

MINUTES OF THE MARYLAND STATE BOARD OF EDUCATION

Tuesday, October 22, 2019
Maryland State Board of Education
200 W. Baltimore Street
Baltimore, Maryland 21201

The Maryland State Board of Education met in regular session on Tuesday, October 22, 2019, at 9:00 a.m. at the Nancy S. Grasmick State Education Building. The following members were in attendance: Brigadier General (BG) Warner Sumpter (Ret.); Ms. Jean Halle; Ms. Gail Bates; Mr. Clarence Crawford; Charles R. Dashiell, Jr., Esq.; Dr. Justin M. Hartings; Dr. Rose M. Li; Dr. Joan Mele-McCarthy; Mr. Michael Phillips; Dr. David Steiner; Ms. Noureen Badwi, Student Representative; and State Superintendent Dr. Karen B. Salmon. (Dr. Vermelle D. Greene was absent.)

The following staff members were present: Elizabeth Kameen, Esq. Assistant Attorney General; Dr. Sylvia Lawson, Deputy State Superintendent, Office of School Effectiveness; Amalie Brandenburg, Deputy State Superintendent, Office of Finance and Administration; Dr. Carol Williamson, Deputy State Superintendent, Office of Teaching and Learning; and Dr. Miya T. Simpson, Executive Director, Office of the State Board.

President Sumpter called the meeting to order and opened with the Pledge of Allegiance.

President Sumpter recognized members of the Maryland Association of Boards of Education in attendance.

Dr. Salmon recognized local system superintendents in attendance.

PUBLIC COMMENT

- Garima Bhatt Handley – *13A.12.01.07 Educator Licensure*
- Brandon Scott – *COMAR 13A.04.18 Programs in Comprehensive Health Education and COMAR 13A.01.06 Educational Equity*
- Aaron Jackson – *Frederick County School Redistricting*
- Krystal Krause – *School Safety*
- Sarah Cuneo – *COMAR 13A.04.18 Programs in Comprehensive Health Education and COMAR 13A.01.06 Educational Equity*
- Nicole Jackson – *Frederick County School Redistricting*

ORAL ARGUMENT

Ms. Kameen explained the procedures by which the State Board hears oral arguments and introduced the representatives in the following cases: 1) *In Re: Wayne Foote* and 2) *Yvette Brebnor v. Baltimore City Board of School Commissioners*.

NEW BUSINESS

➤ ***Approval of Consent Agenda:***

General Sumpter called for a motion to approve the Consent Agenda, which included the following items:

- Minutes for September 24, 2019
- Personnel Actions
- Budget Adjustments – September 2019
- Selection of Candidates for 2019-2020 Incentive Program for Certification by the National Board for Professional Teaching Standards

ACTION: Upon motion by Ms. Halle and seconded by Dr. Hartings, the State Board approved the Consent Agenda. (In Favor: 10; opposed: 0; abstained: 0. Dr. Li was not present.)

RECOGNITION OF MARYLAND PRINCIPALS OF THE YEAR

(Presenter: Dr. Karen B. Salmon, State Superintendent; Theresa Ball, Executive Director, Maryland Association of Elementary (MAESP) School Principals; Addie Kaufman, Executive Director, Maryland Association of Secondary (MASSP) School Principals)

The State Board recognized the following individuals:

- ***MAESP 2019 National Distinguished Principal of the Year:***
Mr. Edward Cosentino, Principal, Clemens Crossing Elementary School, Howard County Public Schools
- ***MASSP Middle School Principal of the Year:***
Dr. Joey Jones, Principal, Robert Frost Middle School, Montgomery County Public Schools
- ***MASSP High School Principal of the Year:***
Mr. Nick Novak, Principal, Howard High School, Howard County Public Schools

REPORTS TO THE STATE BOARD FOR DISCUSSION AND/OR ACTION

➤ ***Maryland Comprehensive Assessment Program (MCAP) 2019 – Additional Results and Analysis***

(Presenter: Dr. Jennifer Judkin, Assistant State Superintendent for Assessment, Accountability, and Information Technology)

Dr. Judkin reviewed updates and changes regarding the MCAP design, testing times, and vendor contracts. The presentation included an overview of the general assessments,

alternative assessments, access for ELLs K-11, and the kindergarten readiness assessment. Dr. Judkin also provided information regarding the new assessment contract and an overview of the new assessment design.

State Board members discussed comparability of the MCAP to assessments used in other states. Dr. Judkin stated that comparisons can still be made. State Board members also inquired about the balance of shortening the test without sacrificing content. Dr. Judkin indicated this was not an issue.

Dr. Salmon shared that the department will prepare a communications plan with a rollout of the MCAP and will include brief talking points that may assist in conversations with stakeholders.

- ***Algebra I Assessment – Graduation Requirement for the Class of 2024***
(Presenter: Mary Gable, Assistant State Superintendent, Division of Student, Family, and School Support; Dr. Jennifer Judkin, Assistant State Superintendent for Assessment, Accountability, and Information Technology)

Ms. Gable and Dr. Judkin provided information regarding the Algebra I passing score required for students graduating in the Class of 2024 and beyond. In October 2017, the State Board determined that the Algebra I assessment passing score required for graduation would be increased from 725 to 750 beginning with students in grade 6 and below during the 2017-2018 school year. These students are scheduled to graduate in the 2023-2024 school year. Ms. Gable explained that at the time of the decision the state was administering the Partnership for Assessment of Readiness for College and Careers (PARCC) Assessments. The last year of administration of PARCC was the 2018-2019 school year.

Beginning in 2019-2020, the state will begin the Maryland Comprehensive Assessment Program (MCAP). Ms. Gable and Dr. Judkin presented the departments recommendation to delay the implementation of the 750 score requirement and remain at the 725 score requirement for the Class of 2024 and beyond, and in two years, after standard setting, to reexamine the required pass score.

State Board members questioned the need for the requested delay, noting previous discussions that took place during the time increasing the set score was being considered and assurances from staff that the State Board's agreement to delay implementing the change on the schedule the State Board was recommending would allow for readiness to implement the newly approved score of 750 at this point. Board members also expressed concerns regarding discrepancies between information presented during the earlier presentation on the MCAP.

Dr. Salmon asked to table the recommendation to allow for further review and discussion and it will be brought back to the State Board for consideration.

ACTION: None. For information and discussion only.

➤ ***Career and Technical Education (CTE) Four-Year State Plan***
(Presenter: Tiara Booker-Dwyer, Assistant State Superintendent for College and Career Readiness)

Ms. Booker-Dwyer presented a brief overview of the four-year CTE plan for Maryland. The plan is required for submission to the United States Department of Education for the release of funds awarded through the *Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins Act)*. The Perkins Act was amended in July 2018 by the *Strengthening Career and Technical Education for the 21st Century Act*, referred to as Perkins V. The revised law requires states to submit a four-year CTE plan to the USDOE, Office of the Career, Technical, and Adult Education for approval.

Ms. Booker-Dwyer discussed the plan for phasing out programs, reviewed key revisions in the plan, and reviewed the type of data that is collected and how outcomes are measured. An overview of the timeline and next steps was also provided.

State Board members commended the department on the plan.

ACTION: None. For information and discussion only.

ADJOURN TO EXECUTIVE SESSION

Pursuant to § 3-305(b)(7) of the General Provisions Article, Annotated Code of Maryland, and upon motion of Mr. Phillips, seconded by Ms. Bates, and with unanimous approval, the State Board met in closed session on Tuesday, October 22, 2019 in Conference Room #1, 8th Floor, at the Nancy S. Grasmick Building. All board members were present except Vermelle Greene. Also in attendance were Dr. Sylvia Lawson, Chief Performance Officer, Dr. Carol Williamson, Chief Academic Officer, Amalie Brandenburg, Chief Operating Officer, Dr. Miya Simpson, Executive Director, Office of the State Board and Assistant Attorneys General, Elizabeth Kameen, Elliott Schoen, Jackie La Fiandra, and Derek Simonsen. The Executive Session commenced at 12:30 p.m.

At that time, the State Board approved four Opinions and four Orders for publication.

- *Francine Dorsey v. Carroll County Board of Education* – employee termination – Opin. No. 19-35
- *Jose U. v. Harford County Board of Education* – student transfer – Opin. No. 19-36
- *In Re: Wayne Foote* – removal of local board member – Opin. No. 19-37
- *Yvette Brebnor v. Baltimore City Board of School Commissioners* – teacher termination – Opin. No. 19-38
- *In Re: Baltimore City Appeal of Maintenance of Effort Determination* – Order No. OR19-16
- *Monarch Academy Public Charter School v. Baltimore City Board of School Commissioners* – OR19-17
- *Raymond Ruark v. Somerset County Board of Education* – employee termination – Order

- No. OR19-18
- *Jamie and Bryan S. v. Harford County Board of Education* – boundary exception – Order No. OR19-19

Ms. Kameen provided legal advice concerning the student transfer appeal and teacher certification regulations, the Administrative, Executive, and Legislative Review (AELR) hearing process, and the Allegany County Public Schools Superintendent position.

State Board members discussed the process for making requests for information.

The Executive Session ended at 1:30 p.m.

NEW BUSINESS

➤ ***Code of Maryland Regulations (COMAR)***

(Presenter: Mary Gable, Assistant State Superintendent, Division of Student, Family, and School Support; Sarah Spross, Assistant State Superintendent, Division of Educator Effectiveness)

- **COMAR 13A.04.18 *Programs in Comprehensive Health Education* (Permission to Adopt)**

Request for permission to repeal COMAR 13A.04.18 *Programs in Comprehensive Health Education* and adopt new COMAR 13A.04.18 *Programs in Comprehensive Health Education*. The recommended changes to Maryland’s Health Education regulations are the result of consultation with the Maryland Department of Health regarding sexually transmitted infections in Maryland’s youth and data regarding the sexual behavior of young people in the State. The proposed amendments resulted from stakeholder and local school system input and require skills-based health education with an emphasis on student safety, including mandates in Maryland statute.

***ACTION:** Upon motion by Mr. Dashiell and seconded by Ms. Bates, the State Board granted permission to repeal COMAR 13A.04.18 *Programs in Comprehensive Health Education* and adopt new COMAR 13A.04.18 *Programs in Comprehensive Health Education*. (In favor: 11; Opposed: 0; Abstained: 0)*

- **COMAR 13A.04.05 *Education that is Multicultural* (Permission to Repeal) and 13A.01.06 *Educational Equity* (Replace – Permission to Adopt)**

Request for permission to repeal COMAR 13A.04.05 *Education That Is Multicultural* and adopt COMAR 13A.01.06 *Educational Equity*. The new educational equity regulation establishes equity as a priority for the MSDE and all local school systems. The regulation ensures that “...for any program, practice, decision, or action, the impact on all students is addressed, with strategic focus on marginalized groups.”

State Board members inquired about and discussed clarification of the language, particularly in reference to the “equity lens,” and whether the regulation meets constitutional and legal requirements.

***ACTION:** Upon motion by Ms. Badwi and seconded by Ms. Bates, the State Board granted permission to repeal COMAR 13A.04.05 Education That Is Multicultural and adopt COMAR 13A.01.06 Educational Equity. (In favor: 9; Opposed: 1 – Dr. Li; Abstained: 1 – Dr. Steiner)*

▪ **COMAR 13A.19.01 Commensurate Funding for Charter Schools (Permission to Publish)**

Request for permission to publish COMAR 13A.19.01 *Commensurate Funding for Charter Schools*. The proposed regulation distills the various State Board rulings into a regulatory formula for calculating commensurate funding and clarifies information for local school systems and charter schools to reference when they have questions about the commensurate funding requirement. Each segment of the proposed regulation reflects a specific State Board ruling in a charter school funding appeal.

Related to the topic of Charter Schools, Dr. Salmon shared with the State Board that the department had recently been awarded an additional \$6.8 million dollars in funding from the U. S. Department of Education for the state’s Charter School grant (originally funded at \$17 million).

***ACTION:** Upon motion by Dr. Hartings and seconded by Mr. Phillips, the State Board granted permission to publish the regulation. (In favor: 11; Opposed: 0; Abstained: 0)*

▪ **COMAR 13A.12.01-.07 Educator Licensure (Repeal and Replace - Permission to Publish)**

Ms. Spross provided an overview of the historical background and timeline regarding the regulation and an update on the most recent action taken by the Professional Standards and Teacher Education Board. Ms. Spross explained that all regulations involving teacher certification or educator preparation programs must be approved by both the SBOE and the PSTEB prior to publication. On September 24, 2019, the SBOE granted permission to publish COMAR 13A.12.01-.07 *Educator Licensure*. That regulation is in the process of being published in the Maryland Register for public comment. On October 3, 2019, the PSTEB granted permission to publish an alternative version of COMAR 13A.12.01-.07 *Educator Licensure*. Legal Counsel has advised that two competing version of the same regulation cannot move forward simultaneously. Ms. Spross explained that there are two options:

- 1) The State Board may oppose COMAR 13A.12.01-.07 as submitted today with a majority vote.

- 2) The SBOE may grant permission to publish the revised version of COMAR 13A.12.01-.07, but must also vote to pull back and rescind the version which was granted permission to publish during the September 2019 meeting.

Mr. Crawford acknowledged that change is hard, and that transformative change extends beyond regulations and will require being more proactive and transparent. He suggested having a clear and easy narrative and graphic representation that will help the public to understand the major issues and challenges, what needs to be done, and how each will be addressed to achieve the desired outcomes. He noted the importance of being open to hearing the concerns and input of various groups and the responsibility of the State Board to take the action it deems necessary for improvements to be made.

Dr. Hartings noted the Kirwan Commission's recommendation regarding raising standards for licensing and underscored the State Board's efforts to have alignment with the Kirwan Commission and willingness to make and implement difficult policy decisions.

Dr. Steiner expressed his concerns that those who oppose the regulation may try to exploit any minor differences between the regulation and the Kirwan Commission recommendations to drive a wedge between the two. He also shared that he has asked those working with the Kirwan Commission to point out in detail anything in the regulation that in their view does not match with the Kirwan Commission recommendations. He has not received anything to date.

Dr. Salmon reminded everyone that as the department has presented the regulatory drafts each month, the process has been designed to include information and documentation about how the proposed regulation aligns with the Kirwan Commission and the State Board's teacher certification and preparation committee recommendations. She said this information could be provided to Board members again. Dr. Steiner suggested also sharing this information with the Kirwan Commission.

Dr. Hartings recommended delaying consideration of this item until the December 3, 2019 meeting to allow for alignment information to be shared and redlined versions received so the State Board can consider all information in its deliberations.

***ACTION:** Upon motion by Dr. Hartings and seconded by Ms. Bates, the State Board voted to delay for further consideration. (In favor: 11; Opposed: 0; Abstained: 0)*

- **COMAR 13A.01.05.06 *Standard of Review***

Discussion of COMAR 13A.01.05.06 *Standard of Review*, which was previously approved for publication during the July 23rd State Board meeting and published in the September 27, 2019 Maryland Register.

Ms. Kameen reviewed the responsibilities of the Administrative, Executive, Legislative Review (AELR) and the process for the AELR hearing scheduled later in the week. Ms. Kameen also shared legal issues raised by the Public School Superintendents Association of Maryland (PSSAM) and the Maryland Association of Boards of Education (MABE) regarding this regulation and the impact and interaction with COMAR 13A.01.06 *Educational Equity* in adhering to the “*in the best interest of the student*” criteria outlined.

Ms. Kameen reviewed the options available to the State Board to move forward.

Dr. Hartings explained how the regulations originated, stemming from concerns raised in considering appeals to the State Board and members wondering how transfer decisions were made and the analysis undertaken by local boards. He noted that the proposed regulation was not driven by the State Board’s wanting to usurp the authority of local boards, but was an attempt to try to find balance and ensure that decisions made are equitable and not arbitrary.

President Sumpter suggested having a conversation with the PSSAM and MABE regarding the type of information that would be helpful to the State Board in considering appeals, to include a more detailed explanation of how the transfer decision was made.

Dr. Hartings recommended that the regulation be withdrawn.

***ACTION:** Upon motion by Dr. Hartings and seconded by Ms. Halle, the State Board withdrew the regulation. (In favor: 10; Opposed: 0; Abstained: 1 – Dr. Steiner.)*

STATE SUPERINTENDENT’S REPORT

➤ *Digital Recruitment Platform Update*

(Presenter: Sarah Spross, Assistant State Superintendent for Educator Effectiveness)

Ms. Spross provided an overview of the MSDE’s progress in implementing the requirements of Education Article §2-306, which requires the MSDE to establish comprehensive recruitment and outreach in consultation with the Digital Recruitment Steering Committee, in an effort to increase and diversify the education workforce. Ms. Spross previewed the website that has been developed as a central information point for anyone interested in teaching in Maryland. The website includes information about Maryland teacher preparation programs, state certification, incentives and scholarships, and links to each of the Maryland local school systems.

***ACTION:** None. For information and discussion.*

STATE BOARD MEMBER REPORTS AND COMMENTS

- Ms. Badwi shared highlights from the 2019 National Association of State Boards of Education (NASBE) Annual Conference.
- President Sumpter shared that NASBE is considering adding a student representative to their Executive Board.
- Ms. Halle provided an update regarding the Digital Learning Committee's next steps and that another presentation will be made to the Board in April, 2020.
- Dr. Steiner noted that the Kirwan Commission would be meeting next week. Ms. Bates shared that the funding formula has been developed.

FUTURE AGENDA ITEMS/AGENDA PLANNING

The State Board discussed tentative agenda items for the next meeting on **Tuesday, December 3, 2019:**

- Recognition of Maryland's 2019 NASBE Civic Educator Award Recipient
- State Board Member Reports/Updates
- State Superintendent's Report
- Regulatory Actions

OPINIONS

Ms. Kameen announced the following Opinions and Orders:

- *Francine Dorsey v. Carroll County Board of Education* - employee termination – Opin. No. 19-35
- *Jose U. v. Harford County Board of Education* – student transfer – Opin. No. 19-36
- *In Re: Wayne Foote* – removal of local board member – Opin. No. 19-37
- *Yvette Brebnor v. Baltimore City Board of School Commissioners* – teacher termination – Opin. No. 19-38
- *In Re: Baltimore City Appeal of Maintenance of Effort Determination* – OR 19-16
- *Monarch Academy Public Charter School v. Baltimore City Board of School Commissioners* – OR 19-17
- *Raymond Ruark v. Somerset County Board of Education* – employee termination – OR 19-18
- *Jamie and Bryan S. v. Harford County Board of Education* – boundary exception – OR 19-19

ADJOURNMENT

With no further business before the Board, the meeting was adjourned at 3:58 p.m.

Karen B. Salmon, Ph.D.
Secretary/Treasurer

Date: December 3, 2019

The information included here provides a summary of the agenda items presented and actions taken during the meeting of the Maryland State Board of Education. The video recordings of the meetings are the official record of the meetings and can be located at:

<http://www.marylandpublicschools.org/stateboard/Pages/Meetings-2019.aspx>

MARYLAND STATE BOARD OF EDUCATION
PRESIDING OFFICER'S WRITTEN STATEMENT FOR CLOSING A MEETING ("CLOSING STATEMENT") UNDER OPEN MEETINGS ACT (General Provisions Article § 3-305)

1. Recorded vote to close the meeting.

Date: October 22, 2019

Time: 12:30 p.m.

Location: 200 West Baltimore Street, Baltimore, MD 21201

Motion to close meeting made by: Mr. Phillips

Seconded by: Ms. Bates

Members in favor: 11

Opposed: 0

Abstaining: 0

Absent: 1

2. The meeting was closed under authority of Section 3-305(b) of the General Provisions Article of the Annotated Code of Maryland (check all provisions that apply). This meeting will be closed under General Provision Art. § 3-305(b) only.

- 1. To discuss: (i) the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom this public body has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals.
- 2. To protect the privacy or reputation of individuals concerning a matter not related to public business.
- 3. To consider the acquisition of real property for a public purpose and matters directly related thereto.
- 4. To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State.
- 5. To consider the investment of public funds.
- 6. To consider the marketing of public securities.
- 7. To consult with counsel to obtain legal advice.
- 8. To consult with staff, consultants, or other individuals about pending or potential litigation.
- 9. To conduct collective bargaining negotiations or consider matters that relate to the negotiations.
- 10. To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (i) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans.
- 11. To prepare, administer, or grade a scholastic, licensing, or qualifying examination.
- 12. To conduct or discuss an investigative proceeding on actual or possible criminal conduct.
- 13. To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter.
- 14. Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

3. For each provision checked above, disclosure of the topic to be discussed and the public body's reason for discussing that topic in closed session.

Citation (insert #
from above)

Topic

Reason for closed-session discussion to topic

§ 3-305(b)(7)

Legal Advice

To discuss the following with legal counsel: two appeals; four draft orders; two oral arguments; legal advice; and two informal board management items.



4. This statement is made by _____, Presiding Officer.

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE October 22, 2019 BOARD MEETING**

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Amirault, Cynthia	Education Program Manager II, Chief of Performance Support & Technical Assistance	24	Office of the Deputy for Teaching and Learning, Division of Early Intervention and Special Education Services	TBD
Cowles, Kimberly	Personalized Learning and Media Coordinator, Juvenile Services Education	IEPP	Office of the Deputy for School Effectiveness Juvenile Services Education System	TBD
Kreller, David J.	Education Program Specialist I, Career Programs and Student Organizations Specialist	21	Office of the Deputy for Teaching and Learning, Division of Career and College Readiness	TBD
Marcus-Wenger, Jeremy R.	Education Program Specialist I, Science Assessment Specialist	21	Office of the Deputy for Teaching and Learning, Division of Assessment, Accountability and Information Technology	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Iwanicki, Arthur	Academic English Teacher	IEPP	Deputy State Superintendent, Office of School Effectiveness, Juvenile Services Education System	10/24/2019
James-Womack, Brittany	Academic Resource Teacher	IEPP	Deputy State Superintendent, Office of School Effectiveness, Juvenile Services Education System	11/07/2019
Toma, Luigi	Vocational Rehabilitation Specialist II	13/3	Office if the Deputy for School Effectiveness, Division of Rehabilitation Services	10/23/2019

III. Other Actions: Promotional

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Peregoy, Darlene	Program Manager Senior II – Director of Rehabilitation Services Administration and Financial Support	24	Office of the Deputy for School Effectiveness Division of Rehabilitation Services Headquarters,	TBD
Peto, Patrick S.M.	Program Manager III – Rehabilitation Client Services Program Quality Assurance, Policy & Planning	21	Office of the Deputy for School Effectiveness Division of Rehabilitation Services Headquarters,	TBD
Sunil, Thomas	Accountant Manager II – Deputy Chief of the General Accounting	20	Office of the Deputy for Finance, Division of Business Services	TBD



Karen B. Salmon, Ph.D.
State Superintendent of Schools

October 22, 2019

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Cynthia L. Amirault
Position: Education Program Manager II, Chief of Performance Support & Technical Assistance
Division/Office: Division of Early Intervention and Special Education Services
Salary Grade: State Salary Grade: 24
Annual Salary Range: \$77,725 - \$124,799
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Possession of a Master's degree in Special Education

EXPERIENCE:

Six (6) years of related experience in coordinating or administering special education programs or services. Three years of the required experience must have been in direct supervision of other professional employees.

DESCRIPTION:

This position serves as the lead for implementation of differentiated performance support to local school systems and public agencies and is responsible for the identification of learning needs, and the development and implementation of statewide universal, targeted, and focused professional learning/technical assistance.

Cynthia L. Amirault

QUALIFICATIONS:

Education:

The Johns Hopkins University (Baltimore, Maryland) 1998 – Master’s Degree in Communication Disorders

University of Maryland (College Park, Maryland) 1979 – Bachelor’s Degree in Special Education/Elementary Education

Experience:

Self Employed Contractor (Kingsville, Maryland)

2017 – Present: Special Education Contractor

Maryland State Department of Education (Baltimore, Maryland)

2013 – 2017: Education Program Supervisor Chief of, Special Education Nonpublic Tuition Assistance

2012 – 2013: Interim Education Program Supervisor, Special Education Nonpublic Tuition & Placements

2009 – 2012: Education Program Specialist, Special Education Nonpublic Tuition Assistant Specialist

Goucher University (Towson, Maryland)

2004 – 2005: Guest Instructor

Baltimore County Public Schools (Towson, Maryland)

2003 – 2009: Supervisor, Nonpublic Placements

1997 – 2003: Nonpublic Case Manager (Resource Teacher)

1996 – 1997: Special Education Department Chairperson, Loch Raven Middle School

1991 – 1996: Special Education Department Chairperson, Towson High School

1984 – 1991: Special Education Department Chairperson, Parkville Middle School

1981 – 1984: Classroom Special Education Teacher, Middle River Middle School

Prince George’s County Public Schools (Marlboro, Maryland)

1979 – 1981: Classroom Special Education Teacher, James Madison Junior High

EMPLOYMENT STATUS:

Re-Hire



Karen B. Salmon, Ph.D.
State Superintendent of Schools

October 22, 2019

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Kimberly B. Cowles
Position: Personalized Learning and Media Coordinator, Juvenile Services Education
Division/Office: Office of the Deputy for School Effectiveness Juvenile Services Education System
Salary Grade: State Salary Grade: IEPP/Administrator Schedule
Annual Salary Range: \$107,455 - \$112,835
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Possession of a Master's Degree from an accredited college or university. Candidates must meet the requirements for certification as a Library Media Specialist with instructional technology experience. Must possess or be eligible for an Administrator I endorsement by the Maryland State Department of Education (MSDE). A Master's Degree in Library Media from a program accredited by the American Library Association is preferred.

EXPERIENCE:

Three years of satisfactory library media program experience; Experience including supervision of professional staff and/or administration of a library information, media services and instructional technology program desired.

DESCRIPTION:

This is a professional position responsible for administration and coordination of the library media program for MSDE's juvenile Services Education Program.

Kimberly B. Cowles

QUALIFICATIONS:

Education:

McDaniel College (Westminster, Maryland) 2011 – Master’s Degree in Library Science

Trinity University (Washington, D.C.) 2003 – Master’s Degree in Education Montessori

Bowie State University (Bowie, Maryland) 1990 – Bachelor’s Degree in Elementary Education

Experience:

Frederick County Public Schools (Frederick, Maryland)

2011 - Present: Library Media Specialist

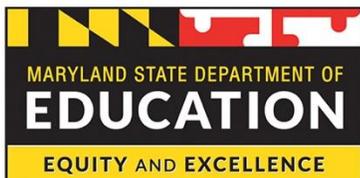
2003 – 2011: Teacher – Montessori Charter School

Prince George’s County Public Schools (Upper Marlboro, Maryland)

1990 – 2003: Teacher – Montessori Magnet Program

EMPLOYMENT STATUS:

New Hire



Karen B. Salmon, Ph.D.
State Superintendent of Schools

October 22, 2019

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: David J. Kreller

Position: Education Program Specialist I, Career Programs and Student Organizations Specialist

Division/Office: Division of Career and College Readiness

Salary Grade: State Salary Grade: 21
Annual Salary Range: \$63,925 - \$102,634

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Master's Degree or equivalent 36 credit hours of post baccalaureate course work in Education, Educational Administration/Supervision, Public Administration, Information Management Systems, Business, Business Management, or in any related field.

EXPERIENCE:

Four (4) years of experience facilitating instruction in a career program of study, serving as an advisor for CTSO, or facilitating an educational program directly related to the responsibilities of this position is required. Experience with business intelligence software and/or Excel desired; administrative experience in an area related accountability, information managements; or a related field is preferred.

NOTE:

Two years of additional experience as defined above may be substituted for the Master's Degree.

DESCRIPTION:

This is a professional position responsible for providing leadership and technical assistance to Maryland's Career and Technical Student Organizations (CTSO) which are co-curricular learning experiences designed to foster student growth in career programs of study; serves as the state director for Future Business Leaders of America (FBLA), support FFA and SkillsUSA; serves on career cluster teams to inform improvements, support effective implementation, and monitor implementation of career programs of study in local school systems and postsecondary institutions.

David J. Kreller

QUALIFICATIONS:

Education:

Towson University (Towson, Maryland) 2005 – Bachelor’s Degree Communication Studies

Community College of Baltimore County (Essex, Maryland) 2003 – Associate’s Degree in General Studies

Notre Dame of Maryland University (Baltimore, Maryland) Course work 36 credited hours toward Master’s Degree in Educational Leadership

Experience:

Baltimore County Public Schools (Pikesville, Maryland)

2010 – Present: Coordinator, School-to-Career Transition Program – Pikesville High School

2014 – Present: Work-based Learning Coordinator and Teacher for the Extended-Day and Extended-Year BCPS Programs

EMPLOYMENT STATUS:

New Hire



Karen B. Salmon, Ph.D.
State Superintendent of Schools

October 22, 2019

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Jeremy R. Marcus-Wenger
Position: Education Program Specialist I, **SCIENCE** Assessment Specialist
Division/Office: Division of Assessment, Accountability, & Information Technology
Salary Grade: State Salary Grade: 21
Annual Salary Range: \$63,925 - \$102,634
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Master's Degree or equivalent 36 credit hours of post baccalaureate course work from an accredited college or university in education, science, assessment, or related field. Certification with Science and/or Elementary or Middle School endorsement preferred.

EXPERIENCE:

Four (4) years of administrative, teaching, or other professional work experience in or affiliated with an education program; experience including two years coordinating or administering an education program or services directly related to science or assessment development preferred; Middle School experience desired.

DESCRIPTION:

This professional position is responsible for providing assessment leadership and technical expertise in the development of the Maryland Comprehensive Assessment Program (MCAP) which aligns to the Maryland Next Generation Science Standards and will collaborate with curriculum staff to provide resources and professional development opportunities that improves educator's understanding of the standards and assessments.

Jeremy R. Marcus-Wenger:

QUALIFICATIONS:

Education:

McDaniel College (Westminster, Maryland) 2011 – Master’s Degree in Curriculum and Instruction

Slippery Rock University (Slippery Rock, Pennsylvania) 2005 – Bachelor’s Degree in Elementary Education/Elementary Mathematics

Experience:

Anne Arundel County Public Schools (Edgewater, Maryland)

2006 – Present: Science Department Chair and Science Teacher

2015 – Present: Curriculum Development Team Member & Leader Teacher –
SeaPerch for Secondary Schools

2017 – 2018: School Leadership Team Member

2016 - 2018: Textbook Adoption Committee Member

2016 – 2017: Superintendent’s Teacher Advisory Committee

2015 – 2017: Sixth Grade S.T.E.M. Liaison

2014 – 2017: Science Department Chairperson

2014: Assessment Writer

EMPLOYMENT STATUS:

New Hire