday, November 16, 2012 9:32:02 AM

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Maria Wallace  
18265 Point Lookout Rd.  
Park Hall, MD 20667-2723

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Maria Wallace  
240.237.8878

**From:** [mulfingera@dcpsmd.org](mailto:mulfingera@dcpsmd.org)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Thursday, November 15, 2012 3:37:03 PM

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Anna Mulfinger North Dorchester High School  
5246 Sharps Point Road  
Salisbury, MD 21801-9789

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Dear Reader,

I am writing in regards to the proposed regulations on discipline in Maryland Public Schools. Several points in the proposal are of particular concern. The most disturbing aspect of these regulations in my mind is the disregard for the differentiation necessary in the variety of populations within our public school systems. What has also concerned me and my cohorts are the limitations of eligibility for suspension and expulsion, the requirements of teachers during this time, and the threats to our classroom environments should these regulations come to pass.

We as teachers are constantly discussing and being told that no student is the same—and that we must differentiate our instruction to meet a variety of needs. If kids are not made from the same cookie-cutter, it is preposterous to believe that all schools in a state are. These regulations severely limit our abilities to do what works for our individual schools—which can be totally different from what works for a school 20 miles away, not to mention across the state! We need that flexibility in order to create the best school environment for our staff and students.

This leads to my next area of concern. To limit the suspension and expulsion eligibilities of students to only “violent” conduct or that which poses a “physical danger” is a recipe for disaster. Just because a physical threat is not present does not mean that an emotional one isn’t, or that the student is healthy enough to be around other students. I personally remember a student who made very disturbing sexual jokes, refused to cooperate with authority or to even be removed from a classroom, and created an environment that even the In-School Suspension teacher was uncomfortable to be in. That student’s behavior was not only bad in and of itself, but also began to spread to other impressionable students. This student was suspended and advised to seek behavioral counseling. The student was not violent, and did not pose a physical danger to others, but the behavior was disturbing enough that the student and school were best served by the student’s removal from the school setting. I can remember the helpless feeling I had when that student was allowed in my classroom—and I cannot imagine how poor of a classroom setting it would have been, how many other students would have been educationally disrupted, and how overwhelmed I and the ISS teacher would have been had the student not been suspended. The student was not allowed back to school without behavioral counseling—and that student’s return to school was markedly improved. Had my school had the proposed regulations, we would not have gotten the student the necessary help, we would have continued to have our classes disrupted, and we would have had

other impressionable students mimicking the behavior and causing further disruption. The cycle had to be broken by the more drastic policies we had for suspensions.

The proposed regulations would also increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension. One of my colleagues puts it best when he says that teachers are like computersâ€"as we move further along, we are expected to do more for less money. As a teacher without a textbook-based class, my students need ME to teach them. It is virtually impossible for me to teach a student who is not physically in my class for weeks at a time. Someone who believes that a student can be on long-term suspension and master the class material from outside of the classroom, without a teacher, is just plain wrong. If this is how education works, there would be no need for teachersâ€"only textbooks and worksheets. Teachers do not have the time or capacities to prepare the materials and help necessary to teach students on long-term suspension or expulsion, and it is not our job to correspond with students outside of the classroom. I barely have time to prepare the extra materials for kids in ISS who are only missing a single day of instruction. To require teachers to prepare similar work for students who miss much more class time is a waste. The students cannot master said material, and to believe they can is to make a sham of our education system and our teachersâ€™ status.

We cannot just keep pushing all kids along the same cookie-cutter route and expect that they will be a success without intervention. Some students need more drastic interventions than ISS, even if they are â€œnon-violent.â€ It is not fair to non-disruptive students to keep disruptive ones in the classroom where they destroy the environment we teachers build and ruin the other studentsâ€™ educational opportunities. These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Anna Mulfinger, North Dorchester High School

**From:** [bsfallon@smcps.org](mailto:bsfallon@smcps.org)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Friday, November 16, 2012 9:32:05 AM

---

Brooke Fallon  
23395 Point Lookout Rd  
Leonardtown, MD 20650

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Brooke Fallon  
301-475-0200

**From:** [melicampbell@hotmail.com](mailto:melicampbell@hotmail.com)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Thursday, November 15, 2012 4:12:02 PM

---

Melinda Campbell  
2019 E Pratt St, Apt 3  
Baltimore, MD 21231-1948

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Melinda Campbell

**From:** [jefitz1@gmail.com](mailto:jefitz1@gmail.com)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Friday, November 16, 2012 11:04:36 AM

---

Jessica Fitzwater  
1505 Dockside Dr.  
Frederick, MD 21701-4472

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Jessica Fitzwater  
301-639-7714

**From:** [cherrie.brown@ngc.com](mailto:cherrie.brown@ngc.com)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Friday, November 16, 2012 11:14:44 AM

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Cherrie Brown  
23262 Wild Daisy Way  
California, MD 20619-4186

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts. I am concerned for my child's safety as well as her learning environment. I expect the school administration to enforce a code of conduct that encourages behavior that supports a learning environment.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Cherrie Brown  
3019045727

**From:** [clamb@ccboe.com](mailto:clamb@ccboe.com)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Thursday, November 15, 2012 4:12:12 PM

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Carrie Lamb  
41 Derby Drive  
LaPlata, MD 20646-4356

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Carrie Lamb

**From:** [adamdecosmo@gmail.com](mailto:adamdecosmo@gmail.com)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Friday, November 16, 2012 11:38:58 AM

---

Adam DeCosmo  
103 Baylor Rd  
Glen Burnie, MD 21061-4503

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Adam DeCosmo

**From:** [ilsmoot@smcps.org](mailto:ilsmoot@smcps.org)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Thursday, November 15, 2012 5:57:03 PM

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Irvin Smoot  
19856 Three Notch Road  
Lexington Park, MD 20653-3560

November 15, 2012

Sayed Naved

Dear Sayed Naved:

As a forty year veteran teacher I recognize that creating safe schools and a positive learning environment for all students and school employees is a top priority.

I also acknowledge that establishing protocols for discipline in our schools is a two edged sword. Regulations must be clear but there also needs to be flexibility and autonomy for the districts when these guidelines are established.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Irvin L. Smoot  
301 863 4031

**From:** [ddallison@smcps.org](mailto:ddallison@smcps.org)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Thursday, November 15, 2012 8:07:09 PM

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Donna Allison  
11508 Stirrup Lane  
Lusby, MD 20657-5546

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Donna Allison

**From:** [katrina.umana@gmail.com](mailto:katrina.umana@gmail.com)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Friday, November 16, 2012 12:39:17 PM

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Katrina Umana  
1315 Samuel Drive  
Capitol Heights, MD 20743-5239

November 16, 2012

Sayed Naved

Dear Sayed Naved:

The main thing is for the buildings and classrooms to be safe environments so that all children can learn. I'm not just concerned as a teacher but as a parent of a student who will soon begin her educational journey in PGCPs.

Sincerely,

Katrina Umana  
301-537-0439

**From:** [marlene@sallerson.org](mailto:marlene@sallerson.org)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Thursday, November 15, 2012 8:22:05 PM

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Marlene Sallerson  
318 Beall Street  
Cumberland, MD 21502-3336

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

Teachers are already overworked, because of the large class sizes and many extra duties.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Marlene Sallerson

**From:** [marybethdiehl@hotmail.com](mailto:marybethdiehl@hotmail.com)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Friday, November 16, 2012 4:29:12 PM

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Mary Beth Diehl  
4721 Riverdale Rd  
Riverdale, MD 20737-1910

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Mary Beth Diehl, M.Ed.  
301-653-0850

**From:** [mcolaric@aacps.org](mailto:mcolaric@aacps.org)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Thursday, November 15, 2012 1:22:09 PM

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Michelle Colaric  
173 2nd Street  
Pasadena, MD 21122-6107

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Michelle Colaric

**From:** [vickiasher@hotmail.com](mailto:vickiasher@hotmail.com)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Friday, November 16, 2012 7:02:30 AM

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Vicki Asher  
41681 Queens Landing Road  
Mechanicsville, MD 20659-3765

November 16, 2012

Sayed Naved

Dear Sayed Naved:

You do not know what teachers have to tolerate unless you have walked in our shoes. These students whom are disruptive take learning away from others. They should not be allowed to stay in school. Many of these students do not care about learning. They are here to socialize or sell drugs.

Do not allow this to happen. We need tighter restrictions not looser ones!

Sincerely,

Vicki Asher

**From:** [kgdavis@ccboe.com](mailto:kgdavis@ccboe.com)  
**To:** [State Board](#)  
**Subject:** Withdraw expulsion/suspension proposals  
**Date:** Friday, November 16, 2012 10:04:30 AM

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Kathleen Davis  
9157 Cedar St.  
LaPlata, MD 20646-3615

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Dr. Gates:

I am currently acting in my 28th year as an educator in Charles County and am disheartened by the proposals to which you've recently been party which would bring potentially alarming changes to the current suspension and expulsion regulations for our students.

Many of our teachers and students are responding positively to the increased demands of the Common Core State Standards. Unfortunately, each school must also deal with those whose behavior causes the growing of neurons to be derailed. The reality is that oftentimes the removal of just one student can have a profound effect on the ability of the students to learn.

Removing from the local system the ability to establish policies which best address the needs of their students negatively impacts the majority of those who would like to move ahead in the business of educating the next generation (including the most vital of its stakeholders--the students themselves). Those who would learn and grow need to know that the course of action for addressing misbehaving students is not being regulated at their expense. They need to know that their classroom environment is secure. They need to know that they can speak up against bullying without fear of retribution from the bullies.

In short, they need to have their right to learn respected and protected.

I respectfully ask that you withdraw the current proposed regulations for suspension and expulsion until such time that you can gather more research-based information on the subject and make connections for both teachers and every student who wants to learn.

Surely such a withdrawal would align with the principles of string theory as a definite connection between learning and those who comprise the learning environment exists. Any twanging of the strings from your end will resonate profoundly within the realm of each county throughout our state. I urge you to think deeply before engaging in any twanging.

P.S. I'm currently enjoying your course on string theory offered through Great Courses. May your own classroom experience continue to be a safe

place where students face no hindrance to their learning.

[I'm including several other Board Members in this mailing in order to increase my efficiency in communicating my request.]

Sincerely,

Kathleen Davis

**From:** [laura.downey@pgcps.org](mailto:laura.downey@pgcps.org)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 14, 2012 7:42:04 PM

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Laura Downey  
3703 Irongate Lane  
Bowie, MD 20715-1419

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Laura Downey  
3013524369

**From:** [erindonegan@gmail.com](mailto:erindonegan@gmail.com)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 8:47:01 AM

---

Erin Frere  
8714 Chesapeake Lighthouse Drive  
North Beach, MD 20714-3068

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

I have been a high school teacher for ten years now, and during this time there have been times when students need to be removed for the safety of others. Out of school suspensions can provide a time for cooler heads to prevail. An out of school suspension also allows students a chance to reflect on the behavior that caused them to be suspended. If there was an incident in class, it gives the teacher a chance to discuss the matter with the class and refocus the class on the curriculum. A few years ago, there was a fight in my classroom. Students were shaken afterward. The out of school suspensions gave me a chance to help my students process what had happened and move forward. By the time the fighting students returned, they had calmed down and were ready to work together again.

The stakes for educators have never been higher. Now is not the time to limit our ability to have safe, peaceful, manageable schools. I urge you to reconsider your position on these regulations.

Sincerely,

Erin L. Frere

**From:** [nanthony@ccboe.com](mailto:nanthony@ccboe.com)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Friday, November 16, 2012 7:47:04 AM

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Nicholas Anthony  
2648 Lacrosse PL  
Waldorf, MD 20603-3872

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

Sincerely,

Nicholas Anthony

**From:** [newing@ccboe.com](mailto:newing@ccboe.com)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 3:37:07 PM

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Nancy Ewing  
2309 Valery Court  
Waldorf, MD 20602-2171

November 15, 2012

Sayed Naved

Dear Sayed Naved:

It has been brought to my attention that the State Board of Education has proposed new regulations dealing with students who are suspended or expelled from school. There has been little input from those who will have to deal with the consequences of any new regulations, and little research to support the need for the change. If education is to be "data-driven," that needs to start at the top of our State Board.

Given some of the truly horrible assaults in some U.S. schools, I would think time and care needs to be spent in this area. While I understand the need to protect the rights and needs of students who are suspended or expelled, I think that we also need to protect the rights and needs of the majority of students who do not face that disciplinary action.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Nancy Ewing

**From:** [rmaxey@erols.com](mailto:rmaxey@erols.com)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 6:12:05 PM

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Renee Maxey  
29575 Heart's Desire Dr.  
Mechanicsville, MD 20659-4739

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Renee Maxey  
301-884-8436

**From:** [srquinn@smcps.org](mailto:srquinn@smcps.org)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 7:42:03 PM

---

Sara Quinn  
21346 Jettison Dr  
Lexington Park, MD 20653-2873

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

As a teacher, I have to wonder what will happen to my students. My experience tells me that if other students are seeing violence going unpunished, they are going to mimic the disruptive and violent behaviors. What about the students that are victimized? How will they feel if they do not see changes occurring that will help protect them. Why is it that in education we are hurting the many to protect the few?

As a parent, this has me distressed. What will my son think when/if he experiences this behavior? Will he be protected?

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Sara Quinn

**From:** [tmholmes@smcps.org](mailto:tmholmes@smcps.org)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 8:52:04 PM

---

Tanya Holmes  
40423 Wolfe drive  
Mechanicsville, MD 20659-2468

November 15, 2012

Sayed Naved

Dear Sayed Naved:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

Sincerely,

Tanya Holmes  
3016723824

**From:** [chlee@smcps.org](mailto:chlee@smcps.org)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Friday, November 16, 2012 9:12:05 AM

---

Christine Lee  
42841 Graceful Way  
Hollywood, MD 20636-2404

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Christine H. Lee  
301-373-4526

**From:** [sommerfoster@hotmail.com](mailto:sommerfoster@hotmail.com)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 9:22:01 AM

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Linda Foster  
3220 Green Meadows Dr.  
Indian Head, MD 20640-3022

November 15, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Linda Foster

**From:** [sfutado@hcpss.org](mailto:sfutado@hcpss.org)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 14, 2012 7:52:05 PM

---

Stephen Futado  
1507 n decker ave  
Baltimore, MD 21213-3903

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Sincerely,

S Futado Special ed assistant

**From:** [egus825@gmail.com](mailto:egus825@gmail.com)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 10:17:01 AM

---

Emily Gustafson  
513 Green Valley Ct  
Abingdon, MD 21009-3068

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Emily Gustafson  
3024637844

**From:** [kelly.clendenin@gmail.com](mailto:kelly.clendenin@gmail.com)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 14, 2012 8:32:00 PM

---

Kelly Clendenin  
3808 37th Place  
Brentwood, MD 20722-1702

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Kelly Clendenin  
5715943857

**From:** [bfrance@mseanea.org](mailto:bfrance@mseanea.org)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Friday, November 16, 2012 9:37:19 AM

---

Barb France  
140 Main Street  
Annapolis, MD 21401-2003

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Barb France

**From:** [rakrahl@comcast.net](mailto:rakrahl@comcast.net)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 14, 2012 8:32:01 PM

---

Roberta Emmons  
6288 Westbury Drive  
Salisbury, MD 21801-1678

November 14, 2012

Sayed Naved

Dear Sayed Naved:

I am writing to express my opposition to the proposed regulations regarding disciplinary actions in our public schools. Disruptive students effectively impair the education of every child in the classroom. I am an assistant in a classroom and have seen students disrupt the classroom every day of the school year. The teacher probably lost 25% of daily instruction time dealing with the disruptive students. The teachers put up with extreme verbal abuse as well as actions that threaten their physical safety and that of the other students in the classroom.

I believe that the state should not mandate policies for the local school boards. The local jurisdictions should have the responsibility and authority to put policies in place that address their needs.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Roberta Emmons  
(410)543-0083

**From:** [leonardk@dcpsmd.org](mailto:leonardk@dcpsmd.org)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Friday, November 16, 2012 2:03:34 PM

---

Kim Leonard  
5450 Mt. Holly Rd.  
East New Market, MD 21631-1660

November 16, 2012

Sayed Naved

Dear Sayed Naved:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Kim Leonard  
410-228-4503

**From:** [holly.fleger@fcps.org](mailto:holly.fleger@fcps.org)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 10:47:00 AM

---

Holly Fleger  
83 W Frederick Street  
Walkersville, MD 21793-8216

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

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Sincerely,

Holly Fleger

**From:** [robinsona@dcpsmd.org](mailto:robinsona@dcpsmd.org)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 12:17:07 PM

---

Ashley Robinson  
2475 Cambridge Bypass  
Cambridge, MD 21613

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Ashley Robinson

**From:** [adjahill@comcast.net](mailto:adjahill@comcast.net)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 14, 2012 9:02:00 PM

---

Addie Hill  
13203 Whiteholm Drive  
Upper Marlboro, MD 20774-1833

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

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Sincerely,

Addie Hill  
301-390-9047

**From:** [nadine.beechie@atlanticbb.net](mailto:nadine.beechie@atlanticbb.net)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Friday, November 16, 2012 2:39:01 PM

---

Nadine Beechie  
13016 Beechie Lane SW  
Frostburg, MD 21532-3616

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Nadine Beechie  
3016895677

**From:** [albertawh@yahoo.com](mailto:albertawh@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 12:27:27 PM

---

Alberta Hall  
9125 BRUNNERS RUN CT  
Columbia, MD 21045-4066

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

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Sincerely,

Alberta Hall  
4107306389

**From:** [mblank1982@yahoo.com](mailto:mblank1982@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 14, 2012 9:07:01 PM

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M. Huebel  
2306 Queensbury Dr  
Fallston, MD 21047-2928

November 14, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

M. Huebel

**From:** [donna.beeman@acps.k12.md.us](mailto:donna.beeman@acps.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Friday, November 16, 2012 3:24:03 PM

---

Donna Beeman  
15600 Lower George's Creek Rd.  
Lonaconing, MD 21539-1226

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Donna Beeman

**From:** [bradfordheck@pgcps.org](mailto:bradfordheck@pgcps.org)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 2:32:02 PM

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bradford heck  
12808 baker dr  
colesville, MD 20904-2906

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

bradford heck  
2022038882

**From:** [mimi.arsenault@gmail.com](mailto:mimi.arsenault@gmail.com)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 14, 2012 10:06:59 PM

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Mimi Arsenault  
8535 Old Frederick Rd  
Ellicott City, MD 21043-1917

November 14, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

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Sincerely,

Mimi Arsenault

**From:** [kenneth.shoemake@acps.k12.md.us](mailto:kenneth.shoemake@acps.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Friday, November 16, 2012 3:43:40 PM

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K. Shoemake  
3 Holly Avenue  
Cumberland, MD 21502-7333

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

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The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

K. Shoemake

**From:** [paula.jaenichen@pgcps.org](mailto:paula.jaenichen@pgcps.org)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 2:42:09 PM

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Paula Jaenichen  
2438 Nicol Circle  
Mitchellville, MD 20721-2899

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Paula A Jaenichen

**From:** [mmkearns@smcps.org](mailto:mmkearns@smcps.org)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 14, 2012 11:17:00 PM

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Melinda Kearns  
39580 Hiawatha Circle  
MECHANICSVILLE, MD 20659-2300

November 14, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Melinda Kearns

**From:** [april.ashpes@gmail.com](mailto:april.ashpes@gmail.com)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 3:27:03 PM

---

April Ashpes  
6918 100th Ave.  
Lanham, MD 20706-3606

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Please work with teachers when writing regulations. They are the only ones who know the effect on the classroom and the learning of all of the students. Teachers are in the trenches. No one else knows what it is really like.

Sincerely,

April Ashpes

**From:** [lynn.romanekleander@pgcps.org](mailto:lynn.romanekleander@pgcps.org)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 7:02:00 AM

---

Lynn Romanek  
13324 Idlewild Drive  
Bowie, MD 20715-1410

November 15, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

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Sincerely,

Lynn Romanek  
3018050211

**From:** [dematosj123@gmail.com](mailto:dematosj123@gmail.com)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 14, 2012 7:27:00 PM

---

Jaclyn DeMatos  
1700 N. Dupont Highway Apt B-102  
Dover, DE 19901-2288

November 14, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Jaclyn DeMatos

**From:** [happytogether1@msn.com](mailto:happytogether1@msn.com)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Friday, November 16, 2012 2:07:06 AM

---

Gary Karstens  
148 Stonegate Drive  
Frederick, MD 21702-3736

November 16, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Gary Karstens

**From:** [Nancy Fishel](#)  
**To:** [State Board](#)  
**Subject:** Discipline policy  
**Date:** Tuesday, November 20, 2012 7:10:49 PM

---

I just finished taking the survey for teachers on in school discipline. I was very frustrated in that it did not give opportunities to respond about what SHOULD be done to make schools safe for all students. There was a entire section on alternate programs that are a positive approach to discipline. This is good for the average student, but your survey does not focus on the good of the many over the way we now try to work with the disruptive few.

At this time schools need to go through a series of progressive disciplines, always giving the student who disrupts class the benefit of the doubt. However, during this process, entire classes are disrupted, and instructional time for the majority is lost. This is not a question of discrimination, but an imperative as we work to improve the educational opportunities for the majority of our students. If we acted more forcefully at the beginning of extreme disruptive incidents students would learn that off task behavior has consequences, not multiple second, third and forth chances. We need to consider the rights of those who do not cause problems, they deserve the best at all times, not just when classmates decide not to cause disruption to instruction.

Nancy Fishel

Sent from my iPad

**From:** [kotzi@calvertnet.k12.md.us](mailto:kotzi@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Discipline Regulations  
**Date:** Monday, November 19, 2012 9:18:57 AM

---

Iris Kotz  
6506 Lower Marlbor Lane  
Owings, MD 20736-4218

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Please reconsider the new discipline regulation policy. This policy puts an extra burden on teachers who already have days that are full. We have so many IEP and 504 accommodations at it is. For example in one class alone I have 143 accommodations to follow. Also, this policy will create unsafe environments for other students and the adults in the room. It is time to consider the majority not the minority.

Sincerely,

Iris Kotz

**From:** [kak123058@comcast.net](mailto:kak123058@comcast.net)  
**To:** [State Board](#)  
**Subject:** Discipline Regulations  
**Date:** Wednesday, November 28, 2012 8:56:05 AM

---

Kelly Karwacki  
3119 Whiteway Road  
Baltimore, MD 21219-1137

November 28, 2012

Sayed Naved

Dear Sayed Naved:

Interesting that these adjustments to the safety rules already in place come at a time when I was tossed against a wall trying to break up a fight. Now I ask myself, do I want that student back in my room without some sort of consequence for his actions? This reminds me of the rights afforded to criminals who have no respect for those they hurt, while the masses who follow the rules are jeopardized. Please do not take the power to hold disrupted students accountable out of the hands of those in charge.

Sincerely,

Kelly Karwacki  
410-388-2248

**From:** [jkeegstra@mac.com](mailto:jkeegstra@mac.com)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Sunday, November 18, 2012 12:38:53 PM

---

Julie Keegstra  
2089 Jason Court  
Crofton, MD 21114-1805

November 18, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Julie Keegstra  
410-45-8025

**From:** [ccustis@wcboe.org](mailto:ccustis@wcboe.org)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Tuesday, November 20, 2012 4:09:17 PM

---

Colbi Custis  
300 East College Avenue  
Salisbury, MD 21804-6599

November 20, 2012

Sayed Naved

Dear Sayed Naved:

These regulations would impact my ability to teach in a negative way. As it stands now, I teach roughly 150 students at JMB High in Salisbury, MD. I have had at least 10 students who have left my school already for a prolonged period of time (going to therapy/mental health centers, alternative schools, pregnancies, ill/hospitalizations, etc.). The way in which my school handles these students is not perfect, but the state's proposal is ludicrous. I had a student out for six weeks and had to compile all missed work and provide work for the set makeup time after school. I teach Spanish- so the after school "paid instructor" could not really help because that instructor knows no Spanish. In this way, I had to stay afterschool to work with this student, on my own time. Some nights I was at school until 7 p.m. creating alternative assignments and methods to get this student "caught back up." Your proposals indicate that I would have to do this for more of my students who may leave and for a longer period of time, which quite frankly, without getting paid, I am not willing to do.

"The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension."

Additionally, the state does not and cannot know what is necessary at the local level. Wicomico County schools are at +65% FARM, meaning more than 65% of our student body qualify for free and reduced meals. The socioeconomic status of most students does not provide for the best learning environment- this we are aware of and are addressing at the local level. My question is: How can you know what is best for our students who struggle on a daily basis with food, learning disabilities, crime, family disputes, gangs, and for that matter, even our gifted and talented when you have never walked the halls of JMB? A student would not even pay you any mind because YOU are foreign to them. Quite frankly, you don't live where they live, interact with them, and because of that, you do not know the best way to serve them and better their environment. The local administration and school boards know our children best. You do not even know what our children on the eastern shore look like. Talk to our local boards, involve them in the decision making. If all we do is dictate from the top, the only result is a crumbling of the bottom. And when the bottom falls out, what then?

"The proposed regulations severely limit a local school system's

flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students."

"These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement."

Sincerely,

Colbi A. Custis

**From:** [monicoj@calvertnet.k12.md.us](mailto:monicoj@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, November 19, 2012 11:39:05 AM

---

Jeannie Monico  
4010 Woods Road  
Port Republic, MD 20676-3308

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Jeannie Monico

**From:** [rfranch@ccboe.com](mailto:rfranch@ccboe.com)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, December 03, 2012 12:41:39 PM

---

Rebecca Franch  
7863 oxon court  
White plains, MD 20695-4406

December 3, 2012

Sayed Naved

Dear Sayed Naved:

I'm concerned for my 3 kids, one in high school and 2 that will soon be there.

As the regulations are now high school students rule over teachers and have very few consequences.

With your new policies, another Columbine is in the works. How are students supposed to know right from wrong if there are no real consequences? And what about the ones that are there that really want to do their best? Must they be at risk? I already hear my own daughter 's daily stories of kids talking back and cussing out her teachers. She comes home and tells me daily that there are no consequences at Lackey High School right now and the kids know it. What new horrendous story will she have to tell- that now the kid who is violent and hurt someone is back in the class the next day? Really put yourself in the parents of the good kids position and don't make it harder. Our children are our future. Do we really want to teach them anything goes? Please stop these new regulations on suspension and expulsion .

Sincerely,

Rebecca Franch

**From:** [julie\\_pechin@hotmail.com](mailto:julie_pechin@hotmail.com)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, November 19, 2012 1:59:28 PM

---

Julie Pechin  
410 Lockerman St  
Denton, MD 21629-1048

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Julie Pechin

**From:** [bachalk@smcps.org](mailto:bachalk@smcps.org)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, November 19, 2012 2:09:08 PM

---

Beth Chalk  
10385 Esperanza Drive  
Lexington Park, MD 20653

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Beth Chalk  
240-925-2416

**From:** [nlawson@wcboe.org](mailto:nlawson@wcboe.org)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, November 19, 2012 3:59:04 PM

---

Nora Lawson  
1008 Pierce Ave.  
Salisbury, MD 21804-6622

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Nora Lawson

**From:** [dgregori@wcboe.org](mailto:dgregori@wcboe.org)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, November 19, 2012 4:09:04 PM

---

Denise Gregorius  
124 Covered Bridge Lane  
Fruitland, MD 21826-1102

November 19, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Sincerely,

Denise Gregorius  
410 742 8997

**From:** [andrexx@comcast.net](mailto:andrexx@comcast.net)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, November 19, 2012 8:34:02 PM

---

A Andrex  
9123 Liberty Village Way  
Union Bridge, MD 21791-7302

November 19, 2012

Sayed Naved

Dear Sayed Naved:

I am a classroom teacher of high school science. I vigorously object to the proposed guidelines regarding school discipline. Disruptive students MUST be removed from the regular school environment. It is not fair to well behaving students to have their educational opportunities diluted or squandered by misbehaving students. And that is what these proposed regulations would do. Already I have to spend way too much time attending to poor behavior, and way too little time delivering well prepared lessons to well prepared students. Students are given too many chances already. If they don't behave in school, kick them out and let their parents take care of them. In a year, let them have another chance. Your proposed regulations will destroy even more the learning opportunities for the well behaving student. I deal with this every day. I don't even bother to send a rude student to the office. Sometimes the student is just sent back to my class with no consequence. If I do send a student to the office, I have to send work. This takes away my time from teaching the rest of the class. If I take my time to contact home, sometimes I get support and sometimes not. Either way, it takes a lot of my time away from teaching the well behaved student. Get the trouble makers out of my class and out of my school. Let me teach the students who are prepared to learn.

Sincerely,

Ann C. Andrex  
3018988505

**From:** [murphy-brennan@comcast.net](mailto:murphy-brennan@comcast.net)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Sunday, November 18, 2012 5:13:56 PM

---

Pat Brennan  
31 Daria Court  
Timonium, MD 21093-3045

November 18, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Sincerely,

Pat Brennan

**From:** [eric\\_j\\_kling@mcpsmd.org](mailto:eric_j_kling@mcpsmd.org)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Tuesday, November 20, 2012 4:49:14 PM

---

Eric Kling  
8935 Bradmoor Dr  
Bethesda, MD 20817-3470

November 20, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Eric Kling

**From:** [joeembrey@yahoo.com](mailto:joeembrey@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, November 19, 2012 9:14:02 AM

---

Joe Embrey  
1014 Secret Court  
Lusby, MD 20657-5602

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Joe Embrey

**From:** [humvertime1001@gmail.com](mailto:humvertime1001@gmail.com)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 21, 2012 3:29:16 AM

---

Ryan Hummer  
7A East Moser Rd.  
Thurmont, MD 21788-1808

November 21, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Ryan Hummer (FCTA) (MSEA) (NEA) Member  
301-271-7481

**From:** [knotts@calvertnet.k12.md.us](mailto:knotts@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, November 19, 2012 9:24:00 AM

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Susan Knott  
25140 Riva Lane  
Hollywood, MD 20636-2767

November 19, 2012

Sayed Naved

Dear Sayed Naved:

I have been a teacher for almost 20 years. It astounds me that I can say that; however, I continue to teach despite its struggles because I care about my students and their futures. Nothing breaks my heart and spirit more than when one disruptive student takes away 30 other students' right and need to an education. The time that is lost due to the disruptions is the difference between other students achieving their goals or not. Disruption is a serious offense because of its effect on other students. They may not be in fear or physically threatened, but they are being harmed. Please, take that into account.

Trust your educators. Trust them to make the right decisions for the good of all students. I can assure you that I have never met an administrator that was not looking out for the best interest of all parties involved.

I trust you to make the right decision.

Thank you for your time,

Susan Knott

**From:** [kefreda@verizon.net](mailto:kefreda@verizon.net)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 21, 2012 8:19:35 PM

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Kersten Freda  
403 West Cedar Point Drive  
Perryville, MD 21903-2527

November 21, 2012

Sayed Naved

Dear Sayed Naved:

Greetings. My name is Kersten Freda and I have been a school psychologist in the state of Maryland for the past 11 years. I am writing you in regards to the proposed changes that the State Board of Ed published on student expulsion and suspension. While I believe all students need a place to learn, dangerous students are not effectively managed in the general education classrooms.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Kersten Freda  
410 6422451

**From:** [highsmithn@calvertnet.k12.md.us](mailto:highsmithn@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, November 19, 2012 9:24:00 AM

---

Nancy Highsmith  
3934 Shamrock Lane  
Port Republic, MD 20676-2009

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Nancy V. Highsmith  
410-586-3222

**From:** [ffazbell@mail.worcester.k12.md.us](mailto:ffazbell@mail.worcester.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Saturday, November 24, 2012 4:50:21 PM

---

Floyd Azbell  
7370 Division Street  
Willards, MD 21874-1165

November 24, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Floyd Azbell  
410-835-2152

**From:** [jacqueli.getgen@comcast.net](mailto:jacqueli.getgen@comcast.net)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, November 19, 2012 10:04:01 AM

---

Jackie Getgen  
3600 Bayview Drive  
Port Republic, MD 20676-2325

November 19, 2012

Sayed Naved

Dear Sayed Naved:

I am currently an Alt. Education teacher in a regional program. It takes a great deal of negative behaviors for a student to get placed in our program. I believe many of these students to be dangerous and jeopardize the safety of the schools. I understand that this is the position I have chosen and enjoy my job for the most part. However, I was recently involved in breaking up a fight that had gotten severely out of hand. As a result I was pushed through a wall. Fortunately, I was not injured. I went to urgent care to be sure due to some pain in the back of my head and neck. This student will be returning to my class after the Thanksgiving break. This is the second time this student has been in an altercation at our school and does not seem to be getting any better. For him to continue here I believe is a danger to our students and staff however, due to these regulations he will not be expelled and will continue to return. I understand that this is the type of student our program is set up for however, when behaviors become this severe there need to be other alternatives.

Sincerely,

Jackie Getgen  
410-610-4064

**From:** [ilcohen@smcps.org](mailto:ilcohen@smcps.org)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Sunday, November 25, 2012 12:50:27 PM

---

Ilene Cohen  
17684 Driftwood Dr.  
Tall Timbers, MD 20690-2013

November 25, 2012

Sayed Naved

Dear Sayed Naved:

I teach in St. Mary's County, and I believe that all students should receive a quality public education. I teach standard level 9th graders, who come to school to learn and do their best; however, all students are easily derailed by very disruptive students. Our superintendent, Dr. Martirano, has worked closely with his administrators, the teachers' union, and the Board of Education here to ensure that all students receive a good education in this county. We have two alternative schools as well as other options to educate students with extraordinary discipline issues.

I believe that each county should have the flexibility to determine disciplinary consequences for disruptive students. Let us do what we know works for our students.

Sincerely,

Ilene Cohen

**From:** [dmaki@bcps.org](mailto:dmaki@bcps.org)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, November 19, 2012 10:19:03 AM

---

Derek Maki  
5213 Torrington Circle  
Baltimore, MD 21237-4904

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Derek Maki  
410-887-0145

**From:** [patricia.schlough@hcps.org](mailto:patricia.schlough@hcps.org)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Tuesday, November 27, 2012 7:21:11 AM

---

Patricia Schlough  
112 Pylesville Rd  
Pylesville, MD 21132-1305

November 27, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Patricia Schlough  
410-638-3658

**From:** [hcarnucci@aacps.org](mailto:hcarnucci@aacps.org)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, November 19, 2012 10:43:56 AM

---

Lu Carnucci  
2418 Killarney Terrace  
Odenton, MD 21113-3728

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Having been an educator in the state of Maryland for the past 13 years I see a change in the direction that the state wants to take in regards to discipline. I have a few questions to ask if I may: 1. Where will the monies come from to run these in-school suspensions? 2. How would you as a state employee accomplish your job if you had a staff member that was constantly interrupting, disrupting, swearing, and causing total chaos at your workplace? Would you be able to get your job accomplished? How long would you tolerate it? Would you want to find another job where you could get your job done? 3. What ever happened to the rights of the students, our future, that want an education? 4. What has happened to the rights of the educators that simply want to do their job? There have been some excellent educators that have left the field because of the lack of discipline. These are well seasoned educators that have a lot to offer the students. It seems like the system is headed off in a direction of no return. We are focusing on the problem and by doing so creating problems for the hardworking students and educators that are abiding by the rules of education, where students and teachers both teach and learn. It is time for society to stop making it easy for these challenging students to continue with their behavior. School is preparation for real world experiences. Can you honestly say that in the real world small businesses and government will tolerate the acts that cause students to be expelled or suspended? As a nurse and an educator, I have a job and public obligation to prepare my students with the skills, academia, and most importantly work ethics that will ensure success in the post secondary environment and in the workplace as well. These students and educators are getting fed up with the lack of respect, discipline, and continuity that used to be our main priority in education. Can we please return to the past where teaching was a valued profession and interested students did not have to deal with the red tape we have created? Set the bar high and watch the students achieve. Quit focusing on the problem and get back to the basics of education. I just want to do my job.... Lu Carnucci

Sincerely,

Lu Carnucci  
443-532-4915

**From:** [rsilkworth@aacps.org](mailto:rsilkworth@aacps.org)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 28, 2012 1:20:56 PM

---

Robert Silkworth  
518 Chalet West  
Millersville, MD 21108-1308

November 28, 2012

Sayed Naved

Dear Sayed Naved:

Safe classrooms are critical to improving student performance. I understand that some proposed regulations have been drafted which would result in unsafe classes and school environments in Maryland. This is unacceptable. Alternative settings must be factored in to the discussion. Everyone does have the right to a quality education but no one has the right to take other students rights away.

Sincerely,

Robert Silkworth  
410-789-1500

**From:** [suzanne.buxbaum@fcps.org](mailto:suzanne.buxbaum@fcps.org)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, November 19, 2012 11:34:02 AM

---

Suzanne Buxbaum  
212 Rockwell Terrace  
Frederick, MD 21701-4910

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Why is it those of you sitting in Congress think you can make better decisions about what's happening in the schools without actually talking to and involving teachers? And by teachers, I mean current, active teachers - ones who are in the trenches now. Please stop assuming you know what is best for either the teacher or the student unless you are in the school.

Sincerely,

Suzanne Buxbaum

**From:** [buskymar@wcps.k12.md.us](mailto:buskymar@wcps.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 28, 2012 6:56:08 PM

---

Marlene Busky  
250 Rippling Waters Way  
Falling Waters, WV 25419-4353

November 28, 2012

Sayed Naved

Dear Sayed Naved:

Please withdraw these misguided regulations. It's hard enough for teachers to maintain discipline and structure in the classrooms without any more "authority" being taken away. Students will be allowed to get away with much more...then what? We wait for serious harm to come to someone before we try to change it back?

Sincerely,

Marlene

**From:** [rglaze@hcpss.org](mailto:rglaze@hcpss.org)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Saturday, November 17, 2012 9:33:42 AM

---

Robert Glaze  
9215 Burley Lane  
Laurel, MD 20723-5818

November 17, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. In this day and age of data driven testing the last thing classroom teachers need is another barrier to student learning. Keeping disruptive students in the classroom is an obstacle to the student learning environment and will be a direct impact upon test scores.

Sincerely,

Robert Glaze

**From:** [kleveta@yahoo.com](mailto:kleveta@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Help us make better discipline regs  
**Date:** Tuesday, November 20, 2012 11:44:09 AM

---

Catherine Bostwick  
14092 Beverly Drive  
Hughesville, MD 20637-2050

November 20, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Catherine Bostwick

**From:** [Janette Gilman](#)  
**To:** [Chuck Buckler](#)  
**Cc:** [State Board](#); [jjacobson@sandyspringbank.com](mailto:jjacobson@sandyspringbank.com); [joannburl@yahoo.com](mailto:joannburl@yahoo.com); [larry-edmonds@comcast.net](mailto:larry-edmonds@comcast.net); [Lynne Harris](#); [Richie Yarrow](#); [shebraevans@yahoo.com](mailto:shebraevans@yahoo.com); [Susan Burkinshaw](#)  
**Subject:** Montgomery Council Council of PTAs Comments on New Discipline Regulations  
**Date:** Monday, December 03, 2012 8:39:13 AM  
**Attachments:** [MCCPTA Discipline Policy Comment December 2012.docx](#)

---

Mr. Buckler: Thank you for the opportunity to provide public comment on the proposed new discipline regulations, COMAR 13A.08.01.11. Please find attached the comments representing the Montgomery County Council of PTAs (MCCPTA).

Janette Gilman  
MCCPTA President

**From:** [crodkey@smcm.edu](mailto:crodkey@smcm.edu)  
**To:** [State Board](#)  
**Subject:** No New Discipline Regulations  
**Date:** Thursday, November 29, 2012 1:36:10 PM

---

Christopher Rodkey  
48150 Livonia Circle  
Lexington Park, MD 20653-2531

November 29, 2012

Sayed Naved

Dear Sayed Naved:

To Whom it May Concern:

I am a teacher at an alternative public high school working with 11th and 12th grade at-risk youth in St. Mary's County. I am highly concerned that the proposed discipline regulations will undermine the safety and security of my school. On my very first day as a teacher, a student became aggressive in my classroom and had to be taken out of the building by police. In my situation, strong expectations for discipline are essential.

The proposed regulations will jeopardize the learning environment at my school and severely limit my administrator's ability to respond to disruptive behavior. Additionally, the proposed regulations would increase my workload and detract from the energy I can dedicate to students who make an effort to learn. While I recognize the importance of keeping kids in school, these regulations could negatively impact the safety and security of all students and particularly those who may serve as a witness to incidents.

I urge you to withdraw these regulations and seek additional input from educators and local school systems.

Thank you for your time.

Sincerely,

Chris Rodkey  
443-812-8775

**From:** [jfkarpf@aol.com](mailto:jfkarpf@aol.com)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Sunday, November 18, 2012 7:38:51 PM

---

Jill Karpf  
5225 Pooks Hill Rd., Apt 113 North  
Bethesda, MD 20814-6737

November 18, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Jill Karpf

**From:** [anne.rhodes@fcps.org](mailto:anne.rhodes@fcps.org)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Tuesday, November 20, 2012 9:29:07 AM

---

Anne Rhodes  
316 Fallsworth Court  
Walkersville, MD 21793-8178

November 20, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Anne Rhodes  
301-845-4031

**From:** [jonesdeb@calvertnet.k12.md.us](mailto:jonesdeb@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 1:19:01 PM

---

Debora Jones  
3920 Bristol Drive  
Chesapeake Beach, MD 20732-3926

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

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Sincerely,

Debora Jones

**From:** [sullivan@calvertnet.k12.md.us](mailto:sullivan@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 1:24:05 PM

---

Diana Sullivan  
1940 Harvest Grove Lane  
Prince Frederick, MD 20678-3682

November 19, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Diana Sullivan

**From:** [gevans@wcboe.org](mailto:gevans@wcboe.org)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 1:24:11 PM

---

Greg Evans  
607 Morris st  
Salisbury, MD 21801-3100

November 19, 2012

Sayed Naved

Dear Sayed Naved:

It would seem a bit presumptuous to me to pass a regulation or something of that nature regarding discipline without including teachers and administrators in the conversation. As a classroom teacher since 2005 and a 20 year veteran of the Army I find it iladvised to pass this type of measure without input from those that will be most directly affected by it. I would urge you to not pass this until you have received AND taken into account input from those that it will immediately affect.

Sincerely,

Greg Evans

**From:** [kazelenakas@smcps.org](mailto:kazelenakas@smcps.org)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 1:38:59 PM

---

Kristin Zelenakas  
22747 Ventura Way  
CALIFORNIA, MD 20619-5108

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Kristin Zelenakas  
4103539981

**From:** [sypowell@smcps.org](mailto:sypowell@smcps.org)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 1:39:05 PM

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Sona Powell  
20945 Great Mills Rd  
Lexington Park, MD 20653-4369

November 19, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Sona Powell

**From:** [brahamp@calvertnet.k12.md.us](mailto:brahamp@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 2:09:07 PM

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Peggy Braham  
P O Box 1821  
Prince Frederick, MD 20678-1821

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Peggy L. Braham  
410-535-7331

**From:** [ms.miletic@gmail.com](mailto:ms.miletic@gmail.com)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 2:34:10 PM

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Dana Miletic  
138 Crosstimber Way  
Frederick, MD 21702-3080

November 19, 2012

Sayed Naved

Dear Sayed Naved:

I have been personally threatened by violent students and I have had to usher students to safety because two students found it acceptable to fight inside my classroom. The degree to which schools tolerate Student behavior has reached an all-time low in the United States.

These incidents could have been avoided had my school taken effective discipline steps before the situations got out of control. In both situations I notified my administrators that I suspected students' behavior may escalate and was told that it was simply testosterone and that I should discount it. I had to go to the police to file a peace order to protect myself and my family because the school refused to do anything until the student became violent. In the second situation, both students were incarcerated in a juvenile facility, but later returned to the school, only to eventually drop out.

Students who are so disruptive to class or the to normal school day must be disciplined before their behavior becomes violent. We wait too long to take action and then we are reactive rather than proactive. The vast majority of students deserve to learn in a peaceful, non-threatening environment. The few who misbehave need to be disciplined and removed so that real learning can occur in their absence.

Sincerely,

Dana Miletic

**From:** [cjameson@wcboe.org](mailto:cjameson@wcboe.org)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 2:44:03 PM

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Christine Jameson  
9237 Cropper Island Rd  
Newark, MD 21841-2105

November 19, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

I am very concerned about this! It is getting more and more difficult to teach because every year the numebr of disruptive students increases. It is imperative that we have a comprehensive discipline policy in order to provide a safe learning environment. This should be the top priority for all people in the field of education.

Sincerely,

Christine Jameson

**From:** [beighleyb@calvertnet.k12.md.us](mailto:beighleyb@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 4:04:06 PM

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Lizabeth Beighley  
1455 Ball Road  
Port Republic, MD 20676-2150

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Misbehavior does not always affect the offender's academic success but often does. I am bothered that other children don't get their share of attention due to the attempt to keep challenging students on track or safe. Does this affect the class as a whole? It most certainly does! Financial concerns are obvious. But, the most effective programs I have worked with were BDP and in school suspension.

Sincerely,

Lizabeth Beighley

**From:** [jennifer.metz@fcps.org](mailto:jennifer.metz@fcps.org)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 7:14:23 PM

---

Jennifer Metz  
3077 Lindsey Court  
Ijamsville, MD 21754-9520

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Sincerely,

Jennifer Metz  
301-865-8505

**From:** [heyasd@calvertnet.k12.md.us](mailto:heyasd@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Tuesday, November 20, 2012 11:39:08 AM

---

Deborah Heyes  
6200 Earl St.  
Owings, MD 20736-4220

November 20, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Deborah Heyes

**From:** [cgrodt@gmail.com](mailto:cgrodt@gmail.com)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 7:53:58 AM

---

Carolyn Lunking  
9090F Moonshine Hollow  
Laurel, MD 20723-1639

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Carolyn Lunking  
2406049543

**From:** [olivers@calvertnet.k12.md.us](mailto:olivers@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 9:43:59 AM

---

Sam Oliver  
Calvert High School  
Prince frederick, MD 20678

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Good Morning,  
I ma writing to ask the Board to please with-hold the regulations limiting the power of suspension by local school systems. As a 33 year veteran high school teacher of special education I am used to working with the marginalized and those whose behavior does inhibit them from accessing the general education curriculum. Fair and even consequences for severe behavior is not something we do to students but something we do FOR students. If we don't affect some sort of behavioral change while the students are with us during their high school years when will it happen? Fair discipline is the responsibility of every local school system and administrator. Please let us continue to do our jobs without taking away some of a systems most valuable tools. Thanks you for allowing the opportunity to communicate on this matter.

Sincerely,

Sam Oliver  
410-535-7330

**From:** [rjames@bcps.org](mailto:rjames@bcps.org)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 26, 2012 2:35:52 PM

---

Robin James  
2107 Singer Road  
Joppa, MD 21085-2011

November 26, 2012

Sayed Naved

Dear Sayed Naved:

I know that your intentions, when amending the regulations on suspension are definitely in the right place. We as a society can't afford to lose any students. However it is my hope that the process you are about to undertake will slow down till the school system has alternative settings available where students can be successful.

If I have a student who is disruptive in class, I must address it. This takes away valuable time from instruction. I wish I could say that phone calls home and other alternatives will help the chronic disruptive student, but we must be realistic. As a teacher with 16 years experience, there are students who will not or can not behave in a traditional classroom setting. This doesn't make them bad kids. This doesn't mean we give up on them. It simply means at a high school level, these kids have had 10-12 years of the traditional setting and it just hasn't worked for them.

So we are left with 2 alternatives, leave them in the classroom or remove them. If we leave them in the classroom and just say that teachers can just handle it, we allow one student to disrupt and diminish the learning of others. If I am spending 80% of my energy to keep one student on task. The other 20% is then divided amongst the other 24 kids in my class. Why does the rights of that one student outweigh the rights of the others to learn?

If we remove them, where do they go. This is where I think we need to just slow down and actually have a plan in place to deal with the non-traditional class setting for students who have demonstrated year after year that they are unable, whether by choice or not, to be successful in a traditional setting. But year after year we try to shove those square pegs into a round hole. In that case everyone; the troubled students, his or her classmates, teachers, administrators and parents all lose.

Simply saying, reduce your suspensions will not solve the problem. I work very hard to help all of my students succeed. I know we all just sound like whiny teachers, but I sincerely believe that all kids can learn. But to say they all can learn in the same setting is just looking at the world through rose colored glasses.

I hope you will take the opinion of your teachers to heart. This job is a

calling but remember that we are people too. I love to teach but I also believe in being realistic in my approach to teaching. I hope that you will too.

Sincerely,

Robin James

**From:** [culpj@calvertnet.k12.md.us](mailto:culpj@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 9:53:59 AM

---

Jamie Culp  
300 K Hilltop Lane  
Annapolis, MD 21403-1514

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Civil Servants,

Please understand that restricting a school district's ability to maintain control of disciplinary measures is high ineffective and dangerous for not only teachers but more importantly students.

Why would you want to limit this for districts?

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

Many school's in the state do not have alternate placement for violent, disobedient students. You are endangering the lives of thousands of others. How do you find this acceptable? I ask if you would want your child, grandchild, niece, nephew in a class with a violent child? Public schools are already at a disadvantage in so many ways. Why would you increase the level of uncertainty for so many? Do not think with your wallet, think w/ your head.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Jamie Kocik Culp

**From:** [christlehenzel@hotmail.com](mailto:christlehenzel@hotmail.com)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Tuesday, November 27, 2012 7:45:45 AM

---

christle henzel  
1309 Sheridan Place unit j  
Bel Air, MD 21015-4649

November 27, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and positive learning environments are our top priority. This means that if students act in violent and significantly disruptive ways while in schools, we need to have the flexibility to impose discipline such as expulsion and long term suspension. What are teaching our students if we are not able to impose consequences to their poor behavior. In addition students who come to school to learn must be able to do so in an environment that is safe, and free from distractions. I strongly disagree with the proposed regulations and urge the State board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, and alternative learning programs that are in place and necessary to make a impact on discipline and student achievement.

Sincerely,

christle Henzel School Psychologist

**From:** [harringtons@calvertnet.k12.md.us](mailto:harringtons@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 10:04:00 AM

---

Shelby Harrington  
39629 Canoe Place  
Mechanicsville, MD 20659-2333

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Shelby Harrington

**From:** [susan.davidson@hcps.org](mailto:susan.davidson@hcps.org)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Tuesday, November 27, 2012 4:01:00 PM

---

Susan Davidson  
2935 Level Rd  
Churchville, MD 21028-1820

November 27, 2012

Sayed Naved

Dear Sayed Naved:

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Sincerely,

Susan Davidson

**From:** [clark@calvertnet.k12.md.us](mailto:clark@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 10:09:00 AM

---

christina clark  
9160 Paulyn Drive  
Owings, MD 20736-3326

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

christina clark  
410-271-3217

**From:** [efrye2@bcps.org](mailto:efrye2@bcps.org)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Tuesday, November 27, 2012 4:11:00 PM

---

Eliza Frye  
3930 Sunset Drive  
Hampstead, MD 21074-2216

November 27, 2012

Sayed Naved

Dear Sayed Naved:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Eliza Frye

**From:** [debra.weisenmiller@acps.k12.md.us](mailto:debra.weisenmiller@acps.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 10:28:58 AM

---

Debra Weisenmiller  
13733 Bedford Road, NE  
Cumberland, MD 21502-6921

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Debra Weisenmiller  
301-777-3481

**From:** [darudd@hotmail.com](mailto:darudd@hotmail.com)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 29, 2012 9:41:15 AM

---

Doug Rudd  
99 Idlewild Street  
Bel Air, MD 21014-4106

November 29, 2012

Sayed Naved

Dear Sayed Naved:

State board of education.

These proposed discipline regulations need to seriously be re-worked. Students who deserve long term suspensions have demonstrated behaviors over a period of time that warrant severe consequences. School systems often have to "build a case" and have many reasons for this level of discipline. These students have given up their right to "FAPE" as they have taken away other students and staff members access to "safe schools".

If many of these potentially violent behaviors occurred outside the school setting the offending students would be arrested and charged with a crime. Public school systems are not even allowed to protect the students who want to learn! Last year at my school a student brought a knife to school, threatened a student with it, dumped the knife on a second student and threatened him with violence if he told administration where the knife came from. The student was suspended then returned to school.

These students do not belong in public school if they can not follow rules!

Sincerely,

Doug Rudd

**From:** [changarter@comcast.net](mailto:changarter@comcast.net)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Sunday, December 02, 2012 4:31:40 PM

---

Cindy Hangarter  
8939 Cottongrass Street  
Waldorf, MD 20603-4954

December 2, 2012

Sayed Naved

Dear Sayed Naved:

I am a teacher in the Charles County Public School system. My own children attend these schools, as well. I would like to be assured that my children will have a safe environment in which to receive their education.

I also wish to be able to come to work knowing that my students and I are safe. Unfortunately, bullies and disruptive students jeopardize that safety when they are allowed to stay in the classroom with limited disciplinary consequences.

I have witnessed bullying at different levels in school. Students in a kindergarten classroom in my school were forced to share a classroom with a student who would yell, threaten children and throw things, including furniture. The teacher suffered a broken finger, and the children's safety was compromised.

In my daughter's middle school, a student's face was smashed into a locker for complimenting the bully's performance during gym class. The family was afraid to press charges for fear of retaliation.

In our county's high schools, it is not uncommon to hear about fist fights in open areas where many students and teachers congregate. I have heard about thefts, drug use, abuse and other vicious acts that make me concerned for the welfare of the students.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Please keep the safety of all students in mind when discussing the issues facing suspension and expulsion. Every child deserves a safe environment in which to learn. Once someone has violated that safety, they must face consequences that will separate them from the victims they have violated.

Sincerely,

Cindy Hangarter  
3018935776

**From:** [fullerhunt@gmail.com](mailto:fullerhunt@gmail.com)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 12:04:01 PM

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Fuller Hunt  
1229 Van Buren Drive  
Annapolis, MD 21403-2132

November 19, 2012

Sayed Naved

Dear Sayed Naved:

To the State Board of Education,

I am a very effective teacher, having raised the amount of students who passed the Biology HSA from 24% when I took over to 75%. This would not have been possible if I had had to keep the extremely disruptive students in the class room as is being proposed. One of the greatest challenges for me as a teacher is creating a safe, quiet, and engaging class room environment for my students. I routinely deal with students who call me names, are verbally abusive, abuse and attempt to bully me and other students, and refuse to allow any learning to occur in class while they are present. Although these behaviors are not physically violent, they are emotionally violent and violate the rights of everyone else in class. What teachers and all of the well behaved students, including their parents, want to know is: Why are rules being made to accommodate the egregious behavior of a few at the expense of the majority? Also, why would a verbal assault be considered any less damaging than a physical assault? As a parent of former Anne Arundel Public Schools students, it was an uphill battle to get a safe and positive learning environment. My children were part of the majority of students who are respectful and wanted a quiet and constructive class room environment. This quiet majority, who hated all of the disruption, angst, rudeness, and abuse that the disruptive students heaped on their classmates and teachers, also watched as nearly nothing was done about this and they were left to try to make do as best they could. They, and I, would complain on a near daily basis that they couldn't hear the teacher, that the things these disruptive students were saying were awful, rude, and disgusting, and the teachers would continually tell us that the administration would do nothing to discipline these students or, conversely, to help the committed students have the secure and engaging environment that they needed and deserved.. Tougher and stricter methods of controlling unruly behavior are needed if we are to improve student achievement in Maryland, not a more lax approach to discipline. A question you might ask yourselves is this: Would I raise my children in this manner? If your child called you an "F#@ing B@%#@" at dinner, would he get a pass and be allowed to carry on as if nothing had happened? Or would you administer punishment, determined to curb his behavior, getting progressively stricter until the behavior was extinguished? If you are a good parent this would undoubtedly be your course of action. The question then becomes: Why is this not be the course of action in our public schools? If a student is suspended for their actions, then it should be the parent's responsibility to administer an education to their child, not the teacher's. Attending

public school is a privilege, paid for by hard working property owners, and the price should be good attendance, hard work, and proper behavior. These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement. The vast majority of hard working, respectful, and diligent students, who desperately want to achieve academically, be able to compete for the best jobs in a tough global economy, and deserve to have a safe, positive, quiet, and mutually respectful class room, demand tougher rules and not this pandering to the miscreants who are ruining their schools.

Sincerely,

Fuller Hunt  
410-990-9495

**From:** [sstone@smcps.org](mailto:sstone@smcps.org)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 12:59:06 PM

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Stephanie Stone  
4169 Logteal Drive  
Waldorf, MD 20603-4650

November 19, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Stephanie Stone  
3016326483

**From:** [sally.buser@acps.k12.md.us](mailto:sally.buser@acps.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Saturday, November 17, 2012 8:03:32 AM

---

Sally Buser  
12816 Thurmel Drive NE  
Cumberland, MD 21502-6832

November 17, 2012

Sayed Naved

Dear Sayed Naved:

As classroom teacher with over 36 years of experience, I am writing to implore you to withdraw the recently-published proposed regulations on student suspension and expulsion policies.

My colleagues and I are concerned that these proposals been developed with an inadequate reliance on research and with insufficient input from local jurisdictions, and that they may negatively impact our present discipline situation. My understanding of these proposals leads me to conclude that adopting them could also pose a daunting financial strain on Allegany County's already struggling and exhausted coffers.

These regulations are a missed opportunity, but they are not without rectification. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, fiduciary realities, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Sally Buser  
3013382885

**From:** [tahogan57@yahoo.com](mailto:tahogan57@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Tuesday, November 20, 2012 8:09:09 AM

---

Tom Hogan  
3 dinghy Ct  
Berlin, MD 21811-1615

November 20, 2012

Sayed Naved

Dear Sayed Naved:

Lets concentrate on the students who actually want to be in school and make the best of their education. Placing more emphasis on the behavioral problems not only takes away from the general population, but puts even of a burden on the classroom teacher. I feel sometimes we are trying harder than some of the students themselves to try to keep them on task and in school. I understand we want to keep our drop out numbers down, but if we take a hit on those numbers for a year or two, our test scores and other scores would increase !!!

Sincerely,

Tom Hogan

**From:** [ahmed.adelekan@gmail.com](mailto:ahmed.adelekan@gmail.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Sunday, November 18, 2012 11:23:49 AM

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Ahmed Adelekan  
5449 Endicott Lane  
Columbia, MD 21044-1802

November 18, 2012

Sayed Naved

Dear Sayed Naved:

I am a special educator who has worked with students who display negative behaviors in the classroom environment. When students display these various behaviors they disrupt the learning process. Students need real consequences in order to understand that negative behaviors are not acceptable. If we do not teach them the appropriate consequences for actions, than we are doing these students a disservice. No where in life can people misbehave and not be punished for their actions. School districts need flexibility in dealing with the unique aspects of discipline that effect their schools.

Sincerely,

Ahmed Adelekan  
2025385938

**From:** [costellos@calvertnet.k12.md.us](mailto:costellos@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Tuesday, November 20, 2012 7:39:07 AM

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Suzanne Costello  
1528 Sunrise Ct  
Huntingtown, MD 20639-9072

November 20, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Suzanne Costello

**From:** [mcdowellk@calvertnet.k12.md.us](mailto:mcdowellk@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 19, 2012 1:59:28 PM

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Kevin McDowell  
813 yardley Dr  
Prince Frederick, MD 20678-3253

November 19, 2012

Sayed Naved

Dear Sayed Naved:

As a teacher and parent I am concerned with these new proposals. My son is in pre-k and will start full day school next year and I DO NOT want to have to worry if my son is safe in school. I have the utmost respect for teachers, administrators. We should be able to provide a safe, secure and respectful environment for students to learn and have positive experiences while in the public education system.

Sincerely,

Kevin McDowell  
4436241353

**From:** [gkclark@smcps.org](mailto:gkclark@smcps.org)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 26, 2012 2:40:53 PM

---

Gina Clark  
23995 Point Lookout Road  
Leonardtown, MD 20650-4104

November 26, 2012

Sayed Naved

Dear Sayed Naved:

My name is Gina Clark and I am concerned regarding the recent discussion about limiting the amount of disciplinary options available to administration who works daily with our students to promote a safe learning environment for every student.

Where I do agree that every child needs to be in school everyday to learn, I also understand that each student is unique and can bring unique challenges to the classroom. As a veteran teacher, I build relationships with my students and most of the time, the students do not interrupt my instruction. However, on an off day, I must ask, if a student is unable to control themselves after many warnings, at what cost do we allow the disruption to go on without consequence? At the cost of 20 other students one disruptive student is allowed to hijack the learning for the day? How many parents have you polled to see if they agree with this change? Withdrawing consequences for blatant disobedience to the teacher and for purposeful theft of another's education is fundamentally against what we teacher's do for a living. We teach students how to be successful in everyday life. Training our students to "get away" with such acts is setting them up to fail as citizens in a lawful society.

Not to mention, these regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Gina Clark

**From:** [ms.miletic@gmail.com](mailto:ms.miletic@gmail.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 19, 2012 2:39:03 PM

---

Dana Miletic  
138 Crosstimber Way  
Frederick, MD 21702-3080

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Dana Miletic

**From:** [cbarnaby@bcps.org](mailto:cbarnaby@bcps.org)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 26, 2012 4:50:44 PM

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Claire Barnaby  
6123 Wheatland Rd.  
Catonsville, MD 21228-2763

November 26, 2012

Sayed Naved

Dear Sayed Naved:

Although I do fully understand that removing students from school as a disciplinary action does not always benefit that student, it DOES benefit the other students in the class. Over and over I have watched severely disruptive students destroy the education of others. When those students are removed from the room, we are finally able to learn. You have to think about what is best for everyone. The other 29 kids in the room have the right to an education. By taking away schools' abilities to remove students, you are basically saying that you care more about one disruptive child than you do about 29 students eager to learn. Please stand on the side of students who want to learn.

Sincerely,

Claire Barnaby

**From:** [kbrown@wcboe.org](mailto:kbrown@wcboe.org)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 19, 2012 2:49:05 PM

---

Kara Brown  
1406 ard-Brac Place  
Salisbury, MD 21804-9167

November 19, 2012

Sayed Naved

Dear Sayed Naved:

To whom it may concern,  
I am contacting you to urge you to withdraw the proposed regulations about discipline until input from educators and local school systems is collected and assessed to guide the development of regulations which will truly improve the student discipline process and have a positive impact on student achievement.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Kara Brown

**From:** [tjparsons@smcps.org](mailto:tjparsons@smcps.org)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 26, 2012 5:55:49 PM

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Tammy Parsons  
28725 Burroughs Court  
Mechanicsville, MD 20659-3395

November 26, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions I would like answered are: Where will the personnel come from to staff the in-school suspension locations? and Will I have to provide lesson materials for those students? For every student I have in in-school suspension or an alternative learning center, I spend an additional 10-15 minutes each day pulling their work together.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Tammy Parsons

**From:** [cah4literacy@yahoo.com](mailto:cah4literacy@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 19, 2012 5:19:06 PM

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Carol Howard  
4400 Lancaster Drive  
St. Leonard, MD 20685-2809

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority for all of us! Unfortunately, these proposed regulations on student suspension and expulsion policies would challenge our efforts to make a safe learning environment for all-including not only students but staff.

This year I have a student who has kicked and hit me and my assistants and screamed and run around the room making learning for the other students in our room impossible. We have made a "safe room" but it takes at least 2 staff to have a child in there already due to COMAR regs. This takes away help for the other students who are here to learn as staff are outside with this one student! We have processes and procedures in place to help her be successful but still the disruption of learning that this one child can cause for the others is unnecessary and certainly not something they would choose but is something that they have been subject to.

The proposed regulations would increase teacher workload by requiring us to prepare and grade work - what kind of work would you suggest we give to a beginning kindergarten student when many of the activities we do are hands-on? Do I xerox every book we read just in case she can't stay in my room? And if supplies are sent to her while she is out of the room, other students in the room would no longer have books, materials or other supplies to read, play games, etc. I certainly don't have the time to always prepare extra materials because one person MAY be out.

These regulations appear to be made for people who are fighting for civil rights for a few and ignore the rights of the many and are certainly not fair to staff who work hard to maintain a safe LEARNING environment for everyone. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Carol Ann Howard



**From:** [readabookaday@yahoo.co](mailto:readabookaday@yahoo.co)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, December 03, 2012 6:56:44 PM

---

Patty Scherer  
PO Box 72  
Leonardtown, MD 20650-0072

December 3, 2012

Sayed Naved

Dear Sayed Naved:

I am an elementary special education teacher who is not happy with the proposed changes to the zero tolerance policy. While I believe we some changes should be made to the zero tolerance policy, we need to create a safe and positive learning environment for all students. If a student becomes physically aggressive towards a teacher, staff, or another student, we need to help them understand their behavior is not acceptable and is dangerous. But we also need to remove them from the classroom environment for the safety of the rest of the students.

I urge the state board to get input from educations and local school systems to make changes which will benefit all students when it comes to zero tolerance policies.

Thank you,

Patty Scherer  
3014756838

**From:** [hegeramy@yahoo.com](mailto:hegeramy@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Sunday, November 18, 2012 3:23:51 PM

---

Amy Heger  
1012 Adams ave apt 3a  
salisbury, MD 21804-6678

November 18, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Amy Heger

**From:** [bctracy@mail.worcester.k12.md.us](mailto:bctracy@mail.worcester.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Tuesday, November 20, 2012 10:49:08 AM

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Brittany Tracy  
309 Franklin Ave  
Berlin, MD 21811-1211

November 20, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

A concerned educator,

Brittany Tracy

**From:** [saporta33@comcast.net](mailto:saporta33@comcast.net)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Sunday, November 18, 2012 4:13:47 PM

---

Sylvia Saporta  
1223 musket ct  
Belvamp, MD 21017-1329

November 18, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Sylvia Saporta

**From:** [www.sunnymax67@gmail.com](mailto:www.sunnymax67@gmail.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Tuesday, November 20, 2012 10:49:16 AM

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Christina Blake  
611 Kent Avenue  
Cumberland, MD 21502-3723

November 20, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Christina Blake

**From:** [mlwells@mail.worcester.k12.md.us](mailto:mlwells@mail.worcester.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Tuesday, November 20, 2012 12:59:14 PM

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Mandi Wells  
9913 Seahawk Rd  
Berlin, MD 21811-3551

November 20, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Mandi Wells

**From:** [sanner@calvertnet.k12.md.us](mailto:sanner@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 19, 2012 9:48:57 AM

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Amie Sanner  
600 Dares Beach Rd.  
Prince Frederick, MD 20678-4090

November 19, 2012

Sayed Naved

Dear Sayed Naved:

After reading the suggested changes to expelled or suspended students, as an educator, I am outraged!

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

While bullying is an increased focus for teachers and students, it is of the most importance to take these students out of the school setting and away from students who become victims.

On top of all this, the proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

I cannot take any more to my work load. I currently teach 3 different classes for 6 periods a day. 9th and 12th grade AP World History (which I am challenged by the fact that they are combined together), 10th grade US History, and 9th grade Honors World History. On top of this, I have 2 12th grade students who are completing independent studies of my AP World History Class, one of which is completed during my planning period.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Amie Sanner

**From:** [byerss@calvertnet.k12.md.us](mailto:byerss@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 19, 2012 11:04:01 AM

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Summer Byers  
Patuxent High School 12485 Southern Connector Blvd.  
Lusby, MD 20657

November 19, 2012

Sayed Naved

Dear Sayed Naved:

This is my 12th year in the classroom. During that time, I've worked in 2 public school systems and 1 private system; I've worked with all levels of students from emotionally disturbed students to special ed students to honors and AP students. Regardless of the level of student or the facility, all students will occasionally misbehave. A school system's ability to discipline a student according to his/her actions is the back bone of effective classroom management. Students know that when there are no repercussions for their actions, they will behave in any manner they see fit without regard to the safety or learning environment of their peers. It is essential for disruptive students to leave the classroom. Allowing one student to stay in a school or classroom is a detriment to the rest of the class/school community. An entire population cannot be punished for the actions of a few. Restricting the school system's ability to remove these students punishes all of the students who are doing what they should be doing. Please don't punish the good kids because of the bad apples. They deserve a safe, pleasant, and learning focused environment. I've been the teacher who needs to focus on classroom management and discipline so much, that little teaching happens. Please don't endanger my other students by forcing them to be in a situation that is unsafe and ignores their need to be challenged, appreciated, and valued.

Sincerely,

Summer L. Byers  
410-535-7865

**From:** [michael.bingham@fcps.org](mailto:michael.bingham@fcps.org)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 22, 2012 3:19:50 PM

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Mike Bingham  
1905 crossing stone  
Frederick, MD 21702-6100

November 22, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

M Bingham

**From:** [lusbyr@calvertnet.k12.md.us](mailto:lusbyr@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 19, 2012 12:29:01 PM

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Robert Lusby  
1375 German Chapel Road  
Prince Frederick, MD 20678-3687

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Robert Lusby

**From:** [betty.pasternak@fcps.org](mailto:betty.pasternak@fcps.org)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Friday, November 23, 2012 12:55:08 PM

---

Betty pasternak  
5004 Rohrersville Rd  
Rohrersville, MD 21779-1110

November 23, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Students and teachers have a right to pursue teaching and learning in a constructive environment. Teachers are unable to teach with constant disruptions and the learning of others is affected when students misbehave. All students need to be required to behave appropriately and follow rules that help facilitate the instruction from teachers and the learning of peers and classmates. If students behave in a manner that warrants the consequence of expulsion or suspension, they need to bear the consequence of their actions. Teachers do not need to be violated twice, once with disrespect and disruption, then again with an addition to their workload. Regulations, perhaps, are due for a change; but in the other direction - with mandated consequences for students who do not act appropriately in schools! Disrespect and interfering with the learning of others should not be tolerated!

Sincerely,

Betty pasternak

**From:** [kstephenson@mseanea.org](mailto:kstephenson@mseanea.org)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 19, 2012 1:24:01 PM

---

Kelly Stephenson  
729 Camden Avenue  
Salisbury, MD 21801

November 19, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Kelly Stephenson

**From:** [sharon.cheek@fcps.org](mailto:sharon.cheek@fcps.org)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Sunday, November 25, 2012 7:10:31 AM

---

Sharon Cheek  
4170 Walnutwood Ct.  
Mount Airy, MD 21771-4931

November 25, 2012

Sayed Naved

Dear Sayed Naved:

As a teacher of over 25 years, who has taught in a wide variety of schools, I am opposed to the State Board of Education's regulations in regards to discipline.

One disruptive student can severely affect the learning of everyone else in your classroom and limit the teacher's effectiveness. There is a great deal of difference between lower income and/or difficult schools and upper income schools. Students respond differently to different disciplines. Therefore, they should not be controlled at a state level, but at a local level.

In addition, some disruptive are violent. It is not fair either to the teacher or the other students to subject them to this type of behavior. In addition, those schools who have the most problems are the ones generally with the least amount of resources-least parental and therefore PTA support.

Please do not put these into affect.

Sincerely,

Sharon Cheek  
301-661-3874

**From:** [wrbirch@smcps.org](mailto:wrbirch@smcps.org)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 19, 2012 1:24:02 PM

---

william birch  
24005 pointlookout rd  
leonardtown, MD 20650-4103

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

william r birch  
301-475-0242

**From:** [britton\\_b@msn.com](mailto:britton_b@msn.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Sunday, November 25, 2012 4:40:28 PM

---

Barbara Britton SLP  
14302 Bowsprit Lane  
Laurel, MD 20707-6113

November 25, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Barbara Britton, SLP

**From:** [mccauleym@calvertnet.k12.md.us](mailto:mccauleym@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 19, 2012 1:29:02 PM

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Matthew McCauley  
PO Box 2538  
Leonardtown, MD 20650-8538

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Please think about this regulation regarding discipline. Did the people who thought of this or agreed to it ever teach in a classroom setting for an extended period of time? I really do not think that many teachers would think that this is good.

I understand that we want students in school and that many of these disruptive students have tough homelives, but that is not a good enough reason, in my opinion.

In real life, disruptive people are removed from places. Disruptive people can be removed from restaurants, movie theaters, buses, etc. If they continue, they can be arrested. Why would anyone want to handcuff school personnel?

I would imagine that most of the people on this panel who decided this have children who were in honors classes or private schools. How long would you have permitted a disruptive, nasty student to be your child's partner at school? Imagine if you called, as a parent, to complain that your son/daughter couldn't complete their work because of another student. What if the teacher's response was "sorry, I can't do anything about it."

This is too important to ignore. Please hold off on this rule change. Talk to teachers. Real teachers. Not the goodie-goodie teachers who volunteer for everything so they can be promoted or special ed teachers, or instructional assistants. Talk to real, experienced classroom teachers who will tell you the reality of the situation.

Sincerely,

Matthew J. McCauley

**From:** [cmatthews@ccboe.com](mailto:cmatthews@ccboe.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 26, 2012 7:15:36 AM

---

Clarence Matthews  
507 Chisholm Trail  
Lusby, MD 20657-3423

November 26, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Clarence E. Matthews, Jr.

**From:** [kjabajab@yahoo.com](mailto:kjabajab@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Saturday, November 17, 2012 4:18:41 PM

---

Karen Jablon  
2373 Ballard Way  
Ellicott City, MD 21042-1781

November 17, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Karen Jablon  
410-461-5798

**From:** [wendylm83@verizon.net](mailto:wendylm83@verizon.net)  
**To:** [State Board](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Tuesday, November 20, 2012 6:54:06 AM

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Wendy Browne  
614 Sunset Avenue  
Hagerstown, MD 21740-6240

November 20, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Wendy Browne  
3017330114

**From:** [johnsonsbythebay@comcast.net](mailto:johnsonsbythebay@comcast.net)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations - Bring back common sense!  
**Date:** Monday, November 19, 2012 9:39:00 AM

---

Tracy Johnson  
4210 CAmp KAFmann Road  
HUntingtown, MD 20639-9349

November 19, 2012

Sayed Naved

Dear Sayed Naved:

SERIOUSLY, How can you even think this is a good thing? Do any of you have children currently in schools? Times have changed, and so have behaviors! Teachers are there to teach content - and do not have time to teach behavior - that needs to be taught at home. Disruptive students receive enough safeguards and "due process". I am a parent of two young boys who do behave and follow the rules as outlined by the district. It is UNFAIR that their education is disrupted by students who do not behave, and their education doesn't seem to be a priority to the higher ups who force these "new regulations". Students who cannot behave in a classroom, do not belong there. With increasing rigor in academics, so should the "rigor and standards of behavior" - we should not make excuses for it. Truly implement funding for more alternative schools and programs - if you want to educate chronically disruptive students.

STUDENTS WHO KNOW HOW TO BEHAVE NEED TO BE ABLE BENEFIT FROM THEIR RIGHT TO AN EDUCATION FREE OF DISRUPTIONS!!!

Sincerely,

Tracy Johnson  
410 535 4076

**From:** [ejones8813@verizon.net](mailto:ejones8813@verizon.net)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Saturday, November 17, 2012 9:13:32 AM

---

Susan Jones  
8813 Hinton Ave  
Baltimore, MD 21219-1623

November 17, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Susan Jones  
4104773758

**From:** [jaroache@smcps.org](mailto:jaroache@smcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 20, 2012 8:04:07 AM

---

Jane Roache  
28045 Old Village Rd  
Mechanicsville, MD 20659-4275

November 20, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

Some of the most disruptive students are not completing their assignments as it is. They are not necessarily cooperative and do not ask for or accept assistance from the teacher. It is difficult to manage a large class and cover necessary material. It is not fair for one disruptive student to compromise another student's learning.

Sincerely,

Jane Roache  
301-884-2393

**From:** [cjbcoop@verizon.net](mailto:cjbcoop@verizon.net)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Sunday, November 18, 2012 10:33:50 PM

---

Jennifer Cooper  
2521 Holly Springs Ct  
Ellicott City, MD 21043-1968

November 18, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Sincerely,

Jennifer F. Cooper

**From:** [grace.ray@pgcps.org](mailto:grace.ray@pgcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Saturday, November 24, 2012 6:35:23 PM

---

Grace Ray  
1322 Midwood Place  
Silver Spring, MD 20910-1645

November 24, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Grace Ray

**From:** [rittercas@gmail.com](mailto:rittercas@gmail.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 9:09:13 AM

---

Casie Ritter  
665 Grenada Lane  
Caucasian/White, non-Hispanic, MD 20657-3799

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Casie Ritter

**From:** [mrwinegrad@smcps.org](mailto:mrwinegrad@smcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Sunday, November 25, 2012 9:45:28 AM

---

Michaellen Winegrad  
22950 Town Creek Dr  
Lexington Park, MD 20653-6318

November 25, 2012

Sayed Naved

Dear Sayed Naved:

I am concerned about the pending regulations on student suspensions. While I agree that students must be in school to learn, there is much more to it than that. Simply being present in the building does not mean that students will learn. In fact, the behavior of some students can and does ruin or diminish learning opportunities for other students. Along with keeping students in schools, there must be funds, programs, staff, plans, etc. to deal with uncooperative and defiant behavior.

These proposed regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Michaellen Winegrad

**From:** [mgfreeland@comcast.net](mailto:mgfreeland@comcast.net)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 9:14:01 AM

---

Mary Freeland  
3085 Whispering Drive  
Prince Frederick, MD 20678-3386

November 19, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

M Freeland

**From:** [acorn428@comcast.net](mailto:acorn428@comcast.net)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Sunday, November 25, 2012 4:50:30 PM

---

Christine Nanna-Lieb  
6425 Knoll Hill Drive  
Berlin, MD, MD 21811-2526

November 25, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Christine Nanna-Lieb  
410-641-4328

**From:** [clairedmurray@yahoo.com](mailto:clairedmurray@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 9:23:56 AM

---

Claire Murray  
3261 Cannoncade Ct  
Chesapeake Beach, MD 20732-4105

November 19, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Claire Murray  
410-610-2144

**From:** [bdeeney@wcboe.org](mailto:bdeeney@wcboe.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Sunday, November 25, 2012 8:00:37 PM

---

Bonnie Deeney  
27630 Crooked Oak Ln  
Salisbury, MD 21801-2496

November 25, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Bonnie Deeney  
4436147527

**From:** [bakerd@calvertnet.k12.md.us](mailto:bakerd@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 9:28:56 AM

---

Dona Baker  
3845 Chaneyville Rd  
Owings, MD 20736-9621

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

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Sincerely,

Dona Baker  
443 964-8610

**From:** [smweisner@smcps.org](mailto:smweisner@smcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 26, 2012 7:25:37 AM

---

Sarah Weisner  
45619 Longfields Village Drive  
Great Mills, MD 20634-2403

November 26, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Sarah Weisner

**From:** [sandra.carr@hcps.org](mailto:sandra.carr@hcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 26, 2012 7:35:36 AM

---

Sandra Carr  
2301 Carrs Mill Road  
Fallston, MD 21047-1839

November 26, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Sandra Carr  
410-638-4120

**From:** [jett@calvertnet.k12.md.us](mailto:jett@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 9:49:02 AM

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Tammi Jett  
PO Box 527  
Solomons, MD 20688-0527

November 19, 2012

Sayed Naved

Dear Sayed Naved:

I would like to express my concern not for the students requiring the suspension, but for the students who do follow the rules of the school. It is extremely disheartening when teachers cannot spend their energies and attention on those students who want to perform and be successful. I am a special education teacher and I dedicate my work to students with difficulties, but I want my child to receive a quality education without a teacher being pulled for disruptive classroom behavior.

Sincerely,

Tammi Jett

**From:** [dunigan@calvertnet.k12.md.us](mailto:dunigan@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 26, 2012 8:05:38 AM

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Lorraine Dunigan  
580 Windmill Drive  
Saint Leonard, MD 20685-2565

November 26, 2012

Sayed Naved

Dear Sayed Naved:

As a parent and a teacher, I feel compelled to email you regarding the proposed policies regarding discipline regulations in our schools. I know that one of the great things about our country is that every child is entitled to have access to education. However, it does not mean that every child is appropriate for or desires that education. I teach a technology class with 32 students. One of these students is extremely disruptive and disrespectful. This severely limits the type of work that can be conducted in this class. In other words, the other 31 students suffer because of this one student. Recently, the student was arrested and placed in an alternative education program. What a difference this has made to my classroom. We can now conduct activities and have group projects that were impossible before because of the behavior of that one student. If that student were required to stay in the classroom, the others would have continued to be deprived. If your child were one of the 31 students in that room, would you want their education to be so adversely affected because of one student who was not appropriate for that classroom? I don't want that child to be thrown away, but I also think that to be competitive globally, we must empower teachers, parents, and especially those students that are going to be our future with the tools they need to be effective and not tie their hands.

Sincerely,

Lorraine Dunigan  
4105860882

**From:** [chesliehwilliams@gmail.com](mailto:chesliehwilliams@gmail.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 9:53:59 AM

---

Cheslie Williams  
1960 Shiloh Ln  
Prince Frederick, MD 20678-3694

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Cheslie Williams

**From:** [mcorun@bcps.org](mailto:mcorun@bcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 26, 2012 1:55:56 PM

---

Mary Corun  
1900 Belair Rd  
Fallston, MD 21047-2724

November 26, 2012

Sayed Naved

Dear Sayed Naved:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

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Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

Sincerely,

Mary Ann Corun  
4108771798

**From:** [pattygott@hotmail.com](mailto:pattygott@hotmail.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 9:59:01 AM

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Patricia Gott  
5855 Julie Court  
St. Leonard, MD 20685-3047

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Patricia Gott

**From:** [amatta@bcps.org](mailto:amatta@bcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 26, 2012 1:56:10 PM

---

Alison Smith  
124 S Tollgate Rd  
Owings Mills, MD 21117-3350

November 26, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Alison Smith

**From:** [bucklinbl@pgcea.org](mailto:bucklinbl@pgcea.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 9:59:02 AM

---

Bryan Bucklin  
8546 Paragon Ct.  
Upper Marlboro, MD 20772-6419

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Bryan Bucklin  
301-523-8549

**From:** [mhatcher1777@gmail.com](mailto:mhatcher1777@gmail.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 26, 2012 2:26:11 PM

---

Melissa Hatcher  
8807 Baker Avenue  
Baltimore, MD 21234-4119

November 26, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Melissa Hatcher

**From:** [chambersw@calvertnet.k12.md.us](mailto:chambersw@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 10:09:01 AM

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William Chambers  
1806 Rudolph Lane  
Lusby, MD 20657-4040

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

William Chambers

**From:** [susan.copen@fcps.org](mailto:susan.copen@fcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 20, 2012 8:49:06 AM

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Susan Copen  
108 Grantham Court  
Walkersville, MD 21793-8239

November 20, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Susan Copen

**From:** [durmfootball@yahoo.com](mailto:durmfootball@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Saturday, November 17, 2012 12:23:44 PM

---

Alma Durm  
8241 Craver Road  
Millersville, MD 21108-1303

November 17, 2012

Sayed Naved

Dear Sayed Naved:

Teachers must be supported in creating a safe a positive learning environment. Please do not support any legislation that does not provide for support of teachers. 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative? I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Alma Durm

**From:** [mmsachs@smcps.org](mailto:mmsachs@smcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 26, 2012 2:50:51 PM

---

Michelle Sachs  
Point Lookout Road  
Leonardtown, MD 20650

November 26, 2012

Sayed Naved

Dear Sayed Naved:

As a teacher of middle school students, I think that you need to take another look at these regulations. Having these disruptive students in the classroom causes all kinds of problems for both students. Students are here to learn, not to have to listen or see discipline issues daily in classes. Not much learning can take place if a teacher has to handle all kinds of harassment and behavior issues during one 45-minute period. As a parent, I want my children to feel safe in the classroom and able to learn all that they can from the teachers. Whenever a teacher is handling discipline problems, learning is not happening. If there will not be a place in the school that these students can go to or be suspended from school, how are children like mine going to learn?

Sincerely,

Michelle Sachs

**From:** [h\\_r310899@hotmail.com](mailto:h_r310899@hotmail.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 10:33:58 AM

---

Rachel Long  
15790 Prince Frederick Road  
Hughesvilleq, MD 20637-2504

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Rachel Long

**From:** [hillj@calvertnet.k12.md.us](mailto:hillj@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 11:18:59 AM

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Jo Ann Hill  
43827 Palamino Drive  
Hollywood, MD 20636-2673

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Jo Ann Hill

**From:** [jsaunders2@bcps.org](mailto:jsaunders2@bcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 27, 2012 8:05:46 AM

---

Jerome Saunders  
4027 Cedardale Road  
Baltimore, MD 21215-7224

November 27, 2012

Sayed Naved

Dear Sayed Naved:

The proposed discipline regulations do little to address the problem that disruptive students bring to the classroom. As much as we'd like to believe that just being a little more understanding and lenient with all students would make for a smoother and more effective educational experience, sadly that is not true. Fairness to the large majority of our students who want and will work toward success in the classroom demands that they receive more teacher and administrative time and effort. At the expense of these students, too many of our resources are directed toward the few whom we don't know how to reach--let alone teach. These handcuffing proposals make a bad situation much worse.

Sincerely,

Jerome Saunders

**From:** [corkenc@calvertnet.k12.md.us](mailto:corkenc@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 11:34:04 AM

---

Carol Schmitz-Corken  
2005 Biglane Court  
Huntingtown, MD 20639-4106

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

I already have enough on my plate.  
and  
I worry about the safety of my students.

Perhaps the legislature would be willing to financially support alternative schools in every school district as well as the teachers and support staff as well.

It is already ridiculous what students are getting away with discipline-wise. Students that are suspended have seriously breached the code of conduct and safety of everyone.

Sincerely,

Carol Schmitz-Corken

**From:** [maureen.baxter@hcps.org](mailto:maureen.baxter@hcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 27, 2012 8:30:50 AM

---

Maureen Baxter  
1112 Conowingo Road  
Bel Air, MD 21014-1805

November 27, 2012

Sayed Naved

Dear Sayed Naved:

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Sincerely,

Maureen Baxter

**From:** [rudellc@calvertnet.k12.md.us](mailto:rudellc@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 11:48:59 AM

---

Cynthia Rudell  
12824 Trueman Rd  
Lusby, MD 20657

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Cynthia Rudell

**From:** [mary.clements@hcps.org](mailto:mary.clements@hcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 27, 2012 8:51:03 AM

---

Mary Clements  
1301 N Fountain Green  
Bel Air, MD 21015-2505

November 27, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Mary E. Clements  
410-638-4270

**From:** [kecarabine@smcps.org](mailto:kecarabine@smcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 12:23:59 PM

---

Kathleen Carabine Couchoud  
19856 Three Notch Road  
Lexington Park, MD 20653-3560

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Kathleen Carabine Couchoud  
3018634031

**From:** [sleitzer@bcps.org](mailto:sleitzer@bcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 27, 2012 11:35:47 AM

---

Serafina DeVita  
1020 Adcock Road  
Lutherville, MD 21093-4801

November 27, 2012

Sayed Naved

Dear Sayed Naved:

As a teacher in public schools, it is my job to prepare students for the reality of life in the "real world" outside of school buildings. In reading the new proposed regulations, I am appalled at the lack of consideration given to the students who actually come to school ready to learn. Students who consistently disrupt learning in the classroom are not only receiving a false understanding of how life in the real world works, they are stunting the growth of the students around them by pulling the attention of the teacher away from students who are ready to learn. How are we preparing our students for careers if we allow them to believe there are no real consequences for poor choices? It is our job to encourage and nurture students to become intelligent, useful citizens in society. Teaching them that the only circumstances in which their actions will be unacceptable in society are if they physically hurt someone or bring a weapon to their job will not help them be successful in life.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Serafina DeVita

**From:** [llsides@smcps.org](mailto:llsides@smcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 12:34:05 PM

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Lori Sides  
P.O. Box 334  
St. Marys City, MD 20686-0334

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

I feel that more time needs to be devoted to exploring this issue. COME to the schools!! OBSERVE disruptive students & the impact it has on the safety & well being of other students attempting to learn and do the RIGHT thing! I feel that the rights of all students need to be addressed, not just those disrupting education.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Lori Sides  
301-737-5530

**From:** [dwnltrtr@hotmail.com](mailto:dwnltrtr@hotmail.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 27, 2012 1:26:05 PM

---

Dawn Trotter  
833 Glen Allen Dr  
Baltimore, MD 21229-1425

November 27, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Dawn Trotter



**From:** [jdbosse@smcps.org](mailto:jdbosse@smcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 12:34:07 PM

---

Jessica Bosse  
45317 East Othello Way  
California, MD 20619-3131

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

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Sincerely,

Jessica Bosse

**From:** [knightdt@msn.com](mailto:knightdt@msn.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 27, 2012 2:35:47 PM

---

Terry Knight  
3642 Emory Church Road  
Street, MD 21154-1426

November 27, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

Sincerely,

Terry L. Knight

**From:** [gcschaeffer@smcps.org](mailto:gcschaeffer@smcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 1:04:05 PM

---

Gregory Schaeffer  
50420 Fresh Pond Neck Road  
Ridge, MD 20680-3327

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Gregory C. Schaeffer  
2048724603

**From:** [julie.onwonga@pgcps.org](mailto:julie.onwonga@pgcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 27, 2012 9:10:56 PM

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Julie Onwonga  
13800 brandywine  
Brandywine rd, MD 20613

November 27, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Julie onwonga  
3016555211

**From:** [eyokley@yahoo.com](mailto:eyokley@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 1:09:06 PM

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Elizabeth Yokley  
22085 Clipper Drive  
Great Mills, MD 20634-2265

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Elizabeth Yokley

**From:** [carolbarnum@gmail.com](mailto:carolbarnum@gmail.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 28, 2012 12:00:52 AM

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carol barnum  
po box 320 apt 10  
cecilton, MD 21913-0320

November 27, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

carol barnum  
4439825413

**From:** [davis.benjamina@gmail.com](mailto:davis.benjamina@gmail.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 1:29:07 PM

---

Ben Davis  
303 12th st  
Ocean City, MD 21842-6751

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Ben Davis  
410-603-9998

**From:** [cxfрасchetti@mail.worcester.k12.md.us/owa](mailto:cxfрасchetti@mail.worcester.k12.md.us/owa)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 28, 2012 12:25:56 PM

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Coralee Frасchetti  
58 White Horse Drive  
Belin, MD 21811-1610

November 28, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Coralee Frасchetti

**From:** [julie.matthews@fcps.org](mailto:julie.matthews@fcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 20, 2012 11:14:13 AM

---

Julie Harris  
11902 Beaver Dam Road  
Union Bridge, MD 21791-8626

November 20, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Teachers work hard to provide for the needs of each and every student. We are continually asked/required/subjected to wear a multitude of hats. Unfortunately, this is another proposal that ties our hands but puts us in jeopardy.

Sincerely,

Julie Harris



**From:** [kfrison@kent.k12.md.us](mailto:kfrison@kent.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Saturday, November 17, 2012 3:53:45 PM

---

Karen Frison  
P. O. Box 746  
Chestertown, MD 21620-0746

November 17, 2012

Sayed Naved

Dear Sayed Naved:

Recently, the State Board of Education published proposed regulations on student suspension and expulsion policies which would challenge critical efforts to create safe schools and a positive learning environment for all students and school employees.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

There are important questions which remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

Every year more and more work is placed upon teachers and we struggle to implement new strategies and programs. The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

I am also concerned about the safety of students. The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying. I am against any regulations which could potentially be harmful to staff and students if they are the victims of retaliation.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Karen A. Frison



**From:** [tjoyner@bcps.org](mailto:tjoyner@bcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 1:29:07 PM

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Tim Joyner  
1219 June Way  
Pasadena, MD 21122-2320

November 19, 2012

Sayed Naved

Dear Sayed Naved:

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As a parent and educator I would be disappointed to know that my child would have to deal with some of the disruptive and aggressive behavior that occur almost daily in my classroom. I know for a fact that these Board Members who are making these detrimental decisions would be mortified by the behavior and constant disrespect if they spent at least a week in one of the schools that are challenging. I can also guarantee that their children do not attend or have attended a general public school. If that was the case they would be more privy to the challenges of dealing with disruptive students and how uncomfortable it makes the average student feel.

Sincerely,

Tim Joyner

**From:** [mrrochow@smcps.org](mailto:mrrochow@smcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 28, 2012 4:26:09 PM

---

Margarita Rochow  
P.O. Box 30  
Solomons, MD 20688-0030

November 28, 2012

Sayed Naved

Dear Sayed Naved:

Learning cannot occur when students or staff are not guaranteed safe environment. The recently published proposed MSDE regulations on student suspension and expulsion policies are lacking the answers to important questions: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Margarita Rochow

**From:** [kgoldsmith@smcps.org](mailto:kgoldsmith@smcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 1:59:28 PM

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Kristi Goldsmith  
4822 Dower Hill Farm Place  
La Plata, MD 20646-6802

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Kristi Goldsmith

**From:** [lorenz218@verizon.net](mailto:lorenz218@verizon.net)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 29, 2012 10:56:15 AM

---

Carolyn Lorenz  
4218 Southfield Drive  
Nottingham, MD 21236-5506

November 29, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Carolyn Lorenz

**From:** [luanne.kesecker@acps.k12.md.us](mailto:luanne.kesecker@acps.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 2:24:03 PM

---

LuAnne Kesecker  
103 College Ave  
Frostburg, MD 21532

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

LuAnne Kesecker

**From:** [fosterizer@gmail.com](mailto:fosterizer@gmail.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 30, 2012 6:36:23 PM

---

Richard Umla  
224 Arms Chapel Road  
Reisterstown, MD 21136-1333

November 30, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Richard W. Umla

**From:** [carol.krajewski@fcps.org](mailto:carol.krajewski@fcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 2:54:00 PM

---

Carol Krajewski  
100 Martha Mason Street  
Middletown, MD 21769-7911

November 19, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Carol Krajewski  
240-236-4200

**From:** [mlangton@ccboe.com](mailto:mlangton@ccboe.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, December 03, 2012 4:01:42 PM

---

Michael Langton  
PO Box 38  
La Plata, MD 20646-0038

December 3, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Michael Langton

**From:** [haesloopj@calvertnet.k12.md.us](mailto:haesloopj@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 4:09:08 PM

---

Julie Haesloop  
3750 Hunting Creek Road  
Huntingtown, MD 20639-9513

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Julie Haesloop

**From:** [lindy205@verizon.net](mailto:lindy205@verizon.net)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 4:09:09 PM

---

Linda L. Miller  
233 Diamond Drive  
Walkersville, MD 21793-9145

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Linda L. Miller

**From:** [jenwaggo@wcboe.org](mailto:jenwaggo@wcboe.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 5:44:01 PM

---

Jennifer Waggoner  
6922 Sandy Ridge Ct  
Salisbury, MD 21804-4202

November 19, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Jennifer Waggoner

**From:** [crumproslyn@yahoo.com](mailto:crumproslyn@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Saturday, November 17, 2012 5:13:45 PM

---

Roslyn Crump  
1316 Fenwick Lane  
Silver Spring, MD 20910-3554

November 17, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

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Sincerely,

Roslyn Crump  
7572898479

**From:** [teresa.ismach@fcps.org](mailto:teresa.ismach@fcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 20, 2012 11:49:27 AM

---

Teresa Ismach  
902K Blue Leaf Court  
Frederick, MD 21701-3708

November 20, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Teresa Ismach  
301-639-2062

**From:** [elizabeth.wright@pgcps.org](mailto:elizabeth.wright@pgcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Saturday, November 17, 2012 9:28:49 PM

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Elizabeth Wright  
438 Ridge Rd #1  
Greenbelt, MD 20770-1641

November 17, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Elizabeth Wright  
2402973155

**From:** [gxlehman@mail.worcester.k12.md.us](mailto:gxlehman@mail.worcester.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 20, 2012 12:24:13 PM

---

Gwendolyn Lehman  
33 Crest Haven Drive  
Berlin, MD 21811-1903

November 20, 2012

Sayed Naved

Dear Sayed Naved:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Gwendolyn Lehman  
410-641-7977

**From:** [tledge@aol.com](mailto:tledge@aol.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Saturday, November 17, 2012 10:38:46 PM

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Tiffany Edge  
2101 princess anne ct  
bowie, MD 20716-1455

November 17, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Tiffany T. Edge

**From:** [btully082@comcast.net](mailto:btully082@comcast.net)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 20, 2012 1:19:10 PM

---

M.Tully Tully  
16 Terben Court  
Thurmont, MD 21788-1339

November 20, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

M.Tully

**From:** [dtipkin@smcps.org](mailto:dtipkin@smcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 20, 2012 2:24:19 PM

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Dawn Pipkin  
PO Box 476  
Hollywood, MD 20636-0476

November 20, 2012

Sayed Naved

Dear Sayed Naved:

Dear State Board Members,  
It has come to my attention that there are proposed regulatory changes to the discipline code that will greatly impact a school's ability to establish a positive culture for learning.

In my career I have had several instances where a student was so openly defiant that my instruction was interrupted several times a week to try to deal with this student's flagrant misbehavior. Through this student's use of profanity, verbal threats, and disruption our classroom climate was transformed from one of mutual respect to one of discomfort. We all know what the research says about the value of school climate and culture. This proposed regulation will have a negative impact on a school and district's ability to make disciplinary decisions on a case by case basis.

If schools are not permitted to set and maintain expectations of appropriate behavior within classrooms we are risking daily interruptions to instruction and a decline in student achievement across the state. No student or staff member should have to be needlessly verbally assaulted. Although this type of classroom disruption may not be considered violent not having a reasonable consequence for this type of behavior erodes the ability of staff to have a trusting, safe, environment within their classroom.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Dawn Pipkin



**From:** [lboglioli2@bcps.org](mailto:lboglioli2@bcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Sunday, November 18, 2012 12:33:51 PM

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Loring Boglioli  
3110 Tyndale Ave.  
Baltimore, MD, MD 21214-3428

November 18, 2012

Sayed Naved

Dear Sayed Naved:

For the sake of educating cooperative students and protecting students and teachers from bullying and other threats, please do not restrict suspensions of disruptive students in Maryland or require teachers to process absnetee work for suspended students.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

Sincerely,

Loring Boglioli

**From:** [riccardob@calvertnet.k12.md.us](mailto:riccardob@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 20, 2012 2:34:10 PM

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Robert Riccardo  
2950 Chaneyville Rd.  
Owings, MD 20736-9665

November 20, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Robert Riccardo  
410-257-1519

**From:** [mrvsgrant@yahoo.com](mailto:mrvsgrant@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Sunday, November 18, 2012 12:53:47 PM

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Vicky Grant  
303 Bryanstone Rd  
Reisterstown, MD 21136-3706

November 18, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Vicky Grant  
410-517-3087

**From:** [mfulkrod@comcast.net](mailto:mfulkrod@comcast.net)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 22, 2012 7:25:11 PM

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Margaret Fulkrod  
360 Hunters Run Drive  
Bel Air, MD 21015-8946

November 22, 2012

Sayed Naved

Dear Sayed Naved:

Greetings:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

If students who are violent in school are going to be required to stay in school I will not feel safe. The students who will have to attend school with these students will not feel safe. Please rethink your position in this matter

Thank your for your time and atteniton to this matter.

Sincerely,

Margaret Fulkrod

**From:** [hhartman-jansen@ccboe.com](mailto:hhartman-jansen@ccboe.com)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Sunday, November 18, 2012 7:34:03 PM

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Heather Hartman-Jansen  
1377 Redwood Circle  
La Plata, MD 20646-9582

November 18, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. Please let local districts choose how they will work to help these students without putting the extra pressure on other students and their teachers of having disruptive students in their classrooms.

Sincerely,

Heather Hartman-Jansen

**From:** [chubba@calvertnet.k12.md.us](mailto:chubba@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 20, 2012 6:44:32 AM

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Alicia Chubb  
BOE, Dares Beach Road  
Prince Frederick, MD 20689

November 20, 2012

Sayed Naved

Dear Sayed Naved:

As a special educator, I understand the exceptional conditions that teachers must meet in order to have a student removed from the instructional setting. I also understand that intervention and instruction are not possible if the student is not in school. That said, removing severely disruptive students from the school setting must remain an option for staff and students.

I can say, first-hand, that when the disruptive student remains in the classroom, no one learnsâ€¦ and the many (and in my classroom â€" the most needy), are again sacrificed for the one.

Let me tell you of just one experience in my classroom. A student didnâ€™t want to use the computer for the research assignment, instead he chose to search the internet for pictures of weapons. When he was not permitted to do this (obviously!), he became â€œdisruptive.â€ His disruption was yelling expletives, pounding his fists on the keyboard, and ultimately throwing the computer monitor. Clearly, no one was learning at this point, no one was completing an assignment or conducting research, no one was focusing on education â€" could you??? Forms filled out, paperwork prepared, narratives writtenâ€¦ all resulted in the student returning to school the very next day. These new proposals only perpetuate a problem which needs correction, not more coddling. Clear messages should be sent by the school system that students who conduct themselves appropriately have the world of education at their disposal and have exceptional opportunities; those who disrupt the education of others will be held accountable. My student did not have any understanding of this â€" and neither did his classmates. They all witnessed a â€˜fitâ€™ and saw it unanswered. I however, got to see instruction lost, materials of instruction damaged, students frightened, and students seek evidence for consequences which didnâ€™t come, in addition to losing my own personal time to complete paperwork that was all for naught. Everyone invested in education walked away broken that day, and the disruptive student just had another day in a string of many. We failed to teach this student that such behaviors have real consequences in the â€˜real world.â€™ As an adult there would be an arrest report for damaged property, perhaps an arrest report for assault (since the computer monitor could have hit someone), lost wages, legal fees, court time, etc. No one would â€˜talk to Tommyâ€™ about his behavior, set up a new series of â€˜interventionsâ€™ or â€˜incentivesâ€™ (since the old clearly werenâ€™t of value to him that day), and, really, hold him unaccountable.

There is no clear descriptive of why the disruptive student has more rights to access instruction than those students whom respect the Code of Conduct, come to school each day TO LEARN, and rely on the school system to help them succeed " by demanding a level of excellence " even for standards of behavior. Allowing everyone ACCESS to the curriculum/instruction is an absolute, but each person must also be accountable for his/her behavior; this is so in society on the whole. There are legal ramifications for disruptions which are permitted in the school system. How does it make any sense to set these disruptive students up for failure by creating a school world where disruption is ignored and, essentially, becomes ok, but the moment they graduate they would be incarcerated for the same behavior? Setting high standards for student performance MUST also include behavior, otherwise, what's the point? turn out well-educated delinquents and societal derelicts?

Also, more demands are being placed on the teacher to continue to instruct-by-proxy, yet no demands (yes, demands) are placed on the student and his/her parent/family/guardian to have evidence of corrective actions which specifically address the student's disruptive behaviors and are the obstacle to receiving instruction in the school building.

Creating, policies, regulations, and rules that will just be obstacles for teachers and staff and serve as yet another interruption to instruction for the students who come ready to learn and better themselves each day is a preventable tragedy.

Let teachers TEACH, and give those students who meet the standard of acceptable behavior, LEARN, in a safe and mutually respectful environment.

Sincerely,

Alicia Chubb

**From:** [cheryl.davis@pgcps.org](mailto:cheryl.davis@pgcps.org)  
**To:** [State Board](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Saturday, November 17, 2012 7:38:39 AM

---

Cheryl Davis  
8000 Cherry Lane  
Laurel, MD 20707-3663

November 17, 2012

Sayed Naved

Dear Sayed Naved:

At my school, the class size is often over 40. How can we create an academic and safe environment if students with behavior issues are allowed to remain in the classroom? These students need intervention and support from outside the classroom.

A teacher's class time is limited; constantly addressing disruptions denies those students who are eager to learn a stimulating, and orderly classroom.

Sincerely,

Cheryl Davis

**From:** [David Hornbeck](#)  
**To:** [State Board](#); [Chuck Buckler](#)  
**Subject:** suspension/expulsion regulations  
**Date:** Sunday, December 02, 2012 10:55:43 AM

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To Members of the Maryland State Board of Education and Mr. Buckler,  
It is my understanding that comments are due on the proposed amendments to COMAR 13A.08.01 published in the Maryland Register on November 2, 2012 by tomorrow. I hope you can accept my comments by email as it is too late to meet the deadline by mail.

I applaud your effort to come to grips with the very important issues around suspension and expulsion. Throughout my career as an educator (Maryland's State Superintendent and Philadelphia's superintendent among other opportunities to serve), it has been clear that out of school suspensions (and, of course, expulsions) are consistently ineffective in improving safety and security and reducing classroom disruption. I think the silliest use of suspension I encountered was its use to discipline students for absenteeism, but many other practices qualify as misguided, ineffective and, all too often, discriminatory practice. Indeed, as your own study found, the practices often have the opposite effect than purportedly intended.

On the other hand, there are sound alternatives available to schools that promote safe and productive school climates without depriving large numbers of students of their opportunities to learn. Across the country, districts that are deemphasizing harsh zero-tolerance measures and promoting appropriate and fair disciplinary consequences are reaping the benefits, through safer and more effective schools.

Maryland's proposed regulatory changes are reflective of this research. If passed, they will serve as a model for regulations and policies across the country. I am confident that, if implemented, they will result in a stronger, and more just, education system across the state.

Thank you.

**David Hornbeck**  
**731 Colorado Avenue**  
**Baltimore MD 21210**  
**410-464-0964 (office)**  
**410-340-2541 (cell)**

**From:** [pabarryutzig@smcps.org](mailto:pabarryutzig@smcps.org)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Tuesday, November 20, 2012 10:34:07 AM

---

Trish Barry-Utzig  
24990 Morgan Road  
Hollywood, MD 20636-2027

November 20, 2012

Sayed Naved

Dear Sayed Naved:

I am writing to you as A Special Education Teacher of 30 years!  
Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Trish Barry-Utzig  
301-373-3615

**From:** [cwerkau@ccboe.com](mailto:cwerkau@ccboe.com)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 9:29:03 AM

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Coty Werkau  
4435 Padgett Rd.  
White Plains, MD 20695-2846

November 19, 2012

Sayed Naved

Dear Sayed Naved:

It is with extreme concern that I am contacting you regarding proposed regulations on student suspension and expulsion policies. To make it more difficult to remove students from the school when they pose a major disruption or threat to other students shows a lack of respect for the education and safety rest of the student body at that school. Furthermore, setting down any sort of statewide discipline policy does not take into account the differences between students and problems in various places across the state. Not all school systems seem the same issues in behavior and discipline. The needs and issues also vary greatly among schools in the same county. The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students, as well as the ability of teachers to do their jobs effectively and safely. Please reconsider any support you may be giving to this legislation. I urge the State Board to withdraw these regulations and get input from school systems and educators such as myself who would have to live with the consequences of such legislation every day. Thank you for your time.

Sincerely,

Ms. Coty Werkau  
989-572-8152

**From:** [cjshelton21074@verizon.net](mailto:cjshelton21074@verizon.net)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 26, 2012 3:00:44 PM

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cynthia shelton  
881 oxford lane  
hampstead, MD 21074-1012

November 26, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

Sincerely,

cynthia shelton  
4103744622

**From:** [patricia.smallwood@fcps.org](mailto:patricia.smallwood@fcps.org)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 12:09:06 PM

---

Trish Smallwood  
7951 Parkland Place  
Frederick, MD 21701-9310

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Please do not limit a school's ability to suspend and expell students. The reality is, there are some students who need to be separated from the rest of the school community in order to preserve a positive learning environment for the rest. One disruptive student can have a tremendous effect in a classroom. Students do not model the positive behaviors they model the negative because they think it is "cool" and a way to avoid school work. In addition, some of the students want to stay in school because they can continue distributing drugs, etc. They need the school network. By cutting them off and restricting them from the school campus, the administration restricts their ability to deal, continue with gang issues at school, etc. Seat time in school does not necessarily equate to academic success. It is not fair to the other students to lower the bar to retain a few students who may or may not succeed because the needs of the child are well beyond what the school can provide. Our school provided in-school suspensions. Teacher's aides staffed the in-school suspension room. The problem is these folks are not full time teachers and know the curriculum. More often then not, the child just slept during the suspension time and nothing was accomplished. All students can learn and all students have the right to equal educational opportunities. However, the quality of that education should not be impacted because of a handful of students who do not perform well in a traditional educational setting. Rights of the student to learn is a two way street. I don't think enough consideration is being given to the rights of the other students to learn in a positive environment without the distraction of a few although powerful misguided students.

Sincerely,

Trish Smallwood  
301-418-5212

**From:** [garrettmagaha@gmail.com](mailto:garrettmagaha@gmail.com)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 26, 2012 3:20:48 PM

---

Garrett Magaha  
4243 Elk Creek Drive  
Salisbury, MD 21804-2563

November 26, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Garrett Magaha

**From:** [belinda.sheroda@fcps.org](mailto:belinda.sheroda@fcps.org)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 12:19:06 PM

---

Belinda Sheroda  
403 Franklin St.  
Middletown, MD 21769-7961

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

B.Sheroda  
301-693-4051

**From:** [wpegues@bcps.org](mailto:wpegues@bcps.org)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Wednesday, November 28, 2012 1:15:59 PM

---

Wendy Pegues  
1110 Greenwood Rd  
Pikesville, MD 21208-3606

November 28, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Not only does my child attend a Maryland School, I have stepped into an altercation and was knocked down trying to intervene. Although the students apologized later, being sent to the alternative school helped to sway any further problems with those students. As the home school, we did not provide any learning or activities to them. They had to realize when you make a poor decision that could result in harming anyone, there is a consequence. Not daycare. Severe cases require severe actions. Not babysitting because the parents are inconvenienced. What about us and the safety of the other students that come to school for their education; Shouldn't we be safe ALSO?

Sincerely,

Wendy Pegues



**From:** [jwalker@smcps.org](mailto:jwalker@smcps.org)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 12:39:05 PM

---

Joyce Walker  
35656 Army Navy Drive  
Mechanicsville, MD 20659-2993

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Joyce C. Walker  
3012905714

**From:** [rernestsiak@bcps.org](mailto:rernestsiak@bcps.org)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Wednesday, November 28, 2012 2:05:58 PM

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Robin Ernest-Siak  
2921 Cub Hill Road  
Baltimore, MD 21234-1126

November 28, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Why are the well-behaved students being sacrificed to the "rights" of students who are unwilling or incapable of participating in school? If anything, more alternative options need to be available. I already spend hours grading and preparing lessons for students; why should I be forced to do even more for the very students that rob most of my students of their educations?

Sincerely,

Robin Ernest-Siak  
410-668-7296

**From:** [jpahl@wcboe.org](mailto:jpahl@wcboe.org)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 1:44:04 PM

---

Jennifer Pahl  
201 Long Ave  
Salisbury, MD 21804-5094

November 19, 2012

Sayed Naved

Dear Sayed Naved:

1.) Do not see much of a change with the safe schools programs, how will changing the regulations on policies help those students who want to learn? Will the limited policies we now have, I have students who really don't want to come to school because of the student in their classes.

Will the new policies be equal among all students unlike now where the same "crime" committed by a SPED and regular student are not treated equally. When students enter the "real" world, will they be asked if they have an IEP if they are caught speeding?

2.) Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

3.) The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

I do understand that education is changing, but in the process we have lost "control" of the students and families. When are students going to learn to be responsible for their actions? How will changing the policies help them when we can no longer protect them from the real world?

There should be a system in place based on grade level. Elementary would work best in the proposed policies, but what about middle and high school. Those students would just laugh it off. Some even like the alternative placements better and purposely get in trouble to be placed there.

You really should listen to the people who are dealing with the students on a daily basis. Ask us how things are going and what could be improved.

In my opinion, families need to be held just as responsible as the student. We have allowed the parents/guardians to dictate what and when

of enforcing the rules.

There has to be a family component to the new policies.

Sincerely,

Jennifer Pahl  
410-677-5146

**From:** [lchvatal@hotmail.com](mailto:lchvatal@hotmail.com)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Thursday, November 29, 2012 2:31:17 PM

---

Laurie Chvatal  
4 Gardenway Unit A  
Greenbelt, MD 20770-3703

November 29, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Laurie Chvatal, MD state teacher

**From:** [hchoi@wcboe.org](mailto:hchoi@wcboe.org)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 2:14:04 PM

---

Hyoee Choi  
201 Long ave.  
Salisbury, MD 21804-5094

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Hyoee Choi  
410-677-5146

**From:** [kwaterman@bcps.org](mailto:kwaterman@bcps.org)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 2:34:10 PM

---

Katherine Waterman  
1005 Overbrook Rd.  
Baltimore, MD 21239-1536

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Katherine Waterman

**From:** [kjsturge@mac.com](mailto:kjsturge@mac.com)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 3:04:01 PM

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Jennifer Sturge  
3220 Hillcrest Street  
Port Republic, MD 20676-2369

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Jennifer Sturge  
410-586-0219

**From:** [we4divas@gmail.com](mailto:we4divas@gmail.com)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 3:09:01 PM

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Linda Miedzinski  
23115 Old Pine Court  
California, MD 20619-4225

November 19, 2012

Sayed Naved

Dear Sayed Naved:

You have no idea the impact that these proposed regulation will make on our classrooms. When one or two students are disruptive and unremovable, it robs the other twenty five of their education. Where is the justice for them? The students doing the right thing and working hard each day?? To me, this is like letting forcing society to include people who just cannot handle being included. (In other words, opening the jail doors and letting all of the criminals out and expecting for everybody to be okay with it.) As a parent, if my child was in a class with a violent child that could not be suspended for bad behavior, I would be really upset! Who would be looking out for her interests? Who would be replacing the critical time that she lost in the classroom because the over worked teacher is dealing with someone who is constently badly behaved? I believe that everyone should be given an opportunity to be successful at a public education, but the people who need negative consequences such as out of school suspension should not be allowed to stay in school at the price of the kids who work everyday to do the right thing.

I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Linda Miedzinski  
2409256437

**From:** [marelismi@yahoo.com](mailto:marelismi@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 7:19:03 PM

---

Mary Smith  
103F E 8th St.  
Frederick, MD 21701-4602

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Mary Smith

**From:** [embenjami@wcboe.org](mailto:embenjami@wcboe.org)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 8:09:04 PM

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Ellen Benjamin  
Bennett Senior High, College Ave.  
Salisbury, MD 21804

November 19, 2012

Sayed Naved

Dear Sayed Naved:

All too often new regulations are implemented and teachers are expected to do yet even more work for students who have not been properly disciplined. These students live in a "second chance" world in our educational systems. This is NOT the real world. We are NOT preparing them for reality. We are setting them up for failure outside of school and in society.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Ellen Benjamin

**From:** [harrisc@calvertnet.k12.md.us](mailto:harrisc@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 9:38:59 AM

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Christina Harris  
757 Monarch Lane  
Huntingtown, MD 20639-2913

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Christina Harris  
4105352547

**From:** [kathy.bartolomeo@pgcps.org](mailto:kathy.bartolomeo@pgcps.org)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Tuesday, November 20, 2012 1:19:10 PM

---

Kathleen Bartolomeo  
3365 Cranberry South  
Laurel, MD 20724-2457

November 20, 2012

Sayed Naved

Dear Sayed Naved:

Allowing students to remain in class who are disruptive, and may cause others to feel unsafe or question their safety is unreasonable.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Kathleen Bartolomeo

**From:** [jmvorsteg@mail.worcester.k12.md.us](mailto:jmvorsteg@mail.worcester.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Tuesday, November 20, 2012 4:14:11 PM

---

Julie Vorsteg  
11205 Tammy Terrace  
Bishopville, MD 21813-1641

November 20, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Julie Vorsteg

**From:** [robertareeves@gmail.com](mailto:robertareeves@gmail.com)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 9:44:00 AM

---

Roberta Reeves  
532 Lake Dr.  
Lusby, MD 20657-3261

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Roberta Reeves  
4103261268

**From:** [dconeal@carrollk12.org](mailto:dconeal@carrollk12.org)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Tuesday, November 20, 2012 7:49:12 PM

---

Sr. O'Neal  
121 Longwell Avenue  
Westminster, MD 21157-2101

November 20, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Thank you for your consideration.

Sincerely,

Sr. O'Neal

**From:** [mellen20639@yahoo.com](mailto:mellen20639@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 10:03:58 AM

---

Merry Ellen Fallica  
1080 Carson Dr  
Huntingtown, MD 20639-9507

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Merry Ellen Fallica

**From:** [pashippert@smcps.org](mailto:pashippert@smcps.org)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Thursday, November 22, 2012 9:04:43 AM

---

Paul Shippert  
760 Rattlesnake Road  
Lusby, MD 20657-3753

November 22, 2012

Sayed Naved

Dear Sayed Naved:

I am very much in favor of disciplinary procedures that promote the growth of our students. When expulsion is warranted, that is a consequence of unacceptable behavior. "Consequences" are gradually being removed or eroded, and this must stop. If a student has been expelled, NO teacher--at any grade level--should be compelled to provide educational/instructional support in any form. I know this sounds like casting such students on the trash heap, but the lack of meaningful consequences for unacceptable behavior has brought us to this point. If students are to truly grow--intellectually and behaviorally--consequences for unacceptable behavior must be imposed and enforced, or the necessary learning will not take place. Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts. The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. If necessary, perhaps a contract system might be a better way to ensure that all of our students have an equal chance to learn what they need to learn in an environment conducive to doing so. Teacher workloads are already too high. If a student's behavior mandates suspension or expulsion, the student--not the teacher--has a "personal growth need" to accept the consequences for his/her actions. That such a student's parents may have to share in those consequences may--or may not--be unfortunate. The consequences must be imposed with no "fall-back" on the school or the teachers. They still have too much to do to continue providing instruction to those students who continue to attempt to learn without distracting their fellows with socially unacceptable behaviors.

Sincerely,

Paul A. Shippert  
410-326-6854



**From:** [dverlich@hotmail.com](mailto:dverlich@hotmail.com)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 10:04:03 AM

---

Doug Verlich  
po box 1335  
solomons, MD 20688-1335

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Dear Legislator,

I am writing to let you know of my disapproval with the new regulations regarding suspension and expulsion. I feel that this will greatly threaten the safe and orderly environments we try to keep in school.

Sincerely,  
Doug Verlich  
School Counselor  
Calvert High

Sincerely,

Doug Verlich

**From:** [mmorris3@bcps.org](mailto:mmorris3@bcps.org)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 10:48:57 AM

---

Melinda Morris  
68 Jumpers Circle  
Baltimore, MD 21236-4827

November 19, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Melinda Morris

**From:** [pmbbeach@comcast.net](mailto:pmbbeach@comcast.net)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Sunday, November 25, 2012 2:30:28 PM

---

Mary Butz  
7900 Old Bayside Road  
Chesapeake Beach, MD 20732-3158

November 25, 2012

Sayed Naved

Dear Sayed Naved:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. As a parent and a teacher I do not want my child and the children I am responsible for educating to be losing valuable instruction time and a safe environment due to a student(s) who requires help beyond what a classroom teacher can provide alone. Once again it appears that the students who do what they are supposed to are the ones getting the short end of the deal because the teacher's time and energy will be spent on the disruptive child. How is that getting Maryland to the top?

Sincerely,

Mary Butz

**From:** [campbellm@calvertnet.k12.md.us](mailto:campbellm@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 10:49:00 AM

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Melissa Campbell  
1726 Platinum Drive  
Lusby, MD 20657-4028

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Melissa Campbell

**From:** [caradineb@calvertnet.k12.md.us](mailto:caradineb@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Sunday, November 25, 2012 4:50:29 PM

---

Beth Caradine  
1020 Gringo Court  
Lusby, MD 20657-3619

November 25, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Beth Caradine

**From:** [weilandj@calvertnet.k12.md.us](mailto:weilandj@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 11:04:01 AM

---

JoAnne Weiland  
2950 Chaneyville Road  
Owings, MD 20736-9665

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

JoAnne Weiland  
410-257-1915

**From:** [lboglioli2@bcps.org](mailto:lboglioli2@bcps.org)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 26, 2012 2:01:20 PM

---

Loring Boglioli  
3110 tyndale Ave.  
BALtimore, MD 21214-3428

November 26, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely, we need to tighten and increase suspensions not relax them for the sake of student/teacher sanity safety and academic achievement.

Loring Boglioli  
410-254-0125

**From:** [jhiggins112@yahoo.com](mailto:jhiggins112@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 12:03:58 PM

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John Higgins  
112 South Market Street  
Frederick, MD 21701-5527

November 19, 2012

Sayed Naved

Dear Sayed Naved:

I am writing you this message to express my substantial concern regarding the new school discipline regulations that you are currently considering. My initial concerns relate to the safety of the students and teachers in the classroom. The individual school systems in Maryland must be able to protect all of their constituents in the cases where a student has become violent or threatening. The new regulations would embolden students to act inappropriately due to the lack of serious repercussions. Secondly, my understanding of the reasoning behind the regulations is based on the statistics that show students who are suspended or expelled are lower performing academically. This argument is based on a correlation, not a causation. The primary causes of low academic performance has been statistically proven to be based on economics and family background. How will these regulations improve these underlying causes? In my opinion, they will not. Instead, they will make the governance of schools in high-impact areas nearly impossible.

As you continue your deliberations on this issue, I ask that you consider the following: You are a student in a high school class in which a student has repeatedly threatened you. You take your concerns to the teacher and the student is disciplined under the new regulations. In response, the threatening student increases his threats despite contacts to the parents and other disciplinary actions. How well would you be able to perform in your academics?

Thank you for your considerations.

Sincerely,

John Higgins

**From:** [mflynn4@bcps.org](mailto:mflynn4@bcps.org)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 26, 2012 2:45:56 PM

---

Marie Flynn  
12 Newburg Ave  
Catonsville, MD 21228-5107

November 26, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Marie Flynn

**From:** [peanutmj@aol.com](mailto:peanutmj@aol.com)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Saturday, November 17, 2012 8:28:38 AM

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Melissa Kallfelz  
944 Moravia Rd  
Lusby, MD 20657-3639

November 17, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Thank you for your consideration.

Sincerely,

Melissa Kallfelz  
410-394-1706

**From:** [costelloc@calvertnet.k12.md.us](mailto:costelloc@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Tuesday, November 20, 2012 9:29:06 AM

---

Cortney Costello  
2140 Stinnett Road  
Huntingtown, MD 20639-8775

November 20, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Cortney Costello

**From:** [caliddick@smcps.org](mailto:caliddick@smcps.org)  
**To:** [State Board](#)  
**Subject:** Upcoming Discipline Regulation  
**Date:** Monday, November 19, 2012 1:44:03 PM

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CA Liddick  
21632 Spyglass Way  
Lexington Park, MD 20653-4509

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts. While I am sure that the proposed discipline regulation updates look nice on paper, it is yet another example of those who do not teach or educate, setting requirements and expectations for those who do. As schools are struggling to still adapt from strictures and negative repercussions of items like "no-child-left-behind", and "race-to-the-top"...is what we really need yet another politically motivated and as yet unfunded mandate?

Should the new discipline regulations go into effect as is--serious and detrimental repercussions will be seen on the homefront of education. The ability for a school system to dictate disciplinary consequences is not matter to be taken lightly. Sometimes there are students that can be an uncontrollable source of educational disruption, sometimes students pose a threat to others --and educational systems should be able to draw the line in the sand for these students, to be able to enforce disciplinary code, to be able to remove these students if and when it is necessary. Please do not take the right to make these important decisions out of our school system's hands--especially when you will not be the same ones there to deal with the very real and very serious implications on the day-to-day level.

Proposed regulations would also increase my workload as a teacher. I already "donate" hours upon hours of my personal time in grading and preparation to make sure my class runs smoothly, that my students learn in an engaging and supportive classroom, that grading is completed in a timely manner, and that appropriate communication is initiated as needed. As your proposal stands, are you willing to dedicate funding for an additional planning time, or are you willing to pay overtime to teachers for the necessary hours put forward to prepare and grade work, as well as correspond to these individuals?

Where will the resources come from to support this initiative?

In an era of continuous budget crunching, are politicians prepared to responsibly fund their proposed changes? Are you willing to dedicate funding to hire additional necessary personnel?

I see these regulations as a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that new regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

With utmost respect,

CA Liddick

**From:** [tcuplin@mail.worcester.k12.md.us](mailto:tcuplin@mail.worcester.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Tuesday, November 20, 2012 9:24:07 AM

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Tara Cuplin  
305 S. Church St.  
Snow Hill, MD 21863-1236

November 20, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Tara Cuplin

**From:** [kenneth.darby@pgcps.org](mailto:kenneth.darby@pgcps.org)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Saturday, November 17, 2012 2:33:41 PM

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Ken Darby  
7778 Burnside Rd  
hyattsville, MD 20785-4133

November 17, 2012

Sayed Naved

Dear Sayed Naved:

This regulation to have misbehaved students to stay in class with those that are trying to learn has not been well thought out. Even you would have a cool off area in your own home if one of your children is having episodes of hostility even if no one was hurt how much more is an isolation technique and separate instructions be required in a formal learning environment.? Why not establish an intervention room or facility with the already willing and trained paraprofessionals already employed in the school system and free the teachers up to do exactly what they were hired for un hindered. environment.. And welcoming prayers and thanksgiving in the name of our Lord and Savior Jesus Christ back in schools wont hurt none either,

Sincerely,

Ken Darby  
3016757578

**From:** [gustinc@calvertnet.k12.md.us](mailto:gustinc@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 19, 2012 1:29:05 PM

---

Charles Gustin  
600 dares beach rd  
prince frederick, MD 20678-4090

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Hello, Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Charles Gustin

**From:** [mmyers6@bcps.org](mailto:mmyers6@bcps.org)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 28, 2012 12:06:00 PM

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Marlena Myers  
3040 Oak Forest Dr.  
Parkville, MD 21234-5840

November 28, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Marlena Myers

**From:** [draizen@wcboe.org](mailto:draizen@wcboe.org)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 19, 2012 2:44:07 PM

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David Raizen  
300 E College Ave  
Salisbury, MD 21804-6599

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

David Raizen

**From:** [tawanalane@gmail.com](mailto:tawanalane@gmail.com)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, December 03, 2012 3:11:35 PM

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Tawana Lane  
106 Riverwatch Drive  
Indian Head, MD 20640-1556

December 3, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

Sincerely,

Tawana Lane  
240-377-8729

**From:** [kscrاندall@smcps.org](mailto:kscrاندall@smcps.org)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 19, 2012 4:04:08 PM

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Kimberly Crاندall  
27180 Pt. Lookout Road  
Loveville, MD 20656-2013

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Kimberly Crاندall  
3014750260

**From:** [jane.roderick@acps.k12.md.us](mailto:jane.roderick@acps.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Saturday, November 17, 2012 3:48:47 PM

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Jane Roderick  
12715 Woodbine Drive  
Cumberland, MD 21502-6559

November 17, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Jane.F.Roderick  
301-729-2985

**From:** [patricia.fisher@fcps.org](mailto:patricia.fisher@fcps.org)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Tuesday, November 20, 2012 12:04:09 PM

---

Patricia Fisher  
5521 Woodlyn Road  
Frederick, MD 21703-6965

November 20, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Patricia S Fisher  
3013714193

**From:** [garrettmagaha@yahoo.com](mailto:garrettmagaha@yahoo.com)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 19, 2012 6:48:55 AM

---

Garrett Magaha  
4243 Elk Creek Drive  
Salisbury, MD 21804-2563

November 19, 2012

Sayed Naved

Dear Sayed Naved:

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Sincerely,

Garrett Magaha

**From:** [triley30@gmail.com](mailto:triley30@gmail.com)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Tuesday, November 20, 2012 12:39:10 PM

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Tyler Riley  
6449 Snow Hill Road  
Snow Hill, MD 21863-3411

November 20, 2012

Sayed Naved

Dear Sayed Naved:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Tyler Riley

**From:** [dutcherp@calvertnet.k12.md.us](mailto:dutcherp@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 19, 2012 10:08:58 AM

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Patricia Dutcher  
35 Appeal Lane  
Lusby, MD 20657-2936

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Patricia Dutcher

**From:** [kimber8522@aol.com](mailto:kimber8522@aol.com)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Tuesday, November 20, 2012 7:04:26 PM

---

Kim Crouch  
716 Everist Dr.  
Aberdeen, MD 21001-1600

November 20, 2012

Sayed Naved

Dear Sayed Naved:

The high schools are increasingly met with a task to ensure a safe environment and control learning environments while serving all student's learning needs. Disruptive students can be the focus of the classroom and distract all individuals from the learning tasks. Passing the new legislation will further contribute to the challenge of the high school classroom, when discipline options are limited. Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Kim Crouch

**From:** [devilbissd@calvertnet.k12.md.us](mailto:devilbissd@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 19, 2012 10:39:02 AM

---

Dustin Devilbiss  
12416 el segunda ln  
lusby, MD 20657-4900

November 19, 2012

Sayed Naved

Dear Sayed Naved:

As a Maryland Teacher and a Maryland voter, I implore you all to rescind the new school discipline procedures outlined by the state Board of Education.

In this age where parental involvement is often lacking as well as the hardships many families are enduring due to the economic recovery, we teachers have enough issues to attend to in the classroom without an additional requirement coming down from the state of Maryland.

The local governments know best what issues are specific to their areas and should be allowed to continue dealing with them in a manner that has worked since the advent of our education system.

I implore you, give local school systems control over their affairs and do not add yet another expensive, unwieldy mandate upon the already cash-strapped and over-stretched counties.

Sincerely,

Dustin Devilbiss

**From:** [georgia.geisser@fcps.org](mailto:georgia.geisser@fcps.org)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Friday, November 23, 2012 8:35:16 PM

---

Georgia Geisser  
2900 clearhill lane  
mt airy, MD 21771-6145

November 23, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Georgia Geisser  
4106356618

**From:** [mdhanno@carrollk12.org](mailto:mdhanno@carrollk12.org)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 19, 2012 10:59:07 AM

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Melisa Hannon  
62 Galaxy Drive  
Hanover, PA 17331-9413

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Melisa Hannon  
717-479-8382

**From:** [brutout2004@verizon.net](mailto:brutout2004@verizon.net)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Saturday, November 24, 2012 11:35:19 AM

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Susan Brutout  
3800 Weywood Place  
Bowie, MD 20715-1255

November 24, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Susan Brutout

**From:** [coffmank@calvertnet.k12.md.us](mailto:coffmank@calvertnet.k12.md.us)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 19, 2012 11:19:07 AM

---

Kara Coffman  
1198 Cordova Drive  
Lusby, MD 20657-4545

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Kara Coffman  
410-231-2410

**From:** [jbartlett@bcps.org](mailto:jbartlett@bcps.org)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 26, 2012 2:01:12 PM

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Jill Bartlett  
1920 Rollingwood Road  
Catonsville, MD 21228-4828

November 26, 2012

Sayed Naved

Dear Sayed Naved:

The average high school teacher teaches 130-180 students. The average person including parents do not even know this many high school students. Schools are already strapped for funds to run the programs they already know work in their schools because a one show fits all attitude does work for students, teachers, parents, or communities. Allowing disruptive students to remain disruptive not only leaves other children behind but inhibits the learning of those who are attempting to learn. Alternative setting are overcrowded and closed for new entrants until further notice. If you are disruptive in a bank library, restaurant or doctor's office as an adult you are removed why should you not be as well in a school setting. If you mouth off or back talk a boss you loose your job. If we are truly preparing students for the future then prepare them by setting the standards of the workplace -- for dress, speech, and actions. When schools success is based on their achievements then let them teach not referee and document continuously.

Sincerely,

Jill Bartlett  
410-719-9160

**From:** [laren.anderson@fcps.org](mailto:laren.anderson@fcps.org)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 19, 2012 12:19:07 PM

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Laren Anderson  
615 Bushytail Dr  
Frederick, MD 21703-2232

November 19, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Laren Anderson

**From:** [jcampbell8@bcps.org](mailto:jcampbell8@bcps.org)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 26, 2012 2:55:53 PM

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Judi Campbell  
Lansdowne Middle School  
Baltimore, MD 21227

November 26, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Judi Campbell

**From:** [czhagen@smcps.org](mailto:czhagen@smcps.org)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 19, 2012 1:19:00 PM

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Carol Hagen  
45906 Flag Court  
Great Mills, MD 20634-2568

November 19, 2012

Sayed Naved

Dear Sayed Naved:

I cannot believe you would initiate changes in the disciplinary policy that would jeopardize the safety of teachers and students. If you consider that threatening a teacher or another student is NOT a violent action, then I'd like to know what is? Ask the people in Columbine about threats. I think you will get an earful!

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Carol Z. Hagen  
3018621690

**From:** [lschroeck@comcast.net](mailto:lschroeck@comcast.net)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 28, 2012 11:56:09 AM

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Leslie Schroeck  
2413 Hunting Lane  
Waldorf, MD 20601-2929

November 28, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Leslie Schroeck

**From:** [adjones@smcps.org](mailto:adjones@smcps.org)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Saturday, November 17, 2012 7:08:30 AM

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Annaleise Jones  
21290 Mayfaire Ln #201  
Lexington Park, MD 20653-5385

November 17, 2012

Sayed Naved

Dear Sayed Naved:

Please reconsider your proposed discipline regulations.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Annaleise Jones

**From:** [wdbartels@smcps.org](mailto:wdbartels@smcps.org)  
**To:** [State Board](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Tuesday, November 20, 2012 7:24:07 AM

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Wayne Bartels  
12115 Tall Pine Trail  
Lusby, MD 20657-3787

November 20, 2012

Sayed Naved

Dear Sayed Naved:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Wayne Bartels

**From:** [jakleggs@msn.com](mailto:jakleggs@msn.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Wednesday, November 14, 2012 6:57:01 PM

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Ryan Burbey  
15 Rigdon Rd  
Aberdeen, MD 21001-2516

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Ryan Burbey  
410 297 9878

**From:** [jredmo2@gmail.com](mailto:jredmo2@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Wednesday, November 14, 2012 7:17:01 PM

---

John Redmond  
2577 Kirk Ave  
Baltimore, MD 21218-4827

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

John Redmond  
443-421-9091

**From:** [jennifer\\_redden@mcpsmd.org](mailto:jennifer_redden@mcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:17:02 PM

---

Jennifer Redden  
13104 Jasmine Hill Terrace  
Rockville, MD 20850-3663

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Jennifer Redden

**From:** [steintravel@verizon.net](mailto:steintravel@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 14, 2012 7:21:59 PM

---

David Stein  
10640 Tuppence Court  
Rockville, MD 20850-3930

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

David Stein

**From:** [chad\\_shelly@mail.cl.k12.md.us](mailto:chad_shelly@mail.cl.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 14, 2012 7:22:01 PM

---

Chad Shelly  
23530 Richardson Road  
Federalsburg, MD 21632

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Chad Shelly

**From:** [lpdonohoe@gmail.com](mailto:lpdonohoe@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Discipline Regulations  
**Date:** Wednesday, November 14, 2012 7:22:02 PM

---

Lindy Donohoe  
4222 Iroquois Dr.  
Westminster, MD 21157-7828

November 14, 2012

Charles Buckler

Dear Charles Buckler:

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Sincerely

Lindy Donohoe  
4433409458

**From:** [claudiahoward@mac.com](mailto:claudiahoward@mac.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:22:04 PM

---

Claudia Howard  
12400 Triple Crown Rd  
N. Potomac, MD 20878-3767

November 14, 2012

Charles Buckler

Dear Charles Buckler:

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Sincerely,

Claudia Howard  
301-963-6809

**From:** [jillian.tira@gmail.com](mailto:jillian.tira@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:22:05 PM

---

Jillian Tira  
22571 Chickadee Circle  
Lexington Park, MD 20653-5115

November 14, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Jillian Tira

**From:** [cynthia.nystrom@gmail.com](mailto:cynthia.nystrom@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:22:07 PM

---

Cynthia nystrom  
11714 highview ave  
Silver spring, MD 20902-2367

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Cynthia nystrom

**From:** [hmoralesvelez@aacps.org](mailto:hmoralesvelez@aacps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 14, 2012 7:22:07 PM

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Heydee Morales  
NA  
Pasadena, MD 21122

November 14, 2012

Charles Buckler

Dear Charles Buckler:

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Sincerely,

Senior Morales

**From:** [matt\\_noon@hcpss.org](mailto:matt_noon@hcpss.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 14, 2012 7:22:08 PM

---

Matt Noon  
Pointers Run Elementary School 6600 S Trotter Rd  
Clarksville, MD 21029

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Matt Noon

**From:** [lhogans@kent.k12.md.us](mailto:lhogans@kent.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Wednesday, November 14, 2012 7:22:10 PM

---

Laurie Hogans  
106 Laura Lane  
Galena, MD 21635-1205

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Laurie Hogans  
4107089351

**From:** [sara.bowerman@gmail.com](mailto:sara.bowerman@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 7:22:10 PM

---

Sara Bowerman  
1148 Plaza Circle  
Joppa, MD 21085-3607

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Sara Bowerman

**From:** [steven\\_wolfe@hotmail.com](mailto:steven_wolfe@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:27:01 PM

---

Steven Wolfe  
43552 Bayberry Court  
Leonardtwn, MD 20650-4512

November 14, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. This is another misguided effort to regulate using numbers instead of the day to day reality faced by educators every day in our schools.

Sincerely,

Steven Wolfe  
301-475-3538

**From:** [freud717@msn.com](mailto:freud717@msn.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 7:27:04 PM

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Mary Dobish  
955 Gambrills Lane  
Gambrills, MD 21054-1016

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Oh, and here's a thought, State Board! Why don't you teach in a classroom for a year, preferably in the inner city? You just might take a different point of view! That is the problem with you people. You propose these ridiculous regulations without having any idea how they would work in, say, a challenging middle school population. You just leave all the fallout to the teachers. No wonder the best and brightest no longer want to teach, particularly in the state of Maryland.

Sincerely,

Mary Dobish  
4106745316



**From:** [gatummino@verizon.net](mailto:gatummino@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Wednesday, November 14, 2012 7:27:04 PM

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Mary Arlene Tumminio  
310 Allegany Street  
Frostburg, MD 21532-1402

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Mary Arlene Tumminio

**From:** [spiegelc@calvertnet.k12.md.us](mailto:spiegelc@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:27:05 PM

---

Cynthia Spiegel-Stroud  
9350 Baker St  
Owings, MD 20736-3706

November 14, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

Sincerely,

Cynthia

**From:** [bjsnitz@comcast.net](mailto:bjsnitz@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:27:07 PM

---

Barbara Karsnitz  
4415 Kettleford Dr  
Salisbury, MD 21804-1953

November 14, 2012

Charles Buckler

Dear Charles Buckler:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

Sincerely,

Barbara Karsnitz

**From:** [ryancolinsgram@gmail.com](mailto:ryancolinsgram@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:27:07 PM

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Maureen Hamilton  
117 Springfield Drive  
North East, MD 21901-1334

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Maureen D. Hamilton  
443-350-6093

**From:** [kimgalepatrick@gmail.com](mailto:kimgalepatrick@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:27:08 PM

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Kimberly Patrick  
1122 Ocean Parkway  
Berlin, MD 21811-1673

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Kimberly Patrick

**From:** [shirley.mcdonald@mindspring.com](mailto:shirley.mcdonald@mindspring.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 14, 2012 7:32:00 PM

---

Shirley McDonald  
3677 Ridgeview Rd  
Ijamsville, MD 21754-9122

November 14, 2012

Charles Buckler

Dear Charles Buckler:

As a teacher with 20 years experience in the classroom, it is becoming increasingly more difficult to teach due to the amount of time spent with students who have no respect for their classmates or teachers and whose parents do nothing about their behavior. I currently have 3 students in 2 classes who were placed in my classes due to their behavior and my experience dealing with students who are more challenging. These are the students I enjoy working with, when there is something to work with. But when the students and their parents put all the fault on others in the classroom and do nothing to improve their behavior is when I have issues.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Shirley McDonald  
3018316904

**From:** [rachsultz@comcast.net](mailto:rachsultz@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Wednesday, November 14, 2012 7:32:01 PM

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Rachael Schultz  
7903 Rustling Bark Ct.  
Ellicott City, MD 21043-6946

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Rachael Schultz  
4107999917

**From:** [petrosker@dcpsmd.org](mailto:petrosker@dcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 14, 2012 7:32:01 PM

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Rich Petroske  
1101 Mace's Lane  
Cambridge, MD 21613-2619

November 14, 2012

Charles Buckler

Dear Charles Buckler:

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Sincerely,

Rich Petroske

**From:** [gnewbury@aacps.org](mailto:gnewbury@aacps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 14, 2012 7:32:03 PM

---

G. Newbury  
8550 b&a blvd.  
Glen Burnie, MD 21060

November 14, 2012

Charles Buckler

Dear Charles Buckler:

I am a well seasoned Guidance Counselor in the State of Maryland.

I am hoping that someone will listen.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

G. Newbury  
4107618950

**From:** [lindkdale@comcast.net](mailto:lindkdale@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 14, 2012 7:32:06 PM

---

Linda Shields  
15407 Azalea Ct  
Emmitsburg, MD 21727-8017

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Linda Shields

**From:** [tgal1701@yahoo.com](mailto:tgal1701@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:32:06 PM

---

Tom Gallagher  
9200 Shelton St  
Bethesda, MD 20817-2410

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Tom Gallagher

**From:** [luisamariano@yahoo.com](mailto:luisamariano@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:32:07 PM

---

Ma Luisa Mariano-Dolesh  
10000 Allentown Rd  
Fort Washington, MD 20744-3909

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

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Sincerely,

Ma Luisa Mariano-Dolesh

**From:** [nmurphy2@hotmail.com](mailto:nmurphy2@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:32:08 PM

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Nancy Murphy  
945 S. Stepney Road  
Aberdeen, MD 21001-2618

November 14, 2012

Charles Buckler

Dear Charles Buckler:

I have been a teacher for 20 years, and one of the major hinderances to effective teaching is disruptive students. Those children who do not want to be in the classroom learning keep those who do want to learn from their goals. Imagine trying to do your job with constant and pressing disruptions. As a teacher I cannot ignore the disruptive student, but must stop class to address the issues that are presented by these students. To illiminate established consequences gives permission to both the student to continue the undesirable behavior, and the parent(s) to ignore requests for suggestions and assistance in dealing with the problems. Please don't further tie the hands that teach!

Sincerely,

Nancy Murphy

**From:** [adam\\_yeargin@hcpss.org](mailto:adam_yeargin@hcpss.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Wednesday, November 14, 2012 7:37:00 PM

---

Adam Yeargin  
221 Coronet Dr.  
Linthicum, MD 21090-1706

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Adam Yeargin

**From:** [missmarym@aol.com](mailto:missmarym@aol.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:37:02 PM

---

Mary Lucas  
236 South Main Street  
Shrewsbury, PA 17361-1502

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Sincerely,

Mary Lucas

**From:** [tony.incontrera@gmail.com](mailto:tony.incontrera@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Wednesday, November 14, 2012 7:37:03 PM

---

Anthony Incontrera  
526 West University Pkwy, Apt 102  
Baltimore, MD 21210-3274

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Please do not allow pass the proposed discipline measures for the following reasons:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Anthony Incontrera

**From:** [triciakus@yahoo.com](mailto:triciakus@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:37:03 PM

---

Tricia Kennedy  
3104 Abell Ave  
Baltimore, MD 21218-3411

November 14, 2012

Charles Buckler

Dear Charles Buckler:

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Tricia Kennedy  
727-252-6511

**From:** [pensyl@embarqmail.com](mailto:pensyl@embarqmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Wednesday, November 14, 2012 7:37:06 PM

---

Matthew Pensyl  
222 W 2nd Street  
WAYNESBORO, PA 17268-2626

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Restricting schools from discipline is going to lower the education and safety of the majority of students who are there to learn. A disruptive child who knows they are free from consequences (which is already becoming the norm) just encourages them to act up more and work less. It also disrupts the class setting and learning of others. Please reconsider how your actions are not helping education, but harming it.

Sincerely,

Matthew Pensyl

**From:** [jackie.peace@gmail.com](mailto:jackie.peace@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:37:07 PM

---

Jacqueline Peace  
9545 Duffer Way  
GAITHERSBURG, MD 20886-1311

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Jacqueline Peace  
301-926-0404

**From:** [julieannhawk@yahoo.com](mailto:julieannhawk@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 7:37:08 PM

---

Julie Hawk  
245 Hanover street  
Annapolis, MD 21401-1621

November 14, 2012

Charles Buckler

Dear Charles Buckler:

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Sincerely,

Julie Hawk

**From:** [martha\\_l\\_schrenk@mcpsmd.org](mailto:martha_l_schrenk@mcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 7:41:59 PM

---

Martha Schrenk  
Frost Middle School, 9201 Scott Drive  
Rockville, MD 20850

November 14, 2012

Charles Buckler

Dear Charles Buckler:

How absurd -- makes me wonder the last time any of the Board Members taught in a classroom.

We have to watch what we say to parents, are limited in consequences to dangerous behaviors and NOW have to keep these students in the classrooms so they are distraction and danger to others. What are the teachers' and students' rights?

Sincerely,

Martha Schrenk

**From:** [tedsteel@comcast.net](mailto:tedsteel@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:42:00 PM

---

Ted Steel  
1900 Grayslake Drive  
Silver Spring, MD 20906-1134

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Ted Steel

**From:** [spowell42@hotmail.com](mailto:spowell42@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:42:01 PM

---

Stephanny Powell  
8809 Canberra Dr  
Clinton, MD 20735-2012

November 14, 2012

Charles Buckler

Dear Charles Buckler:

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Sincerely,

Stephanny Powell  
301-868-2374

**From:** [sandra\\_trapani@hcpss.org](mailto:sandra_trapani@hcpss.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 14, 2012 7:42:01 PM

---

Sandra Trapani  
14914 Bushy Park Rd  
Woodbine, MD 21797-8318

November 14, 2012

Charles Buckler

Dear Charles Buckler:

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Sincerely,

Sandra Trapani  
4107070337

**From:** [laura.downey@pgcps.org](mailto:laura.downey@pgcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 14, 2012 7:42:04 PM

---

Laura Downey  
3703 Irongate Lane  
Bowie, MD 20715-1419

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Laura Downey  
3013524369

**From:** [sandra\\_trapani@hcpss.org](mailto:sandra_trapani@hcpss.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 14, 2012 7:42:04 PM

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Sandra Trapani  
14914 Bushy Park Rd  
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November 14, 2012

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Sandra Trapani  
4107070337

**From:** [jlyohe@hotmail.com](mailto:jlyohe@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:42:05 PM

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Jessica Yohe  
360 Red Cloud RD  
Lusby, MD 20657-5518

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. Students who cause constant disruptions in class negatively affect all student learning.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension. Teachers already have enough on their plates without adding more work. Many teachers are working in the classroom to make sure students are behaving. Sending students out of class is a last resort for teachers when there truly is a problem that needs discipline. Don't limit the ability of the school systems to determine disciplinary consequences.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement. There are school systems in the state right now that have programs that work. Please get the school systems input and allow teachers, students and parents to be part of the process.

Sincerely,

Jessica Yohe  
240-538-1212



**From:** [kjryan01@gmail.com](mailto:kjryan01@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:42:06 PM

---

Kristen Ryan  
12902 lance circle  
Hagerstown, MD 21742-2936

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Kristen Ryan

**From:** [michalgolde@gmail.com](mailto:michalgolde@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:42:07 PM

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Michelle Goldenberg  
2504 Apache Circle  
Baltimore, MD 21209-1502

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Michelle Goldenberg

**From:** [sandersmma@verizon.net](mailto:sandersmma@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 14, 2012 7:42:08 PM

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Alyse Sanders  
425 Yorkshire Drive  
Severna Park, MD 21146-1641

November 14, 2012

Charles Buckler

Dear Charles Buckler:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Alyse Sanders  
7703153258

**From:** [jiremd@yahoo.com](mailto:jiremd@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 7:47:01 PM

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chris reppert  
303 burnside ct  
joppa, MD 21085-4725

November 14, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

chris reppert  
4105380551

**From:** [timothy.dougherty@hcps.org](mailto:timothy.dougherty@hcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:47:05 PM

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Timothy Dougherty  
1301 Liriope Ct Apt 302  
Belcamp, MD 21017-2660

November 14, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Timothy Dougherty

**From:** [rtsheare@comcast.net](mailto:rtsheare@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:51:59 PM

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Rita Sheare  
20117 Waringwood Way  
Gaithersburg, MD 20886-1247

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Rita Sheare

**From:** [edzturner@yahoo.com](mailto:edzturner@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:52:01 PM

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Lillian Turner  
5706 Poplar Lane  
Royal Oak, MD 21662-1447

November 14, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Sincerely,

Lillian Y. Turner

**From:** [cynthia\\_jamieson@hcpss.org](mailto:cynthia_jamieson@hcpss.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Wednesday, November 14, 2012 7:52:03 PM

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Cindy Jamieson  
Montgomery Road  
Elkridge, MD 21074

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Keeping violent students within the classroom at the cost of the other students is a mistake. I've been teaching for 18 years. I've had to absorb these students to the detriment of the other students. Students who break the law need to be placed into alternative placements so THEY get the proper interventions. Keeping students within the classroom is a beautiful theory but in reality everyone suffers - most importantly the student who truly needs alternative assistance that a classroom cannot provide. All it does is postpone natural consequences and drain resources from schools. Please do not handcuff principals to take appropriate action to protect students, teachers and an effective learning environment.

Sincerely,

Cindy Jamieson  
410-313-5040

**From:** [fhoover71@comcast.net](mailto:fhoover71@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:52:04 PM

---

Faith Hoover  
711 E. Main St.  
Middletown, MD 21769-7802

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Faith Hoover

**From:** [sfutado@hcpss.org](mailto:sfutado@hcpss.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 14, 2012 7:52:04 PM

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Stephen Futado  
1507 n decker ave  
Baltimore, MD 21213-3903

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Sincerely,

S Futado Special ed assistant

**From:** [dsm2002@clear.net](mailto:dsm2002@clear.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 14, 2012 7:57:00 PM

---

Shontice Moore  
4841 Aberdeen Avenue  
Baltimore, MD 21206-6935

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Shontice Moore

**From:** [coachobrien13@gmail.com](mailto:coachobrien13@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 7:57:02 PM

---

Tim O'Brien  
6218 Slender Sky  
Columbia, MD 21044-3715

November 14, 2012

Charles Buckler

Dear Charles Buckler:

I have been a classroom teacher for 32 years and looking back can see a constant deterioration of decorum and accountability in classrooms. PLEASE do not encourage this trend by weakening schools authority to determine what is best for their students and their community. This proposal is well intentioned but its practical application will result in unwanted consequences. PLEASE continue to allow individual districts autonomy in this matter. It is they who know what is most needed for their system and for their students. Thank you for your consideration!

Sincerely,

Tim O'Brien  
4438400202

**From:** [jennhaj2@yahoo.com](mailto:jennhaj2@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 7:57:04 PM

---

Jennifer Hajkowski  
114 Linden Ave  
Edgewater, MD 21037-4809

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Jennifer Hajkowski

**From:** [rdryer@aacps.org](mailto:rdryer@aacps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 14, 2012 8:01:58 PM

---

Renaë Dryer  
8405 Quailwood Lane  
Paadena, MD 21122-4863

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Renaë Dryer

**From:** [latrobe59@frontiernet.net](mailto:latrobe59@frontiernet.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Wednesday, November 14, 2012 8:01:59 PM

---

Tom Leonard  
29 Albar Court  
Charles Town, WV 25414-5073

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Tom Leonard

**From:** [sstarcher@ccboe.com](mailto:sstarcher@ccboe.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 14, 2012 8:02:00 PM

---

Shawn Starcher  
5380 hilltop road  
La Plata, MD 20646-4803

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. By essentially removing the local system's ability for discretionary punishment strategies the state board is effectively removing most of the disciplinary autonomy of our local administration. My concern then is what the state board is hoping to accomplish by this proposed measure because all I can see is confusion and local problems that were decreed by the state.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension. I spend an average of over 10 hours per week beyond my work hours grading papers and updating grades for my students, not even counting planning work and required graduate class work. The additional tasks of creating unique assignments and grading the work that this proposal would cause would be an undue burden upon myself that I would not embrace.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying. And shouldn't the safety of our students be our first concern?

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Shawn Starcher



**From:** [apenchenski@atlanticbb.net](mailto:apenchenski@atlanticbb.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:02:04 PM

---

Alice Penchenski  
P.O. Box 794  
St. Michaels, MD 21663-0794

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Alice Penchenski  
4107453251

**From:** [citrinw@yahoo.com](mailto:citrinw@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 14, 2012 8:02:05 PM

---

Citrine Warren  
PO Box 302  
Severn, MD 21144-0302

November 14, 2012

Charles Buckler

Dear Charles Buckler:

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Citrine Warren  
4106744394

**From:** [reuschlein@atlanticbb.net](mailto:reuschlein@atlanticbb.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 8:07:04 PM

---

John Reuschlein  
13301 McMullen Highway  
Cumberland, MD 21502-5339

November 14, 2012

Charles Buckler

Dear Charles Buckler:

I ask that you withdraw your proposed regulations on student suspension and expulsion policies. Each local school system must have the right to determine policies to keep disruptive students from denying other students the opportunity to learn. Intervention programs need to be in place for these students. Bullying and harrassment can not be permitted in the school house.

Sincerely,

John Reuschlein

**From:** [maureenewest@yahoo.com](mailto:maureenewest@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 8:07:04 PM

---

Maureen Trentzsch  
838 chesney lane  
Bel air, MD 21014-2656

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Maureen Trentzsch

**From:** [erinchoj@yahoo.com](mailto:erinchoj@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** PLEASE reconsider discipline regulations!  
**Date:** Wednesday, November 14, 2012 8:07:04 PM

---

Erin Chojnacki  
306 Canterbury Road, Unit L  
Bel Air, MD 21014-6414

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Very Sincerely,

Erin Chojnacki

**From:** [snowmanannie@verizon.net](mailto:snowmanannie@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:07:05 PM

---

Anna Ritchey  
7482 German Hill Road  
Baltimore, MD 21222-1330

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Anna Ritchey

**From:** [beckponder@aol.com](mailto:beckponder@aol.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:07:06 PM

---

Rebecca Ponder  
404 Enfield Road  
Joppa, MD 21085-3715

November 14, 2012

Charles Buckler

Dear Charles Buckler:

It is very important that students be taught that education is a privilege.

Just this fall, every person in The Baltimore County Public Schools had to take training on bullying in school. If there is targeted bullying going on what is a school to do? What am I to do as a teacher? We say bullying will not be tolerated, but what are we going to do with children who are bullies? This is but one example of a disruption to the learning climate that must be firmly addressed.

We just had American Education Week. I was encouraged by the number of compliments our school received from parents and grandparents. But what if parents and grandparents walked into a disrupted classroom learning environment?

Parents, grandparents and the voters need to know that schools are safe and that lawmakers respect the classroom.

Students need to have rules, limits and consequences.

These are the schools I want to teach in, I want to send my children to, I want to volunteer in and I want to support with my vote and taxpayer dollar.

Sincerely,

Rebecca Ponder  
410-679-3843

**From:** [klmccabe89@gmail.com](mailto:klmccabe89@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:07:06 PM

---

Karen McCabe  
203 east feudal st  
Snow hill, MD 21863

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Karen McCabe  
4106322681

**From:** [kathryn.imhoff@fcps.org](mailto:kathryn.imhoff@fcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:12:04 PM

---

Kathryn Zepp-Imhoff  
2 Kline Blvd  
Frederick, MD 21701-4020

November 14, 2012

Charles Buckler

Dear Charles Buckler:

PLEASE withdraw these misguided regulations. You obviously do not know what it is like to try and teach with the disruptions from students who don't give a hoot.

I am EXHAUSTED from trying to fight students who are disruptive. Why should we allow them to dictate? I have students who really want to be there and they deserve my energy.

Sincerely,

Kathryn Zepp-Imhoff

**From:** [wangmcb@yahoo.com](mailto:wangmcb@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:12:04 PM

---

Mary Wang  
830 Gist Ave.  
Silver Spring, MD 20910-4920

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Mary Wang

**From:** [susan.maseth@fcps.org](mailto:susan.maseth@fcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 8:12:22 PM

---

Susan Maseth  
81 Frederick St.  
Walkersville, MD 21793

November 14, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Susan Maseth  
240-236-7200

**From:** [puffwasmine@aol.com](mailto:puffwasmine@aol.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:17:02 PM

---

jeanne heinze  
3201 white hall road  
white hall, MD 21161-9602

November 14, 2012

Charles Buckler

Dear Charles Buckler:

As a mental health provider in the public school system I have begun to lose faith in educating the majority of students. There is a certain percent of adults or children who are deemed dangerous and can not be reformed. as a parent I am getting disgusted by how public education and safety has gone downhill. The ones in charge are the students! I see this on the news every night with how the entire society has gone down with regards to respect of life. Are you willing to risk the lives of a majority of students? You spend a week in a classroom to understand.

Sincerely,

jeanne heinze

**From:** [tanyalyn\\_p@yahoo.com](mailto:tanyalyn_p@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Wednesday, November 14, 2012 8:17:03 PM

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Tanya Pilate  
5379 Brook Way 2  
Columbia, MD 21044-1651

November 14, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Tanya Pilate

**From:** [jumigo@gmail.com](mailto:jumigo@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:17:08 PM

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JUAN GOMEZ  
8015 CAT TAIL CT  
FREDERICK, MD 21701-3271

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

JUAN M. GOMEZ

**From:** [mom6789@aol.com](mailto:mom6789@aol.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:21:59 PM

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Ruth farnsworth  
7108 FeldsparCt  
Middletown, MD 21769

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Ruth farnsworth  
3013719465

**From:** [heathergainey@verizon.net](mailto:heathergainey@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:22:01 PM

---

Heather Gainey  
5512 Medwick Garth Sout  
Catonsville, MD 21228

November 14, 2012

Charles Buckler

Dear Charles Buckler:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

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Sincerely,

Heather Gainey

**From:** [gtpaules@aol.com](mailto:gtpaules@aol.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 14, 2012 8:22:03 PM

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Gary Paules  
1308 Kingsbury Road  
Owings Mills, MD 21117-1342

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Gary Paules

**From:** [jstigler7@gmail.com](mailto:jstigler7@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 8:22:04 PM

---

Joseph Stigler  
10706 Bishopville Rd.  
Bishopville, MD 21813

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Joseph Stigler

**From:** [jeannegarland@gmail.com](mailto:jeannegarland@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:27:01 PM

---

Jeanne Garland  
10109 Carillon Court  
Ellicott City, MD 21042-6204

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Jeanne M. Garland  
410-465-5969

**From:** [kmwolber@gmail.com](mailto:kmwolber@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 14, 2012 8:27:03 PM

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Kathryn Wolber  
1380 OAKCREST CIR  
SAINT LEONARD, MD 20685-2716

November 14, 2012

Charles Buckler

Dear Charles Buckler:

I am concerns about the new recommendations about discipline. My main concern is the recommendations regarding teacher contact during suspensions. The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension. This year I teach 3 different subjects in high school, including HSA Government. I routinely spend 5-10 extra hours outside of the work day to keep up with lesson planning and grading. My family can't afford to have an additional work requirement that will cause me to spend even more of my personal time on my work.

Please consider the impact that this recommendation would have on teachers.

Sincerely,

Kathryn Wolber

**From:** [kelly.clendenin@gmail.com](mailto:kelly.clendenin@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 14, 2012 8:32:00 PM

---

Kelly Clendenin  
3808 37th Place  
Brentwood, MD 20722-1702

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Kelly Clendenin  
5715943857

**From:** [rakrahl@comcast.net](mailto:rakrahl@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 14, 2012 8:32:01 PM

---

Roberta Emmons  
6288 Westbury Drive  
Salisbury, MD 21801-1678

November 14, 2012

Charles Buckler

Dear Charles Buckler:

I am writing to express my opposition to the proposed regulations regarding disciplinary actions in our public schools. Disruptive students effectively impair the education of every child in the classroom. I am an assistant in a classroom and have seen students disrupt the classroom every day of the school year. The teacher probably lost 25% of daily instruction time dealing with the disruptive students. The teachers put up with extreme verbal abuse as well as actions that threaten their physical safety and that of the other students in the classroom.

I believe that the state should not mandate policies for the local school boards. The local jurisdictions should have the responsibility and authority to put policies in place that address their needs.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Roberta Emmons  
(410)543-0083

**From:** [luis.gonzalez@fcps.org](mailto:luis.gonzalez@fcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:32:02 PM

---

LUIS GONZALEZ  
8015 Cat Tail Ct  
FREDERICK, MD 21701-3271

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

LUIS GONZALEZ

**From:** [cheryl\\_schuh@hcpss.org](mailto:cheryl_schuh@hcpss.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 8:32:04 PM

---

Cheryl Schuh  
6600 Cradelrock Way  
Columbia, MD 21045-4912

November 14, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Cheryl Schuh  
410-313-7601

**From:** [paul.gonzales@fcps.org](mailto:paul.gonzales@fcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:37:00 PM

---

Paul Gonzales  
2233w.Greenleaf Dr.  
Frederick, MD 21702

November 14, 2012

Charles Buckler

Dear Charles Buckler:

If you have children then you should understand that the safety of all children is of paramount importance if you want to have a true learning environment. A stable, structured and above all, safe school is the right of all children. If you possess any human sentiment, you will reconsider this absurd proposition.

Sincerely,

Paul Gonzales

**From:** [joejackmel@gmail.com](mailto:joejackmel@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:37:03 PM

---

Melissa Thomas  
9581 Nittany Dr 304  
Manassas, VA 20110-7023

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Melissa Thomas

**From:** [cstevens52@gmail.com](mailto:cstevens52@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 14, 2012 8:37:04 PM

---

Cynthia Stevens  
8 Sandspring Court  
Cockeysville, MD 21030-3118

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Where are the rights of the majority of the general education population who come to school each day to learn?

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Cynthia Stevens

**From:** [dana\\_k\\_pelzman@mcpsmd.org](mailto:dana_k_pelzman@mcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:37:05 PM

---

Dana Pelzman  
300 University Blvd, East  
Silver Spring, MD 20901-2866

November 14, 2012

Charles Buckler

Dear Charles Buckler:

To Whom it May Concern,

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Dana Pelzman

**From:** [awatts@bcps.org](mailto:awatts@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 14, 2012 8:42:00 PM

---

Angela Watts  
609 Nanticoke Ct  
Abingdon, MD 21009-2928

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Angela Watts

**From:** [amylydia10@yahoo.com](mailto:amylydia10@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Wednesday, November 14, 2012 8:42:01 PM

---

Amy Warner  
200 Browns Run  
Church Hill, MD 21623-1232

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Amy W  
410-556-6665

**From:** [esankbeil@gmail.com](mailto:esankbeil@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 8:42:03 PM

---

Elizabeth Matheny  
8206 Blue Heron Dr #3C  
Frederick, MD 21701-9375

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Elizabeth Matheny

**From:** [mjshoemaker@md.metrocast.net](mailto:mjshoemaker@md.metrocast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:46:59 PM

---

Mary Jane Shoemaker  
21675 Shelby St.  
Great Mills, MD 20634-2364

November 14, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

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Sincerely,

Mary Jane Shoemaker

**From:** [gordon.gainer@pgcps.org](mailto:gordon.gainer@pgcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 8:46:59 PM

---

Gordon Gainer  
4200 - 57th Ave.  
Bladensburg, MD 20710-1710

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Until student standards and discipline are enforced, everything else we try to improved education will fail miserably. Misbehaving students should be provided a small school room with an indestructible computer and a window. With computer aided instruction, they should read a few paragraphs and then play an educational reinforcing game. Next, they repeat the process. This is computer aided funishment (spelling correct).

When students see that standards are ENFORCED, the school culture and student characters will improve greatly, within five years.

Sincerely,

Gordon Gainer  
301-887-6700

**From:** [hokie311@gmail.com](mailto:hokie311@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:47:02 PM

---

Kathie Hiatt  
13106 Old Field Ter  
Laurel, MD 20707-9517

November 14, 2012

Charles Buckler

Dear Charles Buckler:

I urge you to reconsider the proposed discipline regulations which will increase workload for teachers and possibly jeopardize the safety of students. Statewide solutions remove the flexibility and authority of local system to determine the disciplinary consequences of disruptive students.

Please withdraw these regulations and allow input from the educational community so the regulations address the appropriate interventions that will enable a student to return safely to school.

Thank you,

Kathie Hiatt

**From:** [tdiemer29@comcast.net](mailto:tdiemer29@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:47:03 PM

---

Tiffany Diemer  
2703 overland avenue  
Baltimore, MD 21214-2850

November 14, 2012

Charles Buckler

Dear Charles Buckler:

As a teacher in a very difficult school with very little parental support, I am asking that you repeal the discipline regulations you are moving forward with. In the event that you allow this new policy to continue, you will be jeopardizing the learning of thousands of students who actually care. Why don't you step back into the classroom yourselves and "remember" what it is like being in the trenches everyday! This is why teacher turnover is so incredibly high these days--absolutely no support from our elected and appointed officials!

Sincerely,

Tiffany Diemer

**From:** [swilki5150@aol.com](mailto:swilki5150@aol.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Wednesday, November 14, 2012 8:47:03 PM

---

Herbert Wilkinson  
13306 Herman Myers Road  
Hagerstown, MD 21742-4831

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Teachers are being held accountable for promoting a safe and positive learning environment. How can a positive learning atmosphere be maintained when students who come to school intoxicated or under the influence of a illegal substance? Teachers are now being evaluated on student performance in Maryland. How are you prepared to defend the state against a teacher being denied renewal when this decision has an impact on student performance? Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Herbert Wilkinson

**From:** [kristen145@verizon.net](mailto:kristen145@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:47:04 PM

---

Kristen Wendel  
1409 Chilton dr  
Silver spring, MD 20904-1516

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Please reconsider these regulations. I see first hand in my sons school how restricting a schools power to discipline students negatively effects the classroom. The administration and faculty at individual schools SHOULD have the power to remove disruptive or dangerous children from the classroom in order to create a safe and stable learning environment for the remaining students. I am AGAINST any regulation that restricts a schools effort to create a positive environment for learning through disciplinary actions.

Sincerely,

Kristen Wendel

**From:** [jmbauer1986@gmail.com](mailto:jmbauer1986@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:47:06 PM

---

Jacob Zebley  
29 Wenark Dr. Apt. 8  
Newark, DE 19713-1434

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Jacob Zebley

**From:** [miller\\_maxine@hotmail.com](mailto:miller_maxine@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 8:51:58 PM

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Maxine Miller  
14603 Bittinger Road  
Grantsville, MD 21536-3027

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Maxine Miller

**From:** [jc5880@aol.com](mailto:jc5880@aol.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 14, 2012 8:52:02 PM

---

Jessica Goldie  
504 Norton Lane  
Arnold, MD 21012-2358

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Jessica Goldie

**From:** [betsytowle@earthlink.net](mailto:betsytowle@earthlink.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Wednesday, November 14, 2012 8:52:03 PM

---

Elizabeth Towle  
4004 17th St  
Chesapeake Beach, MD 20732-3105

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Elizabeth Towle

**From:** [gandysharon@gmail.com](mailto:gandysharon@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 14, 2012 8:57:00 PM

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Sharon Gandy  
3913 York Drive  
Havre de Grace, MD 21078-1419

November 14, 2012

Charles Buckler

Dear Charles Buckler:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment.

Sincerely,

Sharon Gandy

**From:** [mentzdia@wcps.k12.md.us](mailto:mentzdia@wcps.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 14, 2012 9:01:59 PM

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Diane Mentzer  
30 E Memorial Blvd  
Hagerstown, MD 21740-6220

November 14, 2012

Charles Buckler

Dear Charles Buckler:

I am a national Board teacher with over 30 years in the classroom. I have been lucky enough to always feel safe in my classroom, but I know all teachers have not been so lucky. All teachers and students should feel safe in their school and classrooms.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension. If these students are not able to stay in the regular classroom because of their disruptive nature then they do not deserve the same caring and time as a student who does know how to behave. Why should the teacher have to do more work because this student is out of control?

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying. The other students would also be in danger from the disruptive student as well as the teacher being in danger. This is not fair at all.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Diane Mentzer

**From:** [adjahill@comcast.net](mailto:adjahill@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 14, 2012 9:02:00 PM

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Addie Hill  
13203 Whiteholm Drive  
Upper Marlboro, MD 20774-1833

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Addie Hill  
301-390-9047

**From:** [mk2113@gmail.com](mailto:mk2113@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 9:06:58 PM

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Matt Klein  
7811 Heatherton Ln  
Potomac, MD 20854-3217

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Matt Klein  
3012448019

**From:** [mblank1982@yahoo.com](mailto:mblank1982@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 14, 2012 9:07:02 PM

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M. Huebel  
2306 Queensbury Dr  
Fallston, MD 21047-2928

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

M. Huebel

**From:** [michael.reeves@gmail.com](mailto:michael.reeves@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 9:11:58 PM

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Michael Reeves  
7173 glenmeadow ct  
Frederick, MD 21703-1819

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Michael Reeves  
2404057496

**From:** [psingleton28443@comcast.net](mailto:psingleton28443@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 9:12:00 PM

---

Peter Singleton  
28443 Oneals Rd.  
Seaford, DE 19973-3079

November 14, 2012

Charles Buckler

Dear Charles Buckler:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Peter  
302-875-7870

**From:** [classyritz@comcast.net](mailto:classyritz@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 9:12:01 PM

---

Michael Ritz  
66 Breon Lane  
Elkton, MD 21921-7666

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Michael Ritz  
4103923751



**From:** [ttellezmark@aol.com](mailto:ttellezmark@aol.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 9:12:03 PM

---

mark tellez  
249 duke of kent st  
chestertown, MD 21620-2855

November 14, 2012

Charles Buckler

Dear Charles Buckler:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

mr mark tellez  
4104906762

**From:** [jmillerpankiewicz@smcps.org](mailto:jmillerpankiewicz@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 14, 2012 9:16:58 PM

---

Jane Miller-Pankiewicz  
43928 Plumleaf Way  
California, MD 20619-2179

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Try teaching in a classroom with one or more severely disruptive students...it's not fair to the kids who aren't disruptive, it's not fair to the teachers, and it's not sending the right message to the disruptive students.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Jane Miller-Pankiewicz

**From:** [ttellezmark@aol.com](mailto:ttellezmark@aol.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 9:17:00 PM

---

mark tellez  
249 duke of kent st  
chestertown, MD 21620-2855

November 14, 2012

Charles Buckler

Dear Charles Buckler:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

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Sincerely,

mr mark tellez  
4104906762

**From:** [dankescott@aol.com](mailto:dankescott@aol.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 9:17:02 PM

---

Dan Scott  
306 N. Hammonds Ferry Road  
Linthicum, MD 21090-1915

November 14, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations would increase my teacher workload by requiring me to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension. Classes are disrupted enough with students who have nowhere to go; how is this solving anything? Get rid of it!

Sincerely,

Dan Scott  
4106843046

**From:** [mayerz.home@gmail.com](mailto:mayerz.home@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 14, 2012 9:17:03 PM

---

Robert Mayer  
12502 Madeley Lane  
Bowie, MD 20715-2960

November 14, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Robert Mayer

**From:** [carolhowell@hotmail.com](mailto:carolhowell@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 9:17:06 PM

---

Carol Howell  
3204 Sandburg Terrace  
Olney, MD 20832-2532

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Carol Howell

**From:** [sdshank1@verizon.net](mailto:sdshank1@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 14, 2012 9:26:58 PM

---

Anita Shank  
15535 Old Frederick Rd  
Emmitsburg, MD 21727-8010

November 14, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Anita Shank  
2406749427

**From:** [darlene.overholtzer@fcps.org](mailto:darlene.overholtzer@fcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 9:26:59 PM

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Darlene Overholtzer  
217 Dill Avenue  
Frederick, MD 21701-4905

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Darlene Overholtzer

**From:** [hshoolman@bcps.org](mailto:hshoolman@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 9:27:00 PM

---

Heather Shoolman  
11550 crossroads circle apt 187  
Baltimore, MD 21220-2997

November 14, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

As a teacher in a Title 1 school, these regulations would directly effect my students and I. I urge you to reconsider how this would impact those who are not directly part of the disruptive behaviors.

Sincerely,

Heather Shoolman

**From:** [souley\\_d@yahoo.com](mailto:souley_d@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 9:27:01 PM

---

Souley Dounda  
3190 Westdale Ct  
Waldorf, MD 20601-2912

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Souley Dounda  
2402998245

**From:** [danielrraymond@gmail.com](mailto:danielrraymond@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 9:27:03 PM

---

Daniel Raymond  
4010 Apple Jack Court  
Pasadena, MD 21122-4133

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

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Sincerely,

Daniel Raymond  
410-437-9771

**From:** [gmw@edusteps.com](mailto:gmw@edusteps.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Wednesday, November 14, 2012 9:32:00 PM

---

Glenda Watson  
P.O. Box 4524  
Upper Marlboro, MD 20775-0524

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Glenda Watson

**From:** [shalorsim@aol.com](mailto:shalorsim@aol.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 9:32:01 PM

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Shirah Simmons  
3904 Woodreed Drive  
Brandywine, MD 20613-6006

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Shirah Simmons  
3012031348

**From:** [joneneford@yahoo.com](mailto:joneneford@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 9:32:03 PM

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Jonene Ford  
10000 allentown road  
Fort washington, MD 20744-3909

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Jonene Ford

**From:** [asu\\_lady@msn.com](mailto:asu_lady@msn.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 14, 2012 9:36:58 PM

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Natasha Outlaw  
16 Amberlady Ct  
Owings Mills, MD 21117-4730

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Natasha Outlaw

**From:** [cian68@verizon.net](mailto:cian68@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 9:36:58 PM

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Cynthia North  
P.O. Box 295  
Ridgely, MD 21660-0295

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Cynthia North  
410-634-1819

**From:** [mamgh56@yahoo.com](mailto:mamgh56@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 9:37:01 PM

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Marge Hambel  
16813 Ethelwood Terr  
Olney, MD 20832-2913

November 14, 2012

Charles Buckler

Dear Charles Buckler:

The new regulations severely do nothing to make students accountable for their actions. It is time to stop catering to these disruptive students and make them accountable for their actions. They need to learn that there are severe consequences to their actions!!

Sincerely,

Marge Hambel

**From:** [sybarrios@yahoo.com](mailto:sybarrios@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 14, 2012 9:37:01 PM

---

Sylvia Barrios  
1712 Lower Millstone Lane  
Salisbury, MD 21801-7019

November 14, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Instead please encourage funding for alternative programs before proposing regulations that will actually harm rather than help students and schools.

Sincerely,

Sylvia Barrios

**From:** [kwright@mseanea.org](mailto:kwright@mseanea.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 9:37:03 PM

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Keith Wright  
8221 Teal Drive #420  
Easton, MD 21601-7212

November 14, 2012

Charles Buckler

Dear Charles Buckler:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Keith Wright  
4435918255

**From:** [misty-lady@yahoo.com](mailto:misty-lady@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 14, 2012 9:41:58 PM

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Lori Winkleman  
21553 Willis Wharf Court  
Lexington Park, MD 20653-4561

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Lori Winkleman

**From:** [bnovick@aol.com](mailto:bnovick@aol.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Wednesday, November 14, 2012 9:42:00 PM

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Beth Novick  
2 Forestway  
Greenbelt, MD 20770-1707

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Sincerely,

Beth Novick

**From:** [heather.anglin@pgcps.org](mailto:heather.anglin@pgcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 9:47:01 PM

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Heather Anglin  
9818 Sandpiper Dr  
Upper Marlboro, MD 20772-4763

November 14, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Heather Anglin

**From:** [msmelius@gmail.com](mailto:msmelius@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 14, 2012 9:47:02 PM

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Alexandra Phelps  
4900 Ridgeview Lane  
Bowie, MD 20715-1012

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Alexandra

**From:** [mshough@bcps.org](mailto:mshough@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 9:47:10 PM

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Christy Hough  
7914 Marfield Pl, G  
Baltimore, MD 21236-3628

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Christy Hough  
4435640014

**From:** [senoj20782@yahoo.com](mailto:senoj20782@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 14, 2012 9:57:01 PM

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William Jones  
1039 Higgins Way  
Hyattsville, MD 20782-2343

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

William E. Jones  
3015591179

**From:** [skeemom@gmail.com](mailto:skeemom@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 10:02:00 PM

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Olga Skeem  
4515 Willard Avenue  
Chevy Chase, MD 20815-3622

November 14, 2012

Charles Buckler

Dear Charles Buckler:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Olga Skeem

**From:** [lubu2401@yahoo.com](mailto:lubu2401@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 10:02:03 PM

---

Leo W. Weems  
43 Pellinore Court  
Pikesville, MD 21208-1097

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

When will the students who come to school to learn and receive a great education be afforded that opportunity? Do they not have the right to an education in a safe and orderly environment? What about their rights?

Sincerely,

Leo W.

**From:** [mimi.arsenault@gmail.com](mailto:mimi.arsenault@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 14, 2012 10:06:59 PM

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Mimi Arsenault  
8535 Old Frederick Rd  
Ellicott City, MD 21043-1917

November 14, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

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Sincerely,

Mimi Arsenault

**From:** [lynn.mantello@gmail.com](mailto:lynn.mantello@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 14, 2012 10:07:01 PM

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Barbara Lynn Mantello  
2806 63rd Place  
Cheverly, MD 20785-3143

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Everything I have read about the proposed regulations tells me they would have a harmful effect on education in Maryland. For the good of Maryland's vast majority of students, it is essential that schools can suspend or expel troubled or badly behaved students who make it difficult or impossible for a teacher to educate effectively. Nothing is more demoralizing for hardworking teachers and well-behaved learners than to have lessons derailed by severely disruptive students. I can assure you that a lesson taught with such students in attendance is a shadow of a lesson taught in a undisturbed classroom. Needless to say, teachers realize there is no such thing as a perfect class (just as there are no perfect teachers), but if your proposed regulations make this problem worse than it already is, you will soon see negative trends in student achievement and severe attrition in the ranks of Maryland's educators. Never have I known teachers to be as overworked and stressed-out as they are at present. It is the consensus among my colleagues that teaching is more difficult each year. The regulations you propose would make it even harder. For the good of the vast majority of Maryland's hardworking teachers and willing learners, please withdraw these misguided recommendations.

Sincerely,

B. Lynn Mantello  
3013413493

**From:** [flippingp1@aol.com](mailto:flippingp1@aol.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 10:11:58 PM

---

W.G. Pippen  
207 Haverhill Rd.  
Joppa, MD 21085-4735

November 14, 2012

Charles Buckler

Dear Charles Buckler:

We often miss an opportunity to help young people because of a misguided and ill thought altruistic notion. So many administrators are nabobs constrained by the parameters of employment. Go to the teachers and speak of need, go to the classroom in search of insight. listen with an open mind and strive to hear an underlying theme. It's not about unions, it's about common sense.

Sincerely,

W. Glenn Pippen  
410-538-8537

**From:** [j.bart6@verizon.net](mailto:j.bart6@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 10:11:59 PM

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JoAnne Henry  
203 Hollywood Court  
Glen Burnie, MD 21060-6619

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

JoAnne Henry  
4107619164

**From:** [courtney\\_e\\_osborne@mcpsmd.org](mailto:courtney_e_osborne@mcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Wednesday, November 14, 2012 10:16:58 PM

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Courtney Osborne  
9845 Mainsail Dr  
Gaithersburg, MD 20879-1139

November 14, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Courtney Osborne  
3012197702

**From:** [leffner@comcast.net](mailto:leffner@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 10:17:00 PM

---

Leonard Leffner  
5042 Round Tower Place  
Columbia, MD 21044-1322

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Leonard N. Leffner  
410 884-9442

**From:** [jstaub83@gmail.com](mailto:jstaub83@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 10:17:01 PM

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Jenna Staub  
2974 Ridings Way  
York, PA 17408-4273

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Sincerely,

Jenna Staub

**From:** [kmorgan20@verizon.net](mailto:kmorgan20@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 10:17:02 PM

---

Kelly Griffin  
224 Welsh Hill Rd, Apt. D  
Frostburg, MD 21532-2336

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying. Furthermore, the proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Kelly Griffin

**From:** [wildbrown@aol.com](mailto:wildbrown@aol.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Wednesday, November 14, 2012 10:27:00 PM

---

William D Brown  
4310 Oakwood Landing Court  
Dayton, MD 21036-1100

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

William D. Brown  
4105316180

**From:** [nes.louis@yahoo.com](mailto:nes.louis@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 10:31:58 PM

---

Lilibeth Invento  
124 Fox Chase Ct AptA  
Largo, MD 20774

November 14, 2012

Charles Buckler

Dear Charles Buckler:

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Lilibeth

**From:** [marendennard@verizon.net](mailto:marendennard@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 14, 2012 10:57:01 PM

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Mary Ellen Dennard  
1905 Agate Drive  
Silver Spring, MD 20904-5301

November 14, 2012

Charles Buckler

Dear Charles Buckler:

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Mary Ellen Dennard  
3017065252

**From:** [grace.dorohovich@gmail.com](mailto:grace.dorohovich@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 14, 2012 11:07:04 PM

---

Grace Dorohovich  
1218 barbud ln  
Annapolis, MD 21403-1705

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

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Sincerely,

Grace Dorohovich

**From:** [mmkearns@smcps.org](mailto:mmkearns@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 14, 2012 11:17:01 PM

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Melinda Kearns  
39580 Hiawatha Circle  
MECHANICSVILLE, MD 20659-2300

November 14, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Melinda Kearns

**From:** [todd\\_garner@yahoo.com](mailto:todd_garner@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Wednesday, November 14, 2012 11:21:58 PM

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Todd Garner  
6309 Soft Thunder Trail  
Columbia, MD 21045-7410

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Todd Garner

**From:** [greeneb@dcpsmd.org](mailto:greeneb@dcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 14, 2012 11:22:00 PM

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Berni Greene  
834 East Church Street  
Salisbury, MD 21804-4359

November 14, 2012

Charles Buckler

Dear Charles Buckler:

Your proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Berni Greene

**From:** [bvtch@aol.com](mailto:bvtch@aol.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 12:27:05 AM

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Beverly Panasuk  
7 American Court  
Catonsville, MD 21228-5300

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Beverly Panasuk  
410-747-1461

**From:** [mmohamme2000@yahoo.com](mailto:mmohamme2000@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 1:42:08 AM

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Melissa Mohammed  
6502 Oak Forest Court  
Cheverly, MD 20785-3166

November 15, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Melissa Mohammed

**From:** [csakers@yahoo.com](mailto:csakers@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 1:51:59 AM

---

Chris Sakers  
4630 DEER PARK RD  
OWINGS MILLS, MD 21117-4708

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Chris Sakers  
4109221039

**From:** [eheilman153@gmail.com](mailto:eheilman153@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 5:16:59 AM

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Elaine Heilman  
153 Circle Rd.  
Pasadena, MD 21122-6039

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Elaine Heilman

**From:** [honeybeekeeper@netzero.net](mailto:honeybeekeeper@netzero.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 5:26:58 AM

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Stephanie Joyner  
406 Harwood Rd  
Catonsville, MD 21228-5813

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Stephanie Joyner

**From:** [aureed1971@verizon.net](mailto:aureed1971@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 5:36:59 AM

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Aurora Reed  
11001 Rhodenda Ave  
Upper Marlboro, MD 20772-4729

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

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Sincerely,

Aurora Reed

**From:** [brandy1533@gmail.com](mailto:brandy1533@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 5:56:58 AM

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Harry Klugel  
18208 Mulberry Court  
Gaithersburg, MD 20877-3862

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Harry Klugel  
301.537.8387

**From:** [bnogueira@hotmail.com](mailto:bnogueira@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 5:57:00 AM

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Bruno Nogueira  
2443 Blue Spring Ct. Unit 302  
Odenton, MD 21113-4307

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Bruno Nogueira

**From:** [david\\_watson@hcpss.org](mailto:david_watson@hcpss.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 6:06:58 AM

---

David Watson  
112 North Denison Street  
Baltimore, MD 21229-3014

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

David L. Watson Jr.  
4105984882

**From:** [blmusser@smcps.org](mailto:blmusser@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 6:06:59 AM

---

Barbara Musser  
40815 Magee Drive  
Leonardtown, MD 20650-2820

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Barbara Musser

**From:** [g.springer@myactv.net](mailto:g.springer@myactv.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 6:27:02 AM

---

Maureen Springer  
17 Grove Creek Circle  
Smithsburg, MD 21783-9615

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Please reconsider these regulations as they relate to suspension and expulsion of students. Schools need to be able to suspend, expel or place in an alternative setting disruptive students. These disruptive students' needs and rights cannot be placed over all other students' needs and rights. ALL students must feel safe in school. ALL staff members must feel safe in school. Please talk to teachers, administrators and staff in schools at all levels and ask for their input. In order to achieve all students must feel safe at school.

Sincerely,

Maureen Springer

**From:** [jeannemary@comcast.net](mailto:jeannemary@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 6:31:59 AM

---

Mary Ordakowski  
393 Edgewater Rd.  
Pasadena, MD 21122-5623

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Mary Ordakowski  
4103200161

**From:** [sharonandtomtempleton@gmail.com](mailto:sharonandtomtempleton@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 6:41:59 AM

---

Tom Templeton  
410 Kate Wagner Road  
Westminster, MD 21157-6948

November 15, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

As a professional educator with over 30 years experience, I have occasionally had the need to have a disruptive student removed from class for a limited period for not only his/her safety, but also for the well-being of myself and the other students & would regret having this option taken away. One incident in particular involved a student who intentionally turned off the shop lights while another student and I were using a table saw, plunging the room into blackness. I could easily have lost fingers & others in the class were equally at risk; this student needed to be removed to ensure the understanding of how terribly dangerous his behavior was!

Sincerely,

Tom Templeton

**From:** [janestern@yahoo.com](mailto:janestern@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 6:46:59 AM

---

Jane Stern  
11061 Seven Hill Lane  
Potomac, MD 20854-3245

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Jane Stern  
301.299.4770

**From:** [lynn.romanekleander@pgcps.org](mailto:lynn.romanekleander@pgcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 7:02:00 AM

---

Lynn Romanek  
13324 Idlewild Drive  
Bowie, MD 20715-1410

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

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Sincerely,

Lynn Romanek  
3018050211

**From:** [dennis\\_r\\_mclean@mcpsmd.org](mailto:dennis_r_mclean@mcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 7:07:00 AM

---

Dennis McLean  
10301 Apple Ridge Rd  
Gaithersburg, MD 20886-1013

November 15, 2012

Charles Buckler

Dear Charles Buckler:

The removal of disruptive and dangerous students is important for the education of all our students. Alternative placement is more appropriate. Reconsider the proposed discipline regulations.

Sincerely,

Dennis McLean

**From:** [wiegand@ccps.org](mailto:wiegand@ccps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 7:21:59 AM

---

william wiegand  
416 ryan Drive  
rising sun, MD 21911-1846

November 15, 2012

Charles Buckler

Dear Charles Buckler:

More Unfunded Mandates

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

William D. Wiegand  
4106581188

**From:** [karatang100@yahoo.com](mailto:karatang100@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 7:22:00 AM

---

Kara Tang  
407 Cassell Close  
Westminster, MD 21158-4109

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Kara Tang  
4107513661

**From:** [maferguson54@yahoo.com](mailto:maferguson54@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 7:22:01 AM

---

Michelle Ferguson  
6708 Hawkeye Run  
Columbia, MD 21044-4114

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Michelle Ferguson  
4437189757

**From:** [kmadam9851@aol.com](mailto:kmadam9851@aol.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 7:22:02 AM

---

Karen Towers  
P O Box 5  
Linkwood, MD 21835-0005

November 15, 2012

Charles Buckler

Dear Charles Buckler:

please do not limit what are local schools can do to disruptive youth

Sincerely,

Karen Towers  
4102284747

**From:** [ghopkins@hcpss.org](mailto:ghopkins@hcpss.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 7:31:59 AM

---

George Hopkins  
10920 Rt 108  
Ellicott City, MD 21042

November 15, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

George Hopkins

**From:** [sflick3@verizon.net](mailto:sflick3@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 7:32:01 AM

---

Steve Flickinger  
2407 Dixie Lane  
Forest Hill, MD 21050-1616

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Steve Flickinger  
4104208199

**From:** [donlonbr@yahoo.com](mailto:donlonbr@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 7:32:02 AM

---

Brian Donlon  
23023 Sycamore Farm Drive  
Clarksburg, MD 20871-4470

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Brian Donlon  
301-873-5050

**From:** [mstratton@aacps.org](mailto:mstratton@aacps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 7:37:11 AM

---

Masami Stratton  
Meade Sr High  
Fort Meade, MD 20755

November 15, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. They limit an expulsion and long-term suspension to conduct that is deemed violent or poses a serious danger of physical harm to others in the school. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting.

Moreover, these proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension. They also could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

As an educator, I ask the State Board to withdraw these misguided regulations. It's time to get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that we know are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Masami Stratton

**From:** [jdkengor@hotmail.com](mailto:jdkengor@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 7:56:59 AM

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Jeffrey Kengor  
107 Jefferson Drive  
Apollo, PA 15613-1738

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Schools should be given "carte blanche" power to enforce their own discipline. Schools are already forced to abide by misguided rules and regulations. It's no wonder teachers are powerless in the classroom.

Moreover, the regulations jeopardize the safety of students and adults in Maryland's public schools.

I strongly urge you reconsider the proposed regs!

Sincerely,

Jeffrey Kengor  
240-420-3849

**From:** [gabriela921@gmail.com](mailto:gabriela921@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 8:06:59 AM

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Gabriela Rodriguez  
6 Casino Court  
Silver Spring, MD 20906-5908

November 15, 2012

Charles Buckler

Dear Charles Buckler:

There are two priorities that stand out when I think of a child's education. These include safety for all students and classrooms that are conducive to learning. After reading the proposed regulations on student suspension and expulsion policies, I am extremely concerned.

I have taught in public schools for 12 years. While most of my students have been wonderful, many have not been. In a system that is already extremely flawed, in which bullying has become a norm (bullying of students to other other students and of students to teachers). It seems there are already few if any serious consequences for the few students who make life impossible for their classmates and their teachers.

In one school where I taught, there were several fights daily. Students were seldom if every suspended, much less, expelled, even if the behavior continued. Administrators said it was too difficult to deal with the consequences of the system.

If Maryland wants for good teachers to stay, for students who truly want to learn to feel that they are cared about, then these proposed regulations need to go. The reality is, that we don't live in an imaginary, ideal world. We need alternative programs, effective intervention programs, and relevant staff development opportunities to have a positive impact on student discipline and student achievement.

Sincerely,

Gabriela Rodriguez

**From:** [anne\\_p\\_tobin@mcpsmd.org](mailto:anne_p_tobin@mcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 8:11:59 AM

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Anne Tobin  
12333 Loft Lane  
silver spring, MD 20904-6634

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Sincerely,

Anne Tobin

**From:** [nlolsen@mail.worcester.md.k12.us](mailto:nlolsen@mail.worcester.md.k12.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 8:16:58 AM

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Leah Olsen  
6 High Sheriff Trail  
Berlin, MD 21811-2045

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Leah Olsen

**From:** [roperr@calvertnet.k12.md.us](mailto:roperr@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 8:21:58 AM

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Renee Roper  
Plum Point Rd  
Huntingtown, MD 20639

November 15, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Renee Roper  
4105357400

**From:** [patrica\\_m\\_milligan@mcpsmd.org](mailto:patrica_m_milligan@mcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 8:31:59 AM

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Patricia Milligan  
Laytonville RD  
Laytonsville, MD 20832

November 15, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. I teach 2 grade in Montgomery County. I have two students with serious disruptive behaviors that have made teaching in a safe classroom environment almost non-existent this school year. My administration has been very supportive but often claims she cannot do much else due to the regulations etc.. My recent parent conferences were mostly about parents complaining about these two students and how it is all their child talks about and sometimes they do not want to come to school because of this.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Patricia Milligan

**From:** [gina\\_c\\_anazco@mcpsmd.org](mailto:gina_c_anazco@mcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 8:47:00 AM

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Gina Anazco  
3224 Edgewood Rd.  
Kensington, MD 20895-2904

November 15, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. In my role as a Pupil Personnel Worker, I have participated in several students' suspensions. I have seen first hand how in many cases the student's infraction may have been a wrong choice. In other cases though, I truly think the student is crying out for help and this is his/her way to express those feelings. What are we doing to address the real root of these youngsters' socio-emotional problems?

Sincerely,

Gina C. Anazco  
240-461-1885

**From:** [erindonegan@gmail.com](mailto:erindonegan@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 8:47:01 AM

---

Erin Frere  
8714 Chesapeake Lighthouse Drive  
North Beach, MD 20714-3068

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

I have been a high school teacher for ten years now, and during this time there have been times when students need to be removed for the safety of others. Out of school suspensions can provide a time for cooler heads to prevail. An out of school suspension also allows students a chance to reflect on the behavior that caused them to be suspended. If there was an incident in class, it gives the teacher a chance to discuss the matter with the class and refocus the class on the curriculum. A few years ago, there was a fight in my classroom. Students were shaken afterward. The out of school suspensions gave me a chance to help my students process what had happened and move forward. By the time the fighting students returned, they had calmed down and were ready to work together again.

The stakes for educators have never been higher. Now is not the time to limit our ability to have safe, peaceful, manageable schools. I urge you to reconsider your position on these regulations.

Sincerely,

Erin L. Frere

**From:** [bstrasserseubert@yahoo.com](mailto:bstrasserseubert@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 8:51:59 AM

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Barbara Seubert  
8129 Langport Terrace,  
Gaithersburg, MD 20877-1135

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

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The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Barbara Seubert

**From:** [tmiles@mseanea.org](mailto:tmiles@mseanea.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 9:17:24 AM

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Theresa Miles  
Dorchester Educators 5 A Cedar Street  
Cambridge, MD 21613

November 15, 2012

Charles Buckler

Dear Charles Buckler:

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Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Theresa Miles  
4439888921

**From:** [casgabriel@gmail.com](mailto:casgabriel@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 9:17:36 AM

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Cassie Gabriel  
9905 Renfrew Rd  
Silver Spring, MD 20901-2218

November 15, 2012

Charles Buckler

Dear Charles Buckler:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Cassie Gabriel

**From:** [sommerfoster@hotmail.com](mailto:sommerfoster@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 9:22:01 AM

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Linda Foster  
3220 Green Meadows Dr.  
Indian Head, MD 20640-3022

November 15, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Linda Foster

**From:** [pjsams@comcast.net](mailto:pjsams@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 9:22:03 AM

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Phyllis Sams  
2048 Majestic Dr.  
Canonsburg, PA 15317-4867

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

As a retired Charles County Maryland teacher, I know how important it is for our students and the staff to feel safe in the classroom and the building. Knowing that students who threatened that safety and the learning environment would be disciplined according to their actions was key to our willingness to come to school each day and to be productive. Take away the penalties such as suspension and, when appropriate, expulsion, and our safety is in jeopardy. I worry for those teachers and their students who could be put in harms' way because of your shortsighted, hands-tying regulation proposals. Thank heavens I am safely out of the danger zone you will be creating for those still in the "trenches." I implore you to think very carefully about the consequences of your ill-conceived regulations and talk to the teachers and the administrators and students before you before implementing regulations that could endanger them all.

Sincerely,

Phyllis Morrow Sams  
3016433951

**From:** [brookeinci@hotmail.com](mailto:brookeinci@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 9:26:58 AM

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Brooke Walters  
43 South Stricker St.  
Baltimore, MD 21223-2423

November 15, 2012

Charles Buckler

Dear Charles Buckler:

After reading the proposed changes, I am severely concerned about the negative impact such regulations will have concerning a safe and orderly classroom which is conducive to learning. The top priority of our public schools is to create a healthy environment in which students may maximize their learning and teachers may exercise their expertise in teaching. The proposed changes severely jeopardize such a classroom environment. The proposed regulations severely limit a school's ability to determine the disciplinary consequences for disruptive behavior, allowing students who jeopardize the learning of others by remaining in the classroom. There has been no consideration of alternative settings or programs, proven to be the real catalyst to change.

Furthermore, the proposed changes, yet again, point to an increased teacher workload, making teachers responsible for preparing and grading work for students who cannot conduct themselves accordingly. When was the last time you asked a teacher about his workload and what makes his or her job one of the most difficult, stressful and underpaid careers out there? Dealing with negative student behavior is one of the most time consuming and energy depleting aspects of the teaching profession. It makes our job incredibly difficult, in addition to creating an unsafe environment in the classroom.

I urge the State Board to withdraw these regulations and get input from educators such as myself to make sure that regulations address the reality of the school system and its goals. Provide regulations that address intervention programs, relevant professional development opportunities and alternative learning programs that would positively impact discipline and student achievement.

Sincerely,

Brooke Walters  
4432243021

**From:** [fitzgeralde@dcpsmd.org](mailto:fitzgeralde@dcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 9:37:00 AM

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Erin Fitzgerald  
308 Cottonwood Drive  
Fruitland, MD 21826-1940

November 15, 2012

Charles Buckler

Dear Charles Buckler:

If we truly want our students to be college and career ready, we must teach them that certain undesirable behaviors are not acceptable not only in the classroom setting, but throughout their lives. Removing the schools ability to enforce out-of-school suspensions will send students the message that the schools hands are tied and weaken our authority. While school districts provide alternative learning centers, funding limits the quality of such programs, as well as admission to the program. All in all students must learn that there are consequences. We are failing society if we do not promote punishments for misguided behaviors. If more funding were provided to the alternate programs we could utilize them more efficiently, but the reality is that limited funding results in only the most severe cases getting support at the alternative sites. Consequences must be enforced, and we should not allow the data to force our hand at ensuring our students are well rounded individuals. No student should be left to believe they have the right to disrupt the learning environment. Perhaps requirements placed on parents would ensure that work is completed or picked up, rather than placing a greater work load on the classroom teacher.

Sincerely,

Erin Fitzgerald

**From:** [dpappas@mseanea.org](mailto:dpappas@mseanea.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 9:57:01 AM

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Deborah Pappas  
923 Weires Ave.  
LaVale, MD 21502-7435

November 15, 2012

Charles Buckler

Dear Charles Buckler:

I am very concerned about the MD Board of Ed proposal to change student suspension and expulsion policies. The new policy will severely limit the Allegany County Schools and other local education agencies in their flexibility to make discipline decisions. In fact, the ACPS is so concerned about the bomb threats made regularly in our high schools and middle schools, that they have enlisted the aid of our local legislators in making the consequences for such disruptors even more severe. Such threats severely impact student learning and safety. As an educator in Allegany County for over 35 years, I have seen this situation worsen. I want the school system to have the authority to make our schools safe for students and staff. Our teachers also don't need their workload increased by requiring them to prepare and grade work for students who are on long-term suspension. The lack of alternative settings would allow many disruptive students to be in our classroom settings. This has to affect the achievement and safety of our students. Please do not change the regulations before you have input from educators and school systems about effective intervention, professional development and alternative settings. Please keep our schools safe, with local flexibility.

Sincerely,

Deborah Pappas  
301-729-3335

**From:** [warnick3@gmail.com](mailto:warnick3@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 9:57:01 AM

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Shayna Warnick  
416 Whispering Wind Road  
Hancock, MD 21750-1003

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Shayna Warnick

**From:** [heres\\_to\\_us@verizon.net](mailto:heres_to_us@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 9:57:01 AM

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Amanda E  
3506 Aston Manor Court  
Silver Spring, MD 20904-7221

November 15, 2012

Charles Buckler

Dear Charles Buckler:

I have dealt with severely disruptive and violent students. These students have attacked other students and have even hit teachers, and yet these students are back in the classroom the next day. There is no reason for this. This is a detriment to the learning and well-being of the other students in the classroom.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Amanda E.

**From:** [bromwelld@dcpsmd.org](mailto:bromwelld@dcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 10:16:59 AM

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W. David Bromwell  
1530 Deep Water Road  
Woolford, MD 21677-1346

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

W. David Bromwell  
410-221-1236

**From:** [egus825@gmail.com](mailto:egus825@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 10:17:02 AM

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Emily Gustafson  
513 Green Valley Ct  
Abingdon, MD 21009-3068

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Emily Gustafson  
3024637844

**From:** [vmcbee@hotmail.com](mailto:vmcbee@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 10:22:00 AM

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Valerie McBee  
55 Edmondson Ridge Rd  
Catonsville, MD 21228-1901

November 15, 2012

Charles Buckler

Dear Charles Buckler:

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

Sincerely,

Valerie McBee

**From:** [wschweiker@ccps.org](mailto:wschweiker@ccps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 10:27:01 AM

---

Wendy Schweiker  
108 Elk Ranch Park Rd  
Elkton, MD 21921-7510

November 15, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Wendy Schweiker  
4434856498

**From:** [dobronzd@dcpsmd.org](mailto:dobronzd@dcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 10:32:06 AM

---

Daniel Dobronz  
2475 Cambridge Bypass  
Cambridge, MD 21613

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Daniel R. Dobronz  
410-228-9224

**From:** [rfkenny@comcast.net](mailto:rfkenny@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 10:37:01 AM

---

Ramona Frazier-Kenny  
1260 Old Madison Road  
Madison, MD 21648-1102

November 15, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Ramona Frazier-Kenny  
410-228-5567

**From:** [cherryd@dcpsmd.org](mailto:cherryd@dcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 10:37:02 AM

---

David Cherry  
5236 Gallium Ct. Apt 302  
Cambridge, MD 21613-3848

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Please withdrawal the regulations, limiting the administration and schools on discipline with affect the students to act out more. Once the students know there are no consequences they will do whatever they want. By doing this you are showing them that they are above the school, above the administration and even the laws of the country. What are we trying to teach the students?

Sincerely,

David Cherry

**From:** [caraphernalia@gmail.com](mailto:caraphernalia@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 10:46:59 AM

---

Cara Beverage  
2312 Pleasant View Rd  
Adamstown, MD 21710-9003

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Cara Beverage  
3016393751

**From:** [holly.fleger@fcps.org](mailto:holly.fleger@fcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 10:47:00 AM

---

Holly Fleger  
83 W Frederick Street  
Walkersville, MD 21793-8216

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Holly Fleger

**From:** [jkirkhowie@yahoo.com](mailto:jkirkhowie@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 10:47:01 AM

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John Howie  
po box 220  
Easton, MD 21601-8903

November 15, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

J Kirk Howie  
410-822-0407

**From:** [hackettc@dcpssmd.org](mailto:hackettc@dcpssmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 10:51:58 AM

---

Chloe Hackett  
125 miles circle  
hurlock, MD 21643-3658

November 15, 2012

Charles Buckler

Dear Charles Buckler:

I am emailing to support the safety of our school and advise against the proposed regulation changes on student expulsions and suspensions.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Additionally, the proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Thank you for your consideration.

Sincerely,

Chloe Hackett

**From:** [sharpar55@yahoo.com](mailto:sharpar55@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 11:02:00 AM

---

Sharon Pardew  
709 Millwood Drive  
Fallston, MD 21047-3016

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Sharon Pardew

**From:** [dmcdmitchell8283@hotmail.com](mailto:dmcdmitchell8283@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 11:12:00 AM

---

Michelle Mitchell  
5317 Cedar Dr.  
Cambridge, MD 21613-4404

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Exactly whose education are you concerned about, the 10% who are extremely disruptive and/or a threat to other children or the 90% that want an education. I think the old addage here about leading a horse to water but not being able to make him drink applies here.

If you are indirectly trying to get boards of education to establish an alternative structured school, this isn't the way.

Instead of addressing the problem with parents and community you are putting it back on schools and teachers.

When was the last time you tried to something in an hostile environment?

Sincerely,

Michelle Mitchell  
410-221-0429

**From:** [charmcitygirl20@hotmail.com](mailto:charmcitygirl20@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 11:27:01 AM

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T. Granger  
25 Silentwood Ct.  
Owings Mills, MD 21117-1358

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension. As a teacher with a current active teaching load of nearly 300 students, and 6 different course preparations, this is quite an unfair workload.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

T. Granger

**From:** [walkerb@dcpsmd.org](mailto:walkerb@dcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 11:37:01 AM

---

Brenda walker  
301 charles street  
hurlock, MD 21643-3432

November 15, 2012

Charles Buckler

Dear Charles Buckler:

I take great offense to the fact you do not take my safety and other children's safety into consideration. After 38 years of teaching I am to allow disruptions and not care that the remainder of my class is not given the opportunity to learn.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Sincerely,

Brenda H. Walker  
4109433303

**From:** [shamongman@hotmail.com](mailto:shamongman@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 11:43:32 AM

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Brian Yates, Sr.  
26001 Kildee Run  
Mardela Springs, MD 21837-2067

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Mr. Brian A. Yates, Sr.  
443-323-3078

**From:** [rdeetteand@yahoo.com](mailto:rdeetteand@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 11:47:07 AM

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Roxanne Anderson  
1300 Campus Way N  
Mitchellville, MD 20721-1856

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Please vote NO to these regulations when the time comes!

Sincerely,

Roxanne Anderson  
3018084040

**From:** [tccarver@yahoo.com](mailto:tccarver@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 11:57:08 AM

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Tyler Carver  
33 country lane  
elkton, MD 21921-5030

November 15, 2012

Charles Buckler

Dear Charles Buckler:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

Sincerely, Tyler Carver

Tyler Carver

**From:** [nuwert@dcpsmd.org](mailto:nuwert@dcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Public School Discipline Regulation Changes  
**Date:** Thursday, November 15, 2012 11:57:11 AM

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Terry Nuwer  
4407 Cabin Creek Hurlock Rd  
Hurlock, MD 21643-3213

November 15, 2012

Charles Buckler

Dear Charles Buckler:

I admire your heartfelt efforts towards keeping our children in school and ensuring that all students are educated. However, as a veteran teacher in Dorchester County, please give heed to the many voices requesting a different direction in these regulations. Instead of placing severe restrictions on our out-of-school suspensions, please first consider helping create and fund other options that would allow us alternative learning options.

Evening high school has been a successful program in our county to aid at risk students in recovering some of their credits.

One option I encourage you to consider is a more expanded use of online high school programs. These allow students to stay on course while at home, in treatment or while incarcerated. They have access to a full host of normal curriculum while keeping them in an environment best suited for their situation.

Let us consider the use of the existing high school building with a staff that would teach a full curriculum in a smaller setting during the evening. It utilizes existing buildings and allows educators and community members the option of working in non-traditional ways.

A "small school within a large school" works by maintaining the same group of students with a core group of teachers throughout high school. Smaller class sizes, more personalized knowledge of each student's history and skills, and a stronger relationship between teachers and students works very well toward maintaining a stronger school community.

Provide funding for real life learning and academic skill development - by having classes each year that show students how to do "real world" things and how to learn better, you give them the tools for success.

Expansion of Career and Technology Education is something I am very personally affected by. I see day to day the self learning and motivation that occurs when a student is learning within the context of doing something that is used in the real world, be it math or anatomy.

In short, there are a lot of pundits on both sides but the traditional classroom setting IS NOT THE BEST ENVIRONMENT FOR EVERY STUDENT. We spend so much money on each student but we don't see the results. Let's take a

look at how we can get the results we so badly need and want.

Thanks for your consideration!

Terry Nuwer

**From:** [gness3@yahoo.com](mailto:gness3@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 11:57:17 AM

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Greg Hess  
20 Novice Run Trail  
Fairfield, PA 17320-8531

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

PS. I reside in PA because I cannot afford to live in the school district that I have been teaching for the past eight years in MD. When I left my previous career as a Biologist for the DOD, I was forced to move out of MD because my teaching salary did not cover the expenses necessary to reside in the state of Maryland.

Sincerely,

Greg Hess

**From:** [bodhisattvaspath@gmail.com](mailto:bodhisattvaspath@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 11:57:23 AM

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Peter ULLMANN  
4069 Green Spring Street  
Waldorf, MD 20601-4313

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

As a teacher who has worked with students who have been expelled from the regular environment and with students who are face emotional control issues, I strongly urge you to reconsider this devastating and misguided legislation. Students do not benefit from being protected from the appropriate consequences of their own actions and these regulations would but other students at serious risk of emotional and/or physical harm, not to mention place an undue burden on already overwhelmed teachers when we already lack adequate enforcement of established policies to limit student disruptions to the learning environment.

Sincerely,

Peter ULLMANN

8478307997

**From:** [krisseywild@yahoo.com](mailto:krisseywild@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 12:12:28 PM

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Christina Murray  
109 Roseberry Ave  
Salisbury, MD 21804-4616

November 15, 2012

Charles Buckler

Dear Charles Buckler:

I am writing in to express concerns over the proposed changes to student discipline regulations. These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the concerns of the people on the front line while maintaining the learning environment for all our students.

Sincerely,

Christina Murray

**From:** [robinsona@dcpsmd.org](mailto:robinsona@dcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 12:17:07 PM

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Ashley Robinson  
2475 Cambridge Bypass  
Cambridge, MD 21613

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Ashley Robinson

**From:** [robinsona@dcpsmd.org](mailto:robinsona@dcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 12:17:13 PM

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Ashley Robinson  
2475 Cambridge Bypass  
Cambridge, MD 21613

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Ashley Robinson

**From:** [mba974@comcast.net](mailto:mba974@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 12:22:17 PM

---

Arin Barnett  
51 Salvation Circle  
North East, MD 21901

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Arin Barnett

**From:** [alisonweiss@hotmail.com](mailto:alisonweiss@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 12:22:23 PM

---

Alison Stull  
3825 Bark Hill Road  
Union Bridge, MD 21791-9225

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Alison Stull

**From:** [holly\\_erickson@hcpss.org](mailto:holly_erickson@hcpss.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 12:22:25 PM

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Holly Erickson  
5460 Trumpeter Rd  
Columbia, MD 21044-2314

November 15, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Holly M Erickson

**From:** [albertawh@yahoo.com](mailto:albertawh@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 12:27:26 PM

---

Alberta Hall  
9125 BRUNNERS RUN CT  
Columbia, MD 21045-4066

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Alberta Hall  
4107306389

**From:** [lashaund.haynes@pgcps.org](mailto:lashaund.haynes@pgcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 12:32:03 PM

---

LaShaunda Haynes  
2600 Brooks Drive  
Suitland MD, MD 20746-1105

November 15, 2012

Charles Buckler

Dear Charles Buckler:

A lack of discipline for disruptive students that do not fit the "new" criteria for expulsion and long term suspension says they don't have to be accountable for their actions and can continually disrupt the learning environment with no consequence. With no alternative means this new criteria, learning environment, teachers and students will be held hostage to disruptive students. There HAS to be a means for alternative disciplinary actions if suspension and expulsion become this limited.

Consider having a alternative school in each area for scholars who are suspended. They will report to that school while on suspension rather than leaving them with no consequence. Fund In School Suspension classrooms in every school so disruptive students can be placed in a learning environment within the school but not continue to disrupt the classrooms.

We can't keep creating monstrous situations to solve another problem. The change must make total sense for schools and the system as a WHOLE. We don't want our efforts to solve one problem to endanger teachers and students in the process.

Sincerely,

LaShaunda Haynes  
3018170900

**From:** [asmith1qen@gmail.com](mailto:asmith1qen@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 12:32:07 PM

---

Amy Smith  
60 BranchH rd.  
North East, MD 21901-1536

November 15, 2012

Charles Buckler

Dear Charles Buckler:

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Amy Jo Smith  
443-553-1098

**From:** [aldrided@dcpsmd.org](mailto:aldrided@dcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 12:42:07 PM

---

Denise Aldridge  
5875 Cloverdale Road  
Hurlock, MD 21643-3019

November 15, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Denise S. Aldridge  
410-943-4511

**From:** [flackk@dcpsmd.org](mailto:flackk@dcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 12:47:18 PM

---

Kelly Flack  
4910 Mallard Cove  
Woolford, MD 21677-1352

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Kelly Flack

**From:** [armesj@dcpsmd.org](mailto:armesj@dcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 12:52:02 PM

---

Jocelyn Armes  
2475 Cambridge Bypass  
Cambridge, MD 21613

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Ask yourself what the consequences of these policies would be. Public education is about more than teaching content or knowledge acquisition skills. Students learn LIFE SKILLS and relationship skills from their teachers. They learn about compromise, obedience, and discipline from being held accountable. When you fail to hold students accountable for their actions by erasing punishment, whom do you encourage and whom do you punish?

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Jocelyn W. Armes

**From:** [armesj@dcpsmd.org](mailto:armesj@dcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 12:52:07 PM

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Jocelyn Armes  
2475 Cambridge Bypass  
Cambridge, MD 21613

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Ask yourself what the consequences of these policies would be. Public education is about more than teaching content or knowledge acquisition skills. Students learn LIFE SKILLS and relationship skills from their teachers. They learn about compromise, obedience, and discipline from being held accountable. When you fail to hold students accountable for their actions by erasing punishment, whom do you encourage and whom do you punish?

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Jocelyn W. Armes

**From:** [mrgeorgehistory@hotmail.com](mailto:mrgeorgehistory@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 12:52:08 PM

---

Curtis George  
302 Burrsville Road  
Centreville, MD 21617-2437

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Curtis George  
4106437330

**From:** [flutym@gmail.com](mailto:flutym@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 1:02:05 PM

---

Michelle Fluty  
11647 Beauchamp Rd  
Berlin, MD 21811-3179

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Michelle Fluty

**From:** [stewilliams@yahoo.com](mailto:stewilliams@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 1:12:08 PM

---

Stephen Williams  
40095 Grandview Street  
Mechanicsville, MD 20659-5235

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Allowing students to stay in school severely impacts the education of others. As it is now, students with IEP's tell teachers, "The school can't do anything to me because I have an IEP and can only suspend me for ten days." If we are going to allow disruptive students to "control" the environment then education will lose teachers and administrators. Please do not further damage and already over worked teacher by requiring more with less support.

Sincerely,

Stephen Williams

**From:** [mcolaric@aacps.org](mailto:mcolaric@aacps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Thursday, November 15, 2012 1:22:09 PM

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Michelle Colaric  
173 2nd Street  
Pasadena, MD 21122-6107

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

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Sincerely,

Michelle Colaric

**From:** [srapalmateer@gmail.com](mailto:srapalmateer@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 1:32:03 PM

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Kathleen Palmateer  
456a Kent Avenue, Catonsville, MD 21228  
Catonsville, MD 21228

November 15, 2012

Charles Buckler

Dear Charles Buckler:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Kathleen Palmateer

**From:** [piecey3@comcast.net](mailto:piecey3@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Thursday, November 15, 2012 1:32:14 PM

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Enid Collison-Lee  
1908 Vincent Street  
Annapolis, MD 21401-3919

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Enid C. Lee

**From:** [bliartodd@hotmail.com](mailto:bliartodd@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 1:42:02 PM

---

Blair Todd  
10009 Howell Dr.  
Upper Marlboro, MD 20774-9477

November 15, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Blair Todd  
3016271042

**From:** [johnwilkins@gmail.com](mailto:johnwilkins@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Who is Responsible?  
**Date:** Thursday, November 15, 2012 1:47:13 PM

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John Wilkins  
925 Barron Avenue  
Baltimore, MD 21221-5202

November 15, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

John R. Wilkins  
4433159844

**From:** [samalone@mail.worcester.k12.md.us](mailto:samalone@mail.worcester.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 1:47:17 PM

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Stella Malone  
95 Seafarer Lane  
Berlin, MD 21811-1850

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Stella Malone  
410-208-0968

**From:** [maureenb13@gmail.com](mailto:maureenb13@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Thursday, November 15, 2012 1:52:05 PM

---

Maureen Brittingham  
6226 Basket Switch Road  
Newark, MD 21841-2202

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Maureen Brittingham  
757 894-1574

**From:** [tpaules@hotmail.com](mailto:tpaules@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Allow me to teach: please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 2:12:05 PM

---

Christina Paules  
200 Hunters Run Terrace  
Bel Air, MD 21015-8913

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Students cannot learn when a disruptive student is allowed to remain in the classroom. Every day I plan rigorous lessons for the 150 students in my classroom. I do not have time to plan lessons for students in ISS or outside the school building. My lessons are meant for collaborative, not independent work.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

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Sincerely,

Christina Paules

**From:** [wilson.joshua.m@gmail.com](mailto:wilson.joshua.m@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 2:27:01 PM

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Joshua Wilson  
9368 Rustling Leaf  
Columbia, MD 21045-5212

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

Having taught at a high-risk high school in southern Prince George's County, I fully understand the importance of location-based administrators having full control over student discipline. This is not a question to be decided by bureaucrats who have spent little or no time in our state's toughest schools. Rather, this discussion must include input from those teachers and administrators in the field doing this work on every day.

Sincerely,

Joshua M. Wilson, M.M.

**From:** [bradfordheck@pgcps.org](mailto:bradfordheck@pgcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 2:32:02 PM

---

bradford heck  
12808 baker dr  
colesville, MD 20904-2906

November 15, 2012

Charles Buckler

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Sincerely,

bradford heck  
2022038882

**From:** [scumpiedoo@aol.com](mailto:scumpiedoo@aol.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 2:32:04 PM

---

Kimberly Clements  
9640 Lomax Road  
Faulkner, MD 20632-2206

November 15, 2012

Charles Buckler

Dear Charles Buckler:

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Sincerely,

Kimberly Clements  
(301) 273-8948

**From:** [janell.lewis@pgcps.org](mailto:janell.lewis@pgcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Thursday, November 15, 2012 2:32:05 PM

---

Janell Lewis  
13200 Larchdale Road  
Lauerl, MD 20708-1744

November 15, 2012

Charles Buckler

Dear Charles Buckler:

School is to be a safe place not only for students but also educators. We are experiencing some of the worst behavior and lack of respect that I have seen in my seventeen years as an educator. How much more will be placed on the educator instead of the administrator dealing in the proper manner with the disruptive and disrespectful behavior of students that clearly aren't interested in getting a good education.

Sincerely,

Janell Lewis

**From:** [paula.jaenichen@pgcps.org](mailto:paula.jaenichen@pgcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 2:42:09 PM

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Paula Jaenichen  
2438 Nicol Circle  
Mitchellville, MD 20721-2899

November 15, 2012

Charles Buckler

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Sincerely,

Paula A Jaenichen

**From:** [kweinberg@komlogroup.com](mailto:kweinberg@komlogroup.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 2:52:04 PM

---

Kristen Weinberg  
321 Reserve Gate Terrace  
Silver Spring, MD 20905-5040

November 15, 2012

Charles Buckler

Dear Charles Buckler:

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Sincerely,

Kristen Weinberg

**From:** [candice.nogueira@gmail.com](mailto:candice.nogueira@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 2:57:03 PM

---

Candice Nogueira  
2443 Blue Spring Court, Unit 302  
Odenton, MD 21113-4307

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Candice Nogueira

**From:** [amanda.hazell@pgcps.org](mailto:amanda.hazell@pgcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 3:02:06 PM

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Amanda Hazell  
1400 Wrighton Rd.  
lothian, MD 20711-9741

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Mrs. Amanda Hazell

**From:** [jan\\_diane@yahoo.com](mailto:jan_diane@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 3:07:07 PM

---

Janice Diane  
1815 Barrington Village Court  
Bel Air, MD 21014-5637

November 15, 2012

Charles Buckler

Dear Charles Buckler:

1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative? The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Janice Diane  
41083566860

**From:** [clatham@ccboe.com](mailto:clatham@ccboe.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 3:12:02 PM

---

Christine Latham  
17021 Croom Rd  
Brandywine, MD 20613-8212

November 15, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Christine Latham

**From:** [ehunsaker@ccboe.com](mailto:ehunsaker@ccboe.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 3:12:10 PM

---

Elisabeth Hunsaker  
7773 Ann Harbor Dr.  
Port Tobacco, MD 20677-3161

November 15, 2012

Charles Buckler

Dear Charles Buckler:

I am a teacher in Charles County, and I have had very difficult, disruptive students in my class who have distracted the students, and prevented me from creating a positive learning experience for the class. After several referrals, and other disciplinary action, these students were eventually moved to the alternative school in our county, and the students were able to learn and participate, and the class was much more responsive. When a disruptive student is removed from the class, the entire atmosphere in the class changes, and the rest of the class is able to accomplish much more than before.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Sincerely,

Elisabeth Hunsaker

**From:** [crousek@calvertnet.k12.md.us](mailto:crousek@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** ROO--Rights of Others  
**Date:** Thursday, November 15, 2012 3:27:02 PM

---

Kathryn Crouse  
11324 Rawhide Rd  
Lusby, MD 20657-5192

November 15, 2012

Charles Buckler

Dear Charles Buckler:

I have been an educator for 20 years--I only have one question. What are the rights of the other 28 students in the classroom whose learning is disrupted everyday?

Sincerely,

Kathryn Crouse  
4103261595

**From:** [april.ashpes@gmail.com](mailto:april.ashpes@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 3:27:03 PM

---

April Ashpes  
6918 100th Ave.  
Lanham, MD 20706-3606

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Please work with teachers when writing regulations. They are the only ones who know the effect on the classroom and the learning of all of the students. Teachers are in the trenches. No one else knows what it is really like.

Sincerely,

April Ashpes

**From:** [anewton@ccboe.com](mailto:anewton@ccboe.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Thursday, November 15, 2012 3:27:06 PM

---

Anna Newton  
6923 Grizzly Bear CT  
Waldorf, MD 20603-4330

November 15, 2012

Charles Buckler

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Anna Newton

**From:** [anewton@ccboe.com](mailto:anewton@ccboe.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 3:27:10 PM

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Anna Newton  
6923 Grizzly Bear CT  
Waldorf, MD 20603-4330

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

Sincerely,

Anna Newton

**From:** [mulfingera@dcpsmd.org](mailto:mulfingera@dcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Thursday, November 15, 2012 3:37:03 PM

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Anna Mulfinger North Dorchester High School  
5246 Sharps Point Road  
Salisbury, MD 21801-9789

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Dear Reader,

I am writing in regards to the proposed regulations on discipline in Maryland Public Schools. Several points in the proposal are of particular concern. The most disturbing aspect of these regulations in my mind is the disregard for the differentiation necessary in the variety of populations within our public school systems. What has also concerned me and my cohorts are the limitations of eligibility for suspension and expulsion, the requirements of teachers during this time, and the threats to our classroom environments should these regulations come to pass.

We as teachers are constantly discussing and being told that no student is the same—and that we must differentiate our instruction to meet a variety of needs. If kids are not made from the same cookie-cutter, it is preposterous to believe that all schools in a state are. These regulations severely limit our abilities to do what works for our individual schools—which can be totally different from what works for a school 20 miles away, not to mention across the state! We need that flexibility in order to create the best school environment for our staff and students.

This leads to my next area of concern. To limit the suspension and expulsion eligibilities of students to only “violent” conduct or that which poses a “physical danger” is a recipe for disaster. Just because a physical threat is not present does not mean that an emotional one isn’t, or that the student is healthy enough to be around other students. I personally remember a student who made very disturbing sexual jokes, refused to cooperate with authority or to even be removed from a classroom, and created an environment that even the In-School Suspension teacher was uncomfortable to be in. That student’s behavior was not only bad in and of itself, but also began to spread to other impressionable students. This student was suspended and advised to seek behavioral counseling. The student was not violent, and did not pose a physical danger to others, but the behavior was disturbing enough that the student and school were best served by the student’s removal from the school setting. I can remember the helpless feeling I had when that student was allowed in my classroom—and I cannot imagine how poor of a classroom setting it would have been, how many other students would have been educationally disrupted, and how overwhelmed I and the ISS teacher would have been had the student not been suspended. The student was not allowed back to school without behavioral counseling—and that student’s return to school was markedly improved. Had my school had the proposed regulations, we would not have gotten the student the necessary help, we would have continued to have our classes disrupted, and we would have had

other impressionable students mimicking the behavior and causing further disruption. The cycle had to be broken by the more drastic policies we had for suspensions.

The proposed regulations would also increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension. One of my colleagues puts it best when he says that teachers are like computersâ€"as we move further along, we are expected to do more for less money. As a teacher without a textbook-based class, my students need ME to teach them. It is virtually impossible for me to teach a student who is not physically in my class for weeks at a time. Someone who believes that a student can be on long-term suspension and master the class material from outside of the classroom, without a teacher, is just plain wrong. If this is how education works, there would be no need for teachersâ€"only textbooks and worksheets. Teachers do not have the time or capacities to prepare the materials and help necessary to teach students on long-term suspension or expulsion, and it is not our job to correspond with students outside of the classroom. I barely have time to prepare the extra materials for kids in ISS who are only missing a single day of instruction. To require teachers to prepare similar work for students who miss much more class time is a waste. The students cannot master said material, and to believe they can is to make a sham of our education system and our teachersâ€™ status.

We cannot just keep pushing all kids along the same cookie-cutter route and expect that they will be a success without intervention. Some students need more drastic interventions than ISS, even if they are â€œnon-violent.â€ It is not fair to non-disruptive students to keep disruptive ones in the classroom where they destroy the environment we teachers build and ruin the other studentsâ€™ educational opportunities. These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Anna Mulfinger, North Dorchester High School

**From:** [mulfingera@dcpsmd.org](mailto:mulfingera@dcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 3:37:06 PM

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Anna Mulfinger North Dorchester High School  
5875 cloverdale road  
hurlock, MD 21643-3019

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Dear Reader,

I am writing in regards to the proposed regulations on discipline in Maryland Public Schools. Several points in the proposal are of particular concern. The most disturbing aspect of these regulations in my mind is the disregard for the differentiation necessary in the variety of populations within our public school systems. What has also concerned me and my cohorts are the limitations of eligibility for suspension and expulsion, the requirements of teachers during this time, and the threats to our classroom environments should these regulations come to pass.

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Sincerely,

Anna Mulfinger, North Dorchester High School

**From:** [newing@ccboe.com](mailto:newing@ccboe.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 3:37:08 PM

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Nancy Ewing  
2309 Valery Court  
Waldorf, MD 20602-2171

November 15, 2012

Charles Buckler

Dear Charles Buckler:

It has been brought to my attention that the State Board of Education has proposed new regulations dealing with students who are suspended or expelled from school. There has been little input from those who will have to deal with the consequences of any new regulations, and little research to support the need for the change. If education is to be "data-driven," that needs to start at the top of our State Board.

Given some of the truly horrible assaults in some U.S. schools, I would think time and care needs to be spent in this area. While I understand the need to protect the rights and needs of students who are suspended or expelled, I think that we also need to protect the rights and needs of the majority of students who do not face that disciplinary action.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Nancy Ewing

**From:** [kaegbert@smcps.org](mailto:kaegbert@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 3:47:00 PM

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Kim Egbert  
23314 Pembroke Drive  
Hollywood, MD 20636-3294

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Please consider the following information before making any decisions regarding discipline in the classroom. Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts. The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Kim Egbert

**From:** [brassyclarinet@gmail.com](mailto:brassyclarinet@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 3:47:08 PM

---

Diana Miller  
46860 Hilton Drive  
Lexington Park, MD 20653-3718

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Each school is its own unique community, and needs a unique approach to dealing with the specific challenges faced by that school's particular students. Mandating a state-wide discipline policy is not only ridiculous but laughable, and will decrease test scores as well as a feeling of safety and well-being in the classmate. SAY NO!

Sincerely,

Diana G. Miller

**From:** [brassyclarinet@gmail.com](mailto:brassyclarinet@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 3:47:10 PM

---

Diana Miller  
46068 Hilton Drive  
Lexington Park, MD 20653

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Each school is its own unique community, and needs a unique approach to dealing with the specific challenges faced by that school's particular students. Mandating a state-wide discipline policy is not only ridiculous but laughable, and will decrease test scores as well as a feeling of safety and well-being in the classroom. SAY NO!

Sincerely,

Diana G. Miller

**From:** [ecdirenzo@smcps.org](mailto:ecdirenzo@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 4:07:06 PM

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Ellisa DiRenzo  
40703 Chance Way  
Leonardtown, MD 20650-2804

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Dear Sirs and Madams,

I am writing to express my concern regarding the State Board of Education's proposed new regulations related to student suspension and expulsion policies. As a teacher with the St. Mary's County Public school system I am puzzled as to how as teachers and administrators we are to instill in our students that choices have consequences. All students have the right to a safe school environment, however an individual student has no right to endanger the class as a whole.

School systems need flexibility to determine the appropriate consequence for students, keeping in mind the good of the classroom as a whole.

Thank you for your time,

Ellisa DiRenzo  
Visual Art Teacher  
Evergreen Elementary School  
California, Maryland

Sincerely,

Ellisa DiRenzo

**From:** [kvmceligot@smcps.org](mailto:kvmceligot@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 4:12:02 PM

---

Kimberley McEligot  
23906 Meredith Court  
Hollywood, MD 20636-2175

November 15, 2012

Charles Buckler

Dear Charles Buckler:

As an educator and a parent I encourage you to reconsider the currently proposed discipline regulations. Changes will have a direct impact on the following:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Kimberley McEligot

**From:** [melicampbell@hotmail.com](mailto:melicampbell@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Thursday, November 15, 2012 4:12:03 PM

---

Melinda Campbell  
2019 E Pratt St, Apt 3  
Baltimore, MD 21231-1948

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Melinda Campbell

**From:** [laurie.johnson@pgcps.org](mailto:laurie.johnson@pgcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 4:12:04 PM

---

Laurie Johnson  
13725 Briarwood Drive  
Laurel, MD 20708-1301

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Local school districts need to maintain flexibility in keeping order and a safe learning environment. Taking away the responsibility and ability of the people who know their school and their students the best is a critical mistake. While your intentions may be well intended the results would cause severe class disruption, which will lower class scores and student productivity as well as putting more students at risk of bullying.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Laurie Johnson  
301-497-3620

**From:** [lovegav@comcast.net](mailto:lovegav@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 4:12:06 PM

---

Blanche Love  
9 Strand Court  
Owings Mills, MD 21117-4443

November 15, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Blanche D. Love  
410-363-7556

**From:** [clamb@ccboe.com](mailto:clamb@ccboe.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Thursday, November 15, 2012 4:12:12 PM

---

Carrie Lamb  
41 Derby Drive  
LaPlata, MD 20646-4356

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Carrie Lamb

**From:** [clamb@ccboe.com](mailto:clamb@ccboe.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Thursday, November 15, 2012 4:17:02 PM

---

Carrie Lamb  
41 Derby Drive  
LaPlata, MD 20646-4356

November 15, 2012

Charles Buckler

Dear Charles Buckler:

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The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Carrie Lamb

**From:** [lmengarelli@smcps.org](mailto:lmengarelli@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 4:17:08 PM

---

Leah Mengarelli  
23930 Susies Lane  
Leonardtown, MD 20650-4972

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Leah Mengarelli

**From:** [mcharris@smcps.org](mailto:mcharris@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 4:22:06 PM

---

Melissa Harris  
709 War Bonnet Trail  
Lusby, MD 20657-3153

November 15, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would also increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension. This is not an appropriate expectation.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Melissa Harris

**From:** [abbyingersoll@gmail.com](mailto:abbyingersoll@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** A teacher's opinion on proposed regulations  
**Date:** Thursday, November 15, 2012 4:32:01 PM

---

Abigail Ingersoll Gilbertson  
201 mowbray rd  
silver spring, MD 20904-1238

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Abby Ingersoll Gilbertson

**From:** [jkdixon17@gmail.com](mailto:jkdixon17@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 4:32:02 PM

---

Jessie Dixon  
2202 Sandymount Road  
Finksburg, MD 21048-1445

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Jessie Dixon

**From:** [rbenfer@mseanea.org](mailto:rbenfer@mseanea.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 4:42:06 PM

---

Richard Benfer  
307 South Drive  
Severna Park, MD 21146-2112

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Richard Benfer  
440-544-5750

**From:** [henryblewis@hotmail.com](mailto:henryblewis@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 4:57:09 PM

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Henry Lewis  
22914 Newcut Rd.  
Clarksburg, MD 20871-9307

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Disruptive students are a hazard to the education of other children. They breed a malicious sentiment amongst children that learning is not the priority in the classroom. My experience with student disruption was very unsettling. A student with severe behavioral challenges displayed threatening acts towards my instruction, discipline, and the attempts of other adults to manage him. There was physical altercation and total chaos in the class. It was apparent he needed another process to educate and manage him. Fortunately, I've had experience with students without these displays and realize this is not something educators need to contend with in their classrooms. Pass legislation that considers the welfare of everyone involved. If you haven't done so already, you should seriously reconsider this legislation. Educators shouldn't have to work in a police state or combative environment for any reason. You should visit a school where violent disruptions take place during a school day. I'm sure you would think differently if it was your job to teach in that environment. When disruptive events take place during a school day, learning often becomes a sideline activity. Additionally, I've watched many up and coming teachers leave the profession or find work where there is a better climate in which to work. Lastly, you are simply writing off the students that perpetuate such behavior and condemning those with them to a negative experience during their greatest opportunity for development. That is not what you were elected or chosen for when it comes to educating children in Maryland. Please deal with this issue in a more collaborative and professional manner. The people of Maryland are seeking your help to devise a more comprehensive and effective solution for Maryland students and educators. Thank you in advance for your efforts.

Sincerely,

Henry Lewis

**From:** [margot.savoy@comcast.net](mailto:margot.savoy@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 5:02:33 PM

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Margot Savoy  
10929 Bridle path Circle  
Waldorf, MD 20601-2947

November 15, 2012

Charles Buckler

Dear Charles Buckler:

As a dedicated educator, I am truly concerned about your proposed regulations. The foundation of a classroom begins with a positive learning environment that is safe, orderly, and conducive to learning. This will not occur under these proposals. Unfortunately there are times when students must be removed from the classroom and even the building for the safety of all concerned. I have seen the interruptions caused by disruptive students. Where is your evidence to support your changes?

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Will Maryland schools still be ranked #1 under these conditions? I seriously doubt it. Will highly qualified teachers want to be held accountable for students not in their classrooms? I don't think so. Will our students feel safe and believe they are in a Bully-free zone? I don't think so.

Thank you for allowing me to voice my opinion, now please do not destroy the safe learning environment that I currently teach in.

Sincerely,

Margot P. Savoy  
301-632-6176

**From:** [suzanne.koch@pgcps.org](mailto:suzanne.koch@pgcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 5:22:00 PM

---

Suzanne Koch  
4908 42nd Ave  
Hyattsville, MD 20781-2009

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Suzanne Koch  
3013995

**From:** [hunt-family1@comcast.net](mailto:hunt-family1@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 5:22:02 PM

---

Margaret Hunt  
6144 Gate Sill  
Columbia, MD 21045-4016

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

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Sincerely,

Margaret Hunt

**From:** [mommyparsons99@gmail.com](mailto:mommyparsons99@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 5:22:08 PM

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Christy Parsons  
607 Jackson Blvd.  
Bel Air, MD 21014-4434

November 15, 2012

Charles Buckler

Dear Charles Buckler:

I am a counselor in the Baltimore County School System. I do agree that suspensions and expulsions can be overused and are often not the best disciplinary choice for all behaviors. However, each school has unique concerns and challenges. Imposing these rules on schools that do not have many discipline problems will be fine, but for a school that has many students coming from tough neighborhoods we would need a full-time staff member to implement a successful in-school suspension system. My school is currently trying to implement an in school suspension with staff rotating during their "coverage" time. The result is that there are fewer teachers available to cover for other things like IEP meetings, SST meetings, Leader meetings and trainings, observations etc. Instead of being able to implement teaching models such as coteaching, working with new teachers, pull-out programs etc. If principles have to use teachers to cover ISS like we are doing now, but also expect to put in place other pull out programs they will have shift teachers from teaching a class to doing coverages etc. making class sizes larger. Some of our classes are already at 36 with 12-15 students with IEPs needing individualization. PLEASE do not throw another unfunded mandate on schools. Our staffing is already stretched very thin and we are struggling to meet the needs of our kids as it is.

Sincerely,

Christy Parsons

**From:** [mastersteacher59@yahoo.com](mailto:mastersteacher59@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 5:27:03 PM

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bev supanick  
1800 metzerott rd 207  
adelphi, MD 20783-5104

November 15, 2012

Charles Buckler

Dear Charles Buckler:

When I taught Freshman Spanish there was a student who set a girl's hair on fire, but they would not expel him. He ended up stealing a personal item from me, and I had to go to court because his parents would not back me up. I won in court and that young man won because he learned a lesson about respect... do not leave these students in schools- we educational experts and educators who have bravely made a difference truly know what is best.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Beverly J. Supanick

**From:** [kjencso@md.metrocast.net](mailto:kjencso@md.metrocast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 5:37:12 PM

---

Kathryn Jencso  
20161 Dalonbay Lane  
Lexington Park, MD 20653-3018

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement. Thank you for your consideration.

Sincerely,

Kathryn Jencso  
301-863-6731

**From:** [musiclady\\_us56@yahoo.com](mailto:musiclady_us56@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 5:47:03 PM

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Kathleen Johnson  
545 Short Curve Rd  
Glen Burnie, MD 21061-5136

November 15, 2012

Charles Buckler

Dear Charles Buckler:

I taught in Baltimore City from 2002-2005. During my last year, an 8th grade student chose to barricade myself and her classmates in my music classroom. This room was in an isolated section of the school. I tried to contact the office, without success. No one answered the phone.

The windows to the outside were also covered in wire mesh, so you see we had no way out of the room in the event of a real emergency.

I told the administration about the situation as well as the fact that no one was in the office to respond to my request for help. The administration's response..."we'll talk to her". In observing this child it was clear she was suffering from depression and possibly other problems. An alternative setting for her and other like her was not an option in Baltimore.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately these proposed regulations on student suspensions and expulsion policies would challenge these critical efforts.

They also severely limit local school system's flexibility to determine disciplinary consequences for disruptive students. Without alternative settings many disruptive students would remain in the classroom affecting the learning and safety of students and teachers.

Teachers through out the state are experiencing situations similar to mine every day. Please help put a stop to this by putting into place effective policies which would include alternative school settings for troubled students. They would be able to get the help they desperately need to become successful individuals. You would also give a gift that would benefit the students learning and the teachers ability to teach.

Thank you for your consideration.

Sincerely,

Kathleen Johnson  
410-402-3108



**From:** [ilsmoot@smcps.org](mailto:ilsmoot@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Thursday, November 15, 2012 5:57:02 PM

---

Irvin Smoot  
19856 Three Notch Road  
Lexington Park, MD 20653-3560

November 15, 2012

Charles Buckler

Dear Charles Buckler:

As a forty year veteran teacher I recognize that creating safe schools and a positive learning environment for all students and school employees is a top priority.

I also acknowledge that establishing protocols for discipline in our schools is a two edged sword. Regulations must be clear but there also needs to be flexibility and autonomy for the districts when these guidelines are established.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Irvin L. Smoot  
301 863 4031

**From:** [rmaxey@erols.com](mailto:rmaxey@erols.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 6:12:05 PM

---

Renee Maxey  
29575 Heart's Desire Dr.  
Mechanicsville, MD 20659-4739

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Renee Maxey  
301-884-8436

**From:** [teachslair@hotmail.com](mailto:teachslair@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 6:12:08 PM

---

Steve Morris  
29941 Woodland Circle  
Mechanicsville, MD 20659-2439

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Steve Morris

**From:** [rmaxey@erols.com](mailto:rmaxey@erols.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 6:17:00 PM

---

Renee Maxey  
29575 Heart's Desire Dr.  
Mechanicsville, MD 20659-4739

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Renee Maxey  
301-884-8436

**From:** [dfoard@bcps.org](mailto:dfoard@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 6:32:01 PM

---

Donna Foard  
39 Cutter Cove Ct.  
Baltimore, MD 21220-7508

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Donna Foard

**From:** [ross\\_matray@hcpss.org](mailto:ross_matray@hcpss.org)  
**To:** [Chuck Buckler](#)  
**Subject:** School disciplinary measures  
**Date:** Thursday, November 15, 2012 6:32:04 PM

---

Ross Matray  
7410-11 Village Road  
Sykesville, MD 21784-7464

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Hello,

I am an educator with the Howard County Public School system and as a result of inadequate disciplinary measures I sustained a permanent injury to my right wrist.

I am in my second year but last year I was put in a situation that I hope no other teacher is ever forced to face. I had a class with a student who was violent, would attack other students, would scream profanities and completely ruined the opportunity for the other children to learn. Ultimately I was injured when I was forced to intervene in an altercation involving this disruptive student. Only after I was injured was the student finally removed and this occurred in April.

If anything should be done it should allow schools to more easily remove disruptive students rather than simply give them in-school suspension or other consequences that do not deter them.

The student who injured me was known as "the worst behaved student" in the school yet he was never suspended or sent to an alternative placement where he belonged. If proper measures were taken I wouldn't face pain daily when I write or type.

Sincerely,

Ross Matray

**From:** [arabrabusa@yahoo.com](mailto:arabrabusa@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 6:37:02 PM

---

Barbara Meyer  
10832 Boysenberry Ct.  
Waldorf, MD 20603-3956

November 15, 2012

Charles Buckler

Dear Charles Buckler:

I am very concerned for the safety of both the school staff and the students, if the proposed regulations on student suspension and expulsion are adopted. The teachers are already so stressed with differentiation for the vast needs of students without the sufficient human support in the classroom. There is only so much one teacher can do. The controlling powers will run well-trained, talented young teachers out of the school system. I am so glad that I am near retirement. Adding more strain to the classroom will hurt the students and frustrate the staff, in addition to potentially endangering them.

Sincerely,

Barbara Meyer  
301-645-4205

**From:** [engtch11@gmail.com](mailto:engtch11@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 6:47:05 PM

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Brenda Haupt  
6 Boulder Court  
Cockeysville, MD 21030-2450

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive

impact on discipline and student achievement.

Sincerely,

Brenda Haupt

**From:** [jaxhath@yahoo.com](mailto:jaxhath@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 7:02:02 PM

---

JACKIE dELUCIA  
14 MILLS RD  
gAITHERSBURG, MD 20877-1925

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

JaCKIE DELUCIA

**From:** [tonivsillars@comcast.net](mailto:tonivsillars@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 7:12:08 PM

---

Toni Volpe-Sillars  
6304 Banbury Road  
baltimore, MD 21239-1524

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Toni Volpe-Sillars  
443-847-1055

**From:** [chemibear2000@yahoo.com](mailto:chemibear2000@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Poor Decisions  
**Date:** Thursday, November 15, 2012 7:12:10 PM

---

Stacy Nolan  
830 Ewing Dr  
Westminster, MD 21158-4203

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts. Under these new regulations, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. The new regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying. I also fear it sets a very dangerous precedent.

I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Stacy Nolan  
410-596-3539

**From:** [dentak@comcast.net](mailto:dentak@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 7:17:07 PM

---

Dennis Murphy  
2605 dakota St.  
Bryans Road, MD 20616-3076

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Dennis Murphy

**From:** [ekit@verizon.net](mailto:ekit@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 7:22:02 PM

---

Edward Kitlowski  
6686 Loch Hill Rd  
Baltimore, MD 21239-1646

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment is supposedly a priority, but the recently published proposals on discipline are troubling. Research and anecdotal evidence supports the efficacy of removing disruptive students and Maryland law allows a teacher to remove a student until that teacher has met with the administration regarding disciplinary actions. I am a high school teacher and have taught individuals who have committed heinous crimes. I have had students in my class produce guns and knives and have been assaulted.

Your proposals will create an unsafe environment. School systems that are already strapped financially will not allocate resources for alternative settings and placements. You will be putting teachers and students at risk. You would be complicit to any injury occurring to pupils and staff. Have you considered the costs of the legal suits?

I am also appalled by the inaccurate use of the term "over-representation" when referring to one group and the suspension rate of said group. The idea that the rate of suspension and expulsion should match the percentage of individuals is ridiculous. There should be a more mature and authentic conversation regarding the frequency of disruptive behaviors than a pie chart or graph.

I completely agree that simply removing an individual does not support the development of that person. We need to create and institute programs that are effective, starting with pre-k that address what author Simon Tough calls character.

America had nearly 400 years of instituted racism and only about a generation of reversing that evil. It is unreasonable to expect the ills to disappear in one generation.

Now is the time for courageous action. Simply placating one group will not ameliorate the issue. In fact, it might create an unintended result that will be more costly.

Sincerely,

Edward Kitlowski  
410-583-9705



**From:** [vorhauer@hotmail.com](mailto:vorhauer@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Thursday, November 15, 2012 7:27:03 PM

---

Heather Vorhauer  
130 Autumnwood Avenue  
York, PA 17404-7907

November 15, 2012

Charles Buckler

Dear Charles Buckler:

As a middle school science teacher, I can tell you that safety is my number one priority. My science classes are normally filled with 33 seventh grade students in a room made for far fewer. Disruptive students in my classroom cause safety concerns for me. In a lab situation, there are students working in groups around the room with structured guidelines. However, a poorly behaved student steals my attention from the content that could be gained by all other students in order to redirect one who is unable to focus or contain his or herself. Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

My questions to the Board are: How many of you have really visited a classroom with a disruptive student? As a teacher, I have felt so unbelievably frustrated and inadequate because disruptive students have wrecked the learning in my classroom. I can tell you that I do not enjoy the scenario. How would you feel about having your child in a classroom where the teacher is busier addressing the behaviors of one student instead of teaching students the content? Or, how would you feel as a STUDENT sitting in the classroom where a disruptive student CONSTANTLY interrupts? To change gears, where will the money come from to support the in-school suspension locations? Too many unanswered questions remain.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. This is where ALL CHILDREN ARE LEFT BEHIND. Is it better to have a child whose parents refuse to have an evaluation done because of what they might actually learn about their child? The child instead sits in my classroom and throws pencils at peers, or screams loudly, or crawls under lab tables where water for an experiment boils above them. This has happened in my teaching career--the job is not easy to begin with. If you are considering leaving disruptive students in the classroom, then why not just hire security officers to run the rooms--because teaching will not be occurring anyhow.

The proposed regulations would increase teacher workload by requiring them

to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension. Is this really thought through? Let me rephrase: I am going to plan the EXACT same work and grade those the EXACT same way, when the student couldn't actually make it in the regular classroom. I have also done this in the past AND received little to no work that was completed and returned. For a student that is already struggling, wouldn't an alternative curriculum be more beneficial?

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying. With new legislation added about bullying and harassment, this proposed regulation really does contradict. It is as if the Board of Education is accepting that bullying and harassment is accepted in the classroom.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

As a middle school teacher who struggles DAILY with a student currently disrupting my classroom, I can tell you that the quality of learning in that class period is far below the learning occurring in my other class periods. It is not fair to me, to the students, or to the student who is struggling because he is in the wrong placement. How is this the right approach to learning---NO ONE IS WINNING! I am a veteran teacher and I truly enjoy teaching--I reflect on my work and embrace change. I struggle to think that if the Board approves this measure that I would be forced to leave this profession. It is not an easy job, nor did I enter into the job expecting it to be the case. How does this help children? Really, I urge you to revisit this proposal---come to my 4th period class for one week if you want to see what this proposed regulation could look like.

Sincerely,

Heather Vorhauer  
4433104538

**From:** [josharoky@gmail.com](mailto:josharoky@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 7:37:02 PM

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Joanne Sharoky  
9 Richards green ct  
Owings mills, MD 21117-1238

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Joanne Sharoky



**From:** [elainemcneil101@gmail.com](mailto:elainemcneil101@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 7:37:03 PM

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elaine mcneil  
402 chesterfield  
CENTREVILLE, MD 21617-1300

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

Sincerely,

elaine mcneil  
4107582850

**From:** [warrenscheib@yahoo.com](mailto:warrenscheib@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Thursday, November 15, 2012 7:42:00 PM

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Warren Scheib  
1747 Fairhill Drive  
Edgewater, MD 21037-2311

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Warren Scheib

**From:** [srquinn@smcps.org](mailto:srquinn@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 7:42:02 PM

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Sara Quinn  
21346 Jettison Dr  
Lexington Park, MD 20653-2873

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

As a teacher, I have to wonder what will happen to my students. My experience tells me that if other students are seeing violence going unpunished, they are going to mimic the disruptive and violent behaviors. What about the students that are victimized? How will they feel if they do not see changes occurring that will help protect them. Why is it that in education we are hurting the many to protect the few?

As a parent, this has me distressed. What will my son think when/if he experiences this behavior? Will he be protected?

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Sara Quinn

**From:** [juradohilton@gmail.com](mailto:juradohilton@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 7:42:05 PM

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Antinette Jurado-Hilton  
17513 Country View Way  
Ashton, MD 20861-3620

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Antinette Jurado-Hilton

**From:** [antoinette6025@verizon.net](mailto:antoinette6025@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 7:42:06 PM

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Antoinette Proctor  
6271 Woodhuck Place  
Waldorf, MD 20603-4358

November 15, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Antoinette Proctor  
301-659-0010

**From:** [srquinn@smcps.org](mailto:srquinn@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 7:47:00 PM

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Sara Quinn  
21346 Jettison Dr  
Lexington Park, MD 20653-2873

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Sara Quinn

**From:** [dbranigan@yahoo.com](mailto:dbranigan@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 7:47:07 PM

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Debra Branigan  
47837 Waterview Drive  
Saint Inigoes, MD 20684-3004

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts. Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative? The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension. The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying. These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Debra Branigan  
301-872-9086

**From:** [ddallison@smcps.org](mailto:ddallison@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Thursday, November 15, 2012 8:07:09 PM

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Donna Allison  
11508 Stirrup Lane  
Lusby, MD 20657-5546

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Donna Allison

**From:** [walter.in.columbia@comcast.net](mailto:walter.in.columbia@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Thursday, November 15, 2012 8:12:04 PM

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Mary Walter  
10296 Wayover Way  
Columbia, MD 21046-1317

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Dr. Mary E. Walter

**From:** [sharo2.anderson@verizon.net](mailto:sharo2.anderson@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 8:17:04 PM

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Sharon Anderson  
2506 Lisa Drive  
Waldorf, MD 20601-3368

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Sharon Anderson  
301-706-6497

**From:** [marlene@sallerson.org](mailto:marlene@sallerson.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Thursday, November 15, 2012 8:22:05 PM

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Marlene Sallerson  
318 Beall Street  
Cumberland, MD 21502-3336

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

Teachers are already overworked, because of the large class sizes and many extra duties.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Marlene Sallerson

**From:** [rebeccatracey@yahoo.com](mailto:rebeccatracey@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 8:27:00 PM

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Rebecca Rodriguez  
3000 Rockdale Rd.  
Freeland, MD 21053-9782

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Rebecca Rodriguez

**From:** [pltrehern@smcps.org](mailto:pltrehern@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 15, 2012 8:27:02 PM

---

Lynn Trehern  
45582 Camelot Ct  
Lexington Park, MD 20653-3361

November 15, 2012

Charles Buckler

Dear Charles Buckler:

I am a classroom teacher in second grade and this is my 21st year, so I have had a lot of experience with disruptive students over the years.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

It is of utmost importance to place the priority on the learning environment within the classroom. A teacher is all alone with an entire classroom of children. I have found the most success when we work as a school team to support one another when a severe behavior issue arises.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

With the onset of the Common Core Curriculum and the rigorous standards of expectation, we cannot afford to jeopardize learning time.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Lynn Trehern  
3018636287

**From:** [devonbobrien@gmail.com](mailto:devonbobrien@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 8:47:05 PM

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Devon O'Brien  
22643 Partridge Way  
Leonardtown, MD 20650-2640

November 15, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

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Sincerely,

Devon O'Brien  
3016902574

**From:** [tmholmes@smcps.org](mailto:tmholmes@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Thursday, November 15, 2012 8:52:05 PM

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Tanya Holmes  
40423 Wolfe drive  
Mechanicsville, MD 20659-2468

November 15, 2012

Charles Buckler

Dear Charles Buckler:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

Sincerely,

Tanya Holmes  
3016723824

**From:** [mdsfinally@atlanticbb.net](mailto:mdsfinally@atlanticbb.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 8:57:03 PM

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Maria Smith  
P.O. box 751  
Fort Ashby, WV 26719-0751

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Maria Smith

**From:** [hbellows@pgcps.org](mailto:hbellows@pgcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Thursday, November 15, 2012 9:07:09 PM

---

Holly Banks  
2beth ct  
Indian Head, MD 20640

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Holly banks  
301-518-8592

**From:** [tmcnic@gmail.com](mailto:tmcnic@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 9:27:07 PM

---

Thomas McNicholas  
5694 Pebble Drive  
Frederick, MD 21703-7000

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Thomas McNicholas  
2406265865

**From:** [aquino\\_mts96@yahoo.com](mailto:aquino_mts96@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 15, 2012 9:57:02 PM

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Maria Aquino  
5219 Hagan Rd.  
Temple Hills, MD 20748-4623

November 15, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Maria Theresa Aquino

**From:** [fowlkes99@comcast.net](mailto:fowlkes99@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 10:17:06 PM

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Catherine Fowlkes  
1411 Beckford Court  
Salisbury, MD 21804-2061

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Catherine Fowlkes  
4107139421

**From:** [ekkcendana@juno.com](mailto:ekkcendana@juno.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us teach in a safe environment for all  
**Date:** Thursday, November 15, 2012 10:22:04 PM

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Kathleen Cendana  
46047 Strickland Road  
Great Mills, MD 20634-2106

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts. We are not always fully aware of child's home life. School should be a safe haven for them. If a disruptive student is allowed to remain in the classroom setting....who are we serving better? 21 compliant, motivated students? or the one disruptive student? How fair is that?

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Kathleen Cendana

**From:** [laderson@hotmail.com](mailto:laderson@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 10:22:05 PM

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Lucille Aderson  
8502 Caswell Place  
New Carrollton, MD 20784-3304

November 15, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Lucille Aderson  
301 552 6524

**From:** [karlaruss@comcast.net](mailto:karlaruss@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 10:27:05 PM

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Karla Russ  
11732 Wollaston Circle  
Swan Point, MD 20645-2127

November 15, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Karla Russ

**From:** [rwells@ccboe.com](mailto:rwells@ccboe.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 15, 2012 10:52:06 PM

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Ronald Wells  
7165 Marshall Corner Rd  
Pomfret, MD 20675-3047

November 15, 2012

Charles Buckler

Dear Charles Buckler:

I am a high school science teacher in Charles County, Maryland. I teach 150 A level and special education students. The wide range of emotional, behavioral and social problems I deal with is almost unbearable. For some teachers a one day reprieve from a belligerent student is all the recovery time we need to calm down and wipe the slate clean for the next day. If you keep "badly" behaved high fliers in the classroom they only add to the negative school culture and feed off of each other.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Ronald Wells

**From:** [maryvonfricken@gmail.com](mailto:maryvonfricken@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 15, 2012 11:32:03 PM

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Mary Von Fricken  
19751 Three Notch Road  
Lexington Park, MD 20653-3600

November 15, 2012

Charles Buckler

Dear Charles Buckler:

To Whom it may concern:

I am a seventh grade math teacher whom is extremely worried about the new discipline proposal. Keeping disruptive students in the classroom is extremely harmful to the other 25 or so students in the classroom. One disruptive student in a classroom can completely alter the learning outcomes that occur each day.

One example of this type of harmful behavior that I would like to share is of "Student A". Student A started off this school year at an alternative education school due to his behavior last school year. When he joined my classroom in October, he completely altered the atmosphere of the classroom. He constantly calls out, sings, makes rude comments towards other students, dances around the classroom, and is overall, extremely disruptive. He has had multiple referrals and at least one out of school suspension. When he is not in the classroom, my other students are happy because they can actually hear the lesson and receive my assistance more immediately. Under this new law, this student would receive no consequences for his actions which would allow other students to imitate his behavior.

If this law passes, students will have more control than teachers in a classroom. A student, under this new law, would be allowed to bully other students as well as being extremely disruptive without severe consequences. Many students already have little to no consequences for their actions at home. If as a school we are to teach students how to live and work in society, should we not hold them accountable for their actions? As a nation that is falling behind other countries in education, it is our duty to educate students the best we can. Having disruptive students in the classroom only hinders the goal of a more than adequate education. Please to not allow a handful of students to rob the education of those around them in the classroom.

Respectfully,  
Mary Von Fricken

Respectfully

Mary Von Fricken



**From:** [happytogether1@msn.com](mailto:happytogether1@msn.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Friday, November 16, 2012 2:07:07 AM

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Gary Karstens  
148 Stonegate Drive  
Frederick, MD 21702-3736

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Gary Karstens

**From:** [monica.ajlouny@fcps.org](mailto:monica.ajlouny@fcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 3:32:02 AM

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Monica Ajlouny  
509 Ellrose Ct  
Frederick, MD 21703-6164

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts. The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Monica T. Ajlouny

**From:** [lsehgal@hotmail.com](mailto:lsehgal@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help Students Learn by Keeping Discipline in the Classroom Strong  
**Date:** Friday, November 16, 2012 6:27:01 AM

---

Lorena Sehgal  
3410 Tyler Drive  
Ellicott City, MD 21042-3606

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Dear Reader,  
Please support students, parents and teachers by keeping a positive learning environment in the classroom. When a student disrupts to an extent that no learning can occur, it's time to remove the student from the classroom. With high-stakes testing pressing down on students and teachers, using time efficiently in the classroom, without taking time to continually discipline the same student, is key. Why should students who want to learn be punished by a disruptive student's presence? In high school, this could affect GPA and college acceptance. Please keep discipline in the classroom strong by giving teachers the ability to send a disruptive student out. Thanks for your consideration.

Sincerely,

Lorena K. Sehgal

**From:** [lopher32@yahoo.com](mailto:lopher32@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Friday, November 16, 2012 6:32:02 AM

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Lori Dubbs  
125 W main Street  
New Market, MD 21774-6210

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Although I agree with not removing students from the classroom for a long period of time, sometimes this action is necessary. We had a student make a death threat to another student at our school. This student was removed from our building for the safety of all students. Had the student remained in our building we can't be sure he would have hurt the other student but all prior evidence showed that a disaster was going to happen. Years ago we had a student attack another student. The student slammed a student into the lockers causing a head injury. The injured student was medivaced to shock trauma. Neither student returned to our building; one by removal and the other because of injury. Do you want your children attending school with these students who are very dangerous. I agree that some students might just need a breif reforming but others need intense help to remain with others for the safety of all. Plus to help all students learn they need to feel safe. If students are worried about being attacked they can't be thinking about math homework!

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Lori Dubbs

**From:** [enitanmason@gmail.com](mailto:enitanmason@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** PLEASE RECONSIDER DISCIPLINE REGULATIONS  
**Date:** Friday, November 16, 2012 6:32:03 AM

---

Enitan Doherty-Mason  
8817 SWALLOW CT  
GAITHERSBURG, MD 20879-1776

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Regulation should not undermine the goals of education.

Please reconsider these regulations.

Sincerely,

Enitan Doherty-Mason  
3018694720



**From:** [edhsu1999@yahoo.com](mailto:edhsu1999@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Friday, November 16, 2012 6:42:01 AM

---

Ed Hsu  
14312 Outpost Way  
Gaithersburg, MD 20878-4352

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Ed Hsu

**From:** [vickiasher@hotmail.com](mailto:vickiasher@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Friday, November 16, 2012 7:02:29 AM

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Vicki Asher  
41681 Queens Landing Road  
Mechanicsville, MD 20659-3765

November 16, 2012

Charles Buckler

Dear Charles Buckler:

You do not know what teachers have to tolerate unless you have walked in our shoes. These students whom are disruptive take learning away from others. They should not be allowed to stay in school. Many of these students do not care about learning. They are here to socialize or sell drugs.

Do not allow this to happen. We need tighter restrictions not looser ones!

Sincerely,

Vicki Asher

**From:** [wkrisbino@aol.com](mailto:wkrisbino@aol.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 7:17:03 AM

---

Kristen Patterson  
5014 Iowa Avenue NW  
Washington, DC 20011-3834

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Kristen Patterson  
2025410566

**From:** [teachermommy67@yahoo.com](mailto:teachermommy67@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Friday, November 16, 2012 7:37:05 AM

---

Joanna Johnson  
2307 Pine Street  
Edgewood, MD 21040-3329

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Joanna Johnson

**From:** [cssamblanet@smcps.org](mailto:cssamblanet@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Friday, November 16, 2012 7:42:03 AM

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Christine Samblanet  
22691 Othello Lane  
California, MD 20619-3127

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

As a 22 year veteran teacher I beg you to reconsider. I can not do my job of teaching if I am constantly dealing with discipline. I am a teacher who has worked in the in-school-detention center for 3 years. My personal experience is that students with discipline problems can make or break that class room also. Students who are in there trying to get their work done find it almost impossible to do so if the others refuse to do their work and are constantly disrupting the class.

Sincerely,

Christine Samblanet  
3012471554

**From:** [nanthony@ccboe.com](mailto:nanthony@ccboe.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Friday, November 16, 2012 7:47:04 AM

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Nicholas Anthony  
2648 Lacrosse PL  
Waldorf, MD 20603-3872

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

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Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

Sincerely,

Nicholas Anthony

**From:** [nanthony@ccboe.com](mailto:nanthony@ccboe.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Friday, November 16, 2012 7:52:02 AM

---

Nicholas Anthony  
2648 Lacrosse PL  
Waldorf, MD 20603-3872

November 16, 2012

Charles Buckler

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Sincerely,

Nicholas Anthony

**From:** [lauren2.jones@pgcps.org](mailto:lauren2.jones@pgcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Friday, November 16, 2012 7:57:03 AM

---

Lauren Jones  
1303 Bufflehead Ct  
Upper Marlboro, MD 20774-7061

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Lauren

**From:** [jlambert@ccboe.com](mailto:jlambert@ccboe.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Friday, November 16, 2012 7:57:04 AM

---

Jeffrey Lambert  
General Smallwood Middle School 4990 Indian Head Hwy  
Indian Head, MD 20640

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Jeffrey Lambert  
3017435422

**From:** [wdbartels@smcps.org](mailto:wdbartels@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Friday, November 16, 2012 8:12:04 AM

---

Wayne Bartels  
12115 Tall Pine Trail  
Lusby, MD 20657-3787

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Wayne Bartels

**From:** [cprigg@ccboe.com](mailto:cprigg@ccboe.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Friday, November 16, 2012 8:17:04 AM

---

Catherine Prigg  
1416 Redwood Circle  
La Plata, MD 20646-9583

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Suspending students does not happen on a whim, it involves many prior interventions from our Police force coming into the schools to offer interventions such as DARE, and behavior programs developed and implemented school-wide such as PBIS (recognizing positive behavior) which has greatly reduced office referrals. We love our students and want to help them deal with all that impacts them from the outside world (gangs, abuse, neglect, etc.) and our schools, along with all of the employees affiliated with the schools work towards helping a child overcome the challenges they face today. However, I am grateful that the child who belonged to a Mexican gang whose father was the gang leader was suspended after threatening to kill me. Unfortunately, that is the reality teachers and other students face within our classrooms. If the school did not have protocol to handle these kinds of situations, I suppose I would have to get a court ordered restraint to protect myself. How would that play out within the confines of the school system? The school system will open themselves up to all types of lawsuits about dangerous situations that they now handle appropriately. Please - it is already challenging to teach effectively - I am already held accountable for the academic progress in my classroom. How can I do this if there are criminal offenders in my class? What message does that give to the other future citizens? Is this the future of our justice system? Punish those who follow the rules?

I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the real problem, and how it impacts all members of the school system. Perhaps getting the perspective of someone within the classroom, and looking at the data regarding the interventions, and the choices we have to remedy some of the problems, if the school can remedy them, or if another state agency should be relegated to handle them, we can come up with a solution which serves all members of the community, not just the offenders.

Thank you.

Catherine Prigg  
Special Education Teacher in my 6th year of teaching.

Sincerely,

Catherine Prigg

**From:** [rrodowsky@bcps.org](mailto:rrodowsky@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Friday, November 16, 2012 8:22:03 AM

---

Ruth Rodowsky  
2140 Barrison Point Rd.  
Baltimore, MD 21221-6404

November 16, 2012

Charles Buckler

Dear Charles Buckler:

I am a first grade teacher. Even at my grade level, the proposed regulations could severely impact my classroom. Young, impressionable minds should not have to be repeatedly subjected to wildly inappropriate and unsafe behaviors of an unruly student, disrupting their education and giving them nightmares. Also, as a veteran teacher with no young children to take care of, I can tell you that my plate is already too full to have the time to cater to this type of student. While my heart wants to help each and every student improve their minds and develop a love for learning, typically the few who ever get suspended have deep emotional problems that need professional help, and/or parents who take no responsibility for parenting.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Ruth Rodowsky

**From:** [tieshamcdonald@gmail.com](mailto:tieshamcdonald@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 8:27:02 AM

---

Tiesha McDonald  
4252 Suitland Rd apt 102  
Suitland, MD 20746-2066

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

Sincerely,

Tiesha McDonald  
301-328-6257

**From:** [kmbogdan@smcps.org](mailto:kmbogdan@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Friday, November 16, 2012 8:27:05 AM

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Kathryn Bogdan  
Great Mill HS  
Great Mills, MD 20634

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Limiting a school's ability to suspend disruptive students from school severely negatively impacts the learning environment for every other student in their classroom. It is time we consider how these regulations affect the 90% of students who are in school and ready to learn. The resources spent on these disruptive students takes resources away from other needed areas.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

Sincerely,

Kathryn Bogdan

**From:** [bcjohnson@smcps.org](mailto:bcjohnson@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Friday, November 16, 2012 8:27:08 AM

---

Mr. Johnson  
23660 Colton Point Road  
Morganza, MD 20660

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Why don't we ask teachers what would make sense for a better learning environment instead of creating policies and regulations without getting input from those that actually do the job you are affecting. Wow, that would make sense.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Mr. Johnson

**From:** [modesmedt@yahoo.com](mailto:modesmedt@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Friday, November 16, 2012 8:32:01 AM

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Maurice DeSmedt, Jr  
22519 Iverson Dr #5  
Great Mills, MD 20634-2646

November 16, 2012

Charles Buckler

Dear Charles Buckler:

To Whom It May Concern:

I am an educator who is concerned about the possible new regulations dealing with student discipline. Those I am sure you have seen the following already, please consider them before changing the policy:

1. We need safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.
2. Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?
3. The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students, especially those students who are harassed and/ or bullied. This could severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.
4. Finally, this could lead to quality teachers leaving the profession, as the regulation would add more undue stress to their classrooms management and teaching.

I strongly urge you to consider these important points and wait for input to be collected and reviewed from educators and local school systems before any decision is made. Thank you.

Sincerely,

Maurice DeSmedt, Jr

**From:** [mdrichmond@smcps.org](mailto:mdrichmond@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Friday, November 16, 2012 8:32:04 AM

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Michelle Richmond  
23262 Wild Daisy Way  
California, MD 20619-4186

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Please reconsider the new proposed discipline regulations. As a special education teacher for 19 years, I have witnessed the negative impact a disruptive student can have on an entire classroom. I am concerned about a few issues: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. Every student has the right to a safe and comfortable learning environment. These regulations will make it more difficult for schools to provide that environment. Please reconsider.

Sincerely,

Michelle Richmond

**From:** [writerdr@aol.com](mailto:writerdr@aol.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 8:37:01 AM

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Dawn Russell  
38 Canal Rd  
Ocean Pines, MD 21811-1601

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Dawn Russell

**From:** [photogod828@hotmail.com](mailto:photogod828@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Friday, November 16, 2012 8:42:01 AM

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Melissa Whalen  
4903 C Savoy PI  
Waldorf, MD 20602-1591

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Melissa Whalen  
301-535-4446

**From:** [cookb@dcpsmd.org](mailto:cookb@dcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 8:47:03 AM

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Brian Cook, M.Ed.  
4005 Oakland School Road  
Salisbury, MD 21804-2716

November 16, 2012

Charles Buckler

Dear Charles Buckler:

To Whom It May Concern:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

If MSDE goes with this poor policy choice it will have great repercussions on student learning. Remember, our mission is to educate students. This legislation will limit that capability by keeping some discipline problems in the classroom.

Sincerely,

Brian Cook  
3046398991

**From:** [kkrummel@mail.worcester.k12.md.us](mailto:kkrummel@mail.worcester.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 8:52:02 AM

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Karen Krummel  
9913 Seahawk Rd.  
Berlin, MD 21811-3551

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Karen Krummel

**From:** [lgrayek@bcps.org](mailto:lgrayek@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 8:52:04 AM

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Liberty Grayek  
5625 Anthony Ave.  
Baltimore, MD 21206-3604

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Liberty Grayek

**From:** [aduirne@gmail.com](mailto:aduirne@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Friday, November 16, 2012 8:52:05 AM

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Theresa Adams  
34 Acorn Circle Apt 102  
Towson, MD 21286-5745

November 16, 2012

Charles Buckler

Dear Charles Buckler:

I am currently affected by students being unsafe in the elementary school setting. I have students who stand on furniture, throw items, distract other students, and run up and down the halls. I am told to ignore attention seeking behavior and move items out of his way that he may grab.

In the meantime, I'm expected to teach and I'm blamed if students do not make progress. As it stands, I'm being set up to fail in some situations and the other students are being denied access to education.

Sincerely,

Theresa Adams

**From:** [andybuchanan217@gmail.com](mailto:andybuchanan217@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Proposed Student Discipline Regulations  
**Date:** Friday, November 16, 2012 9:02:03 AM

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Charles Buchanan  
217 Creekside Drive  
Salisbury, MD 21804-2800

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Dear State Board of Education Member:

As a teacher and administrator for nearly 40 years in Maryland. I have great concern about the proposed changes to student suspension and expulsion regulations.

My chief concerns are for the safety of staff and students. I am frequently involved with students who for various reasons should not be in the school with students who have made the choice to follow the policies and procedures set forth by local boards of educations. While I agree that the "difficult and under motivated" students need to be provided for this should not come at the expense of those who want to be in school and are willing to apply them selves.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Charles Buchanan

**From:** [cmpowell@mail.worcester.k12.md.us](mailto:cmpowell@mail.worcester.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Friday, November 16, 2012 9:07:01 AM

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Christy Powell  
12505 Old Bridge Rd.  
Ocean City, MD 21842-9223

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Good Day,

I am a teacher in Worcester County and I recently reviewed the proposed regulations concerning student suspension and expulsion policies. It has been my experience to work in an atmosphere that is productive towards learning because our county has a set Code of Conduct which is followed and clearly outlines student expectations and consequences for behavior and school policy. What is the purpose of this change? Where is the research that supports the proposed changes? The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Christy M. Powell

**From:** [masublett@smcps.org](mailto:masublett@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 9:12:02 AM

---

Margaret Sublett  
11645 Deadwood Drive  
Lusby, MD 20657-4897

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. It is critical that students that are disruptive or behavior problems be placed elsewhere because other students educational rights are being violated. Alternative programs, hometeaching/crisis intervention is critical to the disruptive student so that he/she realizes that he is a threat to everyone else. Teachers should not be expected to grade their work or prepare work for these individuals. They need to be given guidelines that discuss goals that make them "society acceptable" again. They need licensed social workers, pupil personel workers or juvenile probation appointees to develop contracts or workplans with these individuals.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying. We need to protect these students from bullying and harrassment or worse "serious bodily harm" so they may continue to go to their home school in a safe violent free environment.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Margaret Sublett  
443-404-5154

**From:** [chlee@smcps.org](mailto:chlee@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Friday, November 16, 2012 9:12:04 AM

---

Christine Lee  
42841 Graceful Way  
Hollywood, MD 20636-2404

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Christine H. Lee  
301-373-4526

**From:** [mkcancino@ccboe.com](mailto:mkcancino@ccboe.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 9:17:02 AM

---

Margaret Cancino  
12350 Vivian Adams Dr  
Waldorf, MD 20601-3604

November 16, 2012

Charles Buckler

Dear Charles Buckler:

To Whom It May Concern:

I have taught middle school music for 16 years and have had the opportunity to observe many scenarios in which a student who cannot function in a classroom setting has been removed. Just because a student is not "violent" does not mean the student belongs in a classroom. I have the right to be able to do my job, teach my students, and the students who CAN function in a classroom have the right to learn. Disruptive students, who choose to be continually disruptive, should not be allowed to prevent these rights. I feel that the proposed changes will do a further disservice to an already damaged educational system, which will make it even more difficult for teachers to complete their job and for students to learn. Sincerely yours, Margaret Cancino Band Director, Charles County Schools

Sincerely,

Margaret Cancino  
3016454520

**From:** [mproctor@bcps.org](mailto:mproctor@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Friday, November 16, 2012 9:17:04 AM

---

Michele Proctor  
2706 Evergreen Ave.  
Baltimore, MD 21214-1733

November 16, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. Every school is different. What has always amazed me that the people making the decisions like these have not been in a classroom setting or school system to see how ridiculous these changes would be. If these are implemented because of statistics....shame on you. There are numbers and then there is reality. The reality is that Society is changing... children without discipline in the home, homeless children, children with emotional disabilities and the list goes on. Stop making rules that you think fits everyone. Life and especially school systems cannot function in that manner. Allow the school systems to develop their own plans. They need to do what best fits their school situation.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Michele Proctor  
4108870165

**From:** [mkcancino@ccboe.com](mailto:mkcancino@ccboe.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 9:17:05 AM

---

Margaret Cancino  
12350 Vivian Adams Dr  
Waldorf, MD 20601-3604

November 16, 2012

Charles Buckler

Dear Charles Buckler:

To Whom It May Concern:

I have taught middle school music for 16 years and have had the opportunity to observe many scenarios in which a student who cannot function in a classroom setting has been removed. Just because a student is not "violent" does not mean the student belongs in a classroom. I have the right to be able to do my job, teach my students, and the students who CAN function in a classroom have the right to learn. Disruptive students, who choose to be continually disruptive, should not be allowed to prevent these rights. I feel that the proposed changes will do a further disservice to an already damaged educational system, which will make it even more difficult for teachers to complete their job and for students to learn. Sincerely yours, Margaret Cancino Band Director, Charles County Schools

Sincerely,

Margaret Cancino  
3016454520

**From:** [carpenterd@dcpsmd.org](mailto:carpenterd@dcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 9:17:06 AM

---

Debra Carpenter  
3808 Wrights Wharf Rd  
Hurlock, MD 21643-3254

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Debra Carpenter

**From:** [mdwallace@smcps.org](mailto:mdwallace@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Friday, November 16, 2012 9:32:02 AM

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Maria Wallace  
18265 Point Lookout Rd.  
Park Hall, MD 20667-2723

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Maria Wallace  
240.237.8878

**From:** [dkryan@smcps.org](mailto:dkryan@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 9:32:03 AM

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Diane Ryan  
22173 Long Bow Drive  
California, MD 20619-2244

November 16, 2012

Charles Buckler

Dear Charles Buckler:

I observed a math class yesterday and was amazed at the behavior of some of the students. The teacher is excellent and did a great job of dealing with them but their behavior was still ridiculous. I have students frequently come into my office and complain because they can't concentrate because other students are so loud and disruptive. The students I saw yesterday sang out loud, walked around the room at will, beat on the desk, said whatever they wanted out loud during instruction, etc. Yes, this is a problem for society but at least right now we have some consequences. The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school

Sincerely,

Diane K. Ryan  
301-475-0382

**From:** [bsfallon@smcps.org](mailto:bsfallon@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Friday, November 16, 2012 9:32:05 AM

---

Brooke Fallon  
23395 Point Lookout Rd  
Leonardtown, MD 20650

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Brooke Fallon  
301-475-0200

**From:** [bfrance@mseanea.org](mailto:bfrance@mseanea.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Friday, November 16, 2012 9:37:19 AM

---

Barb France  
140 Main Street  
Annapolis, MD 21401-2003

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Barb France

**From:** [mlhayes@smcps.org](mailto:mlhayes@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 9:42:30 AM

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Michelle Hayes  
45870 Skipjack Dr  
Lexington Park, MD 20653-3147

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying. Within the last couple of years, our school district has been concerned enough about bullying to have a guest speaker visiting all of our schools, as well as other steps. Subjecting students to peer harassment and bullying for reporting other students' misdeeds would totally negate all the work our school district, as well as others, have done to raise awareness about bullying.

My own children are students in Maryland schools, and these regulations make me worry about their future safety. As a teacher I worry about my own safety, and I know that there are some students who just find it difficult to work within our school rules and regulations. Taking away administrators' abilities to discipline students in a way that is consistent with the infraction (both in severity and in number) will create a sense of anarchy among the students with whom the administrators are already having problems.

It is my understanding that these proposals come primarily because you are worried about students of color having more suspensions than students of other races. I believe this is a sort of reverse racism. You as a board are concerned more for one race than for all the others, and that's unfair. As educators, there are some things we cannot change, and one of

those things-- perhaps the largest issue we come across-- is the environment at home in which our students are being raised. If the students are growing up in an environment that does not support education and provides neither structure nor moral guidance, isn't it the role of the schools to provide students with a structured environment that allows promotes behavioral guidance and moral growth?

Disciplinary regulations should be created and dealt with at the school district level. Each school district in this state has its own variety of students, and each district is best equipped to deal with its own disciplinary issues. What may work well in a smaller district with smaller schools and less diversity of races may not work in larger districts with a greater amount of diversity.

Most importantly, seek out input from the school districts themselves, from the teachers and administrators, to see what has been tried and what could be tried. Blanket regulations from the State Board of Education may be intended to be a one-size-fits-all thing, but it really won't be.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Michelle Hayes

**From:** [mlhayes@smcps.org](mailto:mlhayes@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Friday, November 16, 2012 9:43:02 AM

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Michelle Hayes  
45870 Skipjack Dr  
Lexington Park, MD 20653-3147

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Michelle Hayes

**From:** [teddya46@gmail.com](mailto:teddya46@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Friday, November 16, 2012 9:52:12 AM

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Theodore Anderson  
327 South Clinton Street  
Baltimore, MD 21224-2322

November 16, 2012

Charles Buckler

Dear Charles Buckler:

As an elementary special educator, I am more than concerned that school safety has taken a back seat to political correctness. Creating safe schools and a positive learning environment should be the number one priority but too many children are allowed to remain in school posing a serious threat to themselves and other students. As a father of a 4 year old, I am worried about sending him to a public school in a state that doesn't't appear to be handling a growing safety crisis in our state.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

Sincerely,

Theodore Anderson

**From:** [cheesmanp@dcpssmd.org](mailto:cheesmanp@dcpssmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 9:58:17 AM

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Paulette Cheesman  
PO Box 814  
Hurlock, MD 21643-0814

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Paulette Cheesman  
410-943-4087

**From:** [kgdavis@cboe.com](mailto:kgdavis@cboe.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Withdraw expulsion/suspension proposals  
**Date:** Friday, November 16, 2012 10:04:31 AM

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Kathleen Davis  
9157 Cedar St.  
LaPlata, MD 20646-3615

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Dr. Gates:

I am currently acting in my 28th year as an educator in Charles County and am disheartened by the proposals to which you've recently been party which would bring potentially alarming changes to the current suspension and expulsion regulations for our students.

Many of our teachers and students are responding positively to the increased demands of the Common Core State Standards. Unfortunately, each school must also deal with those whose behavior causes the growing of neurons to be derailed. The reality is that oftentimes the removal of just one student can have a profound effect on the ability of the students to learn.

Removing from the local system the ability to establish policies which best address the needs of their students negatively impacts the majority of those who would like to move ahead in the business of educating the next generation (including the most vital of its stakeholders--the students themselves). Those that would learn and grow need to know that the course of action for addressing misbehaving students is not being regulated at their expense. They need to know that their classroom environment is secure. They need to know that they can speak up against bullying without fear of retribution from the bullies.

In short, they need to have their right to learn respected and protected.

I respectfully ask that you withdraw the current proposed regulations for suspension and expulsion until such time that you can gather more research-based information on the subject and make connections for both teachers and every student who wants to learn.

Surely such a withdrawal would align with the principles of string theory as a definite connection between learning and those who comprise the learning environment exists. Any twanging of the strings from your end will resonate profoundly within the realm of each county throughout our state. I urge you to think deeply before engaging in any twanging.

P.S. I'm currently enjoying your course on string theory offered through Great Courses. May your own classroom experience continue to be a safe

place where students face no hindrance to their learning.

[I'm including several other Board Members in this mailing in order to increase my efficiency in communicating my request.]

Sincerely,

Kathleen Davis

**From:** [kgdavis@ccboe.com](mailto:kgdavis@ccboe.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Friday, November 16, 2012 10:08:00 AM

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Kathleen Davis  
9157 Cedar St.  
LaPlata, MD 20646-3615

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Dr. Gates:

I am currently acting in my 28th year as an educator in Charles County and am disheartened by the proposals to which you've recently been party which would bring potentially alarming changes to the current suspension and expulsion regulations for our students.

Many of our teachers and students are responding positively to the increased demands of the Common Core State Standards. Unfortunately, each school must also deal with those whose behavior causes the growing of neurons to be derailed. The reality is that oftentimes the removal of just one student can have a profound effect on the ability of the students to learn.

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place where students face no hindrance to their learning.

[I'm including several other Board Members in this mailing in order to increase my efficiency in communicating my request.]

Sincerely,

Kathleen Davis

**From:** [jhparker0420@gmail.com](mailto:jhparker0420@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 10:32:49 AM

---

J.C. Parker  
1302 Old Ocean City Rd  
Salisbury, MD 21804-4537

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

Sincerely,

J.C. Parker  
410-546-9313

**From:** [audihedrick@yahoo.com](mailto:audihedrick@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Friday, November 16, 2012 10:36:02 AM

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Audra Ellick  
1067 Locust Drive  
Pasadena, MD 21122-2511

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Audra Ellick

**From:** [bgoetschius@bcps.org](mailto:bgoetschius@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 10:53:25 AM

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Barry Goetschius  
2600 Whitney Ave  
Baltimore, MD 21215-4147

November 16, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. Time and time again I see people trying to pigeon hole student's based upon criteria that is not in any off the student's best interests. Student's of all kinds require flexible situations that allows for learning best suits that child's ability and demeanor. Although removal of some student's is unfortunate trying to force compliance into mainstream educational programs for student's who are not able or receptive is self defeating. The same facets of education that I am expected to use as a special education teacher should be components of all aspects of education. The more stringent we become and the more rules we enact "to protect" also curbs our ability to look at alternative ideas or ways of responding.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Barry Goetschius

**From:** [dlsquier@smcps.org](mailto:dlsquier@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 10:59:13 AM

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Donna Squier  
P O Box 163  
St. Marys City, MD 20686-0163

November 16, 2012

Charles Buckler

Dear Charles Buckler:

The preposed regulations for student discipline would affect the learning and safety of the other (well behaved) students in the school environment. Please withdraw these misguided student discipline regulations.

Sincerely,

Donna Squier  
301 737 4455

**From:** [scwalter@smcps.org](mailto:scwalter@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Friday, November 16, 2012 11:03:50 AM

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Sarah Walter  
locus ridge ct  
california, MD 20619

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Distrupting students, inappropriate language, and disrespect do not allow a positive learning environment. And if restrictions, including suspensions for continuous disrespect are not not allowed, what is that saying to our students and about our society? We will allow this inappropriate behavior? Where is the personnel going to come from to put in these changes?

When do we hold parents/guardians accountable? Why don't parents have to follow through at home to prevent future inappropriate beahvior?

Sincerely,

Sarah Walter

**From:** [jefitz1@gmail.com](mailto:jefitz1@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Friday, November 16, 2012 11:04:37 AM

---

Jessica Fitzwater  
1505 Dockside Dr.  
Frederick, MD 21701-4472

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Jessica Fitzwater  
301-639-7714

**From:** [bdweisner@smcps.org](mailto:bdweisner@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 11:14:01 AM

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Brian Weisner  
21130 Great Mills RD  
Great Mills, MD 20634-2344

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

I haven't gotten by regular pay increase as I should for the number of years I've taught with my level of education. This is my 15th year of teaching, but I'm only being paid as if it were my 13th year. This pay freeze is because our system doesn't have enough money support all of our current programs. Adding more, just means teachers will need to consider getting another job or change careers completely.

Sincerely,

Brian Weisner  
301-863-4001

**From:** [cherrie.brown@ngc.com](mailto:cherrie.brown@ngc.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Friday, November 16, 2012 11:14:44 AM

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Cherrie Brown  
23262 Wild Daisy Way  
California, MD 20619-4186

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts. I am concerned for my child's safety as well as her learning environment. I expect the school administration to enforce a code of conduct that encourages behavior that supports a learning environment.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Cherrie Brown  
3019045727

**From:** [lewiste7910@gmail.com](mailto:lewiste7910@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Friday, November 16, 2012 11:33:57 AM

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Tracy Lewis  
8641 Richmond Avenue  
Parkville, MD 21234-3034

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Tracy Lewis

**From:** [sschriefer@bcps.org](mailto:sschriefer@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 11:38:52 AM

---

Shannon Schriefer  
9700 Community Drive  
Middle River, MD 21220-2512

November 16, 2012

Charles Buckler

Dear Charles Buckler:

As a teacher in public education for 13 years, I am very concerned about the proposed changes regarding suspensions and expulsions.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Shannon Schriefer

**From:** [adamdecosmo@gmail.com](mailto:adamdecosmo@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Friday, November 16, 2012 11:38:58 AM

---

Adam DeCosmo  
103 Baylor Rd  
Glen Burnie, MD 21061-4503

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Adam DeCosmo

**From:** [mmfardelmann@mail.worcester.k12.md.us](mailto:mmfardelmann@mail.worcester.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Please work with us on creating better discipline regulations that meet the needs of individual school boards.  
**Date:** Friday, November 16, 2012 11:39:29 AM

---

Mary Ann Fardelmann  
9913 Seahawk Road  
Berlin, MD 21811-3551

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority for every school, administrator, educator, parent, and student.. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Bottom line, just as State Government believes in many ways that their hands are tied by Federal Regulations regarding the ability to individually craft regulations to meet the needs of individual states' educational programs, our local abilities are being impaired by a state standard that will not fit the needs of our individual school system.

As a teacher in Worcester County Public Schools, I urge the State Board to withdraw these regulations and have confidence in the local school board administrators in implementing programs that meet the individual needs required for safe schools.

Thank you for your time and consideration with this important matter.

Sincerely,

Mary Ann Fardelmann

**From:** [dsrice21921@comcast.net](mailto:dsrice21921@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Friday, November 16, 2012 11:43:50 AM

---

Donna Rice  
77 Fieldstone Road  
Elkton, MD 21921-8403

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Donna Rice

**From:** [jfriend@ga.k12.md.us/](mailto:jfriend@ga.k12.md.us/)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 11:54:13 AM

---

James Friend  
5549 National Pike  
Grantsville, MD 21536-1143

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

James Friend  
301-895-4225

**From:** [sra\\_m1@verizon.net](mailto:sra_m1@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 12:04:44 PM

---

M. Milam  
P. O. Box 2704  
Upper Marlboro, MD 20773-2704

November 16, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

M. Milam

**From:** [mandy.abe@acps.k12.md.us](mailto:mandy.abe@acps.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Friday, November 16, 2012 12:09:33 PM

---

Mandy Abe  
817 Braddock RD  
Cumberland, MD 21502-2622

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Mandy Abe

**From:** [raymond.short@acps.k12.md.us](mailto:raymond.short@acps.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 12:28:36 PM

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Raymond Short  
13801 Briarwood Drive  
LaVale, MD 21502-6503

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Please reject this proposal. Allegany County students will suffer if our limited resources are divided. We have an excellent plan in place and do not see the advantages of these changes

Sincerely,

Raymond Short  
3017292876

**From:** [rita.cross@acps.k12.md.us](mailto:rita.cross@acps.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 12:33:46 PM

---

Rita Cross  
200 N. Massachusetts Avenue  
Cumberland,, MD 21502-3855

November 16, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Rita Garrett Cross  
301-697-4989

**From:** [justinjones792@gmail.com](mailto:justinjones792@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Friday, November 16, 2012 12:34:18 PM

---

Justin Jones  
1106 Jackson Ave.  
Takoma Park, MD 20912-7533

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Justin Jones

**From:** [mgill@aacps.org](mailto:mgill@aacps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 12:38:30 PM

---

Melvin Gill  
7797 Notley Road  
Pasadena, MD 21122-1877

November 16, 2012

Charles Buckler

Dear Charles Buckler:

This is absolutely unsafe for teachers and students! If you want to improve education, you need to make consequences tougher not weaker. I am disgusted that someone would even suggest passing this law!!

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

Sincerely,

Melvin Gill  
443-817-2468

**From:** [katrina.umana@gmail.com](mailto:katrina.umana@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Friday, November 16, 2012 12:39:17 PM

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Katrina Umana  
1315 Samuel Drive  
Capitol Heights, MD 20743-5239

November 16, 2012

Charles Buckler

Dear Charles Buckler:

The main thing is for the buildings and classrooms to be safe environments so that all children can learn. I'm not just concerned as a teacher but as a parent of a student who will soon begin her educational journey in PGCPs.

Sincerely,

Katrina Umana  
301-537-0439

**From:** [april\\_joy@hotmail.com](mailto:april_joy@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 12:44:20 PM

---

April Sigmon  
828 N. Houcksville Road  
Hampstead, MD 21074-1884

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

April Sigmon  
4105047471

**From:** [epierce@kent.k12.md.us](mailto:epierce@kent.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** better discipline regs  
**Date:** Friday, November 16, 2012 12:44:52 PM

---

Elizabeth Pierce  
113 Tuxedo Rd  
Chestertown, MD 21620-2130

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

Sincerely,

Beth Pierce  
4107089960

**From:** [epierce@kent.k12.md.us](mailto:epierce@kent.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 12:49:08 PM

---

Elizabeth Pierce  
113 Tuxedo Rd  
Chestertown, MD 21620-2130

November 16, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

Sincerely,

Elizabeth Pierce  
4107089960

**From:** [rsirk@smcps.org](mailto:rsirk@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 1:18:59 PM

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Renee Sirk  
37639 Sirk Road  
Mechanicsville, MD 20659-2637

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Renee L. Sirk

**From:** [knortonsmith@bcps.org](mailto:knortonsmith@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Friday, November 16, 2012 1:19:07 PM

---

Karen Norton-Smith  
325 Greenlow Road  
Catonsville, MD 21228-1837

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Karen Norton-Smith

**From:** [florence.saku@acps.k12.md.us](mailto:florence.saku@acps.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Friday, November 16, 2012 1:23:39 PM

---

Florence Saku  
616 sedgwick st.  
Cumberland, MD 21502-2051

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Florence Saku  
301-777-8110

**From:** [florence.saku@acps.k12.md.us](mailto:florence.saku@acps.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Friday, November 16, 2012 1:24:10 PM

---

Florence Saku  
616 Sedgwick Street  
Cumberland, MD 21502-2051

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Florence Saku  
301-777-8110

**From:** [sarahvence@email.com](mailto:sarahvence@email.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Friday, November 16, 2012 1:29:10 PM

---

Sarah Vence  
Gray Wolf Street  
California, MD 20619

November 16, 2012

Charles Buckler

Dear Charles Buckler:

While education should continue to be a protected and personal right; the form in which young people receive education should be based on acts of civility and appropriate social behaviors.

By allowing there to be alternatives for the education of students that pose a threat to other teachers, students or class morale, you will INCREASE productivity in the classroom among the general population. These are the students we should be focusing our time on and encouraging them to succeed. They are the students that will lead us into the new age of technology and strengthen our nation. I ask you to please reconsider changes in the discipline policy within the public school system.

Sincerely,

Sarah Vence

**From:** [mrm7c5s@gmail.com](mailto:mrm7c5s@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Friday, November 16, 2012 1:29:16 PM

---

Matthew Smith  
663 Chapelgate Drive  
odenton, MD 21113-2138

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Hello,

I consistently find myself amazed by all of the regulations being proposed to protect the students that are the most harmful to the school environment.

In these proposed regulations, what is the consideration for the other 95% of class that are impacted by negative student behavior? What about teacher safety and considerations for the safety of the school environment.

Please, before imposing these rules, talk to teachers. Those of us on the frontlines of education are very much against these proposals.

Sincerely,

Matthew Smith

**From:** [pamela.mcdonald@acps.k12.md.us](mailto:pamela.mcdonald@acps.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 1:43:48 PM

---

Pamela McDonald  
14211 McMullen Highway  
Cresaptown, MD 21502-5671

November 16, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Pamela McDonald

**From:** [pamela.mcdonald@acps.k12.md.us](mailto:pamela.mcdonald@acps.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Friday, November 16, 2012 1:43:58 PM

---

Pamela McDonald  
14211 McMullen Highway  
Cresaptown, MD 21502-5671

November 16, 2012

Charles Buckler

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Sincerely,

Pamela McDonald

**From:** [rebecca.byzon@acps.k12.md.us](mailto:rebecca.byzon@acps.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Friday, November 16, 2012 1:53:48 PM

---

Rebecca Byzon  
PO Box 444  
Mount Savage, MD 21545-0444

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Please allow school systems to handle their own discipline issues without the additional burden of state regulations. These regulation will limit the school's ability to enforce rules. As a teacher, I support our county's current system of handling suspensions and expulsions.

Sincerely,

Rebecca Byzon

**From:** [serussell@ccboe.com](mailto:serussell@ccboe.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Friday, November 16, 2012 1:58:32 PM

---

Sarah Russell  
2500 Davis Road  
Waldorf, MD 20603-3857

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

In my personal experience, the students who return to the classroom without the appropriate interventions in an alternative setting have only fared worse and caused more of a disruption to the other students. In particular cases, I have worked with administrators that were too lenient on giving consequences for students who were consistently disruptive in class. The students quickly pick up on the fact that a consequence will not be issued, and the behavior escalates. On the days that disruptions are removed from the class, it is amazing the difference in the learning that can take place.

It is not beneficial to the student who causes the disruptions or to his/her classmates for him or her to return to the classroom without time away to recollect. The suspension or expulsion time serves as an opportunity for a fresh start upon return, whereas this missed opportunity would result in an escalation of the undesired behavior.

I strongly urge you to withdraw the regulations and allow schools the flexibility to determine their own disciplinary actions.

Sincerely,

Sarah Russell

**From:** [serussell@ccboe.com](mailto:serussell@ccboe.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Friday, November 16, 2012 1:58:34 PM

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Sarah Russell  
2500 Davis Road  
Waldorf, MD 20603-3857

November 16, 2012

Charles Buckler

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I strongly urge you to withdraw the regulations and allow schools the flexibility to determine their own disciplinary actions.

Sincerely,

Sarah Russell

**From:** [leonardk@dcpsmd.org](mailto:leonardk@dcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Friday, November 16, 2012 2:03:34 PM

---

Kim Leonard  
5450 Mt. Holly Rd.  
East New Market, MD 21631-1660

November 16, 2012

Charles Buckler

Dear Charles Buckler:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Kim Leonard  
410-228-4503

**From:** [4alnann@hughes.net](mailto:4alnann@hughes.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Friday, November 16, 2012 2:08:49 PM

---

Ann Atkinson  
5008 David Green Rd.  
Cambridge, MD 21613-3566

November 16, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Ann Atkinson  
443-521-4106

**From:** [jdkwillis@gmail.com](mailto:jdkwillis@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 2:09:15 PM

---

Donna Willis  
2803 McComas Ave  
Baltimore, MD 21222-2318

November 16, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension. Where is the police training I will need to subdue a high risk student. Are you paying for my lawyers when I am sued by the parents of the other children they hurt because he/she was in school?

Sincerely,

Donna Willis

**From:** [jeanneh123@verizon.net](mailto:jeanneh123@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Friday, November 16, 2012 2:23:46 PM

---

Jeanne Huett  
21944 Oakley Drive  
Avenue, MD 20609-2110

November 16, 2012

Charles Buckler

Dear Charles Buckler:

On November 2, the State Board of Education published proposed regulations related to student suspension and expulsion policies. Unfortunately, the proposed regulations fail to provide a safe and conducive learning environment for all students and school employees.

The proposed regulations lack the input of all stakeholders, particularly educators whose classroom environments are directly impacted. MSEA, the Maryland Association of Boards of Education, and the Public Schools Superintendents' Association of Maryland have all expressed concern with these regulations.

These proposed regulations:

â€¢ Severely limit the impact and discretion that local school systems have in developing and implementing a code of conduct.

â€¢ Replace local board of education discipline policies with a statewide discipline code.

â€¢ Return students to school immediately after the suspension period is over regardless of whether a hearing has been held or not.

â€¢ Increase workload for teachers by requiring them to prepare work, grade, and correspond with students that are expelled and/or placed on long-term suspension.

â€¢ Jeopardize the safety of students who may be called as witnesses, subjecting to peer-on-peer harassment and bullying.

â€¢ Create a potentially unsafe environment for all students and staff if students are placed back in school without having the appropriate intervention and/or the resources to correct the behavior.

â€¢ Limit an expulsion and long-term suspension to conduct that is deemed violent or poses a serious danger of physical harm to others in the school. Since there is no consideration of alternative settings, many disruptive students will remain in the classroom setting, affecting the learning and safety of other students.

Sincerely,

Jeanne Huett

**From:** [jeanneh123@verizon.net](mailto:jeanneh123@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 2:24:22 PM

---

Jeanne Huett  
21944 Oakley Road  
Avenue, MD 20609-2110

November 16, 2012

Charles Buckler

Dear Charles Buckler:

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• Create a potentially unsafe environment for all students and staff if students are placed back in school without having the appropriate intervention and/or the resources to correct the behavior.

• Limit an expulsion and long-term suspension to conduct that is deemed violent or poses a serious danger of physical harm to others in the school. Since there is no consideration of alternative settings, many disruptive students will remain in the classroom setting, affecting the learning and safety of other students.

Sincerely,

Jeanne Huett

**From:** [nadine.beechie@atlanticbb.net](mailto:nadine.beechie@atlanticbb.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Friday, November 16, 2012 2:39:00 PM

---

Nadine Beechie  
13016 Beechie Lane SW  
Frostburg, MD 21532-3616

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Nadine Beechie  
3016895677

**From:** [nadine.beechie@acps.k12.md.us](mailto:nadine.beechie@acps.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 2:39:11 PM

---

Nadine Beechie  
13016 Beechie Lane SW  
Frostburg, MD 21532-3616

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Nadine Beechie  
3016895677

**From:** [dshank@bcps.org](mailto:dshank@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Friday, November 16, 2012 3:08:32 PM

---

Denise Shank  
1100 Engleberth Rd.  
Baltimore, MD 21221-2008

November 16, 2012

Charles Buckler

Dear Charles Buckler:

As a teacher and parent, I am very concerned about the proposed regulations that will severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative? Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Sincerely,

Denise Shank  
410-6983834

**From:** [smarchbank2002@yahoo.com](mailto:smarchbank2002@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 3:08:55 PM

---

Stephanie Marchbank  
100 N. Grasmick Lane  
Frostburg, MD 21532

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Stephanie Marchbank  
3016893377

**From:** [kgesl@ccboe.com](mailto:kgesl@ccboe.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Friday, November 16, 2012 3:09:00 PM

---

Karen Brighton Gesl  
11230 Keokee Ct  
Swan Point, MD 20645-2206

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

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The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Karen Brighton Gesl

**From:** [stephanie.marchbank@acps.k12.md.us](mailto:stephanie.marchbank@acps.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Friday, November 16, 2012 3:09:04 PM

---

Stephanie Marchbank  
100 N. Grasmick Lane  
Frostburg, MD 21532

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Stephanie Marchbank  
3016893377

**From:** [rfletcher@ccboe.com](mailto:rfletcher@ccboe.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 3:23:34 PM

---

Ryan Fletcher  
16865 Fairfax Dr.  
King George, VA 22485-5649

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts. The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying. These constantly disruptive and potentially violent students are a drain on the classroom environment and hinder me, and other teachers, from providing a quality educational experience for other students. Simply put, if they consistently prove they are not interested in the free public education being provided, they should be removed permanently from school so teachers are able to focus on what matters most, which is helping students who need it.

Sincerely,

Ryan Fletcher  
30105422627

**From:** [kjbridges@smcps.org](mailto:kjbridges@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Friday, November 16, 2012 3:23:43 PM

---

Kelly Bridges  
23995 Point Lookout Road  
Leonardtown, MD 20650-4104

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Kelly Bridges

**From:** [rfletcher@ccboe.com](mailto:rfletcher@ccboe.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Friday, November 16, 2012 3:23:45 PM

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Ryan Fletcher  
16865 Fairfax Dr.  
King George, VA 22485-5649

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Ryan Fletcher  
301054202627

**From:** [kim\\_reynolds\\_2000@yahoo.com](mailto:kim_reynolds_2000@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Friday, November 16, 2012 3:23:56 PM

---

Kim Reynolds  
PO Box 265  
Clements, MD 20624-0265

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

We need to think about all students rights, not just students who are being punished, but students who are doing the right thing and feel threatened by other students.

Sincerely,

Kim Reynolds

**From:** [donna.beeman@acps.k12.md.us](mailto:donna.beeman@acps.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Friday, November 16, 2012 3:24:03 PM

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Donna Beeman  
15600 Lower George's Creek Rd.  
Lonaconing, MD 21539-1226

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Donna Beeman

**From:** [kdbreslin@smcps.org](mailto:kdbreslin@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Friday, November 16, 2012 3:34:18 PM

---

K. Breslin  
St. Clair Road  
California, MD 20619

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Thank you for taking the time to read my email.

The discipline regulations are a serious issue.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

K. Breslin

**From:** [kenneth.shoemake@acps.k12.md.us](mailto:kenneth.shoemake@acps.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Friday, November 16, 2012 3:43:40 PM

---

K. Shoemake  
3 Holly Avenue  
Cumberland, MD 21502-7333

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

K. Shoemake

**From:** [kenneth.shoemake@acps.k12.md.us](mailto:kenneth.shoemake@acps.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Friday, November 16, 2012 3:44:07 PM

---

K. Shoemake  
3 Holly Avenue  
Cumberland, MD 21502-7333

November 16, 2012

Charles Buckler

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Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

K. Shoemake

**From:** [marybethdiehl@hotmail.com](mailto:marybethdiehl@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Friday, November 16, 2012 4:29:12 PM

---

Mary Beth Diehl  
4721 Riverdale Rd  
Riverdale, MD 20737-1910

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Mary Beth Diehl, M.Ed.  
301-653-0850

**From:** [jgerd2000@verizon.net](mailto:jgerd2000@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Friday, November 16, 2012 4:54:00 PM

---

Jacob Gerding  
9109 Kilbride Road  
Baltimore, MD 21236-2019

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Jacob Gerding  
410-652-3661

**From:** [stevenson\\_anita@yahoo.com](mailto:stevenson_anita@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Friday, November 16, 2012 5:38:56 PM

---

Anita Stevenson  
8144 Mississippi Rd  
Laurel, MD 20724-6123

November 16, 2012

Charles Buckler

Dear Charles Buckler:

The students with discipline issues must be disciplined so they can identify the consequences to their actions. I am suffering from a broken finger from a student kicking me. I have students throwing desks in a classroom. Are there no consequences for these actions? There are also students hurting other children in school. Parents need to be aware of the consequences and help in disciplining their children. Some of these behaviors are nurtured at home as the student gets older the behaviors get worse. Teachers have their own lives to live, their own children to raise.

It seems like teachers are also expected to teach other adults how to be parents.

Sincerely,

Anita Stevenson

**From:** [jennettemears116@comcast.net](mailto:jennettemears116@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Friday, November 16, 2012 5:48:29 PM

---

Jennette Mears  
8816 Hunting Hound Rd  
Berlin, MD 21811-3521

November 16, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Jennette Mears  
4432351856

**From:** [kperriello@ccboe.com](mailto:kperriello@ccboe.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Friday, November 16, 2012 6:23:48 PM

---

Kathy Perriello  
11186 Carroll Drive  
Waldorf, MD 20601-2655

November 16, 2012

Charles Buckler

Dear Charles Buckler:

It is with great concern I write this letter regarding the changing of the local code of conducts regarding student discipline. As a mother first and as a middle school principal, I am outraged that people who have never stepped foot in my building or that of my colleagues feel they can make decisions that affect the culture of my school, compromising the safety and security of the overwhelming majority. The bottom line is that public education in the United States is already viewed as less than adequate and inferior. With the new regulations, you might as well allow the students to be in charge. The teaching profession and education in general already lacks the respect it deserves. You might as well allow the students to develop the curriculum, run the cafeteria, and drive the school buses. The state of Maryland will have complete chaos. There will be no standards! If students and parents think they can do whatever they want whenever they want, then you can go ahead and rate our current, top rated state an F. Let's look at an example, a student starts a food fight in the cafeteria that turns into complete chaos and disruption. Is ISR an appropriate consequence? Another example, a student walks into a classroom and tell the teacher to go \_ \_ \_ \_ off. Is ISR an appropriate consequence. Our school system does not abuse the option of out of school suspension. Only the most severe situations receive OSS as a consequence.

I want to work and have my kids in safe schools. The new proposed guidelines will, without a doubt, compromise everything we work hard for.

Sincerely,

Kathy Perriello  
301-932-7668

**From:** [patpotee@gmail.com](mailto:patpotee@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 8:23:49 PM

---

Patricia Johnson  
79 Camelot Circle  
Berlin, MD 21811-2028

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Patricia Johnson  
4104304337

**From:** [mrsmontgomery@gmail.com](mailto:mrsmontgomery@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 8:33:37 PM

---

Val Montgomery  
5405 Chatham Road  
Brooklyn, MD 21225-3428

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Valarie Montgomery  
443-306-7678

**From:** [seanpj114@gmail.com](mailto:seanpj114@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 16, 2012 9:03:51 PM

---

Sean Johnson  
10055 Pages Court  
White Plains, MD 20695-2847

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Sean Johnson  
301-392-9817

**From:** [linsyl1@yahoo.com](mailto:linsyl1@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Friday, November 16, 2012 9:18:40 PM

---

Linda Evans  
7225 Darby Downs  
elkridge, MD 21075-5437

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Linda Evans

**From:** [kimberly.thrasher@yahoo.com](mailto:kimberly.thrasher@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Friday, November 16, 2012 10:08:36 PM

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Kimberly Thrasher  
4930 Mt. Briar Rd.  
Keedysville, MD 21756-1514

November 16, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Kimberly Thrasher  
(240)382-4041

**From:** [hoier\\_m@hotmail.com](mailto:hoier_m@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Friday, November 16, 2012 10:08:38 PM

---

Michelle Hosier  
3942 Norrisville Rd  
Jarrettsville, MD 21084-1428

November 16, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Michelle Hosier

**From:** [r2cha@hotmail.com](mailto:r2cha@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Saturday, November 17, 2012 4:33:33 AM

---

Rosalyn Turner  
6441 Rock Forest Dr. APT 405  
Bethesda, MD 20817-7898

November 17, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Rosalyn Turner

**From:** [jmreiff@verizon.net](mailto:jmreiff@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Saturday, November 17, 2012 6:38:30 AM

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Joseph Reiff  
3728 Mt. Olney Lane  
Olney, MD 20832-1120

November 17, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Joseph M. Reiff

**From:** [adjones@smcps.org](mailto:adjones@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Saturday, November 17, 2012 7:08:30 AM

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Annaleise Jones  
21290 Mayfaire Ln #201  
Lexington Park, MD 20653-5385

November 17, 2012

Charles Buckler

Dear Charles Buckler:

Please reconsider your proposed discipline regulations.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Annaleise Jones

**From:** [cheryl.davis@pgcps.org](mailto:cheryl.davis@pgcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Saturday, November 17, 2012 7:38:39 AM

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Cheryl Davis  
8000 Cherry Lane  
Laurel, MD 20707-3663

November 17, 2012

Charles Buckler

Dear Charles Buckler:

At my school, the class size is often over 40. How can we create an academic and safe environment if students with behavior issues are allowed to remain in the classroom? These students need intervention and support from outside the classroom.

A teacher's class time is limited; constantly addressing disruptions denies those students who are eager to learn a stimulating, and orderly classroom.

Sincerely,

Cheryl Davis

**From:** [sally.buser@acps.k12.md.us](mailto:sally.buser@acps.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Saturday, November 17, 2012 8:03:32 AM

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Sally Buser  
12816 Thurmel Drive NE  
Cumberland, MD 21502-6832

November 17, 2012

Charles Buckler

Dear Charles Buckler:

As classroom teacher with over 36 years of experience, I am writing to implore you to withdraw the recently-published proposed regulations on student suspension and expulsion policies.

My colleagues and I are concerned that these proposals been developed with an inadequate reliance on research and with insufficient input from local jurisdictions, and that they may negatively impact our present discipline situation. My understanding of these proposals leads me to conclude that adopting them could also pose a daunting financial strain on Allegany County's already struggling and exhausted coffers.

These regulations are a missed opportunity, but they are not without rectification. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, fiduciary realities, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Sally Buser  
3013382885

**From:** [willingham@ourschoolwebsite.com](mailto:willingham@ourschoolwebsite.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Collaboration?  
**Date:** Saturday, November 17, 2012 8:18:38 AM

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Alice Willingham  
13110 Langley Road  
Bryantown, MD 20617-2208

November 17, 2012

Charles Buckler

Dear Charles Buckler:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Alice Willingham

**From:** [peanutmj@aol.com](mailto:peanutmj@aol.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Saturday, November 17, 2012 8:28:38 AM

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Melissa Kallfelz  
944 Moravia Rd  
Lusby, MD 20657-3639

November 17, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Thank you for your consideration.

Sincerely,

Melissa Kallfelz  
410-394-1706

**From:** [ejones8813@verizon.net](mailto:ejones8813@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Saturday, November 17, 2012 9:13:35 AM

---

Susan Jones  
8813 Hinton Ave  
Baltimore, MD 21219-1623

November 17, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Susan Jones  
4104773758

**From:** [blapie@carrollk12.org](mailto:blapie@carrollk12.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Saturday, November 17, 2012 9:13:36 AM

---

Bonnie LaPierre  
3316 Bert Koontz Rd  
Taneytown, MD 21787-1651

November 17, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Bonnie LaPierre  
4103466784

**From:** [rglaze@hcpss.org](mailto:rglaze@hcpss.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Saturday, November 17, 2012 9:33:42 AM

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Robert Glaze  
9215 Burley Lane  
Laurel, MD 20723-5818

November 17, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. In this day and age of data driven testing the last thing classroom teachers need is another barrier to student learning. Keeping disruptive students in the classroom is an obstacle to the student learning environment and will be a direct impact upon test scores.

Sincerely,

Robert Glaze

**From:** [emoose@hotmail.com](mailto:emoose@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Saturday, November 17, 2012 10:38:40 AM

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Erin Roehrle  
477 Silver Ct  
Westminster, MD 21158-9405

November 17, 2012

Charles Buckler

Dear Charles Buckler:

I believe firmly in providing students the opportunity to learn. I believe, just as strongly, that students may thrive in a safe environment. The proposed regulations limit the education of many to the equally unfair inclusion of a few who pose a clear and present danger to those around them.

Time and again, I have seen the benefits of the removal of severely disruptive students. Last year, the class average of one sophomore class increased by about 15% in just two weeks after the permanent removal of one student. In addition, trips to the office and guidance were cut in half.

While the workload is a major concern, do not sacrifice the students who remain in the classroom.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Erin S Roehrle

**From:** [durmfootball@yahoo.com](mailto:durmfootball@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Saturday, November 17, 2012 12:23:44 PM

---

Alma Durm  
8241 Craver Road  
Millersville, MD 21108-1303

November 17, 2012

Charles Buckler

Dear Charles Buckler:

Teachers must be supported in creating a safe a positive learning environment. Please do not support any legislation that does not provide for support of teachers. 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative? I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Alma Durm

**From:** [lsmlittle@gmail.com](mailto:lsmlittle@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Saturday, November 17, 2012 2:18:40 PM

---

Sue Little  
13 N. Second Street  
New Freedom, PA 17349

November 17, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Sue Little

**From:** [kenneth.darby@pgcps.org](mailto:kenneth.darby@pgcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Saturday, November 17, 2012 2:33:41 PM

---

Ken Darby  
7778 Burnside Rd  
hyattsville, MD 20785-4133

November 17, 2012

Charles Buckler

Dear Charles Buckler:

This regulation to have misbehaved students to stay in class with those that are trying to learn has not been well thought out. Even you would have a cool off area in your own home if one of your children is having episodes of hostility even if no one was hurt how much more is an isolation technique and separate instructions be required in a formal learning environment.? Why not establish an intervention room or facility with the already willing and trained paraprofessionals already employed in the school system and free the teachers up to do exactly what they were hired for un hindered. environment.. And welcoming prayers and thanksgiving in the name of our Lord and Savior Jesus Christ back in schools wont hurt none either,

Sincerely,

Ken Darby  
3016757578

**From:** [amrobinson@zoominternet.net](mailto:amrobinson@zoominternet.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Saturday, November 17, 2012 3:23:43 PM

---

Ann Marie Robinson  
1803 Stonegate Blvd  
Elkton, MD 21921-4089

November 17, 2012

Charles Buckler

Dear Charles Buckler:

Teachers are being inundated with work on a daily basis. If we cannot discipline those who have broken policies, how do we expect all our other students to want to abide by the norms we formulate? We currently have had three students who participated in drug activity on school grounds. They have been suspended, but should be expelled. How is it just or safe for a student to expose others to drugs or come to school drugged or drunk? Are you condoning inappropriate action? Absolutely and lowering the standards. I am actively seeking to leave the profession after 17 yrs. because I can no longer look all students in the face and believe they are all treated equally, despite my best efforts in class. Do you really want to make my job harder and lose good teachers who actually care about education and especially all their students?

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Ann Marie Nacey Robinson

**From:** [jane.roderick@acps.k12.md.us](mailto:jane.roderick@acps.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Saturday, November 17, 2012 3:48:47 PM

---

Jane Roderick  
12715 Woodbine Drive  
Cumberland, MD 21502-6559

November 17, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Jane.F.Roderick  
301-729-2985

**From:** [jane.roderick@acps.k12.md.us](mailto:jane.roderick@acps.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Saturday, November 17, 2012 3:53:37 PM

---

Jane Roderick  
12715 Woodbine Drive  
Cumberland, MD 21502-6559

November 17, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Jane Roderick  
301-729-2985

**From:** [kfrison@kent.k12.md.us](mailto:kfrison@kent.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Saturday, November 17, 2012 3:53:45 PM

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Karen Frison  
P. O. Box 746  
Chestertown, MD 21620-0746

November 17, 2012

Charles Buckler

Dear Charles Buckler:

Recently, the State Board of Education published proposed regulations on student suspension and expulsion policies which would challenge critical efforts to create safe schools and a positive learning environment for all students and school employees.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

There are important questions which remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

Every year more and more work is placed upon teachers and we struggle to implement new strategies and programs. The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

I am also concerned about the safety of students. The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying. I am against any regulations which could potentially be harmful to staff and students if they are the victims of retaliation.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Karen A. Frison



**From:** [kjabajab@yahoo.com](mailto:kjabajab@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Saturday, November 17, 2012 4:18:42 PM

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Karen Jablon  
2373 Ballard Way  
Ellicott City, MD 21042-1781

November 17, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Karen Jablon  
410-461-5798

**From:** [crumproslyn@yahoo.com](mailto:crumproslyn@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Saturday, November 17, 2012 5:13:45 PM

---

Roslyn Crump  
1316 Fenwick Lane  
Silver Spring, MD 20910-3554

November 17, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Roslyn Crump  
7572898479

**From:** [rmsolo@earthlink.net](mailto:rmsolo@earthlink.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Saturday, November 17, 2012 6:58:43 PM

---

Robin Solomon  
44159 Beaver Creek Dr.  
California, MD 20619-4196

November 17, 2012

Charles Buckler

Dear Charles Buckler:

It is imperative that schools have the flexibility to discipline in a manner that will be most effective for its students. Not all schools are the same.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

I teach students who often fall into this category and after I exhaust all reasonable means of parent and student meetings and alternative discipline, I need to know that the other students in my room can be in a safe and motivating atmosphere where we can continue the learning process. These regulations will not ensure this.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Robin Solomon, Ph.D.

**From:** [mgwiedel@verizon.net](mailto:mgwiedel@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Saturday, November 17, 2012 7:28:40 PM

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Margie Wiedel  
10088 Maplewood Drive  
Ellicott City, MD 21042-1621

November 17, 2012

Charles Buckler

Dear Charles Buckler:

While I agree that out of school suspension rates are extremely high, I am concerned that the new proposed regulations may create significant safety risks. I work in the Howard County alternative school as a counselor. Many of our students are chronic disruptors. Many of our students are very disrespectful to staff. I agree that these may not be suspendable offenses. I agree that there are alternative responses, many of which are overlooked by administrators.

However, students who engage in physically aggressive behavior towards staff and peers present a safety risk to all those around them. Many of our students are already afraid to speak up about their peers. Limiting an administrator's response regarding the suspension of these students will deter already reluctant students from coming forward. Students who are chronic bullies also create an unsafe environment. Limiting the suspensions of these students will result in the reluctance of the victims to seek adult assistance.

Allowing students who are physically aggressive and are chronic bullies to remain in school and not face serious consequence for their actions will have a negative impact on the school environment. This will impact the safe and nurturing environment that we are responsible to provide to our students and staff. As a result there will be a negative impact on the academic achievement of other students.

I do, however, agree that teachers should be responsible for providing work for students on long term suspensions or expulsions. That is a professional responsibility.

Thank you for taking the time to consider feedback from those of us that are on the front lines every day.

Sincerely,

Margie Wiedel

**From:** [elizabeth.wright@pgcps.org](mailto:elizabeth.wright@pgcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Saturday, November 17, 2012 9:28:49 PM

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Elizabeth Wright  
438 Ridge Rd #1  
Greenbelt, MD 20770-1641

November 17, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Elizabeth Wright  
2402973155

**From:** [baykp@comcast.net](mailto:baykp@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Saturday, November 17, 2012 10:13:51 PM

---

Kathleen Parker  
1312 Fairfield Court  
Denton, MD 21629-2002

November 17, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Kathleen Parker  
410-479-5186

**From:** [davina.smith@verizon.net](mailto:davina.smith@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Saturday, November 17, 2012 10:13:51 PM

---

Davina Smith  
205 Baltimore Road  
Rockville, MD 20850-4168

November 17, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Davina Thrower Smith  
301 340-0545

**From:** [ttedge@aol.com](mailto:ttedge@aol.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Saturday, November 17, 2012 10:38:43 PM

---

Tiffany Edge  
2101 princess anne ct  
bowie, MD 20716-1455

November 17, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Tiffany T. Edge

**From:** [cgallagher90210@hotmail.com](mailto:cgallagher90210@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Sunday, November 18, 2012 12:33:42 AM

---

Crystal Gallagher  
122 Kuethe Drive  
Annapolis, MD 21403-4031

November 18, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

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Sincerely,

Crystal Gallagher

**From:** [jean.nussle@hcps.org](mailto:jean.nussle@hcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Sunday, November 18, 2012 6:28:44 AM

---

Jean Nussle  
1804 Atkisson Road  
Joppa, MD 21085-1810

November 18, 2012

Charles Buckler

Dear Charles Buckler:

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Please think of your own children and your grandchildren when making decisions. This practice has made me a better teacher.

Sincerely,

Jean Marie Ianni Nussle  
4106765545

**From:** [nlzervakos@mail.worcester.k12.md.us](mailto:nlzervakos@mail.worcester.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Sunday, November 18, 2012 8:43:45 AM

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Nikki Zervakos  
84 Bethany Rd  
Selbyville, DE 19975-9479

November 18, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Nikki Zervakos

**From:** [jazzpoet16@hotmail.com](mailto:jazzpoet16@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Sunday, November 18, 2012 9:53:50 AM

---

Steve Willey  
1210 Frederick Avenue  
Salisbury, MD 21801-6844

November 18, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Steve Willey

**From:** [jacqueline.davis@acps.k12.md.us](mailto:jacqueline.davis@acps.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Sunday, November 18, 2012 10:48:51 AM

---

Jacqueline Davis  
342 Barnard Street  
Frostburg, MD 21532-1403

November 18, 2012

Charles Buckler

Dear Charles Buckler:

You do not have a clue what it is really like in the "trenches" with students. Creating regulations that would cause teachers and other students to be subjected to dangerous working conditions will have a huge adverse effect on classroom environment. Do you really want students who are drug dealers to be in the classroom? Do you really want students who have sodomized their sisters to be in the classroom? Do you really want students who burned down their aunt's houses to be in the classroom? (All true stories in Allegany County) Please allow local administrators to remove those students who pose threats to all of us. Creating regulations that would destroy safe working conditions will discourage our best and brightest from becoming teachers. Worse, it will create an atmosphere of fear in schools and no student should be forced to go into a building that houses students who demonstrate criminal behaviors.

Sincerely,

Jacqueline Davis  
3016893940

**From:** [ahmed.adelekan@gmail.com](mailto:ahmed.adelekan@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Sunday, November 18, 2012 11:23:49 AM

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Ahmed Adelekan  
5449 Endicott Lane  
Columbia, MD 21044-1802

November 18, 2012

Charles Buckler

Dear Charles Buckler:

I am a special educator who has worked with students who display negative behaviors in the classroom environment. When students display these various behaviors they disrupt the learning process. Students need real consequences in order to understand that negative behaviors are not acceptable. If we do not teach them the appropriate consequences for actions, than we are doing these students a disservice. No where in life can people misbehave and not be punished for their actions. School districts need flexibility in dealing with the unique aspects of discipline that effect their schools.

Sincerely,

Ahmed Adelekan  
2025385938

**From:** [sfeldhausen@gmail.com](mailto:sfeldhausen@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Sunday, November 18, 2012 12:03:47 PM

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Stephanie Law  
6020 Gordon Drive  
Sunderland, MD 20689-9511

November 18, 2012

Charles Buckler

Dear Charles Buckler:

As adults, we are aware that our best work comes from a quiet, organized environment. We often seek quiet rooms, away from the TV, children, and other distracting activities to finish our tasks. Adults have the benefit of experience, maturity, and most often the ability to leave distractions behind to complete our work. Students often do not have these abilities, the knowledge, and maturity built in when they enter the classroom; over the course of their education, teachers help students to develop good work habits so they can be top-producing adults. Teachers work very diligently to create a safe, secure, and quiet environment that fosters creativity and learning. Students come from varying backgrounds, and we expect that sometimes students leave better judgment behind and make mistakes. But that is what we do; create a safety net where students can make mistakes, but also learn from them. However, when student choices interfere with the learning process and create an unsafe learning environment, other students' educations suffer because of it. The children sitting in our classrooms do not have a choice; they cannot choose to leave because another student is distracting them. They cannot leave because they feel unsafe with their schoolmates. The proposed legislation severely limits a school system's ability to determine disciplinary consequences. How can we require students to attend school, place enticing technology, like Smart Boards and iPads, in our class rooms but not offer the safest learning environment? What message are we sending to students? Students are not adults; they are not given a choice about school, or what classroom they are in, or what classmates they have.

It is our responsibility to protect them and teach them effective work habits. These children are our future. We need to treat them like it. I urge the board to withdraw these proposed regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Stephanie Law

**From:** [arenee120@hotmail.com](mailto:arenee120@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Sunday, November 18, 2012 12:18:48 PM

---

A Renee Whelehan  
6429 Catalpa Rd.  
Fork, MD 21051-9732

November 18, 2012

Charles Buckler

Dear Charles Buckler:

Please help us make schools safe for ALL students. If a child is suspended, he/she should receive tutoring and counseling so it is not a day off, but suspension sends a powerful message to all students that disruptive and dangerous behaviors will not be tolerated. Additionally, when a student has been suspended, his/her parents should also be required to attend counseling in order for the student to return to school. Finally, I have seen several teachers hit, kicked, smacked, or bitten during my years as an educator. The consequences should be more severe for any student who assaults a teacher. Too many exceptions are made for disruptive behavior and I have seen excellent teachers become frustrated and defeated due to lack of support. This must stop. Get the best teachers and give them the support they need. I am a dedicated professional and I strive to make a positive difference in lives of children each and every day, but I have seen too much time spent on a few at the cost of many. Education is a right, and no one has the right to disrupt someone else's education.

Sincerely,

A Renee Whelehan

**From:** [lboglioli2@bcps.org](mailto:lboglioli2@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Sunday, November 18, 2012 12:33:51 PM

---

Loring Boglioli  
3110 Tyndale Ave.  
Baltimore, MD, MD 21214-3428

November 18, 2012

Charles Buckler

Dear Charles Buckler:

For the sake of educating cooperative students and protecting students and teachers from bullying and other threats, please do not restrict suspensions of disruptive students in Maryland or require teachers to process absnetee work for suspended students.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Loring Boglioli

**From:** [megdavidson@hotmail.com](mailto:megdavidson@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Sunday, November 18, 2012 12:38:49 PM

---

MEG NALLS  
555 Main Street  
Church Hill, MD 21623-1279

November 18, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

MEG NALLS  
4105566660

**From:** [jkeegstra@mac.com](mailto:jkeegstra@mac.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Sunday, November 18, 2012 12:38:53 PM

---

Julie Keegstra  
2089 Jason Court  
Crofton, MD 21114-1805

November 18, 2012

Charles Buckler

Dear Charles Buckler:

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Sincerely,

Julie Keegstra  
410-45-8025

**From:** [mrvsgrant@yahoo.com](mailto:mrvsgrant@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Sunday, November 18, 2012 12:53:47 PM

---

Vicky Grant  
303 Bryanstone Rd  
Reisterstown, MD 21136-3706

November 18, 2012

Charles Buckler

Dear Charles Buckler:

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Sincerely,

Vicky Grant  
410-517-3087

**From:** [hegeramy@yahoo.com](mailto:hegeramy@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Sunday, November 18, 2012 3:23:51 PM

---

Amy Heger  
1012 Adams ave apt 3a  
salisbury, MD 21804-6678

November 18, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Amy Heger

**From:** [fmyanez2003@yahoo.com](mailto:fmyanez2003@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Sunday, November 18, 2012 3:38:51 PM

---

Connie Yanez  
P.O. Box 122  
Secretary, MD 21664-0122

November 18, 2012

Charles Buckler

Dear Charles Buckler:

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Sincerely,

Connie Yanez

**From:** [paulale\\_tch@verizon.net](mailto:paulale_tch@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Sunday, November 18, 2012 3:58:48 PM

---

Paula Levy  
801 Pleasant Dr. # 22  
Rockville, MD 20850-5957

November 18, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Paula Levy

**From:** [saporta33@comcast.net](mailto:saporta33@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Sunday, November 18, 2012 4:13:48 PM

---

Sylvia Saporta  
1223 musket ct  
Belvamp, MD 21017-1329

November 18, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Sylvia Saporta

**From:** [murphy-brennan@comcast.net](mailto:murphy-brennan@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Sunday, November 18, 2012 5:13:54 PM

---

Pat Brennan  
31 Daria Court  
Timonium, MD 21093-3045

November 18, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Sincerely,

Pat Brennan

**From:** [pdrgirls2@hotmail.com](mailto:pdrgirls2@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Sunday, November 18, 2012 5:58:52 PM

---

Paula Raech  
1417 Grove Neck Road  
Earleville, MD 21919-2806

November 18, 2012

Charles Buckler

Dear Charles Buckler:

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Sincerely,

Paula D. Raech  
410-275-8631

**From:** [hhartman-jansen@ccboe.com](mailto:hhartman-jansen@ccboe.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Sunday, November 18, 2012 7:34:03 PM

---

Heather Hartman-Jansen  
1377 Redwood Circle  
La Plata, MD 20646-9582

November 18, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

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Sincerely,

Heather

**From:** [hhartman-jansen@ccboe.com](mailto:hhartman-jansen@ccboe.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Sunday, November 18, 2012 7:34:03 PM

---

Heather Hartman-Jansen  
1377 Redwood Circle  
La Plata, MD 20646-9582

November 18, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. Please let local districts choose how they will work to help these students without putting the extra pressure on other students and their teachers of having disruptive students in their classrooms.

Sincerely,

Heather Hartman-Jansen

**From:** [jfkarpf@aol.com](mailto:jfkarpf@aol.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Sunday, November 18, 2012 7:38:51 PM

---

Jill Karpf  
5225 Pooks Hill Rd., Apt 113 North  
Bethesda, MD 20814-6737

November 18, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Jill Karpf

**From:** [smcnulty@bcps.org](mailto:smcnulty@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Sunday, November 18, 2012 9:23:59 PM

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Shawn McNulty  
P.O.Box 392  
Glen Arm, MD 21057-0392

November 18, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

I am a parent of 4 children who attend Baltimore county schools as well as a teacher in Baltimore county schools. It saddens me that my own children ask me why students at their school who have been in full on physical fist fights with other students and who are repeatedly very disrespectful to teachers, administrators, and their peers are permitted to be in school. This sends the message to the student who commits these acts this way as well as to the entire student body that this behavior will be tolerated. It also is the reason why my children have witnessed at least 5 fist fights in their first 2 years of middle school. I have never witnessed a fist fight and I am an adult. It is also the reason that my kids are scared to go to school. We are supposed to be preparing our students to be good citizens of society. Instead we are setting by example that the use of physical violence or profanity by students will be tolerated and repeatedly forgiven even if it puts the education and safety of many, many other adults and children in jeopardy. I have personally witnessed a student that flipped tables and chairs, yelled all kinds of profanity at teachers and other students and that student was suspended for ONE DAY and then put back into class with those same students. Those students are terrified by this student. And yet our county laws permit this everyday. I would like to meet the people who propose these laws and ask them if they would like to have their own child sit next to the students who are behaving this way? I would also like to meet the people who are proposing these laws and have them spend a week or month in some of our schools that have these behavior issues and then see if they change their minds. It will certainly look good on paper when Maryland schools have less suspensions. Is that how we measure success? By what LOOKS/SOUNDS good? That is a sad day when that is how success is measured???????

Sincerely,

Shawn McNulty  
410.668.6109



**From:** [dmeska@gmail.com](mailto:dmeska@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Sunday, November 18, 2012 9:28:54 PM

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Dianne O'Grady-Cunniff  
5017 Drum Court  
Waldorf, MD 20603-4224

November 18, 2012

Charles Buckler

Dear Charles Buckler:

We need an educational environment that is safe and sane for all students. There are students with serious problems who make it difficult or impossible for others sharing a classroom with them to learn. Those students need to know that such behavior will not be tolerated by the school system and that they will be removed from the classroom if they choose to distract or harm others.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Dianne O'Grady-Cunniff  
3016382548

**From:** [jsocks@comcast.net](mailto:jsocks@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Sunday, November 18, 2012 10:23:54 PM

---

Janette Wysocki  
4011 13th Street  
Chesapeake Beach, MD 20732-3151

November 18, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Janette Wysocki

**From:** [cjbcoop@verizon.net](mailto:cjbcoop@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Sunday, November 18, 2012 10:33:51 PM

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Jennifer Cooper  
2521 Holly Springs Ct  
Ellicott City, MD 21043-1968

November 18, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Sincerely,

Jennifer F. Cooper

**From:** [rkazer@aol.com](mailto:rkazer@aol.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Sunday, November 18, 2012 11:18:53 PM

---

Rhonda Kazer  
431 East Chesapeake Beach Road  
Owings 20736, MD 20736-3507

November 18, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Rhonda Kazer  
4436242139



**From:** [jjbr90@comcast.net](mailto:jjbr90@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 5:53:54 AM

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Jessica Scher  
4506 Shelley's crossing  
Huntingtown, MD 20639-3003

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Jessica Scher

**From:** [robertsr@dcpsmd.org](mailto:robertsr@dcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 19, 2012 6:28:54 AM

---

Rachael Roberts  
5875 Cloverdale Rd  
Hurlock, MD 21643-3019

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Rachael Roberts

**From:** [garrettmagaha@yahoo.com](mailto:garrettmagaha@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 19, 2012 6:48:54 AM

---

Garrett Magaha  
4243 Elk Creek Drive  
Salisbury, MD 21804-2563

November 19, 2012

Charles Buckler

Dear Charles Buckler:

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Sincerely,

Garrett Magaha

**From:** [videomansix@verizon.net](mailto:videomansix@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 19, 2012 7:23:56 AM

---

James Althoff  
15 Seven Springs Court  
Phoenix, MD 21131-1542

November 19, 2012

Charles Buckler

Dear Charles Buckler:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

This may play very well in the Jacksonville Elementary environment, but will be a catastrophe in the Southwest Academy environment.

There's many a slip twixt the cup (the policy makers) and the lip (the folks in the trenches who have to implement and work under the regulations).

Sincerely,

James M. Althoff

**From:** [tsmit2@carrollk12.org](mailto:tsmit2@carrollk12.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 19, 2012 7:23:57 AM

---

Tracey Smith  
59 Westmoreland St.  
Westminster, MD 21157-4452

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Tracey Smith  
410-751-3320

**From:** [cgrodt@gmail.com](mailto:cgrodt@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 7:53:58 AM

---

Carolyn Lunking  
9090F Moonshine Hollow  
Laurel, MD 20723-1639

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Carolyn Lunking  
2406049543

**From:** [rittercas@gmail.com](mailto:rittercas@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 9:09:13 AM

---

Casie Ritter  
665 Grenada Lane  
Caucasian/White, non-Hispanic, MD 20657-3799

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Casie Ritter

**From:** [Jean E. Satterfield](#)  
**To:** [Ann Chafin](#); [Chuck Buckler](#)  
**Subject:** FW: Proposed New Regulations  
**Date:** Monday, November 19, 2012 9:09:54 AM

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This looks like it is yours

---

**From:** Davis, Jacqueline [mailto:[jacqueline.davis@acps.k12.md.us](mailto:jacqueline.davis@acps.k12.md.us)]  
**Sent:** Sunday, November 18, 2012 10:49 AM  
**To:** Jean E. Satterfield  
**Subject:** Proposed New Regulations

You do not have a clue what it is really like in the "trenches" with students. Creating regulations that would cause teachers and other students to be subjected to dangerous working conditions will have a huge adverse effect on classroom environment. Do you really want students who are drug dealers to be in the classroom? Do you really want students who have sodomized their sisters to be in the classroom? Do you really want students who burned down their aunt's houses to be in the classroom? (All true stories in Allegany County) Please allow local administrators to remove those students who pose threats to all of us. Creating regulations that would destroy safe working conditions will discourage our best and brightest from becoming teachers. Worse, it will create an atmosphere of fear in schools and no student should be forced to go into a building that houses students who demonstrate criminal behaviors.

**From:** [mgfreeland@comcast.net](mailto:mgfreeland@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 9:14:01 AM

---

Mary Freeland  
3085 Whispering Drive  
Prince Frederick, MD 20678-3386

November 19, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

M Freeland

**From:** [joeembrey@yahoo.com](mailto:joeembrey@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, November 19, 2012 9:14:02 AM

---

Joe Embrey  
1014 Secret Court  
Lusby, MD 20657-5602

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Joe Embrey

**From:** [kotzi@calvertnet.k12.md.us](mailto:kotzi@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Discipline Regulations  
**Date:** Monday, November 19, 2012 9:18:58 AM

---

Iris Kotz  
6506 Lower Marlbor Lane  
Owings, MD 20736-4218

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Please reconsider the new discipline regulation policy. This policy puts an extra burden on teachers who already have days that are full. We have so many IEP and 504 accommodations at it is. For example in one class alone I have 143 accommodations to follow. Also, this policy will create unsafe environments for other students and the adults in the room. It is time to consider the majority not the minority.

Sincerely,

Iris Kotz

**From:** [clairedmurray@yahoo.com](mailto:clairedmurray@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 9:23:58 AM

---

Claire Murray  
3261 Cannoncade Ct  
Chesapeake Beach, MD 20732-4105

November 19, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

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Sincerely,

Claire Murray  
410-610-2144

**From:** [highsmithn@calvertnet.k12.md.us](mailto:highsmithn@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, November 19, 2012 9:24:00 AM

---

Nancy Highsmith  
3934 Shamrock Lane  
Port Republic, MD 20676-2009

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Nancy V. Highsmith  
410-586-3222

**From:** [knotts@calvertnet.k12.md.us](mailto:knotts@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, November 19, 2012 9:24:01 AM

---

Susan Knott  
25140 Riva Lane  
Hollywood, MD 20636-2767

November 19, 2012

Charles Buckler

Dear Charles Buckler:

I have been a teacher for almost 20 years. It astounds me that I can say that; however, I continue to teach despite its struggles because I care about my students and their futures. Nothing breaks my heart and spirit more than when one disruptive student takes away 30 other students' right and need to an education. The time that is lost due to the disruptions is the difference between other students achieving their goals or not. Disruption is a serious offense because of its effect on other students. They may not be in fear or physically threatened, but they are being harmed. Please, take that into account.

Trust your educators. Trust them to make the right decisions for the good of all students. I can assure you that I have never met an administrator that was not looking out for the best interest of all parties involved.

I trust you to make the right decision.

Thank you for your time,

Susan Knott

**From:** [bakerd@calvertnet.k12.md.us](mailto:bakerd@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 9:28:56 AM

---

Dona Baker  
3845 Chaneyville Rd  
Owings, MD 20736-9621

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

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Sincerely,

Dona Baker  
443 964-8610

**From:** [cwerkau@ccboe.com](mailto:cwerkau@ccboe.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 9:29:03 AM

---

Coty Werkau  
4435 Padgett Rd.  
White Plains, MD 20695-2846

November 19, 2012

Charles Buckler

Dear Charles Buckler:

It is with extreme concern that I am contacting you regarding proposed regulations on student suspension and expulsion policies. To make it more difficult to remove students from the school when they pose a major disruption or threat to other students shows a lack of respect for the education and safety rest of the student body at that school. Furthermore, setting down any sort of statewide discipline policy does not take into account the differences between students and problems in various places across the state. Not all school systems seem the same issues in behavior and discipline. The needs and issues also vary greatly among schools in the same county. The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students, as well as the ability of teachers to do their jobs effectively and safely. Please reconsider any support you may be giving to this legislation. I urge the State Board to withdraw these regulations and get input from school systems and educators such as myself who would have to live with the consequences of such legislation every day. Thank you for your time.

Sincerely,

Ms. Coty Werkau  
989-572-8152

**From:** [harrisc@calvertnet.k12.md.us](mailto:harrisc@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 9:38:59 AM

---

Christina Harris  
757 Monarch Lane  
Huntingtown, MD 20639-2913

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Christina Harris  
4105352547

**From:** [johnsonsbay@comcast.net](mailto:johnsonsbay@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations - Bring back common sense!  
**Date:** Monday, November 19, 2012 9:39:00 AM

---

Tracy Johnson  
4210 CAmp KAFmann Road  
HUntingtown, MD 20639-9349

November 19, 2012

Charles Buckler

Dear Charles Buckler:

SERIOUSLY, How can you even think this is a good thing? Do any of you have children currently in schools? Times have changed, and so have behaviors! Teachers are there to teach content - and do not have time to teach behavior - that needs to be taught at home. Disruptive students receive enough safeguards and "due process". I am a parent of two young boys who do behave and follow the rules as outlined by the district. It is UNFAIR that their education is disrupted by students who do not behave, and their education doesn't seem to be a priority to the higher ups who force these "new regulations". Students who cannot behave in a classroom, do not belong there. With increasing rigor in academics, so should the "rigor and standards of behavior" - we should not make excuses for it. Truly implement funding for more alternative schools and programs - if you want to educate chronically disruptive students.

STUDENTS WHO KNOW HOW TO BEHAVE NEED TO BE ABLE BENEFIT FROM THEIR RIGHT TO AN EDUCATION FREE OF DISRUPTIONS!!!

Sincerely,

Tracy Johnson  
410 535 4076

**From:** [olivers@calvertnet.k12.md.us](mailto:olivers@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 9:43:59 AM

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Sam Oliver  
Calvert High School  
Prince frederick, MD 20678

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Good Morning,  
I ma writing to ask the Board to please with-hold the regulations limiting the power of suspension by local school systems. As a 33 year veteran high school teacher of special education I am used to working with the marginalized and those whose behavior does inhibit them from accessing the general education curriculum. Fair and even consequences for severe behavior is not something we do to students but something we do FOR students. If we don't affect some sort of behavioral change while the students are with us during their high school years when will it happen? Fair discipline is the responsibility of every local school system and administrator. Please let us continue to do our jobs without taking away some of a systems most valuable tools. Thanks you for allowing the opportunity to communicate on this matter.

Sincerely,

Sam Oliver  
410-535-7330

**From:** [robertareeves@gmail.com](mailto:robertareeves@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 9:44:00 AM

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Roberta Reeves  
532 Lake Dr.  
Lusby, MD 20657-3261

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Roberta Reeves  
4103261268

**From:** [sanner@calvertnet.k12.md.us](mailto:sanner@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 19, 2012 9:48:57 AM

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Amie Sanner  
600 Dares Beach Rd.  
Prince Frederick, MD 20678-4090

November 19, 2012

Charles Buckler

Dear Charles Buckler:

After reading the suggested changes to expelled or suspended students, as an educator, I am outraged!

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

While bullying is an increased focus for teachers and students, it is of the most importance to take these students out of the school setting and away from students who become victims.

On top of all this, the proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

I cannot take any more to my work load. I currently teach 3 different classes for 6 periods a day. 9th and 12th grade AP World History (which I am challenged by the fact that they are combined together), 10th grade US History, and 9th grade Honors World History. On top of this, I have 2 12th grade students who are completing independent studies of my AP World History Class, one of which is completed during my planning period.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Amie Sanner

**From:** [jett@calvertnet.k12.md.us](mailto:jett@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 9:49:02 AM

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Tammi Jett  
PO Box 527  
Solomons, MD 20688-0527

November 19, 2012

Charles Buckler

Dear Charles Buckler:

I would like to express my concern not for the students requiring the suspension, but for the students who do follow the rules of the school. It is extremely disheartening when teachers cannot spend their energies and attention on those students who want to perform and be successful. I am a special education teacher and I dedicate my work to students with difficulties, but I want my child to receive a quality education without a teacher being pulled for disruptive classroom behavior.

Sincerely,

Tammi Jett

**From:** [culpj@calvertnet.k12.md.us](mailto:culpj@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 9:53:59 AM

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Jamie Culp  
300 K Hilltop Lane  
Annapolis, MD 21403-1514

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Civil Servants,

Please understand that restricting a school district's ability to maintain control of disciplinary measures is high ineffective and dangerous for not only teachers but more importantly students.

Why would you want to limit this for districts?

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

Many school's in the state do not have alternate placement for violent, disobedient students. You are endangering the lives of thousands of others. How do you find this acceptable? I ask if you would want your child, grandchild, niece, nephew in a class with a violent child? Public schools are already at a disadvantage in so many ways. Why would you increase the level of uncertainty for so many? Do not think with your wallet, think w/ your head.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Jamie Kocik Culp

**From:** [chesliehwilliams@gmail.com](mailto:chesliehwilliams@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 9:53:59 AM

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Cheslie Williams  
1960 Shiloh Ln  
Prince Frederick, MD 20678-3694

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Cheslie Williams

**From:** [kimbasru@aol.com](mailto:kimbasru@aol.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 19, 2012 9:58:58 AM

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Kimberly Solomon  
4803 Variation Road  
Nottingham, MD 21236-2035

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Kimberly Solomon

**From:** [pattygott@hotmail.com](mailto:pattygott@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 9:59:01 AM

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Patricia Gott  
5855 Julie Court  
St. Leonard, MD 20685-3047

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Patricia Gott

**From:** [bucklinbl@pgcea.org](mailto:bucklinbl@pgcea.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 9:59:01 AM

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Bryan Bucklin  
8546 Paragon Ct.  
Upper Marlboro, MD 20772-6419

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Bryan Bucklin  
301-523-8549

**From:** [mellen20639@yahoo.com](mailto:mellen20639@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 10:03:58 AM

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Merry Ellen Fallica  
1080 Carson Dr  
Huntingtown, MD 20639-9507

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Merry Ellen Fallica

**From:** [harringtons@calvertnet.k12.md.us](mailto:harringtons@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 10:03:59 AM

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Shelby Harrington  
39629 Canoe Place  
Mechanicsville, MD 20659-2333

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Shelby Harrington

**From:** [jacqueli.getgen@comcast.net](mailto:jacqueli.getgen@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, November 19, 2012 10:04:01 AM

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Jackie Getgen  
3600 Bayview Drive  
Port Republic, MD 20676-2325

November 19, 2012

Charles Buckler

Dear Charles Buckler:

I am currently an Alt. Education teacher in a regional program. It takes a great deal of negative behaviors for a student to get placed in our program. I believe many of these students to be dangerous and jeopardize the safety of the schools. I understand that this is the position I have chosen and enjoy my job for the most part. However, I was recently involved in breaking up a fight that had gotten severely out of hand. As a result I was pushed through a wall. Fortunately, I was not injured. I went to urgent care to be sure due to some pain in the back of my head and neck. This student will be returning to my class after the Thanksgiving break. This is the second time this student has been in an altercation at our school and does not seem to be getting any better. For him to continue here I believe is a danger to our students and staff however, due to these regulations he will not be expelled and will continue to return. I understand that this is the type of student our program is set up for however, when behaviors become this severe there need to be other alternatives.

Sincerely,

Jackie Getgen  
410-610-4064

**From:** [dverlich@hotmail.com](mailto:dverlich@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 10:04:01 AM

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Doug Verlich  
po box 1335  
solomons, MD 20688-1335

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Dear Legislator,

I am writing to let you know of my disapproval with the new regulations regarding suspension and expulsion. I feel that this will greatly threaten the safe and orderly environments we try to keep in school.

Sincerely,  
Doug Verlich  
School Counselor  
Calvert High

Sincerely,

Doug Verlich

**From:** [almarburger@smcps.org](mailto:almarburger@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 10:08:56 AM

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Amy Marburger  
12286 Catalina Drive  
Lusby, MD 20657-3480

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. The changes proposed regulations will hinder these efforts to a large extent. Please do not accept these changed regulations. School safety depends on it.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Amy Marburger

**From:** [dutcherp@calvertnet.k12.md.us](mailto:dutcherp@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 19, 2012 10:08:58 AM

---

Patricia Dutcher  
35 Appeal Lane  
Lusby, MD 20657-2936

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Patricia Dutcher

**From:** [clark@calvertnet.k12.md.us](mailto:clark@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 10:09:00 AM

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christina clark  
9160 Paulyn Drive  
Owings, MD 20736-3326

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

christina clark  
410-271-3217

**From:** [chambersw@calvertnet.k12.md.us](mailto:chambersw@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 10:09:02 AM

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William Chambers  
1806 Rudolph Lane  
Lusby, MD 20657-4040

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

William Chambers

**From:** [dmaki@bcps.org](mailto:dmaki@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, November 19, 2012 10:19:03 AM

---

Derek Maki  
5213 Torrington Circle  
Baltimore, MD 21237-4904

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Derek Maki  
410-887-0145

**From:** [kendall.siedlecki@gmail.com](mailto:kendall.siedlecki@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 19, 2012 10:23:58 AM

---

Kendall Schuller  
217 S Robinson St  
Baltimore, MD 21224-2215

November 19, 2012

Charles Buckler

Dear Charles Buckler:

As a teacher, it is of the utmost importance that we are able to limit the amount of disruptions to the classroom and keep a SAFE school environment. The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. They limit an expulsion and long-term suspension to conduct that is deemed violent or poses a serious danger of physical harm to others in the school. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting. I AM AGAINST SUCH ACTIONS AS A CLASSROOM TEACHER. Please give administration the right to enforce discipline upon students that are causing major disruptions and making the school UNSAFE. Thank you, Kendall Schuller High School Educator

Sincerely,

Kendall Schuller

**From:** [debra.weisenmiller@acps.k12.md.us](mailto:debra.weisenmiller@acps.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 10:28:58 AM

---

Debra Weisenmiller  
13733 Bedford Road, NE  
Cumberland, MD 21502-6921

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Debra Weisenmiller  
301-777-3481

**From:** [h\\_r310899@hotmail.com](mailto:h_r310899@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 10:33:58 AM

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Rachel Long  
15790 Prince Frederick Road  
Hughesvilleq, MD 20637-2504

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Rachel Long

**From:** [devilbissd@calvertnet.k12.md.us](mailto:devilbissd@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 19, 2012 10:39:03 AM

---

Dustin Devilbiss  
12416 el segunda ln  
lusby, MD 20657-4900

November 19, 2012

Charles Buckler

Dear Charles Buckler:

As a Maryland Teacher and a Maryland voter, I implore you all to rescind the new school discipline procedures outlined by the state Board of Education.

In this age where parental involvement is often lacking as well as the hardships many families are enduring due to the economic recovery, we teachers have enough issues to attend to in the classroom without an additional requirement coming down from the state of Maryland.

The local governments know best what issues are specific to their areas and should be allowed to continue dealing with them in a manner that has worked since the advent of our education system.

I implore you, give local school systems control over their affairs and do not add yet another expensive, unwieldy mandate upon the already cash-strapped and over-stretched counties.

Sincerely,

Dustin Devilbiss

**From:** [hcarnucci@aacps.org](mailto:hcarnucci@aacps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, November 19, 2012 10:43:56 AM

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Lu Carnucci  
2418 Killarney Terrace  
Odenton, MD 21113-3728

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Having been an educator in the state of Maryland for the past 13 years I see a change in the direction that the state wants to take in regards to discipline. I have a few questions to ask if I may: 1. Where will the monies come from to run these in-school suspensions? 2. How would you as a state employee accomplish your job if you had a staff member that was constantly interrupting, disrupting, swearing, and causing total chaos at your workplace? Would you be able to get your job accomplished? How long would you tolerate it? Would you want to find another job where you could get your job done? 3. What ever happened to the rights of the students, our future, that want an education? 4. What has happened to the rights of the educators that simply want to do their job? There have been some excellent educators that have left the field because of the lack of discipline. These are well seasoned educators that have a lot to offer the students. It seems like the system is headed off in a direction of no return. We are focusing on the problem and by doing so creating problems for the hardworking students and educators that are abiding by the rules of education, where students and teachers both teach and learn. It is time for society to stop making it easy for these challenging students to continue with their behavior. School is preparation for real world experiences. Can you honestly say that in the real world small businesses and government will tolerate the acts that cause students to be expelled or suspended? As a nurse and an educator, I have a job and public obligation to prepare my students with the skills, academia, and most importantly work ethics that will ensure success in the post secondary environment and in the workplace as well. These students and educators are getting fed up with the lack of respect, discipline, and continuity that used to be our main priority in education. Can we please return to the past where teaching was a valued profession and interested students did not have to deal with the red tape we have created? Set the bar high and watch the students achieve. Quit focusing on the problem and get back to the basics of education. I just want to do my job.... Lu Carnucci

Sincerely,

Lu Carnucci  
443-532-4915

**From:** [mmorris3@bcps.org](mailto:mmorris3@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 10:48:57 AM

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Melinda Morris  
68 Jumpers Circle  
Baltimore, MD 21236-4827

November 19, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Melinda Morris

**From:** [campbellm@calvertnet.k12.md.us](mailto:campbellm@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 10:49:00 AM

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Melissa Campbell  
1726 Platinum Drive  
Lusby, MD 20657-4028

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Melissa Campbell

**From:** [mdhanno@carrollk12.org](mailto:mdhanno@carrollk12.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 19, 2012 10:59:06 AM

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Melisa Hannon  
62 Galaxy Drive  
Hanover, PA 17331-9413

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Melisa Hannon  
717-479-8382

**From:** [byerss@calvertnet.k12.md.us](mailto:byerss@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 19, 2012 11:04:00 AM

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Summer Byers  
Patuxent High School 12485 Southern Connector Blvd.  
Lusby, MD 20657

November 19, 2012

Charles Buckler

Dear Charles Buckler:

This is my 12th year in the classroom. During that time, I've worked in 2 public school systems and 1 private system; I've worked with all levels of students from emotionally disturbed students to special ed students to honors and AP students. Regardless of the level of student or the facility, all students will occasionally misbehave. A school system's ability to discipline a student according to his/her actions is the back bone of effective classroom management. Students know that when there are no repercussions for their actions, they will behave in any manner they see fit without regard to the safety or learning environment of their peers. It is essential for disruptive students to leave the classroom. Allowing one student to stay in a school or classroom is a detriment to the rest of the class/school community. An entire population cannot be punished for the actions of a few. Restricting the school system's ability to remove these students punishes all of the students who are doing what they should be doing. Please don't punish the good kids because of the bad apples. They deserve a safe, pleasant, and learning focused environment. I've been the teacher who needs to focus on classroom management and discipline so much, that little teaching happens. Please don't endanger my other students by forcing them to be in a situation that is unsafe and ignores their need to be challenged, appreciated, and valued.

Sincerely,

Summer L. Byers  
410-535-7865

**From:** [weilandj@calvertnet.k12.md.us](mailto:weilandj@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 11:04:01 AM

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JoAnne Weiland  
2950 Chaneyville Road  
Owings, MD 20736-9665

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

JoAnne Weiland  
410-257-1915

**From:** [hillj@calvertnet.k12.md.us](mailto:hillj@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 11:18:59 AM

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Jo Ann Hill  
43827 Palamino Drive  
Hollywood, MD 20636-2673

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Jo Ann Hill

**From:** [coffmank@calvertnet.k12.md.us](mailto:coffmank@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 19, 2012 11:19:08 AM

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Kara Coffman  
1198 Cordova Drive  
Lusby, MD 20657-4545

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Kara Coffman  
410-231-2410

**From:** [suzanne.buxbaum@fcps.org](mailto:suzanne.buxbaum@fcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, November 19, 2012 11:34:03 AM

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Suzanne Buxbaum  
212 Rockwell Terrace  
Frederick, MD 21701-4910

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Why is it those of you sitting in Congress think you can make better decisions about what's happening in the schools without actually talking to and involving teachers? And by teachers, I mean current, active teachers - ones who are in the trenches now. Please stop assuming you know what is best for either the teacher or the student unless you are in the school.

Sincerely,

Suzanne Buxbaum

**From:** [corkenc@calvertnet.k12.md.us](mailto:corkenc@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 11:34:04 AM

---

Carol Schmitz-Corken  
2005 Biglane Court  
Huntingtown, MD 20639-4106

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

I already have enough on my plate.  
and  
I worry about the safety of my students.

Perhaps the legislature would be willing to financially support alternative schools in every school district as well as the teachers and support staff as well.

It is already ridiculous what students are getting away with discipline-wise. Students that are suspended have seriously breached the code of conduct and safety of everyone.

Sincerely,

Carol Schmitz-Corken

**From:** [monicoj@calvertnet.k12.md.us](mailto:monicoj@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, November 19, 2012 11:39:06 AM

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Jeannie Monico  
4010 Woods Road  
Port Republic, MD 20676-3308

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Jeannie Monico

**From:** [rudellc@calvertnet.k12.md.us](mailto:rudellc@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 11:48:59 AM

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Cynthia Rudell  
12824 Trueman Rd  
Lusby, MD 20657

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Cynthia Rudell

**From:** [jhiggins112@yahoo.com](mailto:jhiggins112@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 12:03:59 PM

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John Higgins  
112 South Market Street  
Frederick, MD 21701-5527

November 19, 2012

Charles Buckler

Dear Charles Buckler:

I am writing you this message to express my substantial concern regarding the new school discipline regulations that you are currently considering. My initial concerns relate to the safety of the students and teachers in the classroom. The individual school systems in Maryland must be able to protect all of their constituents in the cases where a student has become violent or threatening. The new regulations would embolden students to act inappropriately due to the lack of serious repercussions. Secondly, my understanding of the reasoning behind the regulations is based on the statistics that show students who are suspended or expelled are lower performing academically. This argument is based on a correlation, not a causation. The primary causes of low academic performance has been statistically proven to be based on economics and family background. How will these regulations improve these underlying causes? In my opinion, they will not. Instead, they will make the governance of schools in high-impact areas nearly impossible.

As you continue your deliberations on this issue, I ask that you consider the following: You are a student in a high school class in which a student has repeatedly threatened you. You take your concerns to the teacher and the student is disciplined under the new regulations. In response, the threatening student increases his threats despite contacts to the parents and other disciplinary actions. How well would you be able to perform in your academics?

Thank you for your considerations.

Sincerely,

John Higgins

**From:** [fullerhunt@gmail.com](mailto:fullerhunt@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 12:04:01 PM

---

Fuller Hunt  
1229 Van Buren Drive  
Annapolis, MD 21403-2132

November 19, 2012

Charles Buckler

Dear Charles Buckler:

To the State Board of Education,

I am a very effective teacher, having raised the amount of students who passed the Biology HSA from 24% when I took over to 75%. This would not have been possible if I had had to keep the extremely disruptive students in the class room as is being proposed. One of the greatest challenges for me as a teacher is creating a safe, quiet, and engaging class room environment for my students. I routinely deal with students who call me names, are verbally abusive, abuse and attempt to bully me and other students, and refuse to allow any learning to occur in class while they are present. Although these behaviors are not physically violent, they are emotionally violent and violate the rights of everyone else in class. What teachers and all of the well behaved students, including their parents, want to know is: Why are rules being made to accommodate the egregious behavior of a few at the expense of the majority? Also, why would a verbal assault be considered any less damaging than a physical assault? As a parent of former Anne Arundel Public Schools students, it was an uphill battle to get a safe and positive learning environment. My children were part of the majority of students who are respectful and wanted a quiet and constructive class room environment. This quiet majority, who hated all of the disruption, angst, rudeness, and abuse that the disruptive students heaped on their classmates and teachers, also watched as nearly nothing was done about this and they were left to try to make do as best they could. They, and I, would complain on a near daily basis that they couldn't hear the teacher, that the things these disruptive students were saying were awful, rude, and disgusting, and the teachers would continually tell us that the administration would do nothing to discipline these students or, conversely, to help the committed students have the secure and engaging environment that they needed and deserved.. Tougher and stricter methods of controlling unruly behavior are needed if we are to improve student achievement in Maryland, not a more lax approach to discipline. A question you might ask yourselves is this: Would I raise my children in this manner? If your child called you an "F#@ing B@%#@" at dinner, would he get a pass and be allowed to carry on as if nothing had happened? Or would you administer punishment, determined to curb his behavior, getting progressively stricter until the behavior was extinguished? If you are a good parent this would undoubtedly be your course of action. The question then becomes: Why is this not be the course of action in our public schools? If a student is suspended for their actions, then it should be the parent's responsibility to administer an education to their child, not the teacher's. Attending

public school is a privilege, paid for by hard working property owners, and the price should be good attendance, hard work, and proper behavior. These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement. The vast majority of hard working, respectful, and diligent students, who desperately want to achieve academically, be able to compete for the best jobs in a tough global economy, and deserve to have a safe, positive, quiet, and mutually respectful class room, demand tougher rules and not this pandering to the miscreants who are ruining their schools.

Sincerely,

Fuller Hunt  
410-990-9495

**From:** [patricia.smallwood@fcps.org](mailto:patricia.smallwood@fcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 12:09:06 PM

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Trish Smallwood  
7951 Parkland Place  
Frederick, MD 21701-9310

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Please do not limit a school's ability to suspend and expell students. The reality is, there are some students who need to be separated from the rest of the school community in order to preserve a positive learning environment for the rest. One disruptive student can have a tremendous effect in a classroom. Students do not model the positive behaviors they model the negative because they think it is "cool" and a way to avoid school work. In addition, some of the students want to stay in school because they can continue distributing drugs, etc. They need the school network. By cutting them off and restricting them from the school campus, the administration restricts their ability to deal, continue with gang issues at school, etc. Seat time in school does not necessarily equate to academic success. It is not fair to the other students to lower the bar to retain a few students who may or may not succeed because the needs of the child are well beyond what the school can provide. Our school provided in-school suspensions. Teacher's aides staffed the in-school suspension room. The problem is these folks are not full time teachers and know the curriculum. More often then not, the child just slept during the suspension time and nothing was accomplished. All students can learn and all students have the right to equal educational opportunities. However, the quality of that education should not be impacted because of a handful of students who do not perform well in a traditional educational setting. Rights of the student to learn is a two way street. I don't think enough consideration is being given to the rights of the other students to learn in a positive environment without the distraction of a few although powerful misguided students.

Sincerely,

Trish Smallwood  
301-418-5212

**From:** [belinda.sheroda@fcps.org](mailto:belinda.sheroda@fcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 12:19:05 PM

---

Belinda Sheroda  
403 Franklin St.  
Middletown, MD 21769-7961

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

B.Sheroda  
301-693-4051

**From:** [laren.anderson@fcps.org](mailto:laren.anderson@fcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 19, 2012 12:19:07 PM

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Laren Anderson  
615 Bushytail Dr  
Frederick, MD 21703-2232

November 19, 2012

Charles Buckler

Dear Charles Buckler:

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Sincerely,

Laren Anderson

**From:** [kecarabine@smcps.org](mailto:kecarabine@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 12:23:59 PM

---

Kathleen Carabine Couchoud  
19856 Three Notch Road  
Lexington Park, MD 20653-3560

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Kathleen Carabine Couchoud  
3018634031

**From:** [lusbyr@calvertnet.k12.md.us](mailto:lusbyr@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 19, 2012 12:29:01 PM

---

Robert Lusby  
1375 German Chapel Road  
Prince Frederick, MD 20678-3687

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Robert Lusby

**From:** [llsides@smcps.org](mailto:llsides@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 12:34:05 PM

---

Lori Sides  
P.O. Box 334  
St. Marys City, MD 20686-0334

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

I feel that more time needs to be devoted to exploring this issue. COME to the schools!! OBSERVE disruptive students & the impact it has on the safety & well being of other students attempting to learn and do the RIGHT thing! I feel that the rights of all students need to be addressed, not just those disrupting education.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Lori Sides  
301-737-5530

**From:** [jdbosse@smcps.org](mailto:jdbosse@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 12:34:07 PM

---

Jessica Bosse  
45317 East Othello Way  
California, MD 20619-3131

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

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Sincerely,

Jessica Bosse

**From:** [jobosse@smcps.org](mailto:jobosse@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 19, 2012 12:39:01 PM

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Jessica Bosse  
45317 East Othello Way  
California, MD 20619-3131

November 19, 2012

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Sincerely,

Jessica Bosse

**From:** [jwalker@smcps.org](mailto:jwalker@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 12:39:05 PM

---

Joyce Walker  
35656 Army Navy Drive  
Mechanicsville, MD 20659-2993

November 19, 2012

Charles Buckler

Dear Charles Buckler:

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Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Joyce C. Walker  
3012905714

**From:** [mlamoureux@bcps.org](mailto:mlamoureux@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Ask the people in the classroom everyday for feedback on discipline  
**Date:** Monday, November 19, 2012 12:49:11 PM

---

Michelle Lamoureux  
7 Sliversage Ct  
Phoenix, MD 21131

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Michelle Lamoureux

Sincerely,

Michelle Lamoureux

**From:** [smlewis@smcps.org](mailto:smlewis@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 19, 2012 12:59:00 PM

---

Sue Lewis  
22790 Maple Road  
Lexington Park, MD 20653-3331

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Sue Lewis  
301-863-4016

**From:** [slstone@smcps.org](mailto:slstone@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 12:59:06 PM

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Stephanie Stone  
4169 Logteal Drive  
Waldorf, MD 20603-4650

November 19, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Stephanie Stone  
3016326483

**From:** [gcschaeffer@smcps.org](mailto:gcschaeffer@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 1:04:04 PM

---

Gregory Schaeffer  
50420 Fresh Pond Neck Road  
Ridge, MD 20680-3327

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Gregory C. Schaeffer  
2048724603

**From:** [eyokley@yahoo.com](mailto:eyokley@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 1:09:06 PM

---

Elizabeth Yokley  
22085 Clipper Drive  
Great Mills, MD 20634-2265

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Elizabeth Yokley

**From:** [eyokley@yahoo.com](mailto:eyokley@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 19, 2012 1:09:07 PM

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22085 Clipper Drive  
Great Mills, MD 20634-2265

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Sincerely,

Elizabeth Yokley

**From:** [czhagen@smcps.org](mailto:czhagen@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 19, 2012 1:19:00 PM

---

Carol Hagen  
45906 Flag Court  
Great Mills, MD 20634-2568

November 19, 2012

Charles Buckler

Dear Charles Buckler:

I cannot believe you would initiate changes in the disciplinary policy that would jeopardize the safety of teachers and students. If you consider that threatening a teacher or another student is NOT a violent action, then I'd like to know what is? Ask the people in Columbine about threats. I think you will get an earful!

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Carol Z. Hagen  
3018621690

**From:** [jonesdeb@calvertnet.k12.md.us](mailto:jonesdeb@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 1:19:02 PM

---

Debora Jones  
3920 Bristol Drive  
Chesapeake Beach, MD 20732-3926

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Debora Jones

**From:** [kstephenson@mseanea.org](mailto:kstephenson@mseanea.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 19, 2012 1:24:01 PM

---

Kelly Stephenson  
729 Camden Avenue  
Salisbury, MD 21801

November 19, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Kelly Stephenson

**From:** [wrbirch@smcps.org](mailto:wrbirch@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 19, 2012 1:24:03 PM

---

william birch  
24005 pointlookout rd  
leonardtown, MD 20650-4103

November 19, 2012

Charles Buckler

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Sincerely,

william r birch  
301-475-0242

**From:** [sullivand@calvertnet.k12.md.us](mailto:sullivand@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 1:24:05 PM

---

Diana Sullivan  
1940 Harvest Grove Lane  
Prince Frederick, MD 20678-3682

November 19, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Diana Sullivan

**From:** [kstephenson@mseanea.org](mailto:kstephenson@mseanea.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 1:24:06 PM

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Kelly Stephenson  
729 Camden Avenue  
Salisbury, MD 21801

November 19, 2012

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Kelly Stephenson

**From:** [gevans@wcboe.org](mailto:gevans@wcboe.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 1:24:11 PM

---

Greg Evans  
607 Morris st  
Salisbury, MD 21801-3100

November 19, 2012

Charles Buckler

Dear Charles Buckler:

It would seem a bit presumptuous to me to pass a regulation or something of that nature regarding discipline without including teachers and administrators in the conversation. As a classroom teacher since 2005 and a 20 year veteran of the Army I find it iladvised to pass this type of measure without input from those that will be most directly affected by it. I would urge you to not pass this until you have received AND taken into account input from those that it will immediately affect.

Sincerely,

Greg Evans

**From:** [mccauleym@calvertnet.k12.md.us](mailto:mccauleym@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 19, 2012 1:29:02 PM

---

Matthew McCauley  
PO Box 2538  
Leonardtown, MD 20650-8538

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Please think about this regulation regarding discipline. Did the people who thought of this or agreed to it ever teach in a classroom setting for an extended period of time? I really do not think that many teachers would think that this is good.

I understand that we want students in school and that many of these disruptive students have tough homelives, but that is not a good enough reason, in my opinion.

In real life, disruptive people are removed from places. Disruptive people can be removed from restaurants, movie theaters, buses, etc. If they continue, they can be arrested. Why would anyone want to handcuff school personnel?

I would imagine that most of the people on this panel who decided this have children who were in honors classes or private schools. How long would you have permitted a disruptive, nasty student to be your child's partner at school? Imagine if you called, as a parent, to complain that your son/daughter couldn't complete their work because of another student. What if the teacher's response was "sorry, I can't do anything about it."

This is too important to ignore. Please hold off on this rule change. Talk to teachers. Real teachers. Not the goodie-goodie teachers who volunteer for everything so they can be promoted or special ed teachers, or instructional assistants. Talk to real, experienced classroom teachers who will tell you the reality of the situation.

Sincerely,

Matthew J. McCauley

**From:** [gustinc@calvertnet.k12.md.us](mailto:gustinc@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 19, 2012 1:29:05 PM

---

Charles Gustin  
600 dares beach rd  
prince frederick, MD 20678-4090

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Hello, Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Charles Gustin

**From:** [davis.benjamina@gmail.com](mailto:davis.benjamina@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 1:29:06 PM

---

Ben Davis  
303 12th st  
Ocean City, MD 21842-6751

November 19, 2012

Charles Buckler

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Sincerely,

Ben Davis  
410-603-9998

**From:** [tjoyner@bcps.org](mailto:tjoyner@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 1:29:10 PM

---

Tim Joyner  
1219 June Way  
Pasadena, MD 21122-2320

November 19, 2012

Charles Buckler

Dear Charles Buckler:

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As a parent and educator I would be disappointed to know that my child would have to deal with some of the disruptive and aggressive behavior that occur almost daily in my classroom. I know for a fact that these Board Members who are making these detrimental decisions would be mortified by the behavior and constant disrespect if they spent at least a week in one of the schools that are challenging. I can also guarantee that their children do not attend or have attended a general public school. If that was the case they would be more privy to the challenges of dealing with disruptive students and how uncomfortable it makes the average student feel.

Sincerely,

Tim Joyner

**From:** [davis.benjamina@gmail.com](mailto:davis.benjamina@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 1:29:11 PM

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Ocean City, MD 21842-6751

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Sincerely,

Ben Davis  
4106039998

**From:** [kazelenakas@smcps.org](mailto:kazelenakas@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 1:38:59 PM

---

Kristin Zelenakas  
22747 Ventura Way  
CALIFORNIA, MD 20619-5108

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Kristin Zelenakas  
4103539981

**From:** [sypowell@smcps.org](mailto:sypowell@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 1:39:04 PM

---

Sona Powell  
20945 Great Mills Rd  
Lexington Park, MD 20653-4369

November 19, 2012

Charles Buckler

Dear Charles Buckler:

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Sincerely,

Sona Powell

**From:** [kgoldsmith@smcps.org](mailto:kgoldsmith@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 1:59:28 PM

---

Kristi Goldsmith  
4822 Dower Hill Farm Place  
La Plata, MD 20646-6802

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Kristi Goldsmith

**From:** [mcdowellk@calvertnet.k12.md.us](mailto:mcdowellk@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 19, 2012 1:59:28 PM

---

Kevin McDowell  
813 yardley Dr  
Prince Frederick, MD 20678-3253

November 19, 2012

Charles Buckler

Dear Charles Buckler:

As a teacher and parent I am concerned with these new proposals. My son is in pre-k and will start full day school next year and I DO NOT want to have to worry if my son is safe in school. I have the utmost respect for teachers, administrators. We should be able to provide a safe, secure and respectful environment for students to learn and have positive experiences while in the public education system.

Sincerely,

Kevin McDowell  
4436241353

**From:** [julie\\_pechin@hotmail.com](mailto:julie_pechin@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, November 19, 2012 1:59:28 PM

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Julie Pechin  
410 Lockerman St  
Denton, MD 21629-1048

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Julie Pechin

**From:** [rbadams@smcps.org](mailto:rbadams@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs - don't make them for us!  
**Date:** Monday, November 19, 2012 2:04:02 PM

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Rebecca Adams  
762 Texola Ct.  
Lusby, MD 20657-3746

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Good Afternoon,

I am a counselor at an elementary school. I often work with students who are having behavioral difficulties. Often times, being able to explain the consequences for their actions is enough to sway a student into making a more appropriate decision the next time a situation arises.

I received notification from my local association regarding the proposed changes to the discipline regulations. The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. I personally know how this can interfere with the other students (sometimes 25 or more in one class) and their ability to learn. I also know how this can take a child who is barely hanging on and tell him or her subconsciously that this behavior is okay and will be tolerated. The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

None of these proposed regulations sound like a safe idea. I spend hours a day sometimes trying to explain to our students how to stand up to bullying and do the right thing and report. The students know what the consequences are for bullying and that we have zero tolerance policy for bullying. By taking away the administrations rights to suspend or expel students, you are taking away every student and staff members rights to feel safe in their school.

PLEASE reconsider the proposed changes. Take the time to ask local school systems their thoughts. DO NOT give in to parent pressure. Once you have taken this ability away it will be very very hard to put it back in place.

Thank you,

Rebecca Adams

**From:** [brahamp@calvertnet.k12.md.us](mailto:brahamp@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 2:09:06 PM

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Peggy Braham  
P O Box 1821  
Prince Frederick, MD 20678-1821

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Peggy L. Braham  
410-535-7331

**From:** [bachalk@smcps.org](mailto:bachalk@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, November 19, 2012 2:09:08 PM

---

Beth Chalk  
10385 Esperanza Drive  
Lexington Park, MD 20653

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Beth Chalk  
240-925-2416

**From:** [hchoi@wcboe.org](mailto:hchoi@wcboe.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 2:14:04 PM

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Hyoee Choi  
201 Long ave.  
Salisbury, MD 21804-5094

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Hyoee Choi  
410-677-5146

**From:** [luanne.kesecker@acps.k12.md.us](mailto:luanne.kesecker@acps.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 2:24:03 PM

---

LuAnne Kesecker  
103 College Ave  
Frostburg, MD 21532

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

LuAnne Kesecker

**From:** [luanne.kesecker@acps.k12.md.us](mailto:luanne.kesecker@acps.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 19, 2012 2:24:06 PM

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LuAnne Kesecker  
103 College Ave  
Frostburg, MD 21532

November 19, 2012

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LuAnne Kesecker

**From:** [luanne.kesecker@acps.k12.md.us](mailto:luanne.kesecker@acps.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 19, 2012 2:29:02 PM

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LuAnne Kesecker  
103 College Ave.  
Frostburg, MD 21532

November 19, 2012

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Sincerely,

LuAnne Kesecker

**From:** [kwaterman@bcps.org](mailto:kwaterman@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 2:34:10 PM

---

Katherine Waterman  
1005 Overbrook Rd.  
Baltimore, MD 21239-1536

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Katherine Waterman

**From:** [jaballa@carrollk12.org](mailto:jaballa@carrollk12.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, November 19, 2012 2:34:10 PM

---

Jeffrey Ballard  
3825 Bark Hill Road  
Union Bridge, MD 21791-9225

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Jeffrey Ballard

**From:** [ms.miletic@gmail.com](mailto:ms.miletic@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 2:34:10 PM

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Dana Miletic  
138 Crosstimber Way  
Frederick, MD 21702-3080

November 19, 2012

Charles Buckler

Dear Charles Buckler:

I have been personally threatened by violent students and I have had to usher students to safety because two students found it acceptable to fight inside my classroom. The degree to which schools tolerate Student behavior has reached an all-time low in the United States.

These incidents could have been avoided had my school taken effective discipline steps before the situations got out of control. In both situations I notified my administrators that I suspected students' behavior may escalate and was told that it was simply testosterone and that I should discount it. I had to go to the police to file a peace order to protect myself and my family because the school refused to do anything until the student became violent. In the second situation, both students were incarcerated in a juvenile facility, but later returned to the school, only to eventually drop out.

Students who are so disruptive to class or the to normal school day must be disciplined before their behavior becomes violent. We wait too long to take action and then we are reactive rather than proactive. The vast majority of students deserve to learn in a peaceful, non-threatening environment. The few who misbehave need to be disciplined and removed so that real learning can occur in their absence.

Sincerely,

Dana Miletic

**From:** [kraerj@dcpsmd.org](mailto:kraerj@dcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 19, 2012 2:34:10 PM

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Jennifer Kraer  
8101 Haven Street  
Denton, MD 21629-1622

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Jennifer Kraer

**From:** [ms.miletic@gmail.com](mailto:ms.miletic@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 19, 2012 2:39:03 PM

---

Dana Miletic  
138 Crosstimber Way  
Frederick, MD 21702-3080

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Dana Miletic

**From:** [cjameson@wcboe.org](mailto:cjameson@wcboe.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 2:44:03 PM

---

Christine Jameson  
9237 Cropper Island Rd  
Newark, MD 21841-2105

November 19, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

I am very concerned about this! It is getting more and more difficult to teach because every year the number of disruptive students increases. It is imperative that we have a comprehensive discipline policy in order to provide a safe learning environment. This should be the top priority for all people in the field of education.

Sincerely,

Christine Jameson

**From:** [draizen@wcboe.org](mailto:draizen@wcboe.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 19, 2012 2:44:06 PM

---

David Raizen  
300 E College Ave  
Salisbury, MD 21804-6599

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

David Raizen

**From:** [draizen@wcboe.org](mailto:draizen@wcboe.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 2:49:00 PM

---

David Raizen  
300 E College Ave  
Salisbury, MD 21804-6599

November 19, 2012

Charles Buckler

Dear Charles Buckler:

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Sincerely,

David Raizen

**From:** [kbrown@wcboe.org](mailto:kbrown@wcboe.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 19, 2012 2:49:05 PM

---

Kara Brown  
1406 Ard-Brac Place  
Salisbury, MD 21804-9167

November 19, 2012

Charles Buckler

Dear Charles Buckler:

To whom it may concern,  
I am contacting you to urge you to withdraw the proposed regulations about discipline until input from educators and local school systems is collected and assessed to guide the development of regulations which will truly improve the student discipline process and have a positive impact on student achievement.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Kara Brown

**From:** [carol.krajewski@fcps.org](mailto:carol.krajewski@fcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 2:54:00 PM

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Carol Krajewski  
100 Martha Mason Street  
Middletown, MD 21769-7911

November 19, 2012

Charles Buckler

Dear Charles Buckler:

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Sincerely,

Carol Krajewski  
240-236-4200

**From:** [kjsturge@mac.com](mailto:kjsturge@mac.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 3:04:01 PM

---

Jennifer Sturge  
3220 Hillcrest Street  
Port Republic, MD 20676-2369

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Jennifer Sturge  
410-586-0219

**From:** [we4divas@gmail.com](mailto:we4divas@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 3:09:01 PM

---

Linda Miedzinski  
23115 Old Pine Court  
California, MD 20619-4225

November 19, 2012

Charles Buckler

Dear Charles Buckler:

You have no idea the impact that these proposed regulation will make on our classrooms. When one or two students are disruptive and unremovable, it robs the other twenty five of their education. Where is the justice for them? The students doing the right thing and working hard each day?? To me, this is like letting forcing society to include people who just cannot handle being included. (In other words, opening the jail doors and letting all of the criminals out and expecting for everybody to be okay with it.) As a parent, if my child was in a class with a violent child that could not be suspended for bad behavior, I would be really upset! Who would be looking out for her interests? Who would be replacing the critical time that she lost in the classroom because the over worked teacher is dealing with someone who is constently badly behaved? I believe that everyone should be given an opportunity to be successful at a public education, but the people who need negative consequences such as out of school suspension should not be allowed to stay in school at the price of the kids who work everyday to do the right thing.

I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Linda Miedzinski  
2409256437

**From:** [we4divas@gmail.com](mailto:we4divas@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, November 19, 2012 3:09:04 PM

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Linda Miedzinski  
2409256437

**From:** [nlawson@wcboe.org](mailto:nlawson@wcboe.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, November 19, 2012 3:59:05 PM

---

Nora Lawson  
1008 Pierce Ave.  
Salisbury, MD 21804-6622

November 19, 2012

Charles Buckler

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Nora Lawson

**From:** [nlawson@wcboe.org](mailto:nlawson@wcboe.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, November 19, 2012 3:59:07 PM

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1008 Pierce Ave.  
Salisbury, MD 21804-6622

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The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Nora Lawson

**From:** [beighleyb@calvertnet.k12.md.us](mailto:beighleyb@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 4:04:06 PM

---

Lizabeth Beighley  
1455 Ball Road  
Port Republic, MD 20676-2150

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Misbehavior does not always affect the offender's academic success but often does. I am bothered that other children don't get their share of attention due to the attempt to keep challenging students on track or safe. Does this affect the class as a whole? It most certainly does! Financial concerns are obvious. But, the most effective programs I have worked with were BDP and in school suspension.

Sincerely,

Lizabeth Beighley

**From:** [kscrandall@smcps.org](mailto:kscrandall@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 19, 2012 4:04:08 PM

---

Kimberly Crandall  
27180 Pt. Lookout Road  
Loveville, MD 20656-2013

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Kimberly Crandall  
3014750260

**From:** [dgregori@wcboe.org](mailto:dgregori@wcboe.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, November 19, 2012 4:09:04 PM

---

Denise Gregorius  
124 Covered Bridge Lane  
Fruitland, MD 21826-1102

November 19, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Sincerely,

Denise Gregorius  
410 742 8997

**From:** [haesloopj@calvertnet.k12.md.us](mailto:haesloopj@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 4:09:08 PM

---

Julie Haesloop  
3750 Hunting Creek Road  
Huntingtown, MD 20639-9513

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Julie Haesloop

**From:** [lindy205@verizon.net](mailto:lindy205@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 4:09:09 PM

---

Linda L. Miller  
233 Diamond Drive  
Walkersville, MD 21793-9145

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Linda L. Miller

**From:** [telliott@gmail.com](mailto:telliott@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 5:08:11 PM

---

Tara Elliott  
6816 Mt. Vernon Ave.  
Salsibury, MD 21804-1856

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

A majority of my students are here to learn, but a few, a very few, are not. And they like to steal the dream of learning away from other students. Not removing these continuous and willful defiant and often dangerous students will ultimately lead to the downfall of public education.

Also, the proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Tara Elliott

**From:** [valerie.touboul@yahoo.com](mailto:valerie.touboul@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 5:08:11 PM

---

Valerie Touboul  
1030 Caravan Way  
Salisbury, MD 21804-9325

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Please, please, stop the massacre!! Please, realize that the students need to be able to learn.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement. Please, think about the children and their future!!

Sincerely,

Valerie Touboul  
443-735-0675

**From:** [cah4literacy@yahoo.com](mailto:cah4literacy@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 19, 2012 5:19:06 PM

---

Carol Howard  
4400 Lancaster Drive  
St. Leonard, MD 20685-2809

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority for all of us! Unfortunately, these proposed regulations on student suspension and expulsion policies would challenge our efforts to make a safe learning environment for all-including not only students but staff.

This year I have a student who has kicked and hit me and my assistants and screamed and run around the room making learning for the other students in our room impossible. We have made a "safe room" but it takes at least 2 staff to have a child in there already due to COMAR regs. This takes away help for the other students who are here to learn as staff are outside with this one student! We have processes and procedures in place to help her be successful but still the disruption of learning that this one child can cause for the others is unnecessary and certainly not something they would choose but is something that they have been subject to.

The proposed regulations would increase teacher workload by requiring us to prepare and grade work - what kind of work would you suggest we give to a beginning kindergarten student when many of the activities we do are hands-on? Do I xerox every book we read just in case she can't stay in my room? And if supplies are sent to her while she is out of the room, other students in the room would no longer have books, materials or other supplies to read, play games, etc. I certainly don't have the time to always prepare extra materials because one person MAY be out.

These regulations appear to be made for people who are fighting for civil rights for a few and ignore the rights of the many and are certainly not fair to staff who work hard to maintain a safe LEARNING environment for everyone. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Carol Ann Howard



**From:** [jenwaggo@wcboe.org](mailto:jenwaggo@wcboe.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 19, 2012 5:44:01 PM

---

Jennifer Waggoner  
6922 Sandy Ridge Ct  
Salisbury, MD 21804-4202

November 19, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Jennifer Waggoner

**From:** [jennifer.metz@fcps.org](mailto:jennifer.metz@fcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 19, 2012 7:14:23 PM

---

Jennifer Metz  
3077 Lindsey Court  
Ijamsville, MD 21754-9520

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Sincerely,

Jennifer Metz  
301-865-8505

**From:** [marelismi@yahoo.com](mailto:marelismi@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 7:19:03 PM

---

Mary Smith  
103F E 8th St.  
Frederick, MD 21701-4602

November 19, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Mary Smith

**From:** [embenjami@wcboe.org](mailto:embenjami@wcboe.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 19, 2012 8:09:05 PM

---

Ellen Benjamin  
Bennett Senior High, College Ave.  
Salisbury, MD 21804

November 19, 2012

Charles Buckler

Dear Charles Buckler:

All too often new regulations are implemented and teachers are expected to do yet even more work for students who have not been properly disciplined. These students live in a "second chance" world in our educational systems. This is NOT the real world. We are NOT preparing them for reality. We are setting them up for failure outside of school and in society.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Ellen Benjamin

**From:** [andrexx@comcast.net](mailto:andrexx@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, November 19, 2012 8:34:02 PM

---

A Andrex  
9123 Liberty Village Way  
Union Bridge, MD 21791-7302

November 19, 2012

Charles Buckler

Dear Charles Buckler:

I am a classroom teacher of high school science. I vigorously object to the proposed guidelines regarding school discipline. Disruptive students MUST be removed from the regular school environment. It is not fair to well behaving students to have their educational opportunities diluted or squandered by misbehaving students. And that is what these proposed regulations would do. Already I have to spend way too much time attending to poor behavior, and way too little time delivering well prepared lessons to well prepared students. Students are given too many chances already. If they don't behave in school, kick them out and let their parents take care of them. In a year, let them have another chance. Your proposed regulations will destroy even more the learning opportunities for the well behaving student. I deal with this every day. I don't even bother to send a rude student to the office. Sometimes the student is just sent back to my class with no consequence. If I do send a student to the office, I have to send work. This takes away my time from teaching the rest of the class. If I take my time to contact home, sometimes I get support and sometimes not. Either way, it takes a lot of my time away from teaching the well behaved student. Get the trouble makers out of my class and out of my school. Let me teach the students who are prepared to learn.

Sincerely,

Ann C. Andrex  
3018988505

**From:** [michele.woods@pgcps.org](mailto:michele.woods@pgcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Tuesday, November 20, 2012 12:04:09 AM

---

Michele Woods  
8820 Riggs Road  
Adelphi, MD 20783-1630

November 19, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Michele Woods  
3014316250

**From:** [chubba@calvertnet.k12.md.us](mailto:chubba@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 20, 2012 6:44:32 AM

---

Alicia Chubb  
BOE, Dares Beach Road  
Prince Frederick, MD 20689

November 20, 2012

Charles Buckler

Dear Charles Buckler:

As a special educator, I understand the exceptional conditions that teachers must meet in order to have a student removed from the instructional setting. I also understand that intervention and instruction are not possible if the student is not in school. That said, removing severely disruptive students from the school setting must remain an option for staff and students.

I can say, first-hand, that when the disruptive student remains in the classroom, no one learnsâ€¦ and the many (and in my classroom â€" the most needy), are again sacrificed for the one.

Let me tell you of just one experience in my classroom. A student didnâ€™t want to use the computer for the research assignment, instead he chose to search the internet for pictures of weapons. When he was not permitted to do this (obviously!), he became â€œdisruptive.â€ His disruption was yelling expletives, pounding his fists on the keyboard, and ultimately throwing the computer monitor. Clearly, no one was learning at this point, no one was completing an assignment or conducting research, no one was focusing on education â€" could you??? Forms filled out, paperwork prepared, narratives writtenâ€¦ all resulted in the student returning to school the very next day. These new proposals only perpetuate a problem which needs correction, not more coddling. Clear messages should be sent by the school system that students who conduct themselves appropriately have the world of education at their disposal and have exceptional opportunities; those who disrupt the education of others will be held accountable. My student did not have any understanding of this â€" and neither did his classmates. They all witnessed a â€˜fitâ€™ and saw it unanswered. I however, got to see instruction lost, materials of instruction damaged, students frightened, and students seek evidence for consequences which didnâ€™t come, in addition to losing my own personal time to complete paperwork that was all for naught. Everyone invested in education walked away broken that day, and the disruptive student just had another day in a string of many. We failed to teach this student that such behaviors have real consequences in the â€˜real world.â€™ As an adult there would be an arrest report for damaged property, perhaps an arrest report for assault (since the computer monitor could have hit someone), lost wages, legal fees, court time, etc. No one would â€˜talk to Tommyâ€™ about his behavior, set up a new series of â€˜interventionsâ€™ or â€˜incentivesâ€™ (since the old clearly werenâ€™t of value to him that day), and, really, hold him unaccountable.

There is no clear descriptive of why the disruptive student has more rights to access instruction than those students whom respect the Code of Conduct, come to school each day TO LEARN, and rely on the school system to help them succeed " by demanding a level of excellence " even for standards of behavior. Allowing everyone ACCESS to the curriculum/instruction is an absolute, but each person must also be accountable for his/her behavior; this is so in society on the whole. There are legal ramifications for disruptions which are permitted in the school system. How does it make any sense to set these disruptive students up for failure by creating a school world where disruption is ignored and, essentially, becomes ok, but the moment they graduate they would be incarcerated for the same behavior? Setting high standards for student performance MUST also include behavior, otherwise, what's the point? turn out well-educated delinquents and societal derelicts?

Also, more demands are being placed on the teacher to continue to instruct-by-proxy, yet no demands (yes, demands) are placed on the student and his/her parent/family/guardian to have evidence of corrective actions which specifically address the student's disruptive behaviors and are the obstacle to receiving instruction in the school building.

Creating, policies, regulations, and rules that will just be obstacles for teachers and staff and serve as yet another interruption to instruction for the students who come ready to learn and better themselves each day is a preventable tragedy.

Let teachers TEACH, and give those students who meet the standard of acceptable behavior, LEARN, in a safe and mutually respectful environment.

Sincerely,

Alicia Chubb

**From:** [wendylm83@verizon.net](mailto:wendylm83@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Tuesday, November 20, 2012 6:54:06 AM

---

Wendy Browne  
614 Sunset Avenue  
Hagerstown, MD 21740-6240

November 20, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Wendy Browne  
3017330114

**From:** [Cynthia Moss](#)  
**To:** [Chuck Buckler](#)  
**Subject:** The Department of Education is seeking public comments on changes in discipline policy  
**Date:** Tuesday, November 20, 2012 7:20:39 AM

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Dear Mr Buckler,

I am pleased to learn that the State Department of Education is reviewing policies and procedures pertaining to student suspensions and expulsions. In my experience, school administrators have used suspension liberally, sometimes without good cause, and without concern for the impact of the suspension on the student.

In the spring of 2004, my son was an 8th grader at Takoma Park Middle School in Montgomery County. His teachers reported to us that he was always polite and respectful. He was never tardy and had never been disciplined for any misbehavior. He also didn't have a lot of friends and often sat alone at lunch. At one lunch period, however, he found himself with a group of boys who were playing completely harmless hand games. They were having fun, and when the lunch room staff told them to quiet down and sit down, the boys didn't hear and didn't comply. (It was common practice at Takoma Middle School in this era to require quiet of the students 15 minutes before lunch was over, for the benefit of the adults in the room, leaving the kids little time to release energy.) Finally, the staff walked over to the boys and got them to sit down and be quiet. They also decided to make an example out of the boys, and sent them to the main office after lunch. One of the boys was overheard by a secretary to say, "They won't do anything," and that prompted the staff to prove otherwise. The staff approached the principal, Ms. Jean Haven, and received her recommendation to suspend the boys for two days...for talking and laughing at lunch. My son called me at work to inform me that he had been suspended, and I was baffled. When I learned the full details, my confusion turned to shock that the school would suspend kids for being loud and rambunctious at lunch.

For my son, who often sat alone, this suspension sent him a VERY negative message. I went in to talk with the principal, Ms. Haven, and she responded defensively. Before I had the chance to explain the basis for my concerns, she told me that I could go complain to the superintendent but my complaint would just bounce back to her. I told her that I was very concerned about the lack of positive support and the signal her decision sent to my son. She did nothing, but one staff member, Mr. Brown, who was in the lunch room, eventually apologized to my son. My son's suspension had a damaging and lasting effect on his attitude towards school. It left him feeling alienated and angry.

If my son had instead encountered a supportive and understanding administrator, his path in high school may have been quite different. I am writing with the hope that the school system will adopt changes so that no other child will have to endure an experience similar to my son's.

Beyond revising public school policies on suspensions and expulsions, I believe it's important to ensure that administrators receive training to pursue positive solutions to real discipline issues.

Yours truly,

Cynthia F. Moss

On Wed, Nov 14, 2012 at 5:28 PM, Shruti Bhatnagar <[shruti\\_bhatnagar@yahoo.com](mailto:shruti_bhatnagar@yahoo.com)> wrote:

The State Department of Education has proposed regulatory changes to the State school discipline policies, especially those pertaining to student suspensions and expulsions.

The Department of Education is seeking public comment on the proposed regulations. Comments will be accepted through December 3, 2012 in advance of a public meeting on January 22, 2013 at 9:00am. Comments should be directed to:

Charles Buckler, Executive Director  
Division of Student, Family and School Support  
Maryland State Department of Education  
200 West Baltimore Street  
Baltimore, MD 21201  
[cbuckler@msde.state.md.us](mailto:cbuckler@msde.state.md.us)  
phone: [410-767-0292](tel:410-767-0292)  
fax: [410-333-8148](tel:410-333-8148)

Comments may be made by phone, or sent by mail, e-mail or fax.

The proposed changes can be reviewed online, at page 1456 of the Maryland Register. Here is a link to the Register: <http://www.dsd.state.md.us/MDRegister/3922.pdf>

Forwarded by:

***Shruti Bhatnagar***  
*Blair Cluster Coordinator*  
[301.949.8006](tel:301.949.8006) / [240.498.3459](tel:240.498.3459)

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\*\*\*\*\*

Cynthia F. Moss, Professor  
Department of Psychology and Institute for Systems Research  
University of Maryland  
College Park, MD 20742  
tel: [301-405-0353](tel:301-405-0353) (office) [301-405-0374](tel:301-405-0374) (lab)  
fax: [301-314-9566](tel:301-314-9566)

[www.bsos.umd.edu/psyc/batlab](http://www.bsos.umd.edu/psyc/batlab) (Auditory Neuroethology Lab)  
[www.nacs.umd.edu](http://www.nacs.umd.edu) (NACS Program)  
[www.isr.umd.edu](http://www.isr.umd.edu) (Institute for Systems Research)  
[www.ccebh.umd.edu](http://www.ccebh.umd.edu) (Center for Comparative and Evolutionary Biology of Hearing)



**From:** [wdbartels@smcps.org](mailto:wdbartels@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Tuesday, November 20, 2012 7:24:07 AM

---

Wayne Bartels  
12115 Tall Pine Trail  
Lusby, MD 20657-3787

November 20, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Wayne Bartels

**From:** [costellos@calvertnet.k12.md.us](mailto:costellos@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Tuesday, November 20, 2012 7:39:07 AM

---

Suzanne Costello  
1528 Sunrise Ct  
Huntingtown, MD 20639-9072

November 20, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Suzanne Costello

**From:** [jaroache@smcps.org](mailto:jaroache@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 20, 2012 8:04:07 AM

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Jane Roache  
28045 Old Village Rd  
Mechanicsville, MD 20659-4275

November 20, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

Some of the most disruptive students are not completing their assignments as it is. They are not necessarily cooperative and do not ask for or accept assistance from the teacher. It is difficult to manage a large class and cover necessary material. It is not fair for one disruptive student to compromise another student's learning.

Sincerely,

Jane Roache  
301-884-2393

**From:** [tahogan57@yahoo.com](mailto:tahogan57@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Tuesday, November 20, 2012 8:09:08 AM

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Tom Hogan  
3 dinghy Ct  
Berlin, MD 21811-1615

November 20, 2012

Charles Buckler

Dear Charles Buckler:

Lets concentrate on the students who actually want to be in school and make the best of their education. Placing more emphasis on the behavioral problems not only takes away from the general population, but puts even of a burden on the classroom teacher. I feel sometimes we are trying harder than some of the students themselves to try to keep them on task and in school. I understand we want to keep our drop out numbers down, but if we take a hit on those numbers for a year or two, our test scores and other scores would increase !!!

Sincerely,

Tom Hogan

**From:** [carol.mcbride@acps.k12.md.us](mailto:carol.mcbride@acps.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 20, 2012 8:44:11 AM

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Carol McBride  
13201 New School Rd., NW  
Mt. Savage, MD 21545-1050

November 20, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Carol McBride  
301-264-3220

**From:** [susan.copen@fcps.org](mailto:susan.copen@fcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 20, 2012 8:49:06 AM

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Susan Copen  
108 Grantham Court  
Walkersville, MD 21793-8239

November 20, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Susan Copen

**From:** [tcuplin@mail.worcester.k12.md.us](mailto:tcuplin@mail.worcester.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Tuesday, November 20, 2012 9:24:07 AM

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Tara Cuplin  
305 S. Church St.  
Snow Hill, MD 21863-1236

November 20, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Tara Cuplin

**From:** [costelloc@calvertnet.k12.md.us](mailto:costelloc@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Tuesday, November 20, 2012 9:29:05 AM

---

Cortney Costello  
2140 Stinnett Road  
Huntingtown, MD 20639-8775

November 20, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Cortney Costello

**From:** [anne.rhodes@fcps.org](mailto:anne.rhodes@fcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Tuesday, November 20, 2012 9:29:07 AM

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Anne Rhodes  
316 Fallsworth Court  
Walkersville, MD 21793-8178

November 20, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Anne Rhodes  
301-845-4031

**From:** [pabarryutzig@smcps.org](mailto:pabarryutzig@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Tuesday, November 20, 2012 10:34:07 AM

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Trish Barry-Utzig  
24990 Morgan Road  
Hollywood, MD 20636-2027

November 20, 2012

Charles Buckler

Dear Charles Buckler:

I am writing to you as A Special Education Teacher of 30 years!  
Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Trish Barry-Utzig  
301-373-3615

**From:** [bctracy@mail.worcester.k12.md.us](mailto:bctracy@mail.worcester.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Tuesday, November 20, 2012 10:49:07 AM

---

Brittany Tracy  
309 Franklin Ave  
Berlin, MD 21811-1211

November 20, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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A concerned educator,

Brittany Tracy

**From:** [www.sunnymax67@gmail.com](mailto:www.sunnymax67@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Tuesday, November 20, 2012 10:49:17 AM

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Christina Blake  
611 Kent Avenue  
Cumberland, MD 21502-3723

November 20, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Christina Blake

**From:** [kahlj@dcpsmd.org](mailto:kahlj@dcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 20, 2012 10:54:15 AM

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John Kahl  
7 Oriole Dr  
Cambridge, MD 21613-1303

November 20, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

John Kahl

**From:** [julie.matthews@fcps.org](mailto:julie.matthews@fcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 20, 2012 11:14:13 AM

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Julie Harris  
11902 Beaver Dam Road  
Union Bridge, MD 21791-8626

November 20, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Teachers work hard to provide for the needs of each and every student. We are continually asked/required/subjected to wear a multitude of hats. Unfortunately, this is another proposal that ties our hands but puts us in jeopardy.

Sincerely,

Julie Harris



**From:** [heyasd@calvertnet.k12.md.us](mailto:heyasd@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Tuesday, November 20, 2012 11:39:08 AM

---

Deborah Heyes  
6200 Earl St.  
Owings, MD 20736-4220

November 20, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Deborah Heyes

**From:** [kleveta@yahoo.com](mailto:kleveta@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Tuesday, November 20, 2012 11:44:09 AM

---

Catherine Bostwick  
14092 Beverly Drive  
Hughesville, MD 20637-2050

November 20, 2012

Charles Buckler

Dear Charles Buckler:

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Sincerely,

Catherine Bostwick

**From:** [teresa.ismach@fcps.org](mailto:teresa.ismach@fcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 20, 2012 11:49:27 AM

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Teresa Ismach  
902K Blue Leaf Court  
Frederick, MD 21701-3708

November 20, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Teresa Ismach  
301-639-2062

**From:** [patricia.fisher@fcps.org](mailto:patricia.fisher@fcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Tuesday, November 20, 2012 12:04:09 PM

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Patricia Fisher  
5521 Woodlyn Road  
Frederick, MD 21703-6965

November 20, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Patricia S Fisher  
3013714193

**From:** [gxlehman@mail.worcester.k12.md.us](mailto:gxlehman@mail.worcester.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 20, 2012 12:24:10 PM

---

Gwendolyn Lehman  
33 Crest Haven Drive  
Berlin, MD 21811-1903

November 20, 2012

Charles Buckler

Dear Charles Buckler:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Gwendolyn Lehman  
410-641-7977

**From:** [triley30@gmail.com](mailto:triley30@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Tuesday, November 20, 2012 12:39:09 PM

---

Tyler Riley  
6449 Snow Hill Road  
Snow Hill, MD 21863-3411

November 20, 2012

Charles Buckler

Dear Charles Buckler:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Tyler Riley

**From:** [mlwells@mail.worcester.k12.md.us](mailto:mlwells@mail.worcester.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Tuesday, November 20, 2012 12:59:14 PM

---

Mandi Wells  
9913 Seahawk Rd  
Berlin, MD 21811-3551

November 20, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Mandi Wells

**From:** [btully082@comcast.net](mailto:btully082@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 20, 2012 1:19:09 PM

---

M.Tully Tully  
16 Terben Court  
Thurmont, MD 21788-1339

November 20, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

M.Tully

**From:** [kathy.bartolomeo@pgcps.org](mailto:kathy.bartolomeo@pgcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Tuesday, November 20, 2012 1:19:10 PM

---

Kathleen Bartolomeo  
3365 Cranberry South  
Laurel, MD 20724-2457

November 20, 2012

Charles Buckler

Dear Charles Buckler:

Allowing students to remain in class who are disruptive, and may cause others to feel unsafe or question their safety is unreasonable.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Kathleen Bartolomeo

**From:** [dtipkin@smcps.org](mailto:dtipkin@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 20, 2012 2:24:20 PM

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Dawn Pipkin  
PO Box 476  
Hollywood, MD 20636-0476

November 20, 2012

Charles Buckler

Dear Charles Buckler:

Dear State Board Members,  
It has come to my attention that there are proposed regulatory changes to the discipline code that will greatly impact a school's ability to establish a positive culture for learning.

In my career I have had several instances where a student was so openly defiant that my instruction was interrupted several times a week to try to deal with this student's flagrant misbehavior. Through this student's use of profanity, verbal threats, and disruption our classroom climate was transformed from one of mutual respect to one of discomfort. We all know what the research says about the value of school climate and culture. This proposed regulation will have a negative impact on a school and district's ability to make disciplinary decisions on a case by case basis.

If schools are not permitted to set and maintain expectations of appropriate behavior within classrooms we are risking daily interruptions to instruction and a decline in student achievement across the state. No student or staff member should have to be needlessly verbally assaulted. Although this type of classroom disruption may not be considered violent not having a reasonable consequence for this type of behavior erodes the ability of staff to have a trusting, safe, environment within their classroom.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Dawn Pipkin



**From:** [riccardob@calvertnet.k12.md.us](mailto:riccardob@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 20, 2012 2:34:09 PM

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Robert Riccardo  
2950 Chaneyville Rd.  
Owings, MD 20736-9665

November 20, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Robert Riccardo  
410-257-1519

**From:** [pamela\\_a\\_pennington@mcpsmd.org](mailto:pamela_a_pennington@mcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Tuesday, November 20, 2012 3:34:11 PM

---

Pamela Pennington  
10801 Lake Court East  
New Market, MD 21774-6657

November 20, 2012

Charles Buckler

Dear Charles Buckler:

My name is Pamela Pennington and I have been a teacher for middle schools for 15 years. I have an undergraduate degree in elementary education, masters degree in Curriculum and Instruction with a focus on science and I am Nationally Board Certified in Early Adolescence Science. As a teacher, it's my responsibility to ensure students are in a safe school and a positive learning environment. Unfortunately, as I understand, you, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Why, in addition to an overflowing plate, do you want to add to teacher's responsibilities? The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension. This is in addition to what they are already asked to do with students with behavior issues prior to the suspension or expulsion. In Montgomery County, schools are already mandated to follow a Collaborative Plan which requires teachers attempt their own interventions, then meet with a team to attempt another set of interventions. We then have to collect data to put together a Behavior Intervention Plan...to collect more data. Then possibly if behaviors haven't improved, we may call an EMT meeting and later maybe have students tested. In the meantime, we have this disruptive child in our classroom, day in and out and most of our focus is on curbing and redirecting the child rather than teaching the students who are ready to learn. Have you ever looked at the faces of children who are frustrated because they are asked to tolerate the disruptions? When I have asked for feedback from students in this situation, they consistently wish the disruptions would stop so they can learn. From another perspective, I was an 8th grade team leader last year (a long with being a science resource teacher). I had many weeks as a team leader, with 2-3 "Kid-Talk" meetings with teachers, parent meetings and conferences with students. I sacrificed 4 of my 5 plan periods to communicate with teachers, parents, and admin/counselors and document interventions. In the meantime of all of this "process" time, a teacher was threatened and police charges were made by the teacher, one male student decided to cut another female student's hair, one paraeducator had to be sacrificed to commit her time to only one student who had frequent outbursts and disruptions in school. In many of these cases the safety of both the teacher and student was in jeopardy. Allow the schools to determine disciplinary consequences for disruptive students! I urge the State Board to withdraw these regulations and get

input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Pamela Pennington

**From:** [ccustis@wcboe.org](mailto:ccustis@wcboe.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Tuesday, November 20, 2012 4:09:17 PM

---

Colbi Custis  
300 East College Avenue  
Salisbury, MD 21804-6599

November 20, 2012

Charles Buckler

Dear Charles Buckler:

These regulations would impact my ability to teach in a negative way. As it stands now, I teach roughly 150 students at JMB High in Salisbury, MD. I have had at least 10 students who have left my school already for a prolonged period of time (going to therapy/mental health centers, alternative schools, pregnancies, ill/hospitalizations, etc.). The way in which my school handles these students is not perfect, but the state's proposal is ludicrous. I had a student out for six weeks and had to compile all missed work and provide work for the set makeup time after school. I teach Spanish- so the after school "paid instructor" could not really help because that instructor knows no Spanish. In this way, I had to stay afterschool to work with this student, on my own time. Some nights I was at school until 7 p.m. creating alternative assignments and methods to get this student "caught back up." Your proposals indicate that I would have to do this for more of my students who may leave and for a longer period of time, which quite frankly, without getting paid, I am not willing to do.

"The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension."

Additionally, the state does not and cannot know what is necessary at the local level. Wicomico County schools are at +65% FARM, meaning more than 65% of our student body qualify for free and reduced meals. The socioeconomic status of most students does not provide for the best learning environment- this we are aware of and are addressing at the local level. My question is: How can you know what is best for our students who struggle on a daily basis with food, learning disabilities, crime, family disputes, gangs, and for that matter, even our gifted and talented when you have never walked the halls of JMB? A student would not even pay you any mind because YOU are foreign to them. Quite frankly, you don't live where they live, interact with them, and because of that, you do not know the best way to serve them and better their environment. The local administration and school boards know our children best. You do not even know what our children on the eastern shore look like. Talk to our local boards, involve them in the decision making. If all we do is dictate from the top, the only result is a crumbling of the bottom. And when the bottom falls out, what then?

"The proposed regulations severely limit a local school system's

flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students."

"These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement."

Sincerely,

Colbi A. Custis

**From:** [ccustis@wcboe.org](mailto:ccustis@wcboe.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Tuesday, November 20, 2012 4:09:17 PM

---

Colbi Custis  
300 East College Avenue  
Salisbury, MD 21804-6599

November 20, 2012

Charles Buckler

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"The proposed regulations severely limit a local school system's

flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students."

"These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement."

Sincerely,

Colbi A. Custis

**From:** [jmvorsteg@mail.worcester.k12.md.us](mailto:jmvorsteg@mail.worcester.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Tuesday, November 20, 2012 4:14:11 PM

---

Julie Vorsteg  
11205 Tammy Terrace  
Bishopville, MD 21813-1641

November 20, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Julie Vorsteg

**From:** [eric\\_j\\_kling@mcpsmd.org](mailto:eric_j_kling@mcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Tuesday, November 20, 2012 4:49:14 PM

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Eric Kling  
8935 Bradmoor Dr  
Bethesda, MD 20817-3470

November 20, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Eric Kling

**From:** [kimber8522@aol.com](mailto:kimber8522@aol.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Tuesday, November 20, 2012 7:04:14 PM

---

Kim Crouch  
716 Everist Dr.  
Aberdeen, MD 21001-1600

November 20, 2012

Charles Buckler

Dear Charles Buckler:

The high schools are increasingly met with a task to ensure a safe environment and control learning environments while serving all student's learning needs. Disruptive students can be the focus of the classroom and distract all individuals from the learning tasks. Passing the new legislation will further contribute to the challenge of the high school classroom, when discipline options are limited. Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Kim Crouch

**From:** [dconeal@carrollk12.org](mailto:dconeal@carrollk12.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Tuesday, November 20, 2012 7:49:14 PM

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Sr. O'Neal  
121 Longwell Avenue  
Westminster, MD 21157-2101

November 20, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Thank you for your consideration.

Sincerely,

Sr. O'Neal

**From:** [odessey5003@gmail.com](mailto:odessey5003@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Tuesday, November 20, 2012 9:19:20 PM

---

Cheryl Womack-Whye  
1418 Brierhill Estates Drive  
Bel Air, MD 21015-8437

November 20, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Cheryl Womack-Whye

**From:** [humvertime1001@gmail.com](mailto:humvertime1001@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 21, 2012 3:29:15 AM

---

Ryan Hummer  
7A East Moser Rd.  
Thurmont, MD 21788-1808

November 21, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Ryan Hummer (FCTA) (MSEA) (NEA) Member  
301-271-7481

**From:** [catherine\\_k\\_boswell@mcpsmd.org](mailto:catherine_k_boswell@mcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 21, 2012 7:24:23 AM

---

Catherine Boswell  
16600 Raven Rock Dr.  
Gaithersburg, MD 20878-2054

November 21, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying. Many students who are called as witnesses feel pressure by certain peers to recant their statements due to fear of retaliation.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Catherine Boswell



**From:** [jenniferwilkins@verizon.net](mailto:jenniferwilkins@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 21, 2012 10:19:26 AM

---

Jennifer Wilkins  
894 Pontiac Ave  
Frederick, MD 21701-4637

November 21, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Jennifer Wilkins

**From:** [Jean E. Satterfield](#)  
**To:** [Chuck Buckler](#)  
**Cc:** [Ann Chafin](#)  
**Subject:** Fwd: Discipline policies  
**Date:** Wednesday, November 21, 2012 1:47:10 PM

---

Sent from my iPad  
Jean E. Satterfield  
Assistant State Superintendent  
Certification and Accreditation  
MSDE

Begin forwarded message:

**From:** "Walter, Phillip J" <[pwalter@bcps.org](mailto:pwalter@bcps.org)>  
**Date:** November 21, 2012 12:10:15 PM EST  
**To:** "[jsatterfield@msde.state.md.us](mailto:jsatterfield@msde.state.md.us)" <[jsatterfield@msde.state.md.us](mailto:jsatterfield@msde.state.md.us)>  
**Subject: Discipline policies**

It's a shame public education has to consistently cater to the individuals who act up in schools and blatantly defy the respectful boundaries that administrators and teachers set. My family is now forced to invest in a private educational settings for high school because my daughter goes to school to learn, not be bothered by the students who do not want to be there.

*Phil Walter*

*McCormick Elementary*

**From:** [jamyers208@comcast.net](mailto:jamyers208@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 21, 2012 6:49:28 PM

---

James Myers  
208 Violet Court  
Mount Airy, MD 21771-5209

November 21, 2012

Charles Buckler

Dear Charles Buckler:

Why would you want to punish a whole class and the teacher by keeping a disruptive child in the classroom? Sometimes that student needs to be isolated so he can consider the results of his actions. And if the action is severe enough they may need to be sent home or to an alternative educational program. It is also in their best interest to deal with their problem. Please rethink this idea.

Sincerely,

James P. Myers

**From:** [kefreda@verizon.net](mailto:kefreda@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 21, 2012 8:19:47 PM

---

Kersten Freda  
403 West Cedar Point Drive  
Perryville, MD 21903-2527

November 21, 2012

Charles Buckler

Dear Charles Buckler:

Greetings. My name is Kersten Freda and I have been a school psychologist in the state of Maryland for the past 11 years. I am writing you in regards to the proposed changes that the State Board of Ed published on student expulsion and suspension. While I believe all students need a place to learn, dangerous students are not effectively managed in the general education classrooms.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Kersten Freda  
410 6422451

**From:** [pashippert@smcps.org](mailto:pashippert@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Thursday, November 22, 2012 9:04:42 AM

---

Paul Shippert  
760 Rattlesnake Road  
Lusby, MD 20657-3753

November 22, 2012

Charles Buckler

Dear Charles Buckler:

I am very much in favor of disciplinary procedures that promote the growth of our students. When expulsion is warranted, that is a consequence of unacceptable behavior. "Consequences" are gradually being removed or eroded, and this must stop. If a student has been expelled, NO teacher--at any grade level--should be compelled to provide educational/instructional support in any form. I know this sounds like casting such students on the trash heap, but the lack of meaningful consequences for unacceptable behavior has brought us to this point. If students are to truly grow--intellectually and behaviorally--consequences for unacceptable behavior must be imposed and enforced, or the necessary learning will not take place. Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts. The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. If necessary, perhaps a contract system might be a better way to ensure that all of our students have an equal chance to learn what they need to learn in an environment conducive to doing so. Teacher workloads are already too high. If a student's behavior mandates suspension or expulsion, the student--not the teacher--has a "personal growth need" to accept the consequences for his/her actions. That such a student's parents may have to share in those consequences may--or may not--be unfortunate. The consequences must be imposed with no "fall-back" on the school or the teachers. They still have too much to do to continue providing instruction to those students who continue to attempt to learn without distracting their fellows with socially unacceptable behaviors.

Sincerely,

Paul A. Shippert  
410-326-6854



**From:** [michael.bingham@fcps.org](mailto:michael.bingham@fcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Thursday, November 22, 2012 3:19:50 PM

---

Mike Bingham  
1905 crossing stone  
Frederick, MD 21702-6100

November 22, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

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The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

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Sincerely,

M Bingham

**From:** [mfulkrod@comcast.net](mailto:mfulkrod@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 22, 2012 7:25:03 PM

---

Margaret Fulkrod  
360 Hunters Run Drive  
Bel Air, MD 21015-8946

November 22, 2012

Charles Buckler

Dear Charles Buckler:

Greetings:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

If students who are violent in school are going to be required to stay in school I will not feel safe. The students who will have to attend school with these students will not feel safe. Please rethink your position in this matter

Thank your for your time and atteniton to this matter.

Sincerely,

Margaret Fulkrod

**From:** [maria.williams127@gmail.com](mailto:maria.williams127@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 22, 2012 10:50:04 PM

---

Maria Williams  
3221 Aspen Tree Ct. Unit B  
Laurel, MD 20724-6103

November 22, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Maria Williams

**From:** [betty.pasternak@fcps.org](mailto:betty.pasternak@fcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Friday, November 23, 2012 12:55:08 PM

---

Betty pasternak  
5004 Rohrersville Rd  
Rohrersville, MD 21779-1110

November 23, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Students and teachers have a right to pursue teaching and learning in a constructive environment. Teachers are unable to teach with constant disruptions and the learning of others is affected when students misbehave. All students need to be required to behave appropriately and follow rules that help facilitate the instruction from teachers and the learning of peers and classmates. If students behave in a manner that warrants the consequence of expulsion or suspension, they need to bear the consequence of their actions. Teachers do not need to be violated twice, once with disrespect and disruption, then again with an addition to their workload. Regulations, perhaps, are due for a change; but in the other direction - with mandated consequences for students who do not act appropriately in schools! Disrespect and interfering with the learning of others should not be tolerated!

Sincerely,

Betty pasternak

**From:** [lenorerse@verizon.net](mailto:lenorerse@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Friday, November 23, 2012 7:55:10 PM

---

Lenore Salzman  
10508 Gainsborough Rd.  
Potomac, MD 20854-4044

November 23, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

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Sincerely,

Lenore Salzman

**From:** [georgia.geisser@fcps.org](mailto:georgia.geisser@fcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Friday, November 23, 2012 8:35:16 PM

---

Georgia Geisser  
2900 clearhill lane  
mt airy, MD 21771-6145

November 23, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Georgia Geisser  
4106356618

**From:** [brutout2004@verizon.net](mailto:brutout2004@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Saturday, November 24, 2012 11:35:19 AM

---

Susan Brutout  
3800 Weywood Place  
Bowie, MD 20715-1255

November 24, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Susan Brutout

**From:** [ffazbell@mail.worcester.k12.md.us](mailto:ffazbell@mail.worcester.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Saturday, November 24, 2012 4:50:21 PM

---

Floyd Azbell  
7370 Division Street  
Willards, MD 21874-1165

November 24, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Floyd Azbell  
410-835-2152

**From:** [grace.ray@pgcps.org](mailto:grace.ray@pgcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Saturday, November 24, 2012 6:35:23 PM

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Grace Ray  
1322 Midwood Place  
Silver Spring, MD 20910-1645

November 24, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Grace Ray

**From:** [linda.sather@yahoo.com](mailto:linda.sather@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Saturday, November 24, 2012 7:10:21 PM

---

Linda Sather  
2107 East Boundary Ave.  
Baltimore, MD 21237-1317

November 24, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Linda Sather  
443-868-0166

**From:** [linda.sather@yahoo.com](mailto:linda.sather@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Saturday, November 24, 2012 7:15:19 PM

---

Linda Sather  
2107 East Boundary Ave.  
Baltimore, MD 21237-1317

November 24, 2012

Charles Buckler

Dear Charles Buckler:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

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Sincerely,

Linda Sather

**From:** [sharon.cheek@fcps.org](mailto:sharon.cheek@fcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Sunday, November 25, 2012 7:10:31 AM

---

Sharon Cheek  
4170 Walnutwood Ct.  
Mount Airy, MD 21771-4931

November 25, 2012

Charles Buckler

Dear Charles Buckler:

As a teacher of over 25 years, who has taught in a wide variety of schools, I am opposed to the State Board of Education's regulations in regards to discipline.

One disruptive student can severely affect the learning of everyone else in your classroom and limit the teacher's effectiveness. There is a great deal of difference between lower income and/or difficult schools and upper income schools. Students respond differently to different disciplines. Therefore, they should not be controlled at a state level, but at a local level.

In addition, some disruptive are violent. It is not fair either to the teacher or the other students to subject them to this type of behavior. In addition, those schools who have the most problems are the ones generally with the least amount of resources-least parental and therefore PTA support.

Please do not put these into affect.

Sincerely,

Sharon Cheek  
301-661-3874

**From:** [mrwinegrad@smcps.org](mailto:mrwinegrad@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Sunday, November 25, 2012 9:45:28 AM

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Michaellen Winegrad  
22950 Town Creek Dr  
Lexington Park, MD 20653-6318

November 25, 2012

Charles Buckler

Dear Charles Buckler:

I am concerned about the pending regulations on student suspensions. While I agree that students must be in school to learn, there is much more to it than that. Simply being present in the building does not mean that students will learn. In fact, the behavior of some students can and does ruin or diminish learning opportunities for other students. Along with keeping students in schools, there must be funds, programs, staff, plans, etc. to deal with uncooperative and defiant behavior.

These proposed regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Michaellen Winegrad

**From:** [ilcohen@smcps.org](mailto:ilcohen@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Sunday, November 25, 2012 12:50:30 PM

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Ilene Cohen  
17684 Driftwood Dr.  
Tall Timbers, MD 20690-2013

November 25, 2012

Charles Buckler

Dear Charles Buckler:

I teach in St. Mary's County, and I believe that all students should receive a quality public education. I teach standard level 9th graders, who come to school to learn and do their best; however, all students are easily derailed by very disruptive students. Our superintendent, Dr. Martirano, has worked closely with his administrators, the teachers' union, and the Board of Education here to ensure that all students receive a good education in this county. We have two alternative schools as well as other options to educate students with extraordinary discipline issues.

I believe that each county should have the flexibility to determine disciplinary consequences for disruptive students. Let us do what we know works for our students.

Sincerely,

Ilene Cohen

**From:** [pmbbeach@comcast.net](mailto:pmbbeach@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Sunday, November 25, 2012 2:30:28 PM

---

Mary Butz  
7900 Old Bayside Road  
Chesapeake Beach, MD 20732-3158

November 25, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students. As a parent and a teacher I do not want my child and the children I am responsible for educating to be losing valuable instruction time and a safe environment due to a student(s) who requires help beyond what a classroom teacher can provide alone. Once again it appears that the students who do what they are supposed to are the ones getting the short end of the deal because the teacher's time and energy will be spent on the disruptive child. How is that getting Maryland to the top?

Sincerely,

Mary Butz

**From:** [britton\\_b@msn.com](mailto:britton_b@msn.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Sunday, November 25, 2012 4:40:28 PM

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Barbara Britton SLP  
14302 Bowsprit Lane  
Laurel, MD 20707-6113

November 25, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Barbara Britton, SLP

**From:** [caradineb@calvertnet.k12.md.us](mailto:caradineb@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Sunday, November 25, 2012 4:50:29 PM

---

Beth Caradine  
1020 Gringo Court  
Lusby, MD 20657-3619

November 25, 2012

Charles Buckler

Dear Charles Buckler:

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Sincerely,

Beth Caradine

**From:** [acorn428@comcast.net](mailto:acorn428@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Sunday, November 25, 2012 4:50:30 PM

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Christine Nanna-Lieb  
6425 Knoll Hill Drive  
Berlin, MD, MD 21811-2526

November 25, 2012

Charles Buckler

Dear Charles Buckler:

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Sincerely,

Christine Nanna-Lieb  
410-641-4328

**From:** [bdeeney@wcboe.org](mailto:bdeeney@wcboe.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Sunday, November 25, 2012 8:00:37 PM

---

Bonnie Deeney  
27630 Crooked Oak Ln  
Salisbury, MD 21801-2496

November 25, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Bonnie Deeney  
4436147527

**From:** [mlpoirier55@yahoo.com](mailto:mlpoirier55@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Sunday, November 25, 2012 9:50:32 PM

---

Lynn Poirier  
3111 upshur st  
mt rainier, MD 20712-1646

November 25, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

Without the additional consideration of alternative settings, these regulations will allow disruptive students to remain in the classroom where they will affect the learning and safety of students and teachers.

When was the last time you worked in one of our urban middle or high schools? Have you walked the halls and had students ignore your requests to go to class? Have you had students disrespect you for requesting them to sit down? Have you had students urge other students to misbehave or pretend to smoke a joint in order to distract others? If not, I urge you to spend 6 months working in our urban schools, a struggling Baltimore City or inside the beltway PGCPs school. Please, try to teach when some students are trying to distract others from learning. Try to teach as your door gets slammed from the outside by students wandering in the hall. Try to teach as a false fire alarm goes off. And remember that your success as a teacher will be measured by test scores, scores that will be affected by the classroom climate being disrupted by the student who cannot be suspended, expelled or sent to an alternative setting.

Please address the reality of our schools today. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Lynn Poirier  
3012095830



**From:** [cmatthews@ccboe.com](mailto:cmatthews@ccboe.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 26, 2012 7:15:36 AM

---

Clarence Matthews  
507 Chisholm Trail  
Lusby, MD 20657-3423

November 26, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Clarence E. Matthews, Jr.

**From:** [smweisner@smcps.org](mailto:smweisner@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 26, 2012 7:25:37 AM

---

Sarah Weisner  
45619 Longfields Village Drive  
Great Mills, MD 20634-2403

November 26, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Sarah Weisner

**From:** [sandra.carr@hcps.org](mailto:sandra.carr@hcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 26, 2012 7:35:36 AM

---

Sandra Carr  
2301 Carrs Mill Road  
Fallston, MD 21047-1839

November 26, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

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Sincerely,

Sandra Carr  
410-638-4120

**From:** [dunigan@calvertnet.k12.md.us](mailto:dunigan@calvertnet.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 26, 2012 8:05:37 AM

---

Lorraine Dunigan  
580 Windmill Drive  
Saint Leonard, MD 20685-2565

November 26, 2012

Charles Buckler

Dear Charles Buckler:

As a parent and a teacher, I feel compelled to email you regarding the proposed policies regarding discipline regulations in our schools. I know that one of the great things about our country is that every child is entitled to have access to education. However, it does not mean that every child is appropriate for or desires that education. I teach a technology class with 32 students. One of these students is extremely disruptive and disrespectful. This severely limits the type of work that can be conducted in this class. In other words, the other 31 students suffer because of this one student. Recently, the student was arrested and placed in an alternative education program. What a difference this has made to my classroom. We can now conduct activities and have group projects that were impossible before because of the behavior of that one student. If that student were required to stay in the classroom, the others would have continued to be deprived. If your child were one of the 31 students in that room, would you want their education to be so adversely affected because of one student who was not appropriate for that classroom? I don't want that child to be thrown away, but I also think that to be competitive globally, we must empower teachers, parents, and especially those students that are going to be our future with the tools they need to be effective and not tie their hands.

Sincerely,

Lorraine Dunigan  
4105860882

**From:** [Jean E. Satterfield](#)  
**To:** [Chuck Buckler](#)  
**Subject:** FW: Discipline policies  
**Date:** Monday, November 26, 2012 8:38:00 AM

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Did I send you this?

---

**From:** Walter, Phillip J [mailto:pwalter@bcps.org]  
**Sent:** Wednesday, November 21, 2012 12:10 PM  
**To:** Jean E. Satterfield  
**Subject:** Discipline policies

It's a shame public education has to consistently cater to the individuals who act up in schools and blatantly defy the respectful boundaries that administrators and teachers set. My family is now forced to invest in a private educational settings for high school because my daughter goes to school to learn, not be bothered by the students who do not want to be there.

*Phil Walter*  
*McCormick Elementary*

**From:** [mcranston@bcps.org](mailto:mcranston@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, November 26, 2012 10:45:41 AM

---

M. Cranston  
800 Middle River Road  
Baltimore, MD 21220-2545

November 26, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

M. Cranston

**From:** [epierce@kent.k12.md.us](mailto:epierce@kent.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 26, 2012 10:46:30 AM

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Elizabeth Pierce  
113 Tuxedo Rd  
Chestertown, MD 21620-2130

November 26, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

Sincerely,

Beth Pierce

**From:** [clavell.lottes@verizon.net](mailto:clavell.lottes@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 26, 2012 11:00:41 AM

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Kelly Clavell  
11707 Hillside Rd.  
Kingsville, MD 21087-1644

November 26, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

As a parent I am deeply disturbed by the proposed regulations. Yet another reason why parents who can afford alternatives to public schools are leaving the system by droves. All parents want a safe environment for their children.

I believe in public schools and their ability to educate children, but this legislation will only hinder the majority of children from learning. Please do not support these regulations.

Sincerely,

Kelly Clavell

**From:** [bwasky@bcps.org](mailto:bwasky@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 26, 2012 11:15:38 AM

---

Brian Wasky  
719 s glover st  
baltimore, MD 21224-3728

November 26, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Brian Wasky

**From:** [missmdirks@gmail.com](mailto:missmdirks@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, November 26, 2012 11:45:57 AM

---

Melissa Dirks  
340 S. Cleveland Ave  
Hagerstown, MD 21740-5710

November 26, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Melissa Dirks

**From:** [mscharf@bcps.org](mailto:mscharf@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 26, 2012 12:06:18 PM

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Mary Scharf  
10818 Raphel Road  
Kingsville, MD 21087-1754

November 26, 2012

Charles Buckler

Dear Charles Buckler:

There is no way that disruptive, disrespectful, and/or unruly students can remain in the classroom without being suspended for their actions. This would severely take away from the rest of the respectful students who come to school everyday to learn. It is not fair to these students. I have taught many poorly behaved classes. When the disrespectful, unruly students are suspended, the good students get much more attention, better developed lessons, and more one-on-one attention. These students have even told me how much better they like class when those students are removed from the classroom. It is not fair to make the good students suffer because of a few bad students.

Please consider this when making your decision. Think about whether you would want your child sitting in that classroom everyday with disrespectful or violent children. I know I would not have my child in that classroom. Think about who is more important - the students who came to school to learn or the students who came to school to play around and cause trouble for others. I am sure that you agree that the students who want to learn need to be taught as such.

Sincerely,

Mary Scharf

**From:** [spicerh@dcpsmd.org](mailto:spicerh@dcpsmd.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 26, 2012 12:26:18 PM

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Holly Spicer  
3465 Golden Hill Road  
Church Creek, MD 21622-1106

November 26, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Sincerely,

Holly Spicer

**From:** [jwilson8@bcps.org](mailto:jwilson8@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 26, 2012 12:45:48 PM

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Joshua Wilson  
6707 Drexelwood Drive  
Catonsville, MD 21228-2408

November 26, 2012

Charles Buckler

Dear Charles Buckler:

To whom in concerns,

As an educator and parent I agree that students should be in school. However, when a child exhibits behaviors that result in a suspension it is needed. As a veteran teacher in a difficult school we need to suspend some students at times. If a child can stay in school and disrupt 20 other students that ARE learning it will reflect on the school and the teacher. There are other alternatives to suspension but funding and personnel are needed. The budgets are tight and these things may not be available. This is not the case in all schools, but many schools will suffer if the new policies come into place.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

I appreciate your time reading this email and taking into account a teacher and school leader's perspective.

Sincerely,

Mr. Joshua Wilson

**From:** [Tony South](#)  
**To:** [Chuck Buckler](#)  
**Subject:** FW: Proposed regulations on student discipline  
**Date:** Monday, November 26, 2012 1:19:29 PM

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Chuck – For your files.

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**From:** Sean A. Cannon [mailto:scannon@ccps.org]  
**Sent:** Monday, November 26, 2012 1:10 PM  
**To:** Tony South  
**Subject:** Proposed regulations on student discipline

Dear President Dukes:

Thank you for the opportunity to respond to the Maryland State Board of Education’s proposed regulations on student discipline. On behalf of Dr. D’Ette Devine, Superintendent of Schools and the Board of Education of Cecil County, I would like to submit our comments regarding the Proposed Disciplinary Regulation Changes –COMAR 13A.08.01. We fully subscribe to the philosophy that student discipline should be rehabilitative in nature and that suspensions from school interrupt and impede student learning. To that end, over the last several years, Cecil County Public Schools has implemented a number of key changes. We have established the *Positive Behavior Intervention and Support (PBIS)* model in 18 of our schools and plan its continued expansion to four more schools this spring. We have adopted a new Student Code of Conduct that eliminates zero tolerance policies and provides our school administrators with greater flexibility and discretion in determining appropriate consequences for student misconduct. We have conducted training sessions for our administrators to enable them to do so. Very importantly, we have established an after school *Twilight* program that is designed to be an alternative to suspension through which students attend school *after school* and learn from their own teachers. As a part of that experience students receive counseling to learn about more appropriate ways to respond in the school setting. Model lessons have been developed to address conflict resolution and bullying; social and coping skills; anger and stress management; truancy; and substance abuse. All of these changes were made as a result of the work of a broad stakeholder group representing varying perspectives and have proven to be very successful. We have seen significant decreases in suspensions and in referrals to the office of the superintendent. For our elementary children, we have established behavior support classrooms designed to intervene very early in a child’s school career.

In addition to the steps taken above, we have strengthened our instructional program and student academic support. We have implemented the *Response to Intervention (RTI)* model, established freshman academies in all high schools, improved our support of students with special needs and adopted a number of changes in our grading policies. All of these changes also encourage increased student success. Our graduation rate has steadily improved and we believe that is a direct result of these changes in our student discipline and education policies.

However, we also understand that it is our responsibility to maintain a safe and secure learning environment and balance individual student rights with the rights of all students. We urge you to

consider this perspective and not compromise the safety of our students. We understand the need for the State Board to set broad guidelines but the specifics are best left to the local educational agency. Superintendents must have the latitude to make decisions in the best interests of their own educational community because they know them best. When one student jeopardizes the safety and security of other students and staff then there must be a consequence and sometimes that will include suspension and receiving education services elsewhere. In Cecil County, it is our goal to foster a climate of safety where *all* students can learn and thrive. We continue to make progress with the initiatives we have implemented and we know will be effective in our schools and with our students. We appreciate the opportunity to share this information with you and let you know that many Maryland school systems, like Cecil, have already undertaken similar changes at their own volition.

Sincerely,  
Sean Cannon  
Director of Student Services  
Cecil County Public Schools  
Phone 410-996-5490  
Fax 410-996-1062



**From:** [lvallee@bcps.org](mailto:lvallee@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 26, 2012 1:31:03 PM

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Laurent Lavallee  
266 Barley Circle  
Hanover, PA 17331-8598

November 26, 2012

Charles Buckler

Dear Charles Buckler:

Please withdraw the misguided regulations. It is getting more and more difficult to create safe educational environments when disruptive students remain in the classroom and are not disciplined for breaking expectations that all students need to follow to learn. Teachers have enough difficulty with larger class sizes and test scores to maintain. School safety should be a top priority and you are enabling these students to behave inappropriately with little or no consequence. Please rethink what you are doing. Ignoring the problem will not make it go away.

Sincerely,

Laurent Lavallee

**From:** [mcochran@bcps.org](mailto:mcochran@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 26, 2012 1:31:06 PM

---

Maggie Cochran  
1000 S Marlyn Ave  
Essex, MD 21221-5939

November 26, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Sincerely,

Maggie Cochran  
4108870112

**From:** [jbartlett@bcps.org](mailto:jbartlett@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 26, 2012 1:36:05 PM

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Jill Bartlett  
100 Kenwood Ave  
Catonsville, MD 21228-3610

November 26, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Jill Bartlett

**From:** [mcorun@bcps.org](mailto:mcorun@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 26, 2012 1:55:55 PM

---

Mary Corun  
1900 Belair Rd  
Fallston, MD 21047-2724

November 26, 2012

Charles Buckler

Dear Charles Buckler:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

Sincerely,

Mary Ann Corun  
4108771798

**From:** [amatta@bcps.org](mailto:amatta@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 26, 2012 1:56:10 PM

---

Alison Smith  
124 S Tollgate Rd  
Owings Mills, MD 21117-3350

November 26, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Alison Smith

**From:** [lboglioli2@bcps.org](mailto:lboglioli2@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 26, 2012 2:01:19 PM

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Loring Boglioli  
3110 tyndale Ave.  
BALtimore, MD 21214-3428

November 26, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely, we need to tighten and increase suspensions not relax them for the sake of student/teacher sanity safety and academic achievement.

Loring Boglioli  
410-254-0125

**From:** [jbartlett@bcps.org](mailto:jbartlett@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 26, 2012 2:01:24 PM

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Jill Bartlett  
1920 Rollingwood Road  
Catonsville, MD 21228-4828

November 26, 2012

Charles Buckler

Dear Charles Buckler:

The average high school teacher teaches 130-180 students. The average person including parents do not even know this many high school students. Schools are already strapped for funds to run the programs they already know work in their schools because a one show fits all attitude does work for students, teachers, parents, or communities. Allowing disruptive students to remain disruptive not only leaves other children behind but inhibits the learning of those who are attempting to learn. Alternative setting are overcrowded and closed for new entrants until further notice. If you are disruptive in a bank library, restaurant or doctor's office as an adult you are removed why should you not be as well in a school setting. If you mouth off or back talk a boss you loose your job. If we are truly preparing students for the future then prepare them by setting the standards of the workplace -- for dress, speech, and actions. When schools success is based on their achievements then let them teach not referee and document continuously.

Sincerely,

Jill Bartlett  
410-719-9160

**From:** [mhatcher1777@gmail.com](mailto:mhatcher1777@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 26, 2012 2:26:11 PM

---

Melissa Hatcher  
8807 Baker Avenue  
Baltimore, MD 21234-4119

November 26, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Melissa Hatcher

**From:** [rjames@bcps.org](mailto:rjames@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 26, 2012 2:35:52 PM

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Robin James  
2107 Singer Road  
Joppa, MD 21085-2011

November 26, 2012

Charles Buckler

Dear Charles Buckler:

I know that your intentions, when amending the regulations on suspension are definitely in the right place. We as a society can't afford to lose any students. However it is my hope that the process you are about to undertake will slow down till the school system has alternative settings available where students can be successful.

If I have a student who is disruptive in class, I must address it. This takes away valuable time from instruction. I wish I could say that phone calls home and other alternatives will help the chronic disruptive student, but we must be realistic. As a teacher with 16 years experience, there are students who will not or can not behave in a traditional classroom setting. This doesn't make them bad kids. This doesn't mean we give up on them. It simply means at a high school level, these kids have had 10-12 years of the traditional setting and it just hasn't worked for them.

So we are left with 2 alternatives, leave them in the classroom or remove them. If we leave them in the classroom and just say that teachers can just handle it, we allow one student to disrupt and diminish the learning of others. If I am spending 80% of my energy to keep one student on task. The other 20% is then divided amongst the other 24 kids in my class. Why does the rights of that one student outweigh the rights of the others to learn?

If we remove them, where do they go. This is where I think we need to just slow down and actually have a plan in place to deal with the non-traditional class setting for students who have demonstrated year after year that they are unable, whether by choice or not, to be successful in a traditional setting. But year after year we try to shove those square pegs into a round hole. In that case everyone; the troubled students, his or her classmates, teachers, administrators and parents all lose.

Simply saying, reduce your suspensions will not solve the problem. I work very hard to help all of my students succeed. I know we all just sound like whiny teachers, but I sincerely believe that all kids can learn. But to say they all can learn in the same setting is just looking at the world through rose colored glasses.

I hope you will take the opinion of your teachers to heart. This job is a

calling but remember that we are people too. I love to teach but I also believe in being realistic in my approach to teaching. I hope that you will too.

Sincerely,

Robin James

**From:** [gkclark@smcps.org](mailto:gkclark@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 26, 2012 2:40:56 PM

---

Gina Clark  
23995 Point Lookout Road  
Leonardtown, MD 20650-4104

November 26, 2012

Charles Buckler

Dear Charles Buckler:

My name is Gina Clark and I am concerned regarding the recent discussion about limiting the amount of disciplinary options available to administration who works daily with our students to promote a safe learning environment for every student.

Where I do agree that every child needs to be in school everyday to learn, I also understand that each student is unique and can bring unique challenges to the classroom. As a veteran teacher, I build relationships with my students and most of the time, the students do not interrupt my instruction. However, on an off day, I must ask, if a student is unable to control themselves after many warnings, at what cost do we allow the disruption to go on without consequence? At the cost of 20 other students one disruptive student is allowed to hijack the learning for the day? How many parents have you polled to see if they agree with this change? Withdrawing consequences for blatant disobedience to the teacher and for purposeful theft of another's education is fundamentally against what we teacher's do for a living. We teach students how to be successful in everyday life. Training our students to "get away" with such acts is setting them up to fail as citizens in a lawful society.

Not to mention, these regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Gina Clark

**From:** [mflynn4@bcps.org](mailto:mflynn4@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 26, 2012 2:45:57 PM

---

Marie Flynn  
12 Newburg Ave  
Catonsville, MD 21228-5107

November 26, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

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Sincerely,

Marie Flynn

**From:** [mmsachs@smcps.org](mailto:mmsachs@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, November 26, 2012 2:50:50 PM

---

Michelle Sachs  
Point Lookout Road  
Leonardtown, MD 20650

November 26, 2012

Charles Buckler

Dear Charles Buckler:

As a teacher of middle school students, I think that you need to take another look at these regulations. Having these disruptive students in the classroom causes all kinds of problems for both students. Students are here to learn, not to have to listen or see discipline issues daily in classes. Not much learning can take place if a teacher has to handle all kinds of harassment and behavior issues during one 45-minute period. As a parent, I want my children to feel safe in the classroom and able to learn all that they can from the teachers. Whenever a teacher is handling discipline problems, learning is not happening. If there will not be a place in the school that these students can go to or be suspended from school, how are children like mine going to learn?

Sincerely,

Michelle Sachs

**From:** [kryan2@bcps.org](mailto:kryan2@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, November 26, 2012 2:51:02 PM

---

Kristen Ryan  
1 Spinnaker Reef Court  
Middle River, MD 21220-7505

November 26, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Kristen Ryan  
443317-8567

**From:** [jcampbell8@bcps.org](mailto:jcampbell8@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, November 26, 2012 2:55:53 PM

---

Judi Campbell  
Lansdowne Middle School  
Baltimore, MD 21227

November 26, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Judi Campbell

**From:** [cjshelton21074@verizon.net](mailto:cjshelton21074@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 26, 2012 3:03:43 PM

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cynthia shelton  
881 oxford lane  
hampstead, MD 21074-1012

November 26, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

Sincerely,

cynthia shelton  
4103744622

**From:** [sacooney@smcps.org](mailto:sacooney@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 26, 2012 3:10:45 PM

---

Sonja Cooney  
21080 Forest Crossing Lane Apt 301  
Lexington Park, MD 20653-5235

November 26, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Sonja Cooney

**From:** [garrettmagaha@gmail.com](mailto:garrettmagaha@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, November 26, 2012 3:20:48 PM

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Garrett Magaha  
4243 Elk Creek Drive  
Salisbury, MD 21804-2563

November 26, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Garrett Magaha

**From:** [cbarnaby@bcps.org](mailto:cbarnaby@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 26, 2012 4:50:44 PM

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Claire Barnaby  
6123 Wheatland Rd.  
Catonsville, MD 21228-2763

November 26, 2012

Charles Buckler

Dear Charles Buckler:

Although I do fully understand that removing students from school as a disciplinary action does not always benefit that student, it DOES benefit the other students in the class. Over and over I have watched severely disruptive students destroy the education of others. When those students are removed from the room, we are finally able to learn. You have to think about what is best for everyone. The other 29 kids in the room have the right to an education. By taking away schools' abilities to remove students, you are basically saying that you care more about one disruptive child than you do about 29 students eager to learn. Please stand on the side of students who want to learn.

Sincerely,

Claire Barnaby

**From:** [tjparsons@smcps.org](mailto:tjparsons@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, November 26, 2012 5:55:49 PM

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Tammy Parsons  
28725 Burroughs Court  
Mechanicsville, MD 20659-3395

November 26, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions I would like answered are: Where will the personnel come from to staff the in-school suspension locations? and Will I have to provide lesson materials for those students? For every student I have in in-school suspension or an alternative learning center, I spend an additional 10-15 minutes each day pulling their work together.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Tammy Parsons

**From:** [tjparsons@smcps.org](mailto:tjparsons@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, November 26, 2012 6:00:40 PM

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Tammy Parsons  
28725 Burroughs Court  
Mechanicsville, MD 20659-3395

November 26, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions I would like answered are: Where will the personnel come from to staff the in-school suspension locations? and Will I have to provide lesson materials for those students? For every student I have in in-school suspension or an alternative learning center, I spend an additional 10-15 minutes each day pulling their work together.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Tammy Parsons

**From:** [patricia.schlough@hcps.org](mailto:patricia.schlough@hcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Tuesday, November 27, 2012 7:21:12 AM

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Patricia Schlough  
112 Pylesville Rd  
Pylesville, MD 21132-1305

November 27, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Patricia Schlough  
410-638-3658

410-767-0278

[tmontoya@msde.state.md.us](mailto:tmontoya@msde.state.md.us)

**From:** [christlehenzel@hotmail.com](mailto:christlehenzel@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Tuesday, November 27, 2012 7:45:45 AM

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christle henzel  
1309 Sheridan Place unit j  
Bel Air, MD 21015-4649

November 27, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and positive learning environments are our top priority. This means that if students act in violent and significantly disruptive ways while in schools, we need to have the flexibility to impose discipline such as expulsion and long term suspension. What are teaching our students if we are not able to impose consequences to their poor behavior. In addition students who come to school to learn must be able to do so in an environment that is safe, and free from distractions. I strongly disagree with the proposed regulations and urge the State board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, and alternative learning programs that are in place and necessary to make a impact on discipline and student achievement.

Sincerely,

christle Henzel School Psychologist

**From:** [jsaunders2@bcps.org](mailto:jsaunders2@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 27, 2012 8:05:46 AM

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Jerome Saunders  
4027 Cedardale Road  
Baltimore, MD 21215-7224

November 27, 2012

Charles Buckler

Dear Charles Buckler:

The proposed discipline regulations do little to address the problem that disruptive students bring to the classroom. As much as we'd like to believe that just being a little more understanding and lenient with all students would make for a smoother and more effective educational experience, sadly that is not true. Fairness to the large majority of our students who want and will work toward success in the classroom demands that they receive more teacher and administrative time and effort. At the expense of these students, too many of our resources are directed toward the few whom we don't know how to reach--let alone teach. These handcuffing proposals make a bad situation much worse.

Sincerely,

Jerome Saunders

**From:** [maureen.baxter@hcps.org](mailto:maureen.baxter@hcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 27, 2012 8:30:50 AM

---

Maureen Baxter  
1112 Conowingo Road  
Bel Air, MD 21014-1805

November 27, 2012

Charles Buckler

Dear Charles Buckler:

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Sincerely,

Maureen Baxter

**From:** [mary.clements@hcps.org](mailto:mary.clements@hcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 27, 2012 8:51:03 AM

---

Mary Clements  
1301 N Fountain Green  
Bel Air, MD 21015-2505

November 27, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Mary E. Clements  
410-638-4270

**From:** [Roger Clegg](#)  
**To:** [Chuck Buckler](#)  
**Subject:** Center for Equal Opportunity Comment re Proposed Regulation on School Discipline and Disparate Racial Impact  
**Date:** Tuesday, November 27, 2012 11:10:30 AM  
**Attachments:** [maryland.school.discipline.comment.docx](#)  
[image003.png](#)  
**Importance:** High

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July 30, 2012

To: Maryland State Board of Education

From: Roger Clegg, President and General Counsel, Center for Equal Opportunity

Re: Proposed Regulation on School Discipline and Disparate Racial Impact

**Introduction**

We are writing with a comment re the “Report of the Maryland State Board of Education” on “School Discipline and Academic Success: Related Parts of Maryland’s Education Reform” (July 2012) [link: <http://www.marylandpublicschools.org/NR/rdonlyres/42ED8EDA-AF34-4058-B275-03189163882D/32853/SchoolDisciplineandAcademicSuccessReportFinalJuly2.pdf>].

In particular, we are concerned with the report’s proposal (see page 6, emphasis added) of “a regulation that requires MSDE [Maryland State Department of Education] to analyze the impact of school discipline on minority students and special education students within each school system. *When MSDE determines that a disproportionate or discrepant impact exists, our proposed regulation requires that the school system present to this Board a plan designed to reduce the impact within one year and to eliminate that impact within three years.*” The actual proposed regulation in the report reads as follows:

***.21 Reducing and Eliminating Disproportionate/Discrepant Impact***

*A. The Department shall develop a method to analyze local school system discipline data to determine whether there is a disproportionate impact on minority students.*

*B. The Department may use the discrepancy model to assess the impact of discipline on special education students.*

*C. If the Department identifies a school’s discipline process as having a disproportionate impact on minority students or a discrepant impact on special education students, the local school system shall prepare and present to the State Board a plan to reduce the impact within 1 year and eliminate it within 3 years.*

*D. The local school system will report its progress annually to the State Board.*

With all respect, this amounts to a requirement that schools follow a racial quota system in disciplining students. As discussed below, this is a bad policy, which will result in some students who should be disciplined not being disciplined, and in some students should not be disciplined being disciplined. What’s more, it violates the Equal Protection Clause of the Fourteenth Amendment of the U.S. Constitution.

**Legal Objections**

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The U.S. Supreme Court has warned many times about equating racial disparities with racial discrimination. See, for example, *City of Richmond v. J.A. Croson Co.* (1989) (“completely unrealistic” to argue that minorities should be represented in each field or activity “in lockstep proportion to their representation in the local population.”); *Watson v. Fort Worth Bank & Trust Co.* (1988) (“unrealistic to assume that unlawful discrimination is the sole cause of people failing to gravitate to jobs and employers in accord with the laws of chance”); *Washington v. Davis* (1976) (it cannot be denied “that a whole range of tax, welfare, public service, regulatory, and licensing statutes” are “more burdensome to the poor and to the average black than to the more affluent white,” yet they are still constitutional); *United States v. Armstrong* (1996) (noting racial disparities in crime rates); *Alexander v. Sandoval* (2001) (individuals could not sue under Title VI of the Civil Rights Act of 1964 for “disparate impact,” but only for intentional discrimination). We have criticized the “disparate impact” approach to civil-rights enforcement in many places, on both legal and policy grounds. See, e.g., <http://www.aei.org/files/2001/12/01/Briefly-Disparate-Impact.pdf> In addition, appendix A of this testimony discusses why the disparate-impact approach is *ultra vires* if undertaken through Title VI of the 1964 Civil Rights Act: <http://judiciary.house.gov/hearings/May2007/Clegg070523.pdf>. *In any event, the approach the proposed regulation takes is extreme even for a disparate-impact rule, insofar as it apparently allows for no rebuttal even if the challenged discipline procedures are shown to be educationally justified and to involve no disparate treatment.*

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But not only is there no legal justification for the approach the proposed regulation is taking: It is itself in fact unconstitutional. It is generally illegal for the government to set quotas or even use classifications based on race or ethnicity. See *Adarand Constructors, Inc. v. Peña*, 515 U.S. 200, 227 (1995) (“all racial classifications ... must be analyzed by a reviewing court under strict scrutiny”). See also Title VI of the 1964 Civil Rights Act, 42 U.S.C. 2000d (prohibiting discrimination on the basis of race, color, and national origin in federally funded programs). Indeed, such classifications and favoritism are “presumptively invalid” (see *Personnel Administrator v. Feeney*, 442 U.S. 256 (1979)). School discipline quotas like this have, in particular, been rejected. See *People Who Care v. Rockford Board of Education*, 111 F.3d 528, 534 (7<sup>th</sup> Cir. 1997). The foreseeably and undeniably will result in students being treated differently on the basis of race, as discussed in more detail below.

### **Policy Objections**

It would make perfect sense, of course, to ensure that racial discrimination does not occur in the discipline of students, and we support such efforts. But it does not make sense to create a presumption, let alone an apparently irrebuttable presumption, that a discipline *disparity* means discipline *discrimination*.

It would actually be surprising if there were no racial disparities in discipline. The main reason this is so is because there are marked racial disparities in illegitimacy rates and there is a high correlation between a variety of bad social behaviors and growing up in a home without a father. See generally <http://old.nationalreview.com/comment/comment050100b.html> .

The federal government released its latest figures on births (“Preliminary Data for 2010”: [http://www.cdc.gov/nchs/data/nvsr/nvsr60/nvsr60\\_02.pdf](http://www.cdc.gov/nchs/data/nvsr/nvsr60/nvsr60_02.pdf)) last fall, and the illegitimacy numbers by race and ethnicity remain basically where they have been for some time. More than 7 out of 10 African Americans (72.5 percent) are born out of wedlock, along with more than 6 out of 10 American Indians and Alaska Natives (65.6 percent), and more than 5 out of

10 Hispanics (53.3 percent) — versus fewer than 3 out of 10 whites (29.0 percent) and fewer than 2 out of 10 Asians and Pacific Islanders (17.0 percent). There is an obvious connection between these numbers and how well individuals in the different groups are doing – which ones are getting into the more selective universities, and which ones are getting into trouble at school.

As Isabel Sawhill of the Brookings Institution wrote recently, “[A] wealth of research strongly suggests that marriage is good for children. Those who live with their biological parents do better in school and are less likely to get pregnant or arrested. ... Meanwhile, children who spend time in single-parent families are more likely to misbehave, get sick, drop out of high school and be unemployed.” [link: <http://bangordailynews.com/2012/05/27/opinion/why-dan-quayle-was-right-about-single-moms/> ] See also Ron Haskins & Isabel Sawhill, *Creating an Opportunity Society* 207-208 (Brookings Institution Press, 2009). Linda Chavez quotes President Obama himself “in his book *The Audacity of Hope* (2006), acknowledging that the breakdown of the black family ‘reflects a casualness toward sex and child-rearing among black men that renders black children more vulnerable—and for which there is simply no excuse.’” “Let Us By All Means Have an Honest Conversation about Race,” *Commentary*, June 2008, at 15, 18. See also Kay S. Hymowitz, *Marriage and Caste in America: Separate and Unequal Families in a Post-Marital Age* (2006); and Bill Cosby & Alvin F. Poussaint, *Come on People: On the Path from Victims to Victors* (2007).

The late James Q. Wilson (“Crime,” in *Beyond the Color Line* (2002), at 120-121); wrote:

Consider families. Though for many years, some sociologists urged us to believe that single-parent families were an “alternative” to two-parent ones, hardly anybody believes that any more. The evidence shows that single-parent families are a major source of misconduct. A federal survey of the families of sixty thousand American children found that at every income level except the highest (over \$50,000 a year) and for whites, blacks, and Hispanics, children living with a never-married or a divorced mother were much worse off than those living in two-parent families. A survey of all the leading studies shows that both poverty and living in a single parent family contribute to children’s problems.

Frequently liberals have blamed bad behavior on “root causes” like poverty; but, in this case, it should come as no surprise if African American students exhibit disproportionately more bad behavior, in light of the fact that African American communities, alas, have disproportionate levels of poverty. And the disparities come as no surprise to conservatives either, though they blame both bad behavior and illegitimacy on a common cultural “tangle of pathology,” to use Daniel Patrick Moynihan’s (another liberal’s) phrase. See also Juan Williams, *Enough: The Phony Leaders, Dead-End Movements, and Culture of Failure That Are Undermining Black America—and What We Can Do about It* 122 (2006).

As a general matter, then, it is no surprise that, despite racial disparities, “Researchers have not been able to find clear evidence of discrimination by school officials.” John Martin, “School Discipline and Disparate Impact,” *Engage* (March 2012). (This article, by the way, is an excellent resource for recent materials in this area: <http://www.fed-soc.org/publications/detail/school-discipline-and-disparate-impact> .)

If discipline problems are not evenly distributed across racial lines, but educators are required to mete out discipline evenly across racial lines, then it is inevitable that they will either end up not disciplining some students who should be, or disciplining some other students who should not be, or both.

This is not just speculation. Edmund Janko, who taught in the English department of Bayside High School in New York City from 1957 to 1990, explained how he himself did this when he was similarly pressured. To avoid charges of “racism,” he disciplined black and white

students differently. Edmund Janko, "It Still Leaves a Bad Taste," *City Journal* (Summer 2006), available at [http://www.city-journal.org/html/16\\_3\\_diarist.html](http://www.city-journal.org/html/16_3_diarist.html)

We note, finally, that if African American students who ought to be disciplined, the students who will suffer will of course be their classmates – who are themselves likely also to be African American students.

### **Conclusion**

Since the proposed disparate-impact regulation here is both bad law and bad policy, we respectfully suggest it not be adopted.

**From:** [sleitzer@bcps.org](mailto:sleitzer@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 27, 2012 11:35:48 AM

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Serafina DeVita  
1020 Adcock Road  
Lutherville, MD 21093-4801

November 27, 2012

Charles Buckler

Dear Charles Buckler:

As a teacher in public schools, it is my job to prepare students for the reality of life in the "real world" outside of school buildings. In reading the new proposed regulations, I am appalled at the lack of consideration given to the students who actually come to school ready to learn. Students who consistently disrupt learning in the classroom are not only receiving a false understanding of how life in the real world works, they are stunting the growth of the students around them by pulling the attention of the teacher away from students who are ready to learn. How are we preparing our students for careers if we allow them to believe there are no real consequences for poor choices? It is our job to encourage and nurture students to become intelligent, useful citizens in society. Teaching them that the only circumstances in which their actions will be unacceptable in society are if they physically hurt someone or bring a weapon to their job will not help them be successful in life.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Serafina DeVita

**From:** [dwnltrtr@hotmail.com](mailto:dwnltrtr@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 27, 2012 1:26:05 PM

---

Dawn Trotter  
833 Glen Allen Dr  
Baltimore, MD 21229-1425

November 27, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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Sincerely,

Dawn Trotter



**From:** [knightdt@msn.com](mailto:knightdt@msn.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 27, 2012 2:35:48 PM

---

Terry Knight  
3642 Emory Church Road  
Street, MD 21154-1426

November 27, 2012

Charles Buckler

Dear Charles Buckler:

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

Sincerely,

Terry L. Knight

**From:** [susan.davidson@hcps.org](mailto:susan.davidson@hcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Tuesday, November 27, 2012 4:01:00 PM

---

Susan Davidson  
2935 Level Rd  
Churchville, MD 21028-1820

November 27, 2012

Charles Buckler

Dear Charles Buckler:

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Sincerely,

Susan Davidson

**From:** [efrye2@bcps.org](mailto:efrye2@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Tuesday, November 27, 2012 4:11:00 PM

---

Eliza Frye  
3930 Sunset Drive  
Hampstead, MD 21074-2216

November 27, 2012

Charles Buckler

Dear Charles Buckler:

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Eliza Frye

**From:** [julie.onwonga@pgcps.org](mailto:julie.onwonga@pgcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Tuesday, November 27, 2012 9:10:56 PM

---

Julie Onwonga  
13800 brandywine  
Brandywine rd, MD 20613

November 27, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Julie onwonga  
3016555211

**From:** [Cynthia Moss](#)  
**To:** [Chuck Buckler](#)  
**Subject:** Re: The Department of Education is seeking public comments on changes in discipline policy  
**Date:** Tuesday, November 27, 2012 10:48:12 PM

---

Dear Mr Buckler,

I am pleased to learn that the State Department of Education is reviewing policies and procedures pertaining to student suspensions and expulsions. In my experience, school administrators have used suspension liberally, sometimes without good cause, and without concern for the impact of the suspension on the student.

In the spring of 2004, my son was an 8th grader at Takoma Park Middle School in Montgomery County. His teachers reported to us that he was always polite and respectful. He was never tardy and had never been disciplined for any misbehavior. He also didn't have a lot of friends and often sat alone at lunch. At one lunch period, however, he found himself with a group of boys who were playing completely harmless hand games. They were having fun, and when the lunch room staff told them to quiet down and sit down, the boys didn't hear and didn't comply. (It was common practice at Takoma Middle School in this era to require quiet of the students 15 minutes before lunch was over, for the benefit of the adults in the room, leaving the kids little time to release energy.) Finally, the staff walked over to the boys and got them to sit down and be quiet. They also decided to make an example out of the boys, and sent them to the main office after lunch. One of the boys was overheard by a secretary to say, "They won't do anything," and that prompted the staff to prove otherwise. The staff approached the principal, Ms. Jean Haven, and received her recommendation to suspend the boys for two days...for talking and laughing at lunch. My son called me at work to inform me that he had been suspended, and I was baffled. When I learned the full details, my confusion turned to shock that the school would suspend kids for being loud and rambunctious at lunch.

For my son, who often sat alone, this suspension sent him a VERY negative message. I went in to talk with the principal, Ms. Haven, and she responded defensively. Before I had the chance to explain the basis for my concerns, she told me that I could go complain to the superintendent but my complaint would just bounce back to her. I told her that I was very concerned about the lack of positive support and the signal her decision sent to my son. She did nothing, but one staff member, Mr. Brown, who was in the lunch room, eventually apologized to my son. My son's suspension had a damaging and lasting effect on his attitude towards school. It left him feeling alienated and angry.

If my son had instead encountered a supportive and understanding administrator, his path in high school may have been quite different. I am writing with the hope that the school system will adopt changes so that no other child will have to endure an experience similar to my son's.

Beyond revising public school policies on suspensions and expulsions, I believe it's important to ensure that administrators receive training to pursue positive solutions to real discipline issues.

Yours truly,

Cynthia F. Moss

On Wed, Nov 14, 2012 at 5:28 PM, Shruti Bhatnagar <[shruti\\_bhatnagar@yahoo.com](mailto:shruti_bhatnagar@yahoo.com)> wrote:

The State Department of Education has proposed regulatory changes to the State school discipline policies, especially those pertaining to student suspensions and expulsions.

The Department of Education is seeking public comment on the proposed regulations. Comments will be accepted through December 3, 2012 in

advance of a public meeting on January 22, 2013 at 9:00am. Comments should be directed to:

Charles Buckler, Executive Director  
Division of Student, Family and School Support  
Maryland State Department of Education  
200 West Baltimore Street  
Baltimore, MD 21201  
[cbuckler@msde.state.md.us](mailto:cbuckler@msde.state.md.us)  
phone: [410-767-0292](tel:410-767-0292)  
fax: [410-333-8148](tel:410-333-8148)

Comments may be made by phone, or sent by mail, e-mail or fax.

The proposed changes can be reviewed online, at page 1456 of the Maryland Register. Here is a link to the Register: <http://www.dsd.state.md.us/MDRegister/3922.pdf>

Forwarded by:

***Shruti Bhatnagar***  
*Blair Cluster Coordinator*  
[301.949.8006](tel:301-949-8006) / [240.498.3459](tel:240-498-3459)

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Cynthia F. Moss, Professor  
Department of Psychology and Institute for Systems Research  
University of Maryland  
College Park, MD 20742  
tel: [301-405-0353](tel:301-405-0353) (office) [301-405-0374](tel:301-405-0374) (lab)  
fax: [301-314-9566](tel:301-314-9566)

[www.bsos.umd.edu/psyc/batlab](http://www.bsos.umd.edu/psyc/batlab) (Auditory Neuroethology Lab)  
[www.nacs.umd.edu](http://www.nacs.umd.edu) (NACS Program)  
[www.isr.umd.edu](http://www.isr.umd.edu) (Institute for Systems Research)  
[www.ccebh.umd.edu](http://www.ccebh.umd.edu) (Center for Comparative and Evolutionary Biology of Hearing)

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Cynthia F. Moss, Professor  
Department of Psychology and Institute for Systems Research  
University of Maryland  
College Park, MD 20742  
tel: 301-405-0353 (office) 301-405-0374 (lab)  
fax: 301-314-9566

[www.bsos.umd.edu/psyc/batlab](http://www.bsos.umd.edu/psyc/batlab) (Auditory Neuroethology Lab)  
[www.nacs.umd.edu](http://www.nacs.umd.edu) (NACS Program)  
[www.isr.umd.edu](http://www.isr.umd.edu) (Institute for Systems Research)  
[www.ccebh.umd.edu](http://www.ccebh.umd.edu) (Center for Comparative and Evolutionary Biology of Hearing)

**From:** [carolbarnum@gmail.com](mailto:carolbarnum@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 28, 2012 12:00:52 AM

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carol barnum  
po box 320 apt 10  
cecilton, MD 21913-0320

November 27, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

carol barnum  
4439825413

**From:** [Brauer, Benjamin](#)  
**To:** [Chuck Buckler](#)  
**Subject:** comments on proposed changes to 13A.08.01  
**Date:** Wednesday, November 28, 2012 7:56:36 AM

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Mr. Buckler:

I am writing on behalf of the Allegany County Public Schools System with regard to the proposed changes to 13A.08.01. In general the overall philosophy behind the proposed changes is in accord with that of the Allegany County Public Schools System. However, there is one portion of the proposal with which the Allegany County Public Schools System is in disagreement. The requirement to assign a liaison between the teacher(s) and the suspended student or his/her parents causes great concern. There is both a fiscal implication to this requirement, as well as a human resource element. With regard to the fiscal implication, we have reduced the number of staff positions in each of the last three years, due to a decrease in both state and local funding. Should this proposal be enacted, the system would effectively need to add several staff positions to meet this mandate. With regard to the human resources element (regardless of whether or not additional staff were added to meet the requirements of the mandate) there would be an increase in workload on existing school personnel. While it would be ideal to provide work, consistent with that delivered daily in the classroom, to those students serving a suspension, this expectation of staff is not practical, nor realistic. Teachers will be unable to provide, then collect and grade the assignments in the timeframe described. Furthermore, the oversight necessary to ensure that this process is accomplished in an equitable fashion is equally impractical.

I thank you for your consideration of this concern.

Respectfully,

Dr. Benjamin T. Brauer, Ed.D.  
Superintendent's Designee  
Allegany County Public Schools  
PO Box 1724  
108 Washington Street  
Cumberland, Maryland 21502-1724  
Phone: 301 759-2410 Fax: 301 759-2081

**From:** [kak123058@comcast.net](mailto:kak123058@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Discipline Regulations  
**Date:** Wednesday, November 28, 2012 8:56:05 AM

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Kelly Karwacki  
3119 Whiteway Road  
Baltimore, MD 21219-1137

November 28, 2012

Charles Buckler

Dear Charles Buckler:

Interesting that these adjustments to the safety rules already in place come at a time when I was tossed against a wall trying to break up a fight. Now I ask myself, do I want that student back in my room without some sort of consequence for his actions? This reminds me of the rights afforded to criminals who have no respect for those they hurt, while the masses who follow the rules are jeopardized. Please do not take the power to hold disrupted students accountable out of the hands of those in charge.

Sincerely,

Kelly Karwacki  
410-388-2248

**From:** [pgronert@smcps.org](mailto:pgronert@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 28, 2012 9:55:58 AM

---

Patricia Gronert  
25390 Colton Point Road  
Morganza, MD 20660-1000

November 28, 2012

Charles Buckler

Dear Charles Buckler:

Dear Representative,  
Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts. Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative? PERSONALLY I believe this would hurt not help instruction. These individuals will interfere with instruction because they don't want to be in the classroom most of the time and the teacher will be spending most of instruction dealing with their misbehavior. Remember most parents are trying hard, but are not parenting well. This comes into the classroom and we can't fix the homelife. Also how on the high school level are we going to send content specific work down to an detention are if the teacher there is not highly qualified? The student will potentially be confused and shut down. I can not send down labs and complicated content material. They will get substitute but not equal work and be behind. This doesn't work. I don't have time for the job I have now. I teach our at-risk students. On any given day I have several of them in inschool intervention. They are repeating a grade level. I don't have time to create new lessons for them. I agree with the philosophy to try alternative measures to keep these students in school. This solution will not work. Instruction will go down and teachers will leave. A no win solution for all. Not just for the few that need to be in school.

Sincerely,

Patricia Gronert  
301-475-0215

**From:** [cafickes@smcps.org](mailto:cafickes@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 28, 2012 10:40:59 AM

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Carrie Fickes  
Chopticon High School, 25390 Colton Point Road  
Morganza, MD 20660-1000

November 28, 2012

Charles Buckler

Dear Charles Buckler:

I am very concerned about the proposed changes to regulations regarding school discipline. While I do believe that it is vital that we provide educational opportunities to all students, the reality is that some students do not belong in a traditional classroom. Joey was a student of mine a couple of years ago. I witnessed Joey selling drugs in my classroom. Joey was suspended for the remainder of the semester. When he returned he fully understood that he can not sell drugs in school. My student's parents expect that their children will be safe from drug dealers in their classrooms. They expect that there will not be students who have a goal of disrupting the class sitting next to their child. They expect that their child will not be subjected to foul language, inappropriate comments, rudeness, derogatory comments on a daily basis. This is not a daily occurrence in my classroom, but if there is not concern for repeated or lengthy suspensions, it will be. As teachers we are now being held accountable for our students test scores. It is vital that we spend our time teaching, not disciplining students who do not want to be there. Alternative learning centers would be an answer, but they are very expensive. Where would the money for such a school come from? Where does the money for a liaison between suspended students and teachers come from? Where does the money for additional training come from?

Please reconsider these proposed regulations. Get input from teachers, parents and students. Maryland has the finest schools in the country. We need to keep them that way. These regulations are more likely to be a hindrance to the quality of education in our state rather than improving it. Please put all of our students first, not just the students who do not know how to behave in school.

I am also concerned about the proposal to offer a fourth path for certification. As a teacher of 35 years, I can attest to the fact that teachers need to return to the classroom periodically and refresh skills, learn new skills and be inspired. Thank you for your attention. Please feel free to contact me for further comment or to answer any questions.

Sincerely,

Carrie Fickes  
301-475-0215



**From:** [lschroeck@comcast.net](mailto:lschroeck@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 28, 2012 11:56:08 AM

---

Leslie Schroeck  
2413 Hunting Lane  
Waldorf, MD 20601-2929

November 28, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Leslie Schroeck

**From:** [lschroeck@comcast.net](mailto:lschroeck@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Wednesday, November 28, 2012 11:56:09 AM

---

Leslie Schroeck  
2413 Hunting Lane  
Waldorf, MD 20601-2929

November 28, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Leslie Schroeck

**From:** [mmyers6@bcps.org](mailto:mmyers6@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Wednesday, November 28, 2012 12:05:57 PM

---

Marlena Myers  
3040 Oak Forest Dr.  
Parkville, MD 21234-5840

November 28, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Marlena Myers

**From:** [cxfрасchetti@mail.worcester.k12.md.us/owa](mailto:cxfрасchetti@mail.worcester.k12.md.us/owa)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 28, 2012 12:25:57 PM

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Coralee Frасchetti  
58 White Horse Drive  
Belin, MD 21811-1610

November 28, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

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These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Coralee Frасchetti

**From:** [wpegues@bcps.org](mailto:wpegues@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Wednesday, November 28, 2012 1:15:59 PM

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Wendy Pegues  
1110 Greenwood Rd  
Pikesville, MD 21208-3606

November 28, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Not only does my child attend a Maryland School, I have stepped into an altercation and was knocked down trying to intervene. Although the students apologized later, being sent to the alternative school helped to sway any further problems with those students. As the home school, we did not provide any learning or activities to them. They had to realize when you make a poor decision that could result in harming anyone, there is a consequence. Not daycare. Severe cases require severe actions. Not babysitting because the parents are inconvenienced. What about us and the safety of the other students that come to school for their education; Shouldn't we be safe ALSO?

Sincerely,

Wendy Pegues



**From:** [rsilkworth@aacps.org](mailto:rsilkworth@aacps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 28, 2012 1:20:56 PM

---

Robert Silkworth  
518 Chalet West  
Millersville, MD 21108-1308

November 28, 2012

Charles Buckler

Dear Charles Buckler:

Safe classrooms are critical to improving student performance. I understand that some proposed regulations have been drafted which would result in unsafe classes and school environments in Maryland. This is unacceptable. Alternative settings must be factored in to the discussion. Everyone does have the right to a quality education but no one has the right to take other students rights away.

Sincerely,

Robert Silkworth  
410-789-1500

**From:** [rernestsiak@bcps.org](mailto:rernestsiak@bcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Wednesday, November 28, 2012 2:05:58 PM

---

Robin Ernest-Siak  
2921 Cub Hill Road  
Baltimore, MD 21234-1126

November 28, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

Why are the well-behaved students being sacrificed to the "rights" of students who are unwilling or incapable of participating in school? If anything, more alternative options need to be available. I already spend hours grading and preparing lessons for students; why should I be forced to do even more for the very students that rob most of my students of their educations?

Sincerely,

Robin Ernest-Siak  
410-668-7296

**From:** [seshelton@smcps.org](mailto:seshelton@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 28, 2012 2:55:58 PM

---

Susannah Shelton  
48910 Sea Side View Rd  
Ridge, MD 20680-3000

November 28, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

Furthermore, the regulations would put students and teachers at risk. Students who have behavioral issues within the school need to be shown that, just like in the real world, actions have consequences. For instance, students who threaten or physically harm another student or staff member must have a consequence that is in line with the act. To allow students to "get off" would show them there is no consequences for their actions and will cause the behavior to increase. It may also incite those who see the lack of consequence to act.

I have seen students threaten a teacher's life only to be told that was "inappropriate" and then it was let go. This obviously affects the safety in the school environment.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Susannah Shelton

**From:** [mrrochow@smcps.org](mailto:mrrochow@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 28, 2012 4:26:09 PM

---

Margarita Rochow  
P.O. Box 30  
Solomons, MD 20688-0030

November 28, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Margarita Rochow

**From:** [mrrochow@smcps.org](mailto:mrrochow@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Wednesday, November 28, 2012 4:26:09 PM

---

Margarita Rochow  
P.O. Box 30  
Solomons, MD 20688-0030

November 28, 2012

Charles Buckler

Dear Charles Buckler:

Learning cannot occur when students or staff are not guaranteed safe environment. The recently published proposed MSDE regulations on student suspension and expulsion policies are lacking the answers to important questions: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Margarita Rochow

**From:** [buskymar@wcps.k12.md.us](mailto:buskymar@wcps.k12.md.us)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Wednesday, November 28, 2012 6:56:07 PM

---

Marlene Busky  
250 Rippling Waters Way  
Falling Waters, WV 25419-4353

November 28, 2012

Charles Buckler

Dear Charles Buckler:

Please withdraw these misguided regulations. It's hard enough for teachers to maintain discipline and structure in the classrooms without any more "authority" being taken away. Students will be allowed to get away with much more...then what? We wait for serious harm to come to someone before we try to change it back?

Sincerely,

Marlene

**From:** [mselectbyhome@msn.com](mailto:mselectbyhome@msn.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 29, 2012 5:16:05 AM

---

Michael Selby  
613 Admiral Dr.  
Annapolis, MD 21401-8753

November 29, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Michael Selby  
301-974-9404

**From:** [darudd@hotmail.com](mailto:darudd@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Thursday, November 29, 2012 9:41:15 AM

---

Doug Rudd  
99 Idlewild Street  
Bel Air, MD 21014-4106

November 29, 2012

Charles Buckler

Dear Charles Buckler:

State board of education.

These proposed discipline regulations need to seriously be re-worked. Students who deserve long term suspensions have demonstrated behaviors over a period of time that warrant severe consequences. School systems often have to "build a case" and have many reasons for this level of discipline. These students have given up their right to "FAPE" as they have taken away other students and staff members access to "safe schools".

If many of these potentially violent behaviors occurred outside the school setting the offending students would be arrested and charged with a crime. Public school systems are not even allowed to protect the students who want to learn! Last year at my school a student brought a knife to school, threatened a student with it, dumped the knife on a second student and threatened him with violence if he told administration where the knife came from. The student was suspended then returned to school.

These students do not belong in public school if they can not follow rules!

Sincerely,

Doug Rudd

**From:** [lorenz218@verizon.net](mailto:lorenz218@verizon.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Thursday, November 29, 2012 10:56:14 AM

---

Carolyn Lorenz  
4218 Southfield Drive  
Nottingham, MD 21236-5506

November 29, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Carolyn Lorenz

**From:** [cnirodkey@smcm.edu](mailto:cnirodkey@smcm.edu)  
**To:** [Chuck Buckler](#)  
**Subject:** No New Discipline Regulations  
**Date:** Thursday, November 29, 2012 1:36:10 PM

---

Christopher Rodkey  
48150 Livonia Circle  
Lexington Park, MD 20653-2531

November 29, 2012

Charles Buckler

Dear Charles Buckler:

To Whom it May Concern:

I am a teacher at an alternative public high school working with 11th and 12th grade at-risk youth in St. Mary's County. I am highly concerned that the proposed discipline regulations will undermine the safety and security of my school. On my very first day as a teacher, a student became aggressive in my classroom and had to be taken out of the building by police. In my situation, strong expectations for discipline are essential.

The proposed regulations will jeopardize the learning environment at my school and severely limit my administrator's ability to respond to disruptive behavior. Additionally, the proposed regulations would increase my workload and detract from the energy I can dedicate to students who make an effort to learn. While I recognize the importance of keeping kids in school, these regulations could negatively impact the safety and security of all students and particularly those who may serve as a witness to incidents.

I urge you to withdraw these regulations and seek additional input from educators and local school systems.

Thank you for your time.

Sincerely,

Chris Rodkey  
443-812-8775

**From:** [cnirodkey@smcm.edu](mailto:cnirodkey@smcm.edu)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Thursday, November 29, 2012 1:36:13 PM

---

Christopher Rodkey  
48150 Livonia Circle  
Lexington Park, MD 20653-2531

November 29, 2012

Charles Buckler

Dear Charles Buckler:

To Whom it May Concern:

I am a teacher at an alternative public high school working with 11th and 12th grade at-risk youth in St. Mary's County. I am highly concerned that the proposed discipline regulations will undermine the safety and security of my school. On my very first day as a teacher, a student became aggressive in my classroom and had to be taken out of the building by police. In my situation, strong expectations for discipline are essential.

The proposed regulations will jeopardize the learning environment at my school and severely limit my administrator's ability to respond to disruptive behavior. Additionally, the proposed regulations would increase my workload and detract from the energy I can dedicate to students who make an effort to learn. While I recognize the importance of keeping kids in school, these regulations could negatively impact the safety and security of all students and particularly those who may serve as a witness to incidents.

I urge you to withdraw these regulations and seek additional input from educators and local school systems.

Thank you for your time.

Sincerely,

Christopher Rodkey

**From:** [martin.fleming](#)  
**To:** [Chuck Buckler](#)  
**Subject:** November Newsletter  
**Date:** Thursday, November 29, 2012 2:29:58 PM

---

## School Tools Newsletter

the perfect resource for great school climate



To receive our newsletter absolutely free every month, click here

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### **The power of the popular bully**

Researchers identified a group of elementary school boys (4th to 6th grade) who are popular yet exhibit aggression (persistent arguing, fighting, getting in trouble). As the researchers put it, "These children enjoy high status and esteem from their peers and surprisingly, their teachers." They reported that the popularity of victims and bullies depends on whether perpetrators are harassing other boys or girls. When both bullies and victims are boys, bullies are popular and victims are unpopular. However, when a boy bullies a girl, the female victim is often popular and the male bully is unpopular. So, there is huge variability in the popularity of bullies.

The problem is that bullies are sometimes hidden in plain sight by being the popular and cool kids everyone looks up to. Hidden bullies escape detection, do not get in trouble, and they are not faring poorly in school. Additionally, these students have high social skills and not only influence their peers but also school staff and administrators. This reality becomes even more problematic when schools engage in bullying prevention programs because these popular bullies can successfully sabotage the programs.

Hidden bullies use aggression for the social rewards of control and dominance and sometimes material rewards such as money, food or goods. Programs that effectively target bullies, by changing the entire culture of a school, are a direct threat to popular bullies' social and economic strategies within the existing school culture. In short, our best prevention efforts can fail due to these popular bullies. Our task? We must identify the hidden bullies whom are peer-group leaders and reorient peer values and redirect social influences.

Adapted from an on-going Popularity of Bullying study by Philip Rodkin and Ramin Karimpour.

*Want more articles like this? Get our monthly newsletter [here](#)*

### **[Great new group activity--your's for the asking!](#)**



This excellent activity, *Hollywood Squares*, is perfect for a newly formed group of students (or adults, for that matter) needing to get to know each other. Designed to break the ice, they'll soon be chatting and laughing away.

[download it here](#)

### [Free TeleClass!](#)

This month's free TeleClass is *The Latest and Best Strategies for Great School Climate*. Sixty minutes packed with the latest research and promising practices.

All our TeleClasses are conducted over the telephone and on the internet. Simply dial in at the beginning of class, listen on your phone, and watch the powerpoints on your computer.



[register here](#)

[Wednesday, December 5th 10:00 am pacific coast time \(Noon central and 1:00 pm eastern time\)](#)

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#### **Interventions with popular bullies**

##### **Reframe**

Initiate a conversation with the student to identify their personal power. For example, "I notice that when you make a suggestion in class, everyone listens to you." Once this personal power is identified and explored, then discuss your concerns about the danger of this power being misused. "That power is a gift and you must choose how you will use it. I know that I will be reading about you in the newspaper in the future. I want to see you in the business section as the ceo behind a new dot-com start up--not in the police blotter as someone who was arrested for assault."

##### **Teach positive power skill**

Give the popular bully a specific, and well-monitored, task such as recording acts of kindness on the playground, helping a handicapped student navigate the halls or welcoming a new, late-start student to the school. More important than the assignment is the review as this is where the learning is realized. "What did you accomplish here?" "How did that feel for you?" "How can we create additional ways for you to pursue this feeling?" The goal is to help the popular bully realize that he can get his power needs met in ways that help rather than hurt other students and that, additionally, he can get his needs met without getting in to trouble with school administrators!

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This School Tools Newsletter comes to you from the folks at **For KidSake**.  
We can be reached at [info@fksteleclass.com](mailto:info@fksteleclass.com) Mark 9:37

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To unsubscribe please click [here](#)

martin fleming  
750 swanson gulch, manson, WA, 98831

**From:** [lchvatal@hotmail.com](mailto:lchvatal@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Thursday, November 29, 2012 2:31:17 PM

---

Laurie Chvatal  
4 Gardenway Unit A  
Greenbelt, MD 20770-3703

November 29, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Laurie Chvatal, MD state teacher

**From:** [fosterizer@gmail.com](mailto:fosterizer@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Friday, November 30, 2012 6:36:22 PM

---

Richard Umla  
224 Arms Chapel Road  
Reisterstown, MD 21136-1333

November 30, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Richard W. Umla

**From:** [chemteach1@hotmail.com](mailto:chemteach1@hotmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Saturday, December 01, 2012 12:56:27 PM

---

Christine Samblanet  
22691 Othello Lane  
California, MD 20619-3127

December 1, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

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Sincerely,

Christine S Samblanet

**From:** [David Hornbeck](#)  
**To:** [State Board](#); [Chuck Buckler](#)  
**Subject:** suspension/expulsion regulations  
**Date:** Sunday, December 02, 2012 10:55:43 AM

---

To Members of the Maryland State Board of Education and Mr. Buckler,  
It is my understanding that comments are due on the proposed amendments to COMAR 13A.08.01 published in the Maryland Register on November 2, 2012 by tomorrow. I hope you can accept my comments by email as it is too late to meet the deadline by mail.

I applaud your effort to come to grips with the very important issues around suspension and expulsion. Throughout my career as an educator (Maryland's State Superintendent and Philadelphia's superintendent among other opportunities to serve), it has been clear that out of school suspensions (and, of course, expulsions) are consistently ineffective in improving safety and security and reducing classroom disruption. I think the silliest use of suspension I encountered was its use to discipline students for absenteeism, but many other practices qualify as misguided, ineffective and, all too often, discriminatory practice. Indeed, as your own study found, the practices often have the opposite effect than purportedly intended.

On the other hand, there are sound alternatives available to schools that promote safe and productive school climates without depriving large numbers of students of their opportunities to learn. Across the country, districts that are deemphasizing harsh zero-tolerance measures and promoting appropriate and fair disciplinary consequences are reaping the benefits, through safer and more effective schools.

Maryland's proposed regulatory changes are reflective of this research. If passed, they will serve as a model for regulations and policies across the country. I am confident that, if implemented, they will result in a stronger, and more just, education system across the state.

Thank you.

**David Hornbeck**  
**731 Colorado Avenue**  
**Baltimore MD 21210**  
**410-464-0964 (office)**  
**410-340-2541 (cell)**

**From:** [changarter@comcast.net](mailto:changarter@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Sunday, December 02, 2012 4:31:40 PM

---

Cindy Hangarter  
8939 Cottongrass Street  
Waldorf, MD 20603-4954

December 2, 2012

Charles Buckler

Dear Charles Buckler:

I am a teacher in the Charles County Public School system. My own children attend these schools, as well. I would like to be assured that my children will have a safe environment in which to receive their education.

I also wish to be able to come to work knowing that my students and I are safe. Unfortunately, bullies and disruptive students jeopardize that safety when they are allowed to stay in the classroom with limited disciplinary consequences.

I have witnessed bullying at different levels in school. Students in a kindergarten classroom in my school were forced to share a classroom with a student who would yell, threaten children and throw things, including furniture. The teacher suffered a broken finger, and the children's safety was compromised.

In my daughter's middle school, a student's face was smashed into a locker for complimenting the bully's performance during gym class. The family was afraid to press charges for fear of retaliation.

In our county's high schools, it is not uncommon to hear about fist fights in open areas where many students and teachers congregate. I have heard about thefts, drug use, abuse and other vicious acts that make me concerned for the welfare of the students.

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Please keep the safety of all students in mind when discussing the issues facing suspension and expulsion. Every child deserves a safe environment in which to learn. Once someone has violated that safety, they must face consequences that will separate them from the victims they have violated.

Sincerely,

Cindy Hangarter  
3018935776

**From:** [teach044@yahoo.com](mailto:teach044@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Proposed Changes to Regulation 13A.08.01  
**Date:** Sunday, December 02, 2012 8:16:33 PM

---

Nancy Lewis  
42928 Hungerford Ct  
Hollywood, MD 20636-3277

December 2, 2012

Charles Buckler

Dear Charles Buckler:

I respectfully request that you delay taking any action on the proposed changes to General Regulation 13A.08.01. I ask that you consider the ramifications of these proposed changes for all students at the classroom level before voting for any part of these proposals.

These changes, if enacted, would have a negative impact on the learning environment in my classroom. During my 43 year career, I have been, based on student feedback, a very successful teacher. A part of my success is attributed to students being able to learn in a safe environment without distractions from disruptive students.

The proposed changes would limit what an administrator can do to help me and my students who have not exhibited positive behavior in the classroom. Administrators have been able to work with us to vary the discipline for misbehavior on an individual basis.

Students who are unable to self-discipline themselves and to work co-operatively with others must be removed from the classroom. Their behaviors interfere with the rights of other students to learn.

Additionally, as class sizes continue to increase, the proposal requiring me to review and correct a suspended student's work and then communicate with them would cause me to further prioritize my limited time. This would reduce the time I would have to plan lessons and tutor the students who are meeting, and usually exceeding, the expected classroom behavior standards.

Most Sincerely,

Nancy W. Lewis  
301-997-1573

From: [Patricia Williams](#)  
To: [Chuck Buckler](#)  
Subject: UPublic Comment on COMAR13A.08.01  
Date: Sunday, December 02, 2012 10:08:07 PM

---

Sent from my iPad

Begin forwarded message:

**December 1, 2012**

**Dear Members of the Maryland State Board of Education:**

**Thank you for the opportunity to provide public comments on the proposed changes to regulation COMAR 13A.08.01 regarding school discipline and academic success.**

**As a proud parent of a MCPS high school student, I support the State Board of Education's July 2012 Final Report on School Discipline and Academic Success and the resultant amendments to regulation COMAR 13A.08.01.**

**I am pleased we have come to realize that our policies have loopholes which could possibly lead to unfair practices. I strongly agree on the development of a strict disciplinary policy to fit each offense, make it uniform on each occurrence, and that it will be applied to each and every offender equally, regardless of race, sex, or religion. When we develop the metric of accountability, I would like to see this clearly adhered to.**

**I am glad we are paying attention to the fact that our children are falling prey to an unfair disciplinary practice and that we will make sure there will be consequences for an unmonitored Disciplinary Policy. We must have fair policies in place to protect our children and secure their education.**

**As a parent I am happy to see that the Maryland State Board of Education will develop a method to analyze local school system discipline data to determine whether there is a disproportionate impact on minority students and use the discrepancy model to assess the impact of discipline on special education students because until this is done there will be no accountability.**

**It is the positive future outcomes that I await from this most important decision being made on behalf of our children. I am**

**delighted to support the Maryland State Board of Education's proposed amendments to COMAR 13A.08.01 regarding school discipline.**

**Sincerely,**

**Patricia Williams  
Parent, Albert Einstein High School  
Advisor, NAACP Parents' Council  
At-Large Member, MC NAACP Local Branch**

**From:** [mwalters@mseanea.org](mailto:mwalters@mseanea.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Unanswered questions on discipline regs  
**Date:** Monday, December 03, 2012 12:36:39 PM

---

Melissa Walters  
Kchs  
Worton, MD 21678

December 3, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Melissa Walters

**From:** [rfranch@ccboe.com](mailto:rfranch@ccboe.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Help us make better discipline regs  
**Date:** Monday, December 03, 2012 12:41:39 PM

---

Rebecca Franch  
7863 oxon court  
White plains, MD 20695-4406

December 3, 2012

Charles Buckler

Dear Charles Buckler:

I'm concerned for my 3 kids, one in high school and 2 that will soon be there.

As the regulations are now high school students rule over teachers and have very few consequences.

With your new policies, another Columbine is in the works. How are students supposed to know right from wrong if there are no real consequences? And what about the ones that are there that really want to do their best? Must they be at risk? I already hear my own daughter 's daily stories of kids talking back and cussing out her teachers. She comes home and tells me daily that there are no consequences at Lackey High School right now and the kids know it. What new horrendous story will she have to tell- that now the kid who is violent and hurt someone is back in the class the next day? Really put yourself in the parents of the good kids position and don't make it harder. Our children are our future. Do we really want to teach them anything goes? Please stop these new regulations on suspension and expulsion .

Sincerely,

Rebecca Franch

**From:** [lmbutters@smcps.org](mailto:lmbutters@smcps.org)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Monday, December 03, 2012 2:26:44 PM

---

Linda Butters  
6018 Bobcat Ct  
Waldorf, MD 20603-4308

December 3, 2012

Charles Buckler

Dear Charles Buckler:

I teach inclusion classes. Well meaning teachers and counselors have put low performing students in my classes for extra help and attention. Unfortunately, some of these low performers have been non-violent disruptions. Their disruptions prevent autistic students and attention deficit students from receiving their accommodations. It is also very straining on the diligent low performers. My school has been very proactive in assisting my co-teacher and I by using the current discipline procedures. If you hamper their tools by insisting that a non-violent disruptor stay in class, how can I cope? How can the special education students and 504 students cope? Please do not let good intentions trump good sense. We need to be able to suspend students.

I work with some low performing juniors and seniors. They have learned that we often care more than they care for their education and well-being. These students receive so many chances that they are truly ignorant of consequences until it has a financial impact. Our students are being fired from Subway because they break the cookies. They break the cookies so they can eat them because they can not be sold. They are surprised when they are fired from their jobs. It does not square with their school environments. School discipline needs to be strengthened. Programs like Men and Ladies of Excellence needs to be expanded.

One of our students became a parent in 9th grade. He was an athlete and everyone in the school bent over backwards to assist him. In his senior year, he was fired from a restaurant as a server because he popped a piece of chicken in his mouth. He cried for another chance, and begged his friends to speak up for him, but to no avail. Finally, there was a real consequence for his actions. Please do not limit or inhibit the flexibility of schools to provide true discipline. Our country needs it!

Sincerely,

Linda M. Butters  
301 534 6879

**From:** [thompson102012@yahoo.com](mailto:thompson102012@yahoo.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, December 03, 2012 3:01:37 PM

---

Jamie Thompson  
348 Schooner Lane  
Berlin, MD 21811-2685

December 3, 2012

Charles Buckler

Dear Charles Buckler:

Please consider the following when making decisions regarding student discipline:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

Sincerely,

Jamie Thompson

**From:** [Alison Schmauch](#)  
**To:** [Chuck Buckler](#)  
**Subject:** : Comments on Maryland State Board of Education proposal  
**Date:** Monday, December 03, 2012 3:09:06 PM

---

Dear Mr. Buckler:

A moment ago, I sent you a comment regarding a Maryland State Board of Education proposal on behalf of three members of the U.S. Commission on Civil Rights, who are submitting the comment in their individual capacities and not on behalf of the Commission as a whole. The comment references a Commission report. Although I tried several times to e-mail you a PDF copy of the entire report, your e-mail system rejected the document because of its size. I haven't been able to reach anyone in your office who might be able to help me with this difficulty.

I am therefore going to send you a link to the entire report, which can be found online at [http://www.usccr.gov/pubs/School\\_Disciplineand\\_Disparate\\_Impact.pdf](http://www.usccr.gov/pubs/School_Disciplineand_Disparate_Impact.pdf). I also plan to send a copy of both the letter and the report to you via postal mail. Please contact me if you have any difficulties with these documents.

Sincerely,  
Alison

Alison Somin (Schmauch)  
Special Assistant/Counsel  
U.S. Commission on Civil Rights  
(202)376-7671  
[aschmauch@usccr.gov](mailto:aschmauch@usccr.gov)

---

**From:** Chuck Buckler [<mailto:cbuckler@msde.state.md.us>]  
**Sent:** Monday, December 03, 2012 2:40 PM  
**To:** Alison Schmauch  
**Subject:** Out of Office AutoReply: Comments on Maryland State Board of Education proposal

Thank you for your e-mail message. I am out of my office on leave. I will be checking email. If you need more immediate assistance, please call 410/767-0311. Thank you.

---

"This message is for the designated recipient only and may contain privileged, proprietary, or otherwise private information. If you have received it in error, please notify the sender immediately and delete the original. Any other use of the email by you is prohibited."

**From:** [tawanalane@gmail.com](mailto:tawanalane@gmail.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Work with us on better discipline regs  
**Date:** Monday, December 03, 2012 3:11:35 PM

---

Tawana Lane  
106 Riverwatch Drive  
Indian Head, MD 20640-1556

December 3, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

Sincerely,

Tawana Lane  
240-377-8729

**From:** [mlangton@ccboe.com](mailto:mlangton@ccboe.com)  
**To:** [Chuck Buckler](#)  
**Subject:** Reconsider discipline regulations  
**Date:** Monday, December 03, 2012 4:01:42 PM

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Michael Langton  
PO Box 38  
La Plata, MD 20646-0038

December 3, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

The regulations could jeopardize the safety of students who may be called as witnesses, subjecting them to peer harassment and bullying.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Michael Langton

**From:** [readabookaday@yahoo.co](mailto:readabookaday@yahoo.co)  
**To:** [Chuck Buckler](#)  
**Subject:** Please reconsider discipline regs  
**Date:** Monday, December 03, 2012 6:56:44 PM

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Patty Scherer  
PO Box 72  
Leonardtown, MD 20650-0072

December 3, 2012

Charles Buckler

Dear Charles Buckler:

I am an elementary special education teacher who is not happy with the proposed changes to the zero tolerance policy. While I believe we some changes should be made to the zero tolerance policy, we need to create a safe and positive learning environment for all students. If a student becomes physically aggressive towards a teacher, staff, or another student, we need to help them understand their behavior is not acceptable and is dangerous. But we also need to remove them from the classroom environment for the safety of the rest of the students.

I urge the state board to get input from educations and local school systems to make changes which will benefit all students when it comes to zero tolerance policies.

Thank you,

Patty Scherer  
3014756838

**From:** [nlk@spicedog.org](mailto:nlk@spicedog.org) on behalf of [Nancy Ketterer](#)  
**To:** [Chuck Buckler](#)  
**Subject:** COMAR 13A.08.01  
**Date:** Tuesday, December 04, 2012 9:15:25 AM

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As an MCPS parent, I am very worried about the proposed changes to school suspension rules in Maryland. After reading the proposed regulation, it seems to me, that student safety is NOT the main priority of the proposed changes. This troubles me greatly. At a time when MCPS schools are receiving students from closed special programs, students who have needs that comprehensive schools have not been equipped to serve and backgrounds that schools are not made aware of, I believe that more safety, not less, is in order.

Statistics about suspension rates of minorities and special education students, on their own, are not enough. I would like to see statistics that analyze whether suspensions for the SAME behavior are being applied inequitably among groups. If that is the case, then we have a problem with suspensions; if not, we need to address behaviors. That seems the only logical and just approach.

Mandatory suspension is necessary in some cases. If a student brings a knife to school, they must be suspended, regardless of intent. The knife could easily fall into the hands of someone with a different intent.

I hope that you will schedule a public meeting on this issue before it is finalized. Our students lives depend on it.

Nancy Ketterer  
MCPS parent

**From:** [njbruce09@comcast.net](mailto:njbruce09@comcast.net)  
**To:** [Chuck Buckler](#)  
**Subject:** Please get input on discipline regulations  
**Date:** Tuesday, December 04, 2012 2:26:41 PM

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Jeramie Bruce  
2299 Cape Leonard Dr  
St Leonard, MD 20685-2445

December 4, 2012

Charles Buckler

Dear Charles Buckler:

Creating safe schools and a positive learning environment for all students and school employees is a top priority. Unfortunately, the State Board of Education recently published proposed regulations on student suspension and expulsion policies which would challenge these critical efforts.

Important questions remain unanswered: 1) Where is the research that supports the proposed changes? 2) Where will the personnel come from to staff the in-school suspension locations? 3) Where will the resources come from to support this initiative?

The proposed regulations severely limit a local school system's flexibility to determine disciplinary consequences for disruptive students. Since there is no consideration of alternative settings, many disruptive students would remain in the classroom setting and affect the learning and safety of other students.

The proposed regulations would increase teacher workload by requiring them to prepare and grade work and correspond with students who are expelled and/or placed on long-term suspension.

These regulations are a missed opportunity. I urge the State Board to withdraw these regulations and get input from educators and local school systems to make sure that these regulations address the intervention programs, relevant professional development, alternative learning programs, and other priorities that are necessary to truly make a positive impact on discipline and student achievement.

Sincerely,

Jeramie Bruce



## *PUBLIC SCHOOL SUPERINTENDENTS' ASSOCIATION OF MARYLAND*

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Carl D. Roberts, Ed. D.  
Executive Director

1641 Ingleside Avenue  
Perryville, MD 21903  
Phone: 410-642-6505  
Fax: 410-642-6506  
Cell: 410-206-3068

November 28, 2012

Dr. Charlene M. Dukes – President  
Board of Education of Maryland  
200 West Baltimore Street  
Baltimore, Maryland 21201

Dear Dr. Dukes,

The twenty-four members of the Public School Superintendents' Association of Maryland appreciate the opportunity to provide comments regarding the proposed regulatory change of COMAR 13A.08.01.10 that provides direction regarding the handling of student discipline in Maryland's public school systems.

While serving as the Assistant Superintendent of Secondary Education for the Harford County Public Schools in the early 1990's, I had the occasion to accompany the superintendent to a meeting with the Harford County Executive. During the meeting she asked me, "Carl, when are you going to rid the high schools of the serious drug problems found in Harford County?" I responded, "Eileen, when you rid the communities where our students live of the serious drug problem." Point being, our public schools are not sterile, insulated institutions. Each public school in Maryland is a unique entity that is influenced and governed by the values, expectations and daily realities that each member of that sending community experiences each day. Local boards of education consist of representatives of the community that govern and direct at the pleasure of the citizens they represent. When the State Board of Education of Maryland proposes change in any regulation that is addressed locally by the county board of education, the degree and significance of the impact varies in each of Maryland's public schools.

Student discipline is the responsibility of the local school board that directs the local superintendent through local policy that is compatible with COMAR. In turn each superintendent is responsible to implement regulations that meet those policy expectations. In the proposed changes that the State Board of Education is contemplating, superintendents respectfully suggest that you have imposed your philosophy and will on local school systems. While superintendents agree that each student should be given opportunity to grow and learn from his/her own actions, the primary purpose for student discipline regulations continuously reiterated by local citizens is school safety and security. Each parent sending a child to school each day expects that the school will provide a safe, nurturing environment where maximum growth can be experienced.

**Recommendation #1: Reinstitute language *safe and secure learning environment in which all students can growth and learn* as justification for policies and regulations governing student discipline.**

Throughout the proposed regulatory language are references to proper due process in the handling of discipline cases including investigations. Local school system superintendents support due process expectations that ensure that all parties have the opportunity to present views and information associated with the incident in question.

**Recommendation #2: Review all references to due process and timelines and institute language as appropriate that acknowledges the responsibility of the parents/guardians involved in a discipline case to support due process expectations and timelines.**

**Recommendation #3: Local superintendents support the proposed language and expectations associated with in-school suspension.**

.11.C.3 – Suspension for More than 10 Days or Expulsion – Local superintendents agree that a decision can be made by the end of the 10<sup>th</sup> day whether or not to extend the student’s suspension or return the student to school.

**Recommendation #4: Local superintendents or the designee have the discretion to extend the suspension if it is necessary to complete the investigation. The decision to return the student to school or not after 10 school days while an investigation is ongoing will depend upon the perceived impact on the school learning environment.**

.11.C.3.f – *If an appeal is filed, it shall be heard before the local board or its designated committee, or hearing officer and completed within 30 days of the date of appeal was received by the local board.*

**Recommendation #5: This expectation is not realistic and not indicative of how these matters currently evolve. Local superintendents suggest that this language be modified as a suggested timeline and not as a mandate that will constantly have to be adjusted unless changed.**

#### F. Minimum Education Services

Local superintendents agree philosophically with the intent of this component of the regulation to provide the student on suspension/expulsion access to classroom learning assignments and materials that will facilitate a smooth transition when readmitted to the regular classroom setting. The issue associated with this expectation is that local resources vary significantly and the ability of each local school system to comply presents significant challenges.

**Recommendation #6: (1) In order to establish accountability and to keep suspended or expelled students on track with classroom work *and related curricula supports*, each local board shall include in local policy a plan to provide education services that at a minimum provide that *the student maintain to the degree possible pace with his/her classmates. Suspended/expelled students and their parents/guardians will have this process explained orally and in writing. Suspended/expelled students and their***

*parents/guardians will have a contact in the school to facilitate the process for the duration of time out of school.*

**Eliminate (1)(a) & (b). Justification: Too prescriptive and insensitive to the diversity that currently exist in reference to varied resources among the twenty-four local school systems. The suggested language in recommendation #6 allows the local school board and superintendent to determine how best to meet this requirement.**

On two occasions during the State Board's deliberation on student discipline local superintendents suggested that this matter be assigned to a task force to determine the root causes of the data analysis and in turn recommend regulatory changes and resources that properly address matters to ensure the desired outcome. Local superintendents are concerned that this recommendation was not enacted as the proposed regulatory changes were published. It was a glaring oversight that school administrators, both principals and assistant principals, were not given the opportunity to sit before the State Board as were other constituent groups. This suggestion was offered on several occasions and again determined not to be beneficial or necessary by the State Board.

The members of the Public School Superintendents' Association of Maryland respectfully request that you delay moving forward with the proposed regulations and create a task force and/or workgroups that will provide in a timely manner recommendations to the State Board that will address concerns with viable solutions that all can support as we implement updated regulations and seek the necessary resources to achieve success. Success being that all students will have opportunities to learn in a safe and secure learning environment that supports the needs of each student regardless of circumstance.

Respectfully submitted for Local School Superintendents,

Carl D. Roberts, Ed. D.



November 26, 2012

Charles Buckler, Executive Director, Division of Student, Family and School Support,  
Maryland State Department of Education  
200 West Baltimore Street  
Baltimore, Maryland 21201,  
Via Fax: 410-333-8148 (This letter is 4 pages long)

Re: Notice of Proposed Action, Proposed Rule, COMAR 13A.08.01.21  
(State Board of Education, *Subtitle 08 Students, 13A.08.01 General  
Regulations*, 39 Md. Reg. 1456 (Nov. 2, 2012))

Dear Mr. Buckler:

As a lawyer who used to bring civil-rights cases for a living, I am writing in opposition to the Board of Education's proposed rule on race in school discipline, COMAR 13A.08.01.21, *Reducing and Eliminating Disproportionate/Discrepant Impact*. It is contained in the July 2012 [Report of the Maryland Board of Education: School Discipline and Academic Success: Related Parts of Maryland's Education Reform](#). (According to the Washington Post, the proposed rules require a state review and a 30-day period for additional public comment before they can be adopted. If this is not the appropriate place to send comments, or I am using the wrong format, or not including required information, please let me know where and how to send my comments.)

COMAR 13A.08.01.21 violates the Equal Protection Clause of the Constitution by pressuring schools to discipline students based on their race, rather than their individual conduct and the content of their character. That is at odds with court rulings like the federal appeals court ruling in *People Who Care v. Rockford Board of Education*, 111 F.3d 528, 534 (7<sup>th</sup> Cir. 1997), which forbid both racial-balancing, and quotas, in school discipline.

Crimes and infractions are not evenly distributed among racial groups, as the Supreme Court noted in *United States v. Armstrong*, 517 U.S. 456 (1996). As that 8-to-1 Supreme Court ruling emphasized, there is no legal "presumption that people of *all* races commit *all* types of crimes" at the same rate, since such a presumption is "contradicted by" real world data. For

example, “more than 90% of” convicted cocaine traffickers “were black” in 1994, while “93.4% of convicted LSD dealers were white.” Crime rates are higher in some ethnic groups than others.

But the Board of Education seems to have forgotten that reality in proposing a rule that would require school systems to discipline and suspend students in numbers roughly in proportion to their racial percentage of the student body, and require school systems that currently don’t do so to implement plans to eliminate any racially “disproportionate impact” over a three-year period. Thus, it is imposing quotas in all but name.

The Board has also seemingly overlooked a federal appeals court decision that ruled that schools cannot use racial proportionality rules for school discipline, since that violates the Constitution’s Equal Protection Clause. See *People Who Care v. Rockford Board of Education*, 111 F.3d 528, 534 (7th Cir. 1997). That court ruling also said that a school cannot use race to offset “disparate” or “disproportionate impact,” and that doing so is not a valid kind of affirmative action.

The proposed rule, COMAR 13A.08.01.21, is found on page 25 of the *Report of the Maryland Board of Education: School Discipline and Academic Success: Related Parts of Maryland’s Education Reform*. It reads as follows:

A. The Department shall develop a method to analyze local school system data to determine whether there is a disproportionate **impact** on minority students. B. The Department may use the discrepancy model to assess the impact of discipline on special education students. C. If the Department identifies a school’s discipline process as having a disproportionate **impact** on minority students or a discrepant impact on special education students, the school system shall prepare and present to the State Board a plan to reduce the **impact** within 1 year and eliminate it within 3 years. (boldface added)

Thus, the Board seeks to ban “disproportionate *impact*” – the term for something not motivated by racism that nevertheless unintentionally affects or weeds out more minorities than whites – in school discipline. But it has done so without the qualifications and limitations to that concept that apply in court. The Supreme Court has allowed minority *employees* to sue over such “disparate impact” in limited circumstances, but it has refused to allow minority *students* to sue over it. Its ruling in *Alexander v. Sandoval*, 532 U.S. 275 (2001), said that individuals could not sue under Title VI of the Civil Rights Act for “disparate impact,” only intentional discrimination. Title VI is the federal law that covers racial discrimination in schools and other institutions that receive federal funds. (The Board’s proposed rule is not needed to prevent racism or deliberate discrimination, since there are already several laws banning discriminatory *treatment* of anyone based on their race, as opposed to disparate *impact*, that students victimized by racial discrimination can already sue under, like 42 U.S.C. 1981, and Title VI).

The fact that there are disparities in suspension rates between different ethnic groups does NOT prove racism by school officials, or discrimination. For example, in a ruling by Justice Sandra Day O’Connor, the Supreme Court said that it is “completely unrealistic” to argue that minorities should be represented in each field or activity “in lockstep proportion to their representation in the local population.” (See *Richmond v. J.A. Croson Co.*, 488 U.S. 469, 507 (1989)). In an earlier ruling, Justice O’Connor noted that it is “unrealistic to assume that unlawful discrimination is the sole cause of people failing to gravitate to jobs and employers in accord with the laws of chance.” (See *Watson v. Fort Worth Bank & Trust Co.*, 487 U.S. 977, 992 (1988).)

The Constitution does not forbid “disproportionate impact” or “disparate impact.” The Supreme Court made that clear in *Washington v. Davis*, 426 U.S. 229, 248 (1976), where it noted that it cannot be denied “that a whole range of tax, welfare, public service, regulatory, and licensing statutes” are “more burdensome to the poor and to the average black than to the more affluent white,” yet they are still constitutional.

The fact that a higher percentage of black students are suspended than whites in most schools is not, for the most part, the product of racism by school officials, but rather reflects greater infraction rates tied to lamentable factors like poverty and single-parent households. As a scholar at the Brookings Institution notes, “children who spend time in single-parent families are more likely to misbehave, get sick, drop out of high school and be unemployed.” As the National Center for Health Statistics notes, while most whites and Asians are born to two-parent families, most blacks and Hispanics are not.

Since infraction rates are typically higher among such minority groups, their discipline and suspension rates are naturally higher as well, even if that is bureaucratically defined as “disproportionate impact.” This is a reflection of unpleasant realities, not school officials’ racism. Preventing such discipline will only cause more disorder and violence in the schools, especially in predominantly black schools, thus harming the very disadvantaged people the Board seeks to help. Students are commonly victimized by members of their own race and peers of the same ethnicity. So watering down discipline for members of a racial group does not help that group. The fact that black students have been shortchanged by the larger society is not a reason to add insult to injury by depriving them of an orderly school environment and effective school discipline, or subjecting them to the “soft bigotry of low expectations.” By making schools more disorderly and violent, restrictions on discipline may also result in “white flight” and increases in *de facto* segregation, as wealthier parents who can afford to pull their kids out of disorderly schools (parents who are disproportionately white) do so, leaving behind a poorer, disproportionately-minority school population.

Pressure to discipline minorities and whites in numbers proportional to their percentage of the student body may also lead to other forms of racial discrimination in discipline, such as needless suspensions of white and Asian students for technicalities that would result in nothing more than a warning for a black student. (Such race-based differential treatment could further increase “white flight” and thus aggravate *de facto* school segregation, as whites and Asians leave the schools to avoid double standards in discipline.)

Writing in the Summer 2006 edition of the Manhattan Institute’s *City Journal*, educator Edmund Janko explained how informal pressure from bureaucrats to suspend students in numbers proportional to their race (what Maryland’s Board now seemingly seeks) led him to engage in unfair racial discrimination against students, such as suspending white students for conduct that “would mean, in cases involving minority students,” merely “a rebuke from the dean and a notation on the record or a letter home”:

More than 25 years ago, when I was dean of boys at a high school in northern Queens, we received a letter from a federal agency pointing out that we had suspended black students far out of proportion to their numbers in our student population. Though it carried no explicit or even implicit threats, the letter was enough to set the alarm bells ringing in all the first-floor administrative offices. . .

There never was a smoking-gun memo . . . but somehow we knew we had to get our numbers “right”—that is, we needed to suspend fewer minorities or haul more white folks into the dean’s office for our ultimate punishment. What this meant in practice was an unarticulated modification of our disciplinary standards. For example, obscenities directed at a teacher would mean, in cases involving minority students, a rebuke from the dean and a notation on the record or a letter home rather than a suspension. For cases in which white students had committed infractions, it meant zero tolerance. Unofficially, we began to enforce dual systems of justice. Inevitably, where the numbers ruled, some kids would wind up punished more severely than others for the same offense.

I remember one case in particular. It was near the end of the day, and the early-session kids were heading toward the exits. . . The boy was a white kid, tall, with an unruly mop of blond hair. He was within 200 feet of the nearest exit and blessed freedom. But he couldn’t wait. The nicotine fit was on him, and he lit a cigarette barely two yards from me. I pounced, and within 20 minutes he was suspended—for endangering himself and others.

Janko’s article is aptly titled, *It Still Leaves a Bad Taste*, and is available at [http://www.city-journal.org/html/16\\_3\\_diarist.html](http://www.city-journal.org/html/16_3_diarist.html). His disturbing and unpleasant experience may be mild compared to what Maryland teachers and principals will experience if the proposed rule, COMAR 13A.08.01.21, is adopted in its current form. The federal agency that pressured Janko is the Education Department’s Office for Civil Rights (OCR) — where I used to work as a lawyer. Its disparate-impact regulations — which are of dubious validity in banning *any* kind of disparate impact *at all*, after the Supreme Court’s 2001 decision in *Alexander v. Sandoval* barring student lawsuits against practices with a disparate impact — never purported to require school systems to eliminate *all* racially “disproportionate impact,” the way the Board apparently seeks to do in school discipline through the proposed rule. Its rules never reached all statistical disparities. Moreover, even if a school’s policies’ did have a meaningfully “disproportionate impact,” the school only needed to demonstrate to OCR a “substantial legitimate justification for its practice,” to keep using it. *See Ga. State Conference of Branches of NAACP v. Georgia*, 775 F.2d 1403, 1417 (11th Cir. 1985). No such common-sense exception for educational justifications is spelled out in the proposed rule. In short, Janko discriminated as he did because of bureaucratic dictates that were far less extreme than what may result from COMAR 13A.08.01.21. This appears to be far more extreme. If COMAR 13A.08.01.21 is adopted in its current form, discrimination far worse than what Janko recounts will likely occur in Maryland’s schools.

Sincerely,



Hans Bader  
Senior Attorney  
Competitive Enterprise Institute  
1899 L Street, NW, 12<sup>th</sup> Floor  
Washington, D.C. 20036  
(202) 331-2278  
[hbader@cei.org](mailto:hbader@cei.org)

November 30, 2012

Dr. Charlene Dukes, President  
Maryland State Board of Education  
200 West Baltimore Street  
Baltimore, Maryland 21201

Dr. Lillian Lowery  
State Superintendent of Schools  
Maryland State Department of Education  
200 West Baltimore Street  
Baltimore, Maryland 21201

Dear President Dukes and Superintendent Lowery:

The Maryland Association of Boards of Education (MABE), on behalf of all twenty-four local boards of education, offers the following comments in response to the State Board of Education's proposed revisions to regulations regarding the local administration of student discipline decisions, under COMAR 13A.08.01.11, .12, .15, and .21. These comments were developed by a workgroup of school attorneys representing the majority of Maryland's school systems, and approved by MABE's executive committee.

MABE fully supports the intent to fortify Maryland regulations governing local student discipline policies to ensure school safety, the fair administration of student discipline, and uninterrupted student learning. MABE has drafted two versions (Version I and II) of amendments for the State Board's consideration and, in both versions, MABE supports retaining the State Board's expansion of the purposes of local student discipline regulations to include:

- prohibiting "zero tolerance" policies;
- reflecting a philosophy that fosters positive behavior;
- providing continuous education services to all suspended and expelled students; and
- holding school systems accountable for reducing and eliminating disproportionate impacts of student discipline policies on minority students.

Again, both Versions I and II adhere to the State Board's intention to address the four principles outline above. However, MABE is submitting as Version I a set of amendments consistent with our belief that many of the changes proposed by the State Board in sections B through E of COMAR 13A.08.01.11 exceed the State Board's legal authority. We believe Maryland statute is unambiguous in providing broad discretion for principals and superintendents to make student discipline decisions "as warranted" under Section 7-305 of the Education Article. Despite this concern, MABE offers Version II as a set of comprehensive amendments in the spirit of not only facilitating the intended policy objectives of the State Board (which we believe are achieved by Version I), but also to identify several necessary corrections and clarifications to the regulations published on November 2, 2012.

As discussed in our meeting on November 5, 2012, our amendments would restore the language proposed to be eliminated to retain the foundational principle that "Each local board of education shall adopt a set of regulations designed to maintain an environment of order and discipline necessary for effective learning." In addition, MABE has identified numerous other substantive and technical amendments, which are individually explained in the enclosed documents. The amendments offered focus on identifying a reasonable effective date for such a comprehensive revision of student discipline policies and procedures, and establishing a balanced and achievable adjudicative process. Again, we firmly believe that these amendments are consistent with the State Board's intended policy objectives.

MABE looks forward to the opportunity to discuss these comments with the State Board in the coming weeks and months. We are particularly interested in better understanding the relationship of these regulations with the ongoing work of the best practices and code of conduct workgroups being coordinated by the department.

Thank you for your attention to the enclosed comments on the proposed regulations. Should you have any questions, or wish to schedule a meeting, please do not hesitate to contact me.

Sincerely,



Rodger C. Janssen, President

Enclosures:

MABE's comments (Version I and Version II)  
on the proposed amendments to  
COMAR 13A.08.01.11, .12, .15, and .21

Cc:

Charles Buckler, MSDE  
MABE Board of Directors  
Board Presidents/Chairs and Superintendents of Schools/Chief Executive Officers  
Dr. Carl Roberts, PSSAM  
David Helfman, MSEA

## Maryland Association of Boards of Education

### **MABE's Proposed Amendments to the Maryland State Board of Education's Proposed Amendments to Student Discipline Regulations (COMAR 13A.08.01.11, .12, .15, and .21) (Adopted July 24, 2012; Published November 2, 2012) (Public Comment through December 3, 2012)**

#### Version I

Version I retains, with amendments, the State Board's expansion of the purposes of local student discipline regulations. Version I includes the State Board's proposed new requirements for local board policies to:

- prohibit "zero tolerance" policies;
- reflect a philosophy that fosters positive behavior;
- provide continuous education services to all suspended and expelled students; and
- hold school systems accountable for reducing and eliminating disproportionate impacts of student discipline policies on minority students.

MABE fully supports the intent and, as amended, the regulatory changes consistent with the intent to fortify Maryland regulations governing local student discipline policies to ensure school safety, the fair administration of student discipline, and uninterrupted student learning.

Version I differs markedly from Version II in that it does not include any of the State Board's proposed changes to COMAR 13A.08.01.11B through E. MABE believes that many of the changes proposed in these sections exceed the State Board's legal authority in light of the broad discretion provided in statute for principals and superintendents to make student discipline decisions "as warranted" under Section 7-305 of the Education Article. To be clear, MABE believes that the changes contained in Version I achieve the intended policy objectives of the State Board, but without unduly encroaching on the local discretion provided in statute.

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## **Title 13A STATE BOARD OF EDUCATION**

### **Subtitle 08 STUDENTS**

#### **Chapter 01 General Regulations**

Authority: Education Article, §§2-205, 7-101, 7-301, 7-303-7-305, 7-308 and 8-404, Annotated Code of Maryland; Federal Statutory Reference: 20 U.S.C. §1232g

<b>Explanations of amendments to COMAR 13A.08.01.11A:</b>
<ul style="list-style-type: none"><li>• <b>COMAR 13A.08.01.11A - MABE supports restoring the language proposed to be eliminated to retain the foundational principle that "Each local board of education shall adopt a set of regulations designed to maintain an environment of order and discipline necessary for effective learning."</b></li><li>• <b>COMAR 13A.08.01.11A - MABE supports an amendment to establish an effective date of the beginning of the 2014-2015 school year for the proposed regulations. The proposed revisions to the state's longstanding student discipline regulations will require the adoption of revised board of education policies and school system regulations and procedures</b></li></ul>

regarding not only student discipline but also regarding student services, student records, instruction, personnel, and school facilities. Additional impacts include the revision and/or expansion of existing alternative education programs; delivery of professional development to principals, counselors, school security officers, teachers, and other employees; and publication and communication of all revised policies and procedures for parents and students. For these reasons, MABE does not believe that the comprehensive revision of the local administration of student discipline policies and practices could reasonably be expected to be achieved by the beginning of the 2013-2014 school year.

- COMAR 13A.08.01.11A - MABE supports restoring the language proposed to be eliminated to continue to require that regulations should “provide for counseling and standards for appropriate disciplinary measures, and may permit suspension or expulsion”; this language has been moved to later in the same section, under the new A(5) and (6).
- COMAR 13A.08.01.11A(1) - MABE supports eliminating the adjective “rehabilitative”, believing that this term is inappropriate in the context of student discipline regulations, but even more importantly that it is unnecessary to further the interest of requiring that local policies “reflect a discipline philosophy based on the goals of fostering, teaching, and acknowledging positive behavior.”
- COMAR 13A.08.01.11A(3) and (4) - MABE proposes the amendment to item (3) and replacing the reference to “long-term” with “extended” in item (4) as necessary technical corrections.
- COMAR 13A.08.01.11A(4) - MABE supports eliminating the reference to extended suspensions and expulsions as “last resort options” because this language is so restrictive as to invite litigation in any instance in which it is chosen. This language may be appropriate in policy guidance identifying best practices, but not as a legal standard.
- COMAR 13A.08.01.11A(7) - MABE supports adding the language under the A(7) to be clear that local regulations should “establish accountability for the provision of minimum education services to keep suspended or expelled students on track with classroom work, as is reasonably possible.”

### .11 Disciplinary Action

A. Local Regulations. *Beginning with the 2014-2015 school year and thereafter, each* ~~Each~~ local board of education shall adopt a set of regulations ~~designed to maintain an environment of order and discipline necessary for effective learning. These regulations should [provide for counseling and standards for appropriate disciplinary measures, and may permit suspension or expulsion that]:~~

*(1) Reflect a ~~rehabilitative~~ discipline philosophy based on the goals of fostering, teaching, and acknowledging positive behavior;*

*(2) Are designed to keep students in school so that they may graduate college and career ready;*

*(3) Prohibit disciplinary policies that trigger automatic discipline without the ability to consider individual circumstances ~~the use of discretion~~;*

*(4) Explain why and how ~~extended long-term~~ suspensions or expulsions are intended to maintain an environment of order and discipline necessary for effective learning ~~last resort options~~;*

*(5) provide for counseling;*

*(6) provide standards for appropriate disciplinary measures, including suspensions and expulsions; and*

*(7) establish accountability for the provision of minimum education services to keep suspended or expelled students on track with classroom work, as is reasonably possible.*

### Explanation of proposing no changes to existing regulations under COMAR 13A.08.01.11B-E:

- MABE believes that many of the changes proposed in these sections exceed the State Board’s legal authority in light of the broad discretion provided in statute for principals and superintendents to make student discipline decisions “as warranted” under Section 7-305 of the Education Article. In addition, MABE believes the degree of specificity in

prescribing new types of suspensions (under COMAR 13A.08.01.11B) and imposing new timelines for adjudicating student discipline cases (under COMAR 13A.08.01.11C) are inappropriate for prescriptive direction by the State Board.

*B.-E. (Text unchanged)*

**Explanations of amendments to COMAR 13A.08.01.11F:**

- COMAR 13A.08.01.11F(1)(a) - MABE supports amending the requirement for minimum education services to ensure that students are “provided access to assignments” which must be reviewed and corrected and “made available” to the student. These changes are intended to retain the intended outcomes of the proposed regulations, but would clarify that rather than mandating that assignments be “received by” students and corrected work be “returned to” students (students out of school by definition), the regulations should mandate student access to assignments and that any completed and corrected work be made available to the student.
- COMAR 13A.08.01.11F(1)(b) - MABE supports requiring school communication about assignments with parents and guardians of students in out of school suspensions or expulsions , but opposes mandating “weekly” contact in a section referring to students removed from school for time periods as brief as a one day suspension, or as long as a permanent expulsion.

*F. Minimum Education Services.*

*(1) In order to establish accountability and to keep suspended or expelled students on track with classroom work, as is reasonably possible, each local board shall institute education services that at minimum provide that:*

*(a) Each student suspended or expelled out-of-school who is not placed in an alternative education program shall ~~receive daily classwork and be provided access to assignments from each teacher~~ which shall be reviewed and corrected ~~by teachers on a weekly basis and returned and made available~~ to the student.*

*(b) Each principal shall assign a school staff person to be the liaison between the teachers and the various students on out-of-school suspension or expulsion and to communicate ~~weekly~~ about ~~classwork~~ assignments and school-related issues by phone or e-mail with those out-of-school suspended/expelled students and their parents or guardian.*

**.12 Arrests on School Premises.**

A.-E. (Text unchanged)

*F. Beginning in the 2013-2014 school year, data on school arrests shall be reported in a manner and format developed by the Department, in consultation with local school systems, and approved by the State Board.*

**.15 Reporting Delinquent Acts.**

A.-B. (Text unchanged)

*C. Beginning in the 2013-2014 school year, the local school systems shall report data to the Department on school arrests and referrals to law enforcement agencies or to the juvenile justice system in a form and manner developed by the Department, in consultation with local school systems, and approved by the State Board.*

**Explanations of amendments to COMAR 13A.08.01.21:**

- COMAR 13A.08.01.21C - MABE supports mandating that each local school system develop a “measurable multi-year plan” to immediately reduce and ultimately eliminate the disproportionate impact of the “school system’s” discipline process on minority students, but not to mandate the elimination of such impacts within a prescribed time period.

**.21 Reducing and Eliminating Disproportionate/Discrepant Impact**

A. The Department shall develop a method to analyze local school system discipline data to determine whether there is a disproportionate impact on minority students.

B. The Department may use the discrepancy model to assess the impact of discipline on special education students.

C. If the Department identifies a ~~school's~~ school system's discipline process as having a disproportionate impact on minority students or a discrepant impact on special education students, the local school system shall prepare and present to the State Board a measurable multi-year plan to immediately reduce and ultimately eliminate the impact ~~within 1 year and eliminate it within 3 years.~~

D. The local school system will report its progress annually to the State Board.

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**Key:**

Current Regulations: regular type

State Board amendments: New = *italics*; Deletions = bracketed [...].

MABE amendments: *New language = blue underlined italics; deletions = red strike through (in italics or regular type).*

MABE explanations for proposed amendments: **Boxed and boxed**.

## Maryland Association of Boards of Education

### **MABE's Proposed Amendments to the Maryland State Board of Education's Proposed Amendments to Student Discipline Regulations (COMAR 13A.08.01.11, .12, .15, and .21) (Adopted July 24, 2012; Published November 2, 2012) (Public Comment through December 3, 2012)**

#### Version II

Version II retains, with amendments, the State Board's expansion of the purposes of local student discipline regulations. Version II includes the State Board's proposed new requirements for local board policies to:

- prohibit "zero tolerance" policies;
- reflect a philosophy that fosters positive behavior;
- provide continuous education services to all suspended and expelled students; and
- hold school systems accountable for reducing and eliminating disproportionate impacts of student discipline policies on minority students.

MABE fully supports the intent and, as amended, the regulatory changes consistent with the intent to fortify Maryland regulations governing local student discipline policies to ensure school safety, the fair administration of student discipline, and uninterrupted student learning.

Version II also includes numerous substantive and technical amendments to COMAR 13A.08.01.11B through E (changes not included in Version I). MABE believes that many of the changes proposed by the State Board in these sections exceed the State Board's legal authority in light of the broad discretion provided in statute for principals and superintendents to make student discipline decisions "as warranted" under Section 7-305 of the Education Article. Notwithstanding this concern, MABE offers the following set of comprehensive amendments in the spirit of not only facilitating the intended policy objectives of the State Board (which we believe are achieved by Version I), but also to identify several necessary corrections and clarifications to the regulations published on November 2, 2012.

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## **Title 13A STATE BOARD OF EDUCATION**

### **Subtitle 08 STUDENTS**

#### **Chapter 01 General Regulations**

Authority: Education Article, §§2-205, 7-101, 7-301, 7-303-7-305, 7-308 and 8-404, Annotated Code of Maryland; Federal Statutory Reference: 20 U.S.C. §1232g

#### **Explanations of amendments to COMAR 13A.08.01.11A:**

- **COMAR 13A.08.01.11A - MABE supports restoring the language proposed to be eliminated to retain the foundational principle that "Each local board of education shall adopt a set of regulations designed to maintain an environment of order and discipline necessary for effective learning."**

- COMAR 13A.08.01.11A - MABE supports an amendment to establish an effective date of the beginning of the 2014-2015 school year for the proposed regulations. The proposed revisions to the state’s longstanding student discipline regulations will require the adoption of revised board of education policies and school system regulations and procedures regarding not only student discipline but also regarding student services, student records, instruction, personnel, and school facilities. Additional impacts include the revision and/or expansion of existing alternative education programs; delivery of professional development to principals, counselors, school security officers, teachers, and other employees; and publication and communication of all revised policies and procedures for parents and students. For these reasons, MABE does not believe that the comprehensive revision of the local administration of student discipline policies and practices could reasonably be expected to be achieved by the beginning of the 2013-2014 school year.
- COMAR 13A.08.01.11A - MABE supports restoring the language proposed to be eliminated to continue to require that regulations should “provide for counseling and standards for appropriate disciplinary measures, and may permit suspension or expulsion”; this language has been moved to later in the same section, under the new A(5) and (6).
- COMAR 13A.08.01.11A(1) - MABE supports eliminating the adjective “rehabilitative”, believing that this term is inappropriate in the context of student discipline regulations, but even more importantly that it is unnecessary to further the interest of requiring that local policies “reflect a discipline philosophy based on the goals of fostering, teaching, and acknowledging positive behavior.”
- COMAR 13A.08.01.11A(3) and (4) - MABE proposes the amendment to item (3) and replacing the reference to “long-term” with “extended” in item (4) as necessary technical corrections.
- COMAR 13A.08.01.11A(4) - MABE supports eliminating the reference to extended suspensions and expulsions as “last resort options” because this language is so restrictive as to invite litigation in any instance in which it is chosen. This language may be appropriate in policy guidance identifying best practices, but not as a legal standard.
- COMAR 13A.08.01.11A(7) - MABE supports adding the language under the A(7) to be clear that local regulations should “establish accountability for the provision of minimum education services to keep suspended or expelled students on track with classroom work, as is reasonably possible.”

## .11 Disciplinary Action

A. Local Regulations. *Beginning with the 2014-2015 school year and thereafter, each* ~~Each~~ local board of education shall adopt a set of regulations {designed to maintain an environment of order and discipline necessary for effective learning. These regulations should [~~provide for counseling and standards for appropriate disciplinary measures, and may permit suspension or expulsion that~~]:

(1) Reflect a ~~rehabilitative~~ discipline philosophy based on the goals of fostering, teaching, and acknowledging positive behavior;

(2) Are designed to keep students in school so that they may graduate college and career ready;

(3) Prohibit disciplinary policies that trigger automatic discipline without the ability to consider individual circumstances; ~~the use of discretion~~

(4) Explain why and how extended ~~long-term~~ suspensions or expulsions are intended to maintain an environment of order and discipline necessary for effective learning; ~~last resort options~~;

(5) provide for counseling;

(6) provide standards for appropriate disciplinary measures, including suspensions and expulsions; and

(7) establish accountability for the provision of minimum education services to keep suspended or expelled students on track with classroom work, as is reasonably possible.

**Explanations of amendments to COMAR 13A.08.01.11B:**

- COMAR 13A.08.01.11B(2) - MABE supports amending the new definition of expulsion to accurately reflect that it means total exclusion from either the regular school program or alternative program.
- COMAR 13A.08.01.11B(3) - MABE supports amending the new definition of extended suspension to accurately reflect that it means temporary removal from either the regular school program or alternative program.
- COMAR 13A.08.01.11B(2) - MABE supports amending the language in (2) referring to student conduct to conform to the language in (3), so that in both cases the determination is to be based on conduct that is “violent or poses a danger of harm to others in the school”. MABE believes the inclusion of the qualifiers “serious” and “physical” are overly restrictive and would invite litigation.
- To be clear, the only true distinction between extended suspensions and expulsions, under the proposed regulations, is the time period. In both cases the student is guaranteed access to assignments and corrected work on a continuous basis.

B. Terms Defined. In this regulation, the following terms have the meanings indicated:

(1) (text unchanged)

(2) “Expulsion means, [at a minimum, the removal of the student from the student’s regular school program and may be further defined by a local board of education] *the total exclusion of a student from the student’s regular school program and any available alternative educational program for 45 school days or longer for conduct that the superintendent determines, on a case by case basis, is violent or poses a serious danger of physical harm to others in the school.*

(3) “Extended suspension” means the temporary removal of a student from [school for a specified period of time longer than 10 school days for disciplinary reasons by the local superintendent or the local superintendent’s designated representative] *the student’s regular school program and any available alternative educational program for a time period between 11-45 school days for conduct that the superintendent determines, on a case by case basis, poses a danger of harm to others in the school.*

(4) (text unchanged)

(5) “Long-term suspension” means the removal of a student from school for a time period between 4-10 days for disciplinary reasons by the principal.

[(5)] (6) “Principal” means the principal of a school or the principal’s designee.

[(6)] (7) “Short-term suspension” means the removal of a student from school for up to but not more than [10] 3 school days for disciplinary reasons by the principal.

[(7)] (8) “Suspension” means the application of extended suspension, in-school suspension, or short-term suspension or long-term suspension.

**Explanations of amendments to COMAR 13A.08.01.11C(3)(d):**

- COMAR 13A.08.01.11C(3)(d) - MABE supports an amendment to clarify that the “unavailability of the student or the student’s parent or guardian” may impede the superintendent’s ability to render a decision on the principal’s request for an extended suspension or expulsion.
- COMAR 13A.08.01.11C(3)(d) - MABE supports an amendment removing the additional requirement for a separate determination by the superintendent in cases where the it has already been determined by the principal that the “conduct at issue was violent, dangerous, or a threat to the safety of the school.”

C. Suspension and Expulsion.

[(1)] In those instances when the behavior of a student is disruptive and detrimental to the operation of the school, the student may be suspended or expelled.]

[(2)] (1) In-School Suspension.

- (a)-(g) (text unchanged)
- [(3)] (2) Suspension for Not More Than 10 Days.
- (a)-(e) (text unchanged)
- [(4)] (3) Suspension for More Than 10 Days or Expulsion.
- (a)-(b) (text unchanged)

(c) If after the investigation the local superintendent or designated representative finds that [a longer] *an extended* suspension or *an* expulsion is warranted, the superintendent or designated representative promptly shall arrange a conference with the student and the student’s parent or guardian.

(d) *The process described in (a)-(c) of this section of the regulation shall be completed by the 10<sup>th</sup> school day of the initial suspension unless the delay is caused by the unavailability of the student or the student's parent or guardian. If additional time is necessary to complete the process, the student shall be allowed to return to school, unless the ~~local superintendent or designated representative determines that the~~ conduct at issue was violent, dangerous, or a threat to the safety of the school.*

[(d)] (e) If after the conference the local superintendent or designated representative finds that an extended suspension [of more than 10 school days] or an expulsion is warranted, the student or the student’s parent or guardian may[:] [(I)] [A] appeal to the local board within 10 days after the determination;

[(ii) Be heard before the local board or its designated committee; and]

[(iii) Bring counsel and witnesses to the hearing.]

**Explanations of amendments to COMAR 13A.08.01.11C(3)(f)(g) and (h):**

- COMAR 13A.08.01.11C(3)(f) – MABE supports an amendment to replace the reference to “hearing officer” with “hearing examiner”, in order to conform the term used in the regulations with the term used in statute.
- COMAR 13A.08.01.11C(3)(f) - MABE supports allowing 90 days for the completion of appeals, recognizing that 30 days is a severely restricted time frame in which to do so, and that under the new standards students are guaranteed access to continuous education services while out of school, and permitted to return to school upon completion of the terms of the removal from school. *Note: The proposed 30-day deadline would, perhaps unintentionally, negate the option of using a hearing examiner, as clearly authorized in Maryland statute under Section 6-203 of the Education Article.*
- COMAR 13A.08.01.11C(3)(g) - MABE supports an amendment to clearly impose the same standards on both parties for disclosure of witness lists and other documents intended to be used in the hearing.
- COMAR 13A.08.01.11C(3)(h) - MABE supports an amendment to differentiate the mandated timeline for issuing decisions depending on whether the board or a hearing examiner is recommending the decision.

(f) *If an appeal is filed it shall be heard before the local board or its designated committee, or hearing ~~officer~~ examiner and completed within ~~30~~ 90 days of the date of appeal was received by the local board.*

(g) *~~The student or the student's parent or guardian~~ All parties to the appeal:*

*(i) shall ~~be provided~~ one another with their ~~school system's~~ witness list and a copy of the documents that they intend to ~~the school system will~~ present at the hearing five days before hearing: and*

*(ii) may bring counsel and witnesses to the hearing.*

(h) *The local board shall issue its decision:*

*(i) within 10 days after the close of the hearing if heard before the local board or its designated committee; or*

*(ii) within 30 days of receipt of the hearing examiner's recommended decision in accordance with the procedures established under Section 6-203 of the Education Article of the Annotated Code of Maryland.*

[(5)] (4) A student expelled [under] or suspended from school shall remain away from the school premises during those hours each school day when the school the student attends is in session, and may not participate in school-sponsored activities. The expelled or suspended student may return to the school premises during the prohibited hours only for attendance at a previously scheduled appointment, and if the student is a minor then only if accompanied by the student's parent or guardian.

**Explanations of amendments to COMAR 13A.08.01.11C(5):**

- **COMAR 13A.08.01.11C(5) - MABE supports an amendment to ensure that in cases in which there is an agreement with the parents or guardian, the regulations not unintentionally provide the expectation or the right to return to the student's regular school, e.g. parents may support withdrawal from school for the purpose of taking the GED, or a long-term placement in an alternative education program.**

(5) ~~A~~ *Unless previously agreed to by the student's parent or guardian, a student suspended or expelled from school shall be allowed to return to an appropriate school setting on the day that the terms and conditions of the suspension or expulsion are met whether or not the student, parent, or guardian has filed an appeal of the suspension or expulsion.*

(6)-(7) (text unchanged)

(8) A local superintendent may deny attendance to a student who is currently expelled or on *extended suspension* from another school system for a length of time equal to that expulsion or *extended suspension*. A school system shall forward information to another school system relating to the discipline of a student, including information of an expulsion or *extended suspension* of the student, on receipt of the request for information.

D.-E. (Text unchanged)

**Explanations of amendments to COMAR 13A.08.01.11F:**

- **COMAR 13A.08.01.11F(1)(a) - MABE supports amending the requirement for minimum education services to ensure that students are "provided access to assignments" which must be reviewed and corrected and "made available" to the student. These changes are intended to retain the intended outcomes of the proposed regulations, but would clarify that rather than mandating that assignments be "received by" students and corrected work be "returned to" students (students out of school by definition), the regulations should mandate student access to assignments and that any completed and corrected work be made available to the student.**
- **COMAR 13A.08.01.11F(1)(b) - MABE supports requiring school communication about assignments with parents and guardians of students in out of school suspensions or expulsions , but opposes mandating "weekly" contact in a section referring to students removed from school for time periods as brief as a one day suspension, or as long as a permanent expulsion.**

*F. Minimum Education Services.*

(1) *In order to establish accountability and to keep suspended or expelled students on track with classroom work, as is reasonably possible, each local board shall institute education services that at minimum provide that:*

(a) *Each student suspended or expelled out-of-school who is not placed in an alternative education program shall ~~receive daily classwork and~~ be provided access to assignments ~~from~~*

~~each teacher~~ which shall be reviewed, ~~and corrected by teachers on a weekly basis and returned~~ and made available to the student.

(b) Each principal shall assign a school staff person to be the liaison between the teachers and the various students on out-of-school suspension or expulsion and to communicate ~~weekly~~ about ~~classwork~~ assignments and school-related issues by phone or e-mail with those out-of-school suspended/expelled students and their parents or guardians.

#### **.12 Arrests on School Premises.**

A.-E. (Text unchanged)

F. *Beginning in the 2013-2014 school year, data on school arrests shall be reported in a manner and format developed by the Department, in consultation with local school systems, and approved by the State Board.*

#### **.15 Reporting Delinquent Acts.**

A.-B. (Text unchanged)

C. *Beginning in the 2013-2014 school year, the local school systems shall report data to the Department on school arrests and referrals to law enforcement agencies or to the juvenile justice system in a form and manner developed by the Department, in consultation with local school systems, and approved by the State Board.*

#### **Explanations of amendments to COMAR 13A.08.01.21:**

- **COMAR 13A.08.01.21C - MABE supports mandating that each local school system develop a “measurable multi-year plan” to immediately reduce and ultimately eliminate the disproportionate impact of the “school system’s” discipline process on minority students, but not to mandate the elimination of such impacts within a prescribed time period.**

#### **.21 Reducing and Eliminating Disproportionate/Discrepant Impact**

A. *The Department shall develop a method to analyze local school system discipline data to determine whether there is a disproportionate impact on minority students.*

B. *The Department may use the discrepancy model to assess the impact of discipline on special education students.*

C. *If the Department identifies a ~~school’s~~ school system’s discipline process as having a disproportionate impact on minority students or a discrepant impact on special education students, the local school system shall prepare and present to the State Board a measurable multi-year plan to immediately reduce and ultimately eliminate the impact ~~within 1 year and eliminate it within 3 years~~.*

D. *The local school system will report its progress annually to the State Board.*

#### **Key:**

Current Regulations: regular type

State Board amendments: New = *italics*; Deletions = bracketed [...].

MABE amendments: New language = blue underlined italics; deletions = ~~red strike through (in italics or regular type)~~.

MABE explanations for proposed amendments: **boxed and boxed**.

December 3, 2012

Mr. Charles Buckler, executive director  
Division of Student, Family, and School Support  
MSDE  
200 West Baltimore Street  
Baltimore, Maryland, 21201

Dear Mr. Buckler:

I am writing to you not only as a parent, but as someone who spent years working in a school system with parents of suspended and expelled students. My role was as the liaison to the board of education and I spent countless hours helping parents weave through the often overly bureaucratic school system during the height of the zero tolerance policy years, and at a time when school systems were receiving bomb threats on a daily basis. My perspective was then, and continues to be, one of *always* erring on the side of what is in the best interests of the students.

I believe the discipline regulations proposed in July 2012 (published on November 2) are better than the ones previously proposed; however, there are still some areas that could use still more improvement. I believe the State Board of Education is moving in the correct direction—away from zero tolerance, away from “mandatory sentencing” type options, and emphasizing the seriousness of removing a student from school for an extended period of time. That said, I believe the problem with discipline is more about the many one, two, and three day suspensions that occur multiple times throughout the year than with the more serious offenses that are not so common and for which, statistically, there are not the same disproportionality issues. I have read much of the literature referenced by the State Board and find the articles on the Walla Walla district and restorative justice particularly interesting and promising.

Below are my comments relevant to the current proposed regulations.

1. .11B(2) “Expulsion means *the total exclusion of a student from the student’s regular school program for 45 school days or longer for conduct that the superintendent determines, on a case-by-case basis, is violent or poses a serious danger of physical harm to others in the school.*”

I would recommend deleting the term “serious” because it is too subjective. And, delete “to others” and change it “an individual(s)”. The current language implies more than one person. I would also delete the term “regular” because students can be expelled from alternative schools also, and, of course that brings its own set of complicating factors with it.

2. C.(3)(d) *The process described in §C(3)(a)-(c) of this regulation shall be completed by the 10<sup>th</sup> school day of the initial suspension . If additional time is necessary to complete the process, the student shall be allowed to return to school, unless the local superintendent or designated representative determines that the conduct at issue was violent, dangerous, or a threat to the safety of the school.*

I believe there should be a caveat that if the parent/guardian delays the process after documented effort by the school system, the student will not be allowed to return to school until the parent/guardian complies by participating in the conference. This regulation addresses the cases that because of their serious nature, or as a result of progressive discipline (maybe it’s the fourth fight the student has gotten into that year), are being considered for extended suspension or expulsion. There may be extenuating, legitimate reasons that investigations

exceed ten days and there needs to be an allowance for those instances. Further, there appears to be some conflict with the regulation that requires the terms and conditions of a suspension/expulsion to be met before the return of a student to school and the statute 7-305.

3. C.(3)(f) *If an appeal is filed, it shall be heard before the local board or its designated committee or hearing officer and completed with 30 days of the date the appeal was received by the local board.*

Again, there needs to be a safety measure to cover instance when the parent/guardian or their attorney is causing the delay. Further, this regulation does not allow enough time for the hearing examiner process outlined in statutory language. It should be increased to 45 or 60 days.

4. C.(3)(i) *Shall be provided the school system's witness list and a copy of the documents that the school system will present at the hearing 5 days before the hearing; and (ii) may bring counsel or witnesses to the hearing.*

I am sure the State Board is aware that because of FERPA protections all students' names and student identifying information must be redacted from LSS documents unless parental consent is obtained (except in cases of sharing with appropriate law enforcement information taken by those categorized as law enforcement officers). I am also sure the State Board is aware that even in the criminal or juvenile action, the state or defense attorney must go through the full formal subpoena (and possible parent motion to quash) effort to make a minor come to court. So, what is the justification for this regulation? Certainly, the redacted documents can be provided as well as the names of any staff witnesses. And, if a student witness agrees to come and testify at a board or hearing examiner hearing (as opposed to just being one of the students interviewed by a school administrator) then due process and fundamental fairness probably dictate sharing the witness list in advance of the hearing. However, that sharing should work both ways. If the LSS has to share, so do the parents/guardians/attorney. And, there should be a caveat that allows the parents to waive the five day in advance requirement in case the hearing can be set quickly.

5. C.(5) *A student suspended or expelled from school shall be allowed to return to school on the day that the terms and conditions of the suspension or expulsion are met whether or not the student, parent, or guardian has filed an appeal of the suspension.*

This language can be problematic. I think the intent is to correct instances when students are kept out of school while the school system drags out an appeal. The new time frame regulations should remedy the issue of timely scheduling, although the state board has not placed any constraints on appeals to it. For short- and long-term suspension, an appeal would be one made based on principal or removal from a student's record because the student should be back in school at the end of the 1-10 days, regardless of whether or not an appeal has been filed. The punishment would have been served, but sometimes parents want to appeal because they believe the punishment should have never occurred. Perhaps it is really the cases of short-term suspensions that become long-term suspensions because of appeals, and that should not occur.

6. F. *Minimum Education Service. In order to establish accountability and to keep suspended or expelled students on track with classroom work, as is reasonably possible, each local board shall institute education services that at minimum provide that.... (1)(2)*

This is the most troubling aspect, in my opinion, of the proposed regulations. There was a great deal of public comment on this issue, both in 2012 and in 2010. I believe the regulations are overly broad. I would recommend deleting (1) and (2) and let the LSSs determine what the needs are. Most LSS's provided information in 2010 regarding the education services they provide, all indicated there should be no "one size fits all" mandate in this area because the needs are varied from school system to school system and school to school within systems. Additionally, the resources vary. Further, the regulations do not specify any specific length of time, i.e. suspended for more than five days, etc. And, some LSSs that provided comment in 2010 all indicated that they should not be required to provide services to expelled students over the compulsory attendance age, and some indicated there should not be a required to provide services to expelled students at all. This is a very tricky path, as indicated in some of the public comment the State Board received. For instance, what about the student who sexually assaults another student, is expelled, placed in an alternative program where he assaults a staff member, and is then expelled from the alternative program. Of course, these are also criminal offenses, so one can assume DJJ would take over, but the point is, some students should not be returned to a program because they are a safety risk and a hard and fast requirement to provide education services with no delineation regarding the level of offense committed, age of the student, etc. does not make good sense. Further, there is no student/parent accountability component. What if the student doesn't do the work? What if the parent doesn't care that the student doesn't do the work? Finally, this regulation simply states "each teacher". What about art, music, gym? What about students in vocational programs? It is far too broad.

I believe it is important to keep students connected in some way, but that should be left to the LSSs to determine based on the needs of their schools and communities. In fact, the regulations indicated that 22 of 24 systems are providing some type of alternative setting.

#### *.21 Reducing and Eliminating Disproportionate/Discrepant Impact*

There were many comments, as you know, on this issue specifically. While I agree that disproportionality and discrepant impact both need to be addressed, I believe the regulation is premature given limited data at this point. We need to know what we are addressing exactly before we seek to address it. I am going to repeat my comments from earlier this year:

Disproportionate data are a result of multiple factors, not just discipline. There are significant research on the correlation between third grade reading levels and discipline issues as well as the correlation between third grade reading levels and incarceration rates. And, it occurs in terms of poverty and gender as well. We know boys are suspended at greater rates than girls. We know African American boys at the greatest rate. Poverty is also a factor to be considered. Also, in the extensive data examined by Texas in its groundbreaking study *Breaking Schools' Rules: A Statewide Study of How School Discipline Relates to Students' Success and Juvenile Justice Involvement* (a comprehensive analysis of millions of school and juvenile justice records over time) found that while African American students are more likely to be suspended for discretionary reasons, they are less likely to be suspended/expelled for state mandated reasons. We know that students receiving special education services are suspended or expelled at a higher rate, but national studies have shown that it is important to note which special education students. For instance, students identified as having an emotional disturbance are expelled/suspended at higher rates, but students identified as autistic or developmentally delayed are disciplined at lower rates.

Maryland needs to first develop a data system that allows for multivariate and bivariate analysis in order to better determine where the problems are. It is also not just a school problem, it is a community problem, it is a family problem and it crosses over many agencies---social services, foster care, juvenile

justice etc. The Texas study also found among the main factors juveniles in the justice system had in common were: lack of parental control, drug abuse, and school referral. It could be that the drug abuse resulted in misbehavior in school, which resulted in the referrals; or the lack of parental control spilled over into school. Further, it was students who were disciplined more than 11 times who had a high rate of drop out, repeat grade, and involvement in the juvenile justice system. And, students who were disciplined for discretionary reasons had a higher probability for dropping out, falling behind, and involvement juvenile justice. That seems to indicate a need to focus energy and resources differently based on the type of offense and the number of offenses.

Recommend deletion of this regulation at this time. I believe a better solution would be to utilize the state Longitudinal Data System to gather extensive data. Then, add a component to the school system Master Plans to address issues suspension in general, requiring data to determine and or document whether or not there is a disproportionate impact on minority students, FARMS students, and students receiving special education services. The Master Plan should also include data reporting requirements in terms of disproportionate identification of students for special education services because it all links together. These data are already collected in the annual school system Special Education Staffing reports that are required by MSDE, so that component would not place an additional burden on school systems. The data just need to be incorporated in the LDS.

MSDE should use the data gathered in the Master Plans, attained by adding a component regarding special education identification and discipline to the state’s longitudinal data system, to look at trends. Assessing the impact of disproportionate expulsion/suspension is extraordinarily complex and without an adequate information system in place it will not be done well or correctly, leading to false conclusions and assumptions, which will not be in the best interests of the students or school resources. It is important that quality data be collected and this needs to be done at the state level via the longitudinal data system. It would also be recommended that juvenile justice information be incorporated.

There is no doubt that there is a national trend of suspensions/expulsions occurring at a disproportionate rate. This is being studied at the national level via the Civil Rights Data Collection, which recently released results of a national survey of 72,000 schools. The U.S. Departments of Justice and Education have created the interagency Supportive School Discipline Initiative, which should result in public guidance on how to implement positive approaches to discipline. It is clear change needs to occur, but as stated in the Texas report, “There was general agreement among experts, researchers, and practitioners consulted for this study that teachers and school officials must have the flexibility to respond to the distinct needs of students and to create a classroom environment conducive to learning. Consensus was also found around educators needing more tools and supports for responding to misbehavior and to the needs of students, which, left unaddressed put them at risk for disciplinary action.”

~~~~~

Overall, the proposed regulations also seem premature given that MSDE has convened two workgroups (Best Practices in Student Discipline and Code of Student Conduct) to provide information and report back by next fall. The research they review and recommendations they make based on that research will better inform regulatory changes that may be needed.

Next, funding and resources are a concern. As you are well aware, resources are limited. And, while I don’t believe any child should be “thrown away” and each is valuable, the potential resource drain on some LSSs could result in a disproportionate impact on students in need in terms of what is spent on students who are behaving vs. the few who are not, but whom require large commitments of time and resources. It could mean that more gets allocated to reactionary plans (alternative education schools,

ISS rooms, etc.) instead of on prevention. It could be that because of a redirection in focus to the few who are really out of control, we continue to overlook the majority in the middle who are just hanging on. There are so many things that need to be done for students, particularly in these times of all time high child homelessness, and families who are really living on the edge. The one-size fits all type of approach delineated in the minimum education services, in particular, is misguided and will result in an inappropriate redirection of resources. It is an unfunded mandate for all, and there are not data to support it, and there is not a specific need in every school.

Just recently, I saw on the news that AA County police had provided an early Christmas to the children living at the Royal Inn in Odenton---43 identified---living in a hotel notorious for drug problems and crime. As I watched the episode and saw these young, delighted, hopeful faces, I thought: These poor children, living in a hotel, poor, maybe with parents who are suffering from the disease of addiction, seeing far more than any adult let alone a child should see. How will this manifest later? We need to focus resources on early childhood intervention and early childhood education. We need to help them while they are still young, hopeful, and delighted. I fear that the resource drain mandated in some of these proposed regulations will limit school systems to focus on the much needed prevention. Further, it is not the task of education alone. Social services, the health department, foster care---all agencies that are charged with the welfare of children need to be engaged as do the communities and the parents if we really want to make a difference.

Finally, there must be some differentiation in terms of elementary students. There are virtually no alternative programs for elementary students. And, in my opinion, expulsion should not be on the table for elementary (K-5) students. If an elementary student's needs are so great that he or she is exhibiting violent behavior, then clearly that is an issue that should probably be addressed via special education/ non-public placement.

Thank you for your time and consideration.

Sincerely,

Maura Taylor  
904 S. Ellwood Avenue  
Baltimore, MD 21224



November 30, 2012

Charles Buckler, Executive Director,  
Division of Student, Family and School Support  
Maryland State Department of Education  
200 West Baltimore Street  
Baltimore, MD 21201

Dr. Mr. Buckler,

As President of the Education Association of Charles County, representing almost 2100 teachers and school administrators in Charles County, I urge you reconsider your recent decision on student suspension and expulsion regulations. It is our strong belief that any such regulations should be developed with the input of local education agencies and local educators. The proposed regulations failed to adequately solicit such input.

While all of us hope to see all students stay in school and get a solid and appropriate education, in reality, some severely disruptive students threaten the safety and learning environment of other students. All students deserve a safe and orderly place to learn. In the current budget environment, it will be hard for systems to find alternative placements for those that need specialized environments and services in order to learn.

Further, the regulations fail to consider the extra workload when decisions are made. Teachers are already overwhelmed with paperwork, and they are working even more hours to implement the new core curriculum, understand a new evaluation system, among other MSDE initiatives. Collecting, grading, disseminating work and trying to reconcile it with the current class instruction is an unreasonable additional burden on our teachers and administrators. If the regulations are adopted, teachers and administrators will spend more time on maintaining order and discipline, and less time on instructing. Is that what we want?

Locally, we have implemented a number of anti-bullying measures in our schools; your proposed regulations are undercutting those efforts. Divulging the names of witnesses to suspended students is not only dangerous but can lead to retaliation. How many parents will be willing to encourage their students to make statements when it may endanger their lives? We need time to find a safer way of ensuring that students receive fair treatment while simultaneously protecting other students.

Letter to Mr. Buckler  
November 30, 2012  
Page 2

I agree that student discipline and orderly schools are topics that need attention. But these regulations will undermine our local efforts. Good regulations can be developed, with the input of our entire school community, and with flexibility for special local needs and resources. Our teachers and principals deal with disruptive and even violent behavior every day; they are most likely to have creative ideas on how to treat all students fairly and get them the best possible education. I urge you to withdraw these regulations and forge new ones, this time with the involvement of our experienced and dedicated educators.

Sincerely,

A handwritten signature in cursive script, appearing to read "Elizabeth Brown".

Elizabeth Brown  
President EACC

cc: James Richmond Superintendent, CCPS



Teachers Association of Baltimore County • MSEA/NEA  
305 E. Joppa Road • Towson, MD 21286 • 410-828-6403

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Dear Members of the Maryland State Board of Education,

My name is Abby Beytin and I am president of The Teachers Association of Baltimore County. We understand the urgency and necessity for having regulations related to student suspensions and expulsions. However, rushing to move these proposed regulations without full input from all stakeholders will bring about unintended consequences.

In Baltimore County this year with a shooting and a second incident where a student had to have a gun taken away in a classroom full of children all in the first week of school, who better than our school based educators to give relevant feedback on discipline policies and keeping our students safe? Our teachers are clamoring for a way to keep children in school and learning, but your proposed solution doesn't provide safety for all students. It is fatally flawed.

In the rush to make Maryland look good on paper so we can say our suspension and expulsion rates are improving, we have overlooked the safety of our students and staff. Where are the necessary alternatives and resources to handle the situation? We can't just heap more work on teachers and provide no other resources, human or financial to help with the situation.

We have already seen the impact of a one-size fits all approach to education in the disruptive No Child Left Behind legislation. A one-size fits all approach to discipline does not address the diversity in our state. Baltimore County's needs are very different from the needs of Wicomico County. You may argue that children are children but environmental circumstances in family homes and neighborhoods play a large role in the issues children bring to school each and every day. We need the latitude to address our students as individuals.

Our goal as educators is to address the needs of each and every individual student. We need common sense tools to help us, not overarching policies that undermine our success with all of our students.

Please rethink your discipline regulations and work with us to make each and every one of our students successful. Don't hamper us with policies that tie our hands and put more work on our already overloaded stressed lives.

Thank you.

Sincerely,

Abby Beytin  
President



## **MONTGOMERY COUNTY BOARD OF EDUCATION**

850 Hungerford Drive ♦ Rockville, Maryland 20850

December 3, 2012

Dr. Charlene M. Dukes, President  
Maryland State Board of Education  
200 West Baltimore Street  
Baltimore, Maryland 21201

Dear Dr. Dukes:

Thank you for this opportunity to review and provide comment on proposed changes to COMAR 13A.08.01 regarding student discipline. Montgomery County Public Schools (MCPS) and the Montgomery County Board of Education (Board) share the Maryland State Board of Education's (State Board) commitment to the spirit and intent of these proposed changes and already have embarked upon work that is aligned with the key components: reducing the number of expulsions and suspensions; providing educational services to those students who are removed from school for serious behavioral infractions; completing the disciplinary process in a timely manner; and eliminating the disproportionate representation of African American and Latino students and those students who receive special education services.

MCPS is moving forward with a review and analysis of current policies, regulations, and practices and will involve our key stakeholders, including students, staff and parents, in this process. We are committed to the concept of making long-term suspensions and expulsions consequences of last resort by placing a greater emphasis on up-front prevention strategies. In addition, we realize a key component of decreasing suspensions overall is addressing the use of suspensions for offenses such as insubordination and disrespect. School Professional Learning Communities, school and community Study Circles, and the M-Stat Suspension Work Group are examples of the collaborative efforts within MCPS designed to examine data, address root causes and develop alternatives to suspension. Proactive programs, such as Positive Behavioral Interventions and Supports (currently implemented in approximately 90 MCPS schools), as well as other school-based interventions, will be shared as best practices and models for our 202 schools and tailored to meet the needs of individual school communities to ensure fair discipline practices at all schools. In addition, we are hopeful that our participation in the various state-level disciplinary discussions and committees will yield new staff strategies. We remain committed to ongoing professional development that communicates and emphasizes the philosophy behind these proposed regulations, namely the need for engaging instructional practices, ever deeper understandings of equity and fairness issues, and the need to establish and maintain a positive school climate. Staff must be equipped to engage with students differently in order to yield different behavioral and, ultimately, suspension results. This represents a significant culture shift and will require time and effort to institutionalize.

As you prepare to take final action early next year, we ask that you take into consideration the following areas of concern and seriously consider each of our proposed changes.

### 1. Regulation Intent

We fully support the intent of these proposed changes. It nevertheless is critical that this section of COMAR continues to affirm our overarching obligation as a district to ensure a positive and safe teaching and learning environment. The regulations must strike the balance between encouraging a collective understanding and committing to the ultimate goal of changing the philosophical understanding around school discipline while continuing to ensure a safe and secure school environment. Because these are not mutually exclusive goals, we recommend that you include in the preamble the underlined language below.

#### 13A.08.01.11 Disciplinary Action

A. Local Regulations. Each local board of education shall adopt a set of regulations designed to maintain an environment of order and discipline necessary for effective learning ~~provide for counseling and standards for appropriate disciplinary measures, and may permit suspension or expulsion~~ that }:

- (1) *Reflect a ~~rehabilitative~~ discipline philosophy based on the goals of fostering, teaching, and acknowledging positive behavior;*
- (2) *Are designed to keep students in school so that they may graduate college and career ready;*
- (3) *Prohibit disciplinary policies that trigger automatic discipline without the ability to consider individual circumstances; ~~the use of discretion~~*

### 2. Process Timelines for Suspensions of 10 or More Days or Expulsion

We support the concept of an expeditious timeline for completing the disciplinary process. While MCPS makes all reasonable attempts to complete the extended suspension/expulsion process in a timely manner, unavoidable factors can prevent it from occurring within the 10 days stipulated in the proposed changes. For example, MCPS utilizes a two-tier hearing process to ensure a thorough and fair review of the facts. Nearly 75 percent of the students referred for expulsion are returned to the classroom within the proposed 10-day period. The remaining cases that are deemed serious enough to move forward with the recommendation of expulsion are afforded a second-tier hearing. Regardless of the hearing level, participants are likely to include school-based administrators, the student, the parents/guardians, pupil personnel workers, and often lawyers and advocates invited by the family. With numerous individuals involved, scheduling hearings requires significant coordination and sensitivity to accommodate the schedule of parents who often already have taken off a significant amount of time from work for meetings at their child's school. Other examples of challenges to the 10-day mandate would arise when the police have primary jurisdiction in an incident, which may delay the school system's investigation, or in instances when students retained by the juvenile justice system are not free to attend a hearing.

We appreciate that the proposed language provides for some superintendent discretion when the 10-day timeline cannot be met. However, we believe there should be consistent language used to describe incidents that may warrant an extended suspension/expulsion and those that allow for discretion on a student's return to school. Additionally, we believe that discretion should be

extended to those cases when parental circumstances preclude their participation within the 10-day time frame. Therefore, we recommend that you consider the underlined language below:

13A.08.01.11 Disciplinary Action

C. Suspension and Expulsion

(3)(d) The process described in §C(3)(a)—(c) of this regulation shall be completed by the 10th school day of the initial suspension, unless the delay is caused by the unavailability of the student or the student's parent or guardian. If additional time is necessary to complete the process, the student shall be allowed to return to school, unless the local superintendent or designated representative determines that the conduct at issue was violent, dangerous, or a threat to the safety of the school poses a danger of harm to others in the school.

**3. Appeal Process**

Our commitment to fair due process procedures extends to those rare instances in which there is an appeal before the Board or designated hearing examiner. Cases that rise to the level of a hearing examiner generally involve complex circumstances and the 30-day timeline is overly restrictive. We support the proposal to provide parents with information in advance of the hearing, but believe a fair process would require parents to provide similar information in advance to the Board. Therefore, we recommend that you consider the underlined language below:

13A.08.01.11 Disciplinary Action

C. Suspension and Expulsion

(f) If an appeal is filed it shall be heard before the local board or its designated committee, or hearing officer examiner and completed within 30 90 days of the date the appeal was received by the local board, unless the parent or guardian or his/her representative requests additional time in the proceedings.

(g) ~~The student or the student's parent or guardian~~ All parties to the appeal:

(i) ~~shall be provided one another with their school system's witness list and a copy of the documents that they intend to the school system will present at the hearing at least five days before hearing; and~~

(ii) ~~may bring counsel and witnesses to the hearing.~~

(h) The local board shall issue its decision:

(i) within 10 school days after the close of the hearing if heard before the local board or its designated committee;

(ii) within 30 days of receipt of the hearing examiner's recommended decision in accordance with the procedures established under Section 6-203 of the Education Article of the Annotated Code of Maryland, unless the parent requests oral argument before the Board; or

(iii) within 30 days after oral argument.

#### 4. Disproportionality/Discrepancy

While MCPS has both the lowest suspension and expulsion rates in the state of Maryland, the issue of disproportional impact on minority students as well as discrepant impact on special education students remains a primary concern and challenge for our school system. The MCPS strategic plan, *Our Call to Action: Pursuit of Excellence*, clearly states "All schools will eliminate the disproportionate suspension rate of African American and Hispanic students, and students receiving special education services." To that end, MCPS developed and implemented a framework for prevention and interventions grounded in cultural competencies, equitable practices, relationships and communication. Additionally, suspension, as a consequence, must be limited to behavior that is both disruptive and detrimental to the operation of the school. These efforts have resulted in an initial reduction of suspensions but we are mindful that continued and ongoing attention and effort are needed to sustain this progress.

Accordingly, based upon our experience, we are keenly aware that the development, implementation, and monitoring of systemwide strategies, training and interventions as well as the development of an effective and valid method of analysis to accurately study and monitor disproportionate impacts of suspension will take considerable time, effort and expertise. The concern with the 3-year hard and fast timeline, should a school system's discipline process be determined to have a disproportionate or discrepant impact on students, is that those school systems that are making significant progress toward closing the gap will fall short of 100 percent success within three years and then will be categorized as having "failed" rather than as having made positive strides. We believe a more productive and feasible approach would be to require each local education agency, upon implementation of these regulations, to develop a specific and measurable multiyear plan, based on initial data analyses provided by the Maryland State Department of Education, with quantifiable goals that would be geared specifically to address the causes and practices that lead to disproportionate and discrepant disciplinary consequences. Therefore, we recommend that you consider the underlined language below:

#### 13A.08.01.21 Reducing and Eliminating Disproportionate/Discrepant Impact

*C. ~~If the Department identifies a school's discipline process as having a disproportionate impact on minority students or a discrepant impact on special education students, the~~ Each local school system shall prepare and present to the State Board a plan to reduce the impact within 1 year and eliminate it within 3 years multi-year plan to reduce any disproportionate or discrepant impacts of suspension on minority and special education students with the ultimate goal of eliminating such impacts.*

#### 5. Implementation Date

We recognize the need to address student discipline more effectively and ensure that all students receive appropriate educational services and supports. However, compliance with the proposed changes in a thoughtful and sustainable manner will take time and resources. For example, to ensure that suspended students continue to receive educational services, careful planning will be required to amend current procedures. The logistical challenges of providing to students, at a

minimum, access to daily classwork or assignments in addition to the material being reviewed, corrected and returned to the student in a timely manner must not be underestimated. Likewise, the successful implementation of these proposed changes requires active participation among all stakeholders: students, staff, parents, and the community at large. Meaningful engagement requires both time and effort. Genuine change and adjustment of attitudes cannot be mandated; taking some additional time to ensure bona fide engagement will pay dividends in the end.

Absent additional fiscal and human resources to address these concerns, as well as the overall requirements of the proposed changes, school systems will be required to shift priorities and will need time to plan for the redistribution of resources. Data systems may need to be modified to meet additional reporting requirements. Processes for collecting data from external partners (local law enforcement agencies or the juvenile justice system) will need to be developed and implemented. Feedback from the newly organized statewide work group also will be crucial to provide best practices and new ideas to ensure successful implementation. This work group is just beginning its efforts and will need time to accomplish its mission. To rush into a plan of action, without thoughtfully considering the implications and adequately involving and training school-based and central services staff would be counterproductive, would increase the risk of creating unsafe school environments and would decrease investment in the ideals of the proposed changes among stakeholders. Therefore, we recommend that you add the underlined language below:

The implementation date for the proposed changes to 13A.08.01.11 and 13A.08.01.21 shall be no earlier than July 1, 2013.

MCPS welcomes the opportunity to work with our colleagues across the state to address the issue of student discipline in a forthright, comprehensive manner.

Sincerely,



Shirley Brandman  
President, Board of Education



Joshua P. Starr, Ed.D.  
Superintendent of Schools

SB:JPS:sn

Copy to:

Members of the Board of Education  
Executive Staff  
Ms. Cuttitta  
Ms. Gilman  
Dr. Mugge  
Mr. Prouty



*Leading and Learning... Our Mission*

## **Montgomery County Association of Administrators and Principals**

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30 West Gude Drive, Suite 100, Rockville, Maryland 20850 ♦ Tel: 301-762-8174 ■ Fax: 301-762-8179

**Office of the President**  
Email: [dmugge@mcaapmd.org](mailto:dmugge@mcaapmd.org)

December 3, 2012

Mr. Charles Buckler, Executive Director  
Division of Student, Family and School Support  
Maryland State Department of Education  
200 West Baltimore Street  
Baltimore, Maryland 21201

Dear Mr. Buckler:

On behalf of the Montgomery County Association of Administrators and Principals (MCAAP), I want to thank you for the opportunity to comment on the proposed changes to COMAR 13A.08.01. Our membership includes almost 800 school principals, assistant principals, and central service administrators and supervisors in the Montgomery County Public Schools. As practitioners, our comments are based on our collective belief in success for all students and our experiences from interfacing with students and families daily.

School administrators have the ultimate responsibility for providing a safe and secure educational environment for all students enrolled in their schools. This fundamental responsibility sets the framework for a school's mission, its daily operations and the decisions resulting from student conduct that enhances or interferes with the safety and security for each and every student. This means that schools frequently make decisions well beyond the disciplinary consequences for student behavior. School administrators are participating in Professional Learning Communities, school and community Study Circles, and M-STAT Suspension Work Groups in a collaborative effort with Montgomery County Public Schools (MCPS) to examine data, address root causes and develop alternatives to suspension and to maintain a positive school climate. All school staff must possess the skills to engage with students differently in order to yield different behavioral results. This will take time and resources to plan carefully and to make adjustments to current procedures. We agree with MCPS that an implementation date for the proposed changes be no earlier than July 1, 2013.

We support the intent of these proposed changes. The seriousness of the infractions, the impact on students, and the effect on future conduct are important factors in applying a suspension, a discipline tool that is considered an excused absence. Students who are suspended have the right to receive work from his/her teachers and to make up tests. Suspension has minimal educational impact on the student

but results in significant change in student behavior. The proposed changes to this regulation must strike a balance between a change in philosophy around school discipline and to continue to ensure a safe and secure school environment.

Montgomery County Public Schools use extended suspension/expulsion to address serious infractions of school rules and state laws that seriously impact the safety of the students and the security of the school. In MCPS, nearly all students who are out of school for longer than 10 school days fall into the category of students who have been recommended for expulsion. Administrators consider the recommendation for expulsion a serious consequence since the student conduct is serious. We appreciate that the proposed language provides for some superintendent discretion when the 10-day timeline cannot be met. With MCPS's utilization of a two-tier hearing process to ensure a thorough and fair review of the facts, unavoidable factors can prevent it from occurring within the 10 days stipulated in the proposed changes. We believe there should be language added that addresses when discretion can be extended to those cases when parental circumstances preclude their participation within the 10-day time frame, or when it is determined that the student conduct at issue poses a danger of harm to others in the school.

We agree that disproportionality is a serious concern. Montgomery County Public School administrators are committed to reducing and eliminating disproportionality in the suspensions of minorities and students with disabilities. Progress has been made but the inequity remains a priority concern. To require schools to monitor and develop plans to address this issue is reasonable. MCPS has committed itself to address this issue of disproportionality in all areas where it exists and has actively developed programs and processes to address this. This is an area where best practices and shared results make a difference in the lives of the student and the life of a school.

MCAAP members will look forward to the opportunity to participate in disciplinary discussions and committees with our colleagues across the state to address the issue of student discipline.

Sincerely,

A handwritten signature in black ink that reads "Debra Mugge". The signature is written in a cursive, flowing style.

Debra Mugge, Ed.D.  
President



## MSEA's response to Maryland State Board of Education:

### “School Discipline and Academic Success: Related Parts of Maryland’s Education Reform”

December 3, 2012

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Executive Director

Great Public Schools  
for **EVERY** Child

MSEA agrees that an environment that has high expectations, fosters positive student and adult relationships, and embraces the diversity of all stakeholders—student, parents, staff, and community—will promote a school climate that is safe and conducive to learning for all students. In that regard, we believe this report falls short of creating that environment for all students. Although MSEA strongly agrees that schools must build the capacity to identify, adapt, and sustain effective school-wide disciplinary and intervention practices, we do not believe that the proposed regulations permit that to happen. Instead, the proposed regulations appear to severely limit the Local School Systems' discretion and flexibility in developing and determining appropriate disciplinary consequences, all of which is necessary to create a stable and effective academic environment allowing all students to achieve.

Accordingly, we have outlined our recommended amendments, which we believe will more effectively address the State Board of Education's (SBOE's) concerns surrounding the issue of student discipline. We are utilizing bold brackets and strikethroughs to show deletions and bold print to indicate MSEA is proposing new/substitution language.

#### **Suggested amendments to proposed regulations:**

##### ***.11 A Disciplinary Action – Amend the language to say:***

- (A) Local Regulations. Each local board of education shall adopt a set of regulations designed to maintain an environment of order and discipline necessary for effective learning. These regulations should provide for counseling and standards for appropriate disciplinary measures, and may permit suspensions or, when appropriate, expulsions that:
  - 1) reflect a rehabilitative discipline philosophy based on the goals of fostering, teaching, and acknowledging positive behavior;



- 2) Are designed to keep students in school so that they may graduate college and career ready;
- 3) Prohibit disciplinary policies that trigger automatic discipline without the use of discretion; and
- 4) Explain why and how [long-term] **extended** suspensions or expulsions are last resort options.

**Rationale:** The proposed amendment is for purposes of consistency with the statute and further recommended changes.

***.11 B (2) Disciplinary Action – Amend the language to say:***

- (2) “Expulsion” means[, at a minimum, the removal of the student from the student’s regular school program and may be further defined by a local board of education] *the total [exclusion] removal of a student from the student’s [regular] school [program] for 45 school days or longer for conduct that the superintendent determines, on a case-by-case basis, is violent or poses a [serious] danger of [physical] harm to others in the school.*
- (3) “Extended suspension” means the [temporary] removal of a student from [school for a specified period of time longer than 10 school days for disciplinary reasons by the local superintendent or the local superintendent’s designated representative] *the student’s [regular] school [program] for a time period between 11—45 school days for conduct that the superintendent determines, on a case-by-case basis, poses a danger of harm to others in the school.*

**Rationale:** The purpose is to ensure that LSSs maintain flexibility in determining appropriate disciplinary action, thereby assuring the safety of all students in an equitable and fair manner. These changes remove subjective language, such as, serious. Also, it includes all school programs not just those considered regular.



***.11 B (5) and (7) Disciplinary Action – Amend the language to say:***

- Delete the new (5) “~~Long-term suspension~~” means the removal of a student from school for a time period between 4-10 days for disciplinary reasons by the principal.
- [7] (6) Amend to the original/current regulation and law. “Short-term suspension” means the removal of a student from school for up to but not more than ~~[10]~~ 3-10 school days for disciplinary reasons by the principal.

***Rationale:*** The definition of a long-term suspension is contrary to the authorizing statute (7-305). While it may be relevant for purposes of disaggregating data, it is not relevant to the student discipline process outlined in these regulations. Accordingly, this definition must be deleted in order to comply with the clear language of the statute. This brings the proposed regulation in line with existing language which remains unchanged in section .11 C (1) and (2).

***.11 C Disciplinary Action: Suspension and Expulsion – Amend the language to say:***

[(1) In those instances when the behavior of a student is disruptive and detrimental to the operation of the school, the student may be suspended or expelled.]

[(2)] (1) — [(3)] (2) (text unchanged)

(a) — (e) (text unchanged)

***Rationale:*** Affirming all texts as stated above remain unchanged.

***.11 C (3) (d) – Disciplinary Action: Suspension and Expulsion – Amend the language to say:***

- (d) *The process described in §C(3)(a)—(c) of this regulation shall be completed by the 10th school day of the initial suspension unless the delay was caused, under documented circumstances, by the student, parent or guardian. If additional time is necessary to complete the process, the student shall be allowed to return to school, unless the local superintendent or designated representative determines that the conduct at issue was violent, dangerous, or a threat to the safety of the school.*



**Rationale:** We believe that parents/guardians must be partners in this process and held accountable for their responsibility in meeting deadlines. Otherwise, some parents/guardians or their representatives will intentionally delay the process to assure that their child is placed back in school. To allow this would negate one of the most vital components to the student support and behavior modification processes these new regulations promote.

***.11 C (4) (g) (i) – Disciplinary Action: Suspension and Expulsion – Amend the language to say:***

- Shall be provided [the school system’s witness list and] a copy of the documents that the school system will present at the hearing 5 days before the hearing **unless the parents waive the five day timeline; and**

**Rationale:** We are concerned for the safety of all students. The identity of a witness who is a minor must be withheld. Consequences to a named witness may extend past the school day, campus, and protection of school personnel. Additionally, the waiver process would afford parents the opportunity to expedite his or her child’s entrance back to school.

***.11 F Disciplinary Action: Minimum Education Service – Amend the language to say:***

- *F. Minimum Education Services. In order to establish accountability and to keep suspended or expelled students on track with classroom work, as is reasonably possible, each local board shall institute education services that at minimum provide that:*
- *(1) Each student suspended or expelled out-of-school who is not placed in an alternative education program shall receive [daily classwork and] assignments **made available** from each teacher which shall be reviewed and corrected by teachers [on a weekly basis] and [returned] **made available** to the student; and*
- *(2) Each principal shall [assign a school staff person] **designate an administrator or designee** to be the liaison between the teachers and the various students on out-of-school suspension or expulsion and to communicate weekly about [classwork] assignments and school-related*



*issues by phone or email with those out-of-school suspended/expelled students and their parents.*

**Rationale:** There must be responsibility placed upon the student to avail himself or herself of opportunities to continue his/her education. The onerous and time-consuming requirements should not be that of the teacher or administration alone. It is critical to note all classwork (i.e., technology work, group work, labs) cannot be replicated into take home assignments.

***.15 C Reporting Delinquent Acts – Amend the language to say:***

- Beginning in the 2013-2014 school year, the local school system shall report data to the Department on school arrest, and referrals to the juvenile justice system **as well as students with multiple office referrals** in a form and manner developed by the Department.

**Rationale:** This will allow for accurate documentation and reporting of school disciplinary referrals. Students who are repeatedly referred to the office may be at risk and could benefit from early support and interventions that would prevent later suspensions and/or expulsions.

***NEW .21 Reducing and Elimination Disproportionate Impact – Add New (E)***

- **(E) The Department shall identify effective school discipline strategies that are researched-based, to be shared with local school systems. Professional Development will support and facilitate school-based implementation.**

**Rationale:** Accurate and research-based data are critical to addressing the complex process of determining appropriate and effective school discipline strategies.



### **Priorities Moving Forward**

Professional development is an important component in establishing a safe, positive learning environment. MSEA has repeatedly testified in support of programs such as Positive Behavior Intervention and Support Program (PBIS) and bullying prevention. These programs have shown results in reducing suspension rates. MSEA initiates and offers support and research-based programs to help schools sustain the use of positive and effective practices to maintain a positive teaching and learning environment. These programs include our Culture, Abilities, Resilience, and Effort (C.A.R.E.) Workshop, I Can Do It (ICDI) Classroom Behavior and Management Workshop, and Bullying and Harassment Workshop. We would be pleased to work with the Department and LSSs to deliver these training programs to all educators.

While many schools around the state are currently using the PBIS model and have met with success, unfortunately limited human and capital resources have delayed full implementation of the program in all schools. We are in support of MSDE providing funding for this program to be implemented at Levels II and III. This will be one key to assuring that students receive the support they need to stay actively engaged in school.

While funding is a complicating factor, appropriate training must be provided for educators, guidance counselors, administrators, and pupil personnel workers so that they can work together to:

- support finding the root cause—whether academic failure, emotional distress, family/home issues, legal issues, substance abuse, or otherwise—of altercations to make sound educational decisions; and
- plan and develop interventions and positive methods of improving student behavior.

We urge the SBOE to identify and provide ongoing funding to sustain and initiate:

- Proactive intervention programs
- Professional development
- Alternative learning programs
- Counseling and family support services
- Technology infrastructure



Every student has the right to a safe and non-disruptive environment. School employees have a right to a safe working environment. We know that MSDE has convened a *Code of Student Conduct Workgroup* that will work to further define the terms non-violent offense, violent and dangerous, and extended expulsion after input from stakeholders. Such definitions should be in conformity with definitions in the state criminal code. We also look forward to receiving the report from the *School Discipline Best Practice Workgroup* to support this initiative. This is vital work and we support these efforts.

MSEA believes that we cannot close the achievement gaps without gathering broader and more reliable data. In gathering these data, MSDE should be cognizant that some administrators strive to lower their suspension numbers by under-reporting the number of student suspensions because they are tied to evaluation and funding factors. We cannot close the discipline gap by fixing the statistics, therefore, further study to determine Maryland's specific needs based on reliable comparable data are necessary. Further, we cannot begin to address the discipline issue without also attempting to understand the reasons that cause students to act out.

### Summary

It is critical that all stakeholders are involved, particularly when the proposed regulations require the allocation of already limited resources such as personnel. Working together, we can and must foster a school environment that is safe and positive for all students and school employees. On behalf of MSEA, I urge you to adopt the proposed amendments to these regulations as outlined above and look forward to continuing our work on this important issue.

Betty Weller  
President, Maryland State Education Association  
Submitted on behalf of MSEA



November 30, 2012

Maryland State Board of Education  
200 West Baltimore Street  
Baltimore, Maryland 21201

Dear Members of the Maryland State Board of Education:

Thank you for the opportunity to provide public comment on the proposed new discipline regulations, COMAR 13A.08.01.11. We support the Board's measured approach to identify appropriate solutions to bring about fair and equitable discipline practices in our school systems.

We were pleased that the latest iteration has incorporated some changes that address our stated concerns, to include defining and allowing for expulsions. We believe that relying on the discretion of school leaders in extreme cases is appropriate and necessary to ensure the safety of all students. We also appreciate the inclusion of a definitive timeline with regard to the hearing and appeals process; it is a supportive, fair approach for our students and their families.

Addressing the educational needs of *all* students is of paramount importance. We believe the proposed regulation will have a positive impact on some of our most vulnerable students. The focus on the rehabilitative versus the punitive model of discipline is welcome and reassuring. We are firmly committed to the continued instruction of students who are not able to attend school and agree that it is in the best interest of our community to keep these students engaged in learning. That said, we are concerned by the unfunded cost our local school systems will incur to support students on out-of-school suspensions or expulsions; we believe appropriate State funding for this initiative must be addressed if this is to be an effective program.

We remain concerned by the timeline implied in the proposed regulations. The Board and school districts are able only to impact that which they can control and many exogenous factors—economic, familial, and societal—will affect the outcomes sought by this regulation. We would encourage the Board to acknowledge factors outside control of the school system in some manner; such acknowledgement does not diminish the import of supportive, rehabilitative discipline practices in our schools. Moreover, with specific regard to the mandate to eliminate the disparity within three (3) years, we would implore the Board to implement a supportive—rather than punitive—consequence for those systems that are unable to meet this requirement in the face of good faith efforts.

We look forward to the positive impact of this regulation on the culture of our Maryland public schools as we continue to work together in support of quality public education for every child.

Janette Gilman  
President, Montgomery County Council of PTAs



December 3, 2012

Maryland State Board of Education  
200 West Baltimore Street  
Baltimore, MD 21201

Charles Buckler, Executive Director,  
Division of Student, Family and School Support  
Maryland State Department of Education  
200 West Baltimore Street  
Baltimore, Maryland 2120

Dear Members of the State Board of Education and Mr. Buckler:

We write to offer comments to the proposed amendments to COMAR 13A.08.01 published in the Maryland Register on November 2, 2012. We submitted comments in March 2012 when the Maryland State Board of Education (the Board) first proposed these regulations as part of a comprehensive report it issued on school discipline, and we are eager to again support the Board now that the regulations are officially published for review.

As national organizations working specifically to address the overuse of out-of-school suspensions, expulsions, school-based arrests, and other disciplinary measures that remove students from the learning environment, we commend the Board's willingness to reexamine and take steps to improve discipline policies and practices throughout the state of Maryland. We appreciate the thorough research and analysis conducted by the Board on this issue prior to proposing the regulations. The Board's conclusion in its earlier report that a fair and equitable disciplinary process must be timely and open, end disparate impact, and provide educational services is aligned with effective school discipline practices and high-quality teaching and learning environments for all students. If these regulations are adopted, Maryland has the potential to become a leader among states in efforts to curb the use of ineffective, harsh and exclusionary discipline. This letter highlights our support for some key changes the Board proposes.

First, the Board's specific attention to reducing the disproportionate representation of students of color and students with disabilities in exclusionary discipline is particularly noteworthy. Our collective experience has taught us that without taking deliberate steps to address this issue, these unacceptable disparities will simply persist. Therefore, we greatly support the Board's requirement that districts with particularly high rates of disproportionality develop remediation plans to reduce disparities. The regulations not only demonstrate the Board's willingness to be proactive on this issue, but also show great promise for actually resulting in reduced disparities and more fair discipline practices.

Second, we agree with the Board's contention that school safety and academic achievement go hand in hand. Through years of lived experience and research, we know that the use of harsh or exclusionary discipline practices does not increase school safety. Instead, these practices have been found to negatively affect academic achievement for all students and worsen relationships among students, teachers, and staff. This is not surprising because when students are out of school, they are more likely to fall behind academically. In addition, they are more likely to become disengaged and have fewer meaningful connections with other members of the school community. Given this, the Board's emphasis on keeping students in the classroom as much as possible, as well as adding a regulation that requires educational services be provided in those instances in which a student must be removed from the academic environment, is invaluable. While

we recognize that initially the requirement to provide educational services might require districts to figure out how to best provide these services, this effort is more than justified by the likelihood of a decrease in suspensions, given the other regulations and overall emphasis on keeping students in school, and the importance of ensuring that students remain on track if and when they have to be removed from the classroom.

Third, we appreciate the Board's stated goal of discipline being used as rehabilitation, rather than solely as punishment and removal from school. As the Board has acknowledged, simply removing students from school does nothing to get to the root of the underlying problem and instead is likely to lead the student further away from the path to academic success. Therefore, we support the Board's goal of n reducing the use of suspensions and expulsions overall and creating a rehabilitative culture by emphasizing effective prevention and intervention measures that focus on teaching appropriate behavior and understanding why the behavior occurred in the first place. This makes it more likely for students to improve their behavior and helps prevent future misbehavior from happening. We also recognize that the Board has left significant discretion to local districts to create a discipline policy that keeps these principles at the forefront, but still is responsive to local issues, challenges, and concerns.

Lastly, we are pleased that the Board has decided to require districts to report data on school-based arrests and referrals to the juvenile justice system. For far too long, Maryland, as well as many school districts across the country, has failed to include such disciplinary consequences in its data collection, despite the fact that such contact with police and/or the juvenile and criminal justice systems can result in significant short- and long-term consequences for students, families, and communities. But, as you recognized in your report, it is critically important to gather and analyze such data to learn to what extent such consequences are a part of school discipline in Maryland so it can be addressed in the future.

We hope other states will look to Maryland as a model to address similar issues in their communities. These regulations move the state one step closer towards creating safer schools and improving teaching and learning environments for all members of the school community.

If we can be of any assistance with this process, please do not hesitate to contact Alexi Nunn Freeman, Staff Attorney at Advancement Project at 202.728.9557 or [anunnfreeman@advancementproject.org](mailto:anunnfreeman@advancementproject.org).

Thank you for your consideration.

Sincerely,

Advancement Project  
Dignity in Schools Coalition  
NAACP Legal Defense and Educational Fund



December 3, 2012

Maryland State Board of Education  
200 West Baltimore Street  
Baltimore, MD 21201

Charles Buckler, Executive Director,  
Division of Student, Family and School Support  
Maryland State Department of Education  
200 West Baltimore Street  
Baltimore, Maryland 2120

Dear Members of the State Board of Education and Mr. Buckler:

We write to offer comments to the proposed amendments to COMAR 13A.08.01 published in the Maryland Register on November 2, 2012. We represent an array of organizations with extensive experience researching and addressing the effects of out-of-school suspensions, expulsions, school-based arrests, and other harsh disciplinary measures, as well as alternatives to those practices. We were pleased to learn of the proposed regulatory changes and appreciate the Board of Education's recognition that too many Maryland schools continue to employ ineffective disciplinary practices that harm youth, families, and communities across the state.

As you recognized in your study, discipline policies that rely on out-of-school suspensions and other exclusionary measures have failed to improve student behavior or increase school safety. Instead, they too often limit the educational opportunities of youth and increase their chances of entering the juvenile and criminal justice systems. Additionally, the overuse of these practices harms the overall performance of Maryland schools by lowering academic achievement and worsening school climate.

On the other hand, there are sound alternatives available to schools that promote safe and productive school climates without depriving large numbers of students of their opportunities to learn. Across the country, districts that are deemphasizing harsh zero-tolerance measures and promoting appropriate and fair disciplinary consequences are reaping the benefits, through safer and more effective schools.

Maryland's proposed regulatory changes are reflective of this research. If passed, they will serve as a model for regulations and policies across the country. We are confident that, if implemented, they will result in a stronger, and more just, education system across the state.

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Maryland State Board of Education  
Charles Buckler, Executive Director  
December 3, 2012  
Page 2

Thank you for your consideration, and please do not hesitate to contact us via Alexi Nunn Freeman at [anunnfreeman@advancementproject.org](mailto:anunnfreeman@advancementproject.org) or 202.728.9557 if we can be of any assistance in the future.

Sincerely,

Advancement Project  
ACLU of Michigan  
Atlantic Philanthropies  
Activists with a Purpose  
Black Organizing Project  
Center for Community Alternatives  
Center for Effective Discipline  
Center for Public Representation  
Charles Hamilton Houston Institute for Race and  
Justice at Harvard Law School  
Color of Change  
Council of Parent Attorneys and Advocates, Inc.  
Disability Rights New Jersey  
Education Law Center

Fammie Lou Center for Social Change  
Freedom, Inc.  
Gay, Lesbian & Straight Education Network  
Gwinnett STOPP  
International Institute for Restorative Practices  
Justice for Families  
Juvenile Law Center  
National Women's Law Center  
Padres y Jovenes Unidos  
Power U Center for Social Change  
The Student Advocacy Center of Michigan  
Southern Echo, Inc.  
Southern Poverty Law Center

December 2, 2012

Maryland State Board of Education

200 Baltimore Street

Baltimore, Maryland 21201

Dear Board Members:

I am pleased that you have finally taken steps to address the disparities related to suspensions, and to ensure that all students receive appropriate educational services during suspensions.

I am in full agreement with the regulation changes that you are proposing. In that the suspension and expulsion data show that more than 61.6 percent of expulsions and suspensions are for nonviolent behaviors. These regulation changes would go far in preventing loss of instructional time and academic failure of students, as the regulations emphasize keeping students in school and providing appropriate educational services.

I am especially in agreement with the following changes:

- The clear definition of suspension in terms of short-term, long-term, extended, and expulsion so that there is consistency for all LECs,
- In-school suspensions require progress in general education curriculum, receive services as specified on IEP, and participation with peers to extent possible,
- Prohibition of policies that require automatic discipline without the use of discretion
- The time-line for hearings and appeals
- The changes on students re-entry to include conferring with teacher,
- The rehabilitation approach....although I object to the term "rehabilitation" I would much prefer something related to positive behavior modification
- The plan to reduce impact within one year and eliminate it within three years.

My final hope is that the LECs will buy-in to the changes with a will to make the necessary changes, and that adequate resources will be allocated to ensure success.

Thanks for the opportunity to comment

Yours truly,

Ruby A. Rubens

1207 Morningside Drive

Silver Spring, Maryland



MARTIN O'MALLEY  
GOVERNOR

## OFFICE OF THE PUBLIC DEFENDER

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PAUL B. DEWOLFE  
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CHARLES H. DORSEY, III  
DEPUTY PUBLIC DEFENDER

BRIAN D. SHEFFERMAN  
DISTRICT PUBLIC DEFENDER

MARY K. SIEGFRIED  
DEPUTY DISTRICT PUBLIC DEFENDER

November 30, 2012

### VIA EMAIL AND MAIL

Charles Buckler, Executive Director  
Division of Student, Family and School Support  
Maryland State Department of Education  
200 West Baltimore Street  
Baltimore, Maryland 21201

RE: Maryland Register, Volume 39, Issue 22, Notice of  
Proposed Action [12-300-P], Pages 1456-1458. November 2, 2012

Dear Mr. Buckler:

The Maryland Office of the Public Defender (OPD) represents low-income youth charged with delinquent acts in juvenile court that cannot afford private attorneys. As advocates for youth in the justice system, we see the very real impact of the school to prison pipeline and the detrimental effects of exclusionary disciplinary policies on children. Because of multiple short-term suspensions or long-term expulsions from school, many of our clients have missed significant periods of instruction, which result in them falling further and further behind.

We would like to thank the Maryland State Board of Education for addressing the issue of school discipline and for proposing regulations that are a step towards ending the policies that completely deny any education to students who are suspended or expelled from school. In Montgomery County, students, even those under the age of 16, are expelled from Montgomery County Public Schools (MCPS) without receiving any educational services during the expulsion, not even access to class work.

I represented a 15 year-old boy who was expelled from MCPS for an incident that occurred in September of 2011. The decision from MCPS was to expel him for the entire 2011-12 school year with no educational services and no access to class work. It was only after an appeal to the Montgomery County Board of Education in March 2012 that MCPS provided him with home and hospital teaching for the remainder of the year. He was permitted to return to MCPS for the 2012-13 school year; however, he had to repeat the 9<sup>th</sup> grade and lost almost a year of schooling. The proposed regulatory changes will ensure that students are not totally excluded from school without access to class work. However, we would recommend that the regulations mandate that students be placed in an alternative education placement during an expulsion or extended suspension. This will go further in keeping students engaged in schoolwork and progressing towards graduation.

We also support the changes to the timelines of the disciplinary appeals process and the emphasis on getting students back into class instead of languishing out of school while

awaiting a disciplinary decision or an intake conference to return to school. This is an important step towards making the discipline process fair and efficient.

Students with disabilities and minority students are disproportionately represented in the population of suspended and expelled students and in the juvenile justice system. We applaud the Board's commitment to end this disparate impact. We are concerned, however, that the proposed regulations require different methods for assessing disparate impact on minority students versus students with disabilities. We therefore urge the Board to review Maryland's model used for students with disabilities to ensure that the current formula is the most effective and expeditious model for identifying and correcting disparate impact.

We commend the Board for addressing this crucial issue and making regulatory changes that will help to ensure that Maryland students have access to educational services that will enable them to become productive members of our community. Thank you for your consideration of these comments.

Sincerely,

Jennifer Barmon  
Assistant Public Defender  
(301) 563-8902  
jbarmon@opd.state.md.us



**Maryland State Conference**  
**National Association for the Advancement of Colored People**  
**Post Office Box 9702 ♦ Arnold, Maryland 21012**

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Gerald G. Stansbury

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Wandra Ashley-Williams

**2<sup>nd</sup> Vice President**  
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**Youth and College  
Division President**  
Chizoba Ukaio

Mr. Charles Buckler, Executive Director  
Division of Student, Family and School Support  
Maryland State Department of Education  
200 West Baltimore Street  
Baltimore, Maryland 21201

Re: New discipline regulations being considered by MD State Board of Education

This letter is to express support from Maryland State Conference of NAACP Branches, which represents local NAACP jurisdictions throughout the state, for the proposed revisions to the state's disciplinary regulations being considered by the Maryland State Board of Education. The only area that the State Conference questions is the appropriateness of the term "rehabilitation." All disciplinary infractions are not of an intensity that requires rehabilitation. The term might infer that there was some deficiency in the student and thereby bring inordinate adverse focus on the individual beyond the act itself.

When considering discipline policies and disciplinary actions, we must consider consequences for students as well as repercussions for students as well as faculty and staffs in schools. Punishment for children, with no opportunity to receive assistance, can sometimes exacerbate oppositional attitudes that, in turn, contribute to negative behaviors that have a deleterious effect on the student, the classroom, and the school as a whole. Punishment only goes so far. And, some actions are punitive regardless of whatever other polite term we use regarding them. Our goal should not be just to punish but to modify behaviors positively and to inculcate and make those positive behaviors constant among students.

We also support the premise that suspensions or expulsions should be last resorts. Students often learn little when out of school, and there is very little constructive or augmenting to the students education or learning during suspension or expulsion. Therefore, we are particularly impressed with the stated purpose in the regulation to keep students in school so that they may graduate and become career ready. When disciplining students, it is important to note the association between disciplinary acts and further misbehaviors as well as such phenomena as the association between suspensions and students dropping out of school. Often, suspensions and disciplinary actions have been based on subjective behaviors such as the much overused "insubordination," to which too many minority students are so frequently subjected. School disciplinary policies must be concrete and uniform and implemented with consistency throughout school districts. "

**"NAACP: Your Power, Your Decision – VOTE"**

[www.msnaacp.org](http://www.msnaacp.org)



We must take steps to ascertain that all students, regardless of background, should perceive that there is fairness inherent in both disciplinary policy and the practice. That said, the Maryland State Conference of the NAACP Branches does acknowledge that there are behaviors that by their very nature demand suspension or expulsion. Still we should keep in mind in the administration of consequences that children are not "throwaways." Most important, children are unique, and should not be treated as pawns of movements like "zero tolerance." Accordingly, educators should seek proactive responses that can be employed on a case-by-case basis.

The proposed discipline regulations address the above topics succinctly and properly. When considering the cost of implementing the positive actions in the regulations, such as liaisons between the student and parents and schools and PBIS, we would advise that those in opposition to the regulation consider the cost of not implementing them and the exorbitant drain on resources and society that occurs beyond the schoolhouse.

We are also especially pleased with the section of the proposed regulation that addresses the "Disproportionate Impact Model" and analyzing disproportionality and disparities among minority students related to discipline. The disparities have existed for years, but even now reasons have not been sufficiently explored. Too often it has been too easy to just find that the student was at fault, or worse, some seek to blame the parents. Along that same line, we would remind those who share that last sentiment that schools are for the education of students and are responsible for teaching all students who cross the threshold of the school, regardless of their parental situation.

To reiterate, the Maryland State Conference of NAACP Branches strongly supports all of the revisions to the discipline regulations and the addition of 13A.08.01.21. Also, though some may not see the immediate benefit, and seek to refute the cause by emphasizing the cost in finance and human resources, we assert that such steps will improve conditions for our students, educators, and schools throughout Maryland. The State Board has an obligation to the students and the entire citizenry to assure that educational institutions generate productive citizens. These regulations can only help us attain that sacred mission.

In closing, we extend our sincere gratitude to the state Board of Education for your efforts on behalf of students and the citizens of Maryland. We encourage you to adopt the regulations as proposed.

Respectfully,

Rhonda Jones, Ed.D.  
Education Committee Chairperson  
Maryland State Conference of NAACP Branches

**"NAACP: Your Power, Your Decision – VOTE"**

[www.msnaacp.org](http://www.msnaacp.org)



*NAACP Parents' Council  
Montgomery County, Maryland Chapter  
PO Box 2165, Rockville, Maryland 20847-2165*

December 1, 2012

Dear Members of the Maryland State Board of Education:

Thank you for the opportunity to provide public comments on the proposed changes to regulation COMAR 13A.08.01 regarding school discipline and academic success.

As a proud parent of a MCPS high school student, I support the State Board of Education's July 2012 Final Report on School Discipline and Academic Success and the resultant amendments to regulation COMAR 13A.08.01.

I am pleased we have come to realize that our policies have loopholes which could possibly lead to unfair practices. I strongly agree on the development of a strict disciplinary policy to fit each offense, make it uniform on each occurrence, and that it will be applied to each and every offender equally, regardless of race, sex, or religion. When we develop the metric of accountability, I would like to see this clearly adhered to. I am glad we are paying attention to the fact that our children are falling prey to an unfair disciplinary practice and that we will make sure there will be consequences for an unmonitored Disciplinary Policy. We must have fair policies in place to protect our children and secure their education.

As a parent I am happy to see that the Maryland State Board of Education will develop a method to analyze local school system discipline data to determine whether there is a disproportionate impact on minority students and use the discrepancy model to assess the impact of discipline on special education students because until this is done there will be no accountability.

It is the positive future outcomes that I await from this most important decision being made on behalf of our children. I am delighted to support the Maryland State Board of Education's proposed amendments to COMAR 13A.08.01 regarding school discipline.

Sincerely,

Patricia Williams  
Parent, Albert Einstein High School  
Advisor, NAACP Parents' Council  
At-Large Member, MC NAACP Local Branch



November 30, 2012

Chuck Buckler  
Executive Director  
Division of Student, Family and School Support  
Maryland State Board of Education  
200 West Baltimore Street  
Baltimore, Maryland 21201

Re: Discipline Regulations Published Nov. 2, 2012

Dear Mr. Buckler:

The ACLU of Maryland fully supports the State Board of Education's proposed amendments to state regulations regarding student discipline. The State Board engaged in a very thorough, deliberative, and inclusive process in developing the proposed regulations. Over a period of a year and a half, the Board solicited input from school systems, organizations that represent students in discipline proceedings, teachers, parents, and other stakeholders. Careful study of the research documenting the impact of suspensions and expulsions on students, of Maryland data, and of the inconsistency of discipline policies across the state has led to the current proposed regulations. It is appropriate that the State Board ask local school systems to adopt regulations that emphasize a rehabilitative discipline approach and eliminate policies that mandate automatic punishment without discretion. Providing support for students to learn appropriate behavior and keeping them in the classroom where they have an opportunity to learn and continue on the path to college and careers is crucial. The new regulations provide consistency across the state while providing a flexible framework within which local school systems can develop their own approaches. A focus on implementing restorative disciplinary practices that allow students an opportunity to learn and grow will help maintain a safe and healthy learning environment for students and staff.

Several recent studies including the *Breaking School Rules* study from the Council of State Governments Justice Center and Public Policy Research at Texas A&M University have found "[s]tudents who were suspended and/or expelled, particularly those who were

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Education Reform Project  
Bebe Verdery, Director

repeatedly disciplined, were more likely to be held back a grade or to drop out than were students not involved in the disciplinary system.”<sup>1</sup>

Recently, Baltimore City Public Schools released MSA scores demonstrating the detrimental effects of missed instructional time due to discipline. Students suspended just once in a school year showed a 22% achievement gap in math MSA scores compared to students that had not been suspended. That achievement gap in math increases to 33% for students who are suspended more than once in a single school year. A smaller, but still significant gap exists in reading MSA scores with a 17% achievement gap for students suspended once in a school year and a 25% achievement gap for students suspended at least twice.<sup>2</sup> Baltimore City Public Schools recognizes the detrimental effects of lost instructional time and has worked to dramatically reduced the number of out-of-school suspensions and expulsions in the past 4 years in an effort to ensure that all students are afforded the best opportunity to learn. The State Board’s regulations and the accompanying report recognize this crucial connection between suspensions (the majority of which are for non-violent offenses, such as “disrespect”) and learning loss.

Keeping students in the classroom, working with the student and staff to reach a reasonable solution to behavior problems through models such as the Positive Behavior Intervention System (PBIS) provides benefits not only to the child’s achievement on standardized tests and improves the likelihood the student will graduate, but it also benefits society at large. It is estimated that if Maryland were to halve the dropout rate, the State would receive an additional \$18 million in tax revenue each year.<sup>3</sup> That does not take into account the additional savings that would accrue due to decreased contact with the juvenile justice system or from additional years of school necessary when students fall behind. As a recent study from the Civil Rights Project points out, “[b]ecause suspension increases a young person's probability of both dropping out and becoming involved with the criminal justice system, it is difficult to justify, except in extreme situations where safety or the educational process of the school is directly and seriously threatened.”<sup>4</sup>

However, while it is not always possible to prevent the need for all out-of-school disciplinary actions, the State Board of Education’s inclusion of minimum education services will help to ensure that students who do receive out-of-school disciplinary actions are provided the necessary opportunity to maintain connections to the school community and to continue working towards the credits and skills necessary to graduate

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<sup>1</sup> Tony Fabelo, Michael D. Thompsom, Martha Plotkin, Dottie Carmichael, Miner P. Marchbanks III and Eric A Booth, "Breaking School Rules: A Statewide Study of How School Discipline Relates to Student's Success and Juvenile Justice Involvement," The Council of State Governments Justice Center and The Public Policy Research Institute, Texas A&M University, July 2011, [http://knowledgecenter.csg.org/drupal/system/files/Breaking\\_School\\_Rules.pdf](http://knowledgecenter.csg.org/drupal/system/files/Breaking_School_Rules.pdf) (accessed November 2012).

<sup>2</sup> Baltimore City Public Schools, "2012 Maryland School Assessment (MSA) City Schools Districtwide Test Results Grades 3-8," Presentation (2012).

<sup>3</sup> Alliance for Excellent Education Issue Brief, "The Economic Benefits from Halving Baltimore’s Dropout Rate", January 2012.

<sup>4</sup> Daniel J. Losen and Jonathan Gillespie, Opportunities Suspended: The Disparate Impact of Disciplinary Exclusion from School, The Center for Civil Rights Remedies, The Civil Rights Project (University of California, 2012). Pg 4

on-time and ready for whatever lies ahead. MSDE has determined that the economic impact on local school systems to provide the minimum education services, including a designated person at the school responsible for maintaining communication with the students is minimal. Nearly all school systems already have established alternative programs with resources available to students; technology can allow for the delivery of material at little or no additional cost to the district. This is in contrast to potentially large costs in both human and financial terms of not providing such basic services as weekly homework that is corrected and returned and an open line of communication. Providing this basic level of educational services to students is a vital lifeline that may prevent students from falling behind in school and finding themselves on a pathway to dropping out, rather than college and career ready.

In addition to asking local systems to adopt regulations that focus on teaching young people positive behavior and the provision of minimum education services, the proposed regulations also standardize the timeline for disciplinary proceedings and clarify parent and student rights during the appeals process. These changes provide a framework for the appeals process that increases equity and transparency across the state, guaranteeing that students and parents will be afforded the basic notifications and timely responses throughout the appeals process.

Finally, the collection of data and development of a Disproportionate Impact Model called for in the regulations will allow the General Assembly, the public, and the State Board to evaluate current practices and progress. The variance across systems in the state of suspensions and expulsions among students of color and those with disabilities indicate a need to address this issue. Data tracking will give systems the ability to identify and ultimately correct any disproportionate/discrepant impact. This data collection will include the reporting of school arrests and referrals to the juvenile justice system that will allow the state to understand the interactions between the education and criminal justice systems. These measures will allow the State Board of Education to monitor the progress of discipline regulations across the state and document the impact and progress of these changes across the state.

The proposed regulations are in the best interests of students in Maryland and allow school systems flexibility to enact their own policies while providing a statewide approach based on research documenting what helps students succeed. The ACLU of Maryland appreciates the thorough study and process which led to the proposed regulations and asks that they be adopted.

Sincerely,

Bebe Verdery

3600 Clipper Mill Road, Suite 350, Baltimore, MD 21211  
Phone: 410.889.8555 • Fax: 410.366.7838  
Education Reform Project  
Bebe Verdery, Director

November 29, 2012

Mr. Charles Buckler  
Executive Director  
Division of Student, Family and School Support  
Maryland State Department of Education  
200 West Baltimore Street  
Baltimore, MD 21201

RE: Maryland Register, Volume 39, Issue 22, Notice of Proposed Action [12-300-P], Pages 1456-1458. November, 2, 2012

Dear Mr. Buckler:

The Parents' Place of Maryland is the federally funded, statewide, Parent Training and Information Center for Maryland. As a statewide organization charged with assisting families of children with disabilities and special healthcare needs navigate the education system and, in particular special education we touch thousands of families each year. A significant number of calls to our offices are related to behavior and discipline.

We are writing to express our support for the proposed regulations published in the Maryland Register that address school discipline. We would like to thank the Maryland State Board of Education (MSBE) for its leadership in studying the school discipline problem in Maryland and offering real solutions in the form of these proposed regulations.

The regulations presented in the Maryland Register are a step in the right direction for keeping children in the classroom and eliminating zero tolerance policies, particularly for non-violent offenses. These regulations will keep more students in school where they can be available for learning and will increase the amount of educational services students removed from school will receive so that they are not behind when they return to school. For students placed on extended suspension or expulsion, we would recommend mandating an alternative education placement.

We recognize that local school systems want control over the discipline process in their districts, but basic and uniform statewide standards are necessary to ensure that all students in Maryland are treated justly and that we have a fair and efficient discipline process. In addition, these regulations provide school systems with sufficient local control and discretion over the discipline process.

Students with disabilities and minority students continue to be disproportionately represented in the population of suspended and expelled students. We applaud the Board's commitment to end this "disparate impact." We are concerned, however, that the proposed regulations require different methods for assessing disparate impact on minority students versus students with disabilities. We therefore urge the Board to review Maryland's model used for students with disabilities to ensure that the current formula is the most effective and expeditious model for identifying and correcting disparate impact.

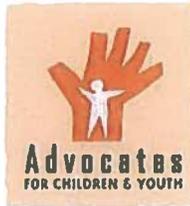
Thank you again for your leadership in this area. We commend the Board for making Maryland a leader in ensuring educational opportunities for all children.

Sincerely,

  
Kelly Meissner  
Parents' Place of Maryland

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*Voices for Maryland's Children | [www.acy.org](http://www.acy.org)*

RE: Maryland Register. Volume 39, Issue 22, Notice of Proposed Action [12-300-P], Pages 1456-1458. November, 2, 2012.

November 29, 2012

Dr. Charlene M. Dukes, Board President  
Maryland State Board of Education  
200 West Baltimore Street  
Baltimore, MD 21201

Dear President Dukes and members of the Board,

We would like to again thank the Maryland State Board of Education (MSBE) for prioritizing a student-first approach to discipline and working to disrupt the school to prison pipeline.

The regulations presented in the Maryland Register are a step in the right direction for keeping children in the classroom and eliminating zero tolerance policies. These regulations can move our state down the road of identifying the real causes of student disruption and misbehavior, help foster the creation of smart disciplinary policies, and will increase educational time for more students. These regulations also provide local control and discretion over the discipline process.

Listed below are comments regarding the proposed regulations listed in the Maryland Register. Volume 39, Issue 22, Notice of Proposed Action [12-300-P], Pages 1456-1458. Dated: November, 2, 2012.

Recommendations and Comments:

The strengthening of the minimal educational services will help improve communication between the student and school staff. The regulations also ask school districts to identify additional virtual and technological opportunities for suspended and expelled students. These are great first steps to helping ensure student engagement with classwork and help buffer against the loss of critical educational time.

ACY does recommend mandating an alternative placement for long-termed suspended and expelled students in future changes to the regulations. Placement may be at an alternative school, community program, or through a virtual learning opportunity. Student engagement is key to success and in order to keep graduation rates up, High School Assessment rates up and dropout rates down, we must ensure more students continue with their studies. This is particularly critical



given the new compulsory school age law which requires students to stay in school until 18 as well as the new No Child Left Behind requirements for assessment participation. The state, districts, schools, families and students are all responsible for the performance of these children and all of these constituencies have a vested interest, now more than ever, in ensuring all students continue to move forward in their educational progress.

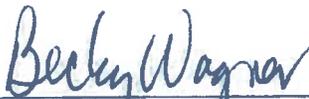
We are delighted to see that a local school system data analyzing system will be created and that information on school based arrests and interactions with the juvenile justice system are included. As MSDE further considers what items to include in a data system, we suggest:

- All indicators related to in-school and out-of-school suspensions and expulsions that currently are collected;
- Data on in-school and out-of-school suspensions and expulsions by school system broken into the subsets of (1) race; (2) gender; (3) race and gender; and (4) disability and race; and
- Data that indicates whether in-school and out-of-school suspensions have been given to students with disabilities as a consequence for behavior that is considered a manifestation of their disabilities.

We once again would like to commend the Board for moving Maryland forward towards ensuring educational opportunities for all children. We look forward to final passage of these regulations and working with local school systems to identify best practices in discipline, teacher training, and alternative educational opportunities for students placed on suspension and expulsion.

If we can be of any assistance, please contact David Beard at [dbeard@acy.org](mailto:dbeard@acy.org). Thank you again for your commitment to Maryland's children.

Sincerely,

  
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Rebecca Wagner, Executive Director  
Advocates for Children and Youth

  
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David S. Beard, Education Policy  
Advocates for Children and Youth